

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) MATH 1451H SECTION 26034 PROFESSOR Nicol

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged?

1 2 3

4

10. What did you like most about this course and why?

Homework problems and examples done in class ~~are~~ prepare us well for exams in terms of knowing concepts.

11. What did you like least about this course and why? Any suggestions for improvement?

The extensive proofs done during class are not very beneficial. In my opinion, ~~learning~~^{learning} the material is best done through doing actual math problems.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. ~~This professor~~ This course teaches the topics clearly and thoroughly.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the homeworks and the reviews.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Math 145 SECTION 26634 PROFESSOR _____

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Engineering Technology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

10. What did you like most about this course and why?

The hands-on time with the professor,
he was always willing to explain.

11. What did you like least about this course and why? Any suggestions for improvement?

The syllabus needs to be more informative
& better related to class

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do every other ~~was~~ odd problem
in the textbook.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

He has a love of math & the
class is effectively every day.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) MATH 1451H SECTION 26634 PROFESSOR Nichol

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical Engineer

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The lecture. It's better than the lab

11. What did you like least about this course and why? Any suggestions for improvement?

The lab. It's worse than the lecture. Have the teacher do it.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He's a good professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do homework.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Small class, good thing

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) MATH 1451H SECTION 26634 PROFESSOR NICHOL

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Getting away with 3 calculus courses in 2 semesters

11. What did you like least about this course and why? Any suggestions for improvement?

I least liked the lab portion. I don't think that it served its purpose as a lab.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would yet I would also warn them about the rigor of the course load.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be ready to learn the most material in the least amount of time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR 2nd 2008 26634
COURSE (DEPT. & NUMBER) Math 451H SECTION ~~151H~~ PROFESSOR Nichol

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4 5

3

10. What did you like most about this course and why?

The difference in teaching styles

11. What did you like least about this course and why? Any suggestions for improvement?

The complexity of the theoretical explanations.

The lectures should be conveyed in a simpler, easy-to-relate-to

12. Would you recommend another honors student take this course with this professor? Why or why not?

manner

I would say they should if they have a strong background in calc 1 & 2.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work together with the other students no matter what.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Somewhat strengthened. The class (students) were somewhat divided and the instructors weren't very connected to the HC community.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 1451H SECTION 26634 PROFESSOR Nicol
Your classification - circle one: MATH

Freshman Sophomore Junior Senior
Your major: - COSC / MATH

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3

4

5

10. What did you like most about this course and why?

The grading & the material & the proofs and you
messing up and taking 5 min

11. What did you like least about this course and why? Any suggestions for improvement?

The annoying guy w/ the came - kick him out -

12. Would you recommend another honors student take this course with this professor? Why or why not?

yeah b/c he teaches pretty well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study !!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

prefer not to answer.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) MATH 14511 SECTION 266 34 PROFESSOR Nicol

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? interesting proofs

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, interesting and worth the time

13. What suggestions or advice would you give to students wishing to succeed in this course?

do your work

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, it is in the Honors College

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 14514 SECTION 26634 PROFESSOR Dr. Nicol
Your classification - circle one: Math

Freshman Sophomore Junior Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3

~~4~~ 5

9. Student interaction/participation was encouraged.

1 2 3

4 5

10. What did you like most about this course and why?

probs, grading

11. What did you like least about this course and why? Any suggestions for improvement?

no

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

work, do homework

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR 2 in 08
COURSE (DEPT. & NUMBER) Math 1451H SECTION 26634 PROFESSOR Micol

Your classification - circle one:

- Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 2 3 4 5

10. What did you like most about this course and why?

Study groups and (I suppose) the difficulty level.

11. What did you like least about this course and why? Any suggestions for improvement?

It was hard. End of story

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, if I thought they could handle it.

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Study every day and ask questions during office hours.
Go to Office hours!*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutral

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 1451HMATH SECTION 26634 PROFESSOR Nicol

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Physics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 6
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged:

1 2 3 4 5

10. What did you like most about this course and why?

I liked the material and the textbook used.

11. What did you like least about this course and why? Any suggestions for improvement?

A book on linear algebra (basics)

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Nicol explains complicated material fairly well

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the homework

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened by small number of students in the class

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) MATH 1451 H SECTION 26634 PROFESSOR Nicol

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry and Biophysics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Lectures are helpful

11. What did you like least about this course and why? Any suggestions for improvement?

Let students do problems
on the board more

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes
Professor is helpful

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the textbook
before going to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It was pretty advanced
and a little challenging

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SEMESTER AND YEAR spring 08
COURSE (DEPT. & NUMBER) 19514 SECTION 26634 PROFESSOR Nicol

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 3

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The emphasis on proofs ~~was~~ ^{were} very helpful to understanding the concepts.

11. What did you like least about this course and why? Any suggestions for improvement?

gimpy

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I really liked the course, and learned a lot.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Homework should be done.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c it forced me to come into the Honors College.