CBM003 ADD/CHANGE FORM

☐ Undergraduate Council
☐ New Course ☒ Course Change
Core Category: NONE  Effective Fall 2013

or

Graduate/Professional Studies Council
☐ New Course ☐ Course Change
Effective Fall 2013

1. Department: Curriculum & Instruction  College: EDUC

2. Faculty Contact Person: Kristen Hassett  Telephone: 3-3786  Email: khassett@uh.edu

3. Course Information on New/Revised course:
   ○ Instructional Area / Course Number / Long Course Title:
     EPSY / 4365 / INSTRUCTIONAL INTERVENTIONS: EVIDENCE-BASED DECISIONS
   ○ Instructional Area / Course Number / Short Course Title (30 characters max.)
     EPSY / 4365 / INSTRCTN INTERVENTIONS: EBD
   ○ SCH: 3.00  Level: SR  CIP Code: 13.1001.00 04  Lect Hrs: 3  Lab Hrs: 0

4. Justification for adding/changing course: To more accurately reflect course content/level

5. Was the proposed/revised course previously offered as a special topics course? ☐ Yes ☒ No
   If Yes, please complete:
   ○ Instructional Area / Course Number / Long Course Title:
     _____ / _____ / _____
   ○ Course ID: _____  Effective Date (currently active row): _____

6. Authorized Degree Program(s): B.S., Teaching & Learning
   ○ Does this course affect major/minor requirements in the College/Department? ☐ Yes ☒ No
   ○ Does this course affect major/minor requirements in other Colleges/Departments? ☐ Yes ☒ No
   ○ Can the course be repeated for credit? ☐ Yes ☒ No (if yes, include in course description)

7. Grade Option: Letter (A, B, C....)  Instruction Type: lecture ONLY  (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
   EPSY / 4365 / Prin Diagn Tching-Sp Ed
   ○ Course ID: 22162  Effective Date (currently active row): 8301982

9. Proposed Catalog Description: (If there are no prerequisites, type in "none").
   Cr: 3. (3-0).  Prerequisites: EPSY 3360 AND 4363.  Description (30 words max.): Instructional observation, assessment, data collection tools, interventions, and evidence-based decisions are presented and practiced. Theory and principles of diagnostic teaching in a variety of school and professional settings.

10. Dean’s Signature: _____________________________ Date: 10/12/12

Print/Type Name: Dr. Melissa Pierson

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