# University of Housion THE HONORS COLLEGE

### HONORS EVALUATION

NSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student dministering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.
DESCRIPTION OF A SOUND AND

COURSE (I	R AND YEAR <u>SPYING</u> DEPT. & NUMBER) <u>Ho</u> Socation - circle one:	2008 n 2101 SECTION	24140	PROFE	SSOR _	Bailt	1
reshman	Sophomore	Junior			Senio	r	
You wil	- B.S. Biology  li be asked to respond to the						dicate
-	st/lowest, 5 will signify most teresting did you find the m				3	4	5
	* . *			·			
2. Amoun	at of course work $(1 = low,$	5 = high)	1	2 .	3	4	5
3. Releva	nce of readings and lecture	to testing.	1	2	3	<u>(4)</u>	5
—4- "Payo	ffs" in terms of insights or l	knowledge gained.	· [·	2	3		··· 5····· ··
5. Work	load in comparison to other	Honors College cour	ses. 1	2	. 3	<b>(4)</b>	5
6. Num	ber of hours per week need	led to prepare for this	course	_5			
7. Profes	ssor's course expectations a	nd grading procedure:	s were clear	ly conve	yed by 1 3	the sylla	ibus. 5



)

- 9. Student interaction/participation was encouraged.
- 1
- 3
- 4

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURS	TER AND YEAI E (DEPT. & NU ssification - circ	R <mark>Spring 20</mark> MBER) <u>Hon 2</u> e one:	0 <u>0</u> .101 section <u>2</u> 4	1140	PROFE	ESSOR	Bails	<u>cy</u>
Freshma	m)	Sophomore	Junior			Seni	or	
Your ma	jo: - <u>Busta</u>	<u>ESS</u>						
You	will be asked to	respond to the fol	lowing questions/stat	ements o	on a 5 pt	scale.	1 will in	idicate
leasi/poo	orest/lowest, 5 w	ill signify most/be	st/highest, with 3 ind	icating a	verage o	or medi	ium.	$\widehat{a}$
1. How	interesting did	you find the mater	ial in this course?	1	2	3	4	(5)
					7			•
	· - C		nigh)	. 1	2	3	$\overline{\binom{4}{4}}$	5
2. A.m	ount of course w	ork $(1 = low, 5 = 1)$	11911)	•		_		_
•		•						
3. Rel	evance of readin	gs and lecture to te	esting.	1	2	3	4	(5)
2,								
							<i>~</i>	
4- "Pa	yoffs" in terms	of insights or knov	vledge gained.	1·	2	3	( <del>4</del> -)	. 5
- 171	. Ideadán acomo	minor to other Ho	nore College courses	1	2	3	4	(5)
5, W	отклояа на согир	anson to other tro	nors College courses.	*		J .	,	
		•	-					
6. N	umber of hours	per week needed to	o prepare for this cou	rse - L	<del>t -5</del>			
7. Pro	ofessor's course	expectations and g	rading procedures we	ere clear	ly conve	yed by	the syll	abus.
								۸ ک

2

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? I Liked getting the professor's insignment were reaching. Now it made in the Overland meaning of the tex	jht a + Ea ct.	eout Sief	the to c	tex ΩMp	ts we reenend
11. What did you like least about this course and why? Any su SOME UP THE MULTERIAL WAS PAIN difficult to RECOLD.  REVISETME FEARING LIST.	ggestior そいし	is for im	uproveir DRNY9	nent?	
12. Would you recommend another honors student take this co YES, PROFESSOR BUILDY WILL PRETTY COWESC Which KEPT ME INTERE	ourse wi intD to Strcd	th this p EACh ,	rofessoi	r? Why Mis	or why not?
13. What suggestions or advice would you give to students wi	shing to	succeed	d in thís	cours	e?
14. Has this course strengthened or weakened your sense of o	onnectic	on to the	e Honor	s Colle	ege? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

	24140 PROFESSOR Bailey
Your classification - circle one:  Freshman Sophomore Junior	Senior
Your major - Chen E	
You will be asked to respond to the following questions/sta	
leasi/pooresi/lowest, 5 will signify most/best/highest, with 3 in	dicating average or medium.
1. How interesting did you find the material in this course?	1 2 3 (4) 5
2. Amount of course work (1 = low, 5 = high)	1 2 (3) 4 5
3. Relevance of readings and lecture to testing.	1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained.	1 2 3 (4°) 5
4. Tayona in corms of margine of the same g	
5. Workload in comparison to other Honors College courses	s. 1 2 3 <b>4</b> 5
6. Number of hours per week needed to prepare for this co	urse
7 Professor's course expectations and grading procedures w	were clearly conveyed by the syllabus.

Я	How	fair was	the	oradino	in	thie	COlinge	)
ο.	TIOM	Tall Ma2	me	Bramita	Ш	$\Pi\Pi$	course.	•

- 2
- 3
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 2
- )

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously, administering the evaluations when you are finished. Your respons of your class and the other students who are completing evaluation College on the shelf by the computers at the end of the semester. Your professors and students evaluate their classes. Thank you.	ses, as is, wil	well as ti l be avail	able in	oonses or the Hom	ors
SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) HON 2101 SECTION 241 Your classification - circle one:	40_	_PROFE			<u>!</u>
Freshman Sophomore Junior			Seni	OI	
You major - <u>LineSiology</u> You will be asked to respond to the following questions/stater  least/poorest/lowest, 5 will signify most/best/highest, with 3 indic					dicate
1. How interesting did you find the material in this course?	1	2	3	4	5
		r			
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
		•			
3. Relevance of readings and lecture to testing.	1	2	3	4 .	(5")
4 "Payoffs" in terms of insights or knowledge gained.	······]· ·-	<u> 2</u>	3	4	5
5 Weekland in comparison to other Honors College courses	1	2	3	4	(5)

6. Number of hours per week needed to prepare for this course -

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

. 2

3

(5)

8. How fair was the grading in this course?	1	2	3	4	(5*)
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
0. What did you like most about this course and why?  I liked some of the reading it was new & interest.	mo	ater	ial	beca	ause
1. What did you like least about this course and why? Any suggest I didn't like writing the essential hot a fan of writing.	estions	for imp	roveme	ent?	
12. Would you recommend another honors student take this cours Yes, because he was thorough fair in his grading					
13. What suggestions or advice would you give to students wishing Make sure to read & comprements of the estimaterial, and start the estimates and start the estimates and start the estimates.	ng to s e her Say	nd nd	in this of	course's He de	et time.
14. Has this course strengthened or weakened your sense of construction of the Strengthened, because it is locally and there was an en					

Strengthened, because it is located in the Honors College and there was an entire class devoted to and learning the same material that encouraged discussion.

### THE HONORS COLLEGE

#### HONORS EVALUATION

COURSE (DEPT.	& NUMBER) HON ZIO	SECTION ZU	140	PROFE	SSOR _	Baile	4
Your classification	- circle one:	•					/
Freshman	Sophomore	Junior			Senio	r	
You major - B	iochem						
	ked to respond to the follov						licate
leasi/pooresi/lowes	st, 5 will signify most/best/l	highest, with 3 indic	cating a	verage o	n mediu	ım.	
1. How interesting	g did you find the material	in this course?	1	2 (	رق	4	5
2. Amount of co	urse work (1 = low, 5 = hig	h)	1	2	3	4	5 .
			4	2	n		5
3. Relevance of	readings and lecture to testi	ing.	1.	. 2	3	ري	3
4 "Pavoffs" in 1	terms of insights or knowle	dge gained.	1	2	3	4	5
, 1 a) 01.00							
		- Callege courses	1	ว	6)	. 4	5
5. Workload in	comparison to other Honor	es Conege courses.	1	<u> </u>	<b>.</b>	7	J
6. Number of l	nours per week needed to p	repare for this cour	se - <u>4</u>		<del></del>		
		1:	ra alanul	V CODICE	ved by t	the culto	ibus
7. Professor's c	ourse expectations and grad	mng procedures we	ic cicall	י בטווים	yeu by I	uic syma	.bus.

8. How fair was the grading in this course?	1	2 3	Ø 5	i	
9. Student interaction/participation was encouraged.	1	2 3	4 (5	D	
10. What did you like most about this course and why?	and to see the see	ine olas	* \$* P\$ <sup>3</sup> \$	"como chop	
11. What did you like least about this course and why? An	y suggestions	for improvem	ent?		
12. Would you recommend another honors student take the	is course with	this professor	? Why. or w	vhy not?	Long <sup>M</sup>
13. What suggestions or advice would you give to student Read the material to be p	ts wishing to s	ucceed in this	course?		
14. Has this course strengthened or weakened your sense  Strengthened because floris	of connection	to the Honor	s College? I	Explain.	ilani ga qar qar , j

•

### THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

professors and students evaluate their classes. Thank you.					
SEMESTER AND YEAR <u>Spring 2008</u> COURSE (DEPT. & NUMBER) How 2101 SECTION 241 Your classification - circle one:	40	PROFE			ley
Freshman Sophomore Junior			Senio	or	
You majo: - Communication					
You will be asked to respond to the following questions/stater					dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	iverage c	r medi	ium.	۸
1. How interesting did you find the material in this course?	1	2	3	4	(5)
	1	·	3	$\alpha$	5
2. Amount of course work $(1 = low, 5 = high)$	1	2		(#)	
3. Relevance of readings and lecture to testing.	1	2	3	4	5
-4. "Payoffs" in terms of insights or knowledge gained.	<u>1</u>	<u>2</u>	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this cours	e	6			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	<b>(3)</b>
9. Student interaction/participation was encouraged.	1	2	3	4	<b>③</b>
10. What did you like most about this course and why?  It was a relaxed Setti	Λg	and	ow	C 0	pinions
were encouraged					
There is A LOT OF reading Change that.  12. Would you recommend another honors student take this cour Hes—he is Very helpt the texts  13. What suggestions or advice would you give to students wish:  BE SURE TO read to	j —\ se w	ith this pr	ofessor  W  in this	CON	or why not?  HOUGH
14. Has this course strengthened or weakened your sense of con Strengthened - Met MC Course strengthened or weakened your sense of con	Je.	peopl	***		

### THE HONORS COLLEGE

#### HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08 COURSE (DEPT. & NUMBER) HUMAN SITSECTION _ Your classification - circle one:		PROFI	ESSOR	BAIL	Ēλ	
Freshman Sophomore Junior			Senic	)Î		
You will be asked to respond to the following questions/s					dicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 is 1. How interesting did you find the material in this course?		<u> </u>	3	4	5	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
3. Relevance of readings and lecture to testing.	1	2	3	4	5	
4- "Payoffs" in terms of insights or knowledge gained.	1	2-	3	4	···· 5-····	
5. Workload in comparison to other Honors College cours	es. 1	2	3 ,	4	5	
6. Number of hours per week needed to prepare for this c	ourse - <u>6</u>	5-10	·		. <del>"</del>	
7. Professor's course expectations and grading procedures	were clearl	у сопч	eyed by	the sylla	abus.	

2 . 3

5

8.	How	fair	was	the	grading	in	this	course?

5

- 9. Student interaction/participation was encouraged.
- 3

2

10. What did you like most about this course and why?

Some of the readings

were very interesting

11. What did you like least about this course and why? Any suggestions for improvement?

some lectures had nothing to do with the readings

- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course? keep up w/ the readings
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. This course gave me a nice break som my science t math courses

### THE HONORS COLLEGE

#### HONORS EVALUATION

COU	ESTER AND YEAR <u>S</u> IRSE (DEPT. & NUMBE) · classification - circle one	3) HON 2101	SECTION 24	1140	PROFE	SSOR _	Bail	ley	
	_ )	omore	Junior			Senio	r		
		Miloic	Junoi			2-23-0	•		
You	majo: - BioLOGY	·,				1 1		1.	
	You will be asked to respo							ncate	
leasi	/poorest/lowest, 5 will sig	aify most/best/hi	ghest, with 3 ind	icating a	verage o	r medit	ım.		
1. 1	How interesting did you fu	nd the material in	n this course?	1	2	3 (	4	5	
	-	·							
					<i>,</i> -				
							A		
2.	Amount of course work (1	= low, 5 = high	)	1	2	3	(4)	5	
	·	•	•				<del>.</del>		
			•						
3.	Relevance of readings and	lecture to testin	g.	1	2	. 3	4	(5)	
	<b>_</b>	·							
			,						
	"Payoffs" in terms of insi	ohts or knowleds	gergained.	1	<u> </u>	3	· · · · 4 ·-···	-(-5)	
٦.	1 ayous in terms or mer,	2110 Ox 10110 (1.10)-6	9- 9						
5.	Workload in comparison	to other Honors	College courses.	1	2	(3)	4	5	
<u>.</u>	WOIKIORG III OOIIIparibor								
-									
	) 1 . Ch	als accepted to make	more for this com		5				
6.	Number of hours per we	ек пеецео то рте	pare for ans com			<del></del>			
			i,						
$\bigvee_{7}$	Drofessor's course expect	ations and gradia	ag procedures we	re clearl	v conve	ved by 1	the sylla	bus.	

Я	How	fair was	s the	grading	in	thic	course?
ο.	TIOM	Tall Mai	SILL	Brunning	TY J	11112	comse:

Ŧ	
п	



9. Student interaction/participation was encouraged.

$$\overline{(5)}$$

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the readings chosen would prokably be easier to understand if there was more backround provided about them, esp. to while works that the reading refore to,

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strangularia, probably bornocca this class is my sole connection to the Honors College

## THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND YEAR SPYING COURSE (DEPT. & NUMBER) 40 Your classification - circle one:	2003 N 201 SECTION 24	<i>140</i> F	ROFES	SOR <del>2</del>	aitel	F
Freshman Sophomore	Junior			Senior		
You will be asked to respond to the	e following questions/state	ements on	a 5 pt so	cale. 1 v	will ind	licate
least/poorest/lowest, 5 will signify mos						
1. How interesting did you find the m		1	2	3)	4	5
· · · · · · · · · · · · · · · · · · ·			e e			
2. Amount of course work (1 = low,	5 = high)	1	2	3	<u>4</u>	5
3. Relevance of readings and lecture	to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or l	knowledge gained.	1·	2	3	4	5
5. Workload in comparison to other	r Honors College courses.	1	2	3	4	5
6. Number of hours per week need	led to prepare for this cou	rse -				
7. Professor's course expectations a	and grading procedures we	ere clearly	convey	ed by tl	ne sylla	ibus.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any su	nggestions	s for im	provem	ent?	
12. Would you recommend another honors student take this co	ourse wit	h this pr	ofessor	:? Why.	or why not?
13. What suggestions or advice would you give to students w	ishing to	succeed	in this	course?	1
14. Has this course strengthened or weakened your sense of o	connection	n to the	Honors	s Colleg	e? Explain.

### THE HONORS COLLEGE

#### HONORS EVALUATION

SEMESTER AND COURSE (DEPT. Your classification	) YEAR <u>Epring 2008</u> & NUMBER) <u>Human Situations</u> D = circle one	SECTION	<u></u> '	PROFE	SSOR <u>1</u>	3ailey_	<del></del>	
Freshman	Sophomore	Junior			Senior			
Your major - B	ochemistry							
You will be a	sked to respond to the follow	ing questions/staten	nents of	n a 5 pt	scale. 1	will ir	idicate	
leasi/poorest/lows	est, 5 will signify most/best/h	nighest, with 3 indic	ating av	легаде с	r mediu	m.		
	ng did you find the material i		1	2	3	4	(5)	
				/				
2. Amount of co	ourse work (1 = low, 5 = high	1)	1	2	(3)	4	5	
3. Relevance of	f readings and lecture to testing	ng.	1	2	3	4	5	
4 "Payoffs" in	terms of insights or knowled	lge gained.	<u>J</u>	2	3	··· 4·····	5	•
5. Workload is	n comparison to other Honors	s College courses.	1	2	(3)	4	5	
6. Number of	hours per week needed to pr	epare for this cours	e- <u>Va</u>	ies_				
7. Professor's	course expectations and grad	ing procedures wer	e clearl	y conve 2	eyed by t	he syll 4	labus. 5	

8.	How	fair	was	the	grading	in	this	course	?



### THE HONORS COLLEGE

#### HONORS EVALUATION

professors and students evaluate their etasses. That it is
SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) HON 2101 SECTION 24140 PROFESSOR Bailey
Your classification - circle one:
Freshman Sophomore Junior Senior
Your major - Computer Engineering
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work $(1 = low, 5 = high)$ 1 2 (3) 4 5
and the control of th
3. Relevance of readings and lecture to testing.
4. "Payoffs" in terms of insights or knowledge gained.
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4-6 (more when given essay s)
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

I liked the discussion portion of the course and its collective insight on the somewhat challenging readings.

11. What did you like least about this course and why? Any suggestions for improvement?

As with last semester, the vectures could be more interactive; where material itself is not boring, however.

- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, I would recommend Prof. Bailey be cause he is an open-minded friendly professor who is always there for his students and he has very interesting insights.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

  Take the class seriously, but also have fun with it at the same time.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course (and Human Sit in general) has strengthened my connection to the Honors College because it is one of the most 'involved' classes in the college, both in terms of interaction and academia.