

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2nd Freshman
COURSE (DEPT. & NUMBER) HON 2101 SECTION 241.04 PROFESSOR DiMattei

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

I really don't understand the goal of the class in general. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Alexis de Tocqueville's "Democracy in America"

It was plain english easy to read and understand and on a topic that interests me.

11. What did you like least about this course and why? Any suggestions for improvement?

A lot.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Dimaltei is great, its the course I dont like or understand at all.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Muscle through the reading and mimic others who act like they know what they're doing.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened: I dont understand what is expected of me, I dont understand what I'm supposed to get out of this course and I dont understand how it will help me in the future.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) H2 901 SECTION 24104 PROFESSOR DiMattei
Your classification - circle one:

Freshman Sophomore Junior Senior
Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion, very open in class

11. What did you like least about this course and why? Any suggestions for improvement?

Dr. Arison, lack of control, lack of organization.
Raising hands so everyone can talk. Scheduled
times for leading discussions. Keep focused on
the content. lack of preparation for the exams.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, good prof. nice guy, makes for very
open and interesting discussions.

13. What suggestions or advice would you give to students wishing to succeed in this course?

do not underestimate paper grading, discussing
others no realistic idea of how papers will be
graded.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, met new people

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24104 PROFESSOR Dinattei
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. ~~_____~~

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

Analyzing text that isn't everyday reading.

11. What did you like least about this course and why? Any suggestions for improvement?

Reading works that did not seem appealing (hard to read/boiling.
Improvement: Would like to read works that are not too
abstract.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, fair grader.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, Don't skip, Read, Read, and Read.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. The my classmates and I can talk about
the text [^] freely and openly,
and this
course.

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SEMESTER AND YEAR Freshman 08
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24104 PROFESSOR Dinuttei
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Hotel & Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I didn't like this semester at all, the readings didn't make sense, it wasn't good material.

11. What did you like least about this course and why? Any suggestions for improvement?

• We only had 2 papers instead of 3, 3 grades help more than 2.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he just needs to be more experienced and ~~be more~~ be more prepared in the material reading.

13. What suggestions or advice would you give to students wishing to succeed in this course?

• Read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened, it's a good course, very necessary but the teachers aren't very prepared, they don't grade fair (midterms, exams, papers), I think they grade too hard expecting more than what they taught.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Honors Lit SECTION 24104 PROFESSOR Dimattei

Your classification - circle one: Hon 2101

Freshman Sophomore Junior Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The discussion because I feel I understand the books better this year.

11. What did you like least about this course and why? Any suggestions for improvement?

The books were very dry and boring.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. Dr. Dimitri is a very fair grader and open to people's ideas.

13. What suggestions or advice would you give to students wishing to succeed in this course?

They should read and understand the material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

my connection is about the same. I still like the Honors College.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HOU 2101 SECTION 24104 PROFESSOR DiMattei
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

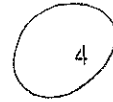
6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5



9. Student interaction/participation was encouraged.

1 2 3 4 5



10. What did you like most about this course and why?

Pretty relaxed activities, etc.

11. What did you like least about this course and why? Any suggestions for improvement?

The material was dry and condensed. Information was supposed to be retained in fast reading pace.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because he is fair & listens & interacts with the students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class. Don't be afraid to speak up.
Make friends with the professor. Read.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Because lecture has such a large grouping of honors students, it helps to meet new people.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24104 PROFESSOR DiMattei
Your classification - circle one:

- Freshman Sophomore Junior Senior

Your major - undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It was only two days a week

11. What did you like least about this course and why? Any suggestions for improvement?

The text were difficult to understand. Clearer lectures

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is good with handling discussion

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the readings and understand what
you're reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I realized what level I needed to be at

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24104 PROFESSOR Di Mattei

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - ~~Psychology~~ Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
It helps your writing and analytical thinking skills

11. What did you like least about this course and why? Any suggestions for improvement?
Some of the material ~~was not~~ did not seem relevant or interesting

12. Would you recommend another honors student take this course with this professor? Why or why not?
The professor grades papers fairly but is not clear on how he grades midterms and finals
sometimes he is not prepared for class

13. What suggestions or advice would you give to students wishing to succeed in this course?
read the material & participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strengthened - met more honors ppl

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24104 PROFESSOR Dinatti

Your classification - circle one:

Freshman

~~Sophomore~~

Junior

Senior

Your major - Finance / Acct.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1 1/2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The readings on Adam|Jefferson + Tocqueville

11. What did you like least about this course and why? Any suggestions for improvement?

The Midterm. Have clearer instructions on what you want us to write.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes Best professor in the course. Much better than Zaretsky

13. What suggestions or advice would you give to students wishing to succeed in this course?

Know the material ahead of time

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Not changed.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) HON 2101 SECTION 24104 PROFESSOR DiMattei

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

the people and the fact we don't have lecture on Fridays

11. What did you like least about this course and why? Any suggestions for improvement?

the selections of the reading because I have no interest in them

12. Would you recommend another honors student take this course with this professor? Why or why not?

With this professor, yes, because he is very helpful when it comes to trying to understand the material

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you stay on top of the reading and take thorough notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it gives me an idea of the expectations

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24104 PROFESSOR DiMattei
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - HRM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

The discussion portion of this course sharpened my verbal skills.

11. What did you like least about this course and why? Any suggestions for improvement?

The assigned readings did not seem to fit course objectives. Texts with more practical or philosophical relevance would be better.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Although the course itself is not pleasant or beneficial, DiMattei leads the class in a good manner.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would suggest that they try to connect themes between various reading assignments, and that they focus on textual analysis in the papers.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has strengthened my connection with other honors students in the way that shared discomfort often forges comradery.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hon 2101 SECTION Alpha PROFESSOR Pimattei
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Music & Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I was able to meet a lot of people.

11. What did you like least about this course and why? Any suggestions for improvement?

The tests need to be created by All the professors.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It might help you enjoy your other classes more.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read & sleep often.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.

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SEMESTER AND YEAR 2nd 2008
 COURSE (DEPT. & NUMBER) HON 2101 SECTION 24104 PROFESSOR D. Mattei

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
 Most of the early stuff was boring, though it picked up once we started poetry.
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
 Lecture was usually quite relevant, though it was occasionally very off-topic.
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
 I got the feeling the course was "supposed" to teach us something "significant", but it really didn't.
5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

The poetry selections, because I really enjoyed the discussions in which we debated about the poetry.

11. What did you like least about this course and why? Any suggestions for improvement?

Virtually all of the political writings (with the exception of the Declaration & de Tocqueville). It seemed needlessly obtuse and ~~not~~ not at all "modern". I would've liked to see ANY 20th century literature.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. DiMattei grades fairly and tends to lead interesting discussions.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading, go to lecture and take thorough notes, read up on related topics/ideas (via Wikipedia, etc)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither