



# Core Curriculum Supplement

**Academic Unit / Office** CLASS

**Catalog Year of Implementation** 2017-2018

**Course (Prefix / Number)** HIST / 2349

**Course Title** Latino/a Jewish History

**Core Proposal Request**

Add to Core Curriculum

Revise course already in Core Curriculum

	<b>Current Core Categorization</b> (New additions: select N/A for this column)	<b>Proposed Categorization for Upcoming Core</b>
Foundational Component Area (required)	N/A (Not currently a Core course)	Language, Philosophy Culture (40)
Component Area Option (optional)	N/A (No Component Area Option)	N/A (No Component Area Option)
Category Listing: Single or Double?	N/A (Not currently a Core course)	List under the Foundational Component Area ONLY.

**Core Proposal Rationale** - Please provide a rationale for including, or continuing to include, this course in the UH Core Curriculum:

In this course students will gain a foundation of knowledge of human cultures and the social world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

**Core Objectives**

Critical Thinking

Teamwork

Communication

Social Responsibility

Empirical & Quantitative Skills

Personal Responsibility

Please explain how the Core Objectives selected above will be met:

Students will exhibit mastery of the Core Objectives listed above and demonstrate the relevancy of Latino/a and Jewish dual diasporas, students must write a research paper that uncovers the multitude of historical experiences of Jewish Latina/o histories. Additionally, students will make a class presentation on their projects.

In the research paper, students will demonstrate Critical Thinking and Communication. In the same paper and the presentation of research, students will demonstrate Social Responsibility and Personal Responsibility.

When submitting this proposal form, please remember to attach a syllabus, learning objectives, and/or sample lesson(s).

Double Diasporas: Latina/o Jewish History (3000-level)  
Cross-listed with Jewish Studies, Mexican American Studies, and Ethnic Studies  
3 hours of lecture/discussion per week  
Prof. Mark A. Goldberg, History

## Course Description

This course explores the history of understudied communities of Jewish Latina/os, linking U.S. and Latin American history and bringing together the disciplines of Jewish and Latina/o studies. Students will examine the formation of diaspora and identity, and will question notions of race, ethnicity, and how we think about American history. This course will begin in 1492 with Jewish expulsion from Iberia, and follow Jewish refugees to the Americas. It will continue by studying Jewish identity and community in American places from the colonial period through the late nineteenth century. Finally, we will trace Latina/o Jewish migrations and settlement in the twentieth-century United States.

## Course Objectives

- Students will develop effective analytical skills through close readings and discussions of primary and secondary sources.
- Students will develop effective writing skills by writing multiple analytical essays.
- Students will develop effective research and presentation skills by working on projects.
- Students will learn how to uncover a multitude of historical experiences by studying and analyzing Jewish Latina/o histories.

## Required Readings

- Robert L. Kagan and Philip D. Morgan, *Atlantic Diasporas: Jews, Conversos, and Crypto-Jews in the Age of Mercantilism, 1500-1800* (Baltimore: Johns Hopkins University Press, 2008)
- Selected readings posted on Blackboard

## Calendar

Mon., Aug. 24	Introduction
Wed., Aug. 26	History vs. history
Mon., Aug. 31	Understanding Diaspora

## 1492

Wed., Sept. 2	Sephardi Jewry
Mon., Sept. 7	<b>NO CLASS - Labor Day</b>
Wed., Sept. 9	Inquisition and Crypto Judaism
Mon., Sept. 14	Expulsion and Crypto Judaism
Wed., Sept. 16	Spanish American Borderlands
Mon., Sept. 21	The Caribbean
Wed., Sept. 23	Atlantic Diasporas
Mon., Sept. 28	Colonial Identities and Religion
Wed., Sept. 30	Work on papers

## 19<sup>th</sup>-Century Jewish Migrations

Mon., Oct. 5	The Ottoman Diaspora
Wed., Oct. 7	Ashkenazi Emigration
Mon., Oct. 12	Latin America: Agricultural Colonies
Wed., Oct. 14	Latin America: Urban Communities
Mon., Oct. 19	U.S. Southwest

## Jewish Latina/os: Rethinking U.S. History

Wed., Oct. 21	1924: Immigration, Borders, and U.S. Citizenship
Mon., Oct. 26	Understanding the “Latin American” in “Latina/o”
Wed., Oct. 28	Jewish Mexico, post-1924
Mon., Nov. 2	Jewish Ethnicity and Diaspora, 20 <sup>th</sup> Century

Wed., Nov. 4	The Latin-Jewish Musical Story
Mon., Nov. 9	Havana, U.S.A.
Wed., Nov. 11	Immigration, post-1965
Mon., Nov. 16	Rethinking Categories: “Jewish” & “Latina/o”
Wed., Nov. 18	Remembering a Latina/o Jewish Past
Mon., Nov. 23	Jewish Ethnicity and Diaspora, 21 <sup>st</sup> Century
Wed., Nov. 25	<b>NO CLASS—Thanksgiving</b>
Mon., Nov. 30	Contemporary Jewish Latina/o Culture
Wed., Dec. 2	Wrap Up