

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2nd 2008
COURSE (DEPT. & NUMBER) BIO1362H SECTION 12616 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
nice teacher

11. What did you like least about this course and why? Any suggestions for improvement?
hard tests

12. Would you recommend another honors student take this course with this professor? Why or why not?
yes

13. What suggestions or advice would you give to students wishing to succeed in this course?
Study.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
strengthened; smaller classes, nice professor.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) B.C. 13624 SECTION 12614 PROFESSOR Newman
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged: 1 2 3 4 5

10. What did you like most about this course and why?
Interesting

11. What did you like least about this course and why? Any suggestions for improvement?
NO

12. Would you recommend another honors student take this course with this professor? Why or why not?
sure

13. What suggestions or advice would you give to students wishing to succeed in this course?
study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
weakened

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Biol 1362H SECTION 12016 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

→ Knowledge, interesting

11. What did you like least about this course and why? Any suggestions for improvement?

nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, Newman is a knowledgeable professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

study powerpoints

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Bio SECTION 12616 PROFESSOR Newman
Your classification - circle one:

Freshman Sophomore Junior Senior
Your major - Pre-Pharm

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

power points

11. What did you like least about this course and why? Any suggestions for improvement?

nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, informative

13. What suggestions or advice would you give to students wishing to succeed in this course?

study the notes, attend lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 1362H SECTION _____ PROFESSOR Norman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
small class & sometimes interesting

11. What did you like least about this course and why? Any suggestions for improvement?
Sometimes dull...
Vary up the class

12. Would you recommend another honors student take this course with this professor? Why or why not?
YES simply better than 500+ students

13. What suggestions or advice would you give to students wishing to succeed in this course?
Study ppt & listen in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
ehm

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Biol 1302H SECTION 12616 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

NOTES GIVEN TO US

11. What did you like least about this course and why? Any suggestions for improvement?

UNCLEAR SUBJECT MATERIAL
- MORE INTERACTIVE NOTES NEXT YEAR

12. Would you recommend another honors student take this course with this professor? Why or why not?

MAYBE, IT'S A HARD COURSE

13. What suggestions or advice would you give to students wishing to succeed in this course?

STUDY THE LECTURE SLIDES.
TAKE NOTES IN CLASS & PAY CLOSE
ATTENTION

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

WEAKENED, WORK LOAD EXTREMELY LIGHT COMPARED TO
OTHER HONORS COURSES

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) BIOL 1362H SECTION 12616 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - .16?
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 ~~2~~ 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Biology. I like the subject.

11. What did you like least about this course and why? Any suggestions for improvement?

no, it was good.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, sure.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Biology SECTION 12614 PROFESSOR Newman
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 18
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

10. What did you like most about this course and why?

People.

11. What did you like least about this course and why? Any suggestions for improvement?

The syllabus never keeps to schedule.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes-

13. What suggestions or advice would you give to students wishing to succeed in this course?

study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) BIOL 13624 SECTION 2616 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 3
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Clear powerpoints. They were clear, and to the point.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. ~~She~~ Her teaching style is very easy to understand

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study powerpoints (at least)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes. I don't know

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) BIOL 1362H SECTION 12616 PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) Biol 1302H SECTION _____ PROFESSOR Dr. Newman
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Interdisciplinary Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Dr. Newman was a good professor and very helpful.

11. What did you like least about this course and why? Any suggestions for improvement?

The tests were really hard.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she makes sure you learn the material.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up so you don't have to cram before the test.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes it has - made friends

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Bibl SECTION 12616 PROFESSOR Newman
Your classification - circle one: 1362H
 Freshman Sophomore Junior Senior
Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

material, professor

11. What did you like least about this course and why? Any suggestions for improvement?

N/a

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

Great teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read book

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

n/a

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Biol 1362 H SECTION 12616 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 10
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Mrs. Newman teaches
very well
fun environment

11. What did you like least about this course and why? Any suggestions for improvement?

Tests are kinda hard

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and know material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened makes my
appreciate honors
college

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) BIOL 1362A SECTION 12616 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Very helpful teacher. Answers all questions that students have.

11. What did you like least about this course and why? Any suggestions for improvement?

No suggestions, does not need improvement

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, you will learn a lot and be prepared for biology courses in the future.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I interact a lot with students in the class.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) BIO113624 SECTION 12616 PROFESSOR Dr Newman
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major -

Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr Newman gives clear instructions and expectations and is very fair in grading

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the text book!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I like the small class size, it encourages/enables class participation

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) BIOL 1362H SECTION 12616 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - B.S. Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

④

9. Student interaction/participation was encouraged.

1 2 3 4

⑤

10. What did you like most about this course and why?

how relevant the notes and lectures
are to the tests.

11. What did you like least about this course and why? Any suggestions for improvement?

nothing.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, great professor - answers questions sufficiently
and gives great lectures

13. What suggestions or advice would you give to students wishing to succeed in this course?

study notes, read chapters, go to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened - grades fairly and notes & lectures
correspond w/ lectures

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08'
COURSE (DEPT. & NUMBER) B1011302H SECTION 12616 PROFESSOR Newman
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

3

10. What did you like most about this course and why?

Detail oriented

11. What did you like least about this course and why? Any suggestions for improvement?

Questions - vague

Sometimes not asked in enough detail -

lead to confusion.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes,

comprehensive + you learn a lot

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book

pay attention

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutral

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) BIOL 1302H SECTION 12616 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Bio

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5 6

9. Student interaction/participation was encouraged. 1 2 3 4 5 4

10. What did you like most about this course and why?
some of the material was interesting

11. What did you like least about this course and why? Any suggestions for improvement?
boring topics — cant really change that

12. Would you recommend another honors student take this course with this professor? Why or why not?
yes, she is helpful

13. What suggestions or advice would you give to students wishing to succeed in this course?
study the power point

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
strengthened, its in the honors college

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HONORS EVALUATION

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SEMESTER AND YEAR ~~Fall~~ ^{Spring} 2008
COURSE (DEPT. & NUMBER) B10L 362 H SECTION 126 16 PROFESSOR Newman
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 6
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

interesting material

11. What did you like least about this course and why? Any suggestions for improvement?

difficult tests

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - professor really understands material

13. What suggestions or advice would you give to students wishing to succeed in this course?

read and pay very close attention to lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened; many students in the class and very much an honors class

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HONORS EVALUATION

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SEMESTER AND YEAR SPRING '08
COURSE (DEPT. & NUMBER) BIOL 1362H SECTION 12616 PROFESSOR DR. NEWMAN
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 ~~4~~ 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Professor Newman is knowledgeable on the material and can answer hard questions.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is very fair and sets clear expectations.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Memorize the notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I know more people in the HC.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 1362 H SECTION 12616 PROFESSOR professor newman
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BME / Bio / Pre-med

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

was
How the information taught

11. What did you like least about this course and why? Any suggestions for improvement?

nothing it was nice

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes for sure because she
teaches correctly

13. What suggestions or advice would you give to students wishing to succeed in this course?

Listen and study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened
because it was
a team effort!

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) BIOL 1362H SECTION 12616 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Kinesiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I learned a lot about biology

11. What did you like least about this course and why? Any suggestions for improvement?

the tests were really hard

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because Prof. Newman is a very good teacher, she explains everything & answers any & all questions

13. What suggestions or advice would you give to students wishing to succeed in this course?

look over the lectures & book for the test

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because I know many people in this class

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Biol 1302H SECTION 12016 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - NUTRITION

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - _____
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

I really like Biology so I enjoyed expanding my knowledge in this subject.

11. What did you like least about this course and why? Any suggestions for improvement?

Lectures were a bit boring.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, they will learn a lot.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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HONORS EVALUATION

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) BIOL 1362H SECTION 12616 PROFESSOR Newman
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I like the material and the fact that it is a smaller class.

11. What did you like least about this course and why? Any suggestions for improvement?

This one girl just asked entirely too many questions, and it held the class up.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she makes good slides and makes sure you understand the main concepts.

13. What suggestions or advice would you give to students wishing to succeed in this course?

know the slides and write down anything she says that aren't on them.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Biol 1362H SECTION 12616 PROFESSOR Newman

Your classification - circle one:

~~Freshman~~

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Dr. Newman is enthusiastic about the subject & is always ready to answer questions.

11. What did you like least about this course and why? Any suggestions for improvement?

Not much. I never really used my textbook.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Good professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Listen in class. Read your notes after to find what you don't understand & ask Dr. Newman for help.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Dr. Newman is an example of the Honors College's dedication to really helping students succeed.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) BIO 13624 SECTION 12616 PROFESSOR NEWMAN
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical E.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked that it focused on understanding the concepts w/o memorizing tedious facts. Thank you Dr. Newman

11. What did you like least about this course and why? Any suggestions for improvement?

Pretty much nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Most definitely! It's 10x's better & easier (yet I still actually learned more) than Reg. Bio.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read Notes, Old Exams & ask questions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Biol 1362H SECTION 12616 PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Medicine / Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 3
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked the lack of homework and that reading the book only supplements learning rather than being the sole means.

11. What did you like least about this course and why? Any suggestions for improvement?

The tricky questions on the tests with choice A, choice B, both A & B, or neither A or B. Strictly 4 different choices would be nice.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! The curves are nice and you do learn at the same time.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention in class. Study for quizzes/exams.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened my connection. I've met more pre-med/pre-pharm Honors students to have other classes with in the future.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring
COURSE (DEPT. & NUMBER) Biol 1362H SECTION 12616 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

it goes in depth on a lot of topics
will give preparation for future biology courses

11. What did you like least about this course and why? Any suggestions for improvement?

lectures were kind of boring
don't read - from powerpoints

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes b/c you can tell she's very excited about the subject.
she puts a lot of work in putting the powerpoints up for us

13. What suggestions or advice would you give to students wishing to succeed in this course?

read the textbook!
do online quizzes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) ~~PHYS~~ BIO 1312H SECTION 12616 PROFESSOR NEWMAN
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - PRE-PHARM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 7
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

LEARN A LOT + TESTING IS FAIR

11. What did you like least about this course and why? Any suggestions for improvement?

A LOT OF INFORMATION SCRUNCHED TOGETHER

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, DR. NEWMAN IS VERY UNDERSTANDING + KNOWLEDGEABLE.
SHE HELPS EVERYONE WHO COMES UP TO ASK

13. What suggestions or advice would you give to students wishing to succeed in this course?

MAKE SURE TO KEEP UP W/ THE READING + POWERPOINTS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED B/C IT SHOWS THE ~~DIFF~~ DIFFICULTY
LEVEL AND CHALLENGES YOUR WORK ETHIC