

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) POLS SECTION 31674 PROFESSOR Leland

Your classification - circle one: 1336H

Freshman

Sophomore

Junior

Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I liked the discussion they really probed your thoughts on specific matters.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing really. A lot of people seem to enjoy the class, I enjoy the class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, Leland is relevant, intelligent, and encouraging.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class, participate in discussions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I see people from my class everywhere and we often discuss the previous class's discussion.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLS 1336H SECTION 31674 PROFESSOR Leland
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

it was very open and there
was lots of good discussion

11. What did you like least about this course and why? Any suggestions for improvement?

not staying on topic or being able
to cover everything per the syllabus

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, it is interesting and engaging

13. What suggestions or advice would you give to students wishing to succeed in this course?

read all the materials and speak often

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, I take it with
other honors students in
the honors college

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POls 1336 H SECTION 31674 PROFESSOR Leland
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: Communication & Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I loved the discussions. It was a great opp. to learn & to teach.

11. What did you like least about this course and why? Any suggestions for improvement?

It wasn't long enough to discuss "Big" issues.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because they will learn to take up new points of view.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Research!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It has shown me that a group of very diff individuals can debate w/o arguing.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) POLS 336 H SECTION 31674 PROFESSOR Weland
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Hotel Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

it was discussion based so you learned a lot not just about facts but about others opinions.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, ~~because~~ the class wasn't difficult, but it wasn't easy to the point you felt like you weren't learning or wasting your time.

13. What suggestions or advice would you give to students wishing to succeed in this course?

come to class; participate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) POLS 1330H SECTION 31674 PROFESSOR Leland
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

~~DUS-DISSE~~

DISCUSSION of current events including 2008 Presidential election.

11. What did you like least about this course and why? Any suggestions for improvement?

Spontaneity of it → everyday there's a ~~new~~ new article given out and discussed about

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she's incredibly knowledgeable and interesting and her teaching is truly full of insight.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be informative about current events

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) PaLS1336 SECTION 31674 PROFESSOR Leeland
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Discrepancy everyone was involved

11. What did you like least about this course and why? Any suggestions for improvement?

Too early

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, you will learn a lot

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate and come to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I feel knowledgeable about current issues

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLS SECTION 1336H PROFESSOR Leland

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 (3) 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 (3) 4 5

3. Relevance of readings and lecture to testing. 1 2 (3) 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 (3) 4 5

5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 (3) 4 5

8. How fair was the grading in this course?

1 2 3 (4) 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

The class discussions

Hearing other people's views

11. What did you like least about this course and why? Any suggestions for improvement?

We stayed stuck on a subject for too long
because it got boring and a drag.

Move on to a new topic, no more than 2 days

12. Would you recommend another honors student take this course with this professor? Why or why not? on it

Yes because it's educational
and the professor is nice

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class and answer all of the
questions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it gives more of
a sense who people are + where
they stand.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) POLS 1330H SECTION 31674 PROFESSOR Leland
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - English - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3-4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

I most liked discussing current events because they often seemed relevant to me. I felt affected and drawn in.

11. What did you like least about this course and why? Any suggestions for improvement?

Despite enjoying discussing the current events, I felt we didn't spend enough time on the history of American government.

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would suggest paying careful attention to/ working hard on the essays.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) 13364 SECTION 31674 PROFESSOR Belane
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The ability to discuss current issues and how it relates to our respective realities.

11. What did you like least about this course and why? Any suggestions for improvement?

I wish attendance was not part of your final grade.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - It is required for the Honors College anyway!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take time to read the essay and term papers & answer the questions carefully and precisely

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

adds philosophical context to the Honors College

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) POLS 336H SECTION 31674 PROFESSOR Leland
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - Graphic Communications.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The class discussions.
They allowed to understand
different perspectives.

11. What did you like least about this course and why? Any suggestions for improvement?

I feel that I wasn't graded
fairly. Maybe the effort should
be taken into consideration.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very interesting, great interaction

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class and participate.
Don't procrastinate on the essays.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, this is my
first time in the Honors
College + it has definitely
given me a good
impression.

THE HONORS COLLEGE

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SEMESTER AND YEAR Spring 08
 COURSE (DEPT. & NUMBER) POIS 31674 SECTION 31674 PROFESSOR Leland
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The topics that were discussed were very interesting and ~~the use of~~ debates were encouraged

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, ~~the professor~~ the professor encourages ~~debates~~ discussions that are relevant to current issues and what we are reading about in texts.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate and pay attention to essay questions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~weakened~~ ~~smaller~~ strengthened - smaller class sizes etc.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 08 31674
 COURSE (DEPT. & NUMBER) POLS 1336H SECTION ~~1236010~~ PROFESSOR Leland
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Graphic Design Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I think the instructor made this course enjoyable. Her way of running the classroom gave way to a fun learning environment. I didn't care for politics until now

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing, I loved the course

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, and "answer the question." Find good sources for your paper too.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Just having a class^{physically} in the Honors College has made me feel involved.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLS 1336H SECTION 31674 PROFESSOR Leland

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Pharm

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The class was entirely discussion-based. You don't need to prepare for class, just come in with an open mind and your own opinions to contribute.

11. What did you like least about this course and why? Any suggestions for improvement?

The professor is SO BIASED!! We never read any factual articles in this class (outside of our textbook, which we used maybe 6 times during the whole semester). Everything was just editorials that echoed her narrow thinking.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes and no. Although it was an okay class, I feel like the professor could have done a lot more to make the class more exciting. Projects, presentations, etc would have been a welcome addition.

13. What suggestions or advice would you give to students wishing to succeed in this course?

- Write great papers (lots of your own voice/analysis)
- Talk a lot in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Everyone bonded after class by complaining about how biased our professor was!!

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SEMESTER AND YEAR 2nd / Spring 2008
COURSE (DEPT. & NUMBER) _____ SECTION 31668 PROFESSOR Leland

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

This professor clearly had much insight of politics, she is very well read.

11. What did you like least about this course and why? Any suggestions for improvement?

I enjoyed the course plenty, she could grade paper a little more critically.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would, the insight this professor has in regards to politics is phenomenal.

13. What suggestions or advice would you give to students wishing to succeed in this course?

participate, listen, and be as analytical as possible.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has (smoothed) the process of entering the Honors College.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLS 13364 SECTION 31668 PROFESSOR Leland
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

We were exposed to a wide variety of important issues & cases, & giving a great background of the workings of the U.S. government.

11. What did you like least about this course and why? Any suggestions for improvement?

Perhaps read more cases & less articles

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, its a great ^{learning} environment.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings, spend time on your papers!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. The small class size & great ~~disc~~ discussions are the heart of the

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) polS 1330H SECTION 31608 PROFESSOR A. Leland
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses: 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The open discussions b/c we were free to express our opinions.

11. What did you like least about this course and why? Any suggestions for improvement?

I don't know off the top of my head - overall it was a good experience.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - b/c you are able to express ideas + are free to talk of issues

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the newspaper + keep up w/ what's going on in the world

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It's strengthened + opened my mind to the world - + connected me to the class.

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HONORS EVALUATION

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SEMESTER AND YEAR Freshman
COURSE (DEPT. & NUMBER) 336H SECTION 31 662 PROFESSOR Leland
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Bio

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The open nature of discussion

11. What did you like least about this course and why? Any suggestions for improvement?

The grading, but other than that it was great
There needs to be more explanation of expectations

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, a good teacher who encourages thought

13. What suggestions or advice would you give to students wishing to succeed in this course?

take care of writing

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it's not as hard
but still biased towards liberal arts

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) POLS 1335 SECTION 31668 PROFESSOR Leland
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - HRM/A

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Class discussions were interesting.
Liked the addition of current events

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she was very interesting. Good moderator for discussion

13. What suggestions or advice would you give to students wishing to succeed in this course?

Prep for class by pre-reading the topics

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, encourages interaction w/ students

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Polk 136H SECTION 31668 PROFESSOR Leland
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Undecided

You will be asked to respond to the following questions/statements on a 5 pt scale: 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - a few

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

Looking at cases because it was interesting to discuss.

11. What did you like least about this course and why? Any suggestions for improvement?

Spending so much time on the same subjects. (King)
I would have liked to move on sooner

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. they have to

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read + proof read papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

blah.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) POLS 1336H SECTION 31668 PROFESSOR Dr. Leband
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Poly Sci

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Small class, close discussions,

11. What did you like least about this course and why? Any suggestions for improvement?

Ack! I don't wanna talk about Roe v. Wade!!

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely. Very well taught & interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Speak up & research on your essays.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Very closely knit.