# University of Houston <br> Honors College - Faculty/Course Evaluation <br> Fall 2011 

| HON 2301-14439-Cremins,Robert Paul <br> I. Department Items | Relative Frequency Distribution of Response |  |  |  |  | Section Statistics |  |  | College Statistics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Outstandi } \\ \mathrm{ng} \\ (5) \\ \hline \end{gathered}$ | Above Average | Average <br> (3) | Below Average (2) | Poor <br> (1) | N | Mean* | Std. <br> Dev. | N | Mean* | Std. <br> Dev. |
| 1. Quality of text books | 27.3\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 11 | 4.18 | 0.60 | 338 | 4.12 | 0.84 |
| 2. Contribution to my professional growth and development | 9.1\% | 72.7\% | 18.2\% | 0.0\% | 0.0\% | 11 | 3.91 | 0.54 | 340 | 4.05 | 0.94 |
| 3. Level to which this course met my learning expectations | 36.4\% | 45.5\% | 18.2\% | 0.0\% | 0.0\% | 11 | 4.18 | 0.75 | 338 | 4.22 | 0.89 |
| 4. Instructor presentation of material | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 11 | 4.73 | 0.47 | 341 | 4.40 | 0.75 |
| 5. Instructor response to student questions | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 11 | 4.73 | 0.47 | 340 | 4.40 | 0.79 |
| 6. Instructor organization | 54.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 11 | 4.45 | 0.69 | 339 | 4.14 | 0.81 |
| 7. Instructional effectiveness | 60.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 10 | 4.50 | 0.71 | 340 | 4.29 | 0.82 |
| 8. Quality of class discussions | 36.4\% | 18.2\% | 45.5\% | 0.0\% | 0.0\% | 11 | 3.91 | 0.94 | 341 | 4.31 | 0.83 |
| 9. Fairness of grading | 45.5\% | 36.4\% | 18.2\% | 0.0\% | 0.0\% | 11 | 4.27 | 0.79 | 340 | 4.02 | 0.95 |
| 10. Coordination of assigned readings to lecture material | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 11 | 4.64 | 0.50 | 338 | 4.39 | 0.76 |
| II. Common University-Wide Items | $\begin{aligned} & \text { Outstandi } \\ & \mathrm{ng} \\ & (5) \\ & \hline \end{aligned}$ | Above Average (4) | Average <br> (3) |  | $\begin{gathered} \text { Poor } \\ \text { (1) } \\ \hline \end{gathered}$ | N | Mean* | Std. Dev. | N | Mean* | Std. Dev. |
| 11. The overall teaching effectiveness of this instructor is | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 11 | 4.55 | 0.52 | 339 | 4.44 | 0.71 |
| 12. The overall quality of this course is | 27.3\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 11 | 4.18 | 0.60 | 339 | 4.25 | 0.86 |
| 13. This instructor's availability for individual assistance is | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 11 | 4.64 | 0.50 | 339 | 4.34 | 0.77 |
| 14. This instructor's demonstration of respect for students is | 81.8\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% | 11 | 4.73 | 0.65 | 340 | 4.43 | 0.88 |

## University of Houston

Measurement \& Evaluation Center, Learning \& Assessment Services

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