THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SE) CO	MESTER AND URSE (DEPT. 4	YEAR Spring ? & NUMBER) <u>Hon 33</u> 0	2608 OL SECTION 2	24144	_ PROFE	ESSOR	H.K.	Valie
	ır classification						_	
Fre	shman	Sophomore	Junior			Senio	or)	
Yoi	ur major - 🔝 🔀	Biblogy	:	-				· ·
	You will be asl	ced to respond to the foll	owing questions/s	statements	on a 5 pt	scale.	will in	dicate
leas	st/poorest/lowes	t, 5 will signify most/be	st/highest, with 3	indicating a	average (or medi	um.	
1.	How interestin	g did you find the mater	al in this course?	1	2	3	4	(5)
							•	
)				;	e y			
2.	Amount of cou	arse work $(1 = low, 5 = low)$	nigh)	1	2	(3)	4	5
								:
3.	Relevance of r	eadings and lecture to te	sting.	. 1	2	3	4)	5
		± 1 ± 1 ± 1 ± 1 ± 1 ± 1 ± 1 ± 1 ± 1 ± 1						·
4.	"Payoffs" in to	erms of insights or know	ledge gained.	1:	<u>2</u>	3	(4)	5
		e e e e e e e e e e e e e e e e e e e	•					
5.	Workload in c	comparison to other Hon	ors College cours	es. 1	2	3	4	5
٠.					•	·		
	,				1			-
6.	Number of h	ours per week needed to	prepare for this c	ourse	6	.		
.)	:			a t				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How fair was the	grading	in this course?	1
٠.	11011 11111	0	iii iiiib comoo.	,

 $2 \qquad \boxed{3} \qquad 4$

- 9. Student interaction/participation was encouraged.
- $1 \qquad 2 \qquad 3 \qquad \left(4\right) \qquad 5$
- 10. What did you like most about this course and why?

I liked the assigned neadings and the discussions we had over the readings.
The readings were well chosen for this course.

- 11. What did you like least about this course and why? Any suggestions for improvement?

 Course grade is largely determined by essay papers.

 More quizzes over the readings to check if students are keeping apythe readings. More points for participation.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes ifyou have an interest in medicine or health.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all of the readings and be ready to contribute to discussion.

Bring a drafts of your papers to the professor and discuss them with her before submitting a final copy.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm not an flonors College student but I am happy to have been given the opportunity to take this course. The quality of classmates in this class is noticeably higher than in my other classes.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR SAME OS COURSE (DEPT. & NUMBER) 1400 330 SECTION 2 Your classification - circle one:	4144	_PROFI	ESSOR _	Voli	<u>CC</u>
Freshman Sophomore Junior			Senior		
Your major - Brochenish					·
You will be asked to respond to the following questions/sta					ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	average	or mediu	m.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
		7			
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
- 4. "Payoffs" in terms of insights or knowledge gained.	<u>-</u>	Ż	. 3	4	5
5. Workload in comparison to other Honors College courses	. 1	2	3	4	5
6. Number of hours per week needed to prepare for this cou	use	S			
7. Professor's course expectations and grading procedures w	ere clear	ly conve	yed by t	he syl	labu <u>s.</u>

Ω	How	fair	ານທຣ	the	oradina	in	thic	course?
٥.	LIOM	1911	Mars	HIC	Branning	Ш	$\Omega\Pi2$	course:

2 3 4 3

1

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The Knowledge Athe Subject of the course. It was interesting the Books were a good topic discussion.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Interesting, good topics, discussion is meightful, Books ore a good head.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the Books & talk to Valier ABout the papers

THE HONORS COLLEGE

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COT	MESTER AND YEAR SYCING DOB JRSE (DEPT. & NUMBER) AND 33 DE SECTION A r classification - circle one:	144	4 PROI	FESSOF	· Vali	er
Fres	hman Sophomore Junior			Seni		
You	rmajor-Undeclaned under Natural	! 50	HUNCU	12 -	Meut	h
•	You will be asked to respond to the following questions/state	emer	its on a 5 p	ot scale.	1 will in	dicate
least	/poorest/lowest, 5 will signify most/best/highest, with 3 indi	icatir	ng average	or med	ium.	
1.]	How interesting did you find the material in this course?	1	2	3	(4)	5
)						
2. 4	Amount of course work $(1 = low, 5 = high)$. 1	2	3	4	5
					•	
3. I	Relevance of readings and lecture to testing.	1	2	3	4	5
4. "	Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. \	Workload in comparison to other Honors College courses.	1	2	3	4	5 N/A
						· ·
6.	Number of hours per week needed to prepare for this course	:- <u>A</u>	t Ica	<u>st</u> 9	hrs	
)						

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course? 1 2 3 4 (5)
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why? I really liked the lectures because they are URY INTERESTING & I like to sit and just listen and take notes.
11. What did you like least about this course and why? Any suggestions for improvement? And NOT like how paper 1 & 2 well die on the same day. It created a lot of stress on a lot of the stress. They should have at least been a week agant. 12. Would you recommend another honors student take this course with this professor? Why or why not? I would vecommend AM omen students to the this class blc its wat just for honor students.
13. What suggestions or advice would you give to students wishing to succeed in this course? JUST do the reading, show up to class, and listen to lecture and you will be fine,
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. I'M NOT AN NONDIS STACENT MENERONE it did NOT Strengthened or weaken my Connection because this was my first wonds class. You don't wave to be an honors straint to take Mis class.

THE HONORS COLLEGE

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COURSE	ER AND YEAR Spring 2008 (DEPT. & NUMBER) HONS 3501 Sification - circle one:	SECTION <u></u>	4144	PROFE	ESSOR _	Valive	<u>r</u>
Freshman	Sophomore	Junior			Senio	r .	
Your majo	o: - History Paitizal screne doub	le degree					
	vili be asked to respond to the follow		atements o	n a 5 pt	scale. 1	will in	dicate
leasi/poor	est/lowest, 5 will signify most/best/h	ighest, with 3 in	dicating a	verage (or medit	ım.	
l. How i	interesting did you find the material i	n this course?	1	2	3	4)	5
			÷				
)						, .	
2. Amou	ant of course work $(1 = low, 5 = high$)	1	2	3	4	5
· •					٠	:	
3. Relev	vance of readings and lecture to testin	g.	1	2	3	4	(3)
						•	**
4:"Pay	offs" in terms of insights or knowled	ge gained.	1	2-	3	4	<u>(5)</u>
			•				
5. Wor	kload in comparison to other Honors	College courses	1	2	(3)	4	5
6. Nur	nber of hours per week needed to pre	pare for this cou	ırse - <u>(</u>	6 hrs			
						*	
1	•						

8. How fair was the grading in this course?	1	2	3	4	()	(
9. Student interaction/participation was encouraged.	1	2	3	4	ල)	
	·					
10. What did you like most about this course and why?			' .	r.		. •
The subject matterial and discussion focused terms	ut.	· :		ži, s	-	
11. What did you like least about this course and why? Any	suggestion	s for im	provem	ent?		
Class room too large for the close student to student right down on to many spots in the room.	4 pd clisus	્ર ત્રહે દર્	- AC	is a b	other, i	7 shows
12. Would you recommend another honors student take this	s course wit	h this p	rofessoi	? Why	or why no	t?
yes, because the course motorsh connect be	is not ava	1.64 h	y any	other	porcesor	. Her
background and two where an unique to the univer-	も					
13. What suggestions or advice would you give to students	wishing to	succee	in this	course	?	
Read all the assigned material and go to the	pot for	help o	n paper	3 the	lidy row	ish dr.As,
					æ	
14. Has this course strengthened or weakened your sense o	f connectio	n to the	Honors	s Colle	ge? Explai	n.
Strengthened by providing an environment where n	rong honor	s stude	ed cin	. activ	e and a p	entersu
who reminds helps bring up honor college relater						
						, , , , , , , , , , , , , , , , , , ,

THE HONORS COLLEGE

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'· ====================================					***************************************		
SEMESTER AND COURSE (DEPT. Your classification	YEAR <u>Spring 200</u> & NUMBER) HONS 3: a - circle one:	8 301HSECTION 24	144	PROFI	ESSOR	Valie	- ,
Freshman	Sophornore	Junior			Senic)r	
Your major - B							
	ked to respond to the foll	owing questions/state	ments o	n a 5 pt	scale.	l will in	dicate
	st, 5 will signify most/bes						
	ng did you find the materi						(5)
· .							
					÷ .		
2. Amount of co	urse work $(1 = low, 5 = h)$	igh)	1	2	3	(4)	5
							# # # # # # # # # # # # # # # # # # #
3. Relevance of	readings and lecture to te	sting.	1	2	3	4	0
					1 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 - 4 -		Telepo Ma
4- "Payoffs" in 1	erms of insights or know	ledge gained:	1	2	3	4	0
				er 2			
5. Workload in	comparison to other Hone	ors College courses.	1	2	3	4	5
						٠.	÷
6. Number of h	nours per week needed to	prepare for this cours	se - 6	-10	1 1, ·		* * .*
_).`		•		-			
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8. How fair was	s the grading in t	his course?		1	2	3	4	(3)	
				÷					
					2			1 8	
9. Student inter	raction/participat	tion was encour	raged.	l	.2	3	4	<i>③</i>	
							-		
•	ou like most abou		2		ø	/ ·			
In Valier	was alwa knowle	up very	exeited	about	lett	ine.	mat	trial a	nd
Very the	- Knowle	decible d	about to	te ma	terso	L.			
V		•							
11. What did yo	ou like least abou	at this course ar	nd why? Any	suggestion	s for in	ıproven	nent?		
	of lecture	•				•		lenan	
ant.	·	1					0	1	
wine.									
um. g	line.								
12. Would you	recommend anot			s course wit			r? Why		
12. Would you				s course wit			r? Why		
12. Would you	recommend anot			s course wit			r? Why		
12. Would you Definitely	recommend anothy! I enj	'njed alm	nost en	s course wit	gle	leetu	r? Why	latten	
12. Would you Definited	recommend another sections or advice	inged alm would you giv	e to students	s course wit	succee	lection	r? Why	latten	ded!
12. Would you Definitely 13. What sugge Keep up	recommend another strong or advice with the	inged alm would you giv reading.	e to students H is	s course with the source with	succeed	lection d in this	r? Why	latten	ded!
12. Would you Definitely 13. What sugge Keep up	recommend another strong or advice with the	inged alm would you giv reading.	e to students H is	s course with the source with	succeed	lection d in this	r? Why	latten	ded!
12. Would you : Definitel 13. What sugge Keep up you are	recommend anothy! I engineers or advice with the lehind	inged alm would you giv reading. Read abo	e to students H is	s course with the source with	succeed	lection d in this	r? Why	latten	ded!
12. Would you Definited 13. What sugged Heep up you are My Granp	recommend anothy! I enjoy estions or advice with the lahind discussion	would you giv reading. fead abo	e to students If is re bhat	s course with the second wishing to the second seco	succeed	later this to a	r? Why The course	lattens? Ly me	ded!
12. Would you Definited 13. What sugge Keep up you are My Grang 14. Has this con	recommend another length of the length of th	would you giv reading. Read abo n. d or weakened	e to students H is we bloom your sense o	wishing to	succeed and segues on to the	d in this	course atch	lattens ? Ly one d part	e cipate
12. Would you Definited 13. What sugge Keep up you are My Grang 14. Has this con	recommend another length of the length of th	would you giv reading. Read abo n. d or weakened	e to students H is we bloom your sense o	wishing to	succeed and segues on to the	d in this	course atch	lattens ? Ly one d part	e cipate
12. Would you Definitely 13. What sugged Keep up you are My Group 14. Has this con	recommend anothy! I engineestions or advice with the lehind discussion and a curse strengthened any st	would you giv reading. Read abo n. d or weakened rengthened	e to students If is ve blood your sense of I am	wishing to of connection of Mothers	succeed and sequents on to the	d in this	course atch	lattens ? Ly one d part	e cipate
12. Would you Definitely 13. What sugged Keep up you are My Group 14. Has this con	recommend another length of the length of th	would you giv reading. Read abo n. d or weakened rengthened	e to students If is ve blood your sense of I am	wishing to of connection of Mothers	succeed and sequents on to the	d in this	course atch	lattens ? Ly one d part	e cipate
12. Would you Definitely 13. What sugged Keep up you are My Group 14. Has this con	recommend anothy! I engineestions or advice with the lehind discussion and a curse strengthened any st	would you giv reading. Read abo n. d or weakened rengthened	e to students If is ve blood your sense of I am	wishing to of connection of Mothers	succeed and sequents on to the	d in this	course atch	lattens ? Ly one d part	e cipate
12. Would you Definitely 13. What sugged Keep up you are My Group 14. Has this con	recommend anothy! I engineestions or advice with the lehind discussion and a curse strengthened any st	would you giv reading. Read abo n. d or weakened rengthened	e to students If is ve blood your sense of I am	wishing to of connection of Mothers	succeed and sequents on to the	d in this	course atch	lattens ? Ly one d part	e cipate

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CC	MESTER AND YEA JURSE (DEPT. & N jur classification - cir	UMBER) 400 3301H	SECTION 241114	<u>. </u>	_ PROF	ESSOR	Valler				
Fre	eshman	Sophomore	Junior			Senio	ρŗ				
Yo	nu majo: - Biologij										
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course?			in this course?	1	0	3	4	5			
<u>\</u>											
<u>)</u>	Amount of course	work $(1 = low, 5 = hig)$	h)	· 1	2	3	4	5			
	AMOUNT OF COURSE	work (1 10w, 5 m5	·	•	-	_		_			
					÷						
3.	Relevance of readi	ngs and lecture to testi	ng.	1	2	Ø	4	5			
		•									
4:	- "Payoffs" in terms	of insights or knowled	lge gained.	1		3	4	5			
			-								
		-									
5.	. Workload in com	parison to other Honors	s College courses.	1	2	. 3	Φ	5			
								-			
6	. Number of hours	per week needed to pr	epare for this course	e	3						
				•							
}											
	Professor's course	expectations and gradi	ng procedures were	clearl	y conve	yed by t	he sylla	bus.			

5

8. How fair was the grading in this course?	· 1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3 .	(5	
10. What did you like most about this course and why? The Iccture portions covering the Homon that Icd to enjoyable & interactive class. 11. What did you like least about this course and why? Any so the amount of reading that would be assigning.	i discus uggestions	s for im	orovem e	ent?		
12. Would you recommend another honors student take this courself the student has the time and interest to do long, then yes if they feel they may miss enhance serious interest, then no. 13. What suggestions or advice would you give to students we have serious or advice would you give to students we have suggestions or advice would you give to students.	.Ach ouc	read read	ings '	snort r do v	and	not?
Read every page of every assignment	ioning to t	-100000		course:		
14. Has this course strengthened or weakened your sense of c	connection			College	e? Expla	ain.

THE HONORS COLLEGE

HONORS EYALUATION

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CO		AR <u>Spring 2008</u> IUMBER) <u>How 33ul</u> rcle one:		44	PROF	ESSOR	Dr. Vali	er_
Fre	shman	Sophomore	Junior			Senio	or	
Yo	ur major - Biolosy							
	You will be asked	to respond to the foll	owing questions/states	ments (on a 5 pt	scale.	l will in	dicate
lea	si/poorest/lowest, 5	will signify most/bes	t/highest, with 3 indic	ating a	verage (or medi	um.	
1.	How interesting di	d you find the materi	al in this course?	1	2	3	(<u>A</u>)	5
2.	Amount of course	work $(1 = low, 5 = h)$	igh)	1	2	3		5
3.	Relevance of read	ings and lecture to te	sting.	1	2	3	(4)	5
4 <u>-</u>	"Payoffs" in term	s of insights or know	ledge gained.	<u>]</u> —	· · · · · · · · · · · · · · · · · · ·	3	-··· 4······	(<u>G</u>)
5.	Workload in com	parison to other Hono	ors College courses.	1	2	(3)	4	5
6	. Number of hour	s per week needed to	prepare for this cours	e	6			

- 9. Student interaction/participation was encouraged.
- 1
- 3
- 4
- (3)
- 10. What did you like most about this course and why?

 topics discorred were relevant + applicable to current + real life

 gain understanding of different perspectives
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened

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CO	MESTER AND YEA URSE (DEPT. & Ni or classification - cir	AR <u>Spring</u> JMBER) <u>HoN 320</u> cle one:	<u>2008</u> 14 SE	CTION <u>2</u>	4144	PROFE:	SSOR _	Valie	<u>r.</u>
Fre	shman	Sophomore	Č	lunioi	i		Senio	•	
You	major - <u>Biot</u>	0e14							
	You will be asked t	o respond to the follo	wing q	uestions/stat	ernents o	na5pt;	scale. I	will in	dicate
leas	Dpoorest/lowest, 5 v	will signify most/best	/highes	t, with 3 ind	icating a	verage o	r mediu	m.	
1.	How interesting did	l you find the materia	d in this	course?	1	2	3	4	(5)
)						7			
า	4 mount of course i	work (1 = low, 5 = hi	ջ ի)		1	2	3	(4)	5
	7 mount of boards								
				-	•	•			
3.	Relevance of readi	ngs and lecture to tes	ting.		1	2	3	4	(5)
				-					
						<i>-</i> 2	_		
4:	"Payoffs" in terms	of insights or knowle	edge ga	ined.		2	3	4	(5)
•									
5.	Workload in comp	parison to other Hono	rs Colle	ege courses.	1	2	3	(4)	5
								Ŭ	
6.	Number of hours	per week needed to p	огераге	for this com	se - <u>(</u>	7-10			
		•				•			

- 9. Student interaction/participation was encouraged.
- 1 2 3
- $\binom{5}{1}$

10. What did you like most about this course and why?

The reading material we went over in class was very interesting and eye-opening. It gove me a whole new view of medicine.

11. What did you like least about this course and why? Any suggestions for improvement?

There aren't too many assignments - a total of four papers and quizzes - with two papers due at once. I think the assignments should have been more spaced out.

- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes, because I believe the class overall is very good of

 the professor, although critical, encourages students to think

 witically.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

You need to have really good writing and analytical skills.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strongthened it; it was like taking another Human Situation course -- s but with a medical twist.

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SEMESTER AND YEAR SWING 08 COURSE (DEPT. & NUMBER) 33014 SECTION 2 Your classification - circle one:	4144	PROFI	ESSOR _.	valie	V
Freshman Sophomore Junior	7		Senio	•	
You will be asked to respond to the following questions/sta					dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a			ım.	
1. How interesting did you find the material in this course?	1	2	3	/(4)	5
		,	2	(C)	-
2. Amount of course work (1 = low, 5 = high)	. 1	2	j	\forall	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(B)
-4 "Payoffs" in terms of insights or knowledge gained.	······································	2	3		····· 5······
5. Workload in comparison to other Honors College courses	. 1	2	(3)	4	5
6. Number of hours per week needed to prepare for this cou	urse	5-6	lw?	, Pala	Mun

8.	How	fair was	the	grading	in	this	course?
U.	TION	7017 1100	C110	21444115	771	11172	occurse:





9. Student interaction/participation was encouraged.

1

3

ļ

10. What did you like most about this course and why?
Insight on parts of Medical history I would have never
Considerd My Self

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

VES, Dv. Valler IS very excited about her Job 3 Makes the

Coars Fun

13. What suggestions or advice would you give to students wishing to succeed in this course? Stay on top of things expecially papers

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (R AND YEAR <u>Sprin</u> DEPT. & NUMBER) <u>F</u> ification - circle one:	<u>g 2008</u> TON 3301 <u>H</u> SE	CTION <u>24</u>	144	PROFE	SSOR_	Valier	<u>•</u>
Freshman	Sophomo	те	Junior			Senio	<u>.</u>	
Your major	- Biology							
Yов w	ili be asked to respond to	the following q	uestions/state	ements o	n a 5 _. pt.	scale. 1	will in	dicate
leasi/poore	st/lowest, 5 will signify	most/best/highes	t, with 3 indi	cating av	иerage o	т mediu	m.	
1. How in	nteresting did you find th	e material in this	s course?	1	2	3	4	(5)
						_		
2. Amou	at of course work $(1 = 10)$	w, 5 = high)		1	2 -	3	4	5
3 Releva	ance of readings and lect	ure to testing		1	2	.3	(4)	5
J. 100,070	moo or roadings and root			<u>-</u>	_			_
4"Payo	ffs" in terms of insights	or knowledge ga	ined.	1	2	3	·-··4·	3
5. Work	load in comparison to of	her Honors Colle	ge courses.	1	2	. 3	4	5
6. Numl	ber of hours per week ne	eeded to prepare	for this cours	e-4 <u>4</u>	<u> 10UVS</u>			
) 7 Brofon	sor's course expectations	e and mading pro	cedures were	o cleariu	<u></u> የለመን/ድን/	ed hv th	e cullal	hue
7. Protest	201 2 CORT2¢ eyhectgriott	and Brading bro	COUNTS WELL	cicariy	COTIVE	ca dy m	المدادون سا	Jus.

- 9. Student interaction/participation was encouraged.
- 1 2 3 (4)
- 10. What did you like most about this course and why?

 The material thus course covered was very interesting and diverse and has contributed greatly to how I see the medical profession.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 The grading was not very clear. On the guzzes, the professor gove no indication of what needed work on and did not welcome guestions about why points were deducted. Commentary on correct/incorrect answers would be more hulpful than a selmingly arbitrary grade.

 12. Would you recommend another honors student take this course with this professor? Why or why not?

 12. Solelly because this course is essential in understanding the
- Yes solely because this course is essential in understanding the medical community
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Students should attend every class and take notes. Often these notes can be used to write papers assigned in class. Do the assigned readings well before class and think about what you read. Bring in and share related stones.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. The course has not strengthened or weakened my sense of connection. The course, which is open to non-Honors college students, is detached from regular Honors courses.

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (I	AND YEAR DEPT. & NUMB! ication - circle on	Spring 2009 ER) Hon 3301 H e:	\$	144	PROFI	ESSOR	Vali	er
Freshman	Sop	homore	Junior			Senic	r	
Your major	- Bidogy							
You wil	l be asked to resp	ond to the following	ng questions/state	ments c	na5pt	scale. I	l will in	dicate
leasi/poores	t/lowest, 5 will si	gnify most/best/hi	ghest, with 3 indi	cating a	verage (or medi	ım.	
1. How int	eresting did you t	find the material in	this course?	1	2	3	4)	5
)					:			
2. Amoun	t of course work (1 = low, 5 = high		1	2	(3)	4	5
			•					
3. Relevar	nce of readings an	d lecture to testing	j.	1	2	3	4)	5
			.			,		
4 4Thavea-F	for in towns of inc	ights or knowledg	a regined	1		3	· · <u>/</u> 1	\mathcal{T}_{5}
4. Payon	. In terms of ms	ights of knowledg	e gameu.	1		3	7	رت
5. Worklo	oad in comparisor	to other Honors (College courses.	1	2	(3)	4	5
6 NIversila	or of hours per w	eek needed to prep	sate for this cours	<u>.</u> 3	_ <			
6. Numb	et of froms her w	cek needed to prep	are for this comes	~ <u>~</u> _				
ì								
/ 7 Professi	or ⁱ s course expec	tations and grading	procedures were	: clearly	conve	ved by t	he sylla	bus.

- 9. Student interaction/participation was encouraged.
- $1 \quad 2 \quad 3 \quad \boxed{4} \quad 5$
- 10. What did you like most about this course and why?

 It has introduced me to interesting new ideas of continuous is and I kel the matters have been paid out pretty clearly. They ministrate range of knowledge has defined the method with this course.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 I think it und help if she jave us an ortline for each day's discussion or a list of issues to concurrent on for the next selection. That would be more consumed to discussion since provide world have an idea as to what them should have reflected a
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 I would because Dr. Valier is open minded and will not deduct both to for disagreeing with her. She also picked very meresting books for us to read.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

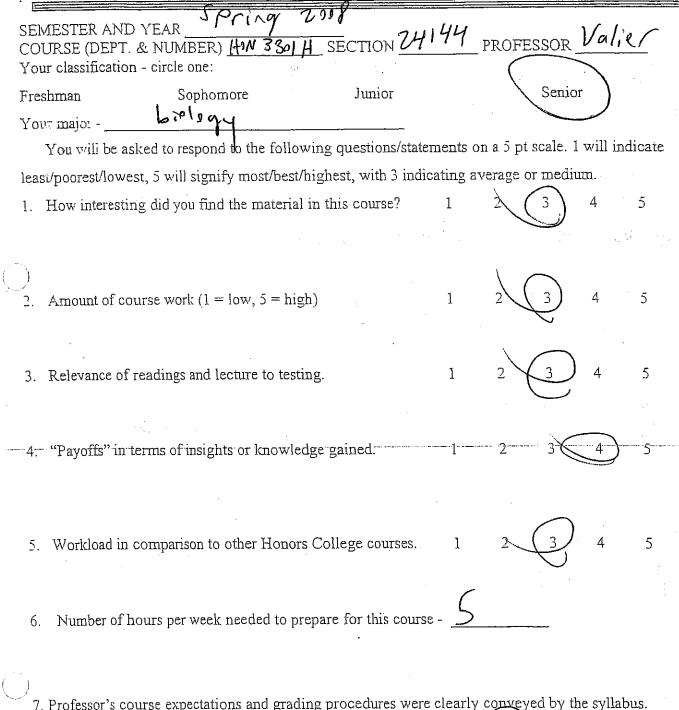
 Read your selections; go to class; unit your papers in advance so she can

 read them out.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 It has because it has made me come down to the Honors College 3 times a beek. Also since it's a discussion, it reminds me of the them Situation

THE HONORS COLLEGE

HONORS EVALUATION



Ω	LIOTI	fair	17/0 C	the	aradina	:-	thic	0011=000
٥.	LIOM	7,711	was	mc	grading	Ш	unis	course?

$1 \qquad \qquad 2$	3	4	5

Q	Student int	eraction/	nartici	nation	1379 C	encouraged	ŧ
7.	Official mi	CI GC LI OIL	paruci	pauou	w as	chcomagec	1.

2	. 3	4	5

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE	R AND YEAR <u>Spr</u> (DEPT. & NUMBER) ification - circle one:	ing 2009 HON 3301 H	<u>?</u> SECTION <u>2</u>	4144	PROFE	ESSOR	Vali	w
Freshman	Sophomo	оте	Junior			Senio	or)	
Your majo	- Chemistry						.*	
You w	ili be asked to respond	to the followin	g questions/sta	atements or	ı a 5 pt	scale.	will in	ndicate
least/poore	est/lowest, 5 will signify	/ most/best/hig	hest, with 3 in	dicating av	erage (or medi	am.	
l. How is	nteresting did you find	the material in	this course?	1	2	3	4	(3)
··.								
∕. 2 Amou	nt of course work $(1 = 1)$	low, 5 = high)		1 :	2	3	<u>(4)</u>	5
Z. IMOL		, , , ,					\cup	
3. Releva	ance of readings and led	cture to testing.		1	2	3	4	(5)
	0.1.1.1				- · · O		A	
4 "Payo	offs" in terms of insights	s or knowledge	gained.	1	2.	٥	4	
5. Work	load in comparison to c	other Honors C	ollege courses	. 1	2	3	4	5
		•						
			6 42	<	-17)		
6. Num	iber of hours per week r	needed to prepa	are for this cou	rse - 7) 1eoding 0 a p		
·.				normal	ı	leading.	oper	
)			_					•
7. Profes	ssor's course expectation	ns and grading	procedures we	ere clearly	convey	ed by t	ne sylla	ibus.

8.	How	fair v	as the	grading	in this	course?
				_		

1	2 ,	3	4	5
---	-----	---	---	---

- Student interaction/participation was encouraged.
- 10. What did you like most about this course and why?

I enjoyed every book on the book list. Each one brought a new point of view to medicine. The broad field was seen through and Clip in the Clinic are my favorites.

11. What did you like least about this course and why? Any suggestions for improvement?

I don't like the fact that the essays and response papers are due on the same days. Spreading these out would make it easier to stay on track and give the opportunity to write on these topics from more points in the course.

12. Would you recommend another honors student take this course with this professor? Why. or why not? Yes, I would. Dr. Valier is very passionate the subject matter, rather knowledgable, and can lead any discussion back to a relevant point. Her balance between social science and hard science

13. What suggestions or advice would you give to students wishing to succeed in this course? COUNTER Read! There is no way to survive w/o reading (Just look @ the course title).

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _ Spring	7 2008	CTION <u><i>3</i></u>	2-1	<u>ካካ ረነሮሮ</u>	ር ርረነው	_ 	عالامد
COURSE (DEPT. & NUMBER)	oNSEC	_TION _ > @	<u> </u>	PROPE	· 2201	-W (Nection
Freshman Sophomore		Junior			Senior		the state of the s
Your major - Bio logy				e i	w _e rg		•
You will be asked to respond to the							incate
leasi/poorest/lowest, 5 will signify mo	st/best/highest	, with 3 indi					
1. How interesting did you find the 1	naterial in this	course?	1	2	3	4 (C. Distribution
		٠				* * **	in the substitute of the subst
2. Amount of course work (1 = low,	5 = high)		1	2	3	4	6
		· ·			·		
3. Relevance of readings and lecture	e to testing.		1	2	3	4	3)
•	1. The state of th	· .			e de la composición del composición de la compos		i grantisi Kiri
4. "Payoffs" in terms of insights or	knowledge ga	ned.		2	3	4	C_{2}
			*.		. •		th ditu
			. . .	• • •	•		
Workload in comparison to othe	r Honors Colle	ge courses.	1	2	3 - 2.4	4	
6. Number of hours per week need	ied to prepare	for this cour	`SC	15 hr.	3	e jê ep	Tethic

8. How fair was the grading in this course?

- 1
- 3
- **(4**)
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 3
- (3

10. What did you like most about this course and why?

Interaction wother prople.

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR <u>BPRING 08</u> COURSE (DEPT. & NUMBER) <u>3301</u> SECTION <u>24144</u> PROFESSOR <u>DR. HELEN VALLED</u>
Your classification - circle one:
Freshman Sophomore Junior Senior
Your major - Blology
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 3 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
-4- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair	was	the	grading	in	this	course?	

- 2 3
-)

- 9. Student interaction/participation was encouraged.
- 2
- (5)

10. What did you like most about this course and why?

The discussions_ Introduction to new ideas.

11. What did you like least about this course and why? Any suggestions for improvement?

It should be a little bit longer.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. The coure curriculum and the instructor is excellent.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and participate in discussions.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COUR	STER AND YE SE (DEPT. & N lassification - c	AR <u>Spring 2</u> NUMBER) <u>HON</u> Ircle one:	008 SECTION	3301 H	_PROFI	ESSOR	<u>Vali e</u>	<u>Y</u>
Freshm	nan	Sophomore	Junior			Senio	ı	
Your n	najo: - <u>B10</u>	logy		. .				
			following questions/					dicate
leasi/p	oorest/lowest, 5	will signify most/	best/highest, with 3	indicating :	average (or medi	um.	-
1. Ho	w interesting d	id you find the ma	terial in this course?	1	- 2	3	4	(5)
					7			
2. Ar	nount of course	work (1 = low, 5	= high)	1	2	3	4	5
							•	
		•	•			_	,	
3. Re	elevance of read	lings and lecture to	testing.	1	2	3	4	(5)
4 "F	Pavoffs'' in term	s of insights or kn	owledge gained.		2	3	- · · · 4	(5)
	.,	J						
								•
ר זז	Iland in nom	marinan ta athar H	onors College cours	ес 1	. 2	3	(4)	5
5. V	A OLKTORO III COIT	ibauzou to omei 11	Ollors Correde coms	. 1	2-	٠.	•	3
		,						
6. 1	Number of hour	s per week needed	to prepare for this c	ourse	6-7			
	·							

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

8. Ho	w fair was the grading in this o	course?	1	2	3	4	(3)	
9. Stu	ident interaction/participation	was encouraged.	1	2	3	4	⑤	
10. W	hat did you like most about th I liked the ability Of the argume Society, etc.	is course and why? ry to gain in Nt: the doctor	sight in and p	ito bot atien	th si t, th	des e doc	tor and	; k
11. W	hat did you like least about thi	is course and why? A	ny suggestio	ons for im	orovem	ent?		
12. W	ould you recommend another			ith this pr	ofessor	? Why. o	or why not?	,
13. W	That suggestions or advice wou Read the MO	terial and	ats wishing t PAYTICI'F	xitc	int	ne di	iscussi(ons
14. H	as this course strengthened or Strengthened QI -H	weakened your sens I. It IS MY Ad I the Ne exprecie	e of connecti first Ho prough ence.	ion to the 1907S Y Er	Honors Cla YO Y	SS	e? Explain	•