

## THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluation when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08  
 COURSE (DEPT. & NUMBER) CHEM 1332H SECTION 14446 PROFESSOR Malasyamani  
 Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Biochemistry + Biophysics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained:      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Well explained


11. What did you like least about this course and why? Any suggestions for improvement?

Power points were too fast

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, they'd gain good understanding  
of chemistry

13. What suggestions or advice would you give to students wishing to succeed in this course?

Attend the lectures, do problems from the back  
All the tests are based on  of the book

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Comm 1332H SECTION \_\_\_\_\_ PROFESSOR Shiv

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low; 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.       1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in-comparison to other Honors College courses.      1       2      3      4      5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

no homework!

11. What did you like least about this course and why? Any suggestions for improvement?

tests first test was ~~unexpect~~ scary b/c  
we didnt know what was going  
to be on it

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, better teacher than 1st sem.

13. What suggestions or advice would you give to students wishing to succeed in this course?

study & go to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes

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SEMESTER AND YEAR 2nd semester - 2008  
COURSE (DEPT. & NUMBER) Chem 1332H SECTION 1446 PROFESSOR Shama Halasyaman

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Prepharm.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5

2. Amount of course work (1 = low; 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

shiv is entertaining and

knowledgeable at the same time.

11. What did you like least about this course and why? Any suggestions for improvement?

nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, i've learned a lot.

13. What suggestions or advice would you give to students wishing to succeed in this course?

study ahead of time and carefully

listen & take notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, because there are

many honor's students in the class.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Chem 1332H SECTION 14446 PROFESSOR Halasyamani  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?       1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)       1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2       3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.       1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2

3

4

5

10. What did you like most about this course and why?

Joking about Dr. Shiv's name  
"Dr. Shiz" or even Dr. "Shit"

11. What did you like least about this course and why? Any suggestions for improvement?

The time → 4:00 - 5:30 is too late  
buddy

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work hard and read chapter as he  
lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, Shiv



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) CHEM 1332H SECTION 1446 PROFESSOR Hajosimant

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - BIOCHEMISTRY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5-6 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

the professor's teaching style!

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing was liked least about the course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because of the professor's teaching style.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the textbook and attend all lectures.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has strengthened my sense of connection to the Honors College because of the professor's teaching style and the quality of the course.

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) 13324 SECTION 14946 PROFESSOR Shiv Halasyamani  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?  
as promised

the lecture notes were on the test

11. What did you like least about this course and why? Any suggestions for improvement?

moved kind of fast

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - he is great

13. What suggestions or advice would you give to students wishing to succeed in this course?

study his notes for the test

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 09  
COURSE (DEPT. & NUMBER) CHEM 1332H SECTION 14446 PROFESSOR HALADYAMAN  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1       2      3      4      5

3. Relevance of readings and lecture to testing.      1      2       3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1       2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The information

11. What did you like least about this course and why? Any suggestions for improvement?

handwriting, more

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he's really good

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study his lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strongly, it's hard

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SEMESTER AND YEAR SPRING 2008  
COURSE (DEPT. & NUMBER) CHM 1332H SECTION 14446 PROFESSOR HALA SYAMANI

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - PRE-PHARM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low; 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1      2      3      4      5

4

9. Student interaction/participation was encouraged.

1      2      3      4      5

3

10. What did you like most about this course and why?

EASY TO UNDERSTAND

11. What did you like least about this course and why? Any suggestions for improvement?

NOTHING

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES

13. What suggestions or advice would you give to students wishing to succeed in this course?

STUDY

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED



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SEMESTER AND YEAR 2008 Spring  
COURSE (DEPT. & NUMBER) CHEM 1332H SECTION 14446 PROFESSOR Halasyamani

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Physics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5



2. Amount of course work (1 = low; 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 4



7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked the clarity of the material presented

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like the organic part and the substitute who taught it

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because it's a very interesting and useful course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention in class, do problems on your own

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither or strengthened it a little

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SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) 1332H SECTION 14446 PROFESSOR Halasyamani

Your classification - circle one: chem

Freshman       Sophomore       Junior       Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1       2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 3-4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why? **Hot teacher!**  
his lectures always followed the text readings, tests were not mysterious - easy to predict what you would be tested on

11. What did you like least about this course and why? Any suggestions for improvement?

challenging as an honors course

12. Would you recommend another honors student take this course with this professor? Why or why not?

if they are strong students in chemistry & have the time necessary to devote

13. What suggestions or advice would you give to students wishing to succeed in this course?

- Read the texts
- Work HW problems
- ASK QUESTIONS

- study as course progresses

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

- Strengthened - developed relationships

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) 1332H SECTION 14446 PROFESSOR Halasyaman

Your classification - circle one:

- Freshman       Sophomore       Junior       Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5



2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 11 hrs/week



7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2       3      4      5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 (2) 3 4 5

10. What did you like most about this course and why?

This course prepares for me well so I can take other advanced chemistry class.

11. What did you like least about this course and why? Any suggestions for improvement?

The professor moves a bit fast.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No because the course has only two exams and 1 final.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Preparing carefully by reading beforehand and doing homeworks.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weaken. This course generates a considerable amount of pressure for me.

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) CHM 13324 SECTION 14446 PROFESSOR Kalusyaman

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Physics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2       3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

tests are straight forward; easy to study for

11. What did you like least about this course and why? Any suggestions for improvement?

Professor's handwriting; return to elementary school

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, class covers material well

13. What suggestions or advice would you give to students wishing to succeed in this course?

take notes, attend lecture.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; study for test has brought me into closer contact with honors students



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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) PS 24 SECTION 14446 PROFESSOR Shiv

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low; 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3       4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4       5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

no homework or webct or tests at all

11. What did you like least about this course and why? Any suggestions for improvement?

handwriting sometimes hard to read.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he goes over questions & relates to us

13. What suggestions or advice would you give to students wishing to succeed in this course?

study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) CHEM 1332H SECTION 1444G PROFESSOR Han (asyamani)  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)       1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1       2      3      4      5

6. Number of hours per week needed to prepare for this course - ∞

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course?

1      2      3      4      5

4

9. Student interaction/participation was encouraged.

1      2      3      4      5

1

10. What did you like most about this course and why?

Some of the material.

11. What did you like least about this course and why? Any suggestions for improvement?

Grading policy

+

handwriting

12. Would you recommend another honors student take this course with this professor? Why or why not?

\_\_\_\_\_

13. What suggestions or advice would you give to students wishing to succeed in this course?

No problems from book

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) CHEM 1332H SECTION 14446 PROFESSOR Hainsyamani  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Pre-Pharm

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)       1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1       2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4       5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2       3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

He had a lot of side stories about topics we covered in class.

11. What did you like least about this course and why? Any suggestions for improvement?

The professor's attitude towards his students. He tells us he isn't available to us because he isn't "a hotel concierge." SO WHAT?! He's a professor!

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, regardless of his attitude, he covers the material in an easy-to-understand format

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work every problem in the chapter.  
Memorize his lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes! Misery loves company // we bonded against a common enemy.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) 133241 SECTION 14496 PROFESSOR Halasyamani

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained:      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1       2      3      4      5

6. Number of hours per week needed to prepare for this course - Varies

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2       3      4      5

8. How fair was the grading in this course?

1 2 3 (4) 5

9. Student interaction/participation was encouraged.

(1) 2 3 4 5

10. What did you like most about this course and why?

He makes it easier to pay attention by keeping it less monotone.

11. What did you like least about this course and why? Any suggestions for improvement?

Only suggestion I could recommend is possibly offering more test specific questions.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Though he is laid back, his teaching talent is far greater than my last chem. teachers. (The practice problems don't always show up on the test.)

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take notes, read the chapters, know

ALL the formulas.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Unchanged



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HONORS EVALUATION

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SEMESTER AND YEAR SPRING 2008  
COURSE (DEPT. & NUMBER) 1332H SECTION 14446 PROFESSOR HALASYAMANI

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - BIOMEDICAL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1       2      3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1    2    3    4    5

5

9. Student interaction/participation was encouraged.

1    2    3    4    5

2

10. What did you like most about this course and why?

THE EXAMS COVERED THE EXACT TOPICS/QUESTIONS THE PROFESSOR COVERS.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

SURE. HE'S NICE, TEACHES WELL AND GIVES LOTS OF PARTIAL CREDIT.

13. What suggestions or advice would you give to students wishing to succeed in this course?

STUDY YOUR NOTES AND KEEP UP WITH THE READING.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) 1832#14446 SECTION 02 PROFESSOR Shiv Halasyamani  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1=low, 5=high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      ~~3~~       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 8 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

That we did not have WEB CT quizzes or exams

11. What did you like least about this course and why? Any suggestions for improvement?

That there was no homework that we could do. Maybe he should try having kids do homework if they want and we can discuss how to do them in lecture.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, his teaching is new and he keeps me awake

13. What suggestions or advice would you give to students wishing to succeed in this course?

go to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened; my classmates are helpful

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) B32A SECTION 1446 PROFESSOR Halsyamani  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major: - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

5

9. Student interaction/participation was encouraged.

1 2 3 4 5

3

10. What did you like most about this course and why?

the lecture notes given by the professor were thorough and extremely relevant to the book and test

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he was very clear and always willing to go over concepts again - in order to assure understanding

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and do the problems in the book as you go

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

-given me a sense of what's expected

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## HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008

COURSE (DEPT. & NUMBER) Chem 1332 SECTION 14446 PROFESSOR Halasyamani

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5

2. Amount of course work (1 = low; 5 = high)      1       2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1       2      3      4      5

6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2       3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

4

10. What did you like most about this course and why?

No WebCT, No need to walk

11. What did you like least about this course and why? Any suggestions for improvement?

Its handwriting practice.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. No too hard

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO THE SUGGESTED PROBLEMS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened I don't know



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HONORS EVALUATION

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SEMESTER AND YEAR SPRING 2008  
COURSE (DEPT. & NUMBER) CHEM 1332H SECTION 14446 PROFESSOR HALASYAMANI

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high).      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4       5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2       3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

The whole grade rides on just a few tests,  
no homework

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO. He expects more b/c we're honors  
there's no pay-off

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) Chem 1332H SECTION 1444 b PROFESSOR Halasyamani

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low; 5 = high)      1       2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1       2      3      4      5

6. Number of hours per week needed to prepare for this course - Regular week 3  
Test week 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3       4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?  
Teacher is nice.

11. What did you like least about this course and why? Any suggestions for improvement?  
No Power Points. I enjoyed writing on the board, it keeps the class & the teacher on the same material

12. Would you recommend another honors student take this course with this professor? Why or why not?  
Yes. He knows what he's talking about & Teaches well

13. What suggestions or advice would you give to students wishing to succeed in this course?  
Ask questions if you don't understand. Do the book problems and look over notes a lot.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I finally made friends & study buddies!

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) CHEM 1332H SECTION 1446 PROFESSOR Halasyamani

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low; 5 = high)      1       2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 2 until exam time (then you want more)

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

He explains things well, including test/quiz problems after grading. Easier to take notes when it's not mostly powerpoint.

11. What did you like least about this course and why? Any suggestions for improvement?

None come to mind

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, hes a good professor, but be ready to study for tests.

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep to date with material  
or the test will fry you.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, had to study with them.

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) 1332 H SECTION \_\_\_\_\_ PROFESSOR Halaryamani  
Your classification - circle one: chem  
 Freshman       Sophomore       Junior       Senior  
Your major - undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2

3

4

5

10. What did you like most about this course and why?

straightforward nature of class  
lectures and material all appear on  
exams.

11. What did you like least about this course and why? Any suggestions for improvement?

Lack of grades, only 4 grades  
all semester,

12. Would you recommend another honors student take this course with this professor? Why or why not?

If they are very willing to  
work hard, yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study, pay attention, come  
to lecture.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I want to  
work harder in all  
my classes when I realize  
I can focus so much for  
this class.



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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Chem 1332H SECTION 14446 PROFESSOR Halasayamani  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1      2      3      ④      5

9. Student interaction/participation was encouraged.

1      2      3      4      ⑤

10. What did you like most about this course and why?

Course information is relevant

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; makes class fun and interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study information; do problems; keep up with reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutral; hasn't really done either

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluation when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) Chem 13324 SECTION 14446 PROFESSOR HALAS YAMANI  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - \_\_\_\_\_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - not sure, varies

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because this instructor is as straightforward as they come

13. What suggestions or advice would you give to students wishing to succeed in this course?

take good notes, do not miss reviews, if he puts stuff on webCT, review it

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

no change, I got what I expected in this course

University of Houston  
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 08  
COURSE (DEPT. & NUMBER) Chem 1332 SECTION 14446 PROFESSOR Shiv Halasyamani

Your classification - circle one:

Freshman       Sophomore      Junior      Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2       3      4      5

2. Amount of course work (1 = low, 5 = high)      1       2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained:      1      2      3       4      5

5. Workload in comparison to other Honors College courses.      1       2      3      4      5

6. Number of hours per week needed to prepare for this course - 1 hour

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3       4      5

8. How fair was the grading in this course?

1    2    3    ④    5

9. Student interaction/participation was encouraged.

1    ②    3    4    5

10. What did you like most about this course and why?

Very little HW

11. What did you like least about this course and why? Any suggestions for improvement?

grades based on 2 tests and Final

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes overall its good

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the optional HW

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) 1332 H SECTION 1444C PROFESSOR Halasyamani  
Your classification - circle one: Other

Freshman       Sophomore       Junior       Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1

2

3

4

5

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

3

10. What did you like most about this course and why?

Knowledge gained

11. What did you like least about this course and why? Any suggestions for improvement?

nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes -> if you're willing to work hard

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do your homework!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

-> course laid a  
work



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HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008  
COURSE (DEPT. & NUMBER) CHEM 1332H SECTION 14446 PROFESSOR Halasymani  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2       3      4      5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1    2    ③    4    5

9. Student interaction/participation was encouraged.

1    ②    3    4    5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

*Professor doesn't prepare us well for exams. A lot of self-study is required.*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*No.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*You must self study.*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.