THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR <u>Spring 2008</u> COURSE (DEPT. & NUMBER) <u>Engl 83544</u> SECTION Your classification - circle one:	37408	_ PROFI	ESSOR	Peeble	<u>25</u>
Freshman Sophomore Junion	r .		Senio	Σ	
You will be asked to respond to the following question	 s/statements	on a 5 pt	scale.	l will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with	3 indicating a	average	or medi	um.	
1. How interesting did you find the material in this course	ē? 1	2	3	(4)	ວົ
		·			
2. Amount of course work (1 = low, 5 = high)	1	2	<i>(</i> 3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4: "Payoffs" in terms of insights or knowledge gained.		···· 2-··	3	4	<u> </u>
5. Workload in comparison to other Honors College cour	rses. 1	2	3	4	5
6. Number of hours per week needed to prepare for this	course	9			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

9. Student interaction/participation was encouraged. 1 2 3 4 (3) 10. What did you like most about this course and why? The discussions and topics, because they were interesting and enlightening. 11. What did you like least about this course and why? Any suggestions for improvement? I didn't love every book we read (The Woman Warrier in particular made we angry), but that's to be expected, I think. 12. Would you recommend another honors student take this course with this professor? Why, or why not?
The discussions and topics, because they were interesting and enlightening. 11. What did you like least about this course and why? Any suggestions for improvement? I didn't love every book we read (The Woman Warrior in particular made we angry), but that's to be expected, I think.
I didn't love every book we read (The Woman Warrior in particular made me angry), but that's to be expected, I think.
12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes. She's knowledgeable about the material attention and leads discussions well while still allowing students to make insights, participate, & contribute 13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. This was one of my first honors classes, so it introduced me to a lot of honors students.

THE HONORS COLLEGE

HONORS EVALUATION

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CO.	MESTER AND YEA URSE (DEPT. & N ur classification - cir	JMBER) 3354 H	OB _ SECTION <u>31</u>	40 <u>S</u>	PROFI	ESSOR _	Peebl	<u></u>
Fre	shman	Sophomore	Junior			Senio	٢ مم	
Yoi	u majo: - <u>Oreo</u>	estive continc	<u> </u>		سوي	A STATE OF THE PERSON NAMED AND ADDRESS OF THE PERSON NAMED ASSESSMENTS.		
	You will be asked t	o respond to the followi	ng questions/state	ments o	on a 5 pt	scale. 1	will in	dicate
leas	si/poorest/lowest, 5 v	will signify most/best/hig	ghest, with 3 indi	cating a	verage (or mediu	ım.	-M
1.	How interesting did	you find the material in	this course?	1	2	3 `		(5)
()		• .			<i>;</i>			
2.	Amount of course v	vork (1 = low, 5 = high)		1	2	3	4	5
							,	
3.	Relevance of readir	gs and lecture to testing		1	2	3	4	(5)
4 -	"Payoffs" in terms	of insights or knowledge	gained.	···1· - 	2	3-	. <u>4</u>	
5.	Workload in compa	arison to other Honors C	ollege courses.	. 1	2	3.)	4	5
6.	Number of hours p	er week needed to prep	are for this cours	e - <u>\</u> () 10	<u>n</u> eod	?	

8. How fair was the grading in this course?	1 2 (3) 4 5 1 don 14 think to level of exist be monthly the expectations for the monghit to be putinto the papers
9. Student interaction/participation was encouraged.	1 2 3 4 3
10. What did you like most about this course and why?	
11. What did you like least about this course and why? Any su	iscussion was jed encury who
	sably just suggest the texts.
13. What suggestions or advice would you give to students wis	ishing to succeed in this course?
dotu readind	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

no near difference.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 08 COURSE (DEPT. & NUMBER) Gral 3354 SECTION 374 Your classification - circle one:	108	PROFI	ESSOR	Peel	oles.
Freshman Sophomore Junior			Senio	or	
Your major - Engl Lit	,				
You will be asked to respond to the following questions/stater	nents c	n a 5 pt	scale.	l will in	dicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage (or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	4	5
		;			
2. Amount of course work (1 = low, 5 = high)	1	2	.3	<u>(4)</u>	5
3. Relevance of readings and lecture to testing.	1 .	2	3	4	<u>(3)</u>
4- "Payoffs" in terms of insights or knowledge gained.	1·	2	3	- · · · 4	
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	- <u>L</u>	<u>'</u>			
				-	
7. Professor's course expectations and grading procedures were	clearly	convey	ed by i	he sylla	bus.
Seemed much more relaxed than the grading would sigget	1	2	3	4	5

8. How fair was the grading in this course? OKFLOGATIONA, Expectally based on discussion, Seemed Con, but grading was provided hard fullback pretty (united)
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why? flows, some of the films. I appreciated that there was a specific foers (on identity) exhabitshed helped girdle the reading
11. What did you like least about this course and why? Any suggestions for improvement? Shallow discussion. Dr P slowed to have little again as far as getting us to welconstend the flats, so we mostly blo trying to bird a hook to long discussion on.
12. Would you recommend another honors student take this course with this professor? Why or why not? Not really. Not rearly as allep thoughtful as often courses the taken, and gooding expectations terrain how been very fustrating. I can get more from other people.
13. What suggestions or advice would you give to students wishing to succeed in this course? Plad, but not expecially closely Do well or quizzes and fall as much as you can bean to, especially consider and little feed back + encouragement you'll get.
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
No drange, but I was pretty disappointed.

THE HONORS COLLEGE

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COURSE (DEPT. & NUMBER) to fication - circle one:	NG13354	SECTION _	37468	PROFES	sor <u>Peeld</u>	<u>(مع</u>
Freshman	Sophomo	rê	Junior			Senior	
Your majo:	- Geatie W	iting	-				
You wi	li be asked to respond t	o the follow	ing questions/s	ctaternents o	on a 5 pt so	cale. 1 will in	idicate
least/poores	st/lowest, 5 will signify	most/best/h	ighest, with 3 i	indicating a	verage or	medium.	
1. How in	teresting did you find tl	ne material i	n this course?	1	2	3	5)
						\sim	
2. Amoun	at of course work $(1 = 10)$	5w, 5 = high)	1	2 (3) 4	5
3. Releva	nce of readings and lect	ure to testin	g.	1	2	3 4	5
				· ·	1		\
-4:- "Payof	fs" in terms of insights	or knowledg	gergained.		2	3	5
					·		
5. Workl	oad in comparison to ot	her Honors	College cours	es. 1	, 2	3 4	5
	I don't k	wow , ?	It's my	only	Hon	l zw	وري
6. Numb	per of hours per week no	eeded to prej	pare for this co	ourse		<u>m</u> 2	

8.	How fair was the grading in this course?		1	2	3	4	5	, ann
9.	Student interaction/participation was enco	ouraged.	1	2	3	4	5	
10	What did you like most about this course I really enjoyed Some of the ideas		ing	Ed.	lect	ion ve c	and lass.	
11.	What did you like least about this course I felt wast somet reading b/c I w in relation to the the theories (post co	in comm	Jusc	مىن	ه-مه	, er		ct fuid
12.	Would you recommend another honors st VES, I found She discussion.	tudent take this cou	ırse with	this pr	ofessor'	? Why.	or why not?	
13.	What suggestions or advice would you gi							
14.	Has this course strengthened or weakene The notion Honor it was an when	s College	Stu	يممر	d to	£	I for	

THE HONORS COLLEGE

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COT	MESTER AND YEAR _ URSE (DEPT. & NUMI or classification - circle c	BER) ENGL 3	535 4 SECTI	ON 37	408 P	ROFESSC	DR Pec	bles
		рһотоге	" Jur	nior		Se	nior	
You	w major - E	lish,						
	You will be asked to res	pond to the foll	owing questi	ons/statem	nents on	a 5 pt scal	e. 1 will ir	idicate
leas	Upoorest/lowest, 5 will s	signify most/bes	st/highest, wi	th 3 indica	ting ave	rage or me	edium.	
1.	How interesting did you	find the materi	al in this cou	use? 📝	1	2. 4.1 3	4	v ± 5
			and the second		are per	v.		
				•	,			
2.	Amount of course work				1	$2 \sqrt{\frac{3}{3}}$	4	5 ;;;;;;
			11 - 142 - 1 4 - 1		and the train	e si	er of a	
3.	Relevance of readings a	nd lecture to te	sting.		1	2 3	4	5
4.	"Payoffs" in terms of in	sights or know	edge gained	and the second s		2 3	4	5
5.	Workload in companisc	n to other Hono	ors College c	ourses.	e e e e e e e e e e e e e e e e e e e		4	5
				45 · · · · · · · · · · · · · · · · · · ·		a a a a		
6.	Number of hours per v	reek needed to	orepare for the	nis course		- 6		
	·		,					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

Я	How	fair	พลร	the	gradino	in	this	course?
ψ.	T TO M	7 (177	7143	LIIL	Stanting	717	riii72	compe;

1 2 3 4 (5)

- 9. Student interaction/participation was encouraged.
- $1 \quad 2 \quad 3 \quad 4 \quad 5$
- 10. What did you like most about this course and why?

The film portion, just because the movies were all backass.

11. What did you like least about this course and why? Any suggestions for improvement?

The lack of firm due dates ofter them the firm class day, wasn't good for me psychologically.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, because Dr. Peubles offers on insight for Greatment of contemporary literature.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all of the work early on in the semester . Ithe I trivel and failed to do.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered, because of the Geory discossion component and instructor.

THE HONORS COLLEGE

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SEMESTER AND YEAR SPRING COURSE (DEPT. & NUMBER) EN Your classification - circle one:	<u>, 2008</u> <u>GL 3354</u> BECTION <u>-</u>	37408	PROFE	SSOR	PeeBl	<u>es</u>
Freshman Sophomore	Junior			Seni	r	
You major - Anthropology / Ex You will be asked to respond to the	he following questions/st					dicate
least/poorest/lowest, 5 will signify mo						(<u>-</u>)
1. How interesting did you find the	material in this course?	1	2	3	4	(5)
			,			
2. Amount of course work (1 = low,	5 = high	1	2	3	4	5
			,			
3. Relevance of readings and lecture	e to testing.	1	2	3	4	5
	nla					
4- "Payoffs" in terms of insights or	knowledge gained.	<u>1</u>	2	3	4	· - (3)
5. Workload in comparison to other	r Honors College courses	s. 1	2	3	4	5
6. Number of hours per week need	ed to prepare for this co	urse - <u>3</u>				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	3	
10. What did you like most about this course and why? Dr. Peebles was amazing and the	discuss	slons	wer	re ven	y eng	ag
	,					

- 11. What did you like least about this course and why? Any suggestions for improvement?

 Presentations were not very interesting and/or relevant sometimes.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes Dr. Peebles is wonderful!
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Do not procrastinate. There are no due dates until the endwake sure to keep yo!
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened; I met many new people and had great discussions at an intellectual level.

THE HONORS COLLEGE

HONORS EVALUATION.

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SEMESTER AN COURSE (DEP Your classificati	ID YEAR <u>Sociag</u> T. & NUMBER) <u>ENGL</u> on - circle one:	2008 336414 SECTION 3:	7408	PROFE	SSOR.	Peebl	<u>es</u>	
Freshman	Sophomore	Junior	12 mg		Senic	OT.		
Your major	English Literatur	e	•				·	
You will be	asked to respond to the fo	llowing questions/sta	itements o	n a 5 pt	scale. :	l will in	dicate	
least/poorest/lov	vest, 5 will signify most/b	est/highest, with 3 in	dicating a	verage o	r medi	um.	_	
1. How interest	ting did you find the mate	rial in this course?	1	2	3	4	3	
				,				
2. Amount of c	course work (1 = low, 5 =	high)	1	2	3	4	5	•
							. "	
•		•			i			
3. Relevance o	f readings and lecture to t	esting.	1	2	3	4	E)	
				-				
4:- "Payoffs" in	rterms of insights or know	wledge gained.	<u></u> 1·	<u> 2</u>	3-1	4	5 ₋	
5. Workload ii	n comparison to other Hor			2.	(3)		5	
	ing the second of the second o	grand the second section of the second secon				un a ru ⁿ 4		
6. Number of	hours per week needed to	prepare for this cou	rse - 🌉		<u>5-8</u>			
<u> </u>								

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?

-]
- 8
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 4
- 3

10. What did you like most about this course and why?

Small class / topics / Discussion

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

VES!! Great class

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay up with the reading and keep up w/assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - got to know more students

THE HONORS COLLEGE

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SEMESTER AND YEAR <u>SPRING JOOS</u> COURSE (DEPT. & NUMBER) <u>ENGL</u> 33544SECTION 37 Your classification - circle one:	498 -	_PROFE	ESSOR	Pee	bles
Freshman Sophomore Junior You majo: - (reative Writing		· (Senio		*
You will be asked to respond to the following questions/state least/poorest/lowest, 5 will signify most/best/highest, with 3 indi-	ements icating :	on a 5 pt average (. scale. or medi	lwillin um.	idicate
1. How interesting did you find the material in this course?	1	<u>?</u>	3	4	5.)
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5,
3. Relevance of readings and lecture to testing.	1 :	_ 2	3	4	(D)
4:- "Payoffs" in terms of insights or knowledge gained.		<u>2</u>	. 3	···· 4·····	
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	· 5
6. Number of hours per week needed to prepare for this cours.	rse	5-	12		

8. How fair was the grading in this course?	1	2	3	۷}	(,5)
9. Student interaction/participation was encouraged.			• •		5)
	* . · · ‡			-	
10. What did you like most about this course and why? The brooks Were really So were the movies.	30	od.	FI	nal	117
That there only & book Short stones would h					one ill.
12. Would you recommend another honors student take this co	urse wit	h this pi	ofessor	? Why	y.or why not?
Of course, It's Dr. Peelo					
13. What suggestions or advice would you give to students wis	shing to	succeed	l in this	cours	e?
14. Has this course strengthened or weakened your sense of co Grengthened. It's held College. That always Gstess Library is like ever, begantersome although some	d is	n. Ips.	the F pest	the lu	mors s the

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COU	ESTER AND YE RSE (DEPT. & N classification - c	IAR <u>prine</u> NUMBER <u>Cm1335</u> ircle one:	**************************************	1408	PROF	ESSOR_	Peel	los
Fresh	nman	Sophomore	Junior			Senior		
	1)	h: Literage to respond to the fo	States llowing questions/state	ements o	on a 5 p	i scale. 1	will is	ndicate
leasi/	/poorest/lowest, 5	will signify most/b	est/highest, with 3 indi	cating a	verage	or mediu	m.	
1. F	low interesting di	d you find the mate	rial in this course?	1	2	3	4	$\left(5\right)$
(_)					÷			
2. <i>A</i>	amount of course	work (1 = low, 5 =	high)	1	2	$\left(\frac{3}{2}\right)$	4	5
							٠	
3. I	Relevance of read	ings and lecture to t	esting.	1	2	3.	4	5
4; '	'Payoffs'' in terms	s of insights or know	wledge gained.	<u>1</u>	2	3	4	(5)
5.	Workload in com	parison to other Hor	aors College courses.	1	2	(3)	4	5
6.	Number of hours	per week needed to	o prepare for this cours	e- <u>-</u>	4			
					-			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabuse

1

8. How fair was the grading in this course? 1 2 3 4 (5)	
9. Student interaction/participation was encouraged. 1 2 3 4 5	
10. What did you like most about this course and why? Excellent professor. The is very knowledgeable about what she teaches, but also very hop and can easily connect it has statents. It Whink this is key to being a great teacher; and Mrs. Rodder pulls it after 11. What did you like least about this course and why? Any suggestions for improvement? Vuy, very well.	
12. Would you recommend another honors student take this course with this professor? Why, or why not? Absolutely. The backs are excellent, as is the professor. One of the best The taken, and I wasn't really even - fan at contemporary tition with now. Also, the flexible due-dates for assignments is 13. What suggestions or advice would you give to students wishing to succeed in this course? Real the tack, and be prepared to patterpate in dans on.	73
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened, if only because I now have a higher opinion of the program as a whole that to say that it was loss to begin with, though, and of the ferching ability of the pareners.	

THE HONORS COLLEGE

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SEMESTER AND YEAR SOLING OB COURSE (DEPT. & NUMBER) 3354 HSECTION 37408 PROFESSOR PROFESSOR	bles
Freshman Sophomore Junior Senior	>
Your major - Engish Literature	
You will be asked to respond to the following questions/statements on a 5 pt scale. I wi	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.	
1. How interesting did you find the material in this course? 1 2 3 4	(5)
2. Amount of course work (1 = low, 5 = high) 1 2 3	. 5
3. Relevance of readings and lecture to testing. 3	1 5
4. "Payoffs" in terms of insights or knowledge gained.	5
5. Workload in comparison to other Honors College courses. 1 2 3	4 5
6. Number of hours per week needed to prepare for this course -	

	8. How fair was the grading in this course? 1 2 3 4 5
	9. Student interaction/participation was encouraged. 1 2 3 4 5
	10. What did you like most about this course and why? The course make ral-the lecture Style
	11. What did you like least about this course and why? Any suggestions for improvement?
	NOthing
	12. Would you recommend another honors student take this course with this professor? Why or why not? Why or why not? She is a very will informed another honors student take this course with this professor? Why or why not? On the student of the professor? Why or why not? On the student of the professor? Why or why not? On the student of the professor? Why or why not?
-	Start doing your papers ear lye
Ç	14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened. I was Very After taking Course With Dr. Morrisson

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YI COURSE (DEPT. & I Your classification - o	EAR <u>Spring 200</u> NUMBER) <u>ENGL 335</u> 1 Strole one:	HASECTION 31	408	PROFE	SSOR .	peebl	es
Freshman	Sophomore	Junior			Senio	r	
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate							
	will signify most/best/b	•					
	lid you find the material i			2	3	4	5
	•			÷			
2. Amount of course	ϵ work (1 = low, 5 = high))	1	2	(3)	4	5
3. Relevance of reac	lings and lecture to testin	ıg.	1	2	3	4	(5)
4;- "Payoffs" in term	ns of insights or knowled	ge gained.	1 -—.	·- 2·-···	3	4	5
5. Workload in com	aparison to other Honors	College courses.	1	2	3	4	5
6. Number of hours	s per week needed to pre	pare for this cours	e - <u>L</u>	1-5			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

1

8. How fair was the grading in this course?

- 1 2 3

- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

Reading Selections & discussion

11. What did you like least about this course and why? Any suggestions for improvement?

A few Students dominating the discussion at the expense of other students participation

12. Would you recommend another honors student take this course with this professor? Why. or why not?

Yes, Interesting material professor interesting well-prepared for class

13. What suggestions or advice would you give to students wishing to succeed in this course?

. Keep up with the reading and work ahead a papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strongthened

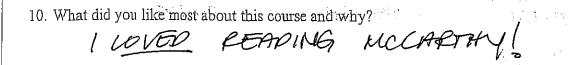
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	MESTER AND YEAR SPEING 2003 OURSE (DEPT. & NUMBER) <u>SNGC</u> SECTION <u>S</u> OUT Classification - circle one:	354 H	PROFE	ESSOR _	3940	<u>8</u>
Fre	eshman Sophomore Junior			Senio	r	endowa isp
Υo	major - ENGUS W					
	You will be asked to respond to the following questions/sta					icate
leas	st/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage (r mediu	170	
1.	How interesting did you find the material in this course?	1	2	ે. 3ે.	\bigvee 4	5
()			. ,		\sim	
2.	Amount of course work (1 = low, 5 = high)	1 < "	2	3	4	5
3.	Relevance of readings and lecture to testing.	1	2	3		5
··4;	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4(5
	1					
5.		1 1 1	2	3.	4	5
6.	Number of hours per week needed to prepare for this cou	rse	10	1 M La		
()						

8. How fair was the grading in this course?	1	2	3	4 (5)
9. Student interaction/participation was encouraged.	1	2		4 (5)



- 11. What did you like least about this course and why? Any suggestions for improvement?

 1 bipN'T like willows
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

 YES, PR. PETBLES IS GREAT
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 VES, I TOOK THIS COVESE WITH SEVERAL

 OTHER STUDENTS I FMOW.

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HONORS EVALUATION

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SEMESTER AND YEAR SOVING 08 COURSE (DEPT. & NUMBER) 3354 SECTION 5408 PROFESSOR PLENCES
Your classification - circle one:
Freshman Sophomore Junior Senior
Your major - English Page
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 1 1 2
2. Amount of course work $(1 = low, 5 = high)$ 1 2 3 (4) 5
marker state of the following patrick of the contraction
3. Relevance of readings and lecture to testing.
4. "Payoffs" in terms of insights or knowledge gained.
4. "Payoffs" in terms of insights or knowledge gained.
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
The same of the formula being the contract of the
www. with know (trumper us) with
6. Number of hours per week needed to prepare for this course
6. Number of hours per week needed to prepare for this course -
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	0	· •
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why? What did you like most about this course and why?	z da	y				
11. What did you like least about this course and why? Any su	nggestion	s for im	provem	ent?		:
12. Would you recommend another honors student take this co						: DNG
13. What suggestions or advice would you give to students wi	shing to	succeed	in this	course'	?	
14. Has this course strengthened or weakened your sense of control of the strength of the course strengthened or weakened your sense of course strength of the course strengthened or weakened your sense of course strength of the c						-SON,

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE (DEPT. & NUMBER) ENGL 3354 SECTION 3 Your classification - circle one:	7408	PROFE	ESSOR _	Peeb	<u>les</u>
Freshman Sophomore Junior			Semio	r I	
You major - English - creative writing	tam on to	m.s.5.ml	ecale 1	will in	dicate
You will be asked to respond to the following questions/stat					عالمقادر
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind				1111.	
1. How interesting did you find the material in this course?	1	2	3 (4)	5
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3 .	4	5
- 4. "Payoffs" in terms of insights or knowledge gained.		2	. 3	4	5
5. Workload in comparison to other Honors College courses.	. 1	2	. 3	4	5
6. Number of hours per week needed to prepare for this cou	hise	2			
(<u></u>					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus

- 9. Student interaction/participation was encouraged. 2 3 4

 - 10. What did you like most about this course and why?

we covered a lot of material + still managed to cover it thoroughly.

11. What did you like least about this course and why? Any suggestions for improvement?

No due dates for papers - I hate having to think for myself

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - Dr Pecbles is bright, always well-repared + approachable, + wust benevally fabulous,

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings and don't just blow off the Short essays. She's a tough orader.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strongthered -> Pecbles = a badass.

University of Houston THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR 60 08 COURSE (DEPT & NUMBER) 63544 SECTION	3354	, _PROFESS(OR pae plas
Your classification - circle one:	• .		\rightarrow
Freshman Sophomore Junior		C S	eniof)
Your major - try 183			
You will be asked to respond to the following question			
least/poorest/lowest, 5 will signify most/best/highest, with	-	everage of it	edium.
1. How interesting did you find the material in this course	.? 1	2 3	4 5
2. Amount of course work (1 = low, 5 = high)	1	2 3	4 5
3. Relevance of readings and lecture to testing.	1	2	3 4 (5)
- 4 "Payoffs" in terms of insights or knowledge gained		<u>-</u>	3 4 (5)
4. "Payotis" in terms of margins of knowledge gamed.	. .		
5. Workload in comparison to other Honors College cou	rses. 1	2	3 4 5
		•	
for this	COULCE -	٦,	
6. Number of hours per week needed to prepare for this	COMPC		-

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

8. How fair was the grading in this course?	3 4 5	
9. Student interaction/participation was encouraged.	3 4 5	
10. What did you like most about this course and why? The first english Archives	The Backs we mand Justy ald Relics	
11. What did you like least about this course and why? A The with of Brakfish two s	Any suggestions for improvement? Dagus & June Guery Class	
12. Would you recommend another honors student take to good day. 13. What suggestions or advice would you give to student take to student take to good day.	ss good protest-	
READ, REAP,	Reid, Steep, Read.	
14. Has this course strengthened or weakened your sens the fact to the fact t	se of connection to the Honors College? Explain. Became an hour Shart	

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS. Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you

SEMESTER AND YEAR SOLL OB COURSE (DEPT. & NUMBER) En 133544 SECTION 37408 Your classification - circle one:	_ PROFI	ESSOR Ĵ	Declo	<u>u</u>
Freshman Sophomore Junior	<	Sanio	, 5	
You major - English - Cr. Winh				
You will be asked to respond to the following questions/statements				dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating	, average		ım.	2
1. How interesting did you find the material in this course? 1	2	3	4	(5)
$\left(\begin{array}{c} \cdot \\ \cdot \\ - \end{array} \right)$				
2. Amount of course work (1 = low, 5 = high) 1	<u>2</u>	(3)	4	5
3. Relevance of readings and lecture to testing. 1	2	3	4	5
- 4- "Payoffs" in terms of insights or knowledge gained:		3	4	(5)
5. Workload in comparison to other Honors College courses.	. 2	(3)	4	5
6. Number of hours per week needed to prepare for this course	215	<u>h</u>		

Я	How fair	was f	he	oradino	in	thie	course?
O.	TIOM THI	AA CES E	TIC.	Staning	rrr	r1172	compe:

9. Student interaction/participation was encouraged.

1 2 23 4 5

10. What did you like most about this course and why?

amout of class discussion and the organization of coursework.

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes, good subsetter of work to be covered

 and Fretretor gives good which the
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

MA

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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professors and students evaluate their classes. Thank you.

professors and students evaluate their classes. Thank you.						<u>=</u>
SEMESTER AND YEAR Soving 08 COURSE (DEPT. & NUMBER) ENG 13354SECTION Your classification - circle one:	37408	_PROF		' '	ole5	
Freshman Sophomore Junior			Senic) <u>]</u> .		
Your major - English Lit	_	:			,	
You will be asked to respond to the following questions					ndicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3	indicating	average	or medi	um.		
1. How interesting did you find the material in this course	? 1	2	3	4	(5)	
		-				
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
3. Relevance of readings and lecture to testing.	1	2	3,	4	5	
- 4- "Payoffs" in terms of insights or knowledge gained:		2	·-· 3·····	4)-	5	
5. Workload in comparison to other Honors College cour	rses. 1	2	. 3	4	5	
6. Number of hours per week needed to prepare for this	course	fon				
{ · /						

8. How fair was the grading in this course?

-]
- . 3
-)

- 9. Student interaction/participation was encouraged.
- 1
- .

3

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

no.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes.

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SEMESTER AND YEAR 5000 2008 COURSE (DEPT. & NUMBER) 3544 HSECTIO Your classification - circle one:	N <u>37468</u>	PROFESS(OR Past	<u>es</u>
Freshman Sophomore Junio	or	S	enior	-
Your major - English Liter tre				
You will be asked to respond to the following question	ns/statements or	n a 5 pt sca	le. 1 will inc	licate
least/poorest/lowest, 5 will signify most/best/highest, with	a 3 indicating av	erage or m	edium.	
1. How interesting did you find the material in this cours	se? 1	2 3	(4 /)	5
			_	
2. Amount of course work (1 = low, 5 = high)	1	$2\sqrt{3}$	4	5
3. Relevance of readings and lecture to testing.	1	2 3	. 4	5
4- "Payoffs" in terms of insights or knowledge gained.		23	34	<u>(5</u> -)
5. Workload in comparison to other Honors College cou	urses. 1	2	3 4	5
6. Number of hours per week needed to prepare for this	s course -	3		

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

8. How fair was the grading in this course?	1	2	3 .	4 (5	
9. Student interaction/participation was encouraged.	1	2	3	4 6	
10. What did you like most about this course and why?					·
Everything	·				
11. What did you like least about this course and why? Any	suggestions	for imp	rovemen	t?	
none	,				
12. Would you recommend another honors student take this	course with	this pro	ofessor?	Why. or wl	ny not?
Lone course	; / ;	3 0	ive	y a	ell
13. What suggestions or advice would you give to students v	vishing to s	ucceed	in this co	ourse?	* .
Don't speed read, real	- Ha	oweg	MIN	7	
14. Has this course strengthened or weakened your sense of	connection	to the l	Honors C	College? E	xplain.
Streng Moneds be	_ c aws	L	\mathcal{I}	n Jo	red
In the sace				٠	

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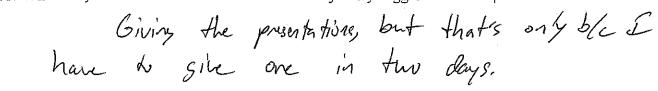
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SEMESTER AND YEAR Spring OF COURSE (DEPT. & NUMBER) FNGL 33544 SECTION 374 Your classification - circle one:	·0Q	PROFE	ESSOR_	Dr.	<u>Pee</u> ble
Freshman Sophomore Junior			Senior	•	
Your major - Poly Sci					
You will be asked to respond to the following questions/statem					dicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indica	ating a	verage (or mediu	m.	
1. How interesting did you find the material in this course?	1	2	3	(4)	5
· · · · · · · · · · · · · · · · · · ·			·	_	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	. 5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained	<u>-</u>	2	3	4	(5)
5. Workload in comparison to other Honors College courses.	1	2 -	3	4	5
6. Number of hours per week needed to prepare for this course		5			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was th	e grading in this c			1	2	3 (4 5
9. Student interact	ion/participation v	was encour	aged.	1. [1. 1] 1		3	4 5
	ike most about thi					rent	- selection



12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely. Doc Peebs 1, grent.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading to speak up.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Streethood very much a part of the thross College.