THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & NUT Your classification - circle)	MBER)	SECTION 3	9557	PROF	ESSOI	R_ <i>K</i>	IEE
	Sophomore	Junior			Sen	ior	
Your major - Kines	dogy / Psychle	9 V	ē				
You will be asked to	respond to the follow	ving questions/state	ments o	on a 5 p	t scale.	1 will i	indicate
least/poorest/lowest, 5 wi	ll signify most/best/l	highest, with 3 indic	cating a	verage	or med	ium.	
1. How interesting did you find the material in this course?			1	2	3	4	3
						,	
Amount of course wo	rk (1 = low, 5 = high	1)	1	2	3	4	5
						_	
3. Relevance of readings	and lecture to testing	ng.	1	2	3	4	<u>(5)</u>
						·	
4. "Payoffs" in terms of	insights or knowled	ge gained.	1	2	3	4	6)
5. Workload in comparis	son to other Honors	College courses.	1	2	3	4	5
				-2521			
6. Number of hours per	week needed to prep	pare for this course		2			
rofessor's course expe	ectations and grading	g procedures were c	learly c	onveye	ed by th	e syllat	ous.
			1	2	3	4	(3)

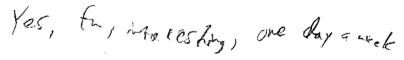
8.	How	fair	was	the	grading	in	this	course?



- 9. Student interaction/participation was encouraged.
- 1 2
- 3
- (5)

10. What did you like most about this course and why?

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Same ..

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR > pn/g 08 COURSE (DEPT. & NUMBER) P>YC SECTION 345 Your classification - circle one:	57	_PROF	ESSOR	Kne	<u>e .</u>
Freshman Sophomore Junior			Senio)I	
Your major - Psychology					
You will be asked to respond to the following questions/statem	ents (on a 5 p	t scale.	1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indica	ting a	ıverage	or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	4	(3)
Amount of course work (1 = low, 5 = high)	1	2	3	4	5
• • •					
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	3
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course -		2			
Professor's course expectations and grading procedures were cl	early 1	convey 2	red by th	e sylla	bus.

8. How fair was the grading in this course?	1	2	3	4 (5	
9. Student interaction/participation was encouraged.	1	2	3	4 5	
10. What did you like most about this course and why? Hue subject and professor					,
11. What did you like least about this course and why? Any sug length; I would ve liked a class	ggestion SS 4M	us for im	provem NE+	ent? Twice	
12. Would you recommend another honors student take this co yes, the profession is very interes	urse wit	th this pr	rofessor M M	? Why or wh	ny not?
13. What suggestions or advice would you give to students wis					ourse.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) Syc 4305 SECTION 345 Your classification - circle one:	<u>57</u>	_PROF	ESSOR	Kne	?e
Freshman Sophomore Junior			Senie	or	
Your majo: - Psychology & English					
You will be asked to respond to the following questions/states		_			indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage		um.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	<u>í</u>	2	3	4	5
6. Number of hours per week needed to prepare for this course		3			
. Professor's course expectations and grading procedures were	clearly	convey	ed by th	ie sylla	abus.
	1	2	3	4	5

8. How fair was the grading in this course?	. 1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? Professor & the way he taught discussions de materials.					lerasting
11. What did you like least about this course and why? Any sug	gestions	for imp	roveme	nt?	
12. Would you recommend another honors student take this cou		this pro	fessor?	Why	or why not?
13. What suggestions or advice would you give to students wish follows the perfectus	hing to si	icceed i	n this c	ourse	?
14. Has this course strengthened or weakened your sense of con Not in honors.	nnection	to the F	lonors (Colle	ge? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Sprives OF COURSE (DEPT. & NUMBER) PSYC SECTION 34 Your classification - circle one:	(557	PRO	FESSOR	<u> K</u>	nee
Freshman Sophomore Junior			Senie	or	
Your major - PSuc					
You will be asked to respond to the following questions/state	ments	on a 5 j	pt scale.	1 will :	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi-	cating a	verage	or medi	um.	
1. How interesting did you find the material in this course?	1	2	3	4	(5)
	_				
Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5')
4. "Payoffs" in terms of insights or knowledge gained.	1	2	. 3	.4	5
		•			
5. Workload in comparison to other Honors College courses.	1	2		4	5
6. Number of hours per week needed to prepare for this course	- <u>E</u>	5			
Professor's course expectations and grading procedures were	clearly	convey	ed by th	e sylla	bus.
	1	2	3	4	(5)

8. How fair was the grading in this course?	1	2	3	4	<u> </u>			
9. Student interaction/participation was encouraged.	1	2	3	4	(5)			
10. What did you like most about this course and why? Discussions & presentations								
11. What did you like least about this course and why? Any suggestions for improvement? Not on much strategic involvement.								
12. Would you recommend another honors student take this course with this professor? Why or why not?								
13. What suggestions or advice would you give to students wishing to succeed in this course? Start Early on the project								

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Fun interesting

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DE	AND YEAR SONY OF THE PROPERTY	SECTION 34	357	PROF	ESSOR	Kn	le.	
Freshman	Sophomore	Junior			Senio	or		
Your majo:	NG,							
You will b	e asked to respond to the follow	ing questions/state	ements o	on a 5 p	t scale.	l will i	indicate	
least/poorest/le	owest, 5 will signify most/best/h	ighest, with 3 ind	icating a	verage	or medi	um.		
1. How interes	esting did you find the material i	in this course?	1	2	3	4	(5)	
. Amount of	f course work (1 = low, 5 = high	.)	1	2	3	4	5	
3. Relevance	of readings and lecture to testin	g.	1	2	3	4	5	
4. "Payoffs"	in terms of insights or knowledg	ge gained.	e e e	³ 2 ``	3	4	(5)	• .
5. Workload	in comparison to other Honors	College courses.	1	2	3	4	5	
6. Number of	of hours per week needed to prep	pare for this cours	e	5	············			-
. Professor's	s course expectations and grading	g procedures were	clearly 1	convey 2	ed by th	e sylla 4	ibus.	

	ž.							
8.	How fair was the gradi	ng in this course?		I	2	3	4 5	
9.	Student interaction/par	ticipation was encoura	ged.	1	2	3	4 5	
10.	What did you like mos	st about this course and	i why?					
11.	What did you like leas	et about this course and	why? Any sugge	estions	for imp	roveme	nt?	
12.	Would you recommen	d another honors stude	nt take this cours	se with	this pro	fessor?	Why or why not	?
13.	What suggestions or a	dvice would you give t	o students wishin	ng to si	ucceed i	n this co	ourse?	
14.	. Has this course streng	thened or weakened yo	our sense of conn	ection	to the H	lonors (College? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

Solle

COURSE (DEPT. & NUMBER) 4305 SECTION 34 Your classification - circle one:	537	_ PROF	ESSOR	DL.	Khee
Freshman Sophomore Junior Your majo: - PSychology.			Seni	or	٠
You will be asked to respond to the following questions/state	ments	on a 5 p	t scale.	l will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates the significant control of th	cating	average	or medi	ium.	
1. How interesting did you find the material in this course?	1	2.	. 3	4	$\binom{2}{5}$
Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3		5
6. Number of hours per week needed to prepare for this course		4			
Professor's course expectations and grading procedures were		convey	ed by th	ie sylla 4	bus 5

8.	How	fair	was	the	grading	in	this	course?

2 3 4 (5)

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

The subject and be professor, and the books.

11. What did you like least about this course and why? Any suggestions for improvement?

Maybe to have it at a have childane like.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes!! It is a true horas calse very interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

To Chjoy it.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR 50006 1 2 00% COURSE (DEPT. & NUMBER) Psyclo 4305 SECTION 34 Your classification - circle one:	1557_	_PROFE	SSOR	Kne	<u> </u>
Freshman Sophomore Junior	>		Senio	r	
Your majo: - PoyCV	•				
You will be asked to respond to the following questions/sta	tements	on a 5 pt	scale. 1	will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	licating a	average o	r medi	ım.	
1. How interesting did you find the material in this course?	1	2	3	(4)	5
	1	2		4	5
Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
· · · · · · · · · · · · · · · · · · ·					
3. Relevance of readings and lecture to testing.	1	2	3	4	5
project & papers					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	····1	2	3	4	5
6. Number of hours per week needed to prepare for this cour	se	2			
7. Professor's course expectations and grading procedures wer	e clearly	conveye	ed by th	e syllab	us.
	1	2	3	4	5

8. How fair was the grading in this course?	1	2	3	4	5			
Still don't know any grades, so I	donit	knou	3 . • •					
9. Student interaction/participation was encouraged.	1	2	3	4	(5)			
10. What did you like most about this course and why? discussion atmosphere = ::								
11. What did you like least about this course and why? Any suggestions for improvement? be clearer about grading practices! students need feedback.								
12. Would you recommend another honors student take this course with this professor? Why or why not? Yes. supportive professor, interesting subject.								
13. What suggestions or advice would you give to students wis	shing to s	ucceed	in this o	course?				
don't be afraid to speak up & pursue a true understanding of the materials								
14. Has this course strengthened or weakened your sense of commercial in honors commercial in honors commercial fellow students	llege							

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR SPring 2009 COURSE (DEPT. & NUMBER) PSYCL SECTION Your classification - circle one:	54557	_PRO	FESSOR	Kı	ree	
Freshman Sophomore Junior			Senio	or		
Your major - PSYchology						
You will be asked to respond to the following questions/sta	atements	on a 5	pt scale.	l will	indicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 in						
1. How interesting did you find the material in this course?	1	2	3	4	5	
Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
3. Relevance of readings and lecture to testing.	1	2	3	4	5	(N/A)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)	
5. Workload in comparison to other Honors College courses.	1	2	3	4	<u>.</u>	
6. Number of hours per week needed to prepare for this cours	se	1		•		
Professor's course expectations and grading procedures were					bus.	
	1	2	3	4	(5)	

_				_				_
8.	How	fair	was	the	grading	in	this	course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

						14 1 No. 4
SEMESTER AND YEAR Spring 2008 COURSE (DEPT. & NUMBER) 34550 SECTION Your classification - circle one:		PROF	ESSOR	De	knee.	
Freshman Sophomore Junior			Senio	or		
Your majo: - Psychology						
You will be asked to respond to the following questions/stater	nents o	na5p	ot scale. I	will	indicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage	or media	ım.		
1. How interesting did you find the material in this course?	1	2	3	4	(5)	
					•	
Amount of course work $(1 = low, 5 = high)$	1	2	(3)	. 4	5	
	•	-	9	•		
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)	
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)	
					,	
5. Workload in comparison to other Honors College courses.	1	2	3	4	5 N/	A 1
			no	1 in	5 N/	college.
					and the second s	······································
6. Number of hours per week needed to prepare for this course	. <u>5</u>		<u> </u>			
Professor's course expectations and grading procedures were c	learly (ากทพคง	ed by the	e culla	hue	

1

2

3

8. How fair was the grading in this course?	• 1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why? I may too intense, yet I wanted to study more. The Due material was interest. 11. What did you like least about this course and why? Are I like I it were thing	eaned an who they and	la il v da	lol vas pre	in. regical	Laborer Chris co	ek, and lass, Nul
12. Would you recommend another honors student take the year. I would diffinitely honor students as held as the class provide the class provided by the class provided and the readings, the and the class grayers.	Me com mon-h ides in ts wishing to s	urna on On sigh	. S. 4 2. + in this d	officer of the course?	er ut to suas millue	ion + ve ce used
14. Has this course strengthened or weakened your sense	of connection	to the I	Honors	College?	PExplain.	
l'in prot an honor & question is prot	Explication	1 -th	eref Le	rve C	Thio	

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR 3008 COURSE (DEPT. & NUMBER) PSY 4305+ SECTION 34 Your classification - circle one:	557	_PROI	ESSOF	Ray	mond	Knu			
Freshman Sophomore Junior		1	Sen	ior					
Your major - PSYC									
You will be asked to respond to the following questions/sta	tements (on a 5 p	ot scale.	1 will i	ndicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	licating a	verage	or med	lium.					
1. How interesting did you find the material in this course? 1 2 3 4 (5)									
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	0				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5				
5. Workload in comparison to other Honors College courses.	· I	2	3	4	 5	· · · · · · · · · · · · · · · · · · ·			
6. Number of hours per week needed to prepare for this cours	se	3		· · · · ·					
Professor's course expectations and grading procedures were	e clearly 1	convey 2	ed by tl	he syllal 4	ous.				

8. How fair was the grading in this course?	1	2	3	4	(5)			
9. Student interaction/participation was encouraged.	1	2	3	4	(5)			
10. What did you like most about this course and why? I IVID THE dISCUSSION PASED formore THE YELLVANCE of the topics to everyda 11. What did you like least about this course and why? Any su H WUS 3 NOWS long.	y life	•	proven	nent?				
12. Would you recommend another honors student take this course with this professor? Why or why not? YES. Dr. WHE WAS VERY KNOWLEDGEABLE, FRENCHY, and fur. He also reculy enchanged class participation. 13. What suggestions or advice would you give to students wishing to succeed in this course? Say on top of the readings and participate in class.								
14. Has this course strengthened or weakened your sense of co	onnection	n to the	Honors	s Colleg	çe? Explain.			

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR SPING 2000 COURSE (DEPT. & NUMBER) SECTION PROFESSOR PROFESSOR Your classification - circle one:								
Freshman Sophomore Junior Your majo: - Psychology + Spanish								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1. How interesting did you find the material in this course?	l'	2	3	4	3			
. Amount of course work $(1 = low, 5 = high)$. 1	2	3.	4	5			
3. Relevance of readings and lecture to testing.	1	2	3	4	(5) .			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5.			
5. Workload in comparison to other Honors College courses.	1	2	3	4	<u></u> 5			
6. Number of hours per week needed to prepare for this course	e - <u> </u>	to :	2					
7. Professor's course expectations and grading procedures were	clearly 1	conve	yed by th	ne sylla	ibus.			

8.	How	fair	was	the	grading	in	this	course?
٠.	11071	1011	muo	CLL C	5, 40m5	TTT	CILL	compc:

			\sim	
1	2	3	4).	
7	-	J		

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

 The formal because it was not the typical lecture-test course.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 Not having some type of notes given by instructor.
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Read the books because they are both beneficial, you learn applicable things from them, and also and for the project at the end of the semester.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

SEMESTER AND YEAR <u>Spring 2008</u> COURSE (DEPT. & NUMBER) <u>PSYC 430</u> SECTION <u>34</u> Your classification - circle one:	155	Z PROF	ESSOI	Kne	ee_				
Freshman Sophomore Junior			Seni	or					
Your major - Biochemistry									
You will be asked to respond to the following questions/states	ments	on a 5 p	t scale.	1 will	indicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	3	4	(5)						
Amount of course work (1 = low, $5 = high$)	1	(2)	3	4	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	(3)				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)				
5. Workload in comparison to other Honors College courses.	1	2	3	4	5				
6. Number of hours per week needed to prepare for this course -	•	3							
Professor's course expectations and grading procedures were c	learly	conveye	d by th	e syllal	bus.				
	1	2	3	4	(5)				

8. How fair was the grad	ing in this course?	1	2	3	4	5	
9. Student interaction/pa	articipation was encouraged.	1	2	3	4	(5)	
	ost about this course and why? I atmosphere of each	elass					
	ast about this course and why? Any	suggestions	s for im	provem	ent?		
12. Would you recomme Yes, he re atmospher	end another honors student take this relates well to the stu re for learning	course with	n this pr and	ofessor	:? Why.	or why no	t? joyab
13. What suggestions or Try to re	advice would you give to students elate the material w	wishing to so	succeed	in this	course?	rnces	
Strongthe	ngthened or weakened your sense of med, groduate level-to-to-	ype cla	sses			-	

THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER AND YEAR		CTION	F	PROFES	SSOR_	ME	=
Fre	shman Sophom	ore .	Junior			Senior		F .
You	ir major - pouticai :	SCHENCE 4	r Psychic	LOCA	<u>, </u>			
	You will be asked to respond					cale. 1	will inc	licate
leas	st/poorest/lowest, 5 will signify	/ most/best/highes	t, with 3 indica	ting av	erage or	mediur	n.	
1.	How interesting did you find	the material in this	s course?	1,	2 , ,	3	4,	
<u>().</u>	Amount of course work $(1 = 1)$	low, 5 = high)		1 .	2	3	(4)	5
	(C)		<u> </u>					· · · · · · · · · · · · · · · · · · ·
3.	Relevance of readings and lec	cture to testing.		1	2	3 * -	4 🗀	5
•	• •							
4.	"Payoffs" in terms of insights	or knowledge gai	ined.	1	2	3	4	5
	,				-			
			•					
5.	Workload in comparison to o	ther Honors Colle	ge courses.		2	.3		5 .
	,	, , , , , , , , , , , , , , , , , , , ,						
6.	Number of hours per week n	eeded to prepare f	or this, course -		6	_	r	
(y.	Professor's course expectation	s and grading pro	cedures were cl	early c	onveyed	by the	syllabı	us.
				1	2	3	4	(5)

8. How fair was the grading in this course?	1	2	3	4	0	
9. Student interaction/participation was encouraged.	I	2	3	4	8	
10. What did you like most about this course and why?						
the MATERIAL FOR the connect was very	してで	श् र् ट्य	عحر.			
11. What did you like least about this course and why? Any sugg				ent?		
12. Would you recommend another honors student take this cours	se with	this pr	ofessor'	Why.	or why not?	
YES, BELAUSE HE IS VERY HERPFUL.	experience of the second	osev	ague ,	, lup	onmed, and	
13. What suggestions or advice would you give to students wishi	ng to s	ucceed	in this o	course?	,	
piens a cor!						

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEARSpring 01 COURSE (DEPT. & NUMBER)430 S SEC Your classification - circle one:	TION <u>3455</u> 7	PROF	ESSOF	K. Knee	<u>.</u>
Freshman Sophomore J	unior		Seni	or	
Your majo: - Psychology	. <u></u>				
You will be asked to respond to the following que	stions/statement	s on a 5 p	t scale.	1 will in	ndicate
least/poorest/lowest, 5 will signify most/best/highest,	with 3 indicating	g average	or med	ium.	
1. How interesting did you find the material in this c	ourse? 1	2	3	4	5
$\bigcirc. \text{Amount of course work (1 = low, 5 = high)}$	1	2	3	4	5
					,
3. Relevance of readings and lecture to testing.	1	2	3	4	5
4. "Payoffs" in terms of insights or knowledge gaine	ed. 1	2	(3)	4	5
· ······					
5. Workload in comparison to other Honors College	courses. I	2	3	4	5
		,			
6. Number of hours per week needed to prepare for	this course	2-2.5	· · ·		
7. Professor's course expectations and grading procedure	dures were clear	lv convey	ed by f	he svilah)11S.
	1	2	3	4	3

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? Dr. Knee's teaching style is similar t	b that of	a gn	rdua	tc len	I course.
11. What did you like least about this course and why? Any Many of the readings were incorporated already been expond to them.	suggestions M lsyc	for imp LIFO	proven . The	nent? zlvn , I	E hund
12. Would you recommend another honors student take this Yes, the subject makinal is interesting	s course with and you d	this pro	ofessoi obru	:? Why.c	or why not? of your choice
13. What suggestions or advice would you give to students kup up with the nading and parhapak	wishing to s	ucceed	in this	course?	
14. Has this course strengthened or weakened your sense o	f connection	to the I	Honors	College	e? Explain.

Straythened

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 68 COURSE (DEPT. & NUMBER) Psychology SECTION 34 Your classification - circle one:	557	PROF	ESSOR	0.	Knoc.
Freshman Sophomore Junior			Senio	(r >)	
Your major - Spanish and Chingse	•				
You will be asked to respond to the following questions/stater.		on a 5 p	ot scale. 1	will	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates					
1. How interesting did you find the material in this course?	1	2	3	4	5
Amount of course work (1 = low, 5 = high)	1	2	\bigcirc 3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	5
6. Number of hours per week needed to prepare for this course		l hou	ns.		
Professor's course expectations and grading procedures were co	elearly	convey	yed by the	e sylla	ibus.
	1	2	3	4	(5)

8.	How fair was the grading in this course?	1	2	3	4	5	7.
€.	Student interaction/participation was encouraged.	1	2	3	4	5	
10	What did you like most about this course and why? The professor is knowledgested about a sort and experted at correspond to the corresponding and experted at corresponding and experted at the corresponding at the corres	the l	achin tyli	agra ek ti	20 21 3/0 62 88	Granaves Geographics	ur veo De
1	. What did you like least about this course and why? Any sug	gestions	s for im	provem	ent?		
	Would you recommend another honors student take this could be a student take this could be a student with the suggestions or advice would you give to students wish all all all all all all all all all al			pre-	n w.r.(Mayor in	<i>.</i> *
14	Has this course strengthened or weakened your sense of con Standard And Cocolerate of of particles of weakened your sense of con-	mection Herris	to the	Honors ///	Colleg Nes Nes	e? Explain.	