University of Housion

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND COURSE (DEPT.	YEAR SPRING O & NUMBER) Rels 439	<u>&</u> 16#SECTION <u>32</u>	866	PROFI	Essor <u>þ</u>	۸ د G ق	<u>हार्नुस्ट</u>	
Your classification	a - circle one:							
Freshman	Sophomore	Junior			Senio	\geq		
Your majo: - 🔀	+1ST							
You will be as	iked to respond to the follow	wing questions/state	ments o	n a 5 pt	scale. 1	will i	ndicate	
leasi/poorest/lowe	st, 5 will signify most/best/	highest, with 3 indi	cating av	रहाशहर (or mediu	m.		
1. How interesting	ng did you find the material	in this course?	1	2	3	4	(3)	
. 2. Amount of co	urse work (1 = low, 5 = hig	h)	1 .	2	3	4	5	
3. Relevance of	readings and lecture to test	ing.	1	2	3	.4	(5)	
4: "Payoffs" in t	terms of insights or knowle	dge gained		··- 2·	3	· 4·····		
5. Workload in	comparison to other Honor	s College courses.	3	2	. 3	4	5	A/K
6. Number of h	ours per week needed to pr	repare for this cours	:e	3				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?

1 2 3 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

CONTENT + INSTRUCTOR = BOTH OX CONONT

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 VES

 Content 4 INSTRUCTOR
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

READ THE BOOK - THOUGHT FULLY - TAKE YOUR TIME AND THINK ABOUT IT

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THIS IS MY FIRST HONORS COLLEGE COURSE- IF THIS IS
TYPICAL OF YOUR COURSES THON WE HAVE A STROWG PROFRAM!

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SEMESTER AND COURSE (DEPT.) Your classification	& NUMBER PCIS 43	37104 стюн 32	<u>SUU</u> pr	OFESSOR	MoGE	inee
Freshman	Sophomore	Jümor		(Senio	r <i>)</i>	
Your major - 💭	MM · -					
You will be asl	ked to respond to the follo	wing questions/state	ements on a	5 pt scale, 1	will indi	cate
leasi/poorest/lowes	st, 5 will signify most/best	highest, with 3 indi	icating avera	age or medic	ım.	
1. How interestin	g did you find the materia	in this course?	1 2	3	4	5
. A mount of cov	arse work (1 = low, $5 = hig$	zh)	$\frac{1}{1}$	2 3	4	5
Alloud to con	1130 WOIN (1 10M; 2 11)	····)	ن			
3. Relevance of r	readings and lecture to test	ing.	1	2 3	4 (5
- 4 - "Payoffs" in to	errns of insights or knowle	edge gained	·		4(5
5. Workload in o	comparison to other Hono.	rs College courses.	1 (2 3	4	5
6. Number of h	ours per week needed to p	prepare for this cour	se - <u>2</u>			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus

8. How fair was the grading in this course?	1	2	3	4 (5	:
9. Student interaction/participation was encouraged.	1	2	3	4	5	. *
10. What did you like most about this course and why? Everything was great. I had been there ever	really en	MOY	ed	the	Prof	ESSO(
de reany knew texprever	nced.	eve	MT	MI	y VK	
11. What did you like least about this course and why? A there is nothing to this Class. It is one	any suggestion	is for im	proven A\	nent?	(,	_
		FY	10t	t t	ne, k)CSC
12. Would you recommend another honors student take		th this p	rofesso	r? Why.	or why not?	
yes,						
13. What suggestions or advice would you give to stude		succee	d in this	s course'	?	
lead all coursework'	·					
en e	e e espetial		·			and the second

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston

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SEMESTER AND COURSE (DEPT Your classification) YEAR <u>Spring 2008</u> . & NUMBER) <i>RECS 4396 H</i> n - circle one:	SECTION 32	2866	PROFE	SSOR_	McGeh	<u>ee_</u>
Freshman	Sophomore	Junior			Senio		·
You majo:	Biology /History						
You will be as	sked to respond to the follow	ing questions/stat	ements (ma5pt.	scale. 1	will in	idicate
leasi/poorest/lowe	est, 5 will signify most/best/hi	ighest, with 3 ind	icating a	verage o	r mediu	m.	
1. How interesting	ng did you find the material is	n this course?	1	2	3	4	$\left(5\right)$
				a.			
2. Amount of co	ourse work (1 = low, 5 = high)	1	$\binom{2}{2}$	3		5
3. Relevance of	readings and lecture to testin	g.	1	2	3	4	(5)
- 4. "Payoffs" in 1	terms of insights or knowledg	ge gained:		2	3	4	5
5. Workload in	comparison to other Honors	College courses.		2	$\sqrt{3}$	4	5 .
6. Number of t	nours per week needed to pre	pare for this cour	S& -	3			
7. Professor's co	ourse expectations and gradin	ig procedures wei	re clearly	, convey	ed by t	be sylla	abus.

8. How fair was the grading in this course?

- 1
- 3
- **1**5

- 9. Student interaction/participation was encouraged.
-]
- 3
- (5)

10. What did you like most about this course and why?

Mcbehee - Best prof- ever

11. What did you like least about this course and why? Any suggestions for improvement?

Lored it all

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - Fanfastic learning experience

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come w/ an open mind

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthered

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SEMESTER AN. COURSE (DEPT Your classification)	LE NUMBER) REIS L	1396 H SE	стіон <u>329</u>	266	PROFE	ESSOR <u>A</u>	<i>L</i> Ein	ee_
Freshman	Sophomore		Junior		(Senior	3	
Your major - Eq	nglish Literatur	<u>e</u>						
	isked to respond to the f		uestions/stat	ements o	n a 5 pt	scale. 1	will in	ndicate
leasUpoores/low	est, 5 will signify most/	best/highes	t, with 3 ind	icating a	verage (or mediu	m.	1
1. How interesti	ing did you find the mai	terial in this	s course?	1	2	3	4	(5)
. 2. Amount of co	ourse work (1 = low, 5 :	= high)		. 1	2	3	4.	5
3. Relevance of	f readings and lecture to	testing.	·	1	2	3	4	5
- 4:- "Payoffs" in	terms of insights or kn	owledge ga	ined	<u>-</u>	2	3	· 4	5
5. Workload in	n comparison to other H	onors Coll	ege courses.	3	2	(3)	4	5
6. Number of	hours per week needed	10 ргераге	for this com	rse - <u>U</u>	Q			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. F	low	fair	was	the	grading	in	this	course?
------	-----	------	-----	-----	---------	----	------	---------

1 2 3 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

I loved taking this course because it taught life lessons and book knowledge.

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes because it is a great class.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Study and attend class often to get the most out of this course.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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IESTER AND YEAR. <u>GOING 08</u> IRSE (DEPT. & NUMBER) <u>1054396H</u> SECTION <u>32</u> r classification - circle one:	864	PROF	ESSOR_	<u>Me bele</u>	hel
hman Sophomore Junior		•	Semio		
			:		
					ndicate
/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a	verage	or mediu	ım.	
How interesting did you find the material in this course?	1	2	3	4	(5)
Amount of course work (1 = low, 5 = high)	. 1	2	(3)	4	5
Relevance of readings and lecture to testing.	1	2	3	4	<u>E</u>)
"Payoffs" in terms of insights or knowledge gained."	··	2	3	. 4	E)
Workload in comparison to other Honors College courses.)	2	· (3)	Zļ.	5
Number of hours per week needed to prepare for this cours	c	3			
	hman Sophomore Junior 'majo: - VSV You will be asked to respond to the following questions/state typoorest/lowest, 5 will signify most/best/highest, with 3 indice How interesting did you find the material in this course? Amount of course work (1 = low, 5 = high) Relevance of readings and lecture to testing. "Payoffs" in terms of insights or knowledge gained." Workload in comparison to other Honors College courses.	hman Sophomore Junior majo: - PSYC You will be asked to respond to the following questions/statements of appoorest/lowest, 5 will signify most/best/highest, with 3 indicating a How interesting did you find the material in this course? Amount of course work (1 = low, 5 = high) Relevance of readings and lecture to testing. 1 "Payoffs" in terms of insights or knowledge gained.	releasification - circle one: hman Sophomore Junior major - PSYC You will be asked to respond to the following questions/statements on a 5 p Upogrest/lowest, 5 will signify most/best/highest, with 3 indicating average How interesting did you find the material in this course? 1 2 Amount of course work (1 = low, 5 = high) 1 2 Relevance of readings and lecture to testing. 1 2 "Payoffs" in terms of insights or knowledge gained: 1 2 Workload in comparison to other Honors College courses. 1 2	hman Sophomore Junior Senior Town will be asked to respond to the following questions/statements on a 5 pt scale. 1 Oppoorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medic How interesting did you find the material in this course? 1 2 3 Amount of course work (1 = low, 5 = high) 1 2 3 Relevance of readings and lecture to testing 1 2 3 "Payoffs" in terms of insights or knowledge gained: 1 2 3 Workload in comparison to other Honors College courses. 1 2 3	TRSE (DEPT. & NUMBER) 1034396H SECTION 32800 PROFESSOR 11 or classification - circle one: hman Sophomore Junior Senior You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will in the proposest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. How interesting did you find the material in this course? 1 2 3 4 Amount of course work (1 = low, 5 = high) 1 2 3 4 Relevance of readings and lecture to testing 1 2 3 4 "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 Workload in comparison to other Honors College courses. 1 2 3 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus,

8. H	ow fair was the grading in this course?	1	2	3	∠ ļ	5
9. S1	tudent interaction/participation was encouraged.	1 ·	2	3	4 .	5 · · ·
יול אוי	(That did you like most shout this course and why?					
10. V	What did you like most about this course and wby?					
11. V	What did you like least about this course and why? Any sugge	stions	for imp	roverne	nt?	
12. V	Yould you recommend another honors student take this cours	se with	this pro	ofessor?	Why. o	r why not?
13. V	What suggestions or advice would you give to students wishin	ng to	succeed	in this o	course?	
			-			
]4.]	Has this course strengthened or weakened your sense of cont	nectio	n to the	Honors	Colleg	e? Explain.

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COU	RSE (DEPT:	YEAR Spylog & NUMBER) REL59 1 - circle one:	2008 396 H SE	стюн <u>32</u>	866	PROFE	ESSOR _	pr.	Maghe	e
Freshi		Sophomore		Junior			(Senio:			
Your	majo:	Psychology							÷	
Y	ou will be as	ked to respond to the fo	ollowing q	iestions/stater	ments c	m a 5 pt	scale. 1	will in	ndicate	
leasi/p	oorest/lowe:	st, 5 will signify most/b	est/highes	t, with 3 indic	ating a	verage c	r mediu	ım.		
1. H	ow interestin	ig did you find the mate	erial in this	course?	1	2	$\binom{3}{3}$	4	. 5	
(_)					-				
					a.		2			
2. A	mount of cou	arse work (1 = low, $5 =$	high)		1	(2)	3.,	4	5	
	e e									
3. R	elevance of i	readings and lecture to	testing.		1	- 2	3	4	<u>5</u>	
~ 4: ¹ 5	Payoffs" in t	erms of insights or kno	wledge gai	ned	·j- · ·	···- 2····-	3	4		
- 5. V	Workload in G	comparison to other Ho	onors Colle	ge courses.	1	2	3	A	5	
6.	Number of b	ours per week needed 1	to prepare	for this course	ə	2			·	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3 4	(3)	;
9. Student interaction/participation was encouraged.	1	2	3 4	5	
	er i grandet ge				
10. What did you like most about this course and why?					
Excellent professor				·	
11. What did you like least about this course and why? An	y suggestions	s for impre	ovement?	- T not AP	ded
11. What did you like least about this course and why? Any The course it Thought we will neligions and how each 12. Would you recommend another honors student take the	self is be fall religion	not leing a affect	whouth peop	t moder de indiffer	n dai
Yes, pracisons te	eaching) 15 br	mpering	eccable	, honer
13. What suggestions or advice would you give to student			_		
come to c	lass				

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

not applicable

University of Bouston

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	er and year <u>Spw</u> (dept. & number) Reis	9 2008 SECTION_	·	PROFI	ESSOR		<u>. </u>	ŧ
Your class	sification - circle one:						2.00	
Freshman	Sophomore	Junior			Senic			
Yo⊪ шајс	D			/ /				
· You v	ill be asked to respond to the fo	ollowing questions/state	ements (on a 5 pt	scale. 1	will in	dicate	
leasi/poors	est/lowest, 5 will signify most/t	pest/highest, with 3 indi	cating a	verage (or medii	. ממו.		
1. How is	nteresting did you find the mais	erial in this course?	1	2	3	4	(5)	
				•			•	
2. Amou	nt of course work (1 = low, 5 =	high)	1	2	3	<u>4</u>	5	
			•			- '		
3., Releva	ance of readings and lecture to	testing.	1	2	3	4	5	
- 4:- "Payo	offs" in terms of insights or kno	wledge gained		2	3	· 4·····	<u>(5</u> -1)	
		~						
5. Work	load in comparison to other Ho	onors College courses.]	2	. 3	4	5	0
6. Num	ober of hours per week needed	to prepare for this cours	SC					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus

8. How fair was the grading in this course?	1	2 3	. 4		
9. Student interaction/participation was encouraged.	1	2 3	3 . 4	5	
10. What did you like most about this course and why? Church into dept Hungs amazingly deep	th psy	jcheo	loge	1-lea	rned
Hungs amazingly delp 11. What did you like least about this course and why? Any I loved if y	suggestions	250us s for impro	vement? •	Discus. Over tex vemori is unit and if	afron
12. Would you recommend another honors student take this of the solution of the unique of in death, feep publications. 13. What suggestions or advice would you give to students.	ie dis	CUSS	iòn	Class in Ca	he Inference of lege reel.
Read the book come 7	to ela	41.			
Lance not a pa honors courses		. 4			