

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 3327H SECTION 23804 PROFESSOR Orson Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Print journalism

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged:

1 2 3 4 (5)

10. What did you like most about this course and why?

I enjoyed the discussion aspect of this ~~course~~ course. I fancy myself as one who likes to ~~be~~ make his opinion heard, and this course allowed me to do that.

11. What did you like least about this course and why? Any suggestions for improvement?

I can't think of anything I didn't like about this course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would recommend this course and this professor to another honors student. The class is full of interesting material, and the ~~professor~~ ^{professor} is one of the best in the Honors College.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would suggest that they read all ~~the~~ the material. Every reading is relevant to the assignments.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has because it ~~has~~ challenged me to think outside of the box about the history of Henderson.

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SEMESTER AND YEAR SP 08
 COURSE (DEPT. & NUMBER) HST 3327H SECTION _____ PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Dr. Cook's engaging lectures.

11. What did you like least about this course and why? Any suggestions for improvement?

Required reading quizzes - could have been more infrequent

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, if they have the least bit of pride in or curiosity about Houston.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do your readings, talk to professor.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I enjoyed this course immensely and now I love the Honors College.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hist 3322H SECTION 23804 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Economics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4 - 8 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed Lectures & readings - basically everything but the tests. The discussions in the course were nicely woven into the rest of the material.

11. What did you like least about this course and why? Any suggestions for improvement?

The tests can be overwhelming, but they are quite fair.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is a unique course with a good perspective on Houston.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the readings, don't miss class, have good arguments, and take the course seriously.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Connection to the Honors College? After venturing into my major, my connection barely exists. From that perspective, I guess it strengthened my connection.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 4557 33274 SECTION 23804 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2-3 ?
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Cook is very engaging and funny, and he makes you learn the material.

11. What did you like least about this course and why? Any suggestions for improvement?

The tests are very challenging and the course as a whole takes a lot of time.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely. He is an amazing teacher and ~~you~~ you really learn the material.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all of the reading, study as you go, be willing to put in the work.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because I've gotten to know people and enjoyed the community.

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) 3327 H HIST SECTION _____

PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psy Sci

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3+

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?
New information about Houston
11. What did you like least about this course and why? Any suggestions for improvement?
12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes! Awesome teacher, fun classes, great lectures
13. What suggestions or advice would you give to students wishing to succeed in this course?
Study in advance for the tests, don't procrastinate
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Yes! Met new people + old friends from previous classes

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 3327 SECTION 23804 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Dr. Cook ~~is~~ is a very knowledgeable instructor and eloquent speaker.

11. What did you like least about this course and why? Any suggestions for improvement?

Too much to study for the tests. Maybe reducing the amount of study material would be helpful in the future.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, especially if you are a history major and are interested in local history.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make friends with people who took the class before and be sure that you have plenty of time to study before each test.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I still feel the same towards Honors College. This course did not really change anything.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) HIST 3327H SECTION 623804 PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-4 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

Mr. Cook presents the material in a logical way but he challenges us to think beyond what we learned. He presents very dynamically and he gets us interested in the information.

11. What did you like least about this course and why? Any suggestions for improvement?

There were a lot of readings but it still wasn't too bad.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! It's very interesting and Cook knows how to present the information in a way that keeps us interested in actually learning. The class is great and Mr. Cook is awesome!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read ahead and look at your notes regularly.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 3327 SECTION 23804 PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Dr. Cook treats everybody on an equal footing. He is extremely fair.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely. His lectures are awesome.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you take the appropriate amount of time to study.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Dr. Cook's inclusive, tightly structured style of teaching is ~~not~~ what I hoped for when I applied to the Honors College.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 3327 SECTION _____ PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2-3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

I enjoyed learning about Houston's unique history.
The most enjoyable part was the discussion of the
articles.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. Dr. Cook does an excellent job teaching any history course,
but does exceptionally well teaching the history of Houston.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up w/ the readings and actively participate
in discussions. STUDY AHEAD!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It has given me the opportunity to meet more
honors students.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 3327H SECTION 23804 PROFESSOR Cook

Your classification - circle one!

Freshman Sophomore Junior Senior

Your major: History

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I enjoyed the wide variety of articles we read in the class.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely. The best history course I have taken. Great for anyone to take, but especially good for Houston residents.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the articles, use the Handbook of Texas online.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Another great Honors Community class, a great colloquia.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 3324 SECTION 23804 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Sociology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

I liked the professor because he is awesome.

11. What did you like least about this course and why? Any suggestions for improvement?

The excessive amount of memorization because it takes too much time.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Because Coote is awesome.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read articles, do outside research, and write the papers carefully.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I was able to interact with classmates in many different grade levels and degree plans.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 3327H SECTION 23804 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Hotel & Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ≈ 6
test weeks = 16 - 20 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

The content of the course was extremely interesting and has changed how I relate to Houston

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely, Dr. Cooks knows what he is talking about & solicits analytical thinking on the part of the student

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study early - read the notes everyday after class, do the identities & article summaries as you move through the course

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I have a greater connection to the Honors College students and simply being here gets me involved & aware of what is going on

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) HIST 3327H SECTION 23804 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

how much material Cook has found on this and how it's been integrated into an engaging, cohesive format

11. What did you like least about this course and why? Any suggestions for improvement?

more direct indication of where to start outside research

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - if the subject material seems interesting then they should definitely enroll

13. What suggestions or advice would you give to students wishing to succeed in this course?

take the time to do your own outside research
-like any good history course, it feels like otherwise you've only touched the tip of the iceberg

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened connection to Honors and the city

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 3274 SECTION 23804 PROFESSOR Cool

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Subject matter; lived in Houston my entire life — but time
I learned more about it

11. What did you like least about this course and why? Any suggestions for improvement?

more visuals perhaps? class excursions

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes — good professor, accepts subject interesting & friendly
personality

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the readings, study for the tests hard & don't get behind
on the journal ..

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither — not here long enough to stay; also, though
the class talks/discusses, connections between the students
are not ^{really} made stronger

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST 13327H SECTION 23804 PROFESSOR COOK

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Hpm

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It is extremely relevant to my everyday life. When I travel around Houston, I understand the origins of particular settings and cultures.

11. What did you like least about this course and why? Any suggestions for improvement?

It was all lecture & discussion. (Typical of a history class, I know). Visual aids & hands on techniques in teaching always help me understand & take hold of information.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. Though it was challenging, I loved every class and learned relevant information. A GREAT HISTORY CLASS. Plus, hey, I get to go to Mexico!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Each week, read the articles, highlight names/events that you would perceive to be on the exam. Outline the articles. Research the key terms. Make studying for the test a run of endurance, not a sprint.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I have met more people & been informed of happenings around the college.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIST SECTION 3327H PROFESSOR COOK

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Communication / AIDS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 ② 3 4 5

9. Student interaction/participation was encouraged.

1 2 ③ 4 5

10. What did you like most about this course and why? ~~having an assi~~ being assigned to visit various places in Houston & learning the history behind names & landmarks around the city.

11. What did you like least about this course and why? Any suggestions for improvement?

Too much random chit-chat that didn't pertain to the course. All readings need to be accessible from the beginning.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. Decent professor, interesting material

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the assigned readings, pay special attention to names & dates

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because of the opportunities to travel around the city & to Mexico City