## Annual Enrollment Report

## International Students \& Scholars



Fall Semester 2011

## UNIVERSITY of HOUSTON

INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE


# UNIVERSITY of HOUSTON |ISSSO 

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| Emily Estill | Office Assistant 2 |
| Jackeice Chambers | Office Assistant 2 |
| Gina McCready | Office Assistant 2 |
| Juanette Richard | Administrative Coordinator |
| Junmo An | Instructional Assistant <br> Jin Zhang <br> Yuanfeng Wen <br> Report compiled by: |
| Student Volunteer |  |
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The University of Houston is the doctoral degree-granting and largest university of the University of Houston System, a public system of higher education that includes three other universities (UH-Clear Lake, UHDowntown, and UH-Victoria). The established teaching centers are UH Sugar Land, UH System at Cinco Ranch, UH-Clear Lake Pearland and UH Northwest. In addition, UH offers several program components through facilities at the Texas Medical Center.

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## UNIVERSITY of HOUSTON

## INTERNATIONAL STUDENT \& SCHOLAR SERVICES OFFICE

## Mission Statement

- Provide for the special needs of 5,339 international students, research scholars, foreign faculty, and their dependents as related to their status as non-immigrants of the United States.
- Meet the University of Houston's responsibility for compliance with the laws and regulations of the U.S. government.
- Promote internationalization at the University of Houston through our services and programs.


## Definitions Used in this Report

Non-Immigrant An individual authorized to reside in the United States temporarily. Immigrant An individual authorized to reside in the United States permanently.

## Selected Visa Categories

A-1/A-2 Employees of foreign governments on official business and their dependents
E-1 Treaty trader
E-2 Treaty investor
F-1 An individual in the U.S. engaging in a full course of academic study or language training
F-2 Dependent of F-1
G-(1-4) Representatives of international organizations
G-5 Personal employee of G-1, G-2, G-3 or G-4
H-1B Individual temporarily in the U.S. to perform services in a specialty occupation
H-4 Dependent of H-1B
I Foreign media representative
J-1 Student, Professor, Research Scholar, Short-term Scholar or Specialist
J -2 Dependent of $\mathrm{J}-1$
K-1 Fiancé(e) of U.S. citizen
K-2 Minor child of K-1
K-3 Spouse of U.S. citizen
K-4 Minor child of K-3
L-1 Intracompany Transferee
L-2 Dependent of L-1
O-1 Worker of extraordinary ability
R-1 Religious worker
R-2 Dependent of R-1
TN Trade NAFTA professionals from Canada and Mexico
TD Dependent of TN
TPS Temporary Protected Status

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## Student \& Exchange Visitor Information System (SEVIS) Report

## What is SEVIS?

The Student and Exchange Visitor Information System (SEVIS) is a U.S. government internet-based system that tracks current information on non-immigrant students ( $F$ and $M$ visas), exchange visitors (J visa), and their dependents (F-2, M-2, and J-2). SEVIS allows schools and program sponsors to transmit electronic information and event notifications via the internet to the Department of Homeland Security (DHS) and Department of State (DOS) throughout the student's/exchange visitor's stay in the United States. SEVIS reflects changes in international student or exchange visitor status, admission at the Port of Entry (POE), changes of address, changes in program of study, employment authorizations, and other events. Immigration forms I-20 (F visas) and DS-2019 (J visas) are also issued through SEVIS.

The International Student and Scholar Services Office (ISSSO) was responsible for maintaining records for 4977 F and J visa students, scholars, and their dependents for the Fall 2011 semester.


## UNIVERSITY of HOUSTON ISSSO

University of Houston Fall 2011 Enrollment Summary

| Student Population | 2010 Total | 2011 Total | Growth \% |
| :--- | :---: | :---: | :---: |
| Non-Immigrant | 3,242 | 3,343 | 3.1 |
| Immigrant | 2,811 | 2,812 | 0.0 |
| U.S. Citizen | 32,699 | 33,662 | 2.9 |
| Total | $\mathbf{3 8 , 7 5 2}$ | $\mathbf{3 9 , 8 1 7}$ | $\mathbf{2 . 7}$ |

Fall 2011 Student Enrollment by Percentage

| Non-Immigrant | Immigrant | U.S. Citizen | Total |
| :---: | :---: | :---: | :---: |
| 3,343 | 2,812 | $3.1 \%$ | 84,662 |
| $8.4 \%$ | Fall 2011 Student Enrollment | 39,817 |  |
|  |  | $100 \%$ |  |
|  |  |  |  |

Additional Non-Immigrants with UH Affilliations

| Additional Selected Categories | Non-Immigrants |
| :--- | :---: | :---: |
| Language and Culture Center Students (ESL) | 672 |
| Exchange Visitor Program Participants \& Dependents (not enrolled) | 731 |
| F-1 Alumni on Optional Practical Training (OPT) | 1064 |
| F-2 Dependents | 201 |
| Non-Immigrant Students Enrolled at UH | 3343 |
| Grand total non-immigrants with UH affiliations | $\mathbf{6 0 1 1}$ |

Total Places of Origin Represented: 133*

[^0]
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## Fall 2011 Non-Immigrant Enrollment

## By Non-Immigrant Visa Categories

| Visa Categories | Visa | 2011 | 2010 | Growth |
| :---: | :---: | :---: | :---: | :---: |
| Full-Time Student | F-1 | 2919 | 2798 | 4.3\% |
| Temporary Worker in Specialty Occupation | H-1B | 91 | 116 | -21.6\% |
| Dependent of H-1B | H-4 | 111 | 103 | 7.8\% |
| Exchange Visitor (Student) | J-1 | 52 | 45 | 15.6\% |
| Dependent of J -1 (Studying at UH) | J-2 | 10 | 9 | 11.1\% |
| Intra-Company Transferee | L-1 | 21 | 21 | 0.0\% |
| Dependent of L-1 | L-2 | 39 | 53 | -26.4\% |
| Permanent Residency Pending | PRP | 20 | 42 | -52.4\% |
| Other: A-1, A-2, E-1, E-2, G-1, K-3, O-3, R-1 | , S, TD, TN, \& TPS | 80 | 55 | 45.5\% |
| Total Non-Immigrants |  | 3343 | 3242 | 3.1\% |

Top 10 Places of Origin

| Rank | Country | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 0}$ | Growth |
| :---: | :---: | :---: | :---: | :---: |
| 1 | China | 686 | 551 | $24.5 \%$ |
| 2 | India | 682 | 795 | $-14.2 \%$ |
| 3 | Vietnam | 254 | 198 | $28.3 \%$ |
| 4 | South Korea | 151 | 147 | $2.7 \%$ |
| 5 | Nigeria | 121 | 106 | $14.2 \%$ |
| 6 | Venezuela | 93 | 80 | $16.3 \%$ |
| 7 | Saudi Arabia | 87 | 89 | $-2.2 \%$ |
| 8 | Mexico | 85 | 80 | $6.3 \%$ |
| 9 | Turkey | 81 | 83 | $-2.4 \%$ |
| 10 | Taiwan | 78 | 91 | $-14.3 \%$ |

 Categories

Degrees Awarded: Non-Immigrants

| Level | Awarded | Percentage |
| :--- | :---: | :---: |
| Bachelors | 115 | $32.6 \%$ |
| Masters | 196 | $55.5 \%$ |
| Doctoral | 42 | $11.9 \%$ |
| Totals | $\mathbf{3 5 3}$ | $\mathbf{1 0 0 . 0 \%}$ |

Fall 2011 Degrees

## Awarded

- U.S. Citizens, Immigrants, etc.
- Non-Immigrants


## UNIVERSITY of HOUSTON|ISSSO

First Time Enrolled Non-Immigrants: Fall 2011

| By Level** | 2011 | 2010 | Percent Change |
| :--- | :---: | :---: | :---: |
| Undergraduate | 357 | 346 | 3.2 |
| Graduate | 677 | 740 | -8.5 |
| Total | $\mathbf{1 0 3 4}$ | $\mathbf{1 0 8 6}$ | -4.8 |
| $* *$ Internatiol stud |  |  |  |

**International students who attended UH for the first time in Fall 2011/2010.

| Selected Countries/Regions | 2011 | 2010 | Percent Change |
| :--- | :---: | :---: | :---: |
| Brazil | 11 | 9 | 22.2 |
| China, People's Rep. of | 255 | 225 | 13.3 |
| Europe (including Turkey \& Cyprus) | 286 | 102 | 180.4 |
| India | 208 | 257 | -19.1 |
| Indonesia | 5 | 5 | 0.0 |
| Iran | 18 | 17 | 5.9 |
| Japan | 6 | 0 | - |
| Middle East (excluding Iran/Saudi Arabia) | 6 | 10 | -40.0 |
| Saudi Arabia | 18 | 21 | -14.3 |
| South Korea | 40 | 46 | -13.0 |
|  | 2011 | 2010 | Percent Change |
| STEM Fields | 41 | 63 |  |
| Biological and Medical Sciences | 97 | 88 | -34.9 |
| (CIP Code Family 26.xxxx) | 262 | 270 | 10.2 |
| Computer Science (CIP Code Family 11.xxxx) | 18 | 19 | -3.0 |
| Engineering (CIP Code Family 14.xxxx) | 15 | 15 | -5.3 |
| Engineering Technologies (CIP Code Family 15.xxxx) | 0.0 |  |  |
| Mathematics and Statistics (CIP Code Family 27.xxxx) | 112 | 146 | -23.3 |
| Physical Sciences (CIP Code Family 40.xxxx) | 545 | 601 | $\mathbf{- 9 . 3 2}$ |
| Total |  |  |  |



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Non-Immigrant Enrollment Compositions: Fall 2011
By Gender

| Gender | UG | G | Total | ■ Female <br> - Male | 56\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 669 | 813 | 1482 |  |  |
| Male | 737 | 1124 | 1861 |  |  |
| Grand Total | 1406 | 1937 | 3343 |  |  |

By Age


By New/Continuing Enrollment


By Marital Status


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Non-Immigrant Enrollment by Country and Level of Study: Fall 2011

| Country | U | PB | G | Sp. Pro | f Total | Country | U | PB | G | Sp. Prof | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 Afghanistan | 1 |  |  |  | 1 | 63 Jamaica | 2 |  | 3 |  | 5 |
| 2 Albania | 2 |  | 1 |  | 3 | 64 Japan | 3 | 2 | 4 | 1 | 10 |
| 3 Algeria |  |  | 1 |  | 1 | 65 Jordan | 2 |  | 7 |  | 9 |
| 4 Angola | 28 |  | 1 |  | 29 | 66 Kazakhstan | 20 | 2 | 3 |  | 25 |
| 5 Argentina | 5 | 1 | 13 |  | 19 | 67 Kenya | 5 |  | 3 |  | 8 |
| 6 Armenia |  | 1 |  |  | 1 | 68 Kuwait | 2 |  | 1 |  | 3 |
| 7 Australia | 5 |  | 1 |  | 6 | 69 Kyrgyzstan |  |  | 2 |  | 2 |
| 8 Austria |  |  | 1 |  | 1 | 70 Latvia | 1 |  | 3 |  | 4 |
| 9 Azerbaijan | 4 |  | 2 |  | 7 | 71 Lebanon | 6 |  |  |  | 6 |
| 10 Bahamas | 7 |  | 1 |  | 8 | 72 Liberia | 1 |  |  | 1 | 2 |
| 11 Bangladesh | 6 |  | 19 |  | 25 | 73 Libya | 1 | 1 | 7 |  | 9 |
| 12 Barbados | 1 |  | 1 |  | 2 | 74 Lithuania | 1 |  |  |  | 1 |
| 13 Belarus | 1 |  | 1 |  | 2 | 75 Macao | 1 |  | 1 |  | 2 |
| 14 Belgium | 1 |  |  | 1 | 2 | 76 Malaysia | 10 | 1 | 8 |  | 19 |
| 15 Belize | 5 |  | 1 |  | 6 | 77 Mali | 4 |  |  |  | 4 |
| 16 Benin |  |  | 1 |  | 1 | 78 Mexico | 56 | 2 | 24 | 3 | 85 |
| 17 Bermuda | 1 |  |  |  | 1 | 79 Mongolia | 3 |  |  |  |  |
| 18 Bolivia |  |  | 2 |  | 2 | 80 Morocco | 6 |  | 1 |  | 7 |
| 19 Bosnia and Herzegovina |  |  | 1 |  | 1 | 81 Myanmar/Burma | 1 |  |  |  | 1 |
| 20 Brazil | 20 |  | 9 | 4 | 33 | 82 Nepal | 21 |  | 7 |  | 28 |
| 21 Bulgaria | 1 |  | 4 |  | 5 | 83 Netherlands | 1 |  | 1 | 1 | 3 |
| 22 Burkina Faso | 4 | 1 |  |  | 5 | 84 Nicaragua | 1 |  |  |  | 1 |
| 23 Cambodia | 2 |  |  |  | 2 | 85 Niger | 1 |  |  |  | 1 |
| 24 Cameroon | 4 | 1 | 4 | 1 | 10 | 86 Nigeria | 73 | 8 | 38 | 2 | 121 |
| 25 Canada | 30 | 3 | 21 |  | 367 | 87 Norway |  |  | 2 |  | 2 |
| 26 Chad | 2 |  |  |  | 2 | 88 Pakistan | 57 |  | 15 |  | 72 |
| 27 Chile | 1 |  | 1 |  | 2 | 89 Panama | 1 |  |  |  | 1 |
| 28 China | 156 | 16 | 512 | 2 | 686 | 90 Peru | 6 |  | 6 | 1 | 13 |
| 29 Colombia | 25 | 1 | 26 |  | 54 | 91 Philippines | 9 | 2 | 20 |  | 31 |
| 30 Congo, Rep. of | 3 |  |  |  | 3 | 92 Poland | 3 |  |  |  | 3 |
| 31 Congo, Dem. Rep./former Zaire | 1 |  |  |  | 1 | 93 Portugal |  |  |  | 2 | 2 |
| 32 Costa Rica | 1 |  |  |  | 1 | 94 Qatar | 2 |  | 1 |  | 3 |
| 33 Cote D'lvoire | 6 |  |  |  | 6 | 95 Romania |  |  | 3 |  | 3 |
| 34 Croatia |  | 1 | 3 | 1 | 5 | 96 Russia | 6 |  | 14 |  | 20 |
| 35 Cyprus | 1 |  |  |  | 1 | 97 Saudi Arabia | 75 |  | 12 |  | 87 |
| 36 Denmark | 2 |  | 2 |  | 4 | 98 Senegal |  |  | 2 |  | 2 |
| 37 Dominican Republic | 1 |  | 2 |  | 3 | 99 Serbia |  |  | 5 |  | 5 |
| 38 Ecuador | 8 | 1 |  |  | 9 | 100 Singapore | 2 |  | 2 |  | 4 |
| 39 Egypt | 3 |  | 7 |  | 10 | 101 South Africa | 2 |  | 1 |  | 3 |
| 40 El Salvador | 3 |  |  |  | 3 | 102 South Korea | 87 | 2 | 57 | 5 | 151 |
| 41 Equatorial Guinea | 1 |  |  |  | 1 | 103 Spain | 1 |  | 9 | 1 | 11 |
| 42 Estonia | 1 |  |  |  | 1 | 104 Sri Lanka | 6 |  | 24 |  | 30 |
| 43 Ethiopia | 4 |  | 5 |  | 9 | 105 Sudan |  |  | 1 |  | 1 |
| 44 Finland | 1 |  |  |  | 1 | 106 Swaziland |  |  | 1 |  | 1 |
| 45 France | 11 | 1 | 8 |  | 121 | 107 Sweden | 3 |  | 2 |  | 5 |
| 46 Gabon | 4 | 1 | 1 |  | 6 | 108 Syria | 2 |  |  |  | 2 |
| 47 Georgia |  |  | 1 |  | 1 | 109 Taiwan | 27 | 5 | 45 | 1 | 78 |
| 48 Germany | 11 |  | 8 | 1 | 20 | 110 Tanzania | 7 |  | 1 |  | 8 |
| 49 Ghana | 3 |  | 2 |  | 27 | 111 Thailand | 2 | 2 | 14 |  | 18 |
| 50 Greece | 1 |  | 5 |  | 6 | 112 Trinidad and Tobago | 5 |  | 4 |  | 9 |
| 51 Guatemala | 4 |  |  |  | 4 | 113 Tunisia | 3 |  | 10 |  | 13 |
| 52 Guinea | 1 |  |  |  | 1 | 114 Turkey | 8 | 3 | 69 | 1 | 81 |
| 53 Honduras | 4 |  | 2 |  | 6 | 115 Turkmenistan |  |  | 1 |  | 1 |
| 54 Hong Kong | 13 |  | 6 |  | 19 | 116 Uganda | 1 |  | 1 |  | 2 |
| 55 Hungary |  |  |  |  | 1 | 117 Ukraine | 2 | 2 | 10 |  | 14 |
| 56 India | 80 | 8 | 588 | 6 | 682 | 118 United Arab Emirates | 2 |  |  |  | 2 |
| 57 Indonesia | 15 | 4 | 8 |  | 27 | 119 United Kingdom | 23 | 1 | 11 |  | 35 |
| 58 Iran | 3 | 1 | 45 |  | 49 | 120 Uzbekistan | 1 |  |  |  | 1 |
| 59 Iraq |  |  | 3 |  | 14 | 121 Venezuela | 56 | 3 | 29 | 5 | 93 |
| 60 Ireland | 1 |  | 1 |  | 2 | 122 Vietnam | 197 | 1 | 55 | 1 | 254 |
| 61 Israel | 4 |  | 4 |  | 8 | 123 Zambia |  |  | 1 |  | 1 |
| 62 Italy | 4 |  | 8 |  | 12 | 124 Zimbabwe | 2 |  | 2 |  | 4 |
| Non-Immigrant Enrollment Grand Total <br> Total Countries Represented by Non-Immigrant Enrollment |  |  |  |  |  |  | 1328 | 78 | 1876 | 61 | $\begin{gathered} 3343 \\ 124 \\ \hline \end{gathered}$ |

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Fall 2011 Non-Immigrant Enrollment by Region

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Non-Immigrant Enrollment Distribution by Level of Study: Fall 2011

| Classification | 2011 | 2010 | Growth |
| :--- | :---: | :---: | :---: |
| Freshmen | 261 | 264 | $-1.1 \%$ |
| Sophomore | 226 | 214 | $5.6 \%$ |
| Junior | 366 | 305 | $20.0 \%$ |
| Senior | 475 | 434 | $9.4 \%$ |
| Post-Baccalaureate | 78 | 63 | $23.8 \%$ |
| Undergraduate Total: | 1,406 | 1,280 | $9.8 \%$ |
| Master's | 1235 | 1295 | $-4.6 \%$ |
| Doctoral | 641 | 598 | $7.2 \%$ |
| Special Professional | 61 | 69 | $-11.6 \%$ |
| Graduate Total: | 1937 | 1962 | $-1.3 \%$ |
| Grand Total: | 3,343 | 3,242 | $3.1 \%$ |




Graduate Composition


Fall 2011 Distribution by Level of Study


2,000
1,800
1,600
1,400
1,200
1,000
800
600
400
200

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Non-Immigrant Enrollment Distribution by College: Fall 2011

| College | 2011 | 2010 | 2011 Non-Immigrant Population Per College |
| :---: | :---: | :---: | :---: |
| Architecture | 57 | 51 | 1.71\% |
| Business Administration | 665 | 616 | 19.89\% |
| Education | 55 | 60 | 1.65\% |
| Engineering | 719 | 759 | 21.51\% |
| Hotel \& Restaurant Management | 179 | 151 | 5.35\% |
| Law | 37 | 45 | 1.11\% |
| Liberal Arts \& Social Sciences | 378 | 333 | 11.31\% |
| Natural Sciences \& Mathematics | 861 | 787 | 25.76\% |
| Optometry | 29 | 31 | 0.87\% |
| Pharmacy | 85 | 101 | 2.54\% |
| Social Work | 6 | 4 | 0.18\% |
| Technology | 220 | 198 | 6.58\% |
| University Studies | 52 | 106 | 1.56\% |
| Total Non-Immigrant Enrollment | 3343 | 3242 | 100.00\% |

2011 Non-Immigrant Enrollment Distribution by College


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International Student to U.S. Student Enrollment by College: Fall 2011

|  | College | U.S. Student <br> Enrollment* | Immigrant <br> Enrollment** | Non- <br> Immigrant <br> Enrollment |
| :--- | :---: | :---: | :---: | :---: |
| Architecture | 626 | 67 | 57 | \% Non-Immigrants to <br> U.S. + Immigrant <br> Students |
| Business | 5,070 | 563 | 665 | $8.2 \%$ |
| Education | 2,446 | 79 | 55 | $11.8 \%$ |
| Engineering | 2,167 | 393 | 719 | $2.2 \%$ |
| Hotel \& Restaurant Management | 868 | 77 | 179 | $28.1 \%$ |
| Law | 837 | 40 | 37 | $18.9 \%$ |
| Liberal Arts \& Social Sciences | 10,423 | 511 | 378 | $4.2 \%$ |
| Natural Sciences \& Mathematics | 4,500 | 532 | 861 | $3.5 \%$ |
| Optometry | 399 | 13 | 29 | $17.1 \%$ |
| Pharmacy | 447 | 110 | 85 | $7.2 \%$ |
| Social Work | 365 | 11 | 6 | $15.3 \%$ |
| Technology | 2,692 | 252 | 220 | $1.6 \%$ |
| University Studies | 2,829 | 164 | 52 | $7.5 \%$ |
| Total | 33,662 | 2,812 | 3,343 | $1.7 \%$ |



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Non-Immigrant Student Enrollment by College and Origin: Fall 2011

| Architecture:29 coun Country |  |  | prese <br> Total | nted Country | U | G | Total | Country | U | G | Total | Country | $\begin{gathered} 39 \\ \mathrm{U} \end{gathered}$ | $\begin{aligned} & 18 \\ & \text { G } \end{aligned}$ | $\begin{gathered} 57 \\ \text { Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Argentina | 1 |  | 1 | France | 4 |  | 4 | Kenya |  | 1 | 1 | Philippines | 1 |  | 1 |
| Bahamas |  | 1 | 1 | Germany | 1 |  | 1 | Libya |  | 1 | 1 | Saudi Arabia | 2 |  | 2 |
| Bangladesh | 1 | 2 | 3 | Hong Kong | 1 |  | 1 | Mexico | 4 |  | 4 | Sudan |  | 1 | 1 |
| Bulgaria |  | 1 | 1 | India | 2 | 2 | 4 | Morocco | 1 |  | 1 | Taiwan | 3 |  | 3 |
| China | 3 | 5 | 8 | Indonesia | 1 |  | 1 | Myanmar | 1 |  | 1 | Turkey |  | 1 | 1 |
| Colombia | 1 | 1 | 2 | Iran | 1 | 1 | 2 | Nigeria | 1 |  | 1 | Venezuela | 5 |  | 5 |
| Ecuador | 1 |  | 1 | Japan |  | 1 | 1 | Pakistan | 1 |  | 1 | Vietnam | 2 |  | 2 |
| Ethiopia | 1 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| Business:66 countries represented Country U G Total |  |  |  | Country | U | G | Total | Country | U | G | Total | Country | $\begin{gathered} 384 \\ \mathrm{U} \end{gathered}$ | $\begin{gathered} 281 \\ G \end{gathered}$ | $\begin{gathered} \hline 665 \\ \text { Total } \end{gathered}$ |
| Albania | 1 |  | 1 | Denmark |  | 1 | 1 | Lebanon | 1 |  | 1 | Senegal |  | 1 | 1 |
| Angola | 8 | 1 | 9 | Ecuador | 3 |  | 3 | Libya | 1 |  | 1 | Singapore | 2 |  | 2 |
| Argentina | 2 | 4 | 6 | El Salvador | 2 |  | 2 | Lithuania | 1 |  | 1 | South Korea | 14 | 11 | 25 |
| Azerbaijan | 1 |  | 1 | Ethiopia | 1 | 1 | 2 | Malaysia |  | 2 | 2 | Spain | 1 | 2 | 3 |
| Bahamas | 1 |  | 1 | France | 4 | 2 | 6 | Mali | 2 |  | 2 | Sri Lanka | 1 | 4 | 5 |
| Bangladesh |  | 3 | 3 | Gabon | 1 |  | 1 | Mexico | 14 | 2 | 16 | Sweden | 1 |  | 1 |
| Belize | 1 | 1 | 2 | Germany | 5 | 1 | 6 | Mongolia | 1 |  | 1 | Taiwan | 10 | 4 | 14 |
| Bolivia |  | 1 | 1 | Ghana | 1 |  | 1 | Morocco | 1 |  | 1 | Tanzania | 4 | 1 | 5 |
| Brazil | 6 | 1 | 7 | Greece |  | 1 | 1 | Nepal | 1 | 1 | 2 | Trinidad and Tobago | 1 |  | 1 |
| Bulgaria |  | 1 | 1 | Honduras |  | 1 | 1 | Nigeria | 17 | 4 | 21 | Turkey |  | 3 | 3 |
| Burkina Faso | 2 |  | 2 | Hong Kong | 3 |  | 3 | Norway |  | 2 | 2 | Ukraine | 1 |  | 1 |
| Cambodia | 1 |  | 1 | India | 22 | 77 | 99 | Pakistan | 20 | 7 | 27 | United Kingdom | 9 | 3 | 12 |
| Cameroon |  | 2 | 2 | Indonesia | 4 | 1 | 5 | Peru |  | 1 | 1 | Venezuela | 5 | 5 | 10 |
| Canada | 7 | 5 | 12 | Iran |  | 6 | 6 | Poland | 1 |  | 1 | Vietnam | 90 | 20 | 110 |
| China | 66 | 79 | 145 | Italy |  | 2 | 2 | Qatar | 1 | 1 | 2 | Zambia |  | 1 | 1 |
| Colombia | 4 | 4 | 8 | Japan | 2 | 1 | 3 | Romania |  | 1 | 1 | Zimbabwe |  | 1 | 1 |
| Cote D'Ivoire | 1 |  | 1 | Kazakhstan | 7 | 1 | 8 | Russia | 4 | 4 | 8 |  |  |  |  |
| Croatia |  | 1 | 1 | Kuwait | 1 |  | 1 | Saudi Arabia | 23 | 2 | 25 |  |  |  |  |
| Education:18 countries represented |  |  |  |  |  |  |  |  |  |  |  |  | 23 | 32 | 55 |
| Country | U | G | Total | Country | U | G | Total | Country | U | G | Total | Country | UG | G | Total |
| Belize | 1 |  | 1 | India | 2 | 2 | 4 | Nigeria | 1 | 1 | 2 | Turkey | 2 | 4 | 6 |
| Bermuda | 1 |  | 1 | Indonesia | 1 |  | 1 | Pakistan | 1 |  | 1 | United Kingdom | 1 | 1 | 2 |
| Canada | 1 |  | 1 | Jamaica |  | 3 | 3 | Philippines | 1 | 1 | 2 | Venezuela | 1 |  | 1 |
| China | 1 | 14 | 15 | Japan |  | 1 | 1 | South Korea | 3 |  | 3 |  |  |  |  |
| Congo | 1 |  | 1 | Mexico | 4 | 2 | 6 | Taiwan | 1 | 3 | 4 |  |  |  |  |

## UNIVERSITY of HOUSTON|ISSSO

Non-Immigrant Student Enrollment by College and Origin: Fall 2011


## UNIVERSITY of HOUSTON ISSSO

Non-Immigrant Student Enrollment by College and Origin: Fall 2011


## UNIVERSITY of HOUSTON|ISSSO

Non-Immigrant Student Enrollment by College and Origin: Fall 2011

| Pharmacy: 16 countries represented |  |  |  | Country |  |  |  | Country | UG | G | Total | Country | $\begin{aligned} & 19 \\ & \text { UG } \end{aligned}$ | $\begin{aligned} & 66 \\ & G \end{aligned}$ | $\begin{gathered} \hline 85 \\ \text { Total } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country | UG | G | Total |  | UG | G | Total |  |  |  |  |  |  |  |  |
| Bangladesh |  | 1 | 1 | Egypt |  | 2 | 2 | Jordan |  | 3 | 3 | Saudi Arabia |  | 1 | 1 |
| Cameroon |  | 1 | 1 | Ghana |  | 2 | 2 | Korea, South | 3 | 2 | 5 | Taiwan |  | 2 | 2 |
| Canada | 1 | 2 | 3 | India | 2 | 31 | 33 | Malaysia | 1 |  | 1 | Venezuela | 1 |  | 1 |
| China | 2 | 15 | 17 | Iraq |  | 1 | 1 | Nigeria | 2 | 1 | 3 | Vietnam | 7 | 2 | 9 |
| Social Work: 6 coun Country | UG | G | ente <br> Total | Country | UG | G | Total | Country | UG | G | Total | Country | UG | $\begin{aligned} & 6 \\ & \mathrm{G} \end{aligned}$ | $\begin{gathered} 6 \\ \text { Total } \end{gathered}$ |
| China |  | 1 | 1 | Israel |  | 1 | 1 | Russian |  | 1 | 1 |  |  |  |  |
| Hong Kong |  | 1 | 1 | Korea, South |  | 1 | 1 | Turkey |  | 1 | 1 |  |  |  |  |
| Technology: 50 countries represented |  |  |  | Country |  |  |  | Country |  |  |  | Country | 99 | 121 | $220$ |
| Country | UG | G | Total |  | UG | G | Total |  | UG | G | Total |  | UG | G |  |
| Angola | 5 |  | 5 | Denmark | 2 |  | 2 | Jamaica | 1 |  | 1 | Philippines |  |  | 1 |
| Australia | 1 |  | 1 | Ecuador | 1 |  | 1 | Jordan |  | 1 | 1 | Saudi Arabia | 4 | 1 | 5 |
| Azerbaijan | 2 | 1 | 3 | Estonia | 1 |  | 1 | Kazakhstan | 2 | 1 | 3 | South Korea | 2 | 1 | 3 |
| Belize | 1 |  | 1 | France | 1 |  | 1 | Kenya |  | 1 | 1 | Spain |  | 2 | 2 |
| Bosnia and Herzegovina |  | 1 | 1 | Gabon | 2 |  | 2 | Lebanon | 2 |  | 2 | Sri Lanka | 1 |  | 1 |
| Brazil | 1 | 1 | 2 | Germany | 1 | 1 | 2 | Liberia | 1 |  | 1 | Taiwan | 1 | 3 | 4 |
| Bulgaria | 1 |  | 1 | Ghana | 1 |  | 1 | Malaysia | 1 |  | 1 | Turkey |  | 1 | 1 |
| Burkina Faso | 1 |  | 1 | Guatemala | 1 |  | 1 | Mexico | 6 | 2 | 8 | United Kingdom | 2 | 1 | 3 |
| Cameroon | 2 |  | 2 | Guinea | 1 |  | 1 | Morocco | 1 |  | 1 | Venezuela | 4 | 5 | 9 |
| Canada | 1 | 1 | 2 | India | 15 | 69 | 84 | Nepal | 7 |  | 7 | Vietnam | 7 | 3 | 10 |
| Chad | 1 |  | 1 | Indonesia | 1 |  | 1 | Nigeria | 4 | 5 | 9 | Zimbabwe | 1 |  | 1 |
| China | 2 | 13 | 15 | Iran |  | 1 | 1 | Pakistan | 1 | 2 | 3 |  |  |  |  |
| Colombia | 2 | 1 | 3 | Israel | 2 | 2 | 4 | Peru | 1 | 1 | 2 |  |  |  |  |
| University Studies: 20 countries represented |  |  |  |  |  |  |  | Country |  |  |  | Country | 52 | 0 | 52 |
| Country | UG | G | Total | Country | UG | G | Total |  | UG | G | Total |  | UG | G | Total |
| Angola | 1 |  | 1 | Cote D'lvoire | 1 |  | 1 | Nigeria | 4 |  | 4 | Venezuela | 3 |  | 3 |
| Bahamas | 1 |  | 1 | Honduras | 2 |  | 2 | Pakistan | 5 |  | 5 | Vietnam | 6 |  | 6 |
| Barbados | 1 |  | 1 | Iran | 1 |  | 1 | Saudi Arabia | 2 |  | 2 |  |  |  |  |
| Brazil | 2 |  | 2 | Lebanon | 1 |  | 1 | South Korea | 4 |  | 4 |  |  |  |  |
| Canada | 3 |  | 3 | Mexico | 3 |  | 3 | Turkey | 3 |  | 3 |  |  |  |  |
| China | 6 |  | 6 | Netherlands | 1 |  | 1 | United Kingdom | 2 |  | 2 |  |  |  |  |

# UNIVERSITY of HOUSTON ISSSO <br> Enrollment by Geographical Region: Fall 2011 



25 Year Regional Trends: Africa*

*Data for Regional Trends was compiled from
Southern Africa
9

South Africa 3
Swaziland 1
Zambia 1
Zimbabwe 4

West Africa 150
previously published ISSSO Enrollment Reports (1987-2010).
Benin 1
Burkina Faso 5
Cote D'Ivoire 6
Ghana 7
Guinea 1
Liberia 2
Mali 4
Niger 1
Nigeria 121
Senegal 2

## UNIVERSITY of HOUSTON ISSSO

## Enrollment by Geographical Region: Fall 2011



25 Year Regional Trends: Middle East*

East Asia ..... 949
China ..... 686
Hong Kong ..... 19
Japan ..... 10
Macao ..... 2
Mongolia ..... 3
South Korea ..... 151
Taiwan ..... 78
South and Central Asia ..... 867
Afghanistan ..... 1
Bangladesh ..... 25
India ..... 682
Kazakhstan ..... 25
Kyrgyzstan ..... 2
Nepal ..... 28
Pakistan ..... 72
Sri Lanka ..... 30
Turkmenistan ..... 1
Uzbekistan ..... 1
Southeast Asia ..... 356
Cambodia ..... 2
Indonesia ..... 27
Malaysia ..... 19
Myanmar ..... 1
Philippines ..... 31
Singapore ..... 4
Thailand ..... 18
Vietnam ..... 254
Middle East ..... 173
Iran ..... 49
Iraq4
Israel ..... 8
Jordan ..... 9
Kuwait ..... 3
Lebanon ..... 6
Qatar ..... 3
Saudi Arabia ..... 87
Syria ..... 2
United Arab Emirates ..... 2

[^2]
## UNIVERSITY of HOUSTON |ISSSO

## Enrollment by Geographical Region: Fall 2011

Non-Immigrants


25 Year Regional Trends: Europe*

*Data for Regional Trends was compiled from previously published ISSSO Enrollment Reports (1986-2009).
Albania ..... 3
Armenia ..... 1
Austria ..... 1
Azerbaijan ..... 7
Belarus ..... 2
Belgium ..... 2
Bosnia and Herzegovina ..... 1
Bulgaria ..... 5
Croatia ..... 5
Cyprus ..... 1
Denmark ..... 4
Estonia ..... 1
Finland ..... 1
France ..... 21
Georgia ..... 1
Germany ..... 20
Greece ..... 6
Hungary ..... 1
Ireland ..... 2
Italy ..... 12
Latvia ..... 4
Lithuania ..... 1
Netherlands ..... 3
Norway ..... 2
Poland ..... 3
Portugal ..... 2
Romania ..... 3
Russia ..... 20
Serbia ..... 5
Spain ..... 11
Sweden ..... 5
Turkey ..... 81
Ukraine ..... 14
United Kingdom ..... 35

## UNIVERSITY of HOUSTON ISSSO

Enrollment by Geographical Region: Fall 2011
Non-Immigrants359



*Data for Regional Trend was compiled from previously published ISSSO Enrollment Reports (1987-2010).

## 25 Year Regional Trends: Latin America*

Caribbean ..... 27
Bahamas ..... 8
Barbados ..... 2
Dominican Republic ..... 3
Jamaica ..... 5
Trinidad and Tobago ..... 9
Mexico and Central America ..... 107
Belize ..... 6
Costa Rica ..... 1
El Salvador ..... 3
Guatemala ..... 4
Honduras ..... 6
Mexico ..... 85
Nicaragua ..... 1
Panama ..... 1
South America ..... 225
Argentina ..... 19
Bolivia
2
2
Brazil ..... 33
Chile ..... 2
Colombia
Colombia ..... 54 ..... 54
Ecuador
Ecuador ..... 9 ..... 9
Peru ..... 13
Venezuela ..... 93Tridad and Tobago

## UNIVERSITY of HOUSTON |ISSSO

## Enrollment by Geographical Region: Fall 2011



Bermuda
Canada
67

25 Year Regional Trends: North America*

Oceania ..... 6


Australia 6

## 25 Year Regional Trends: Oceania*



## UNIVERSITY of HOUSTON |ISSSO

## 25 Year Non-Immigrant Enrollment Trends by Region



# UNIVERSITY of HOUSTON ISSSO 

## Non-Immigrant Enrollment Country of Origin Profiles

 Top 20 Ranked Countries of Origin at University of Houston
## Profiles Summary

The following pages (23-31) contain graphics which depict non-immigrant enrollment counts by country of origin for the Fall 2011 semester at University of Houston. Each area chart identifies the total number of non-immigrants enrolled by field of study. Field of study designations were determined based on the Classification of Instructional Program (CIP) Code associated with the student's primary major for the Fall 2011 semester which may be under different UH colleges. The chart further identifies the percentage of non-immigrant enrollment per field of study by degree level. The three degree levels identified in the following charts are: undergraduate, graduate, and special programs. Undergraduate counts include non-immigrants classified as pursuing post-baccalaureate programs at University of Houston. Special program counts include non-immigrants pursuing degrees at UH in our professional programs: Architecture, Law, Optometry, and Pharmacy. Each country profile contains the total number of non-immigrants enrolled at UH from that country for the Fall 2011 semester. The charts also contain the total number of non-immigrants enrolled as well as the country's ranking at UH and nationally. The country of origin rank is notated next to the country's name in each chart as indicated in the example below:

## Country Name (UH Non-Immigrant Enrollment Ranking/U.S. National Ranking)

Countries not nationally ranked in the top 25 countries of origin are indicated in the charts with a dash (-) rather than ranking. National rankings are obtained from the Open Doors 2010 Report published by Institute of International Education (IIE) for the 2010-2011 school year.


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## UNIVERSITY of HOUSTON ISSSO





## UNIVERSITY of HOUSTON ISSSO

Selected Fields of Study: Mexico (8/9)


Selected Fields of Study: Turkey (9/10)
81 Students


Selected Fields of Study: Taiwan (10/5)
78 Students


Professional

## UNIVERSITY of HOUSTON ISSSO

Selected Fields of Study: Pakistan (11/24)
72 Students



Selected Fields of Study: Colombia (13/19)
54 Students


Undergraduate
Graduate
Professional

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Selected Fields of Study: Iran (14/22)
49 Students


Selected Fields of Study: United Kingdom (15/13)
35 Students


Selected Fields of Study: Brazil (16/14)
33 Students


Undergraduate
Graduate
Professional

## UNIVERSITY of HOUSTON ISSSO

## Selected Fields of Study: Philippines (17/-)

31 Students


Selected Fields of Study: Sri Lanka (18/-)
30 Students


Selected Fields of Study: Angola (19/-)
29 Students


Undergraduate
Graduate
Professional

## UNIVERSITY of HOUSTON ISSSO



Selected Fields of Study: Indonesia (21/19)
27 Students


Selected Fields of Study: Kazakhstan (22/-)
25 Students


Undergraduate
Graduate
Professional

## UNIVERSITY of HOUSTON ISSSO

Selected Fields of Study: Bangladesh (23/-)


Selected Fields of Study: France (24/17)
21 Students


Selected Fields of Study: Germany (25/12)
20 Students


Undergraduate
Graduate
Professional

## UNIVERSITY of HOUSTON ISSSO

## F-1 Employment Statistics: Optional Practical Training (OPT)

Immediately following completion of their degree, most non-immigrant students on the F-1 visa have the option of pursuing a 12-month employment benefit. The student must apply with the United States Citizenship \& Immigration Services (USCIS) to request permission to work. Upon approval, the student is authorized to accept employment inside the United States that is directly related to her/his major area of study for a specified time period. This time period is referred to as Optional Practical Training (OPT). Students graduating from certain science, technology, engineering, and mathematics (STEM) disciplines designated by the Department of Homeland Security may be eligible for an additional 17-month, once-in-a-lifetime, employment benefit after completing OPT. This employment benefit is referred to as a STEM Extension. 1064 F -1 alumni from 80 different nations participated in Optional Practical Training during 2011.

|  | Undergraduate(UG) | Graduate(G) | Total |
| :---: | :---: | :---: | :---: | :---: |
| Total Alumni on OPT | 207 | 705 | 912 |
| Total Alumni on STEM Extensions | 7 | 145 | 152 |
| Total Alumni on OPT \& STEM Extensions | $\mathbf{2 1 4}$ | $\mathbf{8 5 0}$ | $\mathbf{1 0 6 4}$ |


| Country | UG | G | Total | Country | UG | G | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Albania | 1 | 0 | 1 | Latvia | 0 | 1 | 1 |
| Algeria | 0 | 1 | 1 | Lebanon | 3 | 4 | 7 |
| Angola | 2 | 0 | 2 | Malaysia | 5 | 3 | 8 |
| Argentina | 0 | 2 | 2 | Mali | 1 | 0 | 1 |
| Azerbaijan | 1 | 1 | 2 | Mexico | 9 | 7 | 16 |
| Bangladesh | 0 | 1 | 1 | Morocco | 2 | 0 | 2 |
| Belgium | 0 | 1 | 1 | Nepal | 4 | 1 | 5 |
| Belize | 2 | 0 | 2 | Netherlands | 1 | 1 | 2 |
| Bolivia | 2 | 1 | 3 | Nigeria | 14 | 15 | 29 |
| Botswana | 0 | 1 | 1 | Pakistan | 14 | 9 | 23 |
| Brazil | 5 | 2 | 7 | Panama | 1 | 0 | 1 |
| Bulgaria | 0 | 1 | 1 | Peru | 3 | 3 | 6 |
| Burkina Faso | 2 | 0 | 2 | Philippines | 1 | 7 | 8 |
| Cameroon | 1 | 1 | 2 | Poland | 1 | 1 | 2 |
| Canada | 6 | 5 | 11 | Portugal | 1 | 0 | 1 |
| Cayman Islands | 0 | 1 | 1 | Romania | 0 | 2 | 2 |
| Chad | 1 | 0 | 1 | Russia | 0 | 4 | 4 |
| China | 9 | 119 | 128 | Saudi Arabia | 2 | 2 | 4 |
| Colombia | 7 | 8 | 15 | Serbia | 0 | 1 | 1 |
| Cote D'lvoire | 1 | 0 | 1 | Singapore | 1 | 2 | 3 |
| Denmark | 0 | 1 | 1 | Slovenia | 1 | 0 | 1 |
| Dominica | 1 | 0 | 1 | South Kerea | 15 | 14 | 29 |
| Ecuador | 2 | 0 | 2 | Spain | 1 | 1 | 2 |
| Egypt | 1 | 1 | 2 | Sri Lanka | 1 | 5 | 6 |
| El Salvador | 2 | 0 | 2 | Sweden | 1 | 1 | 2 |
| Ethiopia | 1 | 0 | 1 | Syria | 0 | 1 | 1 |
| France | 2 | 0 | 2 | Taiwan | 6 | 27 | 33 |
| Gabon | 1 | 0 | 1 | Tanzania | 1 | 0 | 1 |
| Germany | 2 | 3 | 5 | Thailand | 0 | 7 | 7 |
| Ghana | 0 | 5 | 5 | Togo | 0 | 1 | 1 |
| Honduras | 2 | 0 | 2 | Trinidad and Tobago | 2 | 4 | 6 |
| Hong Kong | 2 | 3 | 5 | Tunisia | 1 | 3 | 4 |
| Hungary | 1 | 1 | 2 | Turkey | 2 | 16 | 18 |
| India | 15 | 501 | 516 | Ukraine | 0 | 1 | 1 |
| Indonesia | 4 | 1 | 5 | United Kingdom | 3 | 6 | 9 |
| Iran | 0 | 9 | 9 | Venezuela | 10 | 8 | 18 |
| Italy | 1 | 2 | 3 | Vietnam | 27 | 12 | 39 |
| Japan | 0 | 3 | 3 | Zambia | 0 | 1 | 1 |
| Jordan | 1 | 2 | 3 | Zimbabwe | 0 | 1 | 1 |
| Kazakhstan | 1 | 1 | 2 | Total | 214 | 850 | 1064 |

## UNIVERSITY of HOUSTON|ISSSO



Ten Year Non-Immigrant Student Enrollment at UH

| Year | Total | Year | Total |
| :---: | :---: | :---: | :---: |
| $\mathbf{2 0 0 2}$ | 2,797 | $\mathbf{2 0 0 7}$ | 2,694 |
| $\mathbf{2 0 0 3}$ | 2,820 | $\mathbf{2 0 0 8}$ | 2,880 |
| $\mathbf{2 0 0 4}$ | 2,796 | $\mathbf{2 0 0 9}$ | 3,034 |
| $\mathbf{2 0 0 5}$ | 2,738 | $\mathbf{2 0 1 0}$ | 3,242 |
| $\mathbf{2 0 0 6}$ | 2,505 | $\mathbf{2 0 1 1}$ | 3,343 |

5-year OPT Participation Trend


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## Language \& Culture Center Enrollment: Fall 2011

The Language and Culture Center (LCC) located on the University of Houston campus provides a unique setting in which international students can experience life at an American university, make new friends, and learn English as a Second Language (ESL) through a variety of courses designed to help them master language skills. Services are provided to these students by LCC staff. Since 1975, LCC has provided intensive English Instruction for international students who want to study at universities in the United States or improve their English language skills to meet personal and professional goals. LCC students may substitute successful completion of level six at LCC in lieu of TOEFL scores when applying for admission to UH. Students enrolled in LCC programs are not enrolled in degree-seeking courses at UH and are therefore not included in the international student enrollment figures indicated earlier in this report. During Fall 2011, international students from 45 nations participated in LCC programs.

## LCC Enrollment Composition

| Country Name | Students | Country Name | Students | Country Name | Students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Saudi Arabia | 198 | Gabon | 3 | Sudan | 1 |
| China | 99 | Mali | 3 | Spain | 1 |
| Angola | 26 | Chile | 2 | Senegal | 1 |
| Venezuela | 21 | Cameroon | 2 | Jordan | 1 |
| Korea | 20 | Cote D'Ivoire | 2 | Equatorial Guinea | 1 |
| Vietnam | 18 | Japan | 2 | Yemen | 1 |
| Taiwan | 9 | Kuwait | 2 | Germany | 1 |
| Mexico | 8 | Libya | 2 | Greece | 1 |
| Qatar | 6 | Morocco | 2 | Haiti | 1 |
| Colombia | 5 | Russia | 2 | Honduras | 1 |
| Burkina Faso | 5 | Palestine | 2 | Iran | 1 |
| Turkey | 5 | France | 1 | Iraq | 1 |
| Congo | 4 | Azerbaijan | 1 | Egypt | 1 |
| Thailand | 4 | Brazil | 1 |  |  |
| Kazakhstan | 3 | Syria | 1 |  |  |
| Total Fall 2011 LCC Enrollment |  |  |  |  | 472 |



- Female ■ Male



## LCC Level 6 Graduates

| Country | Students | Country | Students | Country | Students |
| :--- | :---: | :--- | :---: | :--- | :---: |
| Angola | 3 | Indonesia | 1 | Thailand | 3 |
| Brazil | 2 | Japan | 1 | United Arab Emirates | 1 |
| Burkina Faso | 2 | Mali | 2 | USA Citizen | 1 |
| Chad | 1 | Mexico | 3 | USA Resident | 1 |
| China | 13 | Palestine | 1 | Venezuela | 12 |
| Colombia | 1 | Russia | 1 | Vietnam | 4 |
| Greece | 1 | Saudi Arabia | 14 |  | 68 |
| Total LCC Graduates in Fall 2011 |  |  |  |  |  |

## UNIVERSITY of HOUSTON |ISSSO

2011 Exchange Visitor Program Summary

| Category | 2011 | 2010 | Growth |
| :--- | :---: | :---: | :---: |
| J-1 Professor | 3 | 4 | $-25.0 \%$ |
| J-1 Research Scholar | 188 | 170 | $10.6 \%$ |
| J-1 Short Term Scholar | 333 | 369 | $-9.8 \%$ |
| J-1 Student | 77 | 88 | $-12.5 \%$ |
| J-1 Student Intern | 29 | 40 | $-27.5 \%$ |
| J-2 Dependent | 163 | 157 | $3.8 \%$ |
| Exchange Visitor Totals | $\mathbf{7 9 3}$ | $\mathbf{8 2 8}$ | $\mathbf{- 4 . 2 \%}$ |

*J-1 Student totals include students on Academica Training and students participating in non-degree objective study at UH-Language \& Culture Center \& UH-Clear Lake

## Exchange Visitor Program Summary** <br> J-1 by Gender




| Gender | 2011 |
| :--- | :---: |
| Female | 192 |
| Male | 438 |
| Total J-1s | $\mathbf{6 3 0}$ |

J-1 Exchange Visisitors by College/Department

| College/Department |  |  |  | Students |  | ¢ | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | ¢ | $\bigcirc$ |  |  |
| Abramson Center for the Future of Health |  | 1 |  |  |  |  | 1 |
| Architecture |  | 3 |  |  |  |  | 3 |
| Asian American Studies Center |  | 5 | 1 |  |  |  | 6 |
| Business |  | 12 | 2 | 2 |  |  | 16 |
| Continuing Education |  |  | 116 |  |  |  | 116 |
| Education |  | 6 |  | 4 |  |  | 10 |
| Engineering | 2 | 37 | 18 | 5 |  | 7 | 69 |
| Center for Public Policy |  |  | 73 |  |  |  | 73 |
| Hotel and Restaurant Management |  | 2 | 20 |  |  |  | 22 |
| Law Center |  | 6 | 2 | 1 |  |  | 9 |
| Liberal Arts \& Social Sciences | 1 | 6 | 25 | 7 |  |  | 39 |
| Natural Sciences and Mathematics |  | 86 | 58 | 26 | 1 | 17 | 188 |
| Optometry |  | 1 | 1 | 1 |  |  | 3 |
| Pharmacy |  | 8 | 9 | 2 |  |  | 19 |
| Technology |  | 4 | 4 | 1 |  | 3 | 12 |
| Texas Learning and Computation Center |  | 6 | 3 |  |  |  | 9 |
| University of Houston-Clear Lake |  | 3 |  | 3 | 24 |  | 30 |
| University of Houston-Downtown |  | 1 |  |  |  | 2 | 3 |
| University of Houston-Victoria |  | 1 | 1 |  |  |  | 2 |
| Total J-1 Exchange Visitors | 3 | 188 | 333 | 52 | 25 | 29 | 630 |

[^3]
# UNIVERSITY of HOUSTON|ISSSO 

2011 Exchange Visitor Country of Origin

|  |  | 흘 <br> B <br> 은 |  |  | Students |  |  |  | Country [continued] |  | Professor |  |  | Students |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Country |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | C |  |
| Algeria |  |  | 1 |  |  |  |  | 1 | Libya |  |  |  |  |  | 1 |  | 1 |
| Argentina |  |  | 1 |  |  |  | 1 | 2 | Lithuania |  |  |  |  | 1 |  |  | 1 |
| Austria |  |  |  | 1 |  |  |  | 1 | Mexico |  |  | 2 |  | 1 |  | 3 | 6 |
| Belgium |  |  |  | 1 |  |  |  | 1 | Netherlands |  | 1 |  |  |  |  |  | 1 |
| Bolivia |  |  |  |  |  |  | 2 | 2 | Pakistan |  |  |  |  | 1 |  |  | 1 |
| Brazil | 6 |  | 2 | 12 |  |  |  | 20 | Philippines |  |  | 4 | 8 |  |  |  | 12 |
| Canada |  |  |  | 2 |  |  |  | 2 | Poland |  |  | 1 |  |  |  |  | 1 |
| Chile |  |  |  | 1 |  |  |  | 1 | Portugal |  |  | 1 |  |  |  |  | 1 |
| China | 83 | 1 | 99 | 229 | 3 | 24 | 2 | 441 | Romania |  |  | 1 |  |  |  |  | 1 |
| Colombia |  |  | 2 | 1 |  |  |  | 3 | Russia | 2 |  | 3 |  |  |  |  | 5 |
| Croatia | 1 |  | 1 | 1 |  |  |  | 3 | Saudi Arabia | 5 |  | 1 |  |  |  |  | 6 |
| Denmark |  |  |  | 2 |  |  |  | 2 | Senegal |  |  |  | 1 |  |  |  | 1 |
| Egypt | 5 |  |  |  | 4 |  |  | 9 | Serbia |  |  |  |  |  |  | 1 | 1 |
| France |  |  | 2 | 14 |  |  | 1 | 17 | Singapore |  |  |  | 3 |  |  |  | 3 |
| Germany |  |  | 2 | 6 |  |  |  | 8 | South Africa |  |  |  |  | 1 |  |  | 1 |
| Greece | 1 |  | 3 | 2 |  |  |  | 6 | South Korea | 29 |  | 19 | 2 |  |  |  | 50 |
| Hungary |  |  |  | 1 |  |  |  | 1 | Spain |  |  |  | 1 |  |  | 3 | 4 |
| India | 5 |  | 9 | 5 |  |  | 11 | 30 | Sweden |  |  | 1 | 1 |  |  |  | 2 |
| Iran | 1 |  | 1 |  |  |  |  | 2 | Switzerland |  |  | 1 |  |  |  |  | 1 |
| Iraq | 3 |  | 1 | 17 |  |  |  | 21 | Taiwan | 1 |  | 3 | 3 | 1 |  |  | 8 |
| Ireland |  |  | 1 |  |  |  | 4 | 5 | Thailand |  |  | 1 | 2 | 2 |  |  | 5 |
| Israel | 3 |  | 1 |  | 1 |  |  | 5 | Tunisia |  |  |  | 4 |  |  |  | 4 |
| Italy |  | 1 | 5 | 4 | 1 |  |  | 11 | Turkey | 12 |  | 13 | 2 | 36 |  | 1 | 64 |
| Japan | 4 |  | 5 | 6 |  |  |  | 15 | Ukraine | 2 |  | 1 |  |  |  |  | 3 |
| Kazakhstan |  |  |  | 1 |  |  |  | 1 |  |  |  |  |  |  |  |  |  |
| Grand Total |  |  |  |  |  |  |  |  |  | 163 | 3 | 188 | 333 | 52 | 25 | 29 | 793 |

J-1 Exchange Visitors by Field of Study


## UNIVERSITYof HOUSTON


[^0]:    * Total country count includes non-immigrants enrolled at UH Main Campus, Language and Culture Center students, F-1 alumni on optional practical training (OPT), and UH sponsored exchange visitors.

[^1]:    * U.S. Student Enrollment includes students from Puerto Rico and American Samoa
    ** Immigrant Enrollment count includes permanant residents, refugees, and others.

[^2]:    *Data for Regional Trends was compiled from previously published ISSSO Enrollment Reports (1987-2010).

[^3]:    **Exchange Visitor 2011 Program Summary counts reflect active J records during 1/1/2011-12/31/2011.

