CBM003 ADD/CHANGE FORM

Undergraduate Council
New Course  Course Change
Core Category: WID  Effective Fall 2014

Graduate/Professional Studies Council
New Course  Course Change
Effective Fall 2014

1. Department: CCS  College: CLASS
2. Faculty Contact Person: Rebecca Storey  Telephone: 832-421-4239  Email: rstorey@uh.edu
3. Course Information on New/Revised course:
   - Instructional Area / Course Number / Long Course Title:
     ANTH / 3361 / Human Origins
   - Instructional Area / Course Number / Short Course Title (30 characters max.)
     ANTH / 3361 / HUMAN ORIGINS
   - SCH: 3.00  Level: JR  CIP Code: 45.0202.00 01  Lect Hrs: 3  Lab Hrs: 0
4. Justification for adding/changing course: To meet core curriculum requirements
5. Was the proposed/revised course previously offered as a special topics course?  Yes  No
   If Yes, please complete:
   - Instructional Area / Course Number / Long Course Title:
     / / 
   - Course ID:  Effective Date (currently active row): 
6. Authorized Degree Program(s): BA, BS
   - Does this course affect major/minor requirements in the College/Department?  Yes  No
   - Does this course affect major/minor requirements in other Colleges/Departments?  Yes  No
   - Can the course be repeated for credit?  Yes  No (if yes, include in course description)
7. Grade Option: Letter (A, B, C...)
   Instruction Type: lecture ONLY  (Note: Lect/Lab info. must match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from
   the course inventory: Instructional Area / Course Number / Long Course Title
   ANTH / 3361 / Human Origins
   - Course ID: 292330  Effective Date (currently active row): 2003
9. Proposed Catalog Description: (If there are no prerequisites, type in "none").
   Cr: 3. (3-0). Prerequisites: ANTH 1300, 2301 or consent of instructor  Description (30 words max.): A
   survey of primate behavior, primate biology, and the human fossil record for insights into human
   evolution.
10. Dean’s Signature: 
    Date: 10/1/13
    Print/Type Name: Sarah Fishman

- Created on 10/1/12 1:36 PM -
REQUEST FOR COURSES IN THE CORE CURRICULUM

Originating Department or College: CCS, CLASS
Person Making Request: Rebecca Storey
Telephone: 3-3987
Email: rstorey@uh.edu
Dean’s Signature: __________ Date: Sept 10, 2012

Course Number and Title: ANTH 3361

Please attach in separate documents:

☐ Completed CBM003 Add/Change Form with Catalog Description
☐ Syllabus

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

Students will learn about human ancestors and origins through lectures, discussion, assignments.
Students will synthesize information about fossils and archaeological evidence to answer questions in a concise and targeted way.
Students will comprehend what makes us humans and different from other species.
Students, through their assignments, will be able to evaluate and critically think about what constitutes a science and scientific knowledge.
Students will analyze controversies in human origins and weigh the evidence that affects interpretations of fossil ancestors and behavioral artifacts.

Component Area for which the course is being proposed (check one):

☐ Communication
☐ Mathematics
☐ American History
☐ Government/Political

Science
☐ Language, Philosophy, & Culture
☐ Creative Arts
X☐ Social & Behavioral Science
X WID☐ Component Area

Option
☐ Life & Physical Sciences

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

v.5/10/12
Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicate the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

Critical Thinking:
Students will demonstrate, in an essay of five to ten pages, how to think critically about what is scientific evidence and how to distinguish between different interpretations.

Sample Essay topic: How does evidence from nonhuman primates in ecology, mating strategies and social organization help us understand what it means to be human and how it relates to behavioral interpretations of fossil ancestors?

Communication Skills:
In the same assignment, students will demonstrate communication skills.

Empirical & Quantitative Skills:
In the same assignment, students will use and evaluate empirical data in their analyses.

Teamwork:
Click here to enter text.

Social Responsibility:
In the same assignment, students will consider issues of social responsibility as they analyze human behavior.

Personal Responsibility:
Click here to enter text.

Will the syllabus vary across multiple sections of the course?  □ Yes    X No
If yes, list the assignments that will be constant across sections:
Click here to enter text.

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.
The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature: 

v.5/10/12
Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature:

For Dr. Lois Zamora

v.5/10/12