INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR ___Spring 2008___
COURSE (DEPT. & NUMBER) __Hon 2101__ SECTION __24130__ PROFESSOR __Culp__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Business__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   **(4)**   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   **(5)**

3. Relevance of readings and lecture to testing.   1   2   3   4   **(5)**

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   **(4)**   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   **(5)**

6. Number of hours per week needed to prepare for this course - __12__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

          1   2   3   4   **(5)**

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

This course makes me think about qualities, beliefs, standpoints that I otherwise write off as something natural.

11. What did you like least about this course and why? Any suggestions for improvement?

I do not like the lecture grading system. I have no idea how to improve it.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely, Culp is great @ discussion leading and is very willing to help. She is funny, fair and freaky.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Finish papers early, seek help on them, and don't be apathetic.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. We are suffering/enduring all the same stuff, common enemy unites us all.

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR ___Spring 2008___
COURSE (DEPT. & NUMBER) _Hon 201_ SECTION 24130 ___ PROFESSOR _Culp_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___Architecture_____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___8-10___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

Being that it was such a small class, there was more interaction encouraged among the students

11. What did you like least about this course and why? Any suggestions for improvement?

The FACT that it was such a small class at times made it feel as if the same people were talking

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. She's very understanding and easy to relate to.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be sure to Read!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It allows one to make different connections throughout the books.

University of Houston
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HONORS EVALUATION

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SEMESTER AND YEAR _2008 Spring_
COURSE (DEPT. & NUMBER) _Hon 2101_ SECTION _21130_ PROFESSOR _Coll_

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _ECE_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - ___ 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
                                                                     1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

liked reading the material

11. What did you like least about this course and why? Any suggestions for improvement?

lots of reading

12. Would you recommend another honors student take this course with this professor? Why. or why not?

yes, very knowledgeable

13. What suggestions or advice would you give to students wishing to succeed in this course?

read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, I know alot of honors students through this course

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 2008_
COURSE (DEPT. & NUMBER) _HoN2101_ SECTION _24130_ PROFESSOR _Culp_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _USD_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   /3//4   5

6. Number of hours per week needed to prepare for this course - _N/A_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
        1   2   (3)   4   5

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

The material / Intellectual stimulation!

11. What did you like least about this course and why? Any suggestions for improvement?

Subjectivity of the graders.

12. Would you recommend another honors student take this course with this professor? Why. or why not?

Yes! She was very clear/discriptave, encouraged participation

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure to read the material!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened! Mostly by social interaction

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HONORS EVALUATION

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SEMESTER AND YEAR **Spring 2008**

COURSE (DEPT. & NUMBER) **HON 2101** SECTION **24180** PROFESSOR **CULP**

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - **BUSINESS MANAGEMENT**

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - **10**

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

THE INSIGHT THAT ONE GAINS IN READING, UNDERSTANDING EVALUATING, + COMPARING ANTIQUITY LITERATURE WITH MODERNITY LITERATURE.

11. What did you like least about this course and why? Any suggestions for improvement?

THE BOOK WE READ ON KEATS.

12. Would you recommend another honors student take this course with this professor? Why. or why not?

YES. SHE IS GREAT WITH DISCUSSION BECAUSE SHE TRULY CHALLENGES YOUR IDEAS + ARGUMENTS.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED MY WAY OF THINKING

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR **Spring 2008**

COURSE (DEPT. & NUMBER) **HON 2101** SECTION **24130** PROFESSOR **Culp**

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - **political science**

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   **(2)**   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   **(3)**   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   **(5)**

4. "Payoffs" in terms of insights or knowledge gained.   1   2   **(3)**   4   5

5. Workload in comparison to other Honors College courses.   1   2   **(3)**   4   5

6. Number of hours per week needed to prepare for this course - **5**

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   **(4)**   5

8. How fair was the grading in this course?   1   2   ③   4   5

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

the lectures before discussion

11. What did you like least about this course and why? Any suggestions for improvement?

Only having 7 people in a 15 person class

12. Would you recommend another honors student take this course with this professor? Why. or why not?

Culp is a nice teacher, but a very hard grader

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~Streng~~ Neutral b/c this is a required course

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 2008_
COURSE (DEPT. & NUMBER) HON 2101 SECTION _24130_ PROFESSOR _Culp_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Accounting_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course -   _10_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                               1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

I liked the environment of the seminar portion of the course. It was pretty laid back and easy going.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why. or why not?

Yes, I would recommend Professor Culp because she is great at explaining ideas that were discussed in lecture.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Students must keep up with assigned readings!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR _Spring '08_
COURSE (DEPT. & NUMBER) HON 2101 SECTION _24128_ PROFESSOR _Culp_
Your classification - circle one:

Freshman   [Sophomore]   Junior   Senior

Your major - _Chinese / English_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5   (n/a)

6. Number of hours per week needed to prepare for this course - _12 hrs_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   (3)   4   5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

The broad range of books studied. Sometimes, they were distasteful & even profane, but ultimately culture the student to relevant literature.

11. What did you like least about this course and why? Any suggestions for improvement?

Lack of editing essays & actually teaching us writing skills to improve our essays. Make mandatory prof/stu interactions to better our understanding of what we did with. & Don't lecture during seminar.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes it was rocky the first semester because she was new, but she's really intellectual & teaches well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Prepare and set aside 3 hrs a day to read & review notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened it's a good course for freshman to connect with other motivated peers

HONORS EVALUATION

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SEMESTER AND YEAR _Spring 2008_

COURSE (DEPT. & NUMBER) _HON 2161_ SECTION _24128_ PROFESSOR _Culp_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Biology - Medi Technology_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   (2)   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _10 hrs_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

          1   2   (3)   4   5

8. How fair was the grading in this course?   1   (2)   3   4   5

9. Student interaction/participation was encouraged.   1   (2)   3   4   5

10. What did you like most about this course and why? This course engaged thinking. It took me by surprise,

11. What did you like least about this course and why? Any suggestions for improvement? The teacher's teaching tactics. Let students interact more, and discuss more. Maybe you could help us understand a little better than you did

12. Would you recommend another honors student take this course with this professor? Why, or why not? No.. The professor is ok, very clear cut, but the class or the professor doesn't allow the student to participate as much as they should. It would be better if the students could talk about the books more

13. What suggestions or advice would you give to students wishing to succeed in this course? Study hard, You must go to All lectures and speak with your professor every day!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Weakened. Some of the books were interesting and some were very confusing.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 2008_

COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24128 PROFESSOR Culp

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Chemistry_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _5 hrs_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                           1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?
The broader/deeper topics, that were discussed; discussion

11. What did you like least about this course and why? Any suggestions for improvement?
all the papers

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes; she is fair and encourages participation

13. What suggestions or advice would you give to students wishing to succeed in this course?
Keep up with reading; put enough time into it

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strengthened; in class with people from Honors College

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24128 PROFESSOR Culp
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
   1   2   3   4   (5)

8. How fair was the grading in this course?　　　1　　2　　3　(4)　5

9. Student interaction/participation was encouraged.　　1　　2　　3　　4　(5)

10. What did you like most about this course and why?

Student- teacher interaction
openness

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the reading material – but overall
I ♂ Culp'.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, they have to, sure culp is nice

13. What suggestions or advice would you give to students wishing to succeed in this course?

always read, participate, prepare
for quizzes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, relationship
building

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 2008_
COURSE (DEPT. & NUMBER) _HON 2101_ SECTION _24-128_ PROFESSOR _Culp_
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - _Finance_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   (1)   2   3   4   5

6. Number of hours per week needed to prepare for this course -   _3_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   4   (5)

8. How fair was the grading in this course? 1 (2) 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?
discussion

11. What did you like least about this course and why? Any suggestions for improvement?
Machiavelli

12. Would you recommend another honors student take this course with this professor? Why or why not?
Sure.

13. What suggestions or advice would you give to students wishing to succeed in this course?
Read the books.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 2008_
COURSE (DEPT. & NUMBER) _MN 2101_   SECTION _24129_ PROFESSOR _Culp_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Business_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___7___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
                                                    1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

It's different than any other of my classes in material. It offers
~~something or hist~~ a different perspective on things.

11. What did you like least about this course and why? Any suggestions for improvement?

General reading is difficult.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she's ~~exter~~ extremely intelligent and a great professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Spend ample time reading the material and go over the
lecture notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - this class defines the Honors College

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Spring/2008__
COURSE (DEPT. & NUMBER) __Hon 2101__ SECTION __24128__ PROFESSOR __Culp__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Mechanical Engineering__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ____4____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
                                                                1   2.   3   (4)   5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The Prince, it was a fun book to read and discuss in class

11. What did you like least about this course and why? Any suggestions for improvement?

The first Disscourse was hard to understand the first read the

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is a very wonderful course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read Material
Go to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, made new study partners

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HONORS EVALUATION

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SEMESTER AND YEAR __Spring 2008__
COURSE (DEPT. & NUMBER) __HON 2101__ SECTION __24128__ PROFESSOR __Culp__
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - __Kinesiology__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - __2__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                      1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

Reading Keats - a refreshing change from the negativity & plain-ness of other readings

11. What did you like least about this course and why? Any suggestions for improvement?

Writing Papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; good/fair grading

13. What suggestions or advice would you give to students wishing to succeed in this course?

read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - got to know my professor

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HONORS EVALUATION

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SEMESTER AND YEAR _Spring 2008_
COURSE (DEPT. & NUMBER) _HON 210_ SECTION _24128_ PROFESSOR _Culp_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Creative Writing_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5 n/a

6. Number of hours per week needed to prepare for this course - _~~10~~ 12_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   ③   4   5

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

The reading material was interesting, and the discussion was lively.

11. What did you like least about this course and why? Any suggestions for improvement?

We're not told about how to better our writing when get our grades.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because you learn about a large spectrum of literature

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading, and do it carefully.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. You get to know everyone. Plus everyone has to take this class, so you're all in the same book.

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HONORS EVALUATION

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SEMESTER AND YEAR __Spring 08'__
COURSE (DEPT. & NUMBER) Hon 3101 SECTION 24128 PROFESSOR Culp

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Biochemistry / Biophysics__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - __5__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

thinking + pondering

11. What did you like least about this course and why? Any suggestions for improvement?

oral exams! !

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

read, read, read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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HONORS EVALUATION

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SEMESTER AND YEAR _Spring '08_

COURSE (DEPT. & NUMBER) _HON 201_ SECTION _24124_ PROFESSOR _Lulp_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Physics_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _5_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

Discussion of texts was very clearly laid out.

11. What did you like least about this course and why? Any suggestions for improvement?

Class was too short; class often ended with important points left unanswered. Lengthen class time.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I would fo★|| —̂‿)

13. What suggestions or advice would you give to students wishing to succeed in this course?

Actually read and think about texts

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened | I've met a lot of students through the seminar.

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HONORS EVALUATION

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SEMESTER AND YEAR ___Spring 2008___
COURSE (DEPT. & NUMBER) _HON 2101_ SECTION __24128__ PROFESSOR __Culp__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___Computer Science___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   ③   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   ⑤

3. Relevance of readings and lecture to testing.   1   2   3   ④   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   ③   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   ⑤

6. Number of hours per week needed to prepare for this course - ___6___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                 1   2   3   4   ⑤

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   3   ④   5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

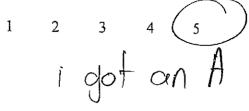14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR _Spring 08_
COURSE (DEPT. & NUMBER) _HON 2101_ SECTION _24128_ PROFESSOR _Culp_
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - _Electrical Engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - _4+_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
     1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

i got an A

9. Student interaction/participation was encouraged. (1) 2 3 4 5

10. What did you like most about this course and why?

the paper over Rossean

11. What did you like least about this course and why? Any suggestions for improvement?

Dr. Culp lecturing during class, I did not like how we were required to stick to the text

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, because discussion was not very open,

13. What suggestions or advice would you give to students wishing to succeed in this course?

Write the essays well,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it, but not enough for my major.

HONORS EVALUATION

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SEMESTER AND YEAR __Spring 08__
COURSE (DEPT. & NUMBER) __HON 2101__ SECTION __24128__ PROFESSOR __Culp__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Architecture__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   **(4)**   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   **(4)**   5

3. Relevance of readings and lecture to testing.   1   2   3   4   **(5)**

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   **(4)**   5

5. Workload in comparison to other Honors College courses.   1   2   3   **(4)**   5

6. Number of hours per week needed to prepare for this course -   __4__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   4   **(5)**

8. How fair was the grading in this course?　　　1　　2　　(3)　　4　　5

9. Student interaction/participation was encouraged.　　1　　2　　3　　(4)　　5

10. What did you like most about this course and why?

Discussion, interaction with material

11. What did you like least about this course and why? Any suggestions for improvement?

Raising hand within discussion, slows down the process, people should be able to adopt to free discussion

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she was an involved teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

have time to reread the text

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, interaction with Honors College would only strengthen the connection,

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HONORS EVALUATION

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SEMESTER AND YEAR ___Spring 2008___
COURSE (DEPT. & NUMBER) ___HON 2101___ SECTION ___24128___ PROFESSOR ___Culp___
Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - ___Communications___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   **(4)**   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   **(4)**   5

3. Relevance of readings and lecture to testing.   1   2   3   4   **(5)**

4. "Payoffs" in terms of insights or knowledge gained.   1   2   ·3   4   **(5)**

5. Workload in comparison to other Honors College courses.   1   2   3   **(4)**   5

6. Number of hours per week needed to prepare for this course - ___2___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1   2   **(3)**   4   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

Discussions were well.

11. What did you like least about this course and why? Any suggestions for improvement?

Hard to keep up with readings at times

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, She knows the material well and can lead discussion well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with reading always and participate in discussions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, because everyone in the Honors College has many to share than Sit honor classes.