

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24108 PROFESSOR Dr. Stacy Peebles  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5
  
2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5
  
3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5
  
4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5
  
5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5
  
6. Number of hours per week needed to prepare for this course - 8-10
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

*I like picking apart the readings in discussion and lecture and trying to find the deeper meanings.*

11. What did you like least about this course and why? Any suggestions for improvement?

*I am shy, but I have lots of things to say. I find it difficult to get a word in during discussion. I would like to be called upon occasionally so I don't have to feel like I'm interrupting.*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes, because she is nice to her students and very available to help with papers.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Spend a lot of time on the essays and have your professor evaluate it at every stage of your writing.*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*I am about neutral there. I want to participate more, but feel like I have to interrupt to get a word in.*

University of Houston

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## HONORS EVALUATION

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SEMESTER AND YEAR Spring 08

COURSE (DEPT. & NUMBER) HON 2101 SECTION 24108 PROFESSOR Peebles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4       5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5
  
5. Workload in comparison to other Honors College courses.      1      2       3      4      5
  
6. Number of hours per week needed to prepare for this course - 3-4
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

*the availability of the professor for help with essays*

11. What did you like least about this course and why? Any suggestions for improvement?

*having to buy a lot of books*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*yes, it was interesting, discussion was and group interaction was encouraged. It was a friendly atmosphere.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*read the materials, talk to the professor and ask for help on essays.*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*yes, I've gotten to know more people in the Honors College, professors and students.*

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HONORS EVALUATION

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SEMESTER AND YEAR Spring '08  
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24108 PROFESSOR Peebler

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - a lot

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed Dr. Peebles' discussions the most.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes the lecture essay prompts seem a little vague or difficult to decipher; moreover, it's difficult to analyze without seeking clarification from an instructor.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Peebles is one of the best instructors at the Honors College.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read thoroughly.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I have increased my writing skill and I am better able to handle large work loads.

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## HONORS EVALUATION

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) 2101 SECTION 2408 PROFESSOR Reebles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 7-9
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

(5)

9. Student interaction/participation was encouraged.

1 2 3 4

(5)

10. What did you like most about this course and why?

I really enjoyed how pleasant + open the class room setting was with Dr. Peebles.

11. What did you like least about this course and why? Any suggestions for improvement?

The lack of creative writing, too much argument.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, of course, she is intelligent, lovely, and very approachable. Fair grader.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, go to class, participate... really ~~be~~ thing about the texts + their arguments in relation to each other.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it has allowed me to focus on how to build an argument.



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SEMESTER AND YEAR Spring '08  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24108 PROFESSOR Peebles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

The authors we were exposed to, I had very little experience prior to this course.

11. What did you like least about this course and why? Any suggestions for improvement?

Review simply because he was/is a pain to read.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Peebles is a very engaging professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read alot and carefully

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, it is a required course after all.

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24108 PROFESSOR Peebles  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      (5)
2. Amount of course work (1 = low, 5 = high)      1      2      3      (4)      5
3. Relevance of readings and lecture to testing.      1      2      3      4      (5)
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      (4)      5
5. Workload in comparison to other Honors College courses.      1      2      (3)      4      5
6. Number of hours per week needed to prepare for this course - 10
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      (5)

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

I really like discussion. It helps develop ideas.

11. What did you like least about this course and why? Any suggestions for improvement?

the due dates of the papers were sometimes at awkward times.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Peebles is encouraging, ~~and~~ helpful, or interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything on time or ask the professor to look over your papers before you turn them in.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I've learned about many of the professors or met a lot of students I would not otherwise have met.

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SEMESTER AND YEAR Spring 2008  
 COURSE (DEPT. & NUMBER) HON 2101 SECTION 24108 PROFESSOR Peebles  
 Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4/5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The readings are very interesting & the discussions that took place were very thought provoking

11. What did you like least about this course and why? Any suggestions for improvement?

there is a lot to read.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Stacey Peebles is amazing.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read on time & attend all lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24108 PROFESSOR Peebles  
Your classification - circle one:

Freshman                       Sophomore                       Junior                       Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                       3                      4                      5
2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                       5
3. Relevance of readings and lecture to testing.                      1                      2                      3                       4                      5
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                       3                      4                      5
5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                       5
6. Number of hours per week needed to prepare for this course - lots

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                       5

8. How fair was the grading in this course?

1 2 ③ 4 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

small class, opens new venues of thought and thought processes

11. What did you like least about this course and why? Any suggestions for improvement?

too much reading and if we have work in other classes the reading crams us for time. esp reading of difficult or tricky subjects.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Course is harsh professor is <sup>actually</sup> good yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

work harder

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

its ~~all~~ almost what the honors college is based entirely on



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SEMESTER AND YEAR SPRING '08  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24108 PROFESSOR PEEBLES  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - CHEMISTRY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 2-3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

interesting material, comfortable environment.

11. What did you like least about this course and why? Any suggestions for improvement?

nothing ---

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; very fair, friendly, interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up w/ reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

# THE HONORS COLLEGE

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SEMESTER AND YEAR Spring 08  
 COURSE (DEPT. & NUMBER) H2T01 SECTION 24108 PROFESSOR Peebles  
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major -

Kinesiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Discussion leading

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes bc she always makes time to help you

13. What suggestions or advice would you give to students wishing to succeed in this course?

Start papers early and ask for help if you are ever unsure of something

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened.

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SEMESTER AND YEAR Spring 08 Sec. 24108  
COURSE (DEPT. & NUMBER) HON SECTION 2101 PROFESSOR Peebles

Your classification - circle one:  
 Freshman       Sophomore       Junior       Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Learning others' points of view.

11. What did you like least about this course and why? Any suggestions for improvement?

Discrepancy between how seminar papers are graded vs. how lecture papers are graded.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; encourages student participation, makes self available for student questions, etc.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; this course is more personal because of small class size.

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SEMESTER AND YEAR Spring 08

COURSE (DEPT. & NUMBER) HON 2101 SECTION 24108 PROFESSOR Peebles

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Hotel & Restaurant Mgmt

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - \_\_\_\_\_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

Peebles was great. Always available & easy to talk to.

11. What did you like least about this course and why? Any suggestions for improvement?

I wish we would apply it to our lives or something useful.

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with reading & try to speak at least once every class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

For a professionally minded student I sometimes wonder if I am wasting my time.



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SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) 2101H SECTION 24108 PROFESSOR Pr. Peebles

Your classification - circle one: HON

Freshman

Sophomore

Junior

Senior

Your major - pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 9 hrs.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It was very challenging but the professor was very helpful and encouraging

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She is not as intimidating as other professors and very encouraging and helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read every book that was given, and If you have any questions about them, ask her.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

Because I have to come to Honors college to listen to the lectures.

University of Houston  
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 21108 PROFESSOR Peebles

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interesting discussions, selection of text.  
varied but all fit together nicely.

11. What did you like least about this course and why? Any suggestions for improvement?

Can't think of anything.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is very insightful and extremely helpful and available whenever you need her.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, participate in class discussions, talk to Peebles when you can.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I had deep intellectual conversations with other Honors College students and staff. I benefited from the insight of a variety of students in many different majors.