THE HONORS COLLEGE

HONORS EVALUATION

ISTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student	
lministering the evaluations when you are finished. Your responses, as well as the responses of the res	si
Your class and the other students who are completing evaluations, will be available in the Honors	
ollege on the shelf by the computers at the end of the semester. Your responses help will assist both	
offege on the silent by the computers at the end of the demotion. I due to promise and	
ofessors and students evaluate their classes. Thank you.	⇛

SEMESTER AND YEAR <u>Joring 2008</u> COURSE (DEPT. & NUMBER) <u>Honzioi</u> SECTION <u>241</u> Your classification - circle one:	<u>37_</u>	PROFI	ESSOR	Freela	nd.
Freshman Sophomore Junior Your major - Pre-Phorm			Senio		
You will be asked to respond to the following questions/staten					dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates		verage	or medi		
1. How interesting did you find the material in this course?	1	2	(3)	4	5
		y.		•	
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	·1·	···- 2·	(3-)) · · · 4 · · · ·	5
5. Workload in comparison to other Honors College courses.	1	2	3_	4	5
6. Number of hours per week needed to prepare for this course	e	8-10			
7. Professor's course expectations and grading procedures were	e clear)	ly conv	eyed by	the syll	abus.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? I liked the variety of texts in this What other course includes Inskes;	Coul Gress	se. Ane	o Ca	BYNY	e McCorthy?!
11. What did you like least about this course and why? Any sug The Connections between the texts weren't semester choose or sew different texts? or Also, it sometimes felt like the lectures we professors rather than the Students.	ON C	lear	as H	rey !	SAI PAPACIA
12. Would you recommend another honors student take this confidence of the cutes discussion directly the streets have the cutes of the streets more than wake up for it is not could probe a little more, go 13. What suggestions or advice would you give to students wish by one professor to by one professor.	t / om t. H del ning to	houses	ever! On On U With in this	Ald off will have course	though the following the beauty be nice a texts.
14 77-4-1					
14. Has this course strengthened or weakened your sense of co We talked about Outside of co was a springer Commendation.		m w me the		S Cone	Ser Explain. MAN
was a springboon	d C515	, od fe	Str	To PII	hor.

THE HONORS COLLEGE

HONORS EVALUATION

	CO	MESTER AND YEA URSE (DEPT. & NU ur classification - cir	R Jpring 2008 JMBER) Honors 210 cle one:	SECTION 24	[3 <u>2</u>]	PROF	FESSOR _	Free	and
(Fre	shman	Sophomore	Junior			Senio	r	
	You	ur majo: - Blology					·		
		You will be asked to	respond to the follow	ing questions/state	ements or	а5 р	ot scale. 1	will in	ndicate
	leas	st/poorest/lowest, 5 v	vill signify most/best/h	ighest, with 3 indi	cating av	erage	or mediu	m.	
	1.	How interesting did	you find the material i	n this course?	1	2	3 (4	5
	2.	Amount of course v	work $(1 = low, 5 = high)$)	1	2 .	3	4	5
	3	Palayance of readir	ngs and lecture to testin	 ·		······································	3	4	$\binom{1}{5}$
	٦.	Relevance of reading	igs and locture to testin	5-	•	_	J		
	4.	"Payoffs" in terms	of insights or knowledg	ge gained.	1 .	2-	3 (4	. 5
	5.	Workload in compa	arison to other Honors	College courses.	1 .	2	3	4	. 5
	6.	Number of hours p	per week needed to prep	pare for this course	3 -	0+			
).	Professor's course e	xpectations and gradin	g procedures were	clearly o	onve	yed by the	e sylla 4	bus.

- 8. How fair was the grading in this course?
- 1
- 3
- 5

- 9. Student interaction/participation was encouraged.
- 1

2

- 3
- 5

10. What did you like most about this course and why?

Nothing. English, for my major, is useless.

11. What did you like least about this course and why? Any suggestions for improvement?

The intensity and the amount of reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She is fair and easy to understand.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just read the text and don't be afraid to speak.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

and very hapful.

THE HONORS COLLEGE

HONORS EVALUATION

C	OURSE (DEI	ND YEAR SOLVING OB PT. & NUMBER) HON 2101 tion - circle one:	section 24	132	PRO	FESSOR	Fre	elandu
7	reshman	Sophomore	Junior	•		Senio	or	, -
Y	our majo:(e asked to respond to the follow	uing questions/stat	ements c	m a 5 i	nt scale	l will i	ndicate
ما		west, 5 will signify most/best/l						muroute
1.	_	sting did you find the material		1	2	(3)	4	5
			` '					
	Amount of	course work (1 = low, 5 = high	h)	1	2	3	4	5
3	. Relevance	of readings and lecture to testing	ng.	1	2	(3)	4	5
4	. "Payoffs" i	in terms of insights or knowled	lge gained.		2	3	4	5
5	. Workload	in comparison to other Honors	College courses.	1	2	(3)	4	5 .
6	o. Number o	f hours per week needed to pre	epare for this cours	se - <u>2</u>	0		* ÷)
	7. Professor's	course expectations and gradin	ng procedures were	e clearly 1	conve	yed by th	e sylla 4	ibus. 5

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? The open conversation					
11. What did you like least about this course and why? Any sur The ROOCHIO SELECTIONS WERE NOT CAND REACTING CLOUD IN CL					ng
12. Would you recommend another honors student take this confidence of the course as a whole the course are the course as a course where the course are the course as a course where the course are the course as a course where the course are the course and the course are the course are the course are the course and the course are the	no (sor Mat	bc Herlo	よりか	lext)
13. What suggestions or advice would you give to students with Road, take the time to questions.	shing to s	succeed OU	h. (course?	
14. Has this course strengthened or weakened your sense of control of the Course more feel out of place and homes college is not the Course of	onnection WOO 1 11kg he f	to the 1	Honors	Colleg	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR SOND 2008 COURSE (DEPT. & NUMBER) HRAOS 110 SECTION 24 Your classification - circle one:	132	PROFE	ESSOR _	Free	rand
Freshman Sophomore Junior			Semior	. .	
You will be asked to respond to the following questions/stater least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates					dicate
1. How interesting did you find the material in this course?	1	2) 3 '.	4	5
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4 (57
-4- "Payoffs" in terms of insights or knowledge gained.	1	<u>2</u>	3	4	·· 5 ··
5. Workload in comparison to other Honors College courses.		2	$\binom{3}{3}$	4	5
6. Number of hours per week needed to prepare for this cours	se	3	agan kanangan kanang		
7. Professor's course expectations and grading procedures wer	e clear 1		eyed by t	he syll: 4	abus.

8. How fair was the grading in this course?	1	2	3	4 ((5)
9. Student interaction/participation was encouraged.	1	2	3 (4	5
10. What did you like most about this course and why? I like the structure and the instructor. Both	د	20	the	. c\e	\S <u>S</u>
and the instructor. Both	Ϋ	Book	<u> </u>	gul	
11. What did you like least about this course and why? Any sugg Lad not he the we had to cover. Fewer time spent examining	h	mer	36	bo	more
12. Would you recommend another honors student take this cour	se wi	th this pro	ofessor?	∕ Why. o:	r why not?
I would recommend who would have a hor	9	any	_ (~); honous	, shu	dent
13. What suggestions or advice would you give to students wish:	ing to	succeed	in this c	ourse?	
Read each books	(a	redu	lly .		
14. Has this course strengthened or weakened your sense of con					
connect with each) dialogue with oner a	not	ver.	6/0	12 +	ind

THE HONORS COLLEGE

HONORS EVALUATION

	SEMESTER AND YEAR Spring 108 COURSE (DEPT. & NUMBER) 2 10 1 SECTION 24 Your classification - circle one:	4132	_PROF	ESSOR	Fre	eland
1	Freshman Sophomore Junior			Senio	or	
	Your major - biology You will be asked to respond to the following questions/state	tements (on a 5 pi	t scale.	l will	indicate
	least/poorest/lowest, 5 will signify most/best/highest, with 3 ind					
	1. How interesting did you find the material in this course?	1 (2	3	4	5
(Amount of course work (1 = low, 5 = high)	. 1	2	⁻ 3	4	5
	3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
	4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5
	5. Workload in comparison to other Honors College courses.	1	2 .	3	4) 5
	6. Number of hours per week needed to prepare for this cours	se	5			
(. Professor's course expectations and grading procedures were	e clearly 1	convey	red by th	ne sylla	abus. 5
				\sim		

8.	How	fair	was	the	grading	in	this	course?
٠.	110 11	THIL	** 0.0	LIIC	5 aums	īΪΪ	11112	compe:

		\sim
2	3	(4)

1

	-

9. Student interaction/participation was encouraged.



10. What did you like most about this course and why?

Small class size

- 11. What did you like least about this course and why? Any suggestions for improvement?

 No reading in class, discussion is meant to delve into works

 not to read over. Augument is good
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 No, she doesn't appreciate provatative discussion

 felt like a little kid in a kindengarden class
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

READ

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened. I wanted to delve into the books not be bored by them

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Spring 08 COURSE (DEPT. & NUMBER) Hears 2101 SECTION 24/1 Your classification - circle one:	/32	PROF	ESSOR	Fre	elang
Freshman Sophomore Junior			Senio	or .	
Your major - Public Relations					
You will be asked to respond to the following questions/state	ments o	na5p	t scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating av	verage	or medi	um.	
1. How interesting did you find the material in this course?	1 ·	2	3	4	. 5
		·. ·	. :		1.
Amount of course work (1 = low, 5 = high)	· 1	2	3	4	3
	$\gamma_{\mathcal{F}}(i,j)$				
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1.	2	3	4	5.
			e * ·		· <u>.</u>
5. Workload in comparison to other Honors College courses.	1	2.	3	4	3
6. Number of hours per week needed to prepare for this course		35	· · · · · · · · · · · · · · · · · · ·		<u></u>
7. Professor's course expectations and grading procedures were	clearly	convey	ed by th	ne sylla	bus.
	1	2	3	4	5

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? The open forum Sty	.le					
11. What did you like least about this course and why? Any sug Reading in class on of discussing the	+ lou	rd	oroven:	ient? 5/ea	d	
12. Would you recommend another honors student take this con les. By taking her to worry about h	urse with you er a	h this pr don` s a	ofessor + 1 Ana	?Why.o have lewa	r why not?	
13. What suggestions or advice would you give to students wis. Read, Read, quit break up with girlfr	+ y	our	305	, ^	ead ome mor	て
14. Has this course strengthened or weakened your sense of co						

any class I take here strengthens
My sense of connection.

THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER AND YEAR TO WESTER AND YEAR TO WESTER (DEPT. & NUMBER ON CORRECT ON THE NEW YEAR AND Y	R) Honors 210	NSECTION 241	32	PROFI	ESSOR	Free	fond
		omore	Junior			Senio	r	
	ur majo: - <u>Faycholoe</u> You will be asked to respo	Μ	ing questions/state	ments o	on a 5 pt	scale. 1	will i	ndicate
lea	st/poorest/lowest, 5 will sig							
	How interesting did you fi			1	2	-3	4	5
	Amount of course work (1	= low, 5 = high		1	2	3	4	3
3.	Relevance of readings and			1	2	3	4	(5)
4.	"Payoffs" in terms of insig	ghts or knowledg	ge gained.	1	2	(3)	4	5
5.	Workload in comparison	o other Honors	College courses.	1 .	2	3	4	3
6.	Number of hours per wee	k needed to pre	pare for this course	:- <u>J</u> E	>			
<u></u>	Professor's course expecta	tions and gradin	g procedures were	clearly	convey	ed by th	e sylla	ıbus.
÷				1	2	3		5

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	<u>(5)</u>	
10. What did you like most about this course and why? All the profession look like car how	~~					
11. What did you like least about this course and why? Any suggestion many books in so little time Realing of lad in class	gestions —	for imp	rovem	ent?		
12. Would you recommend another honors student take this country. She trested we like 5th of	rse with	this pro	fessor	? Why. o:	r why not?	
13. What suggestions or advice would you give to students wish thep is with the reading. Only take this Honor course,	ing to si	ucceed i	n this o	course? Hone	srt Ca	y Z
14. Has this course strengthened or weakened your sense of con	nection	to the H	onors	College	'Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER OURSE (D) ur_classific	EPT. & N	AR Spyiv UMBER) <u>H</u> rcle one:	19 2008 0 Rors 2101	SECTION	2413	٦_	PROFI	ESSOR	Free!	land
_	shman		Sophomo	re	Junior				Seni	or	
Yo	ur majo: -	Physi	人			_					
	You will	be asked	to respond to	the following	ng questions/	statem	ents o	n a 5 pt	scale.	1 will in	dicate
lea	st/poorest/	lowest, 5	will signify	most/best/hig	ghest, with 3	indicat	ing a	verage (or med	ium.	
1.	How inte	resting di	d you find th	e material in	this course?	1	1	2	3	(4)+	5
<u>.</u>		of course	work (1 = lo	w, 5 = high)			1	2	3	4	5
3.	Relevanc		ngs and lect	ure to testing	•		1	2	3	4	3
4.	"Payoffs'	" in terms	of insights	or knowledge	gained.		1	2	3	4	<u>(3)</u>
5.	Workloa	d in com	parison to otl	ner Honors C	ollege cours	es.	1	2	3	4	5
6.	Number	of hours	per week ne	eded to prepa	are for this co	ourse -	15				
<u></u>	. Professor	's course	expectations	and grading	procedures v	were cl	early 1	convey 2	ed by t	he syllab	ous. 5

8. How fair was the grading in this course?	1	2	3	4	(5)			
9. Student interaction/participation was encouraged.	1	2	3	4	(5)			
10. What did you like most about this course and why? The books yelld								
11. What did you like least about this course and why? Any suggestions for improvement? Short discussion class time								
12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, professor? Why or why not? Yes, professor? Why or why not? Give great advice to students about the writing 13. What suggestions or advice would you give to students wishing to succeed in this course? Think about the books you read								
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Small dismission group strengthened my semme								

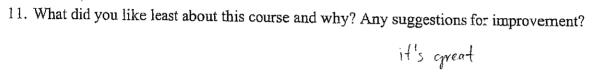
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THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER AND YEAR URSE (DEPT. & NU ar-classification - circ	MBER) <u>"Honors 2</u>	0 SECTION 241	32	PROF	ESSOR	Freela	<u>nd</u>		
Freshman Sophomore Junior Senior										
You	ir majoi - <u>Bìocheni</u>	stry + Biophysia	:s							
	You will be asked to	<i>,</i> , ,		ements o	n a 5 p1	t scale.	1 will ir	idicate		
leas	st/poorest/lowest, 5 w	ill signify most/best/l	nighest, with 3 indi	cating a	verage	or medi	um.	_		
1.	How interesting did	you find the material	in this course?	1	2	3	4	(5)		
	Amount of course w			1	2	3	(4)	5		
3.	Relevance of reading	es and lecture to testing	ng	 1	2	(3)	4	5		
J.	Televanoe of reading	50 and rocaro to tour	. .p.	•	_	G	·	_		
4.	"Payoffs" in terms o	f insights or knowled	ge gained.	1	2	3	4	(5)		
5.	Workload in compa	rison to other Honors	College courses.	1	2	3	4.)	5		
6.	Number of hours pe	er week needed to pre	pare for this course	e - <u>12</u>						
ري.	Professor's course ex	pectations and grading	ng procedures were	clearly	convey 2	ed by tl	ne syllal	ous.		
				1	4	J	-1	9		

8. How fair was the grading in this course?		1	2	3	4	5
9. Student interaction/participation was encouraged.		1	2	3	4	5
10. What did you like most about this course and why?	The	Mater	ial			



- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Can help establish one's identity

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Spring Loos COURSE (DEPT. & NUMBER) Honors 2/01 SECTION Your classification - circle one:	24132	_PROF	ESSOR	Freel	and
Freshman Sophomore Junior			Senio	or	
Your major - Creative Writing					
You will be asked to respond to the following questions	/statements	on a 5 p	t scale.	l will ir	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3					
1. How interesting did you find the material in this course		2	3	(A)	5
The more than the material in this course.	· •	_			
Amount of course work (1 = low, 5 = high)	1	2	3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	3
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College cours	ses. 1	2	3	4	5
6. Number of hours per week needed to prepare for this c	ourse - 3	-4			<u></u>
Professor's course expectations and grading procedures	were clearly	convey	ed by th	e syllal	ous.
	1	2	3	4	(5)

8. How fair was the grading in this course?

- 1
- .
- 4
- 5

- 9. Student interaction/participation was encouraged.
- 2
- 3

10. What did you like most about this course and why?

The readings are a los bester than they were during the semester of Antiquity

11. What did you like least about this course and why? Any suggestions for improvement?

Doiry the same amount of work as was required for Antiquity while only getting 3/3 of the credit hours as was used in Antiquity

- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Sure, Freeland is a very smart woman and quite good at getting students to write better papers.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Show up to class, do your work... The same as with all courses.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This question should be struck from all future evaluations.

THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER AND YEA URSE (DEPT. & N ur classification - cir	JMBER) <u>HON 2101</u>	SECTION 24	172	PROFI	ESSOR	Fveela	nd
L	shman ur majo: - B1010	Sophomore	Junior	* .		Senio	T	· · · · ,
	You will be asked t	o respond to the follo	wing questions/stat	ements o	n a 5 pt	scale. 1	will ind	licate
leas	st/poorest/lowest, 5	will signify most/best	/highest, with 3 ind	icating av	erage (or medi	ım.	
1.	How interesting did	you find the materia	l in this course?	1	2	3	4	5
	Amount of course	vork (1 = low, 5 = hi)	gh)	1	2	3	4	1
	Timount of oddiso		B)	• , , ,	• 4		<i>\lambda</i>	N
3.	Relevance of reading	ngs and lecture to test	ting.	1	2	3 (5
4.	"Payoffs" in terms	of insights or knowle	edge gained.	1	2	$\binom{3}{3}$	4	5
5.	Workload in comp	arison to other Honor	rs College courses.	1	2	3	A-7	5
6.	Number of hours	per week needed to p	repare for this cours	e!	<u> </u>			
<u></u>	Professor's course e	expectations and grad	ing procedures were	e clearly o	conveyo 2	ed by th	e syllabu 4	ıs. 5

- 9. Student interaction/participation was encouraged.
- $I \qquad 2 \qquad \boxed{3} \qquad 4 \qquad 5$
- 10. What did you like most about this course and why?
 I employed the vanety of reading and the lectures given by the professors.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 The navanon of the hettire grading scale.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes. She is a Wonderful and enlightning professor.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 10 Yeard and don't write four peoples at the last mini
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. STRINGTHUNDED PECCUSE IT has allowed muto must many new people and become Closer with the proffetor.