

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08  
 COURSE (DEPT. & NUMBER) 3395 SECTION \_\_\_\_\_ PROFESSOR Morrison

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses. NA      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

blatant honesty, its refreshing

11. What did you like least about this course and why? Any suggestions for improvement?

Diamond answering anything

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, its different

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't B.S. your papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I have no sense of connection

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Spring 08  
 COURSE (DEPT. & NUMBER) Phil 3395 H SECTION 29976 PROFESSOR Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 ③ 4 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

I really enjoy Dr. Morrison's teaching style.  
very engaging

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Not only is the subject matter interesting but the class provides great skills for critically evaluating text.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Show up to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. I enjoyed the seminar style class. I hope to take another course here.

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SEMESTER AND YEAR Spring 2008  
 COURSE (DEPT. & NUMBER) PHIL 3395H SECTION 29976 PROFESSOR MORRISON  
 Your classification - circle one:

Freshman

Sophomore

Junior

 Senior
Your major - PHIL

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - ≈ 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Dr Morrison is scary, but I think he likes that. As long as it's not on you, it's funny. Class is never boring.

11. What did you like least about this course and why? Any suggestions for improvement?

Hard to make myself participate, but that's probably my fault.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Show up on time, and try to participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - b/c it was challenging

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SEMESTER AND YEAR Spring 08  
 COURSE (DEPT. & NUMBER) Phil 13395 SECTION 29976 PROFESSOR Morrison  
 Your classification - circle one: H

Freshman

 Sophomore

Junior

Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3  4 5

2. Amount of course work (1 = low, 5 = high) 1 2  3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4  5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4  5

5. Workload in comparison to other Honors College courses. 1 2  3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1  2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The course material ~~is~~ is ~~to~~ very interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

harsh grading! But I don't think that it needs improvement.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure, if they're into that kind of thing.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Write ~~some~~ good papers. Duh.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, only, because I have to walk through the Honors college & look at all the posters ~~and~~ and stuff.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) PL 3395 SECTION 29976 PROFESSOR Morrison  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Creative writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The discussions were always entertaining and informative.

11. What did you like least about this course and why? Any suggestions for improvement?

Group presentations are no good.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he's an engaging instructor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Write good papers.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I have no sense of connection to the Honors College.

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SEMESTER AND YEAR SPRING 2008

COURSE (DEPT. & NUMBER) PHIL 33154 SECTION 29976 PROFESSOR Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - PSYCHOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

interesting subject material

engaging professor

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, valuable course material

13. What suggestions or advice would you give to students wishing to succeed in this course?

read carefully!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened → first honors college course

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SEMESTER AND YEAR Spring '08  
 COURSE (DEPT. & NUMBER) Phil 3395 H SECTION 29976 PROFESSOR Morrison  
 Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)                      1      2      3      4      5
3. Relevance of readings and lecture to testing.                      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.                      1      2      3      4      5
5. Workload in comparison to other Honors College courses.                      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 2 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The material

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is an excellent speaker and advocate for critical thinking.

13. What suggestions or advice would you give to students wishing to succeed in this course?

ask questions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm not an honors college student.

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SEMESTER AND YEAR Spring 08

COURSE (DEPT. & NUMBER) PHIL 3395H SECTION 29976 PROFESSOR Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      ~~3~~      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

*Never had another HONORS course*

6. Number of hours per week needed to prepare for this course - 3+

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Great subjects, professor Morrison is great.

11. What did you like least about this course and why? Any suggestions for improvement?

Paper Grading was tough, helped to improve writing however.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Don't know honors students, but philosophy is great.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, Talk, write well

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Sure, Its the only honors college course I've taken.

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SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) Phil 3395 H SECTION 29976 PROFESSOR Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - History/German Studies

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

~~4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5~~

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5/6 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

texts + discussions

11. What did you like least about this course and why? Any suggestions for improvement?

Not enough time for as many texts,  
even the 4 we read.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, read, read, and talk

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes, first class that has challenged me  
as much, and more, than Human Sit.

# THE HONORS COLLEGE

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SEMESTER AND YEAR SPRING '08  
COURSE (DEPT. & NUMBER) PHIL 3395H SECTION 29976 PROFESSOR MORRISON  
Your classification - circle one:

Freshman  Sophomore  Junior  Senior

Your major - HIST / PHIL

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ≈ 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

FORMAT - VERY OPEN FOR DISCUSSION AND DEBATE

11. What did you like least about this course and why? Any suggestions for improvement?

MOVES SOMEWHAT SLOW - FEELS LIKE WE ARE MISSING SOME AUTHORS

12. Would you recommend another honors student take this course with this professor? Why or why not?

SURE - HE HAS CLEAR UNDERSTANDING OF THE MATERIAL

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ THE BOOKS AND LISTEN

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NOT REALLY - I AM NOT AN HONORS STUDENT AND HAVE LITTLE KNOWLEDGE OF THE COLLEGE AND IT'S FUNCTION.

# THE HONORS COLLEGE

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SEMESTER AND YEAR Spring '08  
 COURSE (DEPT. & NUMBER) PHIL 3395H SECTION 29976 PROFESSOR Morrison  
 Your classification - circle one:

Freshman

Sophomore

~~Junior~~

Senior

Your major: - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 ③ 4 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes - interesting*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Read slowly and multiple times*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Spring 08 <sup>29976</sup>  
COURSE (DEPT. & NUMBER) Phil 3395L SECTION 33950B PROFESSOR Morrison

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5-15 (depending on papers)

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Discussion, because it is fun to discuss.

11. What did you like least about this course and why? Any suggestions for improvement?

Marx, I'm not a fan. No, Marx should be read.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, if you enjoy philosophy you'll enjoy the course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, know how to write.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Well, I'm not an honors college so being in the honors college for class is helpful in building a connection.

# THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 2008  
 COURSE (DEPT. & NUMBER) PHIL3395 SECTION 29976 PROFESSOR Morrison  
 Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5
  
2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5
  
3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5
  
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5
  
5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5
  
6. Number of hours per week needed to prepare for this course - 8

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

*It's Morrison*

11. What did you like least about this course and why? Any suggestions for improvement?

*Not enough Morrison*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes, it's Morrison*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Don't be late*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*Strengthened, philosophy is fun*

University of Houston

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INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) PHIL 3395 SECTION 29976 PROFESSOR Morrison  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Mathematics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5

2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5

3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5

4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5

5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5

6. Number of hours per week needed to prepare for this course - 2 1/2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Verbal abuse of the students

11. What did you like least about this course and why? Any suggestions for improvement?

actual class, more interesting readings needed

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the course was generally fun

13. What suggestions or advice would you give to students wishing to succeed in this course?

Show up on time, cut your hair, don't talk about feelings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I am not now, nor have I ever been a member of the Honors College