THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	MESTER AND YEAR Spring 2008 URSE (DEPT. & NUMBER) 1075 334 914 SECTION ur classification - circle one:	37156	PROFES	SOR Le	Veavx				
Free	shman Sophomore Junior		i	Senior					
You	ur major - creatine writing								
	You will be asked to respond to the following questions/s	tatements o	on a 5 pt sc	ale. 1 will	indicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting did you find the material in this course?	1	2 '- (3	D 4	5				
)									
^					. '				
2	Amount of course work $(1 = low, 5 = high)$	1	2 3	(4)	5 .				
3. I	Relevance of readings and lecture to testing.	., 1	2, 3	4	5				
4. "	"Payoffs" in terms of insights or knowledge gained.	1	2) 4	5				
5. V	Workload in comparison to other Honors College courses.	1:10	2 3	4	5				
6.]	Number of hours per week needed to prepare for this cour	se							
j)									
7. Pr	rofessor's course expectations and grading procedures wer	re clearly co	onveyed b	y the sylla	ibus.				

1

2

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

1 like Levenux's style of teaching.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like the reading. It was don't worked and difficult to understand

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure! She's pretty cool

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It's pretty much the sames

I already just pretty comme ded

THE HONORS COLLEGE

HONORS EVALUATION

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Your classific	cation - circle one:	349SECTION 3	715 W	_ PROF			<u>au</u> X
Freshman Your major -	Sophomore	Junior			Sen	iior	
You will	be asked to respond to the follow	ving questions/stat	ements	on a 5 p	t scale	. 1 will in	dicate
least/poorest/	lowest, 5 will signify most/best/	highest, with 3 ind	icating a	average	or med	lium,	
1. How inter	resting did you find the material	in this course?	1	2	3	(A)	5
2. Amount o	of course work $(1 = low, 5 = high$	1)	1	2	3	4	5
3. Relevance	e of readings and lecture to testing	g.	1	2	3	(A)	5
4. "Payoffs"	in terms of insights or knowled	ge gained.	1	2	3	4	5
5. Workload	in comparison to other Honors	College courses.	. 1	2	3	4	5
6. Number o	of hours per week needed to prep	pare for this course		4		:	
) 7. Professor's	course expectations and grading	procedures were	clearly (conveve	ed by th	ne svllahr	18

8. How fair was the grading in this course?		1	2	(3)	4	5		(-)
9. Student interaction/participation was encouraged.		1	2	3	4	5		
10. What did you like most about this course and why?								
11. What did you like least about this course and why? A	Any sugg	estions	for im	proveme	ent?			
12. Would you recommend another honors student take the state of the s	this cours	se with	this pr	ofessor?	Why. o.	r why no	t?)
13. What suggestions or advice would you give to student Always keep up with Ask for specific in str	nts wishing re	ng to si adiq	acceed 9Si	in this c	ourse?	922	ignm	ents

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE (D	AND YEAR <u>Spring</u> 2008 DEPT. & NUMBER) / 3349 cation - circle one:	SECTION _	37156	PRO	FESSOI	z Lel	leaux			
Freshman	Sophomore	Junior			Sen	ior				
Your major.	-									
You will	be asked to respond to the following	ing questions/s	tatements	s on a 5 p	pt scale.	l will i	ndicate			
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How inte	cresting did you find the material in	n this course?	1	2	3	4	5			
	of course work $(1 = low, 5 = high)$, :	1	(2)	3	4	5			
	, , ,		-		٥	,				
3. Relevano	e of readings and lecture to testing		1	2	3	4	5			
4. "Payoffs'	' in terms of insights or knowledge	e gained.	. 1	2	(3)	4	5			
5. Workload	l in comparison to other Honors C	ollege courses.	1	÷ 2	3	4	5			
6. Number	of hours per week needed to prepa	re for this cour	rse	1.						
···. Professor's	s course expectations and grading	procedures wei	e clearly	conveye	ed by the	e svllab	us.			

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? Interesting Readings					
11. What did you like least about this course and why? Any sug	ggestions	for im	provem	ent?	
12. Would you recommend another honors student take this could be seen to be	urse with	this pr	ofessor'	? Why. or	r why not?
13. What suggestions or advice would you give to students wish Read all Materials before	hing to s	ucceed lass	in this c	course?	
14. Has this course strengthened or weakened your sense of con	nection	to the I	Honors (College?	' Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SOME 2008 COURSE (DEPT. & NUMBER) 3349 H SECTION 37 Your classification - circle one:	1156	_PROI	FESSOI	<u>Lev</u>	'eau					
Freshman Sophomore Junior			Sen	ior						
Your major - Creative Writing										
You will be asked to respond to the following questions/sta	tements (on a 5 p	ot scale.	l will ir	ıdicate					
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	2	. 3	$\binom{4}{4}$	5					
\										
2. Amount of course work (1 = low, 5 = high)	. 1	2	3	\widehat{A}	5					
		4		(<i>J</i>					
		-								
3. Relevance of readings and lecture to testing.	1	2	3	4	5					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	$\binom{5}{2}$					
		-	~							
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5					
6 November of house reserved and date of the control of the contro		12)							
6. Number of hours per week needed to prepare for this course	e	-/-	2_		,					
					•					
7. Professor's course expectations and grading procedures were	clearly of	convey	ea by th	ie syllabi	IS.					

8. How fair was the grading in this course?	*.	1	2	3	4	(5)	(
							er a
						\sim	
9. Student interaction/participation was encour	raged.	1	2	3	4	(5)	
				:		•	e e e e e e e e e e e e e e e e e e e
Not only ouch we read as got to discuss them.	nd why? bad bo	vutica	leve	rds'	++1	naigh	ts, we
11. What did you like least about this course and There is a lot of rea		suggestion	s for im	orovem	ent?		
12. Would you recommend another honors study S. Levelance is very teaching as well a assignments 13. What suggestions or advice would you give Complete all reading	STYCUC IS CYCCU e to students y	PH TOV Pive vi vishing to	VOA WWW Succeed	えか しか in this	l Ne CON	nos to)
14. Has this course strengthened or weakened y	your sense of	connection	n to the F	Ionors	College	e? Explain.	
Strengthened in feel intimidated by my thoughts in fic	y voic	eng i	my w	cp	in 10 ors	n ov Sud	ent.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SPAN 2008 COURSE (DEPT. & NUMBER) Pols 3349 SECTION 37 Your classification - circle one:	156	PRO	FESSOR	Cev	eque					
Freshman Sophomore Junior Your major - Pols / Sports Admin			Senio	or	>					
You will be asked to respond to the following questions/state	ment	s on a 5	pt scale.	l will i	indicate					
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1. How interesting did you find the material in this course?	1	. 2	3	4	5					
)			6							
2. Amount of course work (1 = low, 5 = high)	1	2	1 (3)	47	5					
					٠					
3. Relevance of readings and lecture to testing.	1	2	(3)	4	. 5					
	<u>-</u>	-		•	_					
4. "Payoffs" in terms of insights or knowledge gained.	1	$\binom{2}{2}$	3	4	5					
5. Workload in comparison to other Honors College courses.	. 1	. 2	B	4	5					
6. Number of hours per week needed to prepare for this course	- 	3								
(Professor's course expectations and grading procedures were continuously).	clearly	y convey 2	ed by the	syllal	ous. 5					

8. How fair was the grading in this course?

2 3 4

3

(5)

- 9. Student interaction/participation was encouraged.
- 2
- 4
 - (5)

10. What did you like most about this course and why?

Good Ascussions

11. What did you like least about this course and why? Any suggestions for improvement?

A lot of realmy

12. Would you recommend another honors student take this course with this professor? Why or why not?

les, very good pols professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read & prepare

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

THE HONORS COLLEGE

HONORS EVALUATION

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C	EMESTER AND YEAR <u>Spring 08</u> DURSE (DEPT. & NUMBER) <u>POLS 33494</u> SECTION <u>37</u> 1 Dur classification - circle one:	56	PRO	FESSOR	Leve	rux				
Fr	eshman Sophomore Junior		•	Senio	or					
Y	or main - Biology									
	You will be asked to respond to the following questions/stater	nents o	n a 5	pt scale.	1 will in	dicate				
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting did you find the material in this course?	1	2	3	4	5				
				ϵ		:				
2.	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5				
			•							
3.	Relevance of readings and lecture to testing.	1	2	3	4	5				
•				£.		•				
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5				
5.	Workload in comparison to other Honors College courses.	1 .	2	(3)	4	5				
6.	Number of hours per week needed to prepare for this course	_ 2	-3							
.) ~/.	Professor's course expectations and grading procedures were c	learly	conve	yed by th	e syllab	ous.				

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4 (5)
10. What did you like most about this course and why? - Easy to understand readings - Connections to current events better understand 11. What did you like least about this course and why? Any sugg					
12. Would you recommend another honors student take this cours Yes she's very nice and (readings and gradings)	se with not	this pro	fessor? diff	Why or w	/hy_not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Put lots of effort into the amendment project

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SOLING OS COURSE (DEPT. & NUMBER) POLS 3349 SECTION 373	L56	PROF	ESSOR	Le Ve	aux
Your classification - circle one:					
Freshman Sophomore Junior			Senio	or	
Your major - Philosophy				•	
You will be asked to respond to the following questions/states	ments (on a 5 pt	scale.	l will in	dicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage	or medi	um.	
1. How interesting did you find the material in this course?	1	2	0	4	5
		6			
2. Amount of course work (1 = low, 5 = high)	1	2		4	5
3. Relevance of readings and lecture to testing.	1	2	3	0	5
4. "Payoffs" in terms of insights or knowledge gained.		· 2	3	4	· ····· 5
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6. Number of hours per week needed to prepare for this cours	e -	5			
7. Professor's course expectations and grading procedures were	e clearl	у сопус	eyed by	the sylla	abus.

8.	How	fair was	the	grading	in	this	course?

1 2 3 4 (5)

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

Professor encouraged participation and current is sues were discussed

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Les Carading is fair and you are

 not over burdened with course work
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthend - met knew people

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2009 COURSE (DEPT. & NUMBER) POLS 349 H SECTION 3 Your classification - circle one:	1156	_PROF	ESSOR	Leve	<u>aux</u>
Freshman Sophomore Junior Your major - Pre-bus.			Senio	or	
You will be asked to respond to the following questions/sta	tements	on a 5 pi	scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	verage	or medi	um.	
1. How interesting did you find the material in this course?	1	2	/ 3	4	5
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	(2)	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6. Number of hours per week needed to prepare for this cours	se	7			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

3

8. How fair was the grading in this course?		i)	2	3	4	5
9. Student interaction/participation was encouraged.	1		2	3	4	
				; · · · · ·		
10. What did you like most about this course and why?	-				•.	
11. What did you like least about this course and why? Any	suggesti	ons fo	or impi	oveme	nt?	
12. Would you recommend another honors student take this	course v	vith th	is pro	fessor?	Why. or	why not?
	· · · .					
13. What suggestions or advice would you give to students	wishing t	o suc	ceed in	this co	ourse?	
	•					
14. Has this course strengthened or weakened your sense of	connection	on to	the Ho	nors Co	ollege?	Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR <u>Spring</u> 2008 COURSE (DEPT. & NUMBER) <u>POLS</u> 3349# SECTION <u>37156</u> PROFESSOR <u>Je Veux</u> Your classification - circle one:								
Freshman Sophomore Junior)		Sen	ior				
Your major - Geology								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind								
1. How interesting did you find the material in this course?	1	2	3	4	(3)			
	-	-	J	•	٧			
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	(4)	5			
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)			
	-							
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	3			
				÷				
5. Workload in comparison to other Honors College courses.	1	2	3	<i>(</i> 4)	5			
. Workload in comparison to other fronties contege courses.	1	∠	J	4)	J			
-								
6. Number of hours per week needed to prepare for this course	- E)						
								
7. Professor's course expectations and grading procedures were	clearly	conveva	ed by tl	ne gwllah	ານເ			

1

2

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? Discussing relevant topics about the government and politics.	†				
11. What did you like least about this course and why? Any s Nothing	suggestions	s for imp	orovem	ent?	
12. Would you recommend another honors student take this of Ves, very stimulating intelled. Inspires you to take part other field that you like. Multi-like would you give to students with Read and don't be speak out.	in po akes dishing to s	ly. litics your	or think	any	
14. Has this course strengthened or weakened your sense of constant of the strengthened, none of courses make me an itellectual. I dischere that no other	f my feet	oti	ner ke		? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors. College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YI COURSE (DEPT. &) Your classification - o	NUMBĚR) <u>13719</u>	08 56 S	ECTION POL	s 3349	PROFI	ESSOR _	LeVe	<u>au</u> x
Freshman	Sophomore		Junior			Senio		
Your majo; - Biblo	94							
You will be asked	I to respond to the fo	4.53						dicate
least/poorest/lowest,	5 will signify most/b	est/high	est, with 3 indic	cating av	erage (or mediu	m.	
1. How interesting o	lid you find the mate	rial in th	nis course?	1	2	(3)	4	5
					r			
2 Amount of cours	e work (1 = low, 5 =	high)		1	2	(3)	4	5
2. Amount of cours	z work (1 zow, z	***5**/						
		-		•		_		
3. Relevance of rea	dings and lecture to 1	testing.		1	2	(3)	4	5
	•						-	
•			•		يد	-		
- 4- "Payoffs" in terr	ns of insights or kno	wledge: į	gained		2	3	4)	5
•			•		•			
5. Workload in cor	nparison to other Ho	nors Co	llege courses.	1	2	3	4	5
			•		<i></i>		1	
6. Number of hou	rs per week needed t	o prepar	e for this cours	se - <u>3</u>	5_			
•								
<u>)</u> .								
7. Professor's cours	se expectations and g	grading p	procedures wer	e clearly	conve	yed by ti	he sylla	ıbus.

- 9. Student interaction/participation was encouraged.
- 1 2 3 (4)
- 10. What did you like most about this course and why?

 I liked having reaction papers instead of strictly analytical papers
- 11. What did you like least about this course and why? Any suggestions for improvement? Having a final paper and a final exam.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Yes it was interesting and kept me updated with the news.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Stay on top of the readings and take notes.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened because I was in a class with almost all Honors

 students, so I got to interact with people I usually would not
 have class with since I am a Biology majori

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SPRING OF COURSE (DEPT. & NUMBER) fols 3349 H SECTION 37 Your classification - circle one:	156	_PRO	FESSOR	LEVE	AX_
Freshman Sophomore Junior			Senio	r	
Your major - BIOMEDICAL ENGINEERING					
You will be asked to respond to the following questions/state:	ments	on a 5 j	ot scale.	will in	ıdicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating	average	or medi	ım.	
1. How interesting did you find the material in this course?	1	2	(3)	4	5
2. Amount of course work (1 = low, 5 = high)	1.1	2	3	4	5
	·			-	
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	•	2	 -		
7. Professor's course expectations and grading procedures were c	learly :	convey	ed by the	svllabi	us.

8.	How fair was the grading in this course?	1	2	3	4	(5)	
9.	Student interaction/participation was encouraged.	1	2	3	4	5	
10	. What did you like most about this course and why? INTERESTING DISCUSSIONS AND	VΑ	らいい	091	NION	5	
11	. What did you like least about this course and why? Any sugg		s for impi	ovem	ent?		
12	. Would you recommend another honors student take this cours						
	NOT TOO HARD	÷					. •
13	. What suggestions or advice would you give to students wishi	ng to	succeed in	ı this c	course?		
	YOU MAYNNOT HAVE TO REAT HAVE TO PARTILIPATE.					0	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED: I KNOW MORE STUDENTS

THE HONORS COLLEGE

HONORS EVALUATION

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C	EMESTER AND YEAR Species 08 DURSE (DEPT. & NUMBER) 1965 3749 SECTION 3 Dur classification - circle one:	7156	_PRO	FESSOF	LeVen	Χ
Fr	eshman Sophomore Junior			Seni	or	
Y	our major - Industrial Engineering				•	
	You will be asked to respond to the following questions/sta	atements	on a 5	pt scale.	1 will i	ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 in	dicating a	verage	or med	ium.	
1.	How interesting did you find the material in this course?	Ġ	2	3	4	5
2.	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
3.	Relevance of readings and lecture to testing.	1	2	(3)	4	, 5
4.	"Payoffs" in terms of insights or knowledge gained.	1 -	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4 .	5
6.	Number of hours per week needed to prepare for this cours	e	}			
j			•			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 I liked the general concent events class introduction because it knows on what, hopening in the world.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 The 9/47/e readings because they never't very interestions.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes. Le Venux is an excellent prolesses even though the mattern 1 is not of interest to

 me Or. Lebenx is excellent about it and malker me look for that deeper interest.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 If you make the time to read and come to Class you will excel,
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Weakered. I really Farger in unit a honors course Scause there are

 so many students and the class takes place in Asne, Arnold It doesn't

 have that some Small, safe, Felins,

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 2nd Sen Und year					
COURSE (DEPT. & NUMBER) SECTION	<u> </u>	_PROF	ESSOR		
Your classification - circle one:					
Freshman (Sophornore) Junior			Seni	or	
Your major - Undeclared		•			
You will be asked to respond to the following questions/state	mente	on a 5 n	t coale	1 will i	ndicate
					·
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates the significant of the significant	cating a	verage	or medi	um.	
1. How interesting did you find the material in this course?	1	$\left(2\right)$	3	4	5
2. Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
			\cup		
	٠	•			
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	F3	3	4	5
4. Fayons in terms of insights of knowledge gamed.		(2)	3	7	J
5 Workland in communican to other Henry College communication	1	. 2	(2)	4	5
5. Workload in comparison to other Honors College courses.	1 .	2	(3)	- 4	<i>J</i> .
	. 7				
6. Number of hours per week needed to prepare for this course		,			
· ·					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?			•			
Some of the amendments p	roje	ct	S			
11. What did you like least about this course and why? Any sugge The course went over a lost larned in the previous follows follow sci history, so a lost of it was 12. Would you recommend another honors student take this course less she is a fair grant of the course o	C(c	F SS QG((1 this pi	thing or y for ofessor?	S J in	Amer	7(24)
13. What suggestions or advice would you give to students wishing	ng to s	ucceed	in this c	ourse?		
Pick a good amendment	gol	ρῖĊ.				
14. Has this course strengthened or weakened your sense of conn. Slighty strengthened. I met	ection	to the I	Honors C	College? Peopl	'Explain. L AA	
Slightly strengthened. I met falked to a few people that	المرا	ve	pre	H	(00	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR <u>Soung 2008</u> COURSE (DEPT. & NUMBER) <u>Poly3349 H</u> SECTION <u>37</u> Your classification - circle one:	7156	PROFI	ESSOR ₋	LeV	ealux
Freshman Sophomore Junior			Senio	r	* *
Your major - Scology		20 - 20 - 40 20	• .•		
You will be asked to espond to the following questions/state	ements	on a 5 pt	scale. 1	will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	icating a	iverage (or medit	ım.	
1. How interesting did you find the material in this course?	1	2	3 2	4	(5)
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	e	7-8			
)					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2

1

 $\bigcirc{3}$

.

o. How fair was the grading in this course?	1	2 (3)	4 5	
			1.3	
9. Student interaction/participation was encouraged.	. 1	2 3	4 (5)	
10. What did you like most about this course and why? Discussion of Current political. Class discussions allowed for	events good debo	ite		
11. What did you like least about this course and why? Any Instructions for assignment con	y suggestions f	or improvem	ent? wyf	
12. Would you recommend another honors student take this Ves, be Le Veaux is very knowled the course makes it very inforce	s course with the	his professor	Why or why n	iot?
13. What suggestions or advice would you give to students Make sure you read all assign they will be discussed	wishing to suc ments beg	sceed in this o	ourse? class who	ne
14. Has this course strengthened or weakened your sense of Strengthened. I like the open of the debate and challenge of	f connection to windedness them opin	the Honors (and a	College? Explai	n.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YE COURSE (DEPT. & I Your classification - c	EAR <u>2008 Spr.</u> NUMBER) circle one:	SECTION _	3349 н	_ PROI	FESSOR	Le_	Veau:	×
Freshman	Sophomore	Junior			Seni	or		
Your major -	Biology & Eas	nomics						
	to respond to the follo			on a 5 p	ot scale.	1 will i	ndicate	
least/poorest/lowest, 5	will signify most/best	highest, with 3 i	ndicating :	average	or med	ium.		
1. How interesting d	id you find the materia	l in this course?	1	2	3	4	5	
· · ·)								
2. Amount of course	work $(1 = low, 5 = high$	zh)	1	2	3	4	(5)	٠.
	,	,				•		
	• •							
3. Relevance of read	ings and lecture to test	ing.	1	2	. 3	4	5	
					÷			
4 "Pavoffs" in terms	of insights or knowle	dae asined	1	2	<u>B</u>	4	. 5	
I wy olio mi tollino	of morgins of knowled	age gamed.	1	2	رق	4	3	
5. Workload in comp	parison to other Honors	College courses	. 1	2	3	4	5	
6. Number of hours	per week needed to pro	epare for this cou	rse -					
•				· · · · · · · · · · · · · · · · · · ·			-	
Y.								
$\frac{1}{7}$. Professor's course ϵ	expectations and grading	ng procedures we	re clearly	conveye	ed by the	e syllab	us.	

8. How fair was the grading in this course?	1 2	3 4 5	_
			÷ :
9. Student interaction/participation was encouraged.	1 2		
10. What did you like most about this course and why?			
			92° 4
11. What did you like least about this course and why? Any su	ggestions for im	provement?	
			· · · · · · · · · · · · · · · · · · ·
12. Would you recommend another honors student take this co	ourse with this pr	rofessor? Why or why	not?
13. What suggestions or advice would you give to students wi			
	est de la		
14. Has this course strengthened or weakened your sense of co	onnection to the	Honors College? Expl	ain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	EMESTER AND YEDURSE (DEPT. & Nour classification - ci	IUMBER) Pols 3349 H	SECTION 37150		_ PROFI	ESSOR	Leve	צטע
Fre	eshman	Sophomore	Junior			Seni	or	
Yo	our major - Finance	· <u>0</u>						
	You will be asked	to respond to the following	ng questions/staten	nents	on a 5 pt	scale.	1 will ir	ndicate
lea	st/poorest/lowest, 5	will signify most/best/hig	ghest, with 3 indica	ating	average (or med	ium.	
1.	How interesting di	d you find the material in	this course?	1	()	3	4	5
- (*) - (*)								
2.	Amount of course	work $(1 = low, 5 = high)$		1	2	3	4 -	(5)
								_
3.	Relevance of readi	ngs and lecture to testing	•	1	2	(3)	4	5
								•
4.	"Pavoffs" in terms	of insights or knowledge	e gained.	1	(2)	3 3	4	- 5
			Burren	-				_
_	337 11 3.		19			2		_
5,	workload in comp	arison to other Honors C	ollege courses.	1	2	3	(4)	5
						-		
6.	Number of hours	per week needed to prepa	are for this course	-	4			
		• •						
)								
7.	Professor's course e	expectations and grading	procedures were c	learly	conveye	ed by ti	he syllał	ous.

8. How fair was the grading in this course?		1	2	(3)	4	5
	**.					
	0.00					
9. Student interaction/participation was encouraged		1	2	3	4	(5)
						* 4 - 4
10. What did you like most about this course and wh	ıy?			•		
Interaction						
11. What did you like least about this course and whe heading 5 to a long	y? Any sugg			proveme		
12. Would you recommend another honors student to No. Grady 15 ambigues	ius, see	ms	like	grad	es or	7
Prof wants to hear 13. What suggestions or advice would you give to st	on L	Ned b	cceed	you in this co	/ sa	y what
						÷
14. Has this course strengthened or weakened your s	ense of conn	ection t He	o the I - <i>ClO</i>	Honors C	ollege? Jas	Explain.
more dilicult	three	λ	ell.	12/2/	W-	· · · · ·

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AN COURSE (DEP Your classificati	T. & NUMBER) 1045 3240	3 H SECTION 3	7155	_ PROF	ESSOR	Leve	**	
Freshman	Sophomore	Junior	>		Senio	or		
Your major	Farace							
You wili be	asked to respond to the follo	wing questions/state	ements	on a 5 p	t scale.]	will in	dicate	
least/poorest/lov	vest, 5 will signify most/best	t/highest, with 3 indi	icating a	average	or medi	ım.		
1. How interest	ting did you find the materia	d in this course?	1	2	3 (4	5	
)								
2. Amount of c	course work $(1 = low, 5 = high$	gh)	1	2	(3)	4	5	
			-					
3. Relevance of	f readings and lecture to test	ing.	,1	2	3 ((4)	5	
					. **	٠		-
4. "Payoffs" in	terms of insights or knowled	dge gained.	1	2	3	4	5	
					_		_	
5. Workload in	comparison to other Honors	s College courses.	1	2 .	3	А	5	
	1	- comogo comboo.		-		7	,	
	`							
6. Number of h	nours per week needed to pro	epare for this course	Z	<u> </u>				
)								
/. Professor's co	ourse expectations and gradin	ng procedures were	clearly (conveye	d by the	syllabu	s.	

8. How fair was the grading in this course?		1 2	3	4	5
9. Student interaction/participation was encouraged.	. 1	. 2	3 .	4	(5)
10. What did you like most about this course and why?					
11. What did you like least about this course and why? A	ny suggesti	ions for i	mproveme	ent?	
12. Would you recommend another honors student take to yes, the is very interesting,					
13. What suggestions or advice would you give to studen	ts wishing	to succee	ed in this c	ourse?	
14. Has this course strengthened or weakened your sense					

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR 50109 2008 COURSE (DEPT. & NUMBER) DOLS3347SECTION - Your classification - circle one:				Veaux
Freshman Sophomore Junior	per edi		Senior	
Your major - Compoter Science		12	and the second	
You will be asked to respond to the following questions/sta	tements	on a 5 pt	scale. 1 will	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	licating a	iverage o	or medium.	
1. How interesting did you find the material in this course?	1	2	3 4	$\left(\begin{array}{c} 2 \\ 3 \end{array}\right)^{n}$
en de la companya de La companya de la co				
2. Amount of course work $(1 = low, 5 = high)$	1	2	3 (4) 5
			2	
3. Relevance of readings and lecture to testing.	1	2	3 4	(3)
		į.		
4. "Payoffs" in terms of insights or knowledge gained.	. 1.	2	3 4	(5)
5. Workload in comparison to other Honors College courses.	1	2 2	3 (4) 5
	-	1.00		Taran ayan ayan da sa
6 Nymbor of house non-vestle and date and Coulties		IF.	Stand Commence	
6. Number of hours per week needed to prepare for this cours	.e -	<u>, </u>	_	
) 7. Professor's course expectations and grading procedures were	e clearly	converse	l by the cult	abus
1 to	l cicarry	oursele J	2 <i>1</i>	TS
	1	_	<i>→</i> 7	1 2 }

8. How fair was the grading in this course?	: .	1	2	3	4	5	
9. Student interaction/participation was encouraged.		1	2	3	$\overline{4}$	5	
				i su j	<i>6</i> 0		
10. What did you like most about this course and why?					` .		
I enjoyed the news briefs before	class.		Ser _{ser}		·		
Taking it during an election ye	an nules	7		್ಷ ಚಿಕ್ಕಣ		en er e	
11. What did you like least about this course and why? I The large amount of reading, but into co	is med	<u>cess</u>	any	proven	nent?	sight	
12. Would you recommend another honors student take	this course	e with	this pr	ofesso	r? Why.o	r why not?	
				2.5			
13. What suggestions or advice would you give to stude	ents wishin	g to s	ucceed on O	in this	course?		
14. Has this course strengthened or weakened your sens	se of conne	ction	to the I	Honors	College'	? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) 3349 H SECTION 37156 PROFESSOR Le Veaux Your classification - circle one: ROVS						
Freshman Sophomore Junior			Senie	or		
Your major - Mechanical Engineering		ı				
You will be asked to respond to the following questions/staten	nents	on a 5 p	ot scale.	l will in	dicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating	average	or medi	um.		
1. How interesting did you find the material in this course?	1	2	3	4	5	
2. Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5	
			<u> </u>			
2. Delevenes of modimes and leading to the time.	4				_	
3. Relevance of readings and lecture to testing.	1	2	3	4)	5	
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	. 5	
		-				
		•				
5. Workload in comparison to other Honors College courses.	1	2	(3)	A	_	
5. Workload in Comparison to other Honors Conege courses.	1	2	(3)	4	5	
					•	
6. Number of hours per week needed to prepare for this course -		6				
7. Professor's course expectations and grading procedures were clo	early	convey	ed by the	syllabu	1S.	

1

2

8. How fair was the grading in this course?

- 2

- 9. Student interaction/participation was encouraged.
- 1
- 2
- (5)

10. What did you like most about this course and why?

the amount of discussion encouraged in class it allows for a better understanding of the material

11. What did you like least about this course and why? Any suggestions for improvement?

Writing, no I just dislike writing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Ves, Leveaux is great!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all of the reading and stay ontop of assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened via networking

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SAME ACCE COURSE (DEPT. & NUMBER) 125 3349 H Your classification - circle one:	37156	_PROF	ESSOF	Lev	laux
Freshman Sophomore Junior			Seni	or	
Your major - Theatre					
You will be asked to respond to the following questions/st	atements	on a 5 p	ot scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 in	idicating a	iverage	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	5
2. Amount of course work $(1 = low, 5 = high)$	1 1 2	2	3	4	(5)
			, <u>.</u>		
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
					•
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4) 5
			•		
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)
6. Number of hours per week needed to prepare for this cour	rse - <u>4</u> -	-5	·		
7. Professor's course expectations and grading procedures were	re clearly	convey	ed by th	e syllal	ous.

8. How fair was the grading in this course?	1	2	(3)	(4)	5	· (
9. Student interaction/participation was encouraged.	1	2	3	4	(3)	
10. What did you like most about this course and why? Very interesting Concepts. Topessor really e	incource J	yal 5	fudem	156	then &	in depth,
11. What did you like least about this course and why? Any sug A bit two much reading, just diffact to Grading is a bit un fair	ggestions	s for im WOW	provem 7d Mi	ent?	hedule.	
12. Would you recommend another honors student take this con Yes, Shu is very interested in team						
13. What suggestions or advice would you give to students wis Don't take many hours who this Thereone	hing to s . るv	eucceed	in this	course?	? ;	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

More Connection de recetage.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND COURSE (DEPT. a Your classification	& NUMBER) <u>33444</u>	SECTION <u>371</u>	56	PROFES	SSOR _	Lyver	
Freshman	Sophomore	Junior		. 2	Senior		
Your major	Finance						
	ced to respond to the follow	· · · · · · · · · · · · · · · · · · ·					licate
leasi/poorest/lowes	t, 5 will signify most/best/h	ighest, with 3 indic	cating av	verage or	· mediu	m.	
1. How interesting	g did you find the material i	n this course?	1	2,2	3	4	5
				7			
Amount of cou	arse work $(1 = low, 5 = high)$)	1	2	3	4	5
		•					
		•		* **			
3. Relevance of r	eadings and lecture to testin	g.	1	2	3	4	5
		·				:	. :
4. "Payoffs" in te	erms of insights or knowled	ge gained.	1	2:	3	<i>y</i>	5
·							
5 Worldood in c	comparison to other Honors	College courses.	1	2	3	(4)	5
5. WOIRIORG III C	omparison to ome. Henore	C0220B1 00 112 010	_		•	0	
6. Number of h	ours per week needed to pre	pare for this cours	e	9			
()							

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How fair was the grading in this course?	1	2	3	4	5	
9.	Student interaction/participation was encouraged.	1	2	3	<i>A</i>)	5	
					9		
10.	What did you like most about this course and why?				a A		
	Yes						٠
						•	
11.	What did you like least about this course and why? Any sugg	estions	for im	proven	nent?	e.	
	Yes		• '				
	105						
12.	Would you recommend another honors student take this cour	se with	this pr	ofesso	r? Why. c	r why not	t?
	Yes						
13	What suggestions or advice would you give to students wish	ing to	succeed	in this	course?		
	Ve 5						
	()						

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT. & Your classification	YEAR <u>Spring 20</u> & NUMBER) <u>POLS 33</u> - circle one:	37 SECTION 37	156	PROFE	SSOR .	Leveo	<u>:Х и</u> :
Freshman	Sophomore	Junior			Senio	r	
Your major&	lectrical Engineering						
	ced to respond to the following						dicate
leasi/poorest/lowest	t, 5 will signify most/bes	st/highest, with 3 indic	cating a	verage o	r medi	ım.	
1. How interesting	g did you find the materi	al in this course?	1	2 .	3	4	Ø
2. Amount of cou	arse work (1 = low, 5 = h	igh)	1 .	2	<u></u>	<u>(4)</u>	
3. Relevance of re	eadings and lecture to te	sting.	1	2	3	4	5
4 "Payoffs" in te	erms of insights or know	ledge gained	1	2	3	- · · · 4 ·······	5
5. Workload in c	comparison to other Hone	ors College courses.	1	2	3	4	5
6. Number of ho	ours per week needed to	prepare for this cours	se	5			
7. Professor's co	urse expectations and gra	ading procedures wer	e clearly 1	y conve	yed by [.] 3	the sylla	abus. 5

8.	How	fair	was	the	grading	in	this	course?

1 2 3 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

elt got you really chinking and analyzing politics

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, shir good

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read a lot nure than negotined, a also know current events

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutro

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR June 2008 COURSE (DEPT. & NUMBER) 2853494 SECTION 371 Your classification - circle one:	56	_PROF	ESSOR	Lei	leanx
Freshman Sophomore Junior			Seni	or	S. J. S.
Your major - 1 / 1 -)c.					
You will be asked to respond to the following questions/staten	aents	on a 5 p	t scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating a	average	or med	ium.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	$\left(\begin{array}{c} \\ 5 \end{array}\right)$
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course	•	5			Agentic .
7. Professor's course expectations and grading procedures were c	learly	convey	ed by tl	ne sylla	bus.

8. How fair was the grading in this course?		1	2	3	4	(5)	
9. Student interaction/participation was encouraged.		1	2	3	4	(5)	
10. What did you like most about this course and why?	· ·	ing se Lin (Nasa					
12-1-14 UV						1	
11. What did you like least about this course and why? Any Class to big	y sugge	stions i	for im	proveme	nt?		
12. Would you recommend another honors student take this	s course	with t	his pr	ofessor?	Why.	or why not?	
13. What suggestions or advice would you give to students the real and	wishing	g to su	Cceed	in this co	ourse?		
14. Has this course strengthened or weakened your sense of	f connec	ction to	the H	Honors C	ollege SL	? Explain.	- 5

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR SO & COURSE (DEPT. & NUMBER) (0.5 33494) SECTION 37156 PROFESSYOUR classification - circle one:	ssor <u>Le Veau</u> y							
Freshman Sophomore Junior	Senior							
Your major -								
You will be asked to respond to the following questions/statements on a 5 pt s	cale. 1 will indicate							
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1. How interesting did you find the material in this course? 1 2	3 4 5							
2. Amount of course work $(1 = low, 5 = high)$ 1 2	3 (4) 5							
3. Relevance of readings and lecture to testing. 1 2	3 4 5							
4. "Payoffs" in terms of insights or knowledge gained. 1 2	3 4 5							
5. Workload in comparison to other Honors College courses. 1 2	3 4 5							
6. Number of hours per week needed to prepare for this course - 3-5								
7. Professor's course expectations and grading procedures were clearly conveyed	by the syllabus.							
\mathbf{I}	<i>3</i> 4 (3)							

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?				•	
11. What did you like least about this course and why? Any sur Some of the Madurgs - more pro- less theory.	ggestion: Mtrca	s for im	provem plica	ient? tiòn	+
12. Would you recommend another honors student take this co	ourşe witl	n this pr ∿lsJù	ofessor Mg +		or why not?
13. What suggestions or advice would you give to students wis Yelp up with the readings Rake it so you can talk in	- ~	r) à	£.	l eer	st
14. Has this course strengthened or weakened your sense of co	nnection	to the H	lonors	Colleg	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SING 2008 COURSE (DEPT. & NUMBER) POLSCI SE Your classification - circle one:	стіон <u>37/56</u>	_PROFESSOR	le Veaux
Freshman Sophomore	Junior	Senio	or
Your major - English			
You will be asked to respond to the following qu	iestions/statements	on a 5 pt scale. 1	l will indicate
least/poorest/lowest, 5 will signify most/best/highest	t, with 3 indicating a	average or medi	um.
1. How interesting did you find the material in this	course? 1	(2) 3	4 5
2. Amount of course work (1 = low, 5 = high)	All the state of t	2 3	4 5
			٠.
3. Relevance of readings and lecture to testing.	1	2 3	$4 \left(\begin{array}{c} \\ 5 \end{array} \right)$
3	The second second		
4. "Payoffs" in terms of insights or knowledge gain	ned. 1	2 (3)	4 5
5. Workload in comparison to other Honors Colleg	ge courses. 1	2 3	$\begin{pmatrix} 4 \end{pmatrix} = 5$
	•		
		6	
6. Number of hours per week needed to prepare for	or this course -	<u> </u>	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2

8. How fair was the grading in this course?	1	2	3	4	5			
9. Student interaction/participation was encouraged.	1 .	2	3	4	5			
10. What did you like most about this course and why?				÷	·			
Group work.								
11. What did you like least about this course and why? Any suggestions for improvement? High-pressure class participation endouseat.								
12. Would you recommend another honors student take this course			essor?	Why.or	why not?			
13. What suggestions or advice would you give to students wishing loop up atth the readings.	g to suc	oceed in	this c	ourse?				

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; it was a chance to Keep contact with people I don't usually see.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C	EMESTER AND YEAR Sping 2008 DURSE (DEPT. & NUMBER) POLI 371S b SECTION Dur classification - circle one:		_PRO	FESSOR	Levea	UK
_	Sophomore Junior 9 7 7 7			Seni	or	
4	You will be asked to respond to the following questions/sta					ndicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 inc	licating a	verage	e or medi	um.	
1.	How interesting did you find the material in this course?	1	2	3	4	, 5
)						
2.	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
3.	Relevance of readings and lecture to testing.	1	2	3 /	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	$\binom{1}{3}$	4	5
6.)	Number of hours per week needed to prepare for this course	e	?4			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	37	4	5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, since the good ones should have the dreedy be in here.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Reed, play, do voga, be hoppy

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has weekened my strongthening connection to the Honors College.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR OF COURSE (DEPT. & NUMBER) Your classification - circle one:	3349	SECTION <u>37</u>	156_	PROFE	SSOR .	Levea	ux
Freshman Sophon	nore	Junior			Senio	т	
Your major - Political Sc	ierce	······································					÷
You will be asked to respond							licate
leasi/poorest/lowest, 5 will signif	y most/best/high	nest, with 3 indi	cating a	verage o	т medii	ım.	
1. How interesting did you find	the material in t	his course?	1	2	3	4	5
· •							
2. Amount of course work (1 =	low, $5 = high$)		1	2	3	4	5
				-			
3. Relevance of readings and le	ecture to testing.	· .	1	2	3	4	5
- 4. "Payoffs" in terms of insigh	ts or knowledge	gained		<u>2</u>	3	4	- ** 5****
					c		
5. Workload in comparison to	other Honors Co	ollege courses.	1	2	3	4	5 .
						•	
6. Number of hours per week	needed to prepa	re for this cours	se - 🧘	5		٠	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair w	as the	grading	in	this	course?
u.	110 44	1,1111	4D 6410	5.44.11.6	777	LITIO	COLLISC.

1 2 3 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why? I enjoyed the makerial to the Amendment prestations.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 The tarker has a bad habit of asking "gives what I'm thinking"

 questions to interrupting students that are siving answers.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? I would it they don't mind the qualm's I listed above The course is definitely valuable.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings, to lestart the responses carly.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Eh, neither. This course in a bit outside of it.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SOUNG 2008 COURSE (DEPT. & NUMBER) 10 5 32 10 SECTION 37 Your classification - circle one:	56	PRO	FESSOR	Levi	2au		
Freshman Sophomore Junior Your major - Interval SCIDLING A Strock	105		Seni	ior			
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate							
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating av	erage	e or med	ium.			
1. How interesting did you find the material in this course?	1	2	3	(4)	5		
2. Amount of course work $(1 = low, 5 = high)$	1	2	$\binom{6}{3}$	4	5		
3. Relevance of readings and lecture to testing.	1	2	3	4	5		
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	(4)	5		
and the second of the second o	•	2	5	(
5. Workload in comparison to other Honors College courses.	1	2	$\binom{3}{3}$	4	5		
1	•	-	9	•	3		
	9	2					
6. Number of hours per week needed to prepare for this course -	<u>'Z -</u>	<u></u>		•			
					7		

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

2

8. How fair was the grading in this course?	1	2	3	4	5	()		
9. Student interaction/participation was encouraged.	1	2	3	4	5			
10. What did you like most about this course and why? INTERESTING CLOSS CLOSC	NSSI	ON?	5			·		
11. What did you like least about this course and why? Any suggestions for improvement? Closs participation was generally forced								
12. Would you recommend another honors student take this co	ourse with	this pro	ofessor?	Why.c	or why not?	nse		
13. What suggestions or advice would you give to students with the	shing to si	ucceed i	in this c	ourse?				
14. Has this course strengthened or weakened your sense of construction of the strength of the								

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR DOING OF COURSE (DEPT. & NUMBER) 3349H SECTION 3715 GPROFESSOR Le Veau, Your classification - circle one:
Freshman Sophomore Junior Senior
Your major - Holitical Science
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
and the second of the second o
3. Relevance of readings and lecture to testing. 1 2 3 4 3
4. "Payoffs" in terms of insights or knowledge gained.
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
and the second of the second o
6. Number of hours per week needed to prepare for this course - 10 +
Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
1 2 3 4 5

8. How fair was the grading in this course?	1	2	3	4 (5	
				1	
9. Student interaction/participation was encouraged.	1	2	3	4 25)
10. What did you like most about this course and why?			÷, v		
Political Thinking ->	grea	+ b	oo h		
11. What did you like least about this course and why? Any su	egestions	for imr	rovem	ent?	
Readings in A.G7 in, to decipher. Perhaps to or comething similar?	each	Fr	om	Tind	۱٬۵۷۱ ۱٬۵۷۰
12. Would you recommend another honors student take this co	ourse with	this pro	fessor'	Why or wh	y not?
Yes, great instru	ctor				,
13. What suggestions or advice would you give to students wis	shing to su	cceed i	n this c	ourse?	
Road + re-rea			·		
14. Has this course strengthened or weakened your sense of co	nnection t	o the H	onore (College? Eve	loin
otrengthened. I common upper divis					
honors closes.	300	ı t) }	· 5ci	
C. Veren,	-				

THE HONORS COLLEGE

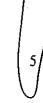
HONORS EVALUATION

reshman	Sophomore	Junior	(Seni	or \supset	
our major	English					
You will be as	ked to respond to the following que	estions/statements	on a 5 p	t scale.	1 will i	ıdica
east/poorest/lowes	st, 5 will signify most/best/highest,	with 3 indicating	average	or medi	ium.	
. How interesting	g did you find the material in this o	course? 1	2	3	4	5
		Santa Jan		,		
		· 1 - 5				
. Amount of cou	urse work $(1 = low, 5 = high)$	1	2	3	4	5
			-			
. Relevance of re	eadings and lecture to testing.	1	2	3	4	5
"Pavoffs" in te	rms of insights or knowledge gaine	ed. 1	2	3	4	5
	or marginal or micowroage game		Z e s deş	.	- 1	
. Workload in co	omparison to other Honors College	courses. 1	2	3	4	5
	urs per week needed to prepare for	45.1	4 1			

8. How fair was the grading in this course?

- 1
- 3
- 4

- 9. Student interaction/participation was encouraged.
- 1
- 2
- 4



10. What did you like most about this course and why?

Disussian

11. What did you like least about this course and why? Any suggestions for improvement?

Final Exam in addition to Final Paper
- Too Much!

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading - come to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Heither

THE HONORS COLLEGE

HONORS EVALUATION

C	EMESTER AND DURSE (DEPT. & Dur classification	YEAR <u>Soviem Of</u> & NUMBER) <u>(31- 3349)</u> - circle one:	SECTION 37	150.	_ PROF	ESSOI	R_LEVE	<u> Buy</u> s
Fr	eshman	Sophomore	Junior			Sen	ior	
Y	our major - 🔼	Palminal Sience	Business					
	You will be ask	ed to respond to the follow	ing questions/state	ments	on a 5 p	t scale.	1 will in	dicate
lea	ısi/poorest/lowest	, 5 will signify most/best/h	ighest, with 3 indic	ating	average	or med	ium.	
1.	·How interesting	did you find the material	n this course?	1	2	3	4	5
٠.)							
2.	Amount of cour	se work $(1 = low, 5 = high)$)	1	2	(3)	4	5
3.	Relevance of rea	adings and lecture to testin	g.	1	2	3	<u>(</u> 4)	5
•								
4.	"Payoffs" in terr	ms of insights or knowledg	ge gained.	1	2	3	4	5
5.	Workload in cor	mparison to other Honors (College courses.	1	2	(3)	4	5
6.	Number of hou	rs per week needed to prep	pare for this course	w ,	54			
7.	Professor's cours	e expectations and grading	g procedures were o	elearly	convey	ed by t	he syllab	us.
				1	2	3	/ 4 \	5

8. How fair was the grading in this course?		1	2	3	(4)	5
			v .			
9. Student interaction/participation was encouraged.	· .	1	2	3	4)	5
					,	
10. What did you like most about this course and why?						
The Readings						
						:
11. What did you like least about this course and why?	Any sugge	stions f	or impr	oveme	nt?	
12. Would you recommend another honors student take	this course	e with th	his prof	essor?	Why. or	why not?
Yes ble H's still in You're not in						
if you're not in	teresta	d in	GDX 3	sai.		
13. What suggestions or advice would you give to stude	nts wishin	g to suc	ceed in	this c	ourse?	
		. •	. *			
14. Has this course strengthened or weakened your sens	e of conne	ction to	the Ho	nors C	College? 1	Explain.

Strongfrend ble I haven't seen

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) POLS 3349H SECTION 37156 PROFESSOR Lewaux Your classification - circle one:									
Fre	eshman	Sophomore	Junior			Seni	or		
Yo	our majo:	Pre-Business	······						
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interes	ting did you find the material	in this course?	1	(2)	3	4	5	
					_				
ì									
2	Amount of	course work $(1 = low, 5 = high$	n)	1	2	3	(A)	5	
	Timount of	odase work (1 10 w, 5 mg)	.,		4	5	0		
	•				:				
3.	Relevance o	f readings and lecture to testing	ng.	1	2	3	(4)	5	
								>	
4.	"Payoffs" in	terms of insights or knowled	ge gained.	1	2	3	4	(5)	
5.	Workload in	n comparison to other Honors	College courses	. 1	2	3	(4)	5	
							\circ		
6.	Number of	hours per week needed to pre	pare for this cou	rse					
			•						
)						-			
7.	Professor's c	ourse expectations and gradin	g procedures we	ere clearly	convey	ed by ti	he syllab	us.	

1

8. How fair was the grading in this course?

- 1
- 2
- (5)

- 9. Student interaction/participation was encouraged.
- 1
- 3
- (5)

10. What did you like most about this course and why?

Dr. Unear of maring

11. What did you like least about this course and why? Any suggestions for improvement?

Too much reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Els-she's good and get a Colleguial credit

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do well on the papers and come to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened -she's great

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YEAR	7156	PROF	ESSOR	LeVe	'aux
Fre	eshman Sophomore Junior			Senio	or	
Yo	our major - USD					
	You will be asked to respond to the following questions/state	ements o	on a 5 p	t scale.	1 will ir	dicate
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a	verage	or medi	um.	
1.	How interesting did you find the material in this course?	1	2	(3)	4	5
.)						<u></u>
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)
				*.		
3.	Relevance of readings and lecture to testing.	$\cdot 1$	2	3	4	(5)
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5
5.	Workload in comparison to other Honors College courses.	1	2	3	4	5
6.	Number of hours per week needed to prepare for this course	= - <u>V</u>				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

2	



9. Student interaction/participation was encouraged.

1 2

.

(5)

10. What did you like most about this course and why?

Theinteraction of students

11. What did you like least about this course and why? Any suggestions for improvement? The articles we had to read -No

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes > she was encouraging in participation + had good

projects

13. What suggestions or advice would you give to students wishing to succeed in this course? lead 4 write papers in advance

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because of all the group activities

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Sorts 700 % COURSE (DEPT. & NUMBER) POLS 33494 SECTION 3 Your classification - circle one:	87156 PRO		?aux
Freshman Sophomore Junior	,	Senior	
Your major - POLS			
You will be asked to respond to the following questions/st	atements on a 5	pt scale. 1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 in	dicating averag	ge or medium.	s ,
1. How interesting did you find the material in this course?	1 2	3 4	5
2. Amount of course work (1 = low, 5 = high)			5
3. Relevance of readings and lecture to testing.	•	3 4	5
4. "Payoffs" in terms of insights or knowledge gained.	1 2.	3 (4)	5
5. Workload in comparison to other Honors College courses.		3 4	5
6. Number of hours per week needed to prepare for this cou-	rse - <u>Z-3</u>	pettik om kom myt	
. Professor's course expectations and grading procedures we	re clearly conv	eyed by the sylla	bus.

8. How fair was the grading in this cou	rse?
---	------

2 3 4



- 9. Student interaction/participation was encouraged.
- . . .
- 3
- (5)

10. What did you like most about this course and why?

Amendment Project - storged up classroom debate

11. What did you like least about this course and why? Any suggestions for improvement?

Too ten gooding posits - would prefer more essays (e_O I know, right?)

12. Would you recommend another honors student take this course with this professor? Why or why not?

Important and up-toodate

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened-group projects really help one feel more connected.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

	ECTION 371	56	PROFE	SSOR	<u>Le Vea</u>	<u>u</u> x
Your classification - circle one: 3349 H				_ :		
Freshman Sophomore	Junior		•	Senio	r	
Your major - Middle School Educat						
You will be asked to respond to the following						licate
least/poorest/lowest, 5 will signify most/best/highe	st, with 3 indica	ating a	verage o	r mediı	ım.	
1. How interesting did you find the material in th	is course?	1	2 ($\stackrel{\frown}{3}$	4	5
	t			<u> </u>		
			-			
				\sim		
2. Amount of course work $(1 = low, 5 = high)$		1 .	2	(3)	4	5
	er e					
2 Palayanas of readings and lookurs to testing		•	2	· .	a	_
3. Relevance of readings and lecture to testing.		1	2	3	(<u>4</u>)	5
		٠				٠٠.
4. "Payoffs" in terms of insights or knowledge ga	ined .	1	8	3		_
4. I ayons in terms of margins of knowledge ga	med.	1	4	3	4	5
•						
5. Workload in comparison to other Honors Colle	ge courses.	1.	(2)	3	4	5
	'					
6. Number of hours per week needed to prepare f	or this course -	4				
7. Professor's course expectations and grading pro-	cedures were cl	early c	onveved	hy the	evilahus	,
1 Brawn brown			-11 · U j V U	. J inc	o j mao as	~×

1

8.	How fair was the grading in this course?	1	2	3	4	5	
٥	Student interaction/participation was encouraged.			2	,	æ	
<i>)</i> .	Stadent aneraction participation was encouraged.	1		3	4	(<u>)</u>	
10	What did you like most about this course and why? Chamber Class participation			÷			
11	What did you like least about this course and why? Any sugges	estion:	s for imp	oroven LCAC	nent? Mhy	Sty	les
12.	Would you recommend another honors student take this cours $ye \le -nst \underbrace{over}_{c}$			_		or why r	ot?
13.	What suggestions or advice would you give to students wishing read !!! emj W			in this	course?		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - made new friends and connections

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR OF ING US COURSE (DEPT. & NUMBER) 3349H SECTION 31 Your classification - circle one:	156	_ PROF	ESSOR	<u>lel</u>	<u>lea</u> u			
Freshman Sophomore Junior			Seni	or				
Your majo: - PSY M								
You will be asked to respond to the following questions/state	ments	on a 5 p	t scale.	1 will in	ıdicate			
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium								
1. How interesting did you find the material in this course?	1	2	3	(<u>a</u>)	5			
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5			
3. Relevance of readings and lecture to testing.	4.2	2	3		5			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	6			
5. Workload in comparison to other Honors College courses.	1	2	3	4	()			
6. Number of hours per week needed to prepare for this course	; -	7						
7. Professor's course expectations and grading procedures were	clearly	/ convey	ed by t	he syllal	bus_			

8. How fair was the grading in this course?	1	2	3	4	(5)
			:		
9. Student interaction/participation was encouraged.	.1	2	3	4	5
10. What did you like most about this course and why?					
The Theories about	wit	me	Suk	Tel	
11. What did you like least about this course and why? Any sug	ggestions	for imp	rovem	ent?	
Just the amount of	zead	ing	. *		
12. Would you recommend another honors student take this cou	ırse with	this pro	fessor'	? Why. o	or why not?
pead Betwee	da	-\$5	٠		
13. What suggestions or advice would you give to students wish	ning to s	ucceed i	n this c	course?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	EMESTER AND YEAR Spring '08 DURSE (DEPT. & NUMBER) FOLS 334448 SECTION	37151	⊘ PROI	FESSOR		
Fre	eshman Sophomore Junior	Senio	or			
Yo	our major - 310/000.					
	You will be asked to respond to the following questions/sta		_			ndicate
lea	sst/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	average	or medi	um.	
1.	How interesting did you find the material in this course?	1	2	$\sqrt{3}$	4	5
.)				-		
2.	Amount of course work $(1 = low, 5 = high)$	··· 1	2	3	4***	5
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)
				* •		•
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
· \	Workload in comparison to other Honors College courses.	. 1	2 -	3	4 -	5
\\	ours per week needed to prepare for this cours	se - <u>3</u>	hov	<u> </u>		
	·					

ns and grading procedures were clearly conveyed by the syllabus.

1

3

2

4

8. How fair was the grading in this course?	I	2	3 4	5
9. Student interaction/participation was encouraged.	- 1	2	3 4) 5
10. What did you like most about this course and why? the professor is pretty awas one we compared to contemporary	e, llik usu es	ed W	M	
11. What did you like least about this course and why? Any s	auggestions ~ UV) e	for impro	ovement?	obegin wi
12. Would you recommend another honors student take this c	course with	this profe	essor? Why.	or why not?
13. What suggestions or advice would you give to students w	ishing to su	cceed in	this course?	•
14. Has this course strengthened or weakened your sense of c	onnection t	o the Ho	nors Colleg	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SOME OS COURSE (DEPT. & NUMBER) POLY3349 HSECTION 37156 PROFESSOR Le VEGU X Your classification - circle one:									
Freshman	Cophomore	Junior	Senior						
Your major -	JRW622								
You will be as	ked to respond to the following	g questions/stater	nents o	on a 5 p	t scale.	1 will inc	licate		
least/poorest/lowes	st, 5 will signify most/best/high	hest, with 3 indic	ating a	verage	or medi	um.			
1. How interestin	g did you find the material in	this course?	1	2	(3)	4	5		
2. Amount of cou	arse work $(1 = low, 5 = high)$		1	2	3	4: "(5		
	•			. *					
3. Relevance of re	eadings and lecture to testing.		1	2	3	4	5		
				_					
4. "Payoffs" in te	rms of insights or knowledge	gained.	1	2	3	4	5		
							•		
5. Workload in co	omparison to other Honors Co	llege courses.	1	2	3	4	5		
6. Number of ho	urs per week needed to prepar	e for this course	-	7					
7. Professor's cou	rse expectations and grading p	rocedures were o	eleariv	convev	ed by tl	ie svilabi	15.		

8. How fair was the grading in this course?	1 2	3 4	5
		· .	44
9. Student interaction/participation was encouraged.	1 2	3 4	5
10. What did you like most about this course and why?		. e . ju	
		2.5	
11. What did you like least about this course and why? Any s	uggestions for imp	provement?	
in them It I could,	on who	at she 1 to 1M	blond
12. Would you recommend another honors student take this c IF YOU FOLL SECOND NOWES WHY VEOCLYG - YES.	ourse with this pro	ofessor? Why o	T why not?
13. What suggestions or advice would you give to students wi	shing to succeed	in this course?	
		1. "	, the second
14. Has this course strengthened or weakened your sense of co	onnection to the H	lonors College?	? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR <u>Spring 2008</u> COURSE (DEPT. & NUMBER) 185 3349 H SECTION 37 Your classification - circle one:	116 6	_ PROF	ESSOR	Dr.	Levean				
Freshman Sophomore Junior	Senior								
Your majo: - Mechanical Engineering									
You will be asked to respond to the following questions/state:	ments	on a 5 p	t scale. 1	will	indicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic									
1. How interesting did you find the material in this course?	1	2	3	4	(5)				
· · · · · · · · · · · · · · · · · · ·		•							
2. Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5				
	;								
3. Relevance of readings and lecture to testing.	1	2	$\sqrt{3}$	4	5				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3.	4	5				
5. Workload in comparison to other Honors College courses.	1	2	3	4	5				
6. Number of hours per week needed to prepare for this course	<u> </u>	12							
7. Professor's course expectations and grading procedures were c	learly	conveye	ed by the	syllat	ous.				

1

2

8. How fair was the grading in this course?	1	2	3. (5			
9. Student interaction/participation was encouraged.	.1	2	3	4 (5))		
10. What did you like most about this course and why?	·						
The discussion							
11. What did you like least about this course and why? Any suggestions for improvement?							
The class size			•				
12. Would you recommend another honors student take this co	ourse with	this pro	ofessor?	Why or why	/ not?		
Tes, because of themes	to	yon	can	learn	more		
13. What suggestions or advice would you give to students wi							
Read							

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AN COURSE (DEPTY Your classification	ID YEAR Spring 7. & NUMBER) POLS 3349 on - circle one:	ECTION _	37/56	PROF	ESSOR _.	Le vo	<u> </u>
Freshman Your major -	Sophomore Math	Junior			Senio	r	
-		ing avestions/sta		5	1 . 1	:11 :	dianta
	asked to respond to the follow			-			uicaie
	est, 5 will signify most/best/h		dicating a	verage		m.	
1. How interest	ing did you find the material i	n this course?	1	(2/)	3	4	5
.)							<u>_</u> :
2. Amount of c	ourse work $(1 = low, 5 = high$)	1	2	$\binom{3}{9}$	4	5
t., e							
3. Relevance of	readings and lecture to testin	g.	1	2	3	4	5
4. "Payoffs" in	terms of insights or knowledg	ge gained.	1	2	3 (4)	5
5. Workload in	comparison to other Honors (College courses.	1	2	(3)	4	5
6. Number of l	nours per week needed to prep	pare for this cours	se - <u>3</u>	.4			
		•					
7. Professor's co	ourse expectations and grading	g procedures were	e clearly	conveye	ed by the	syllab	us.

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.		2	. 2		5	
The second secon		2	.	(47)	5	
10. What did you like most about this course and why? Learning more about going on in the Poli-	w	ha	t cux	i's	elec	tio
11. What did you like least about this course and why? Any sugge (noting through the really boring.	gestions Q	for imp	roveme	ent? S		
12. Would you recommend another honors student take this cours west supported to the support of	se with	this pro	fessor?	Why. or	why not?	
13. What suggestions or advice would you give to students wishing the suggestions or advice would you give to students wishing the suggestions of	Th	Q			·	
14. Has this course strengthened or weakened your sense of connection of the spice of the move open-ended a the of the strength of the strength of the open-ended and the of the open-ended intermediately.	ection to S re ctio	to the Ho	onors C	College? E	Explain. Oly H	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CC	MESTER AND YIDURSE (DEPT. & Dour classification - c	EAR Spring 08 NUMBER) Pols 334	3 9H_section_37	156	PRO	FESSOR	Lei	<u>leau</u> x	
	eshman	Sophomore	Junior	nior Senior					
Yo	our major - <u>Fig</u>	ianoe		•					
	You will be asked	to respond to the follo	wing questions/state	ments c	n a 5	pt scale.	l will	indicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting d	id you find the materia	l in this course?	1	2	(3)	4	5	
)						\bigcirc			
2.	Amount of course	work $(1 = low, 5 = hightarrown 1 = low, 5 =$	gh)	1	2	(3)	4	5	
3.	Relevance of read	ings and lecture to test	ing.	1	2	(3)	4	5	
								. :	
4.	"Payoffs" in terms	s of insights or knowled	dge gained.	1	2	3	4	$\binom{5}{5}$	
						_			
5.	Workload in comp	parison to other Honors	College courses.	1	2	$\left(3\right)$	4	5	
		·							
6.	Number of hours	per week needed to pre	pare for this course		3 1	2			
		•				-			
)									

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus

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8. How fair was the grading in this course?		1	2	3	4	5	

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

						التبيين
SEMESTER AND YEAR SOCIETY OF COURSE (DEPT. & NUMBER) 16LS 3349H SECTION 37L Your classification - circle one:	56	_ PROF	ESSOR	LeVe	ince	
Freshman Sophomore Junior			Senio	or		
Your major - Corputer Engheer						
You will be asked to respond to the following questions/stater	nents	on a 5 p	t scale.	1 will i	ndicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating	average	or medi	um.	* .	
1. How interesting did you find the material in this course?	1	2	3	4	5	
")						
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
3. Relevance of readings and lecture to testing.	1	2	3	4	5	
_			J	-1	5	(
	٠.	4 17	*	•	* *	
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	- 5	
5. Workload in comparison to other Honors College courses.	1 .	2	3	4	5	
		7				
6. Number of hours per week needed to prepare for this course						÷
	· ·					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

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8. How fair was the grading in this course?	1	2	3	4	5

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 The modern day references. They seem the most useful.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 I am not beg or participation so I struggled a lot.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened It helped freedships grow.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Sking 08 COURSE (DEPT. & NUMBER) 1016 SECTION 37156 PROFESSOR Leveux Your classification - circle one: 3349									
Fres	shman Sophomore Junior			Seni	or				
You	ur major - Kidogy								
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting did you find the material in this course?	1	2	(3)	4	5			
/ 	Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5			
۷.	Amount of course work (1 – 10w, 3 – 111gh)	1	2	(3)	4	3			
3.	Relevance of readings and lecture to testing.	. 1	2	3	4	(5)			
-					_				
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5			
5.	Workload in comparison to other Honors College courses	1) .	3	\overline{A}	5			
٠.	working a comparison to outer Honors Conege courses		. 2	J.		J			
6.	Number of hours per week needed to prepare for this cou	rse -	Rhis.						
ì									
<i>-'.</i> 7. ₽	Professor's course expectations and grading procedures we	ere clearly	convev	ed by th	ne svilah	ns.			

8.	How	fair was	the	grading	in	this	course?
				D	***	UIIIO	courbe.

- •
- 3
- (5)

9. Student interaction/participation was encouraged.

- 1
- 3
- (5)

10. What did you like most about this course and why?

Projects & papers coere interesting & som to do.

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Set. sue sagood feacuer.

13. What suggestions or advice would you give to students wishing to succeed in this course?

to read material doils.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Average.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 50195 2008 COURSE (DEPT. & NUMBER) 3349 14 SECTION 37 Your classification - circle one:	156	_ PROI	FESSOR	Leve	LUX			
Freshman Sophomore Junior Senior								
Your major - Bismedical Engineering								
You will be asked to respond to the following questions/state	ments	on a 5 j	pt scale.	1 will is	ndicate			
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1. How interesting did you find the material in this course?	1	2		4	5			
2. Amount of course work (1 = low, 5 = high)	1	2	3	<u>(4)</u>	5			
3. Relevance of readings and lecture to testing.	1	2	3	4	5 -			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)			
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5			
6. Number of hours per week needed to prepare for this course	-	6						
Professor's course expectations and grading procedures were c	learly	convey	red by th	e syllab 4	ous.			

8.	How fair was the grading in this course?	1 .	2	3	4	6		
9.	Student interaction/participation was encouraged.	1	2	3	4	5		
10	What did you like most about this course and why? Open discussions, work load wenly	space	de	r CC DSI	S 52)	nester		
11.	What did you like least about this course and why? Any suggest Readings a little abstract and	stions fo Lard	or impro	ovemen	t?			
12. Would you recommend another honors student take this course with this professor? Why or why not? Mes, knowledgethe and fair professor.								
					•			
13. What suggestions or advice would you give to students wishing to succeed in this course?								

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, met new people in the thorors college through

Class participation and group assignments.