

University of Houston  
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24140 PROFESSOR Bailey  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - B.S. Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1       2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

the interaction between  
students during the discussion

11. What did you like least about this course and why? Any suggestions for improvement?

the materials we were  
reading - too much in relation to  
political science

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, great professor - tries to help you  
understand the material

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the material and participate  
in class!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened → gave insight to what's  
expected in the Honors college.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Hon 2101 SECTION 24140 PROFESSOR Bailey  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4  5

2. Amount of course work (1 = low, 5 = high) 1 2 3  4 5

3. Relevance of readings and lecture to testing. 1 2 3 4  5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3  4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4  5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4  5

8. How fair was the grading in this course?

1    2    3    4    5

9. Student interaction/participation was encouraged.

1    2    3    4    5

10. What did you like most about this course and why?

I liked getting the professor's insight about the texts we were reading. ~~It~~ It made it easier to comprehend the overall meaning of the text.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the material was PAINFULLY BORING OR difficult to read.  
REVISE THE READING LIST.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Professor Bailey was pretty into teaching this course which kept me interested.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ! and keep up.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I'm almost done with it!

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) 2101 SECTION 24140 PROFESSOR Bailey

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Chem E

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3  4 5

2. Amount of course work (1 = low, 5 = high) 1 2  3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4  5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3  4 5

5. Workload in comparison to other Honors College courses. 1 2 3  4 5

6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3  4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Interesting texts

11. What did you like least about this course and why? Any suggestions for improvement?

a lot of reading, only 2 papers Midterm +  
Final

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is pretty good about  
letting you know expectations

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the assigned texts

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, a lot of  
interesting insight  
gained.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24140 PROFESSOR Bailey  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Kinesiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4       5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I liked some of the reading material because it was new & interesting

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like writing the essays because I'm just not a fan of writing.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because he was thorough in his discussions & fair in his grading

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure to read & comprehend all the material, and start the essays ahead of time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it is located in the Honors College and there was an entire class devoted to and learning the same material that encouraged discussion.



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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24140 PROFESSOR Bailey  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biochem

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2  3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2  3 4 5

3. Relevance of readings and lecture to testing. 1 2 3  4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3  4 5

5. Workload in comparison to other Honors College courses. 1 2  3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3  4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

*Human Sit Discussion because the class is small*

11. What did you like least about this course and why? Any suggestions for improvement?

*Too many course books*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes because the professor has a great interest in the material*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Read the material to be prepared to discuss*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*Strengthened because this class is unique to the Honors College*

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 210 SECTION 24140 PROFESSOR Bailey  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Communication

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

It was a relaxed setting and our opinions were encouraged

11. What did you like least about this course and why? Any suggestions for improvement?

There is A LOT of reading - but you can't really change that.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - he is very helpful with working through the texts

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be sure to read the material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - met more people in the Honors College while in this class.

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) HUMAN SITSECTION PROFESSOR BAILEY  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3  4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3  4 5

3. Relevance of readings and lecture to testing. 1 2  3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2  3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3  4 5

6. Number of hours per week needed to prepare for this course - 6-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3  4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Some of the readings  
were very interesting

11. What did you like least about this course and why? Any suggestions for improvement?

some lectures had nothing  
to do with the readings

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up w/ the readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. This course gave me  
a nice break from my science &  
math courses

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SEMESTER AND YEAR SPRING 08  
COURSE (DEPT. & NUMBER) HON 2101 SECTION 24140 PROFESSOR Bailey  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4       5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5
  
5. Workload in comparison to other Honors College courses.      1      2       3      4      5
  
6. Number of hours per week needed to prepare for this course - 5
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Quality of discussion.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the readings chosen would probably be easier to understand if there was more background provided about them, esp. to other works that the reading refers to.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, can effectively lead/stimulate discussion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the assigned reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, probably because this class is my sole connection to the Honors College



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HON 201 SECTION 24140 PROFESSOR Dailey

Your classification - circle one:

- Freshman       Sophomore       Junior       Senior

Your major - HRM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Human Situations SECTION \_\_\_\_\_ PROFESSOR Bailey

Your classification - circle one:

Freshman                       Sophomore                       Junior                       Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - varies

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2       3      4      5

8. How fair was the grading in this course?

1    2    3    4    5

9. Student interaction/participation was encouraged.

1    2    3    4    5

10. What did you like most about this course and why?

*the material is interesting*

11. What did you like least about this course and why? Any suggestions for improvement?

*The uncertainty, anxiety as a result of a professor reading my essay.*

*No suggestions*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Sure*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*read the material, attend lecture.*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*N/A*

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SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) HON 2101 SECTION 24140 PROFESSOR Bailey

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Computer Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3  4 5

2. Amount of course work (1 = low, 5 = high) 1 2  3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4  5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4  5

5. Workload in comparison to other Honors College courses. 1 2  3 4 5

6. Number of hours per week needed to prepare for this course - 4-6 (more when given essays/impending exams)

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4  5

8. How fair was the grading in this course?

1      2      3      4      (5)

9. Student interaction/participation was encouraged.

1      2      3      4      (5)

10. What did you like most about this course and why?

I liked the discussion portion of the course and its collective insight on the somewhat challenging readings.

11. What did you like least about this course and why? Any suggestions for improvement?

As with last semester, the lectures could be more interactive; ~~the~~ material itself is not boring, however.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I would recommend Prof. Bailey because he is an open-minded, friendly professor who is always there for his students and he has very interesting insights.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take the class seriously, but also have fun with it at the same time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course (and Human Sit in general) has strengthened my connection to The Honors College because it is one of the most 'involved' classes in the college, both in terms of interaction and academia.