

University of Houston  
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) HISTORY SECTION 2372 PROFESSOR MORRIS  
Your classification - circle one: 13784

Freshman  Sophomore  Junior  Senior

Your major - POLITICAL SCIENCE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4-6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5 6

10. What did you like most about this course and why?

The discussions were exciting and insightful and pulled information from ~~at least every~~ <sup>multiple</sup> disciplines. My poli sci background was very helpful.

11. What did you like least about this course and why? Any suggestions for improvement?

I'm sad that some information is crammed at the end, maybe the semester should be longer.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! This course ~~is~~ is essential in figuring out what it means to be an Honors Student

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything for the course and the news.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, ~~that~~ but partly this was due to the class's location in the Honors College.

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SEMESTER AND YEAR SPRING 2008

COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Moretta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It was more of a discussion type course and this made the material more interesting to learn.

11. What did you like least about this course and why? Any suggestions for improvement?

The due dates & reading assignments were not well spread out. It felt like we were being rushed towards the end of the semester.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, history has not been my preferred subject, but Professor Moretta's teaching style is quite different & makes the subject more lively.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with your reading & participate in class discussions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

The course has strengthened my connection w/ the Honors college because the class consisted mostly of discussions. It gave me a chance to hear various viewpoints.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Moretta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Business & Economics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4  5
2. Amount of course work (1 = low, 5 = high) 1 2  3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4  5
4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4  5
5. Workload in comparison to other Honors College courses. 1 2  3 4 5
6. Number of hours per week needed to prepare for this course - 2-3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1  2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Professor Moretta is a riot! He brings History to life, & gives you a different perspective on key issues throughout the course.

11. What did you like least about this course and why? Any suggestions for improvement?

Professore Moretta really encourages/demands student participation, so READ & UNDERSTAND the material. Plus, he grades pretty hard on papers (for good reason).

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! Professor Moretta is awesome!

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened bc I really feel that I got my (\$500 a course!) ~~money~~ <sup>money's</sup> worth!

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SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Moietta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - \_\_\_\_\_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The involved discuss and his easy going b/c it made the class more interesting

11. What did you like least about this course and why? Any suggestions for improvement?

all the essays being piled on at the end

12. Would you recommend another honors student take this course with this professor? Why or why not?

Most definitely bc he is such an awesome professor though I would warn them to come prepared

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared and read!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened a bit because I was at the college more and made one new friend.



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HIST 1378 SECTION 23772 PROFESSOR moretta  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - HDCS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained:      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

CLASS participation was highly encouraged and helped me learn the material better.

11. What did you like least about this course and why? Any suggestions for improvement?

Writing the papers was somewhat stressful because ~~it~~ there were no lengths or specifics.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! it is a wonderful class to take

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

greatly strengthened! This was my first honors course @ U of H and it was an excellent experience.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23712 PROFESSOR Maretha  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The discussions was fun and insightful

11. What did you like least about this course and why? Any suggestions for improvement?

The essays, it too much like writing an english paper and there not really a structure

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the materials!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HIST B78 SECTION \_\_\_\_\_ PROFESSOR Maetta  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked how he presented  
the material.

11. What did you like least about this course and why? Any suggestions for improvement?

He is not clear on how  
he likes essays. (ex. format)

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, if they understand how  
he likes papers.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work on the essays  
and talk to him  
about it.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 03 718 PROFESSOR Morotta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Nutrition

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4       5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2      3      4       5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2       3       4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The different approach to American History

11. What did you like least about this course and why? Any suggestions for improvement?

Lack of scheduling

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, its interesting but don't get angry about never knowing when things will be due.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Moretta  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)                      1      2      3      4      5

3. Relevance of readings and lecture to testing.                      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.                      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.  
1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I preferred learning about a more modern aspect of American history.

11. What did you like least about this course and why? Any suggestions for improvement?

I wish he would provide more insight into what the essays must contain.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely, for he presents the material with an off-the-wall, satirical perspective.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention to what he says and take good notes.

You'll need them when you write the essays.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, for I view Honors College courses to be a tad more difficult than normal courses and I had little difficulty succeeding in the class.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Moretta

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - PAE-BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - \_\_\_\_\_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Dr. Moretta was great. He makes the material interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

Too much reading, but I wouldn't change it.

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2009  
COURSE (DEPT. & NUMBER) HIST 1318 SECTION 23772 PROFESSOR Movetta  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5 hrs?

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

he makes history more interesting

11. What did you like least about this course and why? Any suggestions for improvement?

hard to discuss things I don't really know about so  
I can't really participate

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - good, interesting professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

participate & take notes on lecture

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Moratta  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I like the discussion and his encouragement for us to think deeply and make our own conclusions.

11. What did you like least about this course and why? Any suggestions for improvement?

I don't enjoy writing essays very much

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, It is not a class anyone would fall asleep in. Moretta keeps everyone on their toes and truly makes the material interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because Moretta seems to connect with the students



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) 1378H HST SECTION 23772 PROFESSOR Moretta  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Moretta's lecturing/discussion style is very engaging, makes it a pleasure to come to class.

11. What did you like least about this course and why? Any suggestions for improvement?

Having to do work, grm!  $\frac{11}{10}$

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, ♥ Moretta. ^^

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings on time, come to class, take notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - having class every Tu/Thu in the Honors College with other Honors students makes me feel more connected.



8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?  
Interactive, paper-oriented grading, not expected to memorize a textbook to regurgitate on the exam.
11. What did you like least about this course and why? Any suggestions for improvement?  
Three papers due in the last month and a half of the semester. Space out the papers better...
12. Would you recommend another honors student take this course with this professor? Why or why not?  
Yes, easy going, active teacher
13. What suggestions or advice would you give to students wishing to succeed in this course?  
Keep up with the reading and take notes, they are relevant to the papers
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  
Strengthened, the type of papers encouraged opinions and intellectual thought.

University of Houston  
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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HST 1378 SECTION 23772 PROFESSOR Moretta  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - HRM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5

2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5

3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5

4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5

5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course?

1 2 3 4 5

3

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Moretta made me laugh

11. What did you like least about this course and why? Any suggestions for improvement?

More organization. ~~He's having~~ We had a month to read one chapter, then suddenly he ~~examined~~ everything else in.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because he's funny

13. What suggestions or advice would you give to students wishing to succeed in this course?

nah

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I see the same people so I guess it strengthened it.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2009  
COURSE (DEPT. & NUMBER) HIST 13714 SECTION 23772 PROFESSOR Morietta  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Biomedical Egr

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

*This course gives more in-depth insight about history.*

11. What did you like least about this course and why? Any suggestions for improvement?

*N/A*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes, ~~not~~ encourage interaction, ~~not~~*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Read books in advance*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*Strengthened, more classes to take*



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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Moretta  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major: Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?  
Great Professor! He makes history interesting and useful.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?  
Yes, I think every student should have the privilege to be taught by Moretta. Best professor ever!

13. What suggestions or advice would you give to students wishing to succeed in this course?  
keep up with the reading and participate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  
Strengthened. this is the best honors class I have taken.

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HONORS EVALUATION

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SEMESTER AND YEAR SPRING 2008  
COURSE (DEPT. & NUMBER) HIST 13784 SECTION 23772 PROFESSOR MORETTA  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing. N/A      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Linking current events to the past

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

YES, Dr Moretta's perspectives are refreshing.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Speak up in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; it allows me to appreciate small classes & more attention from the professor.

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**HONORS EVALUATION**

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SEMESTER AND YEAR Spring '08  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Murphy  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - English Lit

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained:      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Dr. Muetta is extraordinarily entertaining as well as challenging. His lecture format was stimulating and he always encouraged/demanded participation.

11. What did you like least about this course and why? Any suggestions for improvement?

I can't think of anything I would suggest to improve the class, except perhaps to have the papers spread out over the semester instead of so many right at the end.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would definitely recommend this course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you come to class prepared & don't be afraid to speak up during the lectures.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It definitely has strengthened my connection to the Honors College.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Moretta  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 ~~4~~ 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The discussions are very engaging

11. What did you like least about this course and why? Any suggestions for improvement?

The mad rush at the end of the semester

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's a great learning environment + interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read ahead

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened — ~~was~~ around more honors students in the college



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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Mocetta  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major: - Studio Art : Graphic Comm.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 1-2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It's personalized according to the intellectual level of the students. Comfortable.

11. What did you like least about this course and why? Any suggestions for improvement?

The assignments should have been spread more evenly: there was one paper due the 2nd month of class and 3 papers due in the last month.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely. The teacher is passionate about what he teaches and that makes it easier to learn.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because of the expectations of the class.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Morena

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major -

BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Moretta made history interesting and encouraged us to participate.

11. What did you like least about this course and why? Any suggestions for improvement?

Not really any complaints.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, this is the best history class I've taken. I like how Moretta runs his class and teaches the material.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading and participate in discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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HONORS EVALUATION

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SEMESTER AND YEAR Spring '08  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 23772 PROFESSOR Moretta  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major: Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

~~The prof~~ Dr. Moretta was so enthusiastic he made learning about "dead guys and dates" fun and interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

all of the paper were very close together right at the end → need to spread them evenly

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the professor makes this class great

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay on top of the reading and participate in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthen, more connections to people, expand HC family.  
Also, a good connection to the professor.

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HONORS EVALUATION

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SEMESTER AND YEAR SPRING 2008  
COURSE (DEPT. & NUMBER) HIST SECTION 1378H PROFESSOR LORETTA  
Your classification - circle one:

Freshman  Sophomore  Junior  Senior

Your major - ENGLISH

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 20

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

DR. MORETTA IS A GREAT GUY AND I AM  
MOTIVATED TO DO WELL IN THIS CLASS.

11. What did you like least about this course and why? Any suggestions for improvement?

NONE

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES! THIS HAS BEEN ONE OF THE MOST  
FULFILLING COURSES I HAVE EVER TAKEN.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ BEFORE CLASS & WRITE ALOT!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THIS COURSE HAS DEFINITELY STRENGTHENED  
MY CONNECTION TO THE HONORS COLLEGE BECAUSE  
OF THE PERSONAL CARE DR. MORETTA TAKES  
WITH HIS STUDENTS AND THE MOTIVATION I  
FEEL TO SUCCEED.



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**HONORS EVALUATION**

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) HIST 13764 SECTION 23772 PROFESSOR Moretta

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - \_\_\_\_\_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 24
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

~~the~~ the small

11. What did you like least about this course and why? Any suggestions for improvement?

~~the~~ the source of small

12. Would you recommend another honors student take this course with this professor? Why or why not?

~~the~~ Yes, see above, for more information  
see below

13. What suggestions or advice would you give to students wishing to succeed in this course?

~~the~~ Participation

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened my strengthening connection