

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) 2301 SECTION 21052 PROFESSOR Maya
Your classification - circle one: Engl

Freshman Sophomore Junior Senior

Your major: Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Student-teacher discussion because the works we have read this year are very philosophical. It gives a new perspective on life, and we talk about things that some other classes would not talk about like death, etc.

11. What did you like least about this course and why? Any suggestions for improvement?

Too much reading → time consuming
heavy reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes because it is enriching. you won't find another class like this anywhere else in the Honors College.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay on top of things! Read! Prepare for midterm/Anal early.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) EMBL 2361 SECTION 21052 PROFESSOR Dr. Maye
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The broad spectrum of ~~ideas~~ ideas presented in the material we covered

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the time frames did not allow a realistic amount of time to complete the reading assignments

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr Maya is fair and reasonable and discussion group is interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you have plenty of time to do the reading and don't take another course with a lot of reading assignments in the same semester

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. This course has broadened my perspective and the way I think about things

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Psychology SECTION 21052 PROFESSOR Maya
Your classification - circle one: Engl 2361

Freshman Sophomore Junior Senior

Your major: - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A
6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I liked the lectures by Maya - Lauster & several of the books we read (esp. The Plague)

11. What did you like least about this course and why? Any suggestions for improvement?

Probably the papers & the reading mat was either extremely difficult or boring - however, I'm happy I read them.. or will be in the long run.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - I love Maya & think she really encourages learning & thinking on a deeper level.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything - take notes @ lecture - write the papers in advance - study the lecture notes + themes for the midterm & final!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I've met some wonderful people and really come to just fall in love with the Honors College - it's my collegiate home away from home. ♡

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Engl. 2361-21052

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SEMESTER AND YEAR Spring 08

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Maya

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

~~Take~~ Taking in different ideas in our lives in stead of the common things we are all taught in levels K-12 of our education

11. What did you like least about this course and why? Any suggestions for improvement?

Adams - Jefferson letters

+ putting into question our government.

Because our Gov't seems to be on the Brink of chaos economically & all the

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, we put into view many different things.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened.

The Honor college is for great minds

- We Read great minds.

We are great minds

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) 2361 SECTION 2105C PROFESSOR MAYA

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BUSINESS ADMINISTRATION

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

THE DISCUSSION GROUP. TOPICS WERE OFTEN INTERESTING
AND PLACED GOD CONVERSATIONS

11. What did you like least about this course and why? Any suggestions for improvement?

THE LEADING. IT WAS VERY TIME CONSUMING.
NO; IT'S NECESSARY TO THE COURSE.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. SHE WAS NICE & RESPECTFUL OF THE STUDENTS

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ & ATTEND CLASS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEITHER.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 23561 SECTION 21052 PROFESSOR Dr. Meya

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why? It opened my mind a little bit.

11. What did you like least about this course and why? Any suggestions for improvement?

Boring.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - The professor is helpful & calm.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ. Set your mind to LIKING the course.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - met lots of people.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) ENGL 2361 SECTION 21052 PROFESSOR Maya
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? *Nietzsche and Montaigne, because they're fun to read.*

11. What did you like least about this course and why? Any suggestions for improvement?

Virginia Woolf and John Ruskin because they approached topics that would have been better represented by a few other books of their time

12. Would you recommend another honors student take this course with this professor? Why or why not?

N/A

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books and actually think about them

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, made more friends.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) 2361 SECTION 21052 PROFESSOR Morgan

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Chemical Engi.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the reading and discussion

11. What did you like least about this course and why? Any suggestions for improvement?

not enough time to read

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

read!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it made me come to the Honors college and work with students here

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Dr. Maya

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5 6

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ? Assume

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Philosophy of what ~~it~~ it means to be human.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES! Awesome teacher, extremely intelligent

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything, Don't Slack

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened I guess

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the insightful ideas

11. What did you like least about this course and why? Any suggestions for improvement?

the readings and attempts to understand b/c
sometimes they weren't explained
thoroughly

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes with Maya because she's great, but the
course is difficult

13. What suggestions or advice would you give to students wishing to succeed in this course?

stay on top of readings!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

um... I don't know. I'm a computer so I
tend to lack the "connection".

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) ENGL 2052 SECTION 2361 PROFESSOR Maya
Your classification - circle one:

Freshman Sophomore Junior Senior
Your major: - Undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 60

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The instructor, she lead discussion in an excellent manner.

11. What did you like least about this course and why? Any suggestions for improvement?

At times the lectures seemed difficult to understand but all the professors in human situation conveyed their points evently

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is very respectful and teaches a lot on many topics.

in a clear manner

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, and always come to discussion, you will learn a lot from professor Maya.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, enjoyed the course a lot.