THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| SEMESTER AND COURSE (DEPT. | YEAR XI W & NUMBER) BIC | 1 00 1 13 62H SE | CTION 12 | 1010 | PROFE | SSOR _ | New | MACY |
|----------------------------|----------------------------|---------------------|-----------------|----------|-----------|----------|----------------|------------|
| Your classification | - circle one: | \ | | | | e e | u - | |
| Freshman | Sophomore |) | Junior | | | Senio | ı [*] | |
| Your major | B10109 | 2 | | • | | | | |
| You will be as | ked to respond to th | e following q | uestions/state | ements (| on a 5 pt | scale, 1 | will in | dicate |
| leasi/poorest/lowes | st, 5 will signify mo | st/best/highes | st, with 3 indi | cating a | verage c | r mediv | ım. | |
| 1. How interestin | g did you find the n | naterial in thi | s course? | 1 | 2 | \odot | 4 | 5° |
| | | | | | | | | |
| 2. Amount of cou | urse work (1 = low, | 5 = high) | · . | 1 | 2 | 3 | | 5 |
| 3. Relevance of r | readings and lecture | to testing. | | 1 | 2 | 3 | 4 | (5) |
| - 4:- "Payoffs" in te | erms of insights or l | cnowledge ga | ined: | ·· | <u> 2</u> | 3 | 4 | 5''' ' |
| | | | | | | | | |
| 5. Workload in o | comparison to other | Honors Coll | ege courses. | 3 | 2 | . 3 | 4 | (7) |
| 6. Number of ho | ours per week need | ed to prepare | for this cours | . (C | 23 | · | | |
| • | | | | | | | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

| 9. Student interaction/participation was encouraged. 1 2 3 4 5 | |
|---|-----|
| 10. What did you like most about this course and why? | |
| 11. What did you like least about this course and why? Any suggestions for improvement? Word tests | |
| 12. Would you recommend another honors student take this course with this professor? Why or why t | ot? |
| 13. What suggestions or advice would you give to students wishing to succeed in this course? | |

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Description of Smaller Classes, ruice progressor.

THE HONORS COLLEGE

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| <u> </u> | | | | | | | | |
|--|--|------------------------|----------|----------|--------|------------------------|---------|---|
| SEMESTER AND COURSE (DEPT. Your classification | YEAR <u>Spring 0</u> & NUMBER) Brois - circle one: | 8 .6245EGTION 12 | 614 | PROFE | SSOR | Ne | non | t |
| Freshman | Sophomore | Junior | | | Seni | OI. | | |
| | communication | | • | | | | | |
| | ked to respond to the follo | | | | | | ndicate | |
| least/poorest/lowes | st, 5 will signify most/bes | t/highest, with 3 indi | cating a | verage c | r medi | iurn. | | |
| 1. How interestin | g did you find the materia | al in this course? |] | 2 | 3 | 4 | (5) | |
| | | | | | | | | |
| | | | | | | | | |
| 2. Amount of cou | arse work (1 = $10w$, 5 = hi | gh) | 1 | 2 | 3 | 4 | (5) | |
| 3. Relevance of 1 | eadings and lecture to tes | iting. | 1 | 2 | 3 | _. 4 : | 5 | |
| · 4;- "Payoffs" in t | erms of insights or knowl | edge gained: | | 2 | 3:11 | ···· 4 ^{····} | | |
| | | | | | | | | |
| 5. Workload in (| comparison to other Hono | ors College courses. |) | 2 | . 3 | 4 | 5 | |
| 6 Number of h | ours per week needed to | prepare for this cour | se | 10 | | | | |
| | | | | | | | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus

| ۵. | How fair was the grading in this course? | 1 | 2 3 | 4 | (B) | | | | |
|-----|---|---------|-----------------|---------|-------------|--|--|--|--|
| 9. | Student interaction/participation was encouraged. | 1 | 2 3. | 4 | 5 | | | | |
| 10. | What did you like most about this course and why? | | | | | | | | |
| 11. | 11. What did you like least about this course and why? Any suggestions for improvement? | | | | | | | | |
| 12. | Would you recommend another honors student take this con | ırse wi | h this professo | or? Why | or why not? | | | | |

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

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| COURSE (DEF Your classifican | PT. & NUMBER) Biol 18 | SUZHSECTION 12 | 010 | PROFE | SSOR <u>1</u> | Jewr | nan |
|---------------------------------|--------------------------------|-----------------------|------------|----------|---------------|---------|----------------|
| Freshman | Sophomore | Junior | | | Semior | | |
| | Biochemishy | | | | | | 4. |
| | asked to respond to the follo | | | | | | idicate |
| least/poorest/lo | west, 5 will signify most/best | :/highest, with 3 ind | icating av | verage o | | n. | \sim |
| 1. How interes | sting did you find the materia | l in this course? | 1 | 2 | 3 | 4 | (3) |
| | | | | | | | |
| . 2. Amount of | course work (1 = low, 5 = hi | gh) | 1 | 2 | 3 | 4 | . 5 |
| 3. Relevance | of readings and lecture to tes | ting. | 1 | 2 | 3 | 4 | 5 |
| · 4: "Payoffs" | in terms of insights or knowl | edge gained. | | 2 | 3 | · 4···· | 5 |
| 5. Workload | in comparison to other Hono | ors College courses. | } | 2 | (3) | 4 | _. 5 |
| 6. Number (| of hours per week needed to | prepare for this cou | rse | 3_ | | | |
| 7. Professor's | s course expectations and gra | iding procedures we | ere clearl | y conve | yed by t | he syl | labus. |

| Ω | How | fair was | the | oradino | in | thie | course? |
|----|------|----------|-------|---------|-------|----------|---------|
| Ö. | LIOM | Tan was | (IIIC | graung | Π | m_{12} | course: |

- 2 3
- 5

- 9. Student interaction/participation was encouraged.
- 2
- 4

10. What did you like most about this course and why?

> Knowledge, instavesting

11. What did you like least about this course and why? Any suggestions for improvement?

hothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, Neuman 13 a knowledgathe professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

study powerpoints

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthand,

THE HONORS COLLEGE

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| SEMESTER AND YEAR Spring COURSE (DEPT. & NUMBER) B TO Your classification - circle one: | SECTION 1 | 26 16 | PROFE | SSOR_ | Ne | whai | | | |
|--|---------------------|----------|------------|----------|---------|--------------|--|--|--|
| Freshman Sophomore Your major - Pre-Pharm | Jumior | | | Semo | | | | | |
| You will be asked to respond to the follow | ing questions/stat | ements o | n a 5 pt | scale, 1 | will ii | ndicate | | | |
| least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. | | | | | | | | | |
| 1. How interesting did you find the material | in this course? | 1 | 2 . | 3 | 4 | | | | |
| | | | | | | _ | | | |
| | | | | | | \triangle | | | |
| 2. Amount of course work (1 = low, 5 = high | 1) | 1 | 2 | 3 | 4 | (5) | | | |
| | | | | | | | | | |
| 3. Relevance of readings and lecture to testing | ng. | 1 | 2 | 3 | 4 | \bigcirc 5 | | | |
| 4: "Payoffs" in terms of insights or knowled | ge gained: | | ··· 2·-··· | 3 | 4 | | | | |
| 5. Workload in comparison to other Honors | College courses. | ĵ | 2 | · 3 | 4 | 5 | | | |
| 6. Number of hours per week needed to pre | epare for this cour | 50 | | | | | | | |
| | | | | | | | | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?

- 1 2 3 4 (5)

- 9. Student interaction/participation was encouraged.

- 1 2 3 4 (5)

10. What did you like most about this course and why?

poner points

11. What did you like least about this course and why? Any suggestions for improvement?

nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes informative

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study the notes afterd

lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

THE HONORS COLLEGE

HONORS EVALUATION

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| SEMESTER AND YEAR <u>SociAs</u> OX COURSE (DEPT. & NUMBER) 1362H | SECTION | _ | PROF | ESSOR _ | News | 16.T |
|---|-----------------------|---------------|--------|--------------|----------|--------|
| Your classification - circle one: | | | | | | ٠. |
| Freshman Sophomore | Junior | | | Semio | | |
| You majo: - Rephan | | | ٠. | | | |
| You will be asked to respond to the follow | ing questions/states | ments (| ma 5 p | t scale. 1 | will in | dicate |
| least/poorest/lowest, 5 will signify most/best/h | nighest, with 3 indic | ating a | verage | or mediv | m. | |
| 1. How interesting did you find the material | | 1 | 2 | 9 | 4 | 5 |
| | | | | | | |
| 2. Amount of course work (1 = low, 5 = high |]) | 1 | 2 | 3 | <u>4</u> | 5 |
| 3. Relevance of readings and lecture to testing | ng. | 1 | 2 | (3) | . 4 | 5 |
| 4: "Payoffs" in terms of insights or knowled | lge gained | ···········]· | 2 | 3 | 4 | 5*** |
| 5. Workload in comparison to other Honors | s College courses. | 3 | 2 | (3) | 4 | 5 |
| 6. Number of hours per week needed to pro | epare for this cours | ୯ | 6 | - | | |
| 7. Professor's course expectations and gradi | ng procedures were | e clearl | у сопч | eyed by t | he syll | abus. |

1

| 8. | How | fair | was | the | grading | ai | this | course? | |
|------|---------|--------|--------|--------|---------|-----|-------|---------|--|
| ι,,, | 7 10 44 | 7,6173 | ,,,,,, | L11 42 | 5,0000 | 717 | 11,10 | 00,000 | |

| _ | | | _ |
|---|---|---|---|
| 2 | 3 | 4 | 5 |

| 9. | Student | interaction/ | participation | was encour | aged. |
|----|---------|--------------|---------------|------------|-------|

$$1 \qquad 2 \qquad 3 \qquad \bigcirc 4 \qquad 5$$

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE WILL STAR STAR 1008

| COURSE (DEP | T. & NUMBER) BOL 13102 | H SECTION 1 | 2616 | PROFE | SSOR_ | Newn | <u>nan</u> |
|-------------------|---------------------------------|--------------------|------------|----------------------------|----------|----------|------------|
| Your classificati | ion - circle one: | | | 1 411 | * . | | |
| Freshman | Sophomore | Junior | | | Senio | • | |
| Your major | Biochemistry | | | | - 4 | | |
| | asked to respond to the follow | | | | | | dicate |
| leasi/pooresi/lov | west, 5 will signify most/best/ | highest, with 3 in | dicating a | verage o | r mediu | m. | |
| | sting did you find the material | | 1 | $\left(\frac{2}{2}\right)$ | 3 | 4 | 5 |
| (ب | | | | | | | |
| 2. Amount of | course work (1 = low, 5 = hig | (h) | 1 | $\binom{2}{2}$ | 3. | 4 | 5 |
| 3. Relevance | of readings and lecture to test | ing. | 1 | 2 | 3 | 4 | 5 |
| - 4:- "Payoffs" i | n terms of insights or knowle | dge gained | | <u>Ż</u> | 3 | 4 | 5*** |
| 5. Workload | in comparison to other Hono: | rs College course | s. (1 | <u>2</u> | 3 | 4 | 5 |
| 6. Number (| of hours per week needed to p | repare for this co | urse | 10/10ur | <u> </u> | | |
| 7. Professor's | course expectations and grad | ling procedures v | vere clear | ly conve | yed by | the syll | abus. |

5

| 8. How fair was the grading in this course? | | | 2 | 3 | 4 | 5 | |
|---|--------------------------|----------------------------|--------|------------------|------------------------------|--------|--------|
| 9. Student interaction/participation was encouraged. | | 1 | 2 | 3 | 4 | . 5 | |
| | | e. | | | | | |
| 10. What did you like most about this course and why? NOTES GIVEN T | to US | | | | | | |
| 11. What did you like least about this course and why? An WCICAY SWHC(† Y - MOTE INTERACT) 12. Would you recommend another bonors student take the MAYDE, H 'S | Mate ivC) his con | enal Not Co urse wit | NEXI | YCAR_ rofesso | | oi why | у not? |
| 13. What suggestions or advice would you give to studen SHURY MC | nts wis | shing ta | succee | d in this | s course Llose tention | | |
| 14. Has this course strengthened or weakened your sens WEUKENED, WOKK bad 1 Other times co | extre | mdy | | | | | |

THE HONORS COLLEGE

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| SEN | MESTER ANI | DYEAR <u>Spring 2008</u> & NUMBER) <u>BIOL 1362</u> | H SECTION 120 | 616 | PROFE | ESSOR | Newn | an |
|-----------|---------------------------------|--|--|------------|----------------|----------|----------------|--------|
| CQ Υοι | orse (Der i ir classificatio | n - circle one: | The state of the s | | - | - | - | |
| | shman | Sophomore | Junior | | | Senio | J [.] | |
| You | r majo: - Ł | Ology | | | | | | |
| | | sked to respond to the follow | | | | | | dicate |
| leas | Upoorest/lows | est, 5 will signify most/best/ | highest, with 3 ind | licating a | verage o | ır medil | um. | |
|]. | How interesti | ng did you find the material | in this course? | 1 | $\binom{2}{2}$ | 3 | 4 | . 5 |
| | | | | | | | | |
| 2. | Amount of co | ourse work (1 = low, 5 = hig | rh) | 1 | 2 | 3 (| 4 | 5 |
| 3. | Relevance of | readings and lecture to test | ing. | 1. | 2 | 3 | 4 | 5 |
| 4:- | "Payoffs" in | terms of insights or knowle | dge gained | | · 2· | 3 | 4 | 5 |
| 5. | workload in | comparison to other Honor | rs College courses. | . 1 | 2 | · 3 | 4 | (3) |
| 6 | Number of | hours per week needed to p | prepare for this cou | rse | 16? | · | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?

- 1 2 3
- 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4
- 10. What did you like most about this course and why?

Bology. I like the subject .

11. What did you like least about this course and why? Any suggestions for improvement?

no it was good.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. sure.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened,

THE HONORS COLLEGE

HONORS EVALUATION

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|---|
| administering the evaluations when you are finished. Your responses, as well as the responses of the rest |
| of your place and the other students who are completing evaluations, will be available in the fronties |
| College on the shelf by the computers at the end of the semester. Your responses borp with again, from |
| professors and students evaluate their classes. Thank you. |

| SEMESTER AND YEAR Spring 3008 COURSE (DEPT. & NUMBER) Biology SECTION 15 Your classification - circle one: | 7616 | PROFE | ESSOR | Neww | an |
|--|-----------|-----------|----------|----------|-------------------|
| Freshman Sophomore Junior | | | Senio | ı. | |
| Your majo: - Brology | | | | | |
| You will be asked to respond to the following questions/state | ements | on a 5 pt | scale. I | ai lliw | dicate |
| least/poorest/lowest, 5 will signify most/best/highest, with 3 indi | | | | | |
| 1. How interesting did you find the material in this course? | 1 | 2 | 3 | (4) | 5 |
| | | | | | |
| 2. Amount of course work (1 = low, 5 = high) | . 1 | 2 | ĵ. | 4 | . 5 |
| 3. Relevance of readings and lecture to testing. | 1 | 2 | 3 | .4 | (5) |
| 4: "Payoffs" in terms of insights or knowledge gained." | | 2 | 3 | 4 | ··· 5 |
| 5. Workload in comparison to other Honors College courses. |] | 2 | 3 | (4) | 5 |
| 6 Number of hours per week needed to prepare for this cour | rse | 18 | | | |
| 3. Professor's course expectations and grading procedures we | ere clear | ly conv | eyed by | the syll | abus. |

| Ç) | Llow | fair | 1279 C | the | oradina | in | thie | course? |
|----|------|-------|--------|-------|---------|----|-------|---------|
| ö. | HOW | T2111 | Wa5 | (IIIC | Brauma | Ш | 11112 | comrac: |

| 2 | 3 |
|---|---|



- 9. Student interaction/participation was encouraged.
- 2
- (4) I

10. What did you like most about this course and why?

Jughe.

.11. What did you like least about this course and why? Any suggestions for improvement?

The sylkibus vever brees to shedule.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes-

13. What suggestions or advice would you give to students wishing to succeed in this course?

Mogd

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Showspercy

THE HONORS COLLEGE

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| | T. & NUMBER) <u>BIOL (36</u> on - circle one: | | 0110 | PROFE | ESSOR | New | man |
|------------------|--|-----------------------|-----------------|-----------|----------|-----------------|---------|
| F(eshman) | Sophomore | Junior | | | Senio |)J ⁻ | |
| Your major - | 4 7 | | | | | | |
| You will be | asked to respond to the follow | ving questions/state | ments or | a 5 pt | scale. 1 | willin | ndicate |
| leasUpoorest/low | vest, 5 will signify most/best/ | nighest, with 3 indic | cating av | erage (| or medii | ım. | |
| 1. How interest | ting did you find the material | in this course? | 1 | 2 | 3 (| 4 | 5 |
| | | | | | | | |
| 2. Amount of c | course work (1 = low, 5 = hig | h) | 1 | 2 | 3 . | . <u>4</u> | 5 |
| 3. Relevance o | f readings and lecture to testi | ng. | 1 | 2 | 3 | 4 | 5 |
| 4 "Payoffs" ir | rterms of insights or knowled | dge gained. | ·· ········]· · | ·· 2····· | 3 | 4 | 5 |
| 5. Workload is | n comparison to other Honor | s College courses. | 1 | 2 | . 3 | 4 |) 5 |
| 6 Number of | hours per week needed to pr | epare for this cours | se | 3 | | | |
| 7. Professor's | course expectations and grad | ing procedures wer | e clearly | conve | yed by | the syll | labus. |

| 8. | How | fair | was | the | grading | in | this | course? |
|----|-----|------|-----|-----|---------|----|------|---------|

|] | 2 | 3 | 스 . | (/5 |
|---|---|---|------------|-----|
|] | 2 | 3 | 4. | (/5 |

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

Clear power points. They were clears and to the point.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes. Stor Her teaching style is very easy to understand

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study powerpoints (at least)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes. I don't know

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| SEMESTER AND YEAR AND YEAR COURSE (DEPT. & NUMBER) BLUL 1362H SECTION | 12616 | _ PROFI | ESSOR | Newman | |
|---|--------------|----------|----------|------------|--------|
| Your classification - circle one: | | | | ** * . | |
| Freshman Sophomore Junior | | | Senio | OI. | |
| Your majo: - | _ | | | | |
| You will be asked to respond to the following questions | /statements | on a 5 p | I scale. | ni lliw 1 | dicare |
| least/poorest/lowest, 5 will signify most/best/highest, with 3 | | | | | |
| 1. How interesting did you find the material in this course? | | 2 | 3 | 4 | 5 |
| | | | | | |
| 2. Amount of course work (1 = low, 5 = high) | . 1 | 2 | Ø | <u>4</u> , | 5 |
| 3. Relevance of readings and lecture to testing. | 1 | 2 | 3 | 4 | 3 |
| 4: "Payoffs" in terms of insights or knowledge gained." | | 2 | 3 | | 5 |
| 5. Workload in comparison to other Honors College cour | ses. 1 | 2 | . 3 | (4) | 5 |
| 6. Number of hours per week needed to prepare for this | course(| 6-9 | | | |
| 7. Professor's course expectations and grading procedure | s were clear | ly conv | eyed by | the syll: | abus. |

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE.

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| COURSE (DEPT. & NUMBER) Blod Your classification - circle one: 1302H Freshman Your major: Interdisciplinary You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate leasurpoorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 5 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5 3. Relevance of readings and lecture to testing 1 2 3 4 5 4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | SEMESTER AND | YEAR Spring 'C | 18 | | | \ \a_\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\ |
|--|--|--------------------------------|-------------------------|-----------------|-------------------------------------|---|
| Freshman Suphomore Junior Senior You majo: - Introdisciplinary Sendies You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 5 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | • | | SECTION | PROFE | SSOR <u>Dr.</u> | Democri |
| You major - Introdisciplinary Secucies You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 5 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | | | | | Comion | |
| You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 5 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4 "Payoffs" in terms of insights or knowledge gained. 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | | | | | Semon | , |
| leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 5 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4 "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | Your major - <u>ln</u> | terdisciplinari | 1 Sprong? | | | |
| 1. How interesting did you find the material in this course? 1 2 3 4 5 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4 "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | Youwill be asl | ked to respond to the follo | wing questions/statem | ients on a 5 pt | scale. I will i | ndicare |
| 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4 "Payoffs" in terms of insights or knowledge gained. 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | leasi/poorest/lowes | st, 5 will signify most/best | /highest, with 3 indica | iting average o | т medium. | |
| 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4 "Payoffs" in terms of insights or knowledge gained. 5 Workload in comparison to other Honors College courses. 1 2 3 4 5 | 1. How interesting | g did you find the materia | l in this course? | 1 2 | 3 (4) | 5 |
| 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4 "Payoffs" in terms of insights or knowledge gained. 5 Workload in comparison to other Honors College courses. 1 2 3 4 5 | <u>. </u> | | | | | · |
| 3. Relevance of readings and lecture to testing. 1 2 3 4 5 4 "Payoffs" in terms of insights or knowledge gained. 5 Workload in comparison to other Honors College courses. 1 2 3 4 5 | • | | | | | |
| 4: "Payoffs" in terms of insights or knowledge gained. 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | 2. Amount of cou | arse work $(1 = low, 5 = high$ | Ēp) | 1 2 (| 3 4 | 5 |
| 4: "Payoffs" in terms of insights or knowledge gained. 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | | | | | · · | ÷ |
| 4: "Payoffs" in terms of insights or knowledge gained. 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | | | • | _ | _ , | |
| 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | 3. Relevance of r | eadings and lecture to test | ring. | 1 2 | 3 4 | (5) |
| 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | | | | | | |
| 5. Workload in comparison to other Honors College courses. 1 2 3 4 5 | | | | | 2 | |
| The World of the Control of the Cont | 4: "Payoffs" in te | erms of insights or knowle | edge gained: | | 5 4 , | (3) |
| The World of the Control of the Cont | | | | | • | |
| The World of the Control of the Cont | | | | | | |
| | 5 Worldoad in c | comnarison to other Honor | rs College courses. | j <u>2</u> | $\begin{pmatrix} 3 \end{pmatrix}$ 4 | 5 |
| 6. Number of hours per week needed to prepare for this course - 3 | i v ojklodo m o | | | | | |
| 6 Number of hours per week needed to prepare for this course - 3 | | | | | | |
| | 6. Number of ho | ours per week needed to p | repare for this course | - 3 | | • |
| | - " | | | | | |
| 7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. | 7. Professor's not | urse expectations and orac | ling procedures were | clearly convey | ved by the svl | labus. |

1

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

Dr. Newman was a good prafessor and very helpful.

11. What did you like least about this course and why? Any suggestions for improvement?

The tests were really hard.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she makes sure you tearn the material.

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up so you don't have to cram before the test.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes it has - made friends

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Leturn this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| COURSE (D | AND YEAR Spring (EPT. & NUMBER) BID | 08 SECTION 12 | wlle_ | PROF | ESSOR | Newr | <u>n</u> ou |
|---------------|---|-------------------------|-----------------|----------|---------|------------|---------------|
| Your classifi | cation - circle one: 136 | • | | | Senio | 7.1 | |
| -Meshman | Sophomore | Junior | | | J. CHI. | נכ | |
| | Business | | | • | | | |
| You will | be asked to respond to the following | llowing questions/stat | tements o | n a 5 pt | scale. | l will inc | licate |
| leasi/poorest | lowest, 5 will signify most/be | est/highest, with 3 ind | licating ar | verage | or meai | um. | - |
| 1. How into | eresting did you find the mater | rial in this course? | 1 | 2 | 3 . | (4) | 5 |
| | • | | , | | | | |
| 2. Amount | of course work (1 = low, 5 = | high) | 1 | 2 | (3) | 4 | 5 |
| 3. Relevano | ce of readings and lecture to t | esting. | . 1 | 2 | ي | 4 | 5 |
| 4: "Payoffs | s" in terms of insights or know | wledge gained: | | 2 | 3 | 4 | 5 |
| 5. Worklo | ad in comparison to other Hor | nors College courses. | 3 | 2 | . 3 | 4 | 5 |
| 6. Numbe | r of hours per week needed to | o prepare for this com | rse - <u>((</u> | | | | |
| 7. Professo | r's course expectations and g | rading procedures we | ere clearly | CONVE | eyed by | the syllal | bus. |

| 8. How fair was the grading in this course? | 8. Hov | w fair was the grading in this course? | . 1 |
|---|--------|--|-----|
|---|--------|--|-----|



- . . 1 2 (3) . . 4 . . . 5
- 10. What did you like most about this course and why?

9. Student interaction/participation was encouraged.

motterial, professor

11. What did you like least about this course and why? Any suggestions for improvement?

Na

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

Great teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read book

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

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| SEMESTER AND YEAR Socion 2008 | | A (_ PROI | ESSOR _ | Noini | NO 10 |
|--|---------------------|----------------|-------------|--------------|--------|
| COURSE (DEPT. & NUMBER) BIOT 1364 H SE Your classification - circle one: | 30.11011 <u>100</u> | 1 100/ | | <u>jocov</u> | |
| Freshman Sophomore | lumor | | Senior | | |
| You majo: - B(0/034) | | | | | |
| You will be asked to respond to the following of | juestions/staten | nents on a 5 j | ot scale. 1 | will in | dicate |
| leasi/poorest/lowest, 5 will signify most/best/highest | | | | | |
| 1. How interesting did you find the material in thi | | 1 2 | 3 (| 4 | 5 |
| | | | | | |
| | | | _ | | |
| 2. Amount of course work (1 = low, 5 = high) | | 1 2 | (3) | 4 | 5 |
| | | | - | | |
| 3. Relevance of readings and lecture to testing. | | 1 2 | 3 | 4 | 5 |
| | | | | | |
| - 4: "Payoffs" in terms of insights or knowledge ga | ined: | 22 | 3 | 4 | 5-0 |
| | | | | ÷ | |
| 5. Workload in comparison to other Honors Coll | ege courses. | 1 (2) | 3 | 4 | 5 |
| 6. Number of hours per week needed to prepare | for this course | - 10 | | · | |
| 7. Professor's course expectations and grading pr | rocedures were | clearly com | veyed by t | he sylla | ıbus 🦳 |

| Control Colombia Alexandria de Alexandria de Colombia | 1 | 2 | 3 | ۵ | $\left(\begin{array}{c} \\ \\ \\ \end{array} \right)$ |
|---|------------|--------------|---------|------------|--|
| 8. How fair was the grading in this course? | J | 2 | J | ٦, | |
| | | | | | |
| | | | | | |
| 9. Student interaction/participation was encouraged. | 1 | 2 | 3 | 4 | $\left(5\right)$ |
| | · · | | | | |
| | : " | . • | | | |
| 10. What did you like most about this course and why? | M3. | Neu | , wa, | ~ | teaches U environme |
| | • | ren | • | ve! | N |
| | | ` | fur | ` (| saricoum |
| 11. What did you like least about this course and why? Any | | | | | |
| Tests pue | | | | | |
| 15812 M | F.' | Go/ | , | | |
| 12. Would you recommend another honors student take this | s course v | with this pr | ofessor | ? Why. | or why not? |
| Yes. | | | | | |
| 13. What suggestions or advice would you give to students | wishing | to succeed | in this | course | ? |
| boog and knai | <u></u> | mate | 511.2 | <u>.</u> ^ | |
| 14. Has this course strengthened or weakened your sense of | | | | | |
| Strengthe red | | ma k | 25 | \ | mf |
| C | という | porat | و . | \sim | 12016 |

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Leturn this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| SEMESTER AND COURSE (DEPT. a | MEAR Sport | - 1362 H S | ECTION_ | 12616 | PROFE | ESSOR | Neuma | <u>~</u> |
|---------------------------------|------------------------|-------------|----------------|-------------|-------------|----------|------------|----------|
| Your classification | - circle one: | | | | . • | + | | |
| Freshman | Sophomore | | Junior . | | | Senio | 1. | |
| You majo: - P | sychology | | | | | | | |
| You will be asl | ted to respond to the | following | questions/s | tatements (| on a 5 pt | scale, l | will in | licate |
| leasi/poorest/lowes | t, 5 will signify most | /best/high | est, with 3 i | ndicating a | verage o | or medio | ım. | |
| | g did you find the ma | | | | 2 | 3 | 4 | 5 |
| | | | | | | | | |
| 2. Amount of cou | irse work (1 = low, 5 | = high) | | 1 | 2, | 3 | <u>4</u> . | 5 |
| 3. Relevance of re | eadings and lecture t | o testing. | | 1 | 2 | 3 | 4 | 5 |
| 4: "Payoffs" in te | erms of insights or ki | nowledge g | gained: ······ | | ···· 2····· | 3 | · 4····· | 5-10 |
| 5. Workload in c | omparison to other l | Honors Col | llege course | es. 1 | 2 | 3 | 4 | 5 |
| 6. Number of ho | ours per week neede | d to prepar | e for this co | ourse | 3 | | | |
| | | | | | | | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

| 8. How fair was the grading in this course? | 1 2 3 4 5 | |
|---|---|-----|
| 9. Student interaction/participation was encouraged. | 1 2 3 4 5 | |
| 10. What did you like most about this course and why? Very helpful tencher. Answers all | questions that students have. | |
| 11. What did you like least about this course and why? Any su No suggestions, does not need | | |
| 12. Would you recommend another honors student take this co Hes, you will learn a lot and the future. | ourse with this professor? Why or why not? be prepared for bidogy courses | รัก |

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I interact a lot with studies in the

Study.

THE HONORS COLLEGE

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| SEMESTER AND YEAR SP | ring 200 | 08 | | |) No. | - ^ |
|---|------------------|---------------------|---------------|---------------|-------------|------------|
| COURSE (DEPT. & NUMBER) Your classification - circle one: | -B1043 | 08 862#CTION_/2 | 26/le_ | PKOFEZSOK | DA TIEW | _INW |
| Freshman Sophon | nore | Junion | | Senio | 01, | |
| Your major - Bulogy | | | | | | |
| You will be asked to respond | to the followi | ing questions/state | ements or | a 5 pt scale. | l will indi | cate |
| leasi/poorest/lowest, 5 will signif | | | | | | \ |
| 1. How interesting did you find | | | | 2 3 | 4 | 3) |
| | | | | | | |
| | | | | | \bigcirc | |
| 2. Amount of course work (1 = | low, 3 = high |) - (| . 1. | 2 (43) | 4 | , 5. |
| | | | | | | , î. |
| | | | 1 | 2 3 | 4 | <u></u> |
| 3. Relevance of readings and le | ecture to testin | .g. | 1 | 2 3 | 7 (| <u>ر</u> |
| | | | | | | |
| 4: "Payoffs" in terms of insigh | ts or knowleds | ge gained: | · | ·· 2· 3·-·· | 4 | (5) |
| , , | | , | | | | |
| | | | | | | |
| 5. Workload in comparison to | other Honore | Callege courses | 1 | ر ب ع | 4 | 5 |
| 5. Workhoad in comparison to | Omerationors | Conege courses. | | | | . 7 |
| | | , | | | . *** | |
| 6. Number of hours per week | needed to pre | pare for this cour | se - <u>7</u> | <u>_8</u> | | |
| 7. Professor's course expectati | ons and gradii | ng procedures we | re clearly | · conveyed by | the syllab | ous. |

3

| 8. | How fair was the grading in this course? | 1 | 2 | 3 | ۷} | <u>(</u> | |
|----|---|-----------------|--------------------------|---------------|---------------|---------------------|---------------|
| | | | | | | | |
| | | | | 2 | | | |
| 9. | Student interaction/participation was encouraged. | | 2 | 3 . | . 4 | ري | |
| | en e | | | 4 | | | |
| 10 | . What did you like most about this course and why? | | W. | | . · - | . * | ٠. |
| | | | | | | | |
| 11 | . What did you like least about this course and why? Any | suggestic | ons for im | provem | aent? | `\ `` | |
| | | | | | | | |
| 12 | . Would you recommend another honors student take this Yes, a Nowman gives clear inst is very fair in grading | course v | with this p | ofesso Oxp | r? Wh ecta | y or why : two a | not? nd |
| 13 | What suggestions or advice would you give to students Read the fext book? | wishing | to succeed | l in thi | s cour | se? | |
| 1. | 4. Has this course strengthened or weakened your sense of Strengthened, I like the small of class participation | of connections. | ction to the sing, if | Hono Luc | rs Col | lege? Exp | lain. Wes_ |

THE HONORS COLLEGE

HONORS EVALUATION

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| SEMESTER AND YEAR <u>Spying 2008</u> COURSE (DEPT. & NUMBER) BIOL 1362H SECTION 12616 Your classification - circle one: | _PROFE | ESSOR | Newn | <u>un</u> |
|---|-----------|---------|------------|-----------|
| Freshman Sophomore Junior | | Seni | "ונ | |
| You major - Biology You will be asked to respond to the following questions/statements of | on a 5 pt | scale. | l will in | dicate |
| least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating a | | | | |
| 1. How interesting did you find the material in this course? | 2 | 3 | | 5 |
| | | | | |
| 2. Amount of course work (1 = low, 5 = high) | 2, | 3 | <u>(4)</u> | 5 |
| 3. Relevance of readings and lecture to testing. 1 | 2, | 3 | 4 | (5) |
| 4: "Payoffs" in terms of insights or knowledge gained: | <u>2</u> | 3 | (| |
| 5. Workload in comparison to other Honors College courses. 1 | 2 | (3) | 4 | 5 |
| 6. Number of hours per week needed to prepare for this course | 4_ | | | |
| 7. Professor's course expectations and grading procedures were clear | ly conve | eyed by | the syll: | abus. |

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

how relevant the notes and rectures

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes, great professor answers guestions sufficiently

 and gives areast sectores
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 [1004] Nettl. read chapters, quite class
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthund - grades tairly and neter & icetures
corresponds w/ sectures

THE HONORS COLLEGE

HONORS EVALUATION

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| professors and students evaluate the | | | | | | | |
|--|-----------------------|-------------------|------|----------|---------------------|--------|--|
| SEMESTER AND YEAR SPY! COURSE (DEPT. & NUMBER) F Your classification - circle one: | MA 08° 31011362451 | ECTION <u>I 2</u> | (160 | PROFI | ESSOR | New | iman |
| Freshman Sophomor | re | Junior | | | Senio |)J | |
| Your majo: - B10009 | | | | - | 7 | :11 | dia ana |
| You will be asked to respond to | | | | | | | dicate |
| leasi/poorest/lowest, 5 will signify i | | | | verage (| V or mean | LILLI. | <u>-</u> |
| 1. How interesting did you find th | e material in th | is course? | 1 | 2 | U | 4 | 5 |
| | | | | | | | |
| 2. Amount of course work (1 = lo | w, 5 = high) | • | 1 | 2 | (3) | 4 | 5 |
| 3. Relevance of readings and lect | ure to testing. | | 1 | 2 | 3 . | 4 | 5 . |
| 4: "Payoffs" in terms of insights | or knowledge g | ained: | | 2 | . 3 | 4 | <u>; </u> |
| 5. Workload in comparison to of | her Honors Col | lege courses. | 1 | 2 | 3 | 4 | 5 |
| 6. Number of hours per week no | eeded to prepar | e for this cour | se | 3_ | | | |
| | | | | | | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2 3

| 8. How fair was the grading in this course? | 1 | 2 | 3 | 4 | 5 | ,) |
|--|------------|-----------|-----------|----------|--------------|-------|
| | | | | | | |
| 9. Student interaction/participation was encouraged. | 1 | 2 | 3 | 4 | 5 | |
| | | | 4. | | | |
| 10. What did you like most about this course and why? Detail onented | | | | | | |
| 11. What did you like least about this course and why? Any st QUESTIONS — Vague Samutamas not acced to a | | | | | | |
| Sometimes not asked in e 12. Would you recommend another honors student take this of Ves, | course wi | tb this p | orotesso | ad 1 | Or why not? | usio. |
| comprehensive + you vea | | | | | | |
| 13. What suggestions or advice would you give to students we Read the Pook | vishing to | Succee | ed in thi | s cours | e? | |
| Read the book Pay attention 14. Has this course strengthened or weakened your sense of | connecti | on to th | ne Hono | ors Coll | ege? Explair | 1. |
| Neutral | | | | | | |
| | | | | | | |
| | | | | | |) |

THE HONORS COLLEGE

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| | S CVENDERC INC. CLASSES | | | | | | |
|--------------------------------------|-------------------------|------------------------|-------------|----------|-------------|-----------|---------|
| SEMESTER AND YE COURSE (DEPT. &) | VUMBER) <u>BIOL 139</u> | 8 DEM SECTION 12 | 2616 | PROFI | ESSOR _ | New | man |
| our classification - c | rrote one: Sophomore | Jumor | | | Senio | | |
| ow major - Bro | 3 | | | | - | | |
| You will be asked | to respond to the follo | owing questions/sta | tements (| on a 5 p | scale. 1 | will ir | ndicate |
| one: montest/lowest | will signify most/bes | at/highest, with 3 inc | dicating a | verage | or mediu | m. | |
| | id you find the materi | | 1 | - 2 | 3 | 4 | 5 |
| | | | | | | | |
| 2. Amount of course | e work (1 = low, 5 = h | nigh') | . 1 | 2 | 3 | <u> 4</u> | 5 . |
| | | | | | | | |
| 3. Relevance of read | dings and lecture to te | sting. | 1 | 2 | . j. | 4 | (5) |
| 4: "Payoffs" in tern | ns of insights or know | ledge gained: | <u>}</u> | 2 | ·· 3······ | 4 | 5 |
| 5. Workload in cor | mparison to other Hon | ors College courses | ., 1 | 2 | (3) | 4 | 5 |
| 6 Number of hou | rs per week needed to | prepare for this co | ırse | 3 | | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

| Ω | 8. How fair was the grading in this course? 1 2 3 4 | 5 |
|--------------|--|----------|
| I .1. | a. 110 W Ian Was the grading in this source. | , |
| | 9. Student interaction/participation was encouraged. 1 2 3 4 | 5 |
| | 10. What did you like most about this course and why? some of the material was interesting | |
| 11. | 11. What did you like least about this course and why? Any suggestions for improvement? boring topics—cant really change that | |
| 12. | 12. Would you recommend another honors student take this course with this professor? Why or YE, She IS helpful | why not? |
| 13 | 13. What suggestions or advice would you give to students wishing to succeed in this course? STUCKY THE POWER POINT | |

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. strengthened, its in the honors college?

THE HONORS COLLEGE

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| SEMESTER AND | A NUMBER) <u>B161</u> | 2008 - B62H S | _ ECTION (2) | c (6_ | PROFE | SSOR_ | News | nan |
|---------------------|------------------------------|------------------|-----------------|-------------|-------------------|----------|------------|---------|
| Your classification | n - circle one: | | · | | | . : | | |
| Freshman | Sophomore | | Junior | | | Senior | | |
| 100 majo | 310699 | | · | | | , f = | | |
| You will be as | iked to respond to th | e following | questions/stat | ements o | n a 5 pt | scale. 1 | will ir | idicate |
| leasUpoorest/lowe | st, 5 will signify mo | st/best/high | est, with 3 ind | icating a | vега <u>д</u> е о | r mediu | m. | |
| l. How interesting | ng did you find the n | naterial in th | is course? | 1 | 2 | 3 (| A | , 5 |
| | | | | | | | | |
| . 2. Amount of co | urse work (1 = low, | 5 = high) | | 1 | 2 | 3 | . 4 | 5 |
| 3. Relevance of | readings and lecture | to testing. | | . 1 | (2) | 3 . | 4 | 5 |
| 4: "Payoffs" in 1 | terms of insights or i | cnowledge g | gained | | 2 | . 3 | <u>(4)</u> | |
| · | | | | | | | | ÷ |
| 5. Worldoad in | comparison to other | Honors Col | llege courses. | 3 | (2) | 3 | 4 | 5 |
| 6. Number of l | rours per week need | ed to prepar | e for this cou | rse | 6 | | | |
| 7. Professor's co | ourse expectations a | nd grading p | procedures we | ere clearl | y conve | yed by t | he syll | abus. |

| | | | | C | | |
|---|---------|--------|---------|--------------|------------|------|
| 8. How fair was the grading in this course? | 1 | 2 | 3 | 4 | 5 | |
| | | | | | | |
| 9. Student interaction/participation was encouraged. | | 2 | 3 | 4 | 5 | |
| | | | | | | |
| 10. What did you like most about this course and why? | • | | | | 2 · | |
| interesting material | | | | | | |
| 11. What did you like least about this course and why? Any sugget the world with the course and why? Any sugget the world with the course and why? Any sugget the world with the course and why? Any sugget the world with the course and why? Any sugget the world with the course and why? Any sugget the world with the course and why? Any sugget the world with the course and why? Any sugget the world with the course and why? Any sugget the world with the course and why? Any sugget the world with the course and why? Any sugget the world with the world with the course and why? Any sugget the world with the | | | • | · | or why not | :? |
| yes - professer really in | der | 87c | ine | V | | |
| 13. What suggestions or advice would you give to students wishi | ng to s | ucceed | in this | .course? | , | |
| read and pay very (to keetures | Clos | e | at | KN | 7621 | |
| to feetures | | | | | .* | |
| 14. Has this course strengthened or weakened your sense of con- | | | | | | |
| Strengmened; metare | ste | rie | 45 | M | me | _ |
| chars and very me | M | av | · 1 | en o | rs ci | orss |

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| SEMESTER AN COURSE (DEPT Your classification | D YEAR SPUNG L& NUMBER) <u>BIOL 13</u> on - circle one: | O8_ 62H SECTION _ | 12616 | PROFE | SSOR | DR. | Dem | MOLN |
|--|---|-----------------------|-------------|-------------|--------|----------|---------|------|
| Freshman | Sophomore | Junior | | | Senio |)]' | | |
| | Alchanical Englished to the following | | tatements (| on a 5 pt : | scale. | l will i | ndicate | |
| leas/poorest/low | est, 5 will signify most/bes | st/highest, with 3 is | ndicating a | verage of | r medi | um. | | |
| 1. How interesti | ing did you find the materi | al in this course? | 1 | 2 | 3/ | | (3) | |
| · () | | | | | | , | | |
| 2. Amount of co | ourse work (1 = low, 5 = h | igh) | 1 | 2 | 3 | | 5 | |
| 3. Relevance of | freadings and lecture to te | sting. | 1 | 2 . | 3 | 4 | (5) | |
| 4: "Payoffs" in | terms of insights or know | ledge gained: | j— | ···· 2····· | 3 | 4 | 5-0 | |
| 5. Workload in | ı comparison to other Hon | ors College course | s. J | 2 | · 3 | 4 | 5 | |
| 6. Number of | hours per week needed to | prepare for this co | nitse | 9 | | | | |
| | | | | | | | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

| 8. F | low fair was the grading in this course? | 1 | 2 | 3 | 4 (5) |
|------|---|---|---|---|-------|
| 9. S | tudent interaction/participation was encouraged. | 1 | 2 | 3 | 4 5 |
| | What did you like most about this course and why? Professor Newman is knowle material and cell al | | | | |
| | | | | | |

12. Would you recommend another honors student take this course with this professor? Why. or why not?

Yes, she is very fair and sets clear
expectations.

13. What suggestions or advice would you give to students wishing to succeed in this course? MUNNITE THE NOTES.

11. What did you like least about this course and why? Any suggestions for improvement?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

5tvengthened, I know move people in the UC.

THE HONORS COLLEGE

HONORS EVALUATION

| notesast. and mederate | |
|--|--|
| professors and students evaluate their classes. Thar | ik you. |
| College on the shelf by the computers at the end of | the semester. Your responses near with assist four |
| of your class and the other students who are compl | eting evaluations, will be available in the Honors |
| administering the evaluations when you are rimshe | d. Your responses, as well as the responses of the res |
| IM21 MAG 1303(2) Elegae combiere mis examination | and a second as small as the recoverees of the res |
| INSTRUCTIONS: Please complete this evaluation | anonymously. Return this sheet to the student |
| a control (CITTICALIC IN) | anonymously Demry this sheet to the student |

| ŠE | EMESTER AND YEAR SPING 2008 OURSE (DEPT. & NUMBER) 1362 H SECTION 12 | إماله | PROFE | SSOR | prof | 25505 | مور |
|----------|---|----------------|--------------|-------------|------------|-------|-----|
| Ct Ya | our classification - circle one: | | | | | | - * |
| Fr | Sophomore Junior Our majo: - BME / Bie / Pro | M | ed | Semio | ı | · | |
| J. C | You will be asked to respond to the following questions/statem | ients or | na 5 pt | scale. 1 | ibai lliw | cate | |
| les | east/poorest/lowest, 5 will signify most/best/highest, with 3 indica | | | | | _ | |
| | How interesting did you find the material in this course? | | | | | 5) | |
| | | | | | | | |
| 2. | Amount of course work (1 = low, 5 = high) | 1 | 2 | 3 | 4 | 5 . | |
| 3. | Relevance of readings and lecture to testing. | 1 | 2 | 3 | 4 (| 5. | |
| - 4 | 4: "Payoffs" in terms of insights or knowledge gained: | j | ·- 2· | 3 | 4(| 5 | |
| 5 | 5. Workload in comparison to other Honors College courses. |] | 2 | (3) | 4 | 5 | |
| (| 6. Number of hours per week needed to prepare for this course | , - | 2 h | <u>rs</u> | | | |
| | 7. Professor's course expectations and grading procedures were | clearly | , conve 2 | yed by 3 | the syllal | 5) | |

8. How fair was the grading in this course?

1 2 3 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why? was

 How there information taught
- .11. What did you like least about this course and why? Any suggestions for improvement?

nothing it was nice

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes for sure because she teaches correctly

13. What suggestions or advice would you give to students wishing to succeed in this course?

Listen and study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it was a team effort!

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS. Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| SEMESTER AN | d year <mark>Spring 26</mark> Le number) <u>biol 136</u> | 008 01 section 12 | (0160 | PROFI | ESSOR_ | Newm | ian |
|---------------------|---|----------------------|--------------|--------|-------------|-----------|--------|
| Your classification | on - circle one: | | V : <u>V</u> | | | | |
| Freshman | Sophomore | Jumior. | | | Senio |]' | |
| Your major | Kinesiology | | | | | | |
| You will be a | isked to respond to the follo | | | | | | licate |
| leasi/pooresi/low | est, 5 will signify most/best | /highest, with 3 ind | icating a | verage | or mediu | ım. | |
| 1. How interest | ing did you find the materia | l in this course? | 1 | 2 | (3) | 4 | 5 |
| | | | | | | | · |
| 2. Amount of c | ourse work (1 = low, 5 = hi | āp) | . 1 | 2 | 3 | <u>4</u> | 5 |
| 3. Relevance of | f readings and lecture to test | ting. | . 1 | 2 | 3 . | 4 | (5") |
| 4: "Payoffs" in | rterms of insights or knowle | edge gained | | · 2 | . 3 | 4 | (5) |
| 5. Workload ix | n comparison to other Hono | rs College courses. | 1 | 2 | 3 | 4 | 5 |
| 6. Number of | hours per week needed to p | orepare for this cou | rse | 3 | | | |
| 7. Professor's (| course expectations and gra | ding procedures we | ere clearl | у сопч | eyed by | the sylla | ıbus. |

| 8. How fair was the grading in this course? | 1 2 3 4 (5) | |
|---|---|---------|
| | | |
| 9. Student interaction/participation was encouraged. | 2 3 4 4 5 5 | |
| | | |
| 10. What did you like most about this course and why? | | |
| I learned a lot about bis | ology | |
| 11. What did you like least about this course and why? A | Any suggestions for improvement? | |
| te tests were really | hard | |
| 12. Would you recommend another honors student take | this course with this professor? Why or why not? | |
| les, because Prof. New explains everything & and 13. What suggestions or advice would you give to stude | uman is a very good teader somers any a all question. ents wishing to succeed in this course? | r) 5 |
| look over the lecture | es abook for the test | |
| 14. Has this course strengthened or weakened your sens | se of connection to the Honors College? Explain. | |

Strengthened because I know many people in this class

THE HONORS COLLEGE

HONORS EVALUATION

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| EMESTER AN | D YEAR SPRING O T. & NUMBER) BOLL | 02HSECTION 12 | 2016 | PROFI | ESSOR | New | man |
|--------------------|--|-----------------------|-------------|----------|----------|---------|----------------|
| Our classification | | <u> </u> | | | | , : | |
| reshman | Sophomore | Junior | | | Senio | 1. | |
| ow major | | • | | | | | |
| You will be a | isked to respond to the follo | owing questions/sta | itements o | n a 5 pt | scale. 1 | will in | dicate |
| asi/poorest/low | est, 5 will signify most/bes | t/highest, with 3 inc | dicating av | verage (| or medit | m. | |
| . How interest | ing did you find the materia | al in this course? | 1 . | 2. | (3) | 4 | 5 |
| | | | | | | | |
| . Amount of c | ourse work (1 = low, 5 = hi | gh) | 1 | 2 | | 4 | 5 |
| . Relevance of | freadings and lecture to tes | ting | 1 | 2 | . 3. | 4 | 5 |
| : "Payoffs" in | terms of insights or knowl | edge gained. | ,, | 2 | 3 | 4 | |
| 5. Workload ir | o comparison to other Hono | ors College courses | . 1 | 2 | · 3 | 4 | _, 5 |
| 6. Number of | hours per week needed to | prepare for this cou | urse | | | | |

| 8. How fair was the grading in this course? | | 1 2 | 3 | | 5 |
|--|---------------|-------------|------------|-------------|------------|
| Student interaction/participation was encouraged. | | 1 2 | 3 | (4) | 5 |
| | | | | | · |
| 1 really like most about this course and who I really like Biology So expanding my knowledge Subject. 11. What did you like least about this course and who Leaves were a bit | e M ye M | stions for | | nent? | |
| 12. Would you recommend another honors student to | | e with this | s professo | or? Why o | r why not? |
| 13. What suggestions or advice would you give to s | tudents wishi | ng to succ | eed in thi | s course? | |

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NA

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| SEMESTER AND YEAR SPRING '08 COURSE (DEPT. & NUMBER) BIOL 136214 SECTION 12 | 2616 | PROFE | ESSOR | Neu | man |
|--|---------------------|----------|------------|---------|------------|
| Your classification - circle one: | | | | | |
| Freshman Sophomore Junior | | | Senic | 31 | |
| Your major - Bromedical Engineering | | | | | |
| You will be asked to respond to the following questions/sta | | | | | idicate |
| least/poorest/lowest, 5 will signify most/best/highest, with 3 inc | | | | um. | |
| 1. How interesting did you find the material in this course? | 1 | 2 | 3 | . 4 | (5) |
| · · · · · · · · · · · · · · · · · · · | | | | | |
| 2. Amount of course work (1 = low, 5 = high) | 1 | 2 | 3 | 4 | 5 |
| 3. Relevance of readings and lecture to testing. | 1 | 2 | 3 | 4 | <u>(5)</u> |
| 4. "Payoffs" in terms of insights or knowledge gained.""" | , som stat for when | 2 | . <u>}</u> | 4 | 5- |
| 5. Workload in comparison to other Honors College courses | . 1 | (2) | . 3 | 4 | 5 |
| 6. Number of hours per week needed to prepare for this cou | irse | 2 | | | |
| 7. Professor's course expectations and orading procedures W | ere clear | ly coπνε | eyed by | the syl | labus. |

| 8. | How fair was the grading in this course? | 1 | 2 | 3 | 4 | 3 |
|-----|--|--------------------------|----------|----------------------|--------------------|------------------------------|
| | | | | | | |
| 9. | Student interaction/participation was encouraged. | . 1 | 2 . | 3 | · · 4 | (5) |
| 10. | What did you like most about this course and why? 1 Like the material and 15 a smaller class, | the | fo | ct | El | nat it |
| 11. | What did you like least about this course and why? Any sug This one girl just asked questions, and if held | gestions L <u>ev</u> | for imp | roveme ely Loc | to | o many |
| 12. | Would you recommend another honors student take this con yes, she makes good. Sure you under sta | urse with s12de nd | this pro | ofessor' anc | ? Why X c Mo | nor why not? Makes In concep |
| 13 | What suggestions or advice would you give to students wis Know the slides a anything she say on them | nd | در | M | 40 | down |
| | on their | | | | | |

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

9 0 5.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| SEMESTER AND COURSE (DEPT. | DYEAR Doring 20 . & NUMBER, Biol 1362 | <u> 12 NOB</u> 14 SECTION <u>12</u> | 616 | PROFI | ESSOR_ | Newn | <u>a ^.</u> |
|----------------------------|--|--|-----------|--------------|--------------|----------|-------------|
| Your classificatio | | . | | *1 | | | |
| Freshman | Sophomore | Junior | | | Senio | | |
| You majo: - B | iology | | | | | | |
| | sked to respond to the follow | ing questions/stat | ements (| ma 5 pt | scale. 1 | will in | dicate |
| leasi/poorest/lowe | est, 5 will signify most/best/h | ighest, with 3 ind | icating a | истаце (| r mediu | .m. | |
| | ng did you find the material i | | 1 | 2 | 3 | 4 | 6 |
| ·) | | | | | | | |
| | | | | | | | |
| 2. Amount of co | ourse work (1 = low, 5 = high |) | 1 | 2 | \bigcirc 3 | 4 | 5, |
| | | | | | | | |
| 3. Relevance of | readings and lecture to testing | ıg. | 1 | 2 | 3 | 4 | (5) |
| | Ç | - | | | | | |
| | | | | | | | \sim |
| 4: "Payoffs" in | terms of insights or knowled | ge gained: | | 2 | 3 | 4 | (3) |
| | | | | | | | |
| | | | 7 | 2 | | A | ٦ |
| 5. Workload in | comparison to other Honors | College courses. | } | - | ٨ | 4 | 5 |
| | | | | | | | |
| 6. Number of l | hours per week needed to pre | pare for this cour | 'SE | 4 4 | ours | | |
| | | | | | | | |
| 7. Due former's se | nurse expectations and cradi | on procedures we | re clearl | v conve | ved by t | he cylls | פנול ו |

3

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

 Dr. Newman is enthusiastic about the subject t is always ready to answer questions.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 Not much. I never really used my textbook.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Y_{es} . Good professor.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Listen in class. Read your notes after to find what you don't understand thank Dr. Newman for help.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened. Dr. Newmon is an example of the
 Honors College's dedication to really helping students

 Succeed.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Iterum this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help, will assist both professors and students evaluate their classes. Thank you.

| COURSE (DEPT. & NUMBER) BIO 1364 SECTION 12 | 616 | PROFI | ESSOR | Ne | <u>us</u> MAI | M2 |
|--|------------|-----------|----------|----------|---------------|------|
| Your classification - circle one: | | | ٠. | 1012 | | |
| Freshman Sophomore unior |) | | Senio | ľ | | |
| Your majo: - Bionedical to | | ÷ | | | | |
| You will be asked to respond to the following questions/sta | tements (| on a 5 pt | scale. I | will i | ndicate | |
| least/poorest/lowest, 5 will signify most/best/highest, with 3 inc | licating a | rverage (| or medi | III. | | |
| 1. How interesting did you find the material in this course? | 1 | 2 | 3 | 4 | (5) | |
| | | | | | | |
| 2. Amount of course work (1 = low, 5 = high) | 1 | 2 (| 3 |) 4 | 5, | |
| 3. Relevance of readings and lecture to testing. | 1. | 2 | 3 | 4 | (5) |), , |
| - 4:- "Payoffs" in terms of insights or knowledge gained: | | 2 | 3 | 4 | 5 | |
| 5. Workload in comparison to other Honors College courses | . 1 | 2 | · 3 | 4 |) 5 | |
| 6. Number of hours per week needed to prepare for this cou | use | 6 | pr. | ^ | | |
| | | | | | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus

| 8. How fair was the grading in this course? 1 2 3 4 5 |
|--|
| |
| |
| 9. Student interaction/participation was encouraged. 1 2 3 4 5 |
| en de la composition de la composition Le partie de la composition de la comp |
| 10. What did you like most about this course and why? T liked that it focused on understanding |
| the concepts who memorizing tedlore Facts Thanks you or heighters. 11. What did you like least about this course and why? Any suggestions for improvement? |
| Pretty priech potential |
| 12. Would you recommend another honors student take this course with this professor? Why or why not? Most detinitly! It's lox's better |
| 4 easles Get I still a trackly learned more than 13. What suggestions or advice would you give to students wishing to succeed in this course? |
| Read Notes, Old Exams of |
| ask arestians |
| 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. |

STRENGTH ENED

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semiester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| COURSE (DEPT. | & NUMBER) BIOL 136 | 2H SECTION 120 | 016 | PROF | ESSOR _. _ | Newm | an |
|---------------------|-----------------------------|------------------------|-----------|----------|----------------------|-----------|-------------|
| Your classification | | • | | • : | *** | | · . |
| Freshman | Sophomore | Junior | | | Senio | ì. | |
| You major - Po | e-Medicine /Psycho | ology | | - | | | • |
| You will be as | ked to respond to the follo | owing questions/state | ments o | n a 5 pi | scale, l | ai lliw | dicate |
| leasi/pooresi/lowe: | st, 5 will signify most/bes | t/highest, with 3 indi | cating a | verage | or medit | rim . | |
| | ng did you find the materi | | | 2 | 3 | 4 | 5 |
| | | | | | | | |
| . 2. Amount of co | urse work (1 = low, 5 = h | igb) | 1 | 2. | 3 | 4 | 5 |
| 3. Relevance of | readings and lecture to tes | sting. | 1. | 2 | 3 | 4 | (5) |
| 4: "Payoffs" in t | erms of insights or know | ledge gained. | | 2 | ·· 3······· | 4 | ··· ·· 5‴;" |
| | | | * | | | | |
| :5. Workload in | comparison to other Hone | ors College courses. | 1 | 2 | 3 | 4 | 5 |
| 6. Number of h | ours per week needed to | prepare for this cours | SC | 3_ | | | |
| 7. Professor's co | ourse expectations and gra | ading procedures wer | re clearl | у сопу | eyed by | the syll: | abus. |

- 9. Student interaction/participation was encouraged.
- 1 2 (3) 4 5
- 10. What did you like most about this course and why?

I liked the lack of homework and that reading the book only supplements learning rather than being the sole means.

- 11. What did you like least about this course and why? Any suggestions for improvement?

 The tricky questions on the tests with choice A, choice B, both A & B, or neither A or B. Strictly 4 different choices would be nice.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes! The curves are nice and you do learn at the same time.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Pay attention in class. Study for quizzes/exams.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened. my connection. I've met more pre-med/pre-pharm Honors students to have other classes with in the future.

THE HONORS COLLEGE

HONORS EVALUATION

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| | IESTER AND N JRSE (DEPT. & | EAR STANCE | B101 1362/BE | CTION (2 | 2616 | PROFI | ESSOR | New | man |
|-------|-------------------------------|----------------------|----------------|----------------|------------|---------------|----------|------------|--------|
| | r classification - | | <u> </u> | | | · | | 1 | |
| Fresl | hman | Sophomore | . • | lunior | | | Senio | I. | |
| | • | e-Dharmaci | , | | | +1.+ | | | |
| 7 | You will be aske | ed to respond to the | e following q | uestions/sta | ternents c | n a 5 pt | scale. 1 | will in | dicate |
| leasi | /poorest/lowest | , 5 will signify mo | st/best/highes | st, with 3 inc | licating a | verage (| or medit | ım. | |
| 1. I | How interesting | did you find the n | aterial in thi | s соштse? | 1 | $\frac{2}{2}$ | (3) | 4 | 5 |
| |) | | • | | | | | | |
| 2 | Amouni of cour | se work $(1 = low,$ | 5 = high) | | 1 | 2 | 3 | 4 | 5_ |
| | | | | | | | , | | |
| 3. | Relevance of re | adings and lecture | to testing. | | 1 | 2 | 3 | 4 | (3) |
| 4;- | "Payoffs" in ter | rns of insights or l | mowledge ga | ined. | 1 | 2 | (3-) | 4 | 5 |
| 5. | Workload in co | mparison to other | Honors Coll | ege courses. | 1 | 2 | · 3 | (4) | 5 |
| 6. | Number of ho | ars per week need | ed to prepare | for this cou | rse | 5 | | | |
| | | | | | | | | | |

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

| 8. | How | fair | was | the | grading | in | this | course? |
|----|-----|------|-----|-----|---------|----|------|---------|
| | | | | | | | | |

1 2 3 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

it goes in depth on a lot of topics will give preparation for foture biology courses

11. What did you like least about this course and why? Any suggestions for improvement?

(ectures were kind of booking

don't read from personants

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes ye you can tell she's very excited about the subject.

Sub plas a lot of work in perform me power points appropriate as

- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Fead ful the form \

 As online quizzes
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened

THE HONORS COLLEGE.

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

| SEMESTER AND YEA COURSE (DEPT. & N | JMBER) | SECTION 12 | 016 | PROFE | SSOR | HONN | VAN | |
|---------------------------------------|-----------------------------|------------------|-------------|----------|---------|----------|----------|--|
| Your classification - cir | cle one: BIOL | • | | • | . : | | • | |
| Freshman | Sophomore | Junior | | | Senio | ·I' | | |
| Your major - PRE-P | | | | | , | *#3 * | J' | |
| | o respond to the following | | | | | | .cicate | |
| leasUpoorest/lowest, 5 v | will signify most/best/hig | hest, with 3 ind | icating av | verage o | r medil | ım. | | |
| 1. How interesting did | you find the material in | this course? | 1 | 2 - | 3 | 4 | 5 | |
| | | | | | | | | |
| 2. Amount of course v | work (1 = low, 5 = high) | • | 1. | 2 | 3 | 4 | 5 | |
| 3. Relevance of reading | ngs and lecture to testing. | | 1 | 2 | . 3 | 4 . | 5 | |
| - 4:- "Payoffs" in terms | of insights or knowledge | gained | | 2 | 3 | 4 | 5 | |
| 5. Workload in comp | parison to other Honors C | ollege courses. | . 1 | 2 | 3, | 4 | 5 . 5 | |
| 6. Number of hours | per week needed to prep | are for this cou | rse | 7 | , | | | |
| 7. Professor's course | expectations and grading | procedures we | ere clearly | y conve | yed by | the syll | abus. | |

| 8. How fair was the grading in this course? |] | 2 | 3 | 4 | (3) |
|---|-------|-----|------|----------|--|
| | | | | | |
| A Mark to the Art of the Control of | | | | | |
| 9. Student interaction/participation was encouraged. | 1 | 2 | 3. | 4 | (5) 12 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 m 1 |
| | | | | | |
| 10. What did you like most about this course and why? LEARN A LOT 4 TESTING IS FAIR | | | | | |
| | | | | | |
| 11. What did you like least about this course and why? Any su A LOT OF INFORMATION SCRUNCHED | | | | , JOIL , | |
| 12. Would you recommend another honors student take this co YES, DR. NEWHAN IS URLY UNDERSTO SHE HELPS EVERYONE WHO COME | ANDIN | 104 | KNOC | | |
| 13. What suggestions or advice would you give to students w HAKE SURE TO KEEP UP W THE R | | | | | |
| | | | | | |
| 14. Has this course strengthened or weakened your sense of a STEENGTHENED BIC IT SHOWS THE LEVEL AND CHALLENGES YOUR WO | 15 B | H C | DIF | | |