University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 2008_   _18506_
COURSE (DEPT. & NUMBER) _DISC 3301_ SECTION _Honors_ PROFESSOR _Gardner_

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - _Pre-business_

   You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - ___4___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                 1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   ③   4   5

10. What did you like most about this course and why?

The professor.

11. What did you like least about this course and why? Any suggestions for improvement?

Too many case studies

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he knows what he's talking about and prepares well for every class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Focus on their writing skills.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

          1   2   3   4   5

8. How fair was the grading in this course?   1   2   3   4   5

9. Student interaction/participation was encouraged.   1   2   3   4   5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   4   5

8. How fair was the grading in this course?   1   2   3   4   5

9. Student interaction/participation was encouraged.   1   2   3   4   5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Spring '08__
COURSE (DEPT. & NUMBER) __DISC 3301__ SECTION __18506__ PROFESSOR __Gardner__
Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - __Accounting / Finance__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - __3-5__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                     1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

It's very interesting, and Gardner has a lot of experience to teach

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of writing. Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. You will learn alot.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take care of your grammar

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. All honor's students q very interactive.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _SPRING 2008_

COURSE (DEPT. & NUMBER _DISC 3301_ SECTION _18506_ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - _Accounting_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___2___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   (3)   4   5

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

Instructor's inclusion of outside examples to explain lessons

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why. or why not?

yes. He makes the class interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read over your papers! Don't turn in first drafts.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Spring 06_
COURSE (DEPT. & NUMBER) _Disc 3301_ SECTION _16506_ PROFESSOR _Gardner_

Your classification - circle one:

Freshman   Sophomore   Junior   (Senior)

Your major - _Finance / Marketing_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _5_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
        1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

Case writing, My writing skills improved immensely

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good knowledgeable teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Proofread and focus on writing

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, interaction was encouraged.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

           1   2   3   4   5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

        1   2   3   4   5

8. How fair was the grading in this course?   1   2   3   4   5

9. Student interaction/participation was encouraged.   1   2   3   4   5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

A lot of knowledge that can easily be applied to real situations.

11. What did you like least about this course and why? Any suggestions for improvement?

Too many papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES! Excellent Professor, very knowledgeable

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR _Spring 08_
COURSE (DEPT. & NUMBER) _DISC 3301_ SECTION _18506_ PROFESSOR _Gardner_

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - _Pre-Business_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _3_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
      1   2   3   4   (5)

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR **Spring 08**
COURSE (DEPT. & NUMBER) **Dsc 3301** SECTION **18506** PROFESSOR **Gardver**

Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - **Finance**

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - **6**

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
       1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

interesting materials

11. What did you like least about this course and why? Any suggestions for improvement?

very writing intensive

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, great insight & experience

13. What suggestions or advice would you give to students wishing to succeed in this course?

Learn how to write

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; I like you

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 08_
COURSE (DEPT. & NUMBER) _18506_ SECTION _DISC 3301_ PROFESSOR _Gardner_
Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - _Business Management_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _6 - 7_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
                                                                    1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

It was challenging and interesting. I learn a lot, not only about operation management but also how to write good papers.

11. What did you like least about this course and why? Any suggestions for improvement?

The grading was hard.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the teacher is an excellent teacher and really knows operation management.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Improve your grammar and english

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strenghtened. Up to this course I hated the Honors College, now I think its worth it.

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __SPRING 2008__
COURSE (DEPT. & NUMBER) __DISC 3301 H__ SECTION __18506__ PROFESSOR __GARNER__
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - __BUSINESS__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __4-5 unless there is a case - 10__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

The material presented in the class was really interesting and the class rarely got boring.

11. What did you like least about this course and why? Any suggestions for improvement?

It was a tough course. The cases required alot of time and effort.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes the professor presented the information in an easy and understandable way. He also made the class interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Try to start the cases earlier so that they have time to proofread it.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEUTRAL?

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Spring 2008__
COURSE (DEPT. & NUMBER) __DISC 3301__ SECTION __18506__ PROFESSOR __Gardner__

Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - __Accounting__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained: 1   2   3   (4)   5

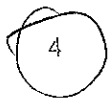5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __2__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                    1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

The real life stories and concept applications used in class.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is very helpful and wants you to learn.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ Strunk and White and know grammar

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spr. 08_
COURSE (DEPT. & NUMBER) _3301H_   SECTION _18506_   PROFESSOR _Gardner_
Your classification - circle one:

Freshman   Sophomore   Junior   (Senior)

Your major - _FINA / ACCT_

    You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _15_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
     1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

I was able to study the other aspect in business

11. What did you like least about this course and why? Any suggestions for improvement?

Writing. Too much time consuming.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because it's interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to ~~school~~ class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes! baseball game

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Spring 2008__
COURSE (DEPT. & NUMBER) __DISC 330__ SECTION __18506__ PROFESSOR __Gardner__

Your classification - circle one:

Freshman   Sophomore   Junior   (Senior)

Your major - __psychology__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __4-5, case 8-9__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

How pratical the material is, how the professor is so Knowledgable about the material, and how understanding the professor is.

11. What did you like least about this course and why? Any suggestions for improvement?

How nit picky our grammer has to be when we write cases.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he is very understanding & knowlegeable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material, pratice problems, write cases cearly.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened I have met alot of friends in this course.

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 08_
COURSE (DEPT. & NUMBER) _Dir 3322_ SECTION _13596_ PROFESSOR _Coudon_

Your classification - circle one:

Freshman   Sophomore   Junior   (Senior)

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

✱ 4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _7-10_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2 (3)   4   5

10. What did you like most about this course and why?

The way that the material was studied in the case evaluations.

11. What did you like least about this course and why? Any suggestions for improvement?

The occasional dryness of the lectures/subject matter.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. I get to bring together what I learned in other courses while writing the case evals.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Cross the "t's" and dot the "i's"

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened w/ classes w/ familiar faces.

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 2008_ 18506
COURSE (DEPT. & NUMBER) _DISC 3311_ SECTION _18506_ PROFESSOR _Gardner_

Your classification - circle one:

Freshman   Pre Sophomore   (Junior)   Senior

Your major - _Pre-bus,_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   (2)   3   4   5

6. Number of hours per week needed to prepare for this course - _3_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
     1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   4   5

9. Student interaction/participation was encouraged.   1   2   (3)   4   5

10. What did you like most about this course and why? There was less coursework required.

11. What did you like least about this course and why? Any suggestions for improvement? It was a writing intensive course.

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, the student learns the basics of OM

13. What suggestions or advice would you give to students wishing to succeed in this course? Prepare case studies early.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened through the Benihana field trip.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 2008_
COURSE (DEPT. & NUMBER) _DISC 3301H_ SECTION _18506_ PROFESSOR _E.Gardner_

Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - _Marketing_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course -   _2_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
                                                                   1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   ⑤

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

The information was very interesting & Gardner was an amazing professor!

11. What did you like least about this course and why? Any suggestions for improvement?

11 ⌣

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Gardner appropriately presented the material in terms of real-life situations. He thoroughly explained things & made class enjoyable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Revise all papers multiple times!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Spring 2008__
COURSE (DEPT. & NUMBER) __Disc 3301__ SECTION __18506__ PROFESSOR __Gardner__
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - __Finance__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - __4 hours__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
                                                     1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 **5**

9. Student interaction/participation was encouraged. 1 2 3 4 **5**

10. What did you like most about this course and why?

I liked the professor's style or teaching.
The open book tests

11. What did you like least about this course and why? Any suggestions for improvement?

TOO much writing

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read Strunk & White thoroughly and know the rules in it

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened connection

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR __Spring '08__

COURSE (DEPT. & NUMBER) __DISC 3380__ SECTION __18506__ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - __Finance__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 (3) 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 (4) 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)

5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5

6. Number of hours per week needed to prepare for this course - __10__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1 2 3 4 (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I learned about things I had absolutely no prior knowledge of

11. What did you like least about this course and why? Any suggestions for improvement?

Writing the long cases.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very nice and fair professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work together in analyzing your cases

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Spring 08_
COURSE (DEPT. & NUMBER) _DISC 3301_ SECTION _18506_ PROFESSOR _Gardner_

Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - _Finance - (GEM)_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _3_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
    1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   ⑤

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

Very Interactive, Interesting Cases.

11. What did you like least about this course and why? Any suggestions for improvement?

n/a

12. Would you recommend another honors student take this course with this professor? Why or why not?

Spend time on your cases, they are graded hard. Tests are easy → open note/book

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, the small class environment really helps the student/leader relationship.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall 2008___
COURSE (DEPT. & NUMBER) _Disc 3301_ SECTION __18506__ PROFESSOR _Gardner_

Your classification - circle one:

Freshman   Sophomore   Junior   (Senior)

Your major - ___Finance___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - ___2___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
                                          1   2   (3)   4   5

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

Reading the cases, ~~Abby~~ with and going to Benihana's

11. What did you like least about this course and why? Any suggestions for improvement?

Writing the cases

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good prof & fun class

13. What suggestions or advice would you give to students wishing to succeed in this course?

Write your cases well and don't miss class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, Gardner talks about the HC alot

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 2008_
COURSE (DEPT. & NUMBER) _DISC 330_ SECTION _18506_ PROFESSOR _Gardner_
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - _Finance_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained: 1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course -   _3_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

        1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

Prof. Gardner gives real examples

11. What did you like least about this course and why? Any suggestions for improvement?

_____

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Prepare & write your papers in advance so you can edit more.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes.

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   4   5

8. How fair was the grading in this course?   1   2   3   4   5

9. Student interaction/participation was encouraged.   1   2   3   4   5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

    You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                               1   2   3   4   5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   4   5

8. How fair was the grading in this course?   1   2   3   4   5

9. Student interaction/participation was encouraged.   1   2   3   4   5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

    You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

          1   2   3   4   5

8. How fair was the grading in this course?   1   2   3   4   5

9. Student interaction/participation was encouraged.   1   2   3   4   5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   4   5

8. How fair was the grading in this course?   1   2   3   4   5

9. Student interaction/participation was encouraged.   1   2   3   4   5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Spring 09_
COURSE (DEPT. & NUMBER) _DISC 330_ SECTION _18506_ PROFESSOR _gardner_

Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - _Marketing_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___6___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

        1   (2)   3   4   5

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   ③   4   5

10. What did you like most about this course and why?

Benihana Trip
open book test

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

learn how to write

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR ___*Fall 08*___
COURSE (DEPT. & NUMBER) *DISC 3301* SECTION *18506* PROFESSOR *GARDNER*
Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - *Finance*_____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   ③   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   ③   4   5

3. Relevance of readings and lecture to testing.   1   2   3   ④   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   ④   5

5. Workload in comparison to other Honors College courses.   1   2   ③   4   5

6. Number of hours per week needed to prepare for this course - ___*8*___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
    1   ②   3   4   5

8. How fair was the grading in this course?   1   2   ③   4   5

9. Student interaction/participation was encouraged.   1   ②   3   4   5

10. What did you like most about this course and why?

Beethoven trip

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - required

13. What suggestions or advice would you give to students wishing to succeed in this course?

proof read cases and don't use big vocab.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - met new students + new relationships