THE HONORS COLLEGE

HONORS EVALUATION

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			4.7							
SEMESTER AND YEAR Spring 08 COURSE (DEPT. & NUMBER) 3395 SECTION PROFESSOR Morison Your classification - circle one:										
Freshman	Sophomore	Junior		Senior						
Your major - Philosophy										
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
least/poorest/lov	vest, 5 will signify most/best/h	ighest, with 3 ind	icating a	verage	or medi	um.	**			
1. How interesting did you find the material in this course? 1 2 3 4 5										
		÷)			
_)							*			
2. Amount of c	course work $(1 = low, 5 = high$)	1	2	3	4	5			
		.* •								
3. Relevance o	f readings and lecture to testing	g.	1	2	3	4	-(5)			
					ing of the					
4. "Pavoffs" in	terms of insights or knowledg	e gained	1	2	3	(4)	5			
2 3, 42	and a management of Into Mind	o Buniod.	1	2	3	9	3			
	· A1	λ.								
5. Workload in	comparison to other Honors C	ollege courses.	1 .	2	3 .	4	5			
6. Number of l	nours per week needed to prepa	are for this course	-2							
ì										
/. Professor's co	ourse expectations and grading	procedures were	clearly co	onveve	d by the	svila	bus.			

8. How fair was the grading in this course?	8.	How	fair was	the	grading	in	this	course?
---	----	-----	----------	-----	---------	----	------	---------



9.	Student	interaction/	participation	was encouraged.
<i>-</i> .	DIMOUNT	micracuom	parucipauom	was encouraged.

$$\binom{5}{2}$$

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

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COURSE	ER AND YE. (DEPT. & N sification - ci	UMBER) <u>የኣ</u> ዝ	9 08 3315 H	SECTION	29976	_ PROF	ESSOR	Morr,	500
Freshman	٠٠ ١٥	Sophomore	·	Junior			Seni	or	
Your majo		osophy			_		,		
		to respond to t							licate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How	interesting die	d you find the	material in	this course?	1	2	3	4	5
·									
2. Amou	int of course	work $(1 = low)$	t, $5 = high$		1	2	3	4	5
							6		_
3. Relev	ance of readu	ngs and lectur	e to testing.		1	2	(3)	4	5
4. "Payo	offs" in terms	of insights or	knowledge	gained.	1	2	3	4	5
5. Work	load in comp	arison to other	r Honors Co	ollege course	es. 1	2	3	4.	5
6. Num	ber of hours p	oer week need	ed to prepa	re for this co	ourse	Ч			
Profes	sor's course e	expectations as	nd grading i	orocedures v	vere clearly	/ convev	ed by th	ne svllabu	1S.

1

- 8. How fair was the grading in this course? 1 2
- (3)
- 9. Student interaction/participation was encouraged. 1 2 3

10. What did you like most about this course and why?

really enjoy Dr. Morrison's teaching style.

very engaging

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not? yes. Not only is the subject matter interesting but the class provides great skills for critically evaluations text.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Show up to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

5trengthered I enjoyed the seninar Style Class. I to take another course here.

THE HONORS COLLEGE

HONORS EVALUATION

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CO	MESTER AND YEA URSE (DEPT. & NU	IMBER) 4HIL 3		ECTION .	299	76	_ PROF	ESSO:	R Moen	cisoN	
You	r classification - circ	ele one:						-			
Free	hman	Sophomore		Junior	4			Sen	ior		
You	r majo: - PHIL	<u>-</u>			· - · ·			<u> </u>			
	You will be asked to	respond to the f	ollowing	questions/	statem	ents	on a 5 pt	scale	. 1 will ir	dicate	
leas	t/poorest/lowest, 5 w	rill signify most/l	best/high	est, with 3	indica	ting	average	or med	lium.		
	How interesting did					_	=		4	5	
	3.00	• · · · · · · · · · · · · · · · · · · ·				-	. —	_		:	
										1 19 1	
.)									· -		
2.	Amount of course w	ork $(1 = low, 5 =$	high)			1	2	3	(4)	5	٠
	•						٠	-	,		
3.	Relevance of reading	gs and lecture to	testing.			1	2	3	A)	5	
							-				
									• • • • • • • •		
4.	"Payoffs" in terms o	f insights or kno	wledge g	ained.		1	2	3	4	(5)	
5.	Workload in compar	ison to other Ho	nors Col	lege course	es.	1	2	3	(4)	5	
	•			,			1	· .			
				ant vest in the				-	1		•
6.	Number of hours pe	r week needed to	o prepare	for this co	urse -		×4.5	-			
	•										
د را	Professor's course ex	nectations and m	radina m	ocedures v	uere ol	والعروم	COBTIST	ad bu	the cuite	MIC.	
/. I	TOTOBOUT & COURSE CX	pootations and g	raums hi	OCCUMES V	ACIC CI	cally 1	COTTACA	a by	me synat	رين.	
						1	Z		4	(3.)	

8. How fair was the grading in this course?

1 2 3 🐠 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4
- 10. What did you like most about this course and why?

Dr Morrison is sezuy, but I think he likes
that . As long as its not on you; it fring.
Class is never boring.

11. What did you like least about this course and why? Any suggestions for improvement?

Hard it make myself perhicipate, but that's probably my fault.

- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Show up entime, and try to participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - He it was chollenging

THE HONORS COLLEGE

HONORS EVALUATION

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COURSE (DEPT. & NUMBER Your classification - circle one:	1) Phil 3395 SE(CTION <u>299</u>	76 PI	ROFESSOR	Me	<u>5</u>
Freshman Sopho	more	Junior	·* .	Senio	or	
Your major - Political	Science	3				
You will be asked to respon	d to the following qu	estions/staten	nents on a	5 pt scale.	l will ir	ndicate
least/poorest/lowest, 5 will sign	ify most/best/highest	, with 3 indica	ting aver	age or medi	um.	
1. How interesting did you fin	d the material in this	course?	1 2	2 3	4	5
	:			•		
· · · · · · · · · · · · · · · · · · ·						
z. Amount of course work (1 =	= low, 5 = high)	State of the state	1 2	$2\sqrt{3}$	4.	5
				$\frac{1}{2}$		
3. Relevance of readings and l	ecture to testing.		1 2	2 3	4	(5)
	e*	• .		n en		*.
4. "Payoffs" in terms of insigh	te or knowledge gain	ed .	1 3	·	4.	(5)
4. Tayons in terms of misign	is of knowledge gam	cu.	1 4	د د	4	
5. Workload in comparison to	other Honors College	courses.	1 2	$2 \qquad (3)$	4	5
•				,		
6. Number of hours per week	needed to prepare for	this course -	<u> </u>	7		
			% **			
. Professor's course expectation	ns and grading proce	dures were cl	early con	veyed by th	e syllab	us.

8. How fair was the grading in this course?	1	2	(3)	4	5
9. Student interaction/participation was encouraged.	1	2	3	(4)	5
	٠.				
10. What did you like most about this course and why? The Course material 15 to	B VC	n	inte	rot	ing.
11. What did you like least about this course and why? Any sugg	estions - Li	for im	proveme - HV > TV	ent? interpro	that
12. Would you recommend another honors student take this cours					
Sure, if they're into th	nat	ki	ind s	3C -t	ning
13. What suggestions or advice would you give to students wishi	ng to si	occeed	in this o	course?	
		-		-	
14. Has this course strengthened or weakened your sense of conr	nection	to the	Honors	College	? Explain.
strengthened, only	De Ca	ins	e I	. hou	reto
strengthened, only to walk through the look at all the page	Hors		5 C	ollega	stuff

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		SECTION 2	<u>99</u> 76	_ PROF	ESSOF	Morr.	Son
Freshman	Sophomore	Junior			Seni	or	
	Creative writing						
	sked to respond to the follow			_			ndicate
least/poorest/lowe	est, 5 will signify most/best/	highest, with 3 indi	icating a	everage	or med	ium.	
1. How interesti	ng did you find the material	in this course?	1	2	3	4	(5)
A mount of ac	wron work (1 – low 5 – bio	L)	. 1		2	Ø.	,
2. Amount of co	ourse work $(1 = low, 5 = hig)$	n)	1	2	3	4	5
3. Relevance of	readings and lecture to testi	ng.	1	····· 2	3	4	⑤
4. "Payoffs" in t	erms of insights or knowled	ge gained.	1	2	3	(1)	5
5. Workload in o	comparison to other Honors	College courses.	1:	2	3 .	4	5
6. Number of ho	ours per week needed to pre	pare for this course		?-3			
7. Professor's cou	rse expectations and gradin	g procedures were	clearly	conveye 2	ed by th 3	e syllah	ous. 5

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.
- 1

10. What did you like most about this course and why?

The discussions were always entertaining and informative.

11. What did you like least about this course and why? Any suggestions for improvement?

Group presentations are no good.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he's an engaging instructor.

- 13. What suggestions or advice would you give to students wishing to succeed in this course? Write good papers.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I have no sense of connectionts the Honors College,

THE HONORS COLLEGE

HONORS EVALUATION

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COURSE (DE	ND YEAR SPRIME (© PT. & NUMBER)PHIL 331 ation - circle one:	08 √¶ SECTION <u>Q</u>				M.	44; <u>5</u> 3 or
Freshman Your major -	Sophomore PSTCHOW 6-7	Junior			Seni	or	
-	e asked to respond to the follo	wing questions/sta	tements o	na5p	t scale.	1 will i	ndicate
	owest, 5 will signify most/best/						
•	esting did you find the material		1	2	3	4	5
· ``							
2. Amount of	Course work $(1 = low, 5 = hig)$	h)	1	2	3	4	5
•							
3. Relevance	of readings and lecture to testi	ng.	1	2	3	4	3
4. "Payoffs" i	n terms of insights or knowled	lge gained.	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1	2	3	4	5
5. Workload i	in comparison to other Honors	College courses.	1	2	(3)	4	5
		Marin Marin		, .	ι,		4000
6. Number of	f hours per week needed to pre	pare for this cours	se) '	<u> </u>		
) 	course expectations and gradin	ng procedures were	e clearly	convey	ed by th	ne sylla	bus.

	8	
8. How fair was the grading in this course?	1 2 (3) 4 5	
9. Student interaction/participation was encouraged.	1 2 3 4 (3)	
10. What did you like most about this course and why?		
interesting subject engasing profess	material	
ensasing profess		
11. What did you like least about this course and why? A	any suggestions for improvement?	
12. Would you recommend another honors student take	this course with this professor? Why or why p	ot?
	Course material	02.
13. What suggestions or advice would you give to studer	nts wishing to succeed in this course?	
read carefuls)		
Conc. Conc.	tara kang digunah di tarah di kang di Kang di kang d	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened -7 First Honor (allege course

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COURSE (DE	ND YEAR Spring '08 PT. & NUMBER) PM 3395 H tion - circle one:	SECTION <u>a99</u>	76	PROF	ESSOR ⁻	Mom	SOA		
Freshman	Sophomore	Junior			Senio	r			
Your major	Philosophy								
You will be	e asked to respond to the following	ng questions/staten	nents o	n a 5 pt	scale. 1	will	indicate		
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interes	sting did you find the material in	this course?	1	2	3	4	(5)		
arte Ç	·		•			i			
z. Amount of	course work $(1 = low, 5 = high)$	·	1	(2)	3	4	5		
					•				
0.70.1	•						\bigcirc		
3. Relevance of	of readings and lecture to testing		1	2	3	4	$\binom{5}{}$		
•				٠					
4. "Payoffs" in	n terms of insights or knowledge	gained.	1	2	3	4	(5)		
5. Workload in	n comparison to other Honors Co	ollege courses.	1	2	(3)	4.	5		
6. Number of	hours per week needed to prepa	re for this course -	<u>Ĵ</u>	hours	·				

 r_{\star}^{\prime} Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair	was	the	grading	in	this	course?

1 2 3 4 (5)

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

. The material

11. What did you like least about this course and why? Any suggestions for improvement?

NA

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, he is an excellent speaker and advocate for critical thinking.

13. What suggestions or advice would you give to students wishing to succeed in this course? ask questions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

J'm not an honors college student,

THE HONORS COLLEGE

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CC	MESTER AND YEAR <u>Spring 09</u> DURSE (DEPT. & NUMBER) <u>PHIL 3395 H</u> SECTION ur classification - circle one:	29974	_PROF	ESSOR	Moi	(rison					
Fre	shman Sophomore Junior			Seni	or						
Yo	ur major - Philosophy										
	You will be asked to respond to the following questions/st	tatements	on a 5 p	t scale.	1 will i	indicate					
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in this course?	1	-2	3	4	E					
					• '.						
			٠								
۱ کت	Amount of course work (1 = low, 5 = high)	1	2	80	(4)	5					
	, <u></u>		_	4	O						
3.	Relevance of readings and lecture to testing.	. 1	2	3	4	(3)					
4	((D(C, 2))	•	•		4	5					
4.	"Payoffs" in terms of insights or knowledge gained.	· · · · 1 ,	. 2	3	. 4	(3)					
5.	Workload in comparison to other Honors College courses.	1.	2 ·	3	4	5					
	Never Had a	nother HO	MORS	Cosise							
_	Nice 1 and 1	2	<u>.</u>								
6.	Number of hours per week needed to prepare for this cour	rse -) (
· · · · · · · · · · · · · · · · · ·	<u> </u>										

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	<u>(5)</u>	
9. Student interaction/participation was encouraged.	1	2	3	4	$\binom{5}{}$	
10. What did you like most about this course and why?		- 1. T. V				
Great subjects, professor Morrison	13	gred	A.			
11. What did you like least about this course and why? Any sugger Paper Gradin, was fough, It/ped					z home	ver.
12. Would you recommend another honors student take this cours	se with	this pro	ofessor'	2 Why	or why no	ot?
Yes, Port know honors stude	nts,	, bis	F ρÛ	losp	phy	-
13. What suggestions or advice would you give to students wishing						
Read, Talk, write well	· .					

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Sure, Its the only honor college course I've takes.

THE HONORS COLLEGE

HONORS EVALUATION

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CC		AR <u>Spring 2008</u> IUMBER) PHIL 3395 Ircle one:		16	_PROFI	ESSOR	Morris	SSON
Fre	shman	Sophomore	Junior			Senio	or	
	You wili be asked	y German Studies to respond to the follo	wing questions/state		-			ndicate
lea	•	will signify most/best/	_	_	-			_
Ι.	How interesting di	d you find the material	in this course?	1	2	3.	4	(3)
· · · · · · · · · · · · · · · · · · ·								1
2.	Amount of course	work $(1 = low, 5 = hig$	ch)	1	2	3 .	4)	5
-	* .	•	•					
3.	Relevance of read	ings and lecture to testi	ng.	1	2	3	4	5
 4 .	–"Payoffs" in terms	of insights or knowled	lge gained.	11	2	-3	4	<u> </u>
5.	Workload in comp	parison to other Honors	College courses.	1	2	3	4	5
6.	Number of hours	per week needed to pro	epare for this course	- <u>5/6</u>	hours			
7.	Professor's course	expectations and gradi	ng procedures were	clearly	conveye	ed by th	e syllal	ous.

1

2

3

(3)

8. How fair was the grading in this course?		1	2	3	4	Ġ		
9. Student interaction/participation was encouraged.		1	2	3	4	<u>(5)</u>		
10. What did you like most about this course and why	?							
texts + discussions								·
	•				.*			
11. What did you like least about this course and why	? Any sugge	stions	for imp	rovem	ent?			
Not enough time for as mo			•		-			
12. Would you recommend another honors student tak y عدم	ce this cours	e with	this pro	ofessor'	? Why,	or why no	!?)
12 What magazing and discount to					•			
13. What suggestions or advice would you give to student and talk	dents wishin	g to si	acceed	in this o	course?			
14. Has this course strengthened or weakened your se	nse of conne	ction	to the F	Ionors	College	e? Explain	٠	
yes, first class that has			-5 410 1	*********	-011 0 5	o. mpiain	•	
as much, and more, th	an Human	61						

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THE HONORS COLLEGE

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		· · · · · · · · · · · · · · · · · · ·							
SEMESTER AND YEAR SPRING 08	a = 1	DD OF	raa^n	М.	ሶለ ወነረጫ				
COURSE (DEPT. & NUMBER) PHIL 3395H SECTION 29 Your classification - circle one:	476	_ PROF	ESSOK _	7-10	JICK ISU				
Freshman Sophomore Junior	1. "	A. S.	Senio	r r	\$ \$1. July				
Your majo: - H157 / PHIL									
You will be asked to respond to the following questions/staten	nents	on a 5 pt	scale. 1	will	indicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	_	_		_	5				
	1. 4 1. 4		•		•				
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5				
	131	shei k	\$ 44 mm	n					
				_					
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5				
			,						
4. "Payoffs" in terms of insights or knowledge gained.	, 24. 1 ja e 1	Note of		4					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(3)				
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5				
		1	The second of		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
6. Number of hours per week needed to prepare for this course		- 6		•					
in the second	• • •								
}									
Professor's course expectations and grading procedures were c	learly	convey	ed by the	svlb	abus.				

2

8.	How	fair was	the	grading	in	this	course?
٠.	110 11	TOTA MOD	HIL	grading	TTT	r1112	compe;

2 3 4

9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

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COUR	STER AND Y SE (DEPT. & lassification -	NUMBER) PATL	08 3395H	SECTION 29	7976	PROF	ESSOR	Morr	<u> </u>		
Freshm	ıan	Sophomore		Junior			Seni	ог			
Your m	najo: - 🏒	;logophy							, .		
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/po	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. Ho	w interesting of	lid you find the m	aterial in t	his course?	1	2	3	(4)	5		
2. Am	nount of cours	e work (1 = low, 5	= high)		1	2	3		5		
3. Rel	evance of reac	lings and lecture t	o testing.		1	2	3	4	(5)		
4. "Pa	yoffs" in term	s of insights or kn	owledge į	gained.	1	2	3	(5		
5. Wo	orkload in com	parison to other H	Ionors Col	llege courses.	1	2	3	4	5		
6. Nu	umber of hours	s per week needed	to prepare	e for this course	e	<u> </u>					

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
n de de la composition della c
10. What did you like most about this course and why?
11. What did you like least about this course and why? Any suggestions for improvement?
12. Would you recommend another honors student take this course with this professor? Why or why not? Ly - Interesting.
13. What suggestions or advice would you give to students wishing to succeed in this course? Read slowly and multiple times
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE.

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YEAR <u>Spring 08</u> OURSE (DEPT. & NUMBER) <u>Phil 3395LSECTION</u> ur classification - circle one:	976 (1500)	_PROF	ESSOR	Mor	rison					
Fre	shman Sophomore Junior	/		Seni	or	•					
Yo	ur majo: - Philosophy		-								
	You will be asked to respond to the following questions/state	ements	on a 5 p	t scale.	l will i	ndicate					
leas	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in this course?	1	2	3	4	(5)					
	Amount of course week (1 - love 5 - high)	1	2	6)							
2.	Amount of course work $(1 = low, 5 = high)$,	- 2		4	3					
						•					
3.	Relevance of readings and lecture to testing.	1	2	3 -	4	Ġ					
		-			e e e e e e e e e e e e e e e e e e e						
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	<u>(3)</u>					
5.	Workload in comparison to other Honors College courses.	1	2	Ca	4	. 5					
	The second of the second control of the seco		.								
				·	j.						
6.	Number of hours per week needed to prepare for this course	- 5-1	15 (de	oundin	, on	aggers)					
			U		, o	U					
/1	Professor's course expectations and grading procedures were	clearly	conveye	ed by th	e syllal	ous.					

(D)

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3

8. How fair was the grading in this course?		1 2	3 4 5	
9. Student interaction/participation was en-	couraged.	1 2	3 4 (3)	
	and the second of the second o			na seeda saasa
10. What did you like most about this course it is		sr,	eraji.	
				* 4**
11. What did you like least about this cours Manx, im work fam. No. 12. Would you recommend another honors Yes, if you enjoyephilose	man Shade	be read.	essor? Why or why	y not?
13. What suggestions or advice would you Bend, Know how to a		shing to succeed in	this course?	
14. Has this course strengthened or weaker Strengthened. Well, Ima College for Class is he	ned your sense of c wt an honois byful in bru	connection to the Holleye so -	being in the	plain. Therword

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AN COURSE (DEPT Your classification	Г. & NUMBER) ИЦЗЗ95	SECTION	29976	PROF	ESSOR	Mon	<u>fsson</u>			
Freshman	Sophomore	Junior		-	Seni	or				
Your major	Biochemistry									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interest	ing did you find the material	in this course?	1	2	3	4	(5)			
				S		•				
t a _s										
Amount of co	ourse work (1 = low, 5 = high	i) ;	$\binom{2}{1}$	2	3	4	. 5			
						- <u>\</u>				
					•	* * *				
3. Relevance of	readings and lecture to testin	g.	1	2	3	. 4 .	(5)			
		•			-					
4. "Payoffs" in	terms of insights or knowledg	ge gained.	1	2	3	4	(5)			
•										
5 Workload in	comparison to other Honors (College courses	1	\mathcal{O}	3	4	5			
D. Wolfford III		zonege courses.	1		٠	4	J			
			•							
6. Number of h	ours per week needed to prep	are for this cours	se	8						

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course
--

- 2
- 4
- 5

9. Student interaction/participation was encouraged.

l

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(⁵)

10. What did you like most about this course and why?

It's Monisson

11. What did you like least about this course and why? Any suggestions for improvement?

Not enough Morrisson

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's Morrisson

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't be late

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, philosophy is fun

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) PILL 3395 HSECTION 29976 PROFESSOR Morrison Your classification - circle one:								
<i>i</i> 1 1	homore	Junior		¢	Senio	or >		
Your major - Mathematics								
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1. How interesting did you	find the material	in this course?	1	2	(3)	4	5	
2. Amount of course work (1 = low, 5 = high	1)	1	(2)	3	4	5	
· · · · · · · · · · · · · · · · · · ·							-	
3. Relevance of readings an	d lecture to testir	ıg.	1	2	3	4	(5)	
4. "Payoffs" in terms of inst	ights or knowled	ge gained.	1	2	3	4	5	
					_			
5. Workload in comparison	to other Honors	College courses.	1	2	⋽	4	5	
6. Number of hours per we	ek needed to pre	pare for this cours	e	10				
7. Professor's course expecta	ations and gradin	g procedures were	clearly	convey	ed by th	e syllat	ous.	

8. How fair was the grading in this course?

- 2
- 1
- 5)

- 9. Student interaction/participation was encouraged.
- 1
- 2
- 5

10. What did you like most about this course and why?

Verlal abuse of the studients

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Show up on time, cut your hair don't take about feelings
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 I am not now, now have I ever been a member of the Honors College