



# Core Curriculum Supplement

**Academic Unit / Office** CLASS

**Catalog Year of Implementation** 2017-2018

**Course (Prefix / Number)** HIST / 2371

**Course Title** Latin America 1492 to 1820

**Core Proposal Request**

Add to Core Curriculum

Revise course already in Core Curriculum

	<b>Current Core Categorization</b> (New additions: select N/A for this column)	<b>Proposed Categorization for Upcoming Core</b>
Foundational Component Area (required)	N/A (Not currently a Core course)	Language, Philosophy Culture (40)
Component Area Option (optional)	N/A (No Component Area Option)	N/A (No Component Area Option)
Category Listing: Single or Double?	N/A (Not currently a Core course)	List under the Foundational Component Area ONLY.

**Core Proposal Rationale** - Please provide a rationale for including, or continuing to include, this course in the UH Core Curriculum:

This course expands student awareness and engagement with the early history of Latin America including North America.

**Core Objectives**

Critical Thinking

Teamwork

Communication

Social Responsibility

Empirical & Quantitative Skills

Personal Responsibility

Please explain how the Core Objectives selected above will be met:

Students will exhibit mastery of the Core Objectives listed above and demonstrate the relevancy of Colonial Latin American History, students must write a short research paper showing how some aspect of the pre-colonial, colonial, or early nineteenth century history, culture and ideologies of Latin America, continues to shape and influence society today. This research paper should have a thesis, and a minimum of three sources, either books or journal articles. It ought to be 5 and no more than 7 double-spaced and typed pages.

In the assignment described above, students will demonstrate critical thinking.

In the same assignment, students will demonstrate communication skills.

In the same assignment students will demonstrate Social Responsibility.

In the same assignment, students will demonstrate Personal Responsibility.

When submitting this proposal form, please remember to attach a syllabus, learning objectives, and/or sample lesson(s).

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2371: 23164  
Spring 2015  
MW 1:00-2:30  
Agnes Arnold 2

Colonial Latin American History  
(New title: Colonial Latin America 1492-1820)

This course surveys Latin American colonial and early nineteenth century history. The purpose of the course is to provide students with the opportunity to examine the major factors, forces and trends that have created Latin American culture, society, economy, and politics beginning with the region's Pre-Hispanic and -Luso periods. We will survey the European encounter, conquest, and subsequent colonial experiences. We will also examine how the environment influenced society, economy and culture. The course will end with a look at the independence of Spanish and Portuguese America. Because Latin America's history for this entire period touches upon such fundamental topics as imperialism, colonialism, racism, exploitation, and economic dependency and development, this course is relevant to understanding these universal problems pertinent to the region's Republics today. Cinema from Latin America will be used to convey the excitement and significance of the colonial era in Latin American history

Learning Objectives

1. Students will survey the European encounter, conquest, and subsequent colonial experiences.
2. Students can expect to understand the universal problems pertinent to the region's Republics today by studying imperialism, colonialism, racism, exploitation, and economic dependency and development.
3. Students will must write a short research paper showing how some aspect of the pre-colonial, colonial, or early nineteenth century history, culture and ideologies of Latin America, continues to shape and influence society today.

Course Requirements

Class meetings M&W, 1:00-2:30. Classes are designed to combine lecture with discussion. Students should attend all classes and keep up with the reading assignments in order to participate in the discussions. Frequent absences and tardiness will lead to inadequate and poor student performance. **STUDENTS WHO MISS FOUR CLASSES WILL BE PENALIZED ONE-THIRD OF A LETTER GRADE AND AN ADDITIONAL ONE-THIRD OF GRADE FOR EACH SUBSEQUENT ABSENCE.** It is important to note that the two major exams for students will cover material both from the lectures and the readings. Students are also required to write two critical essays on two of the three films shown in class. The essays are to be a minimum length of two pages and ought not to exceed four double-spaced and typed pages. Finally, to prove the relevancy of Colonial Latin American History, students must write a short research paper showing how some aspect of the pre-colonial, colonial, or early nineteenth century history, culture and ideologies of Latin America, continues to shape and influence

society today. This research paper should have a thesis, and a minimum of three sources, either books or journal articles. It ought to be 5 and no more than 7 double-spaced and typed pages. The Professor must approve all research topics before students begin to research and write their papers. It is noteworthy that PLAGERISM IS A VIOLATION OF THE UNIVERSITY'S ACADEMIC HONESTY POLICY. Violation of this policy could result in a failing grade or even expulsion. CELL PHONES MUST BE TURNED OFF. A STUDENT WILL BE PENALIZED ONE-THIRD OF A LETTER GRADE FOR USING THEIR MOBILE PHONE.

Exam 1 = 25%            Film essays       = 10%

Exam 2 = 25%            Research paper = 25%

Attendance/participation = 15%

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50%

50%

Reading Assignments (available at the bookstore)

Mark Burkholder and L. Johnson, Colonial Latin America. (Text)

Shawn W. Miller, An Environmental History of Latin America.

Miguel Leon-Portilla, The Broken Spears.

Stuart Schwartz, Slaves, Peasants and Rebels.

If we cannot keep on schedule, the professor will announce in advance what reading material the class is responsible for the exams or for the next class meeting. Again, it is noteworthy that the readings complement the lectures they do not replace them. The instructor will be discussing certain things in the lecture not covered in the readings and vice versa. The student is responsible both for the readings and the lecture materials.

Week 1, 19 Jan 2015

Introduction

Brief Description of the Geography and Climate

The Ancient Americans

Readings: Burkholder and Johnson, chapter 1, pp.1-22

Miller, pp. 1-48

Week 2, 26 Jan

The Ancient Americans

## The Iberian and African Backgrounds

Readings: Burkholder and Johnson, chapter 1, pp.1-40, Miller, pp.1-48

### Week 3, 2 Feb

The Iberian and African Backgrounds continue

The Age of Exploration, Encounter, and Conquest

Readings: Burkholder and Johnson, chapter 1, pp.23-49, chapter 2, pp.50-67, Miller, pp.49-76

### Week 4, 9 Feb

Exploration, Encounter, and Conquest continued

Readings: Leon-Portilla, chapters 1-13, Burkholder and Johnson, chapter, 2, pp. 58-77, Miller, 49-60

### Week 5, 16 Feb

The Repercussions of Conquest and Colonization

Readings: Burkholder and Johnson, chapter 2, pp.-78-90, Miller, 61-76

Film: "Aguirre, the Wrath of God"

### Week 6, 23 Feb

Colonial Governance and Control

State, Church, and Society

Readings: Burkholder and Johnson, chapter 3.

### Week 7, 2 Mar

State, Church, and Society continued

Readings: Burkholder and Johnson, chapter 3, and chapter 4, pp.119-130

Research paper topics due

Handout of Study questions for Exam 1

### Week 8, 9 Mar

Colonial Economy

Land and Labor

Readings: Burkholder and Johnson, chapter 4, pp.130-151, pp. chapter 5 pp.152-170 and 178-188, Miller, pp.77-91, Schwartz, chapter 2

Exam Wednesday

### Week 9, 16 Mar

Spring Break

### Week 10, 23 Mar

Race, Gender, Culture, and Class in the 17<sup>th</sup> and 18<sup>th</sup> centuries

Readings: Burkholder and Johnson, chapter 6, Schwartz, chapter 4

Film: "Xica."

Week 11, 30 Mar

Race, Gender, Culture, and Class continued

Readings: Burkholder and Johnson, chapter 6 and 7, and Schwartz, chapter 4

Film: "Xica" or "The Last Supper"

Week 12, 6 April

Latin America in the 18<sup>th</sup> Century

Expansion, Crisis, and Society

Readings: Burkholder and Johnson, chapter 8, pp245-284,

Week 13, 13 April

Bourbon Reforms and Independence

Readings: Burkholder and Johnson, chapter 9 and 10, pp.320-341

First draft of Research paper due

Week 14, 20 April

Bourbon Reforms and Independence continued

Readings: Burkholder and Johnson, chapter 10 pp.341-350

Film: TBA

Week 15, 27 April

War and Independence

Readings: Burkholder and Johnson, chapter 11, Miller, 105-134

Week 16, 4 May

War and Independence

Readings: Burkholder and Johnson, chapter 12, Miller, 105-134

Week 17, 11 May

Final draft of Research paper due

Week 18

Final Exam date and time TBA