CBM003 ADD/CHANGE FORM

1. Department: Curriculum & Instruction  College: EDUC
2. Faculty Contact Person: Kristen Hassett  Telephone: 3-3786  Email: khassett@uh.edu
3. Course Information on New/Revised course:
   - Instructional Area / Course Number / Long Course Title: EPSY / 3361 / BEHAVIORAL INTERVENTIONS: INTRODUCTION
   - Instructional Area / Course Number / Short Course Title (30 characters max.): EPSY / 3361 / BEHAVIORAL INTERVENTIONS: INTR
   - SCH: 3.00  Level: JR  CIP Code: 42.2806.00.01  Lect Hrs: 3  Lab Hrs: 0

4. Justification for adding/changing course: To more accurately reflect course content/level

5. Was the proposed/revised course previously offered as a special topics course? ☐ Yes ☒ No
   If Yes, please complete:
   - Instructional Area / Course Number / Long Course Title:
   - Course ID: ______  Effective Date (currently active row): ______

6. Authorized Degree Program(s): B.S., Teaching & Learning
   - Does this course affect major/minor requirements in the College/Department? ☐ Yes ☒ No
   - Does this course affect major/minor requirements in other Colleges/Departments? ☐ Yes ☒ No
   - Can the course be repeated for credit? ☐ Yes ☒ No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ... )  Instruction Type: lecture ONLY  (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
   EPSY / 3361 / Behavior Mgt Theories in Sp Ed
   - Course ID: 22154  Effective Date (currently active row): 8222010

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
   Cr: 3. (3-0)  Prerequisites: Admission to Teacher Education program.  Description (30 words max.): Process approach to behavioral planning for individuals and groups. Extensive use of case studies to address needs of diverse populations.

10. Dean's Signature: _____________________________  Date: 10/12/12

   Print/Type Name: Dr. Melissa Pierson