CBM003 ADD/CHANGE FORM

1. Department: CUIN  College: EDUC
2. Faculty Contact Person: Jennifer Chauvot  Telephone: 3-9864  Email: jchauvot@uh.edu
3. Course Information on New/Revised course:
   Instructional Area / Course Number / Long Course Title:
   CUIN / 4351 / Developing Proportional Reasoning
   Instructional Area / Course Number / Short Course Title (30 characters max.)
   CUIN / 4351 / DEVELOP PROPORTIONAL REASONING
   SCH: 3.00  Level: SR  CIP Code: 13.1203.0004  Lect Hrs: 3  Lab Hrs: 0
4. Justification for adding/changing course: To incorporate new developments in discipline
5. Was the proposed/revised course previously offered as a special topics course?  Yes  No
   If Yes, please complete:
   Instructional Area / Course Number / Long Course Title:
   CUIN / 4397 / Developing Proportional Reasoning
   Course ID: 17249  Effective Date (currently active row): 2009
6. Authorized Degree Program(s): Bachelor of Science degree in Interdisciplinary Studies
   Does this course affect major/minor requirements in the College/Department?  Yes  No
   Does this course affect major/minor requirements in other Colleges/Departments?  Yes  No
   Can the course be repeated for credit?  Yes  No (if yes, include in course description)
7. Grade Option: Letter (A, B, C...)  Instruction Type: lecture  laboratory  (Note: Lect/Lab info. must match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from
   the course inventory: Instructional Area / Course Number / Long Course Title
   _____ / _____ / _______
   Course ID: _______  Effective Date (currently active row): _______
9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
   Cr: 3. (3-9). Prerequisites: Admission to Teacher Education and CUIN 3221. Description (30 words max.): Field-based methods course for pre-service mathematics teachers that addresses research, methods, and materials which support student development of proportional reasoning concepts and skills.
10. Dean’s Signature: Date: 10/15/9

Print/Type Name: Robert Wimpelberg

- Created on 10/6/09 11:30 AM -