

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) HIST 1371# SECTION 23768 PROFESSOR Moretta
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I like that it required critical thinking and encouraged class discussion.

11. What did you like least about this course and why? Any suggestions for improvement?

I think it was an overall good class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would recommend this course to another student because the professor is very good and makes the class interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would tell them to read the books because the class is based on them.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It was strengthened my sense of connection because it is a good example of what an honors class should be.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 1379H SECTION 23768 PROFESSOR Moretta
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Nutrition Pre-Dent.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The discussion because it keeps you involved in class.

11. What did you like least about this course and why? Any suggestions for improvement?

Reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is passionate about the subject & is a good professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up with the reading and speak in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Movetta

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Dr. Moretta because he is a very interesting lecturer and encourages class participation

11. What did you like least about this course and why? Any suggestions for improvement?

some books were dense and hard to understand.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, it's fun

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) 18361 377H SECTION 23718 PROFESSOR Moretta

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Daniel Unate

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, most interesting class of the semester

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I met other honors student.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 1327H SECTION 23718 PROFESSOR Moretta
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked the fact that we wrote papers instead of taking tests.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes. Dr. Moretta is a good professor who offers a lot of help to his students

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up w/ the reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 1331H SECTION 23718 PROFESSOR Moretha

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

class discussions bc you were highly encouraged to participate.

11. What did you like least about this course and why? Any suggestions for improvement?

amt of books to read. we didn't finish all books and were rushed.

12. Would you recommend another honors student take this course with this professor? Why or why not?

absolutely. Dr Moretta is very straightforward and prepares you well for the next hist class

13. What suggestions or advice would you give to students wishing to succeed in this course?

read and participate in class discussions!
very important!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened bc it requires a good amt of work that is about the same to other honors classes here for the honors college

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 137744 SECTION 83718 PROFESSOR Moretta
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - INDE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Discussion

11. What did you like least about this course and why? Any suggestions for improvement?

The paper topics were very broad

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - The professor stimulates thought

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, very much so. Great interaction with students of all majors

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) Hist 1377H SECTION 23768 PROFESSOR Monette

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The lectures

11. What did you like least about this course and why? Any suggestions for improvement?

Reading expectations varied from none to lots with no clear pace

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, focus of the course is on analytical work

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, and talk

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, talked w/ freshman about the work.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 1377 SECTION _____ PROFESSOR Maretha
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10+

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The professor

11. What did you like least about this course and why? Any suggestions for improvement?

The reading / lesser amt. of reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes / easier honors history class

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, Read, READ!!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Eh...

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Moretta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Music

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Doc. Moretta, his humor and knowledge

11. What did you like least about this course and why? Any suggestions for improvement?

The Focus of Subitez

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do your work.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 1377H SECTION 23768 PROFESSOR Moretta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

*subject and material
way it was taught*

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, good teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

read and discuss

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, more contact and interaction

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR MORRETTA
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: Civil Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR spring 08
COURSE (DEPT. & NUMBER) 13774 SECTION 23718 PROFESSOR Morette

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Moretta is excellent

11. What did you like least about this course and why? Any suggestions for improvement?

Umm. cannot say

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, same answer as #10

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book and learn to write

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

i who wrote this question?

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) HIST 1374 SECTION 23718 PROFESSOR MORITA

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - CONSTRUCTION MANAGEMENT TECH.
JUST SWITCHED TO

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6 HRS

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

PROFESSOR MORETTA, BECAUSE HE MADE THE
CLASS INTERESTING AND FUN

11. What did you like least about this course and why? Any suggestions for improvement?

NOTHING

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, IT'S AWESOME

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO PAPERS WELL, AND GOT MORETTA TO
WORK WITH YOU IF YOU NEED IT

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED BECAUSE I HOPE
TO HAVE A LOT MORE HONORS COURSES
LIKE THIS.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) Hist 1377 H SECTION 23768 PROFESSOR Moretta

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical Engineer

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7 hr

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged:

1 2 3 4 5

10. What did you like most about this course and why?

A lot of information was taught.
Interesting information

11. What did you like least about this course and why? Any suggestions for improvement?

Too much reading in a short amount of time. Needs to consider
that students have other classes

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he's very knowledgeable and teaches important things in history

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read & and participate in discussion

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, got to know more students

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 1377A SECTION 23710 PROFESSOR Dr. Moretta

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Chemical Eng.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

the professor, he is funny

11. What did you like least about this course and why? Any suggestions for improvement?

not enough time to read

12. Would you recommend another honors student take this course with this professor? Why or why not?

yeah, its good

13. What suggestions or advice would you give to students wishing to succeed in this course?

read !!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

!!
!!!

University of Houston
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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spr 08
COURSE (DEPT. & NUMBER) 1337H SECTION 23718 PROFESSOR Movetta

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pol: Sci

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - Thrs.
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged

1

2

3

4

5

10. What did you like most about this course and why?

unusual teaching style

11. What did you like least about this course and why? Any suggestions for improvement?

I LOVE THIS CLASS!!

12. Would you recommend another honors student take this course with this professor? Why or why not?

Professor- great intellect, very knowledgeable!

He's friggin' awesome!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the readings, take notes, participate in class!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened need more classes like this

the Honors College is too traditional!!

+
Bring

University of Houston
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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) History SECTION _____ PROFESSOR Moretta
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Everything.

11. What did you like least about this course and why? Any suggestions for improvement?

No suggestions.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It was great.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work hard and enjoy.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I can feel it in my soul now.