THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 05 COURSE (DEPT. & NUMBER) HONZIOL SECTION 2 Your classification - circle one:	4106	_PROI	FESSOF	Zar	<u>ets</u> ki
Freshman Sophomore Junior			Seni	ior	
Your major - Philosophy					
You will be asked to respond to the following questions/sta	itements o	na5 p	pt scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
2. Amount of course work (1 = low, 5 = high)	1	2	3	(4)	5
					•
	·				•
3. Relevance of readings and lecture to testing.	1	2	3	4	, 5
	÷				
4. "Payoffs" in terms of insights or knowledge gained.		· 		<u> </u>	 -
i. I ajoud in collina of margina of maro vilougo gamou.	1		J	\mathcal{O}	J
f Wandard in commercian to ather Have Called	1	2	a		
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6. Number of hours per week needed to prepare for this cours	se - <u>4</u>	-5			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	5	(
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why? Piscussion section allows of material and personal co	mo Onne	re ecti	in or	depto	ih ex	ploration
11. What did you like least about this course and why? Any sug	ggestion	s for in	aproven	nent?		
12. Would you recommend another honors student take this converse discussion every one gets to contribut discussion rolling and on 13. What suggestions or advice would you give to students wis	Se	.ctic	3N	Neve	H WH	ell

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Attend was both lecture and discussion sections

THE HONORS COLLEGE

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Freshman Sophomore Junior Senior You majo: - None You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate	e
• • • •	e
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate	е
Total All Bo different of the manual of the	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.	
1. How interesting did you find the material in this course? 1 2 3 4 5	
2. Amount of course work $(1 = low 5 = high)$ 1 2 (3) 4 5	
2. Amount of course work $(1 = low, 5 = high)$ 1 2 3	
3. Relevance of readings and lecture to testing. 1 2 3 4 5)
- 4. "Payoffs" in terms of insights or knowledge gained.	
5 NI LI II a series to other Henere College courses 1 2 (3) 4 5	
5. Workload in comparison to other Honors College courses. 1 2 3 4 5	
6. Number of hours per week needed to prepare for this course	
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.	

8.	8. How fair was the grading in this course?		2	3	4	<u>(5)</u>	
9.	9. Student interaction/participation was encouraged. 1		2	3	4	3)	
10	10. What did you like most about this course and why? The insight into the lives and beliefs of individuals.	P	ast (î. îuthno	in d	and	e e
11	1. What did you like least about this course and why? Any suggesting A lot of times the texts are more I emphasis rather than an investigation and as the course suggests, situation	Sec.	est o	on hi	Ator	rical man mind,	
12	12. Would you recommend another honors student take this course the last great install into	with			? Why	y or why not?	
13	13. What suggestions or advice would you give to students wishing Assignment.		ucceed	in this	cours	e?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered, because it allows you through Study to 84 doser to AL 10 mos college Students

THE HONORS COLLEGE

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CO	URSE (DEPT. &	EAR Spring QDO NUMBER) HON 2/0	8 DI SECTION 24	120	PROF	ESSOR≥	envets	<u>ky</u>
	ur classification -	Sophomore	Junior			Senio	•	
Yo	w majo:		<u> </u>					
		d to respond to the follo	wing questions/state	ements o	ים 5 מ מכ	scale. 1	will in	dicate
lea		5 will signify most/best	1 1					
	-	did you find the materia		1	2	(3)	4	5
	110 12							
					,			
)					100		
2.	Amount of cours	se work $(1 = low, 5 = hi)$	gh)	1	2	(3)	4	5
							•	
	•					<u>~</u>	77	
3.	Relevance of rea	idings and lecture to tes	ting.	1 .	2	3	(4)	5
			•				/ ⁻ ?	_
4:	"Payoffs" in teri	ms of insights or knowle	edge gained.		2	3 3	4	5
•								
ε	Workland in an	mparison to other Hono	re College courses	1	2	(3)	4	5
5.	WOIKIOAU III CO	mparison to outer from	13 Conogo counses.	•	-	U		_
					ŧ			
6	Number of hou	irs per week needed to p	orepare for this cour	se - V	epens	Sire	adir	q
U	, Training of free	ito por modit booded to j	,		1)
						ű.		
		se expectations and grad	11	المعدام شد	3.1.00m311	wed by +1	he culto	bue
- 7	TUOD 2 TOPPETOTE	se expectations and grad	пита Drocednies Mei	COLCALI	γ συμίνε	you by t.	սւ օչ ան	vus.

8. How fair was the grading in this course?

- 1
- .
- (F)
- 5

- 9. Student interaction/participation was encouraged.
- 1
- .
- < 3

10. What did you like most about this course and why?

It is spen to interpretation.

11. What did you like least about this course and why? Any suggestions for improvement?

The need to joberford the text

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Deponds on learning style.

13. What suggestions or advice would you give to students wishing to succeed in this course?

· Pipe up when chance quived during discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

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SEMESTER AND YEAR OF TOO YEAR OF TOO SEMESTER AND YEAR OF TOO YEAR OF TOO SEMESTER AND YEAR OF TOO YEAR OF TOO YEAR OF TOO YEAR OF TOO YEAR.	2101 SECTION 20	1120	PROFES	sor Zor	etsky
Freshman Sophomore	Junior	· .		Senior	·
You will be asked to respond to the	i de la companya de				indicate
least/poorest/lowest, 5 will signify most	t/best/highest, with 3 inc	licating av	erage or	meaium.	
1. How interesting did you find the ma	aterial in this course?	1	②	3 4	5
2. Amount of course work (1 = low, 5	= high)	1	2	3 4	(3)
3. Relevance of readings and lecture t	o testing.	1	2	3 4	3
4. "Payoffs" in terms of insights or ki	nowledge gained.	B -	2	3 4	5
					:
5. Workload in comparison to other I	Honors College courses.	1	2	3 4	5
6. Number of hours per week needed	d to prepare for this cou	rse - 🙎	5		
7. Professor's course expectations and	d grading procedures we	ere clearly	сопчеус	ed by the sy	llabus.

8. How fair was the grading in this course?	1	2	3	4	5

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

We get totalk inclass at about our own opinions of the text rather than minick the professor's apinions like in many other classes

- 11. What did you like least about this course and why? Any suggestions for improvement?

 Some of the lectures were pointless but many were insightful
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes because you actually dean something from him
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR <u>PFING 2008</u> COURSE (DEPT. & NUMBER) <u>ZIOI H</u> SECTION <u>24/20</u> PROFESSOR	Zarets
Your classification - circle one:	
Freshman Sophomore Junior Senio	r
Your major - Business	
You will be asked to respond to the following questions/statements on a 5 pt scale. 1	will indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or media	ım.
	4 5
	·
2. Amount of course work (1 = low, 5 = high) 1 2	4 5
	•
3. Relevance of readings and lecture to testing. 1 2 3) 4 5
4. "Payoffs" in terms of insights or knowledge gained.	5
	,
5. Workload in comparison to other Honors College courses. 1 2 3	4 5·
6. Number of hours per week needed to prepare for this course -	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair	was	the	grading	in	this	course	?

2 (3) 4 5

 $1 \quad 2 \quad 3 \quad 4 \quad 5$

Encouraged critical thinking and nobusy work

11. What did you like least about this course and why? Any suggestions for improvement?

Its tough, easier prompts for essays would help

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes he prepares you for the tests

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just do the readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened I gaess? I'd rather take an Honors Class than aregular one

THE HONORS COLLEGE

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SEMESTER AND YEAR <u>Spring '08</u> COURSE (DEPT. & NUMBER) <u>HON 2101</u> SECTION <u>24120</u> PROFESSOR <u>Zaritsky</u> . Your classification - circle one:	
Freshman Sophomore Junior Senior	
Your majo: - Ardnitecture.	
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.	
1. How interesting did you find the material in this course? 1 2 3 4 5	
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5	
3. Relevance of readings and lecture to testing. 1 2 3 4 5	
-4. "Payoffs" in terms of insights or knowledge gained.	,,
5. Workload in comparison to other Honors College courses. 1 2 3 4 5	}
6. Number of hours per week needed to prepare for this course	
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.	

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	.3	4	5	٠

- 10. What did you like most about this course and why?

 Lectures of professors.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 During sective, on ordere should be given so that its easy to follow the leave and annotate.
- 12. Would you recommend another honors student take this course with this professor? Why, or why not? Yes, the professor helps when writing and gives you was job to subject.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Quell, so that one felly understands reconapt.
 - 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 H has Anghend by the intercaction of students when studying to exams.

THE HONORS COLLEGE

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COURSE (DEPT. Your classification	& NUMBER) Hon 2101	SECTION 2L	1120	PROFE	SSOR _	Zare	<u>tsk</u> u
Freshman	Sophomore	Junior			Senio	r	
	terdisciplinary s					•71 •	1* .
	sked to respond to the followi	and the second s					dicate
leasi/poorest/lows	est, 5 will signify most/best/hi	ghest, with 3 indi	cating a	verage o	r medit	im.	
1. How interesting	ng did you find the material is	this course?	1	$\binom{2}{2}$	3	- 4	5
				7			
2. Amount of co	ourse work $(1 = low, 5 = high)$)	1	2 .	3	4	5
,	e de la companya de						
3. Relevance of	readings and lecture to testin	g.	1	2	3	4	5
4:- "Payoffs" in	terms of insights or knowledg	ge gained.		2	3	4	····· 5-······
5. Workload in	comparison to other Honors	College courses.	. 1	2	(3)	4	5
6. Number of	hours per week needed to pre	pare for this cour	se	4			
}							

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	8. How :	fair was the	grading ir	this course?	4	
---	----------	--------------	------------	--------------	---	--

9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

The discussions were good + Zaretsky is a cool prof.

11. What did you like least about this course and why? Any suggestions for improvement?

Reading poetry

12. Would you recommend another honors student take this course with this professor? Why, or why not?

yes. He is a good prof who is willing to work we you and help you do well in the course

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up with the reading, communicate we the professor

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I've gotten to know other students in the honors college - so strengthened.

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SEMESTER AND COURSE (DEPT.) Year Spring (. & NUMBER) Hon 2 1	08 01 <u> </u>	o PROFESSOI	Zanetsky
Your classification	n - circle one:			
Freshman	Sophomore	Junior	Sen	ior
You major - Bi	omedical Enginee	ring		•
You will be as	sked to respond to the fo	ollowing questions/statem	ents on a 5 pt scale	1 will indicate
least/poorest/lows	est, 5 will signify most/b	est/highest, with 3 indica	ting average or med	lium.
1. How interests	ng did you find the mate	erial in this course?	1 2 3 . 3	2. 4 mg x 5 - 2 mg s
			•	
· .			r	_
)		high)	1 2 3	. Д 5
2. Amount of co	ourse work (1 – 10w, 5 –	high)		
3. Relevance of	readings and lecture to	testing.	1 2 3	4 6
and the second second				
,	s i sa na marin e est		a a a	
- 4. "Payoffs" in	terms of insights or kno	wledge gained.	-1, 2* 3	5 5
		The state of the s		
	And the second of the second	and the second	Salar Sa	Jan Barrell
5. Workload in	comparison to other Ho	onors College courses.	1 2 3	4 5
And the control of th	e National Control	The state of the s		Na na na kata ka na kata Na na
			•	e de la companya de l
6. Number of	hours per week needed t	to prepare for this course	- <u>+</u>	
		·		
1				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	<u>(3)</u>	. سم
						£
9. Student interaction/participation was encouraged.	1	2	3	4	③	
			e."	\$ "#"		
10. What did you like most about this course and why?		. 			•	
1 like the discussion				•		
		\$ 1 m	i. 16. 19 ⁶⁷ 58∑2 8 - 38 .	. # 18		
11. What did you like least about this course and why? Any sug	gestion	ıs for im	proven	ent?		
I am not very interested					dungs	
12. Would you recommend another honors student take this cou	ırse wit	th this p	rofesso:	r? Why	or why not?	
Ves. He explains things the main, important	in	a	way	y t	Lat em	phasiz
the main, important	cond	cept	-5 2	and	he gra	ades
13. What suggestions or advice would you give to students wis					+a1	irly.
figure out what is in	npa	Hai	nt	40	the	
Lecturers and your dis	ز در ۶	Sion	1 K	ead	der, bl	<i>'C</i>
Onat is what they c						

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Everyone is in the same boat.

THE HONORS COLLEGE

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COURSE (D	AND YEAR <u>Spring 2008</u> EPT. & NUMBER) <u>Hon 2101</u> cation - circle one:		4120	PROFI	ESSOR _	Zaret.	<u>sk</u> y
(Freshman)	Sophomore	Junior			Senio	Г	•
You wili	Pre-medicine / Psychologopho be asked to respond to the follow lowest, 5 will signify most/best/	wing questions/state					dicate
1. How inte	cresting did you find the material	in this course?	1	2	3	4	5
		·		1			
2. Amount	of course work ($1 = low, 5 = hig$	th)	1	2	3	(4)	.Σ
3. Relevan	ce of readings and lecture to testi	ing.	1	2	3	4	5
4. "Payoff	s" in terms of insights or knowled	dge gained.		<u> 2</u>	3	4	5
5. Worklo	ad in comparison to other Honor	s College courses.	1	2	3)	4	5
6. Numbe	er of hours per week needed to pr	repare for this cour	SC	6			
7. Professo	or's course expectations and grad	ling procedures wer	re clearl	y conve	eyed by 1	the sylla	ıbus.

8.	How fair was the grading in this course?	1		2	3	4	5		
9.	Student interaction/participation was encouraged.	. 1		2	3	4	5		
10.	What did you like most about this course and why? The discussions and hearing others' opinion	S.							
11.	What did you like least about this course and why? Any s the readings. I don't particularly like						ead mo	ore fiction	1 !
12.	Would you recommend another honors student take this of Yes! Zaretsky has taught this course for the authors and the works. He clearly	many	· ye	ears	and	is Kno	wledg.	eable in	both ers help.
13.	What suggestions or advice would you give to students we Read all the works. Attend the lectures a midterm/final early. Do rough drafts.	vishing Start	to si	icceed	in this	course? and	studyi	ng for H	ne
14	. Has this course strengthened or weakened your sense of It has strengthened my connection to fellow students. Who can relate to the	connec he Hoi 2 cour	tion nors	to the Col	Honor lege and	s Colleg becau Knowle	e? Expl se I edge (lain. have me gained.	<u>:</u> †

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	AND YEAR <u>Spriv</u> EPT. & NUMBER) <u>1</u> cation - circle one:	100 2101 SI	ECTION <u>24</u>	(20	PROFE	SSOR _	Fare	Isky
Freshman	Sophomo	·e	Junior			Senio	•	
You will	computer e	the following	juestions/state					dicate
	lowest, 5 will signify eresting did you find th			cating a	verage o	3	4	<u></u>
2. Amount	of course work (1 = lo	w, 5 = high)		1	2	5	4	5
3. Relevan	ce of readings and lect	ure to testing.		1	2	3	4	6
4: "Payoff	s" in terms of insights	or knowledge g	ained.	<u>1</u> ·	2	3	··· 4·····	<u>(5)</u>
5. Worklo	ad in comparison to ot	her Honors Col	lege courses.	1	2	3	4	5
6. Numb	er of hours per week no	eeded to prepare	for this cours	se^	<u> 10</u>			
7. Due force	or's course expectation	r and orading n	rocedures wer	e clearly	V COTIVEN	ed by f	he svlla	bus.

8. How fair was the grading in this course?	1	2	3	4	Ö			
9. Student interaction/participation was encouraged.	. 1	2	3	4	<u> </u>			
		*• •						
10. What did you like most about this course and why?								
11. What did you like least about this course and why? Any suggestions for improvement? If enjoyed to mainly the connections before the pieces we read and historical developments or schools of								
Hought. 12. Would you recommend another honors student take the								
ges, especially if the		,						

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

history.

read?

THE HONORS COLLEGE

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SEN	(ESTER AN	D YEAR Spring 70	08 	7 (L) 7 A.	שט רום	geend S	7	k_b
CO	JRSE (DEPT r classificatio	NUMBER) HOLDS	SECTION <u>2</u>	21120	_ rkori	6330V <u>S</u>	<u>areis</u>	7
	shman	Sophomore	Junior			Senior		* * 2
You	r major - 🔏	acounting.	<u> </u>					
	You wili be a	isked to respond to the f	following questions/s	tatements	on a 5 p	t scale. 1	will inc	licate
leas	/poorest/low	est, 5 will signify most/	best/highest, with 3 i	ndicating	average	or mediur	n.	
1.	How interest	ing did you find the ma	terial in this course?	$\frac{1}{2}$	$\frac{2}{2}$	3	4	5
							-	
2		and work (1 = love 5	- high)	1	_. .	6)	Δ	. 5
	Amount of C	ourse work (1 = low, 5	– mgn)	. To be the training				Todaleste V
				7	2	<u> </u>	4	5
3.	Relevance of	f readings and lecture to	testing.	1	2	3	'1	J
4.	"Payoffs" in	rterms of insights or kn	owledge gained.		(2)		. :: 4 :::::::	7. 1. 5 777 1
5.	Workload in	n comparison to other H	Ionors College course	es. 1	2	3 .	4	5
		and the first of the	god også skale i gjallet i skale i gjallet i skale i gjallet i skale i skale i skale i skale i skale i skale i	, same to the light of	i di tanan			
6.	Number of	hours per week needed	to prepare for this co	ourse	4		North Control	
)								

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How fair was the grading in this course?		1	(2) ·	3	4	5	
9.	Student interaction/participation was encouraged.		1	2	3	4	5	
10	. What did you like most about this course and why? Processor has provide and intellectually	, 5 t	! !: mule	1:5	das			,
rd Por	. What did you like least about this course and why? Any rolesser's greating expectations to scale are not clear essor needs to hand out a sheet on the first day of the scale.	m. /	letually	, Hey	uere re	ver re	evented to as	expecto
1	. Would you recommend another honors student take this would recommend Zaretsky, as be cares about he class intellectually stimulated.							y frew
	. What suggestions or advice would you give to students of Do not be arraid to talk in class. Talk alot, because that you retake discounts your ideas, be cares that you	Rea	of the	ncceed, wate	in this c	course? IowY =	ble of person	alz il

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. No: ther, because this senester of the course is an unnecessary English endit, even though it counts as a humanity in place of another (possibly easier course)

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	MESTER AND YEAR <u>Spring 2008</u> URSE (DEPT. & NUMBER) Hon 2101 SECTION 21 or classification - circle one:	4106	PROF	ESSOR	Zare	tsku
Fre	shman Sophomore Junior			Seni	or	
You	ir major -					
	You will be asked to respond to the following questions/stat	ements o	on a 5 p	t scale.	1 will in	ndicate
leas	t/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating a	verage	or med	ium.	
1.	How interesting did you find the material in this course?	1	. 2	3	4	5
					_	
. 1						
/ 3	Amount of course work (1 - love 5 - high)	1 .	2	7	\widehat{A}	~
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3	Relevance of readings and lecture to testing.	1	2	3	4	(5)
٥.	resistance of redunings and restare to testing.	`	. "	J	•	
						÷
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
	•					
				7		
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4	5
_			1			
6.	Number of hours per week needed to prepare for this cours	e	<i>b</i>			
)						
7.]	Professor's course expectations and grading procedures were	e clearly	convey	ed by t	he syllal	ous.

1

8. How fair was the grading in this course?	1	2 3	4 5	
9. Student interaction/participation was encouraged.	1	2 3	4 5	
	·			
10. What did you like most about this course and why? Zaretsky's discussions are mostly to the point.	quite	organize	d and	
11. What did you like least about this course and why? Any The prompts are a				
12. Would you recommend another honors student take this Not if they expect to Still get a good gr	blow c	this professor?	Why or why	not?
13. What suggestions or advice would you give to students	wishing to su	cceed in this c	course?	
Take notes, follow religiously, turn in paper.	the i	uriting draft	prom/s for	ot each
14. Has this course strengthened or weakened your sense of	f connection t	o the Honors (College? Expla	ain.
no change	·			

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SPYNOL 08 COURSE (DEPT. & NUMBER) 101 SECTION 24 Your classification - circle one:	106	_ PROF	ESSOI	Zari	etsk y
Freshman Sophomore Junior			Sen	ior	•
Your major -					
You will be asked to respond to the following questions/state	ements	on a 5 p	t scale.	1 will ir	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	icating	average	or med	lium.	
1. How interesting did you find the material in this course?	1	2	3	(4 ¹)	5
		•			
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)
				Λ.	
3. Relevance of readings and lecture to testing.	1	2	3	(4')	5
$m{q} = rac{1}{2} \left(1 + rac{1}{2} \left(1 + r^2 \right) \right) + r^2 \left(1 + r^2 \right) + r^2 \right) + r^2 \right) \right) \right) \right) \right)}{r^2} \right) \right)} \right) \right) + r^2}$;	
-4. "Payoffs" in terms of insights or knowledge gained.	1			<u>-</u>	
i. I by other in terms of morbide of into wrong o burned.	1	.		•	5
	. 4			\bigcirc	_
5. Workload in comparison to other Honors College courses.	1	2	3	(4)	5
6. Number of hours per week needed to prepare for this course	e	5			
7. Professor's course expectations and grading procedures were	clearly	convey	ed by t	he syllab	ous.
	1	2	(3)	A	5

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? MIST ENJOYED READING POETRY because it was a nice break to non-artistic philosophy. 11. What did you like least about this course and why? An I least liked how quickly covered it felt more wished were twice a week in stead of the same amount of .2. Would you recommend another honors student take the	ny suggestions The Ma This Three Materia	s for im Utch Sem Tim U,	esti esti es a	ent? Nas - b We	le cla ek wi	11

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would advice keeping up with the reading 5 and reviewing the main points of each book requierly to be ready for the Midtern and final

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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CO	MESTER AND URSE (DEPT. a or classification	YEAR <i>Spring 08</i> & NUMBER) <i>JON 210)</i> - circle one:	SECTION 24	106_	_ PROF	ESSOR	Zare	tsky
Free	shman	Sophomore	Junior			Senio	or	0
You	n majo: - Enc	rlish						
	_	ced to respond to the follow	ving questions/state	ements	on a 5 p	t scale.	1 will in	dicate
leas	st/poorest/lowes	t, 5 will signify most/best/h	nighest, with 3 indi	cating	average	or medi	um.	
1.	How interesting	g did you find the material	in this course?	1	2	3	(4)	5
								:
, (:								
' '/	A			1	2	$\langle 3 \rangle$		_
2.	Amount of cou	rse work $(1 = low, 5 = high$	1)	1	2	(3)	4	5
	* .						,	
3.	Relevance of re	eadings and lecture to testing	10	1	2	3	4	(5)
		BB	-6-	-	_		•	
-4.	-"Payoffs" in te	rms of insights or knowled	ge-gained.	1	2	3	4	5
_	*** * * * * * * * * * * * * * * * * * *		~ "	_				
5.	Workload in co	omparison to other Honors	College courses.	1	2	(3)	4	5
6.	Number of ho	urs per week needed to pre	nare for this course	.	6			
0.	Number of no	ars per week needed to pre	pare for this course	5 ~ <u></u>	<u> </u>			
		·						
	m c . 1		1			44 .4	44 4	
7.	Professor's cour	se expectations and gradin	g procedures were	clearly	convey	ed by th	ie syllab	us.

8. How fair was the grading in this course?	1 .	2	3	4)	5		,
9. Student interaction/participation was encouraged.	Ĩ	2	3	4	(3)		
	·						٠
10. What did you like most about this course and why? Preading + thinking about subjects to in everyday life.	hat d	gnt	COW	ie up	>		·
11. What did you like least about this course and why? Any It's sometimes hard to get all to	suggestion He react	s for im	proven	nent?		·	
12. Would you recommend another honors student take this 163, it's always interesting.	course wit	h this pr	rofessor	r? Why.	or why no	ot?	
13. What suggestions or advice would you give to students of Stay on top of the reading. Come to discussion with que	-						
14. Has this course strengthened or weakened your sense of YeS, I made now friends	connection	n to the	Honors	Colleg	e? Explai	n.	
				:			

THE HONORS COLLEGE

HONORS EVALUATION

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SŦ	EMESTER AND YEAR 2^{nd} , 2008		a a	. :	-	
	OURSE (DEPT. & NUMBER) H 2101 SECTION 2	4100	PROI	ESSO:	R <u> </u>	<u>rets</u>
Y	our classification - circle one:					
Er	eshman Sophomore Junior			Sen	ior	
Y	our major - Biology					
	You will be asked to respond to the following questions/state	ement	s on a 5 p	t scale	. 1 will in	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating	g average	or med	lium.	
1.	How interesting did you find the material in this course?	1	2	3	4)	5
)		e ^e				
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3) 4	5
						•
3.	Relevance of readings and lecture to testing.	1	2	3	4	5
			· · · · · · · · · · · · · · · · · · ·	· ·		•
4.	"Payoffs" in terms of insights or knowledge gained.	. 1	2	3	4	5
_						V 4
5,	Workload in comparison to other Honors College courses.	1	2	(3)	4	5
			5-7	,		
6.	Number of hours per week needed to prepare for this course	-		· ·		
-)						
Sec. 197						

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3 (4	5
					_
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
	· •				
		:			
10. What did you like most about this course and why?					
I enjoyed the reading sel	ech!	110	Fro	m	Modern
because they were m					
•					
11. What did you like least about this course and why? Any sugge One or two radings were very they were Still both usefull as	estions :	for imp	rovemen	t! Co	
Has the raidings were very	dif	FICC	114	CDs (ion), 60,
avery were Still both usefull a	nd	mp	ortan	4, 5	o no
12 Would not be a street of the street of th	•.1			Co	nplaints
12. Would you recommend another honors student take this cours					
Yes - his discussions are c	legr	inti	91541	15 4	ind
Och goided.					
13. What suggestions or advice would you give to students wishin	ng to suc	cceed in	i this coi	irse?	·
Do all the reading - if the	-				166056
is assured lif you go to	disc	USS/	da J	o V	00
Understand the material)					
14. Has this course strengthened or weakened your sense of conne	ection to	the H	onors Co	llege?	Explain.
Grandhand Tanin al it		6	1000		

Strongthened. I enjoyed it, the lectures, the professors, and the environment and approach the honors college crested

THE HONORS COLLEGE

HONORS EVALUATION

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C	SEMESTER AND YEAR Spring Zoo8 COURSE (DEPT. & NUMBER) Hou 2/0/ SECTION 24 Your classification - circle one:	106	PROFI	ESSOR <u>.</u>	Zor	etsky
Œ	Freshman Sophomore Junior			Senio	r	
Y	Your major - Mistory		_		•••	
10	You will be asked to respond to the following questions/states least/poorest/lowest, 5 will signify most/best/highest, with 3 indic		-			indicate
1	1. How interesting did you find the material in this course?	tanng av	2	л шеспи	4	75
)	1	۷		7	
						W.
2.	2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3.	3. Relevance of readings and lecture to testing.	1	2	3	4	5
		. *			٠.	
4.	4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
		:				÷
5.	5. Workload in comparison to other Honors College courses.	1	2	3 (4) 5
6.	6. Number of hours per week needed to prepare for this course -	4				ere j
					· ·	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4 5
9. Student interaction/participation was encouraged.	1	2	3	4 5
10. What did you like most about this course and why? Interesting water, as we	-11,	pre	sev	Ted
11. What did you like least about this course and why? Any sugge	estions 1	for impr	ovemen	t?
12. Would you recommend another honors student take this cours Ver, well taught	e with t	his prof	essor? V	Vhy or why not?
13. What suggestions or advice would you give to students wishing the students of the students wishing the students with the stud	ig to suc	oceed in	this cou	ırse?
14. Has this course strengthened or weakened your sense of connect Street themed increased expenses of connect themes af unatered, etc.				

THE HONORS COLLEGE,

HONORS EVALUATION

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SEMESTER AND YEAR Spring 05 COURSE (DEPT. & NUMBER) HONZIOL SECTION Your classification - circle one:	24106	_ PROF	ESSOR	73r	<u>ets</u> ky
Freshman Sophomore Junior	-		Seni	or	•
Your major - Philosophy	_				
You will be asked to respond to the following questions/s	statements	on a 5 p	ot scale.	1 will in	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3	indicating	average	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
<u> </u>					
2. Amount of course work (1 = low, 5 = high)	1	2	3		5
2. Third of course were (1 10%, 5 mgar)			3		
3. Relevance of readings and lecture to testing.	1	2	3	4	5
	•				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	(4)	5
5. Workload in comparison to other Honors College course	s. 1	2	(3)	4	5

6. Number of hours per week needed to prepare for this con	urse - <u>+</u>	<u>-5</u>			
· ·					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How fair was the grading in this course?	1	2	3	4	5		()
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)		
10	What did you like most about this course and why? Piscussion section allows of material and personal c	mo Onne	re i	K (dept to	h ex	plorat	ion
11.	What did you like least about this course and why? Any su	ggestion	ıs for imp	orovem	ent?			
	Would you recommend another honors student take this co Yes Conducts discussion every one gets to contribu- discussion rolling and on What suggestions or advice would you give to students wis	Sc	ction	ν	\/ O V 19	1.3	ا ا ه	()
	Attend Do both lecture	an	6 b.	رز ځې	いけが(DY S	iectii	2NS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.