

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 (3) 4 5

10. What did you like most about this course and why?

I liked how less attention was paid to detail during lecture and more emphasis ~~was~~ was dedicated to the main ideas of history. ^{how} The student's ~~own~~ ^{own} ideas were encouraged to be on their own.

11. What did you like least about this course and why? Any suggestions for improvement?

The course was difficult to read and understand. I had to read a lot of material from the book. I would like to see more of a focus on the main ideas.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the student is left w/ a truly ~~well~~ worthwhile "college history class". I have to break away from high school history, which is more than a copy for another history class at UH.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read your assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) HISPI377 H SECTION 23762 PROFESSOR Cook
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

The lectures, Professor Cook is animated and obviously enjoys teaching the material.

11. What did you like least about this course and why? Any suggestions for improvement?

I'm just not a fan of History

12. Would you recommend another honors student take this course with this professor? Why or why not?

Not for students with heavy loads... it is rather time consuming

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up w/ the reading, highlight important terms as you write notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened... I can say i've survived Honors History as an Electrical Engineer

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 1017H SECTION 23702 PROFESSOR COOK

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5



9. Student interaction/participation was encouraged.

1 2 3 4 5



10. What did you like most about this course and why?

The conversational tone of the lectures, made the lecture more interesting

11. What did you like least about this course and why? Any suggestions for improvement?

The exams were difficult, perhaps a more focused id section would allow for general student improvement but exams are meant to be difficult and disliked.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I enjoyed his methods and personality and would recommend him to another honor student

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study for his exams well in advance

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I enjoyed the class and therefore feel closer to the College.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) HIS 1377 SECTION 23702 PROFESSOR COOK
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - political science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)

2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)

5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 (5)

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Learning about new parts of history that I have never been taught before.

11. What did you like least about this course and why? Any suggestions for improvement?

The tests are alot of memorizing, not actually learning the material.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, Cook is amazing

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book and studying for the tests takes days, not hours.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c this class shows me why small classes are better.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) HYST 1378H SECTION 2 PROFESSOR Cook
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 ② 3 4 5

10. What did you like most about this course and why?

Cook is a very good teacher who is able to not only educate but interest and inspire at the same time.

11. What did you like least about this course and why? Any suggestions for improvement?

The structure of the class sometimes doesn't encourage opinion + insight. Cook has a firm structure that he does not like to change.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Cook is amazing.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read + take notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, once again the honors college has proved to be the only place where students are valued for who they are and not what they pay.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 1101 1378H SECTION 23788 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry, Math

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5 hr

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

✓

11. What did you like least about this course and why? Any suggestions for improvement?

✓

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He's a great professor and is enthusiastic about the material.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all the readings and make ~~the~~ a full list of terms that he expects us to know.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Hist 1377 SECTION 23762 PROFESSOR Cook
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Cook is a very interesting, and engaging character. He has a unique insight into history that is reflected in his actions.

11. What did you like least about this course and why? Any suggestions for improvement?

Studying for the exams can be tough because there are several identification items to prepare for.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Sec #10

13. What suggestions or advice would you give to students wishing to succeed in this course?

Never wait until the last minute to read the book

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because you can connect with other students who connect with Cook.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) #1st 1371 SECTION 23762 PROFESSOR Cook
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

i enjoyed discussions the most.

11. What did you like least about this course and why? Any suggestions for improvement?

I thought the pop quizzes needed to have the question on them cause it makes it easier to

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he's the best.

stay on topic

13. What suggestions or advice would you give to students wishing to succeed in this course?

work hard, study, go to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, love Dr Cook!

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hist 1371A SECTION 23702 PROFESSOR COOK
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

The professor's lectures because they were both entertaining + insightful.

11. What did you like least about this course and why? Any suggestions for improvement?

Can't really think of one thing - overall course was great.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would, again because of the entertaining lectures + professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared to do alot of outside research + alot of writing.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

The course has strengthened it because the professor is very open + available for help + guidance - ~~and~~ and has "connections" w/in the school - the class as a whole enjoys it I think + that kind of ~~connects~~ helps students connect w/ one another.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Hist 1378H SECTION 23788 PROFESSOR COOK

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interesting discussions

11. What did you like least about this course and why? Any suggestions for improvement?

~~the exams~~ *the exams*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes, if student wants to expand on history
and is willing to ~~the~~ expand on world
maintenance for exams.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

study early for exams

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 1377H SECTION 23769 PROFESSOR Mr. Cook
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Math/Pre-Med

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - a lot

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Mr. Cook has a way of conveying the information where it is interesting. I tend to leave the class remembering information.

11. What did you like least about this course and why? Any suggestions for improvement?

I don't really like the fact that it is a higher level course but Junior/Senior level work. I believe that perhaps the too much is expected for the facts. I care with hard work but reasonable work.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would because although you do have to work hard you'll learn something and will enjoy the class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you don't get behind. Keep up with the deontological words.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

If all teachers were as informative and interesting to learn from then in way yes. However, it really just strengthens my connection to history.