# THE HONORS COLLEGE

## HONORS EVALUATION

SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) How 2101 SEC	CTION 2	4130	_PROFE	SSOR	Cul	P_
Your classification - circle one:  Freshman  Sophomore  Your majo: - BUSINESS	Junior		v9 t.	Senio	T·	
You will be asked to respond to the following qu						idicate
leasi/poorest/lowest, 5 will signify most/best/highest  1. How interesting did you find the material in this	course?	icating a	rverage o	or medir 3	11m.	5
2. Amount of course work (1 = low, 5 = high)		1	2	3	<u>4</u> : .	(3)
man in the second of the secon			به القصر -			
3. Relevance of readings and lecture to testing.		1	2	3	4	5
- 4 "Payoffs" in terms of insights or knowledge ga	ined.			3	<u>(4)</u>	5
5. Workload in comparison to other Honors Colle			2	.3	4	(5)

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

**ļ** 

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(5

8. How fair was the grading in this course?	1	2	3	(4)	5
9. Student interaction/participation was encouraged.	1	2	3	4 (	5
10. What did you like most about this course and why? This course makes me think about I otherwise write off as something na	qual tural.	ùties,	belie	efs, Sta	and points t
11. What did you like least about this course and why? Any su I do not like the lecture grading how to improve it.					o idea
12. Would you recommend another honors student take this co Absolutely, Culp is great @ Very willing to help. She is furn	ourse with discu	th this pr USS <b>\O</b>	rofesso. N and	r? Why.or leadin frea	why not?  g and is  Ky
13. What suggestions or advice would you give to students wi Finish papers early, Seek Me don't be apathetic.					and
14. Has this course strengthened or weakened your sense of c Strengthened. We are St Same Stuff, common enem	onnectic UFFerd	ing of	Honor Peni	s College' Lwind	PExplain.  Gall the  Sall.

# THE HONORS COLLEGE

### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

	ND YEAR Springer PT. & NUMBER) Hon Sic tion - circle one:	<u>2008</u> 1_ SECTION <u>24</u> 1	<i>3</i> ©	PROFE	SSOR	CUL	5	
Freshman	Sophomore	Junior			Senic	οΓ		
Your majo:	Architecture							
	e asked to respond to the follo						dicate	
leasi/poorest/lo	owest, 5 will signify most/best	highest, with 3 ind	icating a	verage o	r medi	um.		
1. How intere	esting did you find the materia	l in this course?	1	2	3	(4)	5	
		•			٠			
~~*		e e		1				
	- 1 /n 1	1.5	1	2	(3)	Δ	5	
2. Amount of	f course work $(1 = low, 5 = hi)$	gn)	Ţ	<u> </u>	٧			•
3. Relevance	e of readings and lecture to tes	ting.	1	2	(3)	. 4	5	
j. Kenevanoe	;	J						
•		•						
4: "Payoffs"	'in terms of insights or knowl	edge gained.	1	2	3	4	5	
			1	2	(2)	1	Ę	
5. Workload	d in comparison to other Hono	ors College courses.	. 1	Z 1	(3)	) +	5	
		· ·			-			
6. Number	r of hours per week needed to	prepare for this cou	rse	8-1C	)			
	•	,						
		,						
7. Professor	r's course expectations and gra	ading procedures we	ere clear	ly conve	yed by	the syll	abus.	

8. How fair was the grading in this course?	1	2	3 (	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
0. What did you like most about this course and why?  Being that it was such a sona in teraction encouraged among the	ll d	lass, iden	there 18	e wes	s wore	
1. What did you like least about this course and why? Any suggest the FACT that it was such a sma feel as if the same people were	ll	class	al		made	e it
12. Would you recommend another honors student take this could be something of the standing of						
13. What suggestions or advice would you give to students wish BC Sure to Rod!!	iing to	succeed	in this o	course?		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

connections throughout the books.

Strengthened. It allows one to make different

## THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR 2008 Spring COURSE (DEPT. & NUMBER) Hon 2101 SECTION 21130 PROFESSOR (M) Your classification - circle one:	-
Freshman Sophomore Junior Senior	
Your major	.===
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate	ale
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.	
1. How interesting did you find the material in this course? 1 2 3 (4) 5	j
Armount of course work $(1 = low, 5 = high)$ 1 2 3 4	5 .
	٠.
3. Relevance of readings and lecture to testing. 1 2 3 4	5
-4. "Payoffs" in terms of insights or knowledge gained.	5**** ''
5. Workload in comparison to other Honors College courses. 1 2 3	5
6. Number of hours per week needed to prepare for this course -	
7 Professor's course expectations and grading procedures were clearly conveyed by the syllabu	ıs.

8.	How	fair was	the	grading	in	this	course?
٠.	110 47	Tall Flat	1110	5.44.116	111	11112	compc:

2	





- 9. Student interaction/participation was encouraged.
- 1
- 3
- 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, the know about of honorg

students through this course

# THE HONORS COLLEGE

### HONORS EVALUATION

SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) Howard SECTION 2 Your classification - circle one:	4130	PROFES	SSOR_ <u>C</u>	ulp
Freshman Sophomore Junior			Senior	
Your major - <u>USD</u> You will be asked to respond to the following questions/sta  leasi/poorest/lowest, 5 will signify most/best/highest, with 3 inc	tements or	n a 5 pt s verage of	scale. I w	ill indicate
1. How interesting did you find the material in this course?	. 1	2	3 4	
2. Arnount of course work (1 = low, 5 = high)		2	3	4 5
3. Relevance of readings and lecture to testing.	. 1	2	3	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4 (5)
5. Workload in comparison to other Honors College courses	s. 1	2	/U/A	_4 5
6. Number of hours per week needed to prepare for this co	urse	N/A_		
7. Professor's course expectations and grading procedures v	vere clearl	y conve	yed by the	e syllabus.

8.	How	fair was	the	grading	in	this	course?
٠.	140 17	,ull indi		D 44116	TT7	min	Compe.



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9. Student interaction/participation was encouraged.

1

. 3

4

<u>5</u>

10. What did you like most about this course and why?

The material / Intellectual Stimulation!

11. What did you like least about this course and why? Any suggestions for improvement?

Subsciently of the Graders.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes! She was very clear/discripture, encouraged participation

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure to read the makenal!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened! Mostly by social interaction

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SEMESTER AND YEAR SPENG 2008  COURSE (DEPT. & NUMBER) HON ZOO SECTION 2418  Your classification - circle one:	<u>80</u> P.			<u>.P</u> .
Freshman Sophomore Junior			Senior	
Your major - BUBINESS MANAGEMENT				
You will be asked to respond to the following questions/stateme				ndicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicati	ing ave	rage or r	medium.	
1. How interesting did you find the material in this course?	1	2	3 4	(5)
	."			
2. Amount of course work (1 = low, 5 = high)	1	2	3 4	5
				*. *
3. Relevance of readings and lecture to testing.	1	2	3 4	3
- 4. "Payoffs" in terms of insights or knowledge gained.	1····	2	3 4	(-5)
5. Workload in comparison to other Honors College courses.	1	2	3 4	5
6. Number of hours per week needed to prepare for this course	-	10	_	
7. Professor's course expectations and grading procedures were	clearly	conveye	ed by the sy	llabus.

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
0. What did you like most about this course and why?  THE INSIGHT THAT ONE CAMS  EVALUATIVE, + COMPARITIES ANTIQUITY  MORERNITY UTERATURE.  1. What did you like least about this course and why? Any suggestion of the BOOK WE READ ON	CITA gestion	s for imp	RE i	سره پرسځ ن	CRSTAN	DING
2. Would you recommend another honors student take this could NES. SHE IS GREAT WITH DESCRIPTION OF A CENCER 13. What suggestions or advice would you give to students wish REAO!	150 E	; ,D	RI KM	ECAN Jun 1	We Gun	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED MY WAY OF THURING

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR SOVING 2008 COURSE (DEPT. & NUMBER) HON 2101 S	SECTION 24	130	PROFE	SSOR _	Culp	<u> </u>	
Your classification - circle one:  Freshman  Sophomore	Junior			Senio	r		
You will be asked to respond to the following	questions/state	ments c	n a 5 pt	scale. 1	will in	dicate	
leasi/poorest/lowest, 5 will signify most/best/high							
1. How interesting did you find the material in t		1	<b>(</b>	3	4	5	
1. 110 k miss 45-mg are yes an	•			٠			
			x"				
		1	<b>.</b>	(E) ·	A	5	
2. Amount of course work $(1 = low, 5 = high)$		i	2		<del>-1</del>		
						:	
3. Relevance of readings and lecture to testing.		1	2	3	' <b>4</b>	<b>(3)</b>	
4- "Payoffs" in terms of insights or knowledge	gained.		2	3	4	··· 5·····	••
5. Workload in comparison to other Honors Co	ollege courses.	1	1 2	(3)	4	5	
6. Number of hours per week needed to prepa	are for this cour	se	5		<u>-</u> .		<u>-</u>
7 Professor's course expectations and grading		re clear	ly conv	eyed by	the s <u>y</u> ll	abus.	

8. How fair was the grading in this course?	1	2	3	4	5					
9. Student interaction/participation was encouraged.	1	2	3	4	<b>(</b> \$)					
0. What did you like most about this course and why?  THE ITCHIVES INCLUSSION										
1. What did you like least about this course and why? Any suggestions for improvement?  ONLY MOVING TROPE IN 0115 POSON CIOSS										
12. Would you recommend another honors student take this course with this professor? Why, or why not? CUID ISO NICC TEOCHEY, DUH A VERY NOVO ONOGEY										
13. What suggestions or advice would you give to students wishing to succeed in this course?										
14. Has this course strengthened or weakened your sense of cor	mection	n to the	e Honors	: Colle;	ge? Expla	in.				

Shell Neutral bic this is a required course

# THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR <u>JOANS</u> 2008 COURSE (DEPT. & NUMBER) How 2101 SECT Your classification - circle one:	10N 2413(	<u>)</u> PR	OFESS	OR _C	ulp	
	inior		. 5	Senior		
Your major - Acobreating						
You will be asked to respond to the following ques						cate
leasi/poorest/lowest, 5 will signify most/best/highest, v	with 3 indicatin	ig aver	age or r	nedium		
1. How interesting did you find the material in this co	ourse? 1	ž	) 3			5
	•					
**		7			ŕ	
2. Amount of course work (1 = low, 5 = high)	1		2	3 (	4)	5
2. Philodian of octando were (a see )				•		
3. Relevance of readings and lecture to testing.	•	1	2	3 .	4 (	5
	,			•	•	
- 4. "Payoffs" in terms of insights or knowledge gain		.q	-j	3	4	(5)-
-4. "Payoffs" in terms or insignts of knowledge gain	50.	1	2	5	,	
5. Workload in comparison to other Honors College	courses.	1	2	.3	4 (	(5)
		'				
		<b>)</b> (		-		
6. Number of hours per week needed to prepare fo	r inis course -		<u> </u>	_		
			00010010	d by the	بطواليت	10
7. Professor's course expectations and grading proc	eaures were ci	carry c	on veye	o oy me	. symaul	ىن. رى

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	<u>(3)</u>
10. What did you like most about this course and why?  I liked the churonment  of the course. It was pretty  11. What did you like least about this course and why? Any sug					er portion I easy soing.
12. Would you recommend another honors student take this could recommend she is great at explaining in litture.	irse wit d s	h this pi Zw Fes LAS	cofessoi ssov Uh	r? Why.	or why not? p because seve discusses
13. What suggestions or advice would you give to students wish  Stedents must keep up	hing to	succeed	in this	course	?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

## THE HONORS COLLEGE

#### HONORS EVALUATION

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		***				<del></del>
SEMESTER AND YEAR SPING '08 COURSE (DEPT. & NUMBER) HON 2401 SECTION 24 Your classification - circle one:	-128	PROFE	ESSOR	<u>CUI</u>	p	
Freshman (Sophomore) Junior			Senio	or		
Your major - Chinese / English						
You will be asked to respond to the following questions/state	ments or	a 5 pt	scale.	l will in	dicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least-poorest/lowest.	cating av	erage o	or medi	um.		
1. How interesting did you find the material in this course?	1	2	(3)	4	5	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
3. Relevance of readings and lecture to testing.	1	2	3	4	5	
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5	
5. Workload in comparison to other Honors College courses.	1	2	3	4	5	(n/a)
6. Number of hours per week needed to prepare for this course	- 12	log hr	<u>S</u>		· · · · · · · · · · · · · · · · · · ·	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	(3)	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?						
The broad tange of backs st distasteful & even profession, but in Student to relevant un 11. What did you like least about this course and why? Any su Lack of earling essays & writing stills to imprece cup essa interactions to better air under interactions to better air under 12. Would you recommend another honors student take this co Jes It was tack the fire was new, but she's excilly	terente terente iggestions actual ays standi inax ourse with	tely (RO for imp (I) MCRE (I) this pro	roveme toac ma f wh	nt? Uning Inda to why.or becau	the us prove dic	uf/stu Lunc he
13. What suggestions or advice would you give to students wis	shing to su	icceed ii	n this co	ourse?		
frepare and set aside 3 notes	hrs a	day	10	byoc	4 &	ROYEN
14. Has this course strengthened or weakened your sense of co Strengthened It's a good to connect with other mot	onnection to course ivaded	to the Ho	onors Co DY 1	ollege? F	Explain. Twoch	

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#### HONORS EVALUATION

SEMESTER AND YEAR Spring 708  COURSE (DEPT. & NUMBER) HON 3161 SECTION  Your classification - circle one:	N DHOS PROFESSOR CULP
Freshman Sophomore Junion	or Senior
Your major - Biology-Med, Technolog	<del>2</del> 4
You will be asked to respond to the following question	
least/poorest/lowest, 5 will signify most/best/highest, with	3 indicating average or medium.
1. How interesting did you find the material in this course	se? 1 2 <u>3</u> 4 5
2. Amount of course work (1 = low, 5 = high)	1 2 3 4 5
3. Relevance of readings and lecture to testing.	1 2 3 4 5
4"Payoffs" in terms of insights or knowledge gained.	1 2 3 4 5
5. Workload in comparison to other Honors College cou	ourses. 1 2 <u>3</u> 4 5
6. Number of hours per week needed to prepare for this	is course - 170 hrs
7. Professor's course expectations and grading procedure	res were clearly conveyed by the syllabus. 1 2 $(3)$ 4 5

8. How fair was the grading in this course?	1 2 3 4 5
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why? This it take me by surprise,	course engaged thinking.
11. What did you like least about this course and why? Any sugge The Leacher's Heaching tach interact more, and of iscurs in the better welp us understand a little better	estions for improvement? cs. Let students ere. Waybe you call or than you and
12. Would you recommend another honors student take this cour No. The professor is of, very of the professor doesn't allow the right as they should. It would be and talk about the books more 13. What suggestions or advice would you give to students wishing Shay vord, you must go to with you go to work you go to	clear cut, but the clan student to participate a better if the students

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened. Surve of the books were where string and

## THE HONORS COLLEGE

#### HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) Hon 2101 SECTION 2412 Your classification - circle one:	8 profe	ssor <u>Cul</u>	)						
Freshman Sophomore Junior		Senior							
Your major - Chamistry									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	2	$3 \qquad (\overline{4})$	5						
2. Amount of course work (1 = low, 5 = high)	2	3 4	(5)						
oran er og er en er									
3. Relevance of readings and lecture to testing. 1	. 2	3 4	<b>③</b>						
4. "Payoffs" in terms of insights or knowledge gained. 1	2	3 4	5 .						
<u>.</u>									
5. Workload in comparison to other Honors College courses. 1	2	3 4	5						
•									
6. Number of hours per week needed to prepare for this course	5 hrs	<del>-</del>							
7. Professor's course expectations and grading procedures were clear	ly conveyed	by the syllab	us.						

1

8.	How	fair wa	s the gra	ading in	this	course?
٠.	TIOW	TOTT AATT	, and Eu	norms m	uns	compc:

3

9. Student interaction/participation was encouraged.

1

2

(5)

10. What did you like most about this course and why?
The broader/deeper topics that were discussed.

discussion

11. What did you like least about this course and why? Any suggestions for improvement? all the papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; she is lair and encourages participation

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with reading; put enough time intoit

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strength and I in class with people from Honors College

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#### HONORS EVALUATION

SEMESTER AND YEAR SPYNG 2000 COURSE (DEPT. & NUMBER) HON 2101 SECTION 2 Your classification - circle one:	4128	PROF	ESSOR	CULF	<u> </u>
Freshman Sophomore Junior			Seni	or	
You major - BIOLOU					
You will be asked to respond to the following questions/star	tements c	na5p	t scale.	1 will inc	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage	or medi	ium.	
1. How interesting did you find the material in this course?	1	2	(3)	4	5
					· .
		•			
2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1	7	2		_
2. Amount of course work (1 = low, 5 = high)		2	3	4	<u> </u>
				•	
3. Relevance of readings and lecture to testing.	1	2	3	4	5
5. Icolovanos of roadings and around to resump	-				_
-4. "Payoffs" in terms of insights or knowledge gained.	1.		3	4	5
	•				
		•	3		
5. Workload in comparison to other Honors College courses.	1	. 2	3	4	5
		<u> </u>			
6. Number of hours per week needed to prepare for this cour	rse -	2			•
O. INMINIOR OF HOURS POR WOCK RECORDED TO TAME COM					
7. Professor's course expectations and grading procedures we	re clearly	, constr	ved by	the millal	N10 ^
7. Professor's course expectations and grading procedures we	ne cically	oomve	yeu by I	TIC SAHAO	5
	Ţ	_	J	4	しょノ

8.	How fair was the grading in this course?	1	2	3 (	5				
9.	Student interaction/participation was encouraged.	1	2	3	4 5				
10.	What did you like most about this course and why?  SHUDINT - HEUCHEV INHEVENCTION  OPENNUSS								
	11. What did you like least about this course and why? Any suggestions for improvement?  Some of the reaching material – but overall  A CUP!  12. Would you recommend another honors student take this course with this professor? Why or why not?  Gest they have to, sure cup is nice								
13.	13. What suggestions or advice would you give to students wishing to succeed in this course?  Always read, participate, prepare  FOR QUIZZES								

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, relationship building

## THE HONORS COLLEGE

#### HONORS EVALUATION

SEMI COUI Your	ESTER AN RSE (DEP classificati	ND YEAR <u>Spring</u> 20 T. & NUMBER) <u>HOND</u> 210 ion - circle <u>one</u> :	DO 8 11 SECTION 24	1128	PROI	FESSOF	CU	IP_		
Fresh	man	Sophomore	Junior	Senior						
Your:	our major - Finance									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course? 1 2 3 4 5										
						-				
2. Aı	mount of c	ourse work (1 = low, 5 = high	)	1	2	(3)	4	5		
			a and the many that is a second							
3. Re	elevance o	f readings and lecture to testing	<u>5</u> .	1	2	3	4	5		
4. "P	Payoffs" in	terms of insights or knowledg	é gained.	1	2	3	4	(5)		
5. W	orkload in	comparison to other Honors C	College courses.	(1)	2	3	4	5 🕡		
6. N	Jumber of I	nours per week needed to prep	are for this course	e	3					
7. Pró	ofessor's co	ourse expectations and grading	procedures were	clearly c	onvey	ed by th	e sylla	bus.		

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  discussion					
11. What did you like least about this course and why? An Machia ve	y suggestions Ali	for impr	ovemer	nt?	
12. Would you recommend another honors student take this Surc.	s course with	this prof	essor?	Why.or	why not?
13. What suggestions or advice would you give to students Read the	wishing to st	acceed in	this co	urse?	
14. Has this course strengthened or weakened your sense of	f connection	the Ho	nors Co	ollege?	Explain.

## THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	URSE (DEPT	D YEAR <u>SOY (NA 20)Y</u> r. & NUMBER) <b>(IN 210)</b> on - circle one:	SECTION 2	41290	_PROF	ESSOR	Culp	<u> </u>
	shman	Sophomore	Junior			Seni	or	
Yo	ur major - ይ	usiness						
	You will be a	asked to respond to the follow	ving questions/stat	tements (	on a 5 p	t scale.	1 will in	dicate
lea	st/poorest/low	est, 5 will signify most/best/l	nighest, with 3 ind	licating a	verage	or medi	um.	
1.	How interest	ing did you find the material	in this course?	1	2	3	4	5
$\bigcirc$								
2.	Amount of co	ourse work (1 = low, 5 = high	1)	1	2	(3)	4	5
			···			9		
3.	Relevance of	readings and lecture to testing	ıg.	1	2	3	4 (	5
4.	"Payoffs" in	terms of insights or knowled	ge gained.	1	2	3	4	5 .
5.	Workload in	comparison to other Honors	College courses.	1	2	(3)	4	5
6.	Number of h	nours per week needed to pre	pare for this cours	e	1			
$\bigcirc$								
7.	Professor's co	ourse expectations and gradin	g procedures were	e clearly	convey	ed by th	ie syllab	us.

3

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?  It's different than any other of m  something a hist a different perspective or	y Cle X thi	ases ngs.	in n	ncterio	d. It q	fers.
11. What did you like least about this course and why? Any sugg CONCIAN READING S difficult.	estions :	for impr	ovem	ent?		
12. Would you recommend another honors student take this cours  YS, She's exter extremely intelligent	se with t	his prot A G	fessor' Cast	Why.or	why not?	•
3. What suggestions or advice would you give to students wishin Spand ample time reading the material world notes.	ng to suc EMOU	eceed in	this c	ourse?	the	
4. Has this course strengthened or weakened your sense of conne Strengthened - this class desires						

## THE HONORS COLLEGE

#### HONORS EVALUATION

Molessors and students evaluate their oranges. 1						
SEMESTER AND YEAR <u>Soring / 20</u> COURSE (DEPT. & NUMBER) Hon 2101 Your classification - circle one:	08 SECTION 2L	1128	PROFI	ESSOR _	Culp	<del></del>
Freshman Sophomore	Junior			Senio	ľ	
Your major - Mechanical Engir	regring					
You will be asked to respond to the following	ng questions/state	ements o	n a 5 pi	t scale. 1	will in	ndicate
least/poorest/lowest, 5 will signify most/best/hi						
1. How interesting did you find the material in			2		4	<b>(5)</b>
2. Amount of course work (1 = low, 5 = high	1	1	2	(3)	4	: 5
2. Amount of course work (1 – 10w, 5 – 11gh	<i>)</i> 		-			
3. Relevance of readings and lecture to testin	g.	1	2	3	4	(5)
4"Payoffs" in terms of insights or knowled	ge gained.	11	2	3	4)	5
	•					
5. Workload in comparison to other Honors	College courses.	1	2	(3)	4	5
				<u>.</u>		
			u			
6. Number of hours per week needed to pre	pare for this cour	'Se	_1_	<del></del>		
						_
7. Professor's course expectations and gradin	ng procedures we	re clearl	y conve	eyed by t	he sylla	abus.
		1	2.	3	(4)	5

8. How fair was the grading in this course?	1	2	3	4	<u>(5)</u>	
9. Student interaction/participation was encouraged.	1	2	3	4	<u>(3)</u>	
10. What did you like most about this course and why?  The Prince, + 425 a Con  in (1055	100,8	10	Ke.	a d	Charles de	1.3
11. What did you like least about this course and why? And The (irst Disserve Was first read thr	y suggestions hay <sub>(*</sub>	s for im	provem	ent?	ond 4	he
12. Would you recommend another honors student take the	is course with	of this property $\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} dx$	ofessor	? Why	or why not	?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read Material Ge to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengtmened, made new study

## THE HONORS COLLEGE

#### HONORS EVALUATION

CC	MESTER AND YEAR <u>Spring 2008</u> DURSE (DEPT. & NUMBER) <u>How 2101</u> SECTION _ our classification - circle one:	24128	PRO	FESSOR	au	<u>P</u>
Fre	eshman Sophomore Junior			Senio	or	
Yo	our major - Kinesial gh					
	You will be asked to respond to the following questions/sta	atements o	na5j	ot scale.	l will ir	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 in	dicating a	verage	or medi	um.	
1.	How interesting did you find the material in this course?	1	2	(3)	4	5
^	1 (1 1 5 1 1)	7		2		
2.	Amount of course work $(1 = low, 5 = high)$	<u>.</u>	2	3		$\sqrt{3}$
					_	
3	Relevance of readings and lecture to testing.	1	2	3	4	(5)
٥.	Total and the second of the se	_	<del>.</del>		·	$\bigcirc$
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
					$\bigcirc$	
_		a	•			_
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this cour	.ge - 2				
0.	Trumpor of mounts per week needed to proper for this cour					
$\bigcirc$		•				
7.	Professor's course expectations and grading procedures were	re clearly	convey	ed by th	e syllab	us.

$$1 \quad 2 \quad 3 \quad \boxed{4}$$

	\
4	)
	/

9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

Reading Keats - a refreshing change from the negativity of plain-

- ness @ of other readings

11. What did you like least about this course and why? Any suggestions for improvement?

Writing Papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good I fair grading

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - got to knew my professor

## THE HONORS COLLEGE

#### HONORS EVALUATION

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SEMESTER AND YEAR SPANG 2008 COURSE (DEPT. & NUMBER) HON 2101 Your classification - circle one:	SECTION 20	1128	PROF	ESSOR	Cul	P	
Freshman Sophomore	Junior			Seni	or		
Your major - Cheative Writing			_		4 199 1	1.	
You will be asked to respond to the following	0 1		-			dicate	
least/poorest/lowest, 5 will signify most/best/hi						(5)	
1. How interesting did you find the material in	n this course?	1	2	3	4		
2. Amount of course work (1 = low, 5 = high)		1	2	3	4	5	
2. Amount of course work (1 – low, 5 – ligh)							
			:		<del>×</del>	4	
3. Relevance of readings and lecture to testing	<b>5</b> .	1	2	3	(4)	5	
4. "Payoffs" in terms of insights or knowledg	e gained.	1	2	3	4	5	
							<b>Г</b> · -
5. Workload in comparison to other Honors 0	College courses.	1	2	3	4	5 <b>f</b> .	na
						=	
6. Number of hours per week needed to prep	nare for this cours	e - 20		)			
o. I tullibor of hours per work needed to pro-	are for alle come	<u> </u>					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

8. How fair was the grading in this course?	1 .	2	(3)	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? The realing material was interest discussion was likely.	Yti`nq	ð.'	and.	Th	<b>s</b>	
11. What did you like least about this course and why? Any sugges WERL not to adout how to be Uhn get our Grades.	estions f	For imp	orovemen M W	at? Vits	g	
12. Would you recommend another honors student take this course you learn about Of Lifer ature	e with th	his pro	ofessor? Vary	Why.o	or why not	? Uh
13. What suggestions or advice would you give to students wishing the reading and dort ca	g to suc	cceed i	in this co	urse?		
14. Has this course strengthened or weakened your sense of conner Strengthened. You get to Plus Welyone has to ta You've all in the Sar	kn: ke t	ou Ví:	eve I	ollege?	? Explain. つへと . ろつ	

## THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR SOUND OS!  COURSE (DEPT. & NUMBER) HON ALOL SECTION 2  Your classification - circle one:	4128	_ PROF	ESSOF	<u>Cul</u> γ	<u>)                                    </u>
Freshman Sophomore Junior			Seni	or	
Your major - Biochemistry Blooksics					
You will be asked to respond to the following questions/sta	tements	on a 5 p	t scale.	1 will in	idicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating	average	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	5
					$\chi_{i}^{\prime}$
2. Amount of course work (1 = low, 5 = high)		22	$a \left( \frac{3}{3} \right)$	4	5
	,	_	•		
3. Relevance of readings and lecture to testing.	. 1	2	3	4)	5
			,		
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3 .	( <del>4</del> )	5
	,				
5. Workload in comparison to other Honors College courses.	1	2	3	(4)	5
6. Number of hours per week needed to prepare for this cours		<u></u>			
6. Number of hours per week needed to prepare for this cours	·c	<u> </u>	<del></del>		
7. Professor's course expectations and grading procedures were	e clearly	convey	ed by th	ne syllab	us.

|--|

2 3 4

5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

thinking approblems

11. What did you like least about this course and why? Any suggestions for improvement?

oral exams!

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

read, recol, rend

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

sherg mered

## THE HONORS COLLEGE

#### HONORS EVALUATION

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SEMESTER AND YEAR Spring Of COURSE (DEPT. & NUMBER) HON HULL SECTION Z Your classification - circle one:	1124	_PROF	ESSOR	Lalp		
Freshman Sophomore Junior Your major - Wyhith	Senior					
You will be asked to respond to the following questions/state	ements (	on a 5 p	t scale. 1	will in	dicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi						
1. How interesting did you find the material in this course?		2	3	4	(5)	
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5	
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)	
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)	
· · · · · · · · · · · · · · · · · · ·		<del></del> .				
5. Workload in comparison to other Honors College courses.	1	2	3	4	5	
6. Number of hours per week needed to prepare for this course	:- 5		· · · · ·	·		

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

8. How fair was the grading in this course?

1 2 3 4 (5

- 9. Student interaction/participation was encouraged.
- 2 3 4 (5)
- 10. What did you like most about this course and why?

Discussion of toxty was very clearly laid out.

11. What did you like least about this course and why? Any suggestions for improvement?

Class con too Short; class often exhibited with important points left unanswered. Longthon class fine.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Y05, Culp 104 )

13. What suggestions or advice would you give to students wishing to succeed in this course?

Actually read and think about toxto

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strongthand I true net a let it Stelents through the soniant.

## THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AN COURSE (DEPT Your classification	. & NUMBER) HON 2101	SECTION 24	-128	PROFI	ESSOR <sub>-</sub>	Cul	<u>p</u>
Freshman	Sophomore	Junior			Senio	r	
Your major	Computer Science	· 				-	
You will be a	asked to respond to the follov	ving questions/state	ments o	na5p	t scale. 1	will ir	idicate
least/poorest/low	est, 5 will signify most/best/	highest, with 3 indi	cating a	verage	or medii	ım.	
1. How interest	ting did you find the material	in this course?	1	2	3	4	5
		·					
2. Amount of c	course work (1 = low, 5 = hig	th)	1	2	. 3	4	( <u>5</u> )
				2			
3. Relevance c	of readings and lecture to testi	ing.	1	2	3	(4)	)
4:"Payoffs" ii	n terms of insights or knowle	dge gained.	—— <u>1</u> ——	2	3	4	5
	• •						
5. Workload i	in comparison to other Honor	s College courses.	1	. 2	3	4	(3)
6. Number o	f hours per week needed to p	repare for this cour	se	6			
7. Professor's	course expectations and grad	ling procedures wer	re clearly 1	y conve	eyed by 1 3	he sylla	abus.

8. H	Iow fair was the grading in this course?	1	2	3	4	5
9. S	Student interaction/participation was encouraged.	1	2	3	4	5
10.	What did you like most about this course and why?					
11.	What did you like least about this course and why? Any sugge	estions i	for impr	ovem	ent?	
12.	Would you recommend another honors student take this cours	e with	this pro	fessor	? Why or	why not?
13.	What suggestions or advice would you give to students wishin	ng to su	icceed i	n this	course?	
14.	Has this course strengthened or weakened your sense of conn	ection	to the H	onors	College?	? Explain.

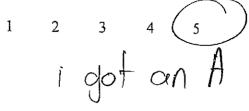
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## THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR Spring Of COURSE (DEPT. & NUMBER) HOW 2101 SECTION 2416 Your classification - circle one:	78	_ PROFE	ESSOR	CUI,	0_
Freshman Sophomore Junior			Seni	or	
Your majo: - Electrical Engineering					
You will be asked to respond to the following questions/statem	ents	on a 5 pt	scale.	1 will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indica	ting	average o	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	5
	-			$\sim$	
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	(4)	5
	N = 1.1	•	<del></del> .		,
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
					<u> </u>
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course		44			,
			·		
7. Professor's course expectations and grading procedures were o	cleari	y convey	ed by	the sylla	bus

8.	How	fair was	the	grading	in	this	course?
				0	***	P7 117	COULDO.



9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

## THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND COURSE (DEPT. Your classification	YEAR <u>SONNO 08</u> & NUMBER) <u>HON 2101</u> n - circle one:	SECTION Q	4128	PROFE	SSOR	<u>wip</u>	· .
Freshman	Sophomore	Junior			Seni	or	,
Your major - A	ronitegure						
You will be as	sked to respond to the follow	ring questions/stat	ements	on a 5 pt	scale.	1 will inc	licate
least/poorest/lowe	st, 5 will signify most/best/h	ighest, with 3 ind	icating a	verage o	or med	ium.	*
1. How interesting	ng did you find the material	in this course?	1	2 ·	3	(4)	5
$\bigcirc$				,			
2. Amount of co	urse work $(1 = low, 5 = high$	1)	1	2	3	$\left(4\right)$	5
						······································	
3. Relevance of	readings and lecture to testing	ng.	1	2	3	4	5
						$\sim$	
4. "Payoffs" in	terms of insights or knowled	ge gained.	1	2	3	4	5
					_		
5. Workload in	comparison to other Honors	College courses.	1	2	3	4	5
6. Number of h	nours per week needed to pre	pare for this cour	se	4			
7. Professor's co	ourse expectations and gradin	ng procedures wer	re clearly	convey	ed by	the syllab	us.

8. How fair was the grading in this course?	1	2	$\bigcirc$ 3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?  Discussion, interaction with material					
11. What did you like least about this course and why? Any sugg ROISING MAND WITHIN DISCUSSION Slows of People should be able to capped.  12. Would you recommend another honors student take this course.  12. Would you recommend another honors student take this course.  13. Would you recommend another honors student take this course.	10un	ree ree	Gl'S proc	ess, Cussi	
13. What suggestions or advice would you give to students wishi	ng to su	acceed	in this	course?	
14. Has this course strengthened or weakened your sense of conr Strengthened interaction with the cor	MONO	3 Col	1160e		

## THE HONORS COLLEGE

#### HONORS EVALUATION

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CC	MESTER AND YEAR <u>Spr. ng</u> 2008 DURSE (DEPT. & NUMBER) HON 2101 SECTION _ our classification - circle one:	24128	_ PROF	ESSOI	R Culp		
Fre	Sophomore Junior			Sen	ior		
Yo	ur major - Common control						
	You will be asked to respond to the following questions/st	tatements	on a 5 p	t scale.	1 will in	ndicate	
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 in	ndicating a	verage	or med	ium.		
1.	How interesting did you find the material in this course?	1	2	3	4	5	
					_		
$\bigcirc$							
$\frac{\checkmark}{2}$	Amount of course work $(1 = low, 5 = high)$	1	2	3	$\overline{a}$	5	
2.	Timodit of course work (1 - 10 w, 5 - 111gh)		4	J	4	,	
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)	
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	. 3	4	(5)	
5.	Workload in comparison to other Honors College courses	. 1	2	3	4	5	
		^	 		<del></del> -		
6.	Number of hours per week needed to prepare for this cou	rse	<u>\</u>				
()							
Ź.	Professor's course expectations and grading procedures we	re clearly	convey	ed by tl	ne syllab	us.	

8. How fair was the grading in this course?	
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2 3 4

5

1

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 🔊
- 10. What did you like most about this course and why?

Discussions were rell.

11. What did you like least about this course and why? Any suggestions for improvement?

Hard to keep up with reclining it inves

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She Knows the material well and interior discuss well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keepup with readity always and participate in discussions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yelly to precise everyone in the Horas College to many