THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2nd Freshmous COURSE (DEPT. & NUMBER) HON 2101 Your classification - circle one:	<u>n</u> SECTION <u>240</u>	1:04	PROFE	SSOR	Di Matta	<u>, </u>
(Freshman) Sophomore	Junior			Senio	r	
You major - Political Science						
You will be asked to respond to the following	g questions/state	ements o	n a 5 pt	scale. 1	will in	dicate
leasi/poorest/lowest, 5 will signify most/best/high	nest, with 3 indi	cating av	verage o	or medit	ım.	
1. How interesting did you find the material in t		\bigcirc	2,	3	4	5
			7			
2. Amount of course work (1 = low, 5 = high)		1	2	3	4	5
3. Relevance of readings and lecture to testing.		1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge	gained.		2	. 3	· · · 4·	5
5. Workload in comparison to other Honors Co	ollege courses.	1	2	3	4	5
6. Number of hours per week needed to prepa	are for this cour	-se	5			
7. Professor's course expectations and grading I really don't understand the				yed by	the sylla 4	ibus. 5

- 9. Student interaction/participation was encouraged.
- 1
- 3
- 4
- 10. What did you like most about this course and why?

 Alexis de Tacqueville's "Democracy in America"

 It was plain english easy to read and understand and on a topic that interests Me.
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, Dr. Dimattei is great, its the course I don't like or understand it all.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Muscle through the reading and mimic others who act like they

 know what they're doing,
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Weakened: I don't understand what is expected of me, I don't understand what I'm supposed to get out of this course and I don't understand how it will help me in the future.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 08 COURSE (DEPT. & NUMBER) H2 (0) SECTION 24104 PROFESSOR DIMATE:
Your classification - circle one:
Freshman Sophomore Junior Senior
Your major - Holiture Source
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 4 (5)
2. Amount of course work (1 = low, 5 = high) 1 2 3 $\left(\frac{4}{3}\right)$ 5
3. Relevance of readings and lecture to testing. 1 2 3 4 (5)
4- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

3

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3		5	
10. What did you like most about this course and why?	ch	24,				
11. What did you like least about this course and why? Any so have have a country times for leading discussed the content. lack a preparal 12. Would you recommend another honors student take this copen are intenting discussed in the suggestions or advice would you give to students we do mot understand paper of first no realistic idea of grader. 14. Has this course strengthened or weakened your sense of the strengthened your sense your sense of the strengthened your sense you	ishing to	ele e	professor let g ed in this	Schrieber Course?	ing Che	

THE HONORS COLLEGE

HONORS EVALUATION

NSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student	
drainistering the evaluations when you are finished. Your responses, as well as the responses of the rest	
f your class and the other students who are completing evaluations, will be available in the Honors ollege on the shelf by the computers at the end of the semester. Your responses help will assist both	
rofessors and students evaluate their classes. Thank you.	
rofessors and students evaluate their classes. Thank you.	

SEMESTER AND YEAR Spring OB' COURSE (DEPT. & NUMBER) (HON 2101 SE	ECTION <u>24</u>	104	PROFE	SSOR_	Dinal	tei
Your classification - circle one:	A 1 .*			•		* * * * * * * * * * * * * * * * * * *
Freshman Sophomore	Junior			Senior	•	
You will be asked to respond to the following of						dicate
least/poorest/lowest, 5 will signify most/best/highe	st, with 3 indi is course?	cating a	verage o	r mediu 3	m. 4	5`
, 7	, , ,	• •	1	•		• • •
			/		·	
2. Amount of course work (1 = low, 5 = high)		1	2 .	3	4	5
3. Relevance of readings and lecture to testing.		1	2	3	4	<u>(5)</u>
4- "Payoffs" in terms of insights or knowledge g	gained.	·····1	· · · · · · · · · · · · · · · · · · ·	<u>3</u>	4	5
5. Workload in comparison to other Honors Col	llege courses.	, 1	2	(3)	4	5
6. Number of hours per week needed to prepar	e for this cou	rse	5-6			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.



	~ ~			. 1	11			-
δ.	How	jan	was	the	grading	lΠ	this	course?

(4)

THE HONORS COLLEGE

HONORS EVALUATION

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Talhoren OX

COURSE (DEPT. & NUMBER) LAON 3101 SECTION 341 Your classification - circle one:	04	PROFE	ESSOR	Dina	Hei.
Freshman Sophomore Junior			Senio	or ·	
You will be asked to respond to the following questions/state least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates the significant of the following questions of th					licate
1. How interesting did you find the material in this course?	1	2	3	4	5
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	, 5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1)	3	4	····· 5······
5. Workload in comparison to other Honors College courses.	1	2	3 ,	4	5
6. Number of hours per week needed to prepare for this cour.	se	10	·		-
7. Professor's course expectations and grading procedures well	re clear	ly coπνι	eyed by	the sylla	ıbus.

8. How fair was the grading in this course?		2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? I didn't like this senether cut cell, it wasn't good makenal.	tle recc	ungs	i du	ln\+ ,	ncula senso,
11. What did you like least about this course and why? Any sue only had a papers instead of	iggestions 3 , 3	for impi Grad	roveme es he	int? UP Mi	ore thand.
12. Would you recommend another honors student take this c YES, he TUST needs to be more be more paparal in the makina ve	ourse with EXPEN 'COUNG.	this pro	fessor?	'Why.or w&Væ	why not?
13. What suggestions or advice would you give to students would you give you give you give you give yo	ishing to s	ucceed i	n this o	course?	
14. Has this course strengthened or weakened your sense of a It has strengthened, it's a but the teachers aren't a grade fair (midtems, and aracle too hard expects).	connection 200 EW Pa W, pap My Ma	to the F	Honors UR II Hor	College' / fle t Hu	PExplain. y vocessay g clon1+ Whatey act they

THE HONORS COLLEGE

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SEMESTER AND YEAR <u>Spring 2008</u> COURSE (DEPT. & NUMBER) Number Sit SECTION 24	104	PROFE	ESSOR	D'um	estlei
Your classification - circle one: Hon 2101 Freshman Sophomore Junior			Senio	or o	
You major - Burners					
You will be asked to respond to the following questions/stat					dicate
east/poorest/lowest, 5 will signify most/best/highest, with 3 ind	licating a	verage (or medi	um.	•
1. How interesting did you find the material in this course?	(1)	2	3	4	. 5
		2"	:		
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
en e					
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5
J. Resevance of readings and about a second way				<u> </u>	
					<u></u>
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(3)
		4			
			<u></u> .		
5. Workload in comparison to other Honors College courses	. 1	2	(3)	4	5
				<u>.</u> .	
6. Number of hours per week needed to prepare for this cou	urse -	6			
o. Indition of fronts per wook because to proper to the				•	
				,	
7. Professor's course expectations and grading procedures w	ere clear	ly conve	eyed by	the syll	abus.

8. How fair was the grading in this course?	1 2	2 3	4	5
9. Student interaction/participation was encouraged.	1 2	2 3	4	5
10. What did you like most about this course and why?				
The discussion because I feel better this year.	d p	inderst	and	the books
11. What did you like least about this course and why? Any sugge	stions for	r improveme	ent?	
The books were very dr	y an	ed bo	ring	· ·
12. Would you recommend another honors student take this cours	se with th	is professor	Why.	or why not?
yer. Dr. Dimatlei in a people's idear.	very	fair	grac	her and open to
13. What suggestions or advice would you give to students wishi	ng to succ	ceed in this	course?	?
They should read an	d pen	derita	nd	the material.
14. Has this course strengthened or weakened your sense of conr	nection to	the Honors	Colleg	ge? Explain.
my connection in a still like the Honor	bout Co	the sollege.	QV).	lame. cl

THE HONORS COLLEGE

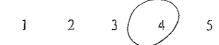
HONORS EVALUATION

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					· · · · · · · · · · · · · · · · · · ·	
SEMESTER AND COURSE (DEPT. Your classification	YEAR Spring 2 & NUMBER) HOLIDIOL	M B SECT10N <u>24</u>	10H F	rofess	or <u>Di</u>	lattei
Your classification		•		C	enior	
Freshman	Sophomore	Junior		ఫ	SMOL	
Your major - P	re-Business					
You will be as	sked to respond to the follow	ving questions/state	ements on	a 5 pt sca	ale. 1 will in	dicate
	est, 5 will signify most/best/h					
	ng did you find the material		1	2 3		5
				<i>(</i>		
2. Amount of co	ourse work $(1 = low, 5 = hig)$	h)	1	2 3	$\frac{3}{4}$	5
		•				•
3. Relevance of	readings and lecture to testi	ng.	1	2	3) 4	5
	·		<i>(</i>			•
4:- "Payoffs" in	terms of insights or knowled	dge gained.		- 2	3 4	5
			`			
5. Workload in	n comparison to other Honor	s College courses.	1	2	3 (4) 5
					<u> </u>	
6. Number of	hours per week needed to pr	repare for this cou	rse -	6		
O. PARTITION OF	mouth por wook needed to pr				-	
1						

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?



- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

 Profit yellowed and volume as a fellowed and the course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?
 The material watery and condensed information
 Was Supported to be retained as fast reading pace.
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

 Yes to course the is to very the state of the
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 What to Class. Don't be offered to see the UP.

 Make france on the open or of ersie, Clad.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Because to churc was Such a tourge grouping of

 Noune's studients, it helps to were them played.

THE HONORS COLLEGE

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professors and students evaluate their classes. Thank you.

professors and students evaluate their classes. Th	nank you.					
SEMESTER AND YEAR <u>Spring</u> '08 COURSE (DEPT. & NUMBER) <u>Hon 2101</u> Your classification - circle one:	SECTION 2	4104	PROFE	ESSOR Ì	Dı Ma	He1
Freshman Sophomore	Junior	•		Senio	r	
Your major - Undeclared	· · · · · · · · · · · · · · · · · · ·	•				
You will be asked to respond to the following	ng questions/sta	tements (na5pt	scale. 1	will in	licate
least/poorest/lowest, 5 will signify most/best/hig	ghest, with 3 inc	licating a	verage (or medit	ırn.	
1. How interesting did you find the material in		(1)	2	3	<u>'</u> 4	5
	•		r.			
2. Amount of course work (1 = low, 5 = high)		1	2	3	(4)	5
2. Amount of course was a property of the course of the co		٠				
· · · · · · · · · · · · · · · · · · ·						
3. Relevance of readings and lecture to testing	<u>.</u> .	1	2 .	3	4,	<u>(6</u>)
						•
	·		_			
-4: "Payoffs" in terms of insights or knowledg	ge gained.		(2)	3	4'	5
	•.			•		
5. Workload in comparison to other Honors (College courses	1	2	(3)	4	5
and the second of the second o	·					
			-	= =, · ·		
6. Number of hours per week needed to pre	pare for this cou	irse	<u> </u>			
		•				
					i	
7. Professor's course expectations and gradin	1g procedures w	ere clearl	y conve	eyed by	the sylla	bus.

R.	How	fair was	the	oradino	in	thic	course?	
Ö.	LIOM	Tall Mas	, me	Brauma	ïП	this	course?	

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10. What did you like most about this course and why?

9. Student interaction/participation was encouraged.

It was only two days a week

11. What did you like least about this course and why? Any suggestions for improvement?

The text were difficult to understand. Clearer lectures

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the readings and understand what govire reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthoud, I realized what level I needed to be at

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HONORS EVALUATION

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SEMESTER AN COURSE (DEPT Your classification)	ID YEAR <u>SPWNG 08</u> F. & NUMBER) <u>HON ZO</u> on - circle one:	SECTION 24	104 F	ROFE	SSOR J	zi Matte	ù	٠,
Freshman	Sophomore	Junior			Senio		•	
Your major - 4	Registra Perchitectus	re						
You will be	asked to respond to the follow	wing questions/state	ements on	a 5 pt. s	scale. I	will inc	dicate	
leasi/poorest/lov	vest, 5 will signify most/best/	highest, with 3 indi	cating av	rage of	mediu	m. Programa	the second	,
1. How interes	ting did you find the material	in this course?	1	2 ((3)	4	5	
	,							
			,	-				
2 A mount of i	course work (1 = low, 5 = hig	rh) .	. 1.	.2 -	3		5	
2. Filloudi of		Marian (1964) Tanàna	1.46	, in sust La como con			in Nasar ba	
				•	•			
3. Relevance o	of readings and lecture to test	ing.	1	2	3		5	
				i	. • •	ংলু -		•
	P: '1' 1 - 11-		1					
4. "Payotts"1	n terms of insights or knowle	ege gamen.		2	J	9		
						_		
5. Workload	in comparison to other Hono	rs College courses.	1	2	3		5 5 1 1 1	
	<u>. </u>		· ' ' '					-
6. Number o	of hours per week needed to p	repare for this cour	rse	4				
7 Dresformer's	course expectations and orac	ling procedures we	re clearly	convey	ed by t	he svlla	bus.	

8. How fair was the grading in this course?	1	0	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	G
10. What did you like most about this course and why? It helps your writing and analytical Kunking	rkills			. •	
11. What did you like least about this course and why? Any su Some Of the material mossings did not seem	iggestion relevalut	ns for im ov lute	provem Wsta	ent?	
12. Would you recommend another honors student take this co The professor grades papers fairly but is not clear smutinus he is not prepared for class	ourse wi	th this pi	rofessoi Vades	:? Why wdt u	or why not? ws and final?
13. What suggestions or advice would you give to students w read-the matrial 本 Partia pate	ishing to) ѕиссеес	l in this	course	e?
14. Has this course strengthened or weakened your sense of a Strengthened welt move by another sense of a strengthened or weakened your sense of a strengthened.	connecti PP/	on to the	Honor	s Colle	ege? Explain.

THE HONORS COLLEGE

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54	PROFE	SSOR	Dinat	<u>.</u>	
		Senio	r		
				dicate	
ating a	verage (or medit	III.		
· 1	2	(3)	4	5	
	7				
1	2	(3)	4	5	
1	-	9		<u> </u>	
			٠.		
1	2	3	4	5	
		_		-	
1		3	4	5	**
1	2	3	(4)	5	
_	•	•			
se	1.1/2				
e clear	ly conv	eyed by	the sylla	ibus.	
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ments on a 5 pt. cating average of 1 2 1 2 1 2 1 2 1 2 1 2	Senion ments on a 5 pt scale. It cating average or media 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3	Senior ments on a 5 pt scale. I will income ating average or medium. 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	Senior ments on a 5 pt scale. I will indicate sating average or medium. 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5

8.	How	fair was	the	grading	in	this	course?
Ο.	TIOM	TOTAL MACO	HIC	Brannia	111	r11172	comse;

2 (3)



9. Student interaction/participation was encouraged.

1

3

10. What did you like most about this course and why?

The readings on Adam Jefferson + Toqueville

11. What did you like least about this course and why? Any suggestions for improvement?

The Midtern. Have clearer instructions on what you want us to write.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes Best professor in the course. Much better than Zaretsky

13. What suggestions or advice would you give to students wishing to succeed in this course?

Know the material ahead of time

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Not changed.

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SEMESTER AND Y COURSE (DEPT. & Your classification -	NUMBER) HON 2101	SECTION 24 I	04	PROFE:	SSOR <u>J</u>	>iM	attei
Freshman	Sophomore	Junior			Senior		
	ed to respond to the follow						dicate
leasi/poorest/lowest,	5 will signify most/best/b	ighest, with 3 indic	cating av	verage of	r mediu	m.	
1. How interesting	did you find the material	in this course?	1 (2	3	4	5
				· •	; ;		
2. Amount of cour	rse work (1 = low, 5 = high	1)	1	2	3	4	5
					 3	л Л.	
3. Relevance of re	adings and lecture to testi	ng.	1	2	3	**	
— 4. "Payoffs" in te	rms of insights or knowled	lge gained.	1 -	23	3	··· 4······	······ 5 ···
5. Workload in co	omparison to other Honor	s College courses.	1	2	3	4	5
6. Number of ho	ours per week needed to pr	epare for this cours	se	<u> </u>			
7. Professor's cou	urse expectations and grad	ing procedures wer	e clearl	y conve _ï 2	yed by t	he sylla	abus. 5

;	3. How fair was the grading in this course?	1	2	3	4	5	
Ç	9. Student interaction/participation was encouraged.	1	2	3	4	3	
1	0. What did you like most about this course and why? the people and the have leeture or					Å	
1	1. What did you like least about this course and why? Any sugg the selections of these have no interest e	Va	dine	g b		udl	cl
	2. Would you recommend another honors student take this cour with this propossion, yes, bencher to comes to material 13. What suggestions or advice would you give to students wish make sure you stay on clading and take:	tey ing to	e hi fung succeed por	TD (I in this	S ver und s course	y ustar ?	
	14. Has this course strengthened or weakened your sense of con Strengthaned be cour edle of the expertat	ر ۵۵	it g	_		-	lain.

THE HONORS COLLEGE

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SEMESTER AND YEAR Spring 08 COURSE (DEPT. & NUMBER) Hon 216) Your classification - circle one:	_ SECTION <u>241</u>	o4	PROFE	SSOR .	DiMat	<u>Hei</u>
Freshman Sophomore	Junior			Senio	r	
Your major - HRM						
You will be asked to respond to the follow	ing questions/state:	ments (on a 5 pt	scale. 1	will in	dicate
leasi/poorest/lowest, 5 will signify most/best/h	ighest, with 3 indic	cating a	iverage (or medit	ım.	
1. How interesting did you find the material i	n this course?	1	(2)	3	4	5
			er e			
2. Amount of course work (1 = low, 5 = high		1	2	3	4.	5
3. Relevance of readings and lecture to testing	·	1	2	(3)	4	5
4. "Payoffs" in terms of insights or knowled	ge gained.	<u>1</u> :	<u>(</u>)	3	· · · · 4······	5
5. Workload in comparison to other Honors	College courses.	1	2	3	4	5
6. Number of hours per week needed to pro-	epare for this cours	Ge	. 6			
7. Professor's course expectations and gradi	ng procedures wer	e clear	ly conve	yed by t	the syll:	abus.

1 2

4

(4)

10. What did you like most about this course and why?

The discussion portion of this course sharpened my verbalskills,

11. What did you like least about this course and why? Any suggestions for improvement?

The assigned readings did not seem to fit course objectives. Texts with more practical or philosophical relevance would be better.

- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes. Although the course itself is not pleasant or beneficial, Di Mattei leads the class in a good manner.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

I would suggest that they try to connect themes between various reading assignments, and that they focus on textual analysis in the papers.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has strengthened my connection with other honors students in the way that shared discomfort often forges comradery.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

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SEMESTER AND YEAR Spring 08 COURSE (DEPT. & NUMBER) Hon 2(0) Your classification - circle one:	ECTION /	Toha	PROFE:	SSOR	Dima	thei
Freshman Sophomore	Junior			Senio	•	
You will be asked to respond to the following						icate
least/poorest/lowest, 5 will signify most/best/high		dicating a		r meaiu	m.	_
1. How interesting did you find the material in the	his course?	$\begin{pmatrix} 1 \end{pmatrix}$	2	3	4	5
			· /	A		_
2. Amount of course work $(1 = low, 5 = high)$		1	2 ($^{3}/$	4	5
	, 		· ·	V .		
3. Relevance of readings and lecture to testing.			2	3	4	5
4 "Payoffs" in terms of insights or knowledge	gained.		<u>2</u>	3	4	- 5
5. Workload in comparison to other Honors Co	ollege course	s. 1	2	3	4	 5
6. Number of hours per week needed to prepa	re for this co	urse			•	E.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

8.	How fair was the grading in this course?	1	2	(3)	4	5	
9.	Student interaction/participation was encouraged.	1	2	3	4	5	
10	. What did you like most about this course and why?	was	ali	le ti	g s	nect o	lat
11	. What did you like least about this course and why? Any suggestion the tests need to be created					. Jeroffare	לרינו <i>ס</i>
12	. Would you recommend another honors student take this county of the state of the s						بمحر
	. What suggestions or advice would you give to students wish	ing to s	uccee	in this	course'	?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither,

THE HONORS COLLEGE

HONORS EVALUATION

admini	UCTIONS: Please complet stering the evaluations whe class and the other student on the shelf by the compusors and students evaluate the	n you are fini s who are cor ters at the end	shed. Your re: npleting evalt I of the semes	sponses, as lations, will	be available in	the Honors	est
SEME COUR	STER AND YEAR 2" SE (DEPT. & NUMBER) classification - circle one:	2008 HON 2101		2410 Y	PROFESSOR		
Freshii Your r	maio: - Pre-Business						
leaci <i>l</i> r	on will be asked to respond poorest/lowest, 5 will signif ow interesting did you find set of the early ence we started	y most/best/h	ighest, with 3	indicating a	iverage or medi	um.	
	mount of course work (1 =				2 3	<u></u>	
•	Relevance of readings and le ecture was usually very off-topic						
·4: '	Payoffs" in terms of insight For the feeling Something "sign"	ts or knowled	gergained.	s 'suppo	ssed" la y didnit	teach	u s
·	Workload in comparison to			· ·	· -	4 5	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

6. Number of hours per week needed to prepare for this course - _

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Ο.	TIOM	Titti	WIT2	me	grading	ΙŊ	tms	course?

1	2	3	4	(5)
-		-	-7	Q

9. Student interaction/participation was encouraged.

1 2 3 4 3

10. What did you like most about this course and why?

The poetry selections, because I really enjoyed the discussions in which me debated about the poetry.

11. What did you like least about this course and why? Any suggestions for improvement?

Virtually all of the political writing (with the exception of the Declaration of the Tocquerille). It seemed needlessly obtuse and not at all "moderm". I would've liked to see ANY 2014 century literature.

12. Would you recommend another honors student take this course with this professor? Why or why not?

12. Would you recommend another honors student take this course with this professor? Why or why or Yes. D. Matter grades fring and tends to lead interesting discussions.

13. What suggestions or advice would you give to students wishing to succeed in this gourse?

Do the reading, go to tecture and take thorough notes, read up on related topics/ideas (via wikipedia, etc)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.