THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Floriers College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEME	STER AND YE SE (DEPT. & N	AR <u>Syday (</u> DIMBER) MIG	2008 T 3327HSI	ECTION 1	23804	PI	OFES	SSOR <u>O</u>	vsm C	Look
Your o	lassification - ci	rele one:				-				
Freshn		Sophomore		(lunior)			,	Senior		•
You 1	najor - Print	journalism	·					· · .		
Ϋ́	ou wili be asked	to respond to the	e following	questions/s	tatemen	ts on a	ı 5 pt s	scale. 1	will in	dicate
leasi/p	ooresi/lowest, 5	will signify mo	ost/best/highe	st, with 3 i	ndicatin	ig aver	age or	mediu	n.	
	ow interesting d						2 .	3	4 ((J)
		•						·	·	
2. A	mount of course	work (1 = low	, 5 = high)		1		2	(3)	4	5
3. R	elevance of reac	lings and lectur	e to testing.		. 1		2,	3	4	<u>(5)</u>
4:	'Payoffs'' in tern	ns of insights o	knowledge g	gained:" ······	n	1	<u>2</u>	3	4	3
5.	Workload in cor	mparison to oth	er Honors Co	llege cours	ses.	1.	2	3	4)	5
6.	Number of hou	rs per week nee	eded to prepa	re for this c	course -		0	·		
		·	·							
7.	Professor's cour	se expectations	and grading	procedures	were cl	learly	conve	yed by t	he syll	labus.
·		•			-	1	2	ર	4	(5)

8. How fair was the grading in this course?	1	2	3	4	(5)

9. Student interaction/participation was encouraged: 1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed the discussion agreet of this course. I fancy myself as one who likes to be make his opinion heard, and this course allowed me to do that

11. What did you like least about this course and why? Any suggestions for improvement?

I can't think of anything I didn't like whoma this como.

12. Would you recommend another honors student take this course with this professor? Why. or why not? I would recommend this course and this professor to another honors of whent. The class is full of interesting material, and the professor is one of the people in the Manors Corlege,

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would suggest that they read all the material. Every reading is relevant to the assignments.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has because to be charlenged me to think outside of the box about The history of Kendon.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SP 08 COURSE (DEPT. & NUMBER) HIST 3327H SECTION		PROFE	SSOR	(00,	<u>k</u>
Your classification - circle one:					11011
Freshman Sophomore Junior			Senio)],	٠.
You major - Mechanical Engineering					
You will be asked to respond to the following questions/state	ments (ma5pt	scale.	l Will i	adicate
east/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a				
1. How interesting did you find the material in this course?	1	2	3	4	(5)
·					
2. Amount of course work (1 = low, 5 = high)	. 1	2	3	4	5
			_		
3. Relevance of readings and lecture to testing.	1	2	3	4	(3)
	*				
4: "Payoffs" in terms of insights or knowledge gained:		2	. 3	4	(3)
4. "Payotis" in terms of hisights of knowledge gamed.	,	_			
			 . (3		
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
learned to propure for this cour	rce .	6-8			
6. Number of hours per week needed to prepare for this cour		0			
					. •
7. Professor's course expectations and grading procedures we	ere cleat	-lv conv	eved by	the sv	llabus.
7. Professor's course expeciations and grading procedures we	ا العادي الدار 1	۱٬۰۰۰ ر <u>.</u> ۲	נים בייני	ر	5

g	How	fair	เมตต	the	grading	in	thie	COLLEGE
ο.	DOM	7,5111	Wat2	HIC	grading	IΠ	LHIS	course?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE (DEPT. & NUMBER) Hist 33224 SECTION 23 Your classification - circle one:	804_	PROFI	ESSOR _	Cook	
lunior		(Senio	r)	
FIESHINAD Sophemere					
Your major - Economics	ments /	ากตร์ก	scale 1	will in	ndicate
You will be asked to respond to the following questions/state	шеше с	μαυPi	. 30010, 1		101.001.0
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a				
1. How interesting did you find the material in this course?	1	2	3	4	0
	,				
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
				,	
	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.	,	_	,	·	
					/
4. "Payoffs" in terms of insights or knowledge gained:		<u>2</u>	3	4	6
		٠			
5. Workload in comparison to other Honors College courses.]	2		4	5
6. Number of hours per week needed to prepare for this cou	rse	4 - 8	hes		
7. Professor's course expectations and grading procedures we	ere clean	ly conv	eyed by	the syl	labus.

2

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

I enjoyed Lectures & readings - basically everything but the tests. The discussions in the course were nicely neoven into the nest of the material.

- 11. What did you like least about this course and why? Any suggestions for improvement? .The tests can be overwhelming, but they are quite foin.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Ges, it is a unique course with a good perspective vov Houston.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Read the readings, don't miss class, have good arguments, and take the course seriously.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Connection to the Honors College? after ventuming into my major, my connection barely exists from that perspective, I quess it strengthened my connection.

THE HONORS COLLEGE

HONORS EVALUATION

administering the evaluations when you are finished. Your responsive responsive class and the other students who are completing evaluate College on the shelf by the computers at the end of the semester professors and students evaluate their classes. Thank you.	nons. Will	של מעמו	TOOLO III MIC TI	LOTIOLO
SEMESTER AND YEAR SOLL ON COURSE (DEPT. & NUMBER) 4517 3327 H SECTION	23804	PROFI	ESSOR <u>Co</u>	, <u>lc</u>
Your classification - circle one: Freshman Sophomore Junior			Senior	
You major - Ise that eye You will be asked to respond to the following questions/sta least/poorest/lowest, 5 will signify most/best/highest, with 3 in	atements o	on a 5 p verage	scale. 1 will or medium.	indicate
1. How interesting did you find the material in this course?	1	2	3 4	5
2. Amount of course work (1 = low, 5 = high)	1	2	3 4	5
3. Relevance of readings and lecture to testing.	1	2	3 . 4	3
4. "Payoffs" in terms of insights or knowledge gained.	·	2	3 4	5
5. Workload in comparison to other Honors College course	es. 1	. 2	3 (1) 5
6. Number of hours per week needed to prepare for this co	ошse	2-3	?	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair was	the	grading	in	this	course's
				5	~		00.00.



- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

 Cook is very engaging and funny, and he makes you keen the water'd.
- 11. What did you like least about this course and why? Any suggestions for improvement?

The tegry are very challery, and the course of a whole takes, a let of time

- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Definitely He is an armaly teacher and the you really learn the
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all of the reading, study of you go, be willing to

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthoned, because I've gotten to have people and enjoyed the community.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AN	DYEAR	SECTION	PROFESSO	R Cook	
COURSE (DEPT Your classification	& NUMBER) 3327 H H	<u> </u>		The state of the	
Freshman	Sophomore	Junior	Ser	nior	*
Your major	Pdy Sci				A 1
You will be a	asked to respond to the follo	wing questions/state	ements on a 5 pt scale	:, l will in	dicate
leasi/poorest/low	est, 5 will signify most/best	/highest, with 3 indi	cating average or me	dium.	
-	ing did you find the materia		1 2 3		(5)
	,				
			1 O Q	· 1	, (S
2. Amount of c	course work $(1 = low, 5 = hi)$	gh)	3. 1 3 23.		· · · · · · · · · · · · · · · · · · ·
		•			
	C I' as and become to top	tina	1 2 . 3	4	③
3. Relevance o	of readings and lecture to tes	ring.			
	* * 1.	apple was	en grand the		
A "Dovoffe" i	n terms of insights or knowl	edge gained:	1 2 3	4	🕞
4. rayoms r	II comis of margine of fare	5 5,			<u> </u>
5. Workload	in comparison to other Hono	ors College courses.	$\frac{1}{2}$	3 (4)	5,
					in tal ^k ↓
			á.		
6. Number o	of hours per week needed to	prepare for this cou	rse - <u>j*</u>		
7. Professor's	s course expectations and gr	ading procedures w	ere clearly conveyed	by the syl	labus.
			1 2	3 4	(5)

8. How fair was the grading in this course?	1	2	3	4	Ø	
9. Student interaction/participation was encouraged.	1	2	3	4	<u> </u>	ž.
10. What did you like most about this course and why? Now information about Houston		· .	:: ****,			
11. What did you like least about this course and why? Any sug	ggestion	s for im	orovern	ent?	***	
12. Would you recommend another honors student take this co-	urse wit	h this pr	ofessor	? Why.	or why not	?
13. What suggestions or advice would you give to students wis	day.	succeed Pocrast i	in this	course	?	
14. Has this course strengthened or weakened your sense of co	nnectio	n to the	Honors	s Colle	ge? Explain	1.

THE HONORS COLLEGE

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SEMESTER AND YEAR <u>Spring 2008</u> COURSE (DEPT. & NUMBER) #HIST 3327 SECTION _238	804_1	PROFES	SSOR <u>C</u>	xx	
Your classification - circle one:	,			21.	
Freshman Sophomore Junior	·		Senior)	
Your major - History					-
You will be asked to respond to the following questions/stater	ments or	a 5 pt s	scale, 1 wil	l indicate.	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating av	erage of	medium.		
1. How interesting did you find the material in this course?	1	2	3 4	(5)	1
	٩	2	3	<u> </u>	
2. Amount of course work (1 = low, 5 = high)	1 .	2	3 (4		
3. Relevance of readings and lecture to testing.	1	2	3 4	5	
4. "Payoffs" in terms of insights or knowledge gained.		2	3	1 (5))
5. Workload in comparison to other Honors College courses.	1	2	3 (4) 5	
6. Number of hours per week needed to prepare for this cours	'SC -	3_			1
	1 3		and by the	arilabue	
7. Professor's course expectations and grading procedures we	re clearl 1	у солуе 2	yed by the	4 /5	~

8. How fair was the grading in this course?]	2	3	4 5
9. Student interaction/participation was encouraged.	1	2	3	4 (5)
10. What did you like most about this course and why? Dr. Cook is a very knowledgeable instruct	tor oun	ud ela	quent	speaker.
11. What did you like least about this course and why? Any suggestion Too much to Study for the tests. Maybe Study material would be helpful in the for	redu	ciny		_

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

you have planty of time to Study before auch test.

history.

change anything.

Yes, especially if you are a history major and are interested in local

Make friends with people who took the class before and be sure-that

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I still feel the same towards Honors College. This cause did not really

THE HONORS COLLEGE

HONORS EVALUATION

MSTRUCTIONS: Please complete this evaluation anonymously.	ises, as well as inclics	bougas, di mic icai
of your class and the other students who are completing evaluation of the shelf by the computers at the end of the semester.	ITE MATTI OF DATHER IN	
professors and students evaluate their classes. Thank you.		

SEMESTER AND YE.	AR Spring 2008 IUMBER) HIST 3327	H SECTION \$238	04	PROFE	SSOR_	Cook	<u> </u>	
Your classification - ci	role one:			- , -			··*. · · · · · · · · · · · · · · · · · ·	
Freshman	Sophomore	Junior)		٠.	Senio	ı ⁻		
Your major - <u>Anth</u>	ropology.							
You will be asked	to respond to the follo	wing questions/stater	nents o	n a 5 pt	scale. I	will in	idicate	
leasi/poorest/lowest, 5	will signify most/best	/highest, with 3 indic	ating a	verage o	r mediu	m.		
	id you find the materia		1	2,	. 3	4	S	
					÷			
	1 (2 lam, 5 m hi	arb.)	1	2.	(5)	4	5	
2. Amount of course	ϵ work (1 = low, 5 = hi	gn)	1	-			•	
	· · · · · · · · · · · · · · · · · · ·					121		
2 Delevence of reac	dings and lecture to tes	ting.	1	2	3	4	$(\overline{3})$	
5. Kelevanice of feat	and reside to the	·5						
							•	
- 4. "Payoffs" in term	ns of insights or knowl	edge gained.	1	2	3	4	5	
		C 11	1	2	(3)	4	5	
5. Workload in cor	mparison to other Hono	ors College courses.	1.	شد	٧		5	
6 31 t C1	rs per week needed to	prepare for this cours	se -	3-41	eours			
6. Number of hou	its bet week needed to	propare to and occas						
7. Professor's cour	se expectations and gr	ading procedures wer	re clear	ly conv	eyed by	the syl	labus.	
e e			1	2	3	4	(5)	ŕ

8. How fair was the grading in this course?	1	2	3	4	(3)
9. Student interaction/participation was encouraged.	1	2	3	4 .	
10. What did you like most about this course and why? Mr. Cook presents the material in a logical way but weleaved. He presents very dynamically and he	he cho	llenge es int	es us	to the	ink beyond what he information,
11. What did you like least about this course and why? Any su There were alot of readings but it still was not	ggestions toelad,	for im	provem	ent?	
12. Would you recommend another honors student take this co Ves! It's very interesting and Cook knows that keeps us interested in actually learning, To awe some!	how 1	to pre	sent	the ,	information in awar
13. What suggestions or advice would you give to students wi Read shead and look of your notes regularly,	shing to	succeed	in this	course'	?
14. Has this course strengthened or weakened your sense of c Strengthened.	onnection	n to the	Honors	s Colleg	ge? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SOLIVY 7068	3804	PROFE	SSOR _	00	<u>k</u>	
Your classification - circle one:		•	* * -			
Freshman Sophomore Junior			Senio	Ι' ·		
Your major - Creative Writing	Sophomore Sophomore Sophomore Crective Working e asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5 pt scale. 1 will indicate the saked to respond to the following questions/statements on a 5	1				
You will be asked to respond to the following questions/st	atements	on a 5 pt	scale. I	WIII 1	ndicate .	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 is	ndicating a		nedil Medil		4	
1. How interesting did you find the material in this course?	1	2	3	4	(3)	
	. •					
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)	
				•		
2 Delevance of readings and lecture to testing.	1	2	3	4	(3)	
5. Relevance of research						
- 4. "Payoffs" in terms of insights or knowledge gained.		2	3	4	(5)	
				-		
5. Workload in comparison to other Honors College cours	es. 1	2	. 3	4	5	
6. Number of hours per week needed to prepare for this c	Senior Senior the following questions/statements on a 5 pt scale. 1 will indicate most/best/highest, with 3 indicating average or medium. The material in this course? 1 2 3 4 3 The material in this course? 1 2 3 4 5 The material in this course? 1 2 3 4 5 The material in this course? 1 2 3 4 5 The material in this course? 1 2 3 4 5 The material in this course? 1 2 3 4 5 The material in this course? 1 2 3 4 5 The material in this course? 1 2 3 4 5 The material in this course? 1 2 3 4 5 The material in this course? 1 2 3 4 5 The material in this course? 1 2 3 4 5 The material in this course? 1 2 3 4 5					
7. Professor's course expectations and grading procedures	Sophomore 1 2 3 4 5 1 1 2 3 4 5 1 1 2 3 4 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					

8. How fair was the grading in this course?

- 1 2 3 4
- (5

- 9. Student interaction/participation was encouraged.
- 1 2 3
- 4
- (5)

10. What did you like most about this course and why?

Dr. Cook treats every book on an equal footing. He is extremely fair.

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Make Sure you take the appropriate amount of time to study.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened. Dr. Cook's inclusive, tightly structured style of teaching is the what I hoped for when I applied to the Honors College.

University of Houston THE HONORS COLLEGE

HONORS EVALUATION

the c	Please complete this eva	-finished Your resp	onses, as v	ven aş i	けこ もこりわい	112 mg (1)	FITTE I CON	1
of your class and t	he other students who are liby the computers at the dents evaluate their classe	completing evaluat end of the semester	nons, wiii	ис аман	MOTO TITU	TO TIOTA	OI a	
SEMESTER AND COURSE (DEPT. Your classification	YEAR Spring 200 & NUMBER) HIST 32 o - circle one:	08 327 SECTION_		PROFE	· - -	Cook		
Freshman	Sophomore	(Junior)			Senior		ı	
Your major					•			
You will be as	sked to respond to the foll	lowing questions/sta	ntements o	n a 5 pt	scale. 1	will inc	licate	
leasi/poorest/lowe	est, 5 will signify most/be	st/highest, with 3 in	dicating av	verage (or mediu	m.		
1. How interesting	ng did you find the mater	ial in this course?	1	2	3 (4)	5	
2. Amount of co	ourse work $(1 = low, 5 = low)$	nigh)	1	2	$\left(3\right)$	4	5	
	readings and lecture to to		1	2	3	4	5).
4: "Payoffs" in	terms of insights or know	włedge gained.		2	3	4	·· (* 5***)	
5. Workload ii	o comparison to other Ho	nors College course	s. 1	2	3	4) 5	
6. Number of	hours per week needed t	o prepare for this co	ourse -	2-3				
7. Professor's	course expectations and g	पुरवding procedures v	were clear! 1	у солч 2	eyed by t	the syll 4	abus.)

8. How fair was the grading in this course?	1 2 3 (4) 5
9. Student interaction/participation was encouraged.	1 2 3 4 5
O. What did you like most about this course and why? Lenjoyed learning about Honstz The most enjoyette part cas arthcles.	on's unique history. the discussion of the
1. What did you like least about this course and why? Any	suggestions for improvement?
2. Would you recommend another honors student take this yes. Dr. Cook does an excellent job but does exceptionally well	s course with this professor? Why or why not? teaching any history course, Il teaching the History of Houston
13. What suggestions or advice would you give to students Kelp you of The breadings and in discussions. Study Atten-	wishing to succeed in this course? Lacturely partupate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It has gurn me he opportunity to next more honors Shalinits.

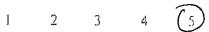
THE HONORS COLLEGE

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SEMESTER AND YEAR _ SDILLS WOOK COURSE (DEPT. & NUMBER)HISC 3337HSECTION 23804	PROFE	SSOR Cook	
Your classification - circle one!	*		
Freshman Sophomore Junior	·	Senior	
Your major : History			
You will be asked to respond to the following questions/statement	ts on a 5 pt	scale, I Will if	idicate.
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating	g average o	r medium.	
	2	3 4	$\binom{5}{}$
		\wedge	
2. Amount of course work (1 = low, 5 = high)	2.	(3) 4	. 5
3. Relevance of readings and lecture to testing.	2	3 4	
con control of the co	1 2	34	(5)
4. "Payoffs" in terms of insights or knowledge gained:			
· · · · · · · · · · · · · · · · · · ·			
5. Workload in comparison to other Honors College courses.	1 2	(3) 4	. 5
	7	5	
6. Number of hours per week needed to prepare for this course -			V
	,		llobro
7. Professor's course expectations and grading procedures were cl	early conve	eyed by the sy.	nadus.
	1 2	4 ز	(),

8. How fair was the grading in this course?	8.	How	fair	was th	e grading	in this	course?
---	----	-----	------	--------	-----------	---------	---------



11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not? Definately. The best history course taken. Great have I for anyone to take, but especially good for Houston residents.

13. What suggestions or advice would you give to students wishing to succeed in this course? Read the articles, use the Handbook of Texas boline.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Another great Honors Community class, a great colloquia.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Floriers College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COOKER (DEL 1. SE HOMERELY) 11121 3 221	804	PROFE	ESSOR_	<u>(a</u>	stc
Freshman Sophomore Junior			Senio	r	
Your major - Town Society		_	. :		
					ndicate
	ating a		r meail	ım.	_
1. How interesting did you find the material in this course?	1	2	3	4)	5
	-				
2. Amount of course work (1 = low, 5 = high)	1	2	3 .	(A)	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained:	·1·	· · · · · · · · · · · · · · · · · · ·	(3)	4	5
5. Workload in comparison to other Honors College courses.	Junior Senior Notice Illowing questions/statements on a 5 pt scale. 1 will indicate est/highest, with 3 indicating average or medium. Inial in this course? 1 2 3 4 5 Thigh) 1 2 3 4 5 The statements on a 5 pt scale. 1 will indicate est/highest, with 3 indicating average or medium. Inial in this course? 1 2 3 4 5 Thigh 1 2 3 4 5 The statements on a 5 pt scale. 1 will indicate est/highest, and indicate est/highest, with 3 indicating average or medium. Inial in this course? 1 2 3 4 5				
Your reason Sophomore Junior Senior Your majo: You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicast/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 3. Relevance of readings and lecture to testing. 1 2 3 4 4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4					
	1	1	1 l ·	4l·l	lahu'a

8.	How fair was the grading in this course? 1 2 3 4 5
9.	Student interaction/participation was encouraged. 1 2 3 4 (5)
10.	What did you like most about this course and why? I liked the professor because he is awesome.
11.	What did you like least about this course and why? Any suggestions for improvement? The excellible also of memorization because it taken too much find.
12.	Would you recommend another honors student take this course with this professor? Why or why not? Becare Coole 15 and Some.
13	What suggestions or advice would you give to students wishing to succeed in this course? Pead anticles , do outside research, and write the papers carefully.
14	Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Of rengthered be cause I was able to melact with Claymater The many different grade levels and degree Plans.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously administering the evaluations when you are finished. Your response	วกรอร์. นร	WCHASI	コモコンさいい	mana v.	اللب بالماد
of your class and the other students who are completing evaluations of your class and the other students who are completing evaluate College on the shelf by the computers at the end of the sernester professors and students evaluate their classes. Thank you.	шия, жи	ίος αναι.	מונד מומחו	1150 7107	.103.0
SEMESTER AND YEAR <u>Spung 2008</u> COURSE (DEPT. & NUMBER) <u>HIST 3327H</u> SECTION <u>7</u> 2 Your classification - circle one:	280-1	PROFE	ESSOR _	. 1	
Freshman Sophomore Junior			Senio	•	•••
You will be asked to respond to the following questions/stalleasi/poorest/lowest, 5 will signify most/best/highest, with 3 inc	tements (on a 5 pt verage (scale. 1 or mediu	will ir m.	ndicate
1. How interesting did you find the material in this course?	1	2	3	4	<u>(3)</u>
2. Amount of course work (1 = low, 5 = high)	1	2		4	5 ·
3. Relevance of readings and lecture to testing.	1	2	3.	4	0
4- "Payoffs" in terms of insights or knowledge gained.	<u>-</u>	<u>2</u>	3	4	
5. Workload in comparison to other Honors College courses	· · · · · · · · · · · · · · · · · ·	· · · · · 2	3	4	5
					<u>-</u>
6. Number of hours per week needed to prepare for this co-		<u>~ 6</u>			
7. Professor's course expectations and grading procedures v	vere clear	ly conv	eyed by	the syl	labus.

8.	How	fair	was	the	grading	in this	course?	
----	-----	------	-----	-----	---------	---------	---------	--

9. Student interaction/participation was encouraged.

2 3 4 (5)

10. What did you like most about this course and why? The content of the course was extremely interesting and has charyed how I relate to Howston

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely, Dr. Cooks knows what he is talking about

a solicity analytical thinking on the part of the student

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study early - read the rotes surroughay after class,

do the identifies a article surrougher as

you move through the course

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthene 1 - & have a greater connection to the Honors College? Explain.

The Gonors College Students and simply being here guts me unvolved a aurand of what is joing on

THE HONORS COLLEGE

HONORS EVALUATION

administering the evaluations when you are finished. Your responding the evaluations when you are finished. Your responding of your class and the other students who are completing evaluate College on the shelf by the computers at the end of the semester professors and students evaluate their classes. Thank you.	me. wiii	ווט אינו טע	RECORD IN	TIL TIOT	. C/3, L/
SEMESTER AND YEAR SECTION 08 COURSE (DEPT. & NUMBER) HIST SECTION 2 Your classification - circle one: 332.7H	3804	PROFI		in a cons	<u><</u>
Freshman Sophomore Junio			Senio	Oľ	•
Your major - History			t nonla	1 3771]] ++3	dicate.
Freshman		a)Calc			
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.		ń			
1. How interesting did you find the material in this course?	7	<i>4</i>	J	9	
(1) love 5 m high)	1	2	3	(4)	5 ·
2. Amount of course work (1 = low, 5 = high)	•		_		
3. Relevance of readings and lecture to testing.	1	2	. 3	4	(5)
4 "Payoffs" in terms of insights or knowledge gained.	1	2	- 3	···· 4·····	<u> </u>
5. Workload in comparison to other Honors College courses				4	5
6. Number of hours per week needed to prepare for this co	·				
7. Professor's course expectations and grading procedures v	vere clear	ly con	veyed by	y the syl!	labus.

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

much material Cook has found on this and it's been integrated into an engaging, cohesive format

11. What did you like least about this course and why? Any suggestions for improvement?

more direct indication of where to start outside research

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - if the subject material seems interesting then they should definently enroll

13. What suggestions or advice would you give to students wishing to succeed in this course?

take the time to do your own outside research -like any good history course, it feels like otherwise you've only touched the tip of the iceberg

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened connection to Honors and the city

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT Your classification	7. & NUMBER) <u>44(\$P 382</u> on - circle one:	16 SECTION		_ 1 100111			
Freshman	Sophomore	Junior		. :	Senic	or)	-
	Anthropology asked to respond to the follo						dicate
leasi/poorest/low	est, 5 will signify most/best	/highest, with 3 ind	icating a	average o	n medi	um.	
1. How interest	ing did you find the materia	l in this course?	1	2	3	(A)	5
2. Amount of o	course work (1 = low, 5 = hi	āp)	1	2.	3	4	5
3. Relevance o	of readings and lecture to tes	ting.	1	2	3	4	5
4 "Payoffs" i	n terms of insights or knowl	edge gained:	<u>-</u>	<u>2</u>	3	···· 4······	···· 5 -

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _________________

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 (

8. How fair was the grading in this course?	1 2 3 4 5	
9. Student interaction/participation was encouraged.	2 3 <u>6</u> 5	÷.
10. What did you like most about this course and why? Subject matter; lived in Horsto	n my entire life - bout tin	re
11. What did you like least about this course and why? Any so Move Usuals perhaps? Clan		
12. Would you recommend another honors student take this of yes - good professor, sallers of the suggestions or advice would you give to students we do the readings, Ardy for the test on the primal	wishing to succeed in this course?	(
14. Has this course strengthened or weakened your sense of Neither - not here long end fre clan falls / disruses, contact weally and stronger	ough to stay; also, though	ıt

THE HONORS COLLEGE

HONORS EVALUATION

administering the evaluations when you are initiated. Four temperature of your class and the other students who are completing evaluations, will be available in the Flond College on the shelf by the computers at the end of the semester. Your responses help will assist the professors and students evaluate their classes. Thank you.	
SEMESTER AND YEAR <u>Spring 2008</u> COURSE (DEPT. & NUMBER) HIST J3327 FECTION 2380+ PROFESSOR COOK Your classification - circle one:	
Freshman Sophomore Junior Senior	e.
You major - HPW You will be asked to respond to the following questions/statements on a 5 pt scale. I will ind	icate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4	(5)
	¥
2. Amount of course work $(1 = low, 5 = high)$ 1 2 3 4	.5
3. Relevance of readings and lecture to testing.	5.
- 4: "Payoffs" in terms of insights or knowledge gained.	· · · 5 · · · · · · · · · · · · · · · ·
5. Workload in comparison to other Honors College courses. 1 2 3 4	(5)
6. Number of hours per week needed to prepare for this course -	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

9. Student interaction/participation was encouraged. 1 2 (3) 4 5

10. What did you like most about this course and why?

It is extremely relevant to my everyday life. When I travel around Houston, I understand the origins of particular settings and cultures.

11. What did you like least about this course and why? Any suggestions for improvement?

It was all lecture & discussion. Ctypical of a history class; I know). Visual aids & hands on techniques in teaching always help me understand take hold of information 12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. Though it was challenging, I loved every class and learned relevant information. A GREAT HISTRY

CASS. PIUS, hey, I get to go to Mexico!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Each week, read the articles, highlight names/events that you would perceive to be on the exam. Outline the articles. Research the key terms. Make studying for the testa Yun of enduranu, not a Sprint.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I have met more people & bun informed of happenings around the College.

THE HONORS COLLEGE



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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Flonors. College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR <u>Spring 1000</u> COURSE (DEPT. & NUMBER) <u>HUST</u> SECTION 33	327H	PROFI	ESSOR_	Cook	/ ~
Your classification - circle one: Freshman Sophomore Junior			Senio	r	
Your major - Communication /HDFS				erill ien	dianta
You will be asked to respond to the following questions/stat	ements c	merane n a b p	scare. I	יענ איזו זוונ	Ticale
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 ind 1. How interesting did you find the material in this course?	lcamig a	2	3	4	5
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5
- 4. "Payoffs" in terms of insights or knowledge gained:		· 2-	-· 3····	4	···· ·· 5····
5. Workload in comparison to other Honors College courses	. 1	 2	3	4	5
6. Number of hours per week needed to prepare for this cou	irse - 🥻	33-	5_		
7. Professor's course expectations and grading procedures w	ere clear	ly conv	reyed by	the syll	abus.

8. How fair was the grading in this course? 1 (2) 3 4 5
9. Student interaction/participation was encouraged. 1 2 (3) 4 5
10. What did you like most about this course and why? Faving an assis being assigned to visit various places in Houston & learning the history behind nouse & Candmarks about the city. 11. What did you like least about this course and why? Any suggestions for improvement? Too much random Chit Chat that didn't putain to the Course. All readings need to be accessible from the beginning. 12. Would you recommend another honors student take this course with this professor? Why, or why not? Yes. Decent purposer, interesting material
13. What suggestions or advice would you give to students wishing to succeed in this course? Read the crossiqued readings, pay special attents to name & detects
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Thengthened because of the opportunities to Howel autural the city & to Inferior City