THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this	s sheet to the student
Assistance the evaluations when you are finished. Your responses, as well	i as the responses of the fest
of your class and the other students who are completing evaluations, will be	available in the Libriors
College on the shelf by the computers at the end of the semester. Your respon	nses help will assist both
professors and students evaluate their classes. Thank you.	

COU	RSE (DEPT. &	YEAR Span NUMBER) DIS	2008 2301 SI	US ECTION <u>Ho</u>	206 2002	PROFE	ESSOR	Gord	<u>NIY</u>
	classification -	Sophomore		Junior			Seni	or	
Fresh		Pre-bos	11015	,					
Y OUT	major	ed to respond to the		questions/sta	iternents (n a 5 pt	scale.	1 will in	dicate
		, 5 will signify mos							, .
	-	g did you find the m			1	2	3	4	5
	10 10 10 10 10 10 10 10 10 10 10 10 10 1				·				
2	Amount of cou	rse work (1 = low,	5 = high)		1	2	.3	4	5
3.	Relevance of re	eadings and lecture	to testing.		. 1	2	3	4	5
4:-	"Payoffs" in te	erms of insights or l	cnowledge g	gained.	···1·	<u> </u>	. 3	4	5
5,	Workload in o	comparison to other	Honors Co	llege course	s. 1	2	· 3	4	5 .
6.	Number of h	ours per week need	led to prepar	e for this co	urse	4			
7.	Professor's co	urse expectations a	nd grading j	orocedures v	vere clear	ly conv	eyed b	y the syll	abus.

8.	How	fair	was	the	grading	in	this	course?

- 1 2 3 (4) 5

- 9. Student interaction/participation was encouraged.

5

10. What did you like most about this course and why?

The professor.

11. What did you like least about this course and why? Any suggestions for improvement?

Tho many case studies

12. Would you recommend another honors student take this course with this professor? Why.or why not?

yes, he knows what he's talking about and prepares well for every class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Focus on their writing skills.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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College on the shelf by the computers at the end of the semester. Thank you.	Your res	sponses	help wi	l) assist	both	
SEMESTER AND YEAR SECTION SECTION SECTION Your classification - circle one:		PROFE	SSOR_			
Freshman Sophomore Junior			Senio	1 *		
You majo: -			11		dianta	
You will be asked to respond to the following questions/states					idicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic 1. How interesting did you find the material in this course?			3		5	
2. Amount of course work (1 = low, 5 = high)	1 .	2	3	4	5	
3. Relevance of readings and lecture to testing.	1	2	3	4	5	
4. "Payoffs" in terms of insights or knowledge gained.		2	3	4	5	
5. Workload in comparison to other Honors College courses.	1	2	· 3	4	5	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

6. Number of hours per week needed to prepare for this course -

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
11. What did you like least about this course and why?	Any suggest	ions for im	proveme	ent?	
12. Would you recommend another honors student tak	e this course	with this p	rofessor	? Why.o:	r why not?
13. What suggestions or advice would you give to stud	lents wishing	g to succeed	d in this	course?	
14. Has this course strengthened or weakened your se	nse of conne	ction to the	e Honors	College	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously administering the evaluations when you are finished. Your responsive class and the other students who are completing evaluations college on the shelf by the computers at the end of the semester professors and students evaluate their classes. Thank you.	onses, as	be avai	ne resp lable in	the Hor	IOTS	
SEMESTER AND YEARSECTIONSECTION		PROFE			3 11 	
Freshman Sophomore Junior			Senic)Ţ		
Your major	taments (m a 5 mi	scale	t will in	idicate	
You will be asked to respond to the following questions/sta						
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc. 1. How interesting did you find the material in this course?		2	3	4	5	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
3. Relevance of readings and lecture to testing.	1	2	.3	4.	5	
- 4. "Payoffs" in terms of insights or knowledge gained.		· 2·	3	···· : 4······	······ 5·····	
5. Workload in comparison to other Honors College courses	s. 1	. 2	3	4	5	
6. Number of hours per week needed to prepare for this co	urse					

8.	How fair was the grading in this course?	1	2	3	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4	5 .
10.	What did you like most about this course and why?					
11.	What did you like least about this course and why? Any sugge	stions i	for impr	roveme	nt?	
12	Would you recommend another honors student take this cours	e with	this pro	fessor?	Why. or	r why not?
13	. What suggestions or advice would you give to students wishin	ng to si	ucceed i	in this c	ourse?	
]4	4. Has this course strengthened or weakened your sense of conr	nection	to the I	Honors	College	e? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest
administering the evaluations when you are immaned. Your responses and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.
SEMESTER AND YEAR Sping '08 COURSE (DEPT. & NUMBER) DTX 3301 SECTION 18506 PROFESSOR Codors Your classification - circle one:
Freshman Sophomore Junior Senior
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 4 5
2 Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4- "Payoffs" in terms of insights or knowledge gained.
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3-5

r)	TT	c_:		ماه	و برائام محمد		.1 .		'n
Ο,	HOW	17711	was	HIC	grading	111	11112	COMPag:	



11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR PRING 2008 COURSE (DEPT. & NUMBER) DISC 3301 SECTION 185	.0b	PROFE	SSOR _			
Your classification - circle one:					· · · · · · · · · · · ·	
Freshman Sophomore Junior			Senior		-	
Your major - Accounting.		•	.: .			
You will be asked to respond to the following questions/state	ments c	m a 5 pt.	scale, 1	will in	dicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	cating a	verage c	r mediu	<u> </u>		
1. How interesting did you find the material in this course?	1	2	3 (4	5	
2. Amount of course work (1 = low, 5 = high)	1	2	3 /	4	5	
3. Relevance of readings and lecture to testing.	1	2	.3	4	5	
4. "Payoffs" in terms of insights or knowledge gained.	1	· 2····	3	4	5	
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5	
6. Number of hours per week needed to prepare for this cour	rse	V	·			
7. Professor's course expectations and grading procedures we	ere clear	ly conv	eyed by	the syll	abus.	

8. How fair was the grading in this course?

- 2
- $\binom{3}{3}$
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 4 5

10. What did you like most about this course and why?

Instructor's inclusion of outside examples to explain ussons

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 yes. He makes the class interesting
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Read over your paper! Don't turn in first douts.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously, administering the evaluations when you are finished. Your responsion of your class and the other students who are completing evaluation College on the shelf by the computers at the end of the semester, professors and students evaluate their classes. Thank you.	ns will	be avai	able in	the Hori	ors	
		ia to				
SEMESTER AND YEAR Spring 08 COURSE (DEPT. & NUMBER) DISC 3301 SECTION 185	ob	PROFE	ESSOR	Gardne	\triangle	
Your classification - circle one:						
Freshman Sophomore Junior		-	Senic	or)		
Your major - Finance / Marhethy				•		
You will be asked to respond to the following questions/state	ements c	n a 5 pt	scale.	l will in	dicate	•
least/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a	verage (or medi	um.		
1. How interesting did you find the material in this course?		2	3	(4)	5	
1. How interesting did you find the material in this come						
	•			<u>~</u>		
2 Amount of course work (1 = low, 5 = high)	1	2	3	(4)	5	
2.			٠.	•	•	
 Relevance of readings and lecture to testing. 	1	2	3	4	$\binom{5}{}$	
					_	
4: "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5	
5. Workload in comparison to other Honors College courses.	. 1	2	. 3	4	5	
6. Number of hours per week needed to prepare for this cou	use	5_				

8. How fair was the grading in this course?	1	2	3	4	5

- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why?

 Case Writing, My Writing shills improved immensely
- 11. What did you like least about this course and why? Any suggestions for improvement?

NIA

- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes, good knowledgealle teacher
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Proofread and found on wishing
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, interaction was encowaged.

THE HONORS COLLEGE

HONORS EVALUATION

administering the evaluations when you are finished. Your responsible of your class and the other students who are completing evaluations on the shelf by the computers at the end of the semester professors and students evaluate their classes. Thank you.	ons,wm	oc avai.	adic iii	me mo	HOLS	
SEMESTER AND YEARSECTION		PROFE	SSOR	· · · · · · · · · · · · · · · · · · ·		
Your classification - circle one: Freshman Sophomore Junior	•	` ` `	Senic)]'		
You will be asked to respond to the following questions/star					ndicate	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 inc	licating a	verage (r medi	um.		
1. How interesting did you find the material in this course?	1	2	3	4	5	
2 Amount of course work (1 = low, 5 = high)	11	2	3	<u>4</u>	5	··· ··· -
3. Relevance of readings and lecture to testing.	1	2	3	4	5	
4: "Payoffs" in terms of insights or knowledge gained.	···	2	3	4·····	5	
5. Workload in comparison to other Honors College courses	. 1	2	3	4	5	

8. How fair was the grading in this course?]	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?						
10. What did you fixe host about this course and why?						
11. What did you like least about this course and why? Any	suggestion	s for im	ргочеп	nent?		
12. Would you recommend another honors student take this	course wit	h this n	rofesso	r? Whv.	or why i	3017
		ш чо р	101000		o. 1122	
12 377			1.1		0	
13. What suggestions or advice would you give to students	wishing to	succee	d in this	s course	?	
14. The this course attend the modern weekened according	· ·	, ,1	11	G 11	D.T.	, .
14. Has this course strengthened or weakened your sense o	I connection	on to th	e Honoi	rs Colle	ge? Exp.	laın.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR COURSE (DEPT. & NUMBER) SECTION Your classification - circle one: Freshman Sophomore Junior		PROFE				
n i limine			ZSOK _		<u> </u>	
			Senio	r	,	
You major -	t- c	n a 5 mi	ncole 1	will in	dicate	
You will be asked to respond to the following questions/statem					idi Caic	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicar				<i>A</i>	5	
1. How interesting did you find the material in this course?	1	<i>1</i>		4	· J	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
				•		
3. Relevance of readings and lecture to testing.	1	2	3	4.	5	
- 4 "Payoffs" in terms of insights or knowledge gained.		2	3	4	5	
5. Workload in comparison to other Honors College courses.	1	2	· 3	<u>4</u>	5	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

5

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					e.
11. What did you like least about this course and why? Any sug	gestion	s for im	proven	nent?	
. 12. Would you recommend another honors student take this cou	rse wil	th this p	rofesso	r? Why.	or why not?
13. What suggestions or advice would you give to students wisl	ning to	succeed	d in this	s course	?
14. Has this course strengthened or weakened your sense of co	nnectio	on to the	e Hono.	rs Colle	ge? Explain.

when the grading in this course?	1	2	3	4	(5)	
				•		
9. Student interaction/participation was encouraged.	. 1	2	3	4	(5)	-
0. What did you like most about this course and why?						: •
A lot of knowle	de H	NGE	[-	cov	_ e	031
Le applied to re	al sid	UL_	hor	٠ ٥ .		
1. What did you like least about this course and why? A						
Too rung Forers						
12. Would you recommend another honors student take t	this course wit	h this pr	ofesso.	r? Why.	or why n	ot?
7E5, Ex	(eller	A-5	ROPE BONE	JJUr,	/ <i>U</i> e) N
	P	MOU	لمعاد	la-eu-le	Ne	
13. What suggestions or advice would you give to stude	nts wishing to	succeed	l in this	course'	?	
			•			
14. Has this course strengthened or weakened your sens	se of connection	n to the	: Honoi	rs Colle	ge? Expla	ain.

Streng Trened.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously, administering the evaluations when you are finished. Your respons	SCS. AS	wen as t	De Tegho	11202 OF	the rest
of your class and the other students who are completing evaluation College on the shelf by the computers at the end of the semester. It professors and students evaluate their classes. Thank you.	ns will	ne avan	STOIC III r	DC TIOTIC	77.2
SEMESTER AND YEAR SPring 08 COURSE (DEPT. & NUMBER) DISC 3301 SECTION 185 Your classification - circle one:	506	PROFE	SSOR _	(S) av	drer
Freshman Sophomore Junior			Senior		
Freshman					
You will be asked to respond to the following questions/states	ments (on a 5 pt	scale, 1	will inc	licate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic				(L)	<i>-</i> .
1. How interesting did you find the material in this course?	1	2	3	4	5 '
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained:]	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	. 3	(4)) 5
6. Number of hours per week needed to prepare for this cours	se	3			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

THE HONORS COLLEGE

HONORS EVALUATION

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COURSE (DEPT. & NUMBER) Disc 330 SECTION 18506 PROFESSOR Gardver Your classification - circle one:
Freshman Sophomore Junior Senior
You major - Finance
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4: "Payoffs" in terms of insights or knowledge gained.
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.
- 1 2 3

- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened i 1 like you

THE HONORS COLLEGE

HONORS EVALUATION

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administering the evaluations when you are finished. Your responses, as well as the responses of the rest
of your class and the other students who are completing evaluations, will be available in the Honors
College on the shelf by the computers at the end of the semester. Your responses help will assist both
professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 08 COURSE (DEPT. & NUMBER) 18506 SECTION DISC Your classification - circle one:	<u>3301</u>	PROFE	ESSOR	Gardne	<u>?r</u>	
Freshman Sophomore Junior			Senio	or		
Your major - Business Management						
You will be asked to respond to the following questions/stater	nents (on a 5 pt.	scale.	l will i	ndicate.	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage o	or medi	um.		
1. How interesting did you find the material in this course?	1	2	. 3	4	(5)	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
				• .		
3. Relevance of readings and lecture to testing.	. 1	2	. 3	. 4	(3)	
- 4:- "Payoffs" in terms of insights or knowledge gained:	··········]· ··	··· 2····	3	···· 4····	5	
5. Workload in comparison to other Honors College courses.	1	2	. 3	4	5	
6. Number of hours per week needed to prepare for this cours	e	6-7		·		
7. Professor's course expectations and grading procedures were	e clear 1	ly conve	yed by	the syl	labus.	

8.	How	fair	was	the	grading	in	this	course?

9. Student interaction/participation was encouraged.

- 2 3 4

10. What did you like most about this course and why?

It was challenging and interesting. I learn a lot, not only about operation management but also how to write good papers.

11. What did you like least about this course and why? Any suggestions for improvement?

The grading was hard.

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, the teacher is an excellent teacher and really knows operation Management.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Improve your grammer in it english

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strenghtened. Up to this worth it.

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SEMESTER AND YEAR <u>SPRIYY</u> 2008 COURSE (DEPT. & NUMBER) <u>DISC \$301 IT</u> SECTION 185	06	PROFE	SSOR	GARN	ER.	
Your classification - circle one:					· · · ·	
Freshman Sophomore Junior	•		Senio	ľ		
You majo: - BUSINESS		1, 1				
You will be asked to respond to the following questions/states					dicate	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage c	r medi	ım.	_	
1. How interesting did you find the material in this course?	1	2	3	4	(5)	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)	
3. Relevance of readings and lecture to testing.	1	2	3	4	5	
4- "Payoffs" in terms of insights or knowledge gained.		2	3	4)	5 [هره دده د
5. Workload in comparison to other Honors College courses.		. <u>2</u>) (3) 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4	5	
6. Number of hours per week needed to prepare for this cour	se	4-5 u	nless 4	vere i	s a case	- 10
7. Professor's course expectations and grading procedures we	re clear 1	ly conv	eyed by 3	the syll	labus. 5	

8.	How fair was the grading in this course?	1	2	3	4	5
9.	Student interaction/participation was encouraged.	1	2	3	<u>(4)</u>	5

- 10. What did you like most about this course and why?

 The material presented has the class was really interesting and the class purely got borney
- 11. What did you like least about this course and why? Any suggestions for improvement?

 It was a tough wurse. The cases required alot of time and throat.
- 12. Would you recommend another bonors student take this course with this professor? Why or why not?

 YES THE PROFESSOR PRESENTED THE INTORNOR IN AN EASY MAN WHAT STANDARDY

 WAY. HE Also MARA THE CLASS INTERESTINAS
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 THY 40 SYMRA THE CASES EMPINER SO THAT THEY HAVE TIME TO PROOFFERD IT.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

administering of your class a	the evalua and the oth e shelf by t	e complete this tions when you er students who he computers a evaluate their o	are finis are com a the end	pleting evalued of the semes	sponse	32/ill	be availa	ible in	the Hone	OTS	
	AND YEA EPT. & N	R SPN No JMBER) <u>DK</u>	الله وهو وسد		185	06	PROFE:	SSOR Senic		ner	
You majo: - You will	be asked to	Countine o respond to the will signify mo	e followii	ng questions/	- 'statern indica	ents o	n a 5 pt : verage o	scale. r medi	l will inc	licate	
		l you find the n				Ī	2	3	(4)	5	
		work (1 = low,				1	2	3	4	5	
		ngs and lecture s of insights or				1	2	<i>3</i>	- (-4-)	··· ·· 5 ····	
								15	· · ·		
		parison to othe]	$\frac{2}{2}$	ن ک		. <u>.</u>	
6. Numt	oet of nour	a her week nee	aca at pro	J-010 101 1111	,						

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

The reallife stories and concept applications used in class

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not? yes, he is very helf all and wants you to cearn.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? READ Strunk and White aid Flow gramman
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. administering the evaluations when you are finished. Your response	SCS. do Y	WELL AS I	110,3,00,00	JIIOUU O.	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1
administering the evaluations when you are trinsped. Four response of your class and the other students who are completing evaluation. College on the shelf by the computers at the end of the semester. Sprofessors and students evaluate their classes. Thank you.	ts. will	UC armi	درب حيرت	ur,		1
			VA GETTE			-
SEMESTER AND YEAR Spr. 06 COURSE (DEPT. & NUMBER) 3301H SECTION 185 Your classification - circle one:	06_	PROFE	SSOR	Gord.	ne C	
Freshman Sophomore Junior			Senio	r		
You major - FINA / ACCT		٠	** *			
You will be asked to respond to the following questions/states	ments c	n a 5 pt	scale. I	will in	ndicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage o	r medi	ım.		
1. How interesting did you find the material in this course?	1	2	3	4	5	
2 Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
				•		
3. Relevance of readings and lecture to testing.	1	2	3	. 4	(3)	
•						
- 4: "Payoffs" in terms of insights or knowledge gained.	1	· 2·	. 3	4	3	
5. Workload in comparison to other Honors College courses.	1		3) 4	5	
6. Number of hours per week needed to prepare for this cour	se	15				

8. How fair was the grading in this course?

- 9. Student interaction/participation was encouraged.
- 1

10. What did you like most about this course and why?

was able to study the other aspect in business

11. What did you like least about this course and why? Any suggestions for improvement?

Writing. Too much time consuming.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Upes, become it's interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

(one to School

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes! boesbull som

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation and administering the evaluations when you are finished. Y	OUT TESPONSES	L as well	as the r	esponses c	n me rest
of your class and the other students who are completing College on the shelf by the computers at the end of the professors and students evaluate their classes. Thank you	g evaluanons, semester. You	WITH DC 0	1 / CD 1001C	III PITO TITO	المتحاشية
SEMESTER AND YEAR Spring 2006 COURSE (DEPT. & NUMBER) DISC 330 SECT Your classification - circle one:	10N _ 195 6	<u>)6</u> PR	OFESSC)R <u>(</u>	ardner
• •	unior		Se	mor	
Your major - PSUCHOLOGU	 _				
You will be asked to respond to the following ques					ndicate .
leasi/poorest/lowest, 5 will signify most/best/highest, v	with 3 indicati	ng avera	ige or m	edium.	
1. How interesting did you find the material in this co	ошrse?	1 2	- 3	4	5
2. Amount of course work (1 = low, 5 = high)		1 2	3	4	5
		r			
3. Relevance of readings and lecture to testing.		1	: 2 3	4	(3)
	1.0	•			
4: "Payoffs" in terms of insights or knowledge gains	ed		2	3 4	
5. Workload in comparison to other Honors College	courses.	1	2 (3) 4	5
6. Number of hours per week needed to prepare fo					

8. How fair was the grading in this course?	1	2	3	4	<u>(\$)</u>	
9. Student interaction/participation was encouraged.	1	2	3	4	<u>(5)</u>	
0. What did you like most about this course and why? How pratical the material is IS SO Knowledgebile about the understanding the profess 1. What did you like least about this course and why? Any sug					fessor how	
How nitpicky ourgrammer when we write mses.	>	ias i	+01	DE		
12. Would you recommend another honors student take this could be used to he is very unc				•	or why not?	
13. What suggestions or advice would you give to students wis Plead the wateral, pro- write cools could	hing to	Pro	in this	course MS	ء مر	
14. Has this course strengthened or weakened your sense of co Strengthand I have friends in this co	me	tal	e Honor T	rs Colle	ege? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

							-
SEMESTER AND COURSE (DEPT. Your classification	YEAR <u>Drung 08</u> & NUMBER) <u>Dir 35</u> 1 - circle one:	SECTION /83	576	PROFESSOR	Cardon	<u>v</u>	
Freshman	Sophomore	Junior		Seni	OI)		
Your major You will be as	sked to respond to the follo	wing questions/stat	ements o	n a 5 pt scale.	1 will in	dicate	
leasi/poorest/lowe	st, 5 will signify most/best	/highest, with 3 ind	icating a	verage or med	ium.		
	ng did you find the materia		1	2 3	4	5	
	•						
2. Amount of co	ourse work $(1 = low, 5 = hi)$	gh)	1	2 (3)	4	5	
3. Relevance of	readings and lecture to tes	sting.	1	2 3		5 .	
4 - "Payoffs" in	terms of insights or knowl	ledge gained.		··· 2···· 3···	-EA) 5 	
5. Workload in	o comparison to other Hone	ors College courses	. 1	2 3	7 4	5	
6. Number of	hours per week needed to	prepare for this cou	irse	9-10	·		
7. Professor's o	course expectations and gr	ading procedures w	ère clear	ly conveyed b	y the syll	abus.	

R	How	fair	เพลร	the	grading	in	thie	CONTRE
Q.	TIOW	17177	WATE		Brannik	111	11112	compe;

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

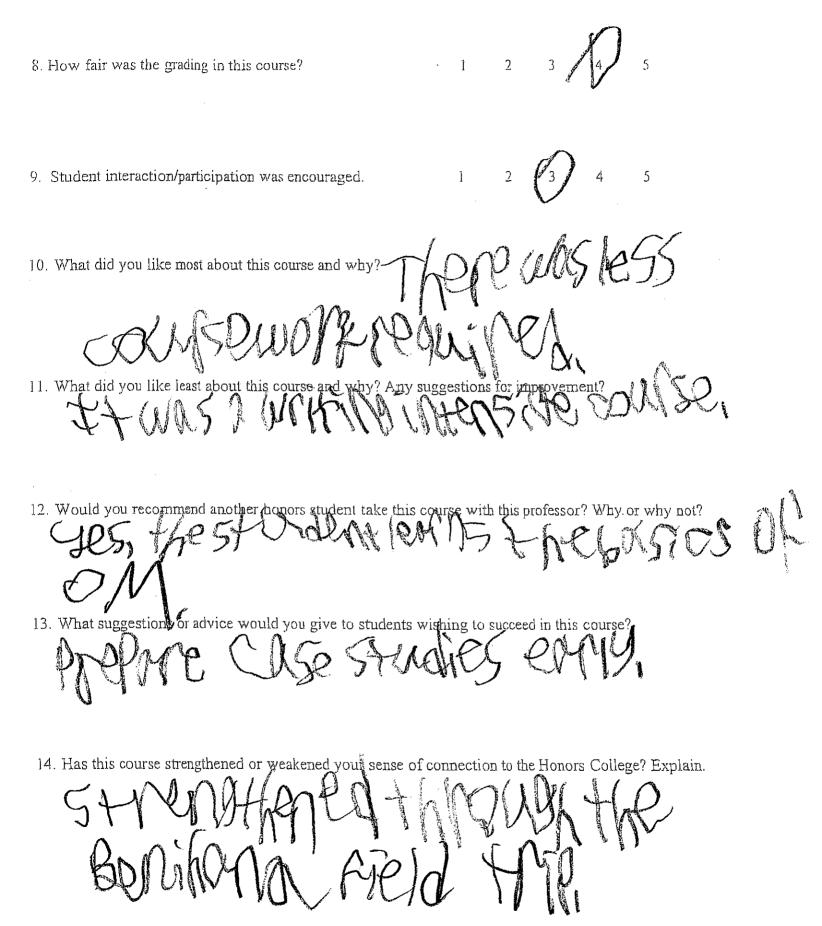
13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE.

HONORS EVALUATION

MONORS EVADORITOR
INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors
of your class and the other students who are completing evaluations, will be computed by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.
SEMESTER AND YEAR 5 1 1 2008 850 PROFESSOR GMC COURSE (DEPT. & NUMBER) D6033 ECTION 850 PROFESSOR
Your classification - circle one: Freshman Sophomore Junior Senior
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
leasi/pooresi/lowest, 5 will signify most/best/flightest, with 5 indicating a voluge of the signify most/best/flightest, with 5 indicating a voluge of the signify most/best/flightest, with 5 indicating a voluge of the signify most/best/flightest, with 5 indicating a voluge of the signify most/best/flightest, with 5 indicating a voluge of the signify most/best/flightest, with 5 indicating a voluge of the signify most/best/flightest, with 5 indicating a voluge of the significant flightest of the significan
1 2 3 4 5
Amount of course work (1 = 10w, 5 - 111gh)
3. Relevance of readings and lecture to testing. 1 2 3 4 5
-4. "Payoffs" in terms of insights or knowledge gained.
5. Workload in comparison to other Honors College courses. 1 (2) 3 4 5
6. Number of hours per week needed to prepare for this course -



THE HONORS COLLEGE

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SEMESTER AND COURSE (DEPT. Your classification	YEAR <u>SPRUM 2</u> & NUMBER) <u>DISC 330</u> 3 - circle one:	008 314 SECTION <u>18</u>	50le	PROFE	SSOR	F.Gard	ner
Freshman	Sophomore	Junior			Senio	Ι	
You major - M	OYKETING sked to respond to the foll	owing questions/state	ments c	na5pt	scale.	ai lliw l	dicate
leasi/nootest/lows	st, 5 will signify most/bes	st/highest, with 3 indi	cating a	verage c	r medi	um.	
_	ng did you find the materi		1	2	3	4	5
\bigcirc							
2 Amount of co	ourse work (1 = low, 5 = h	nigh)	1	2	3,		5
3. Relevance of	readings and lecture to te	sting.	1	2	3	4.	(5)
- 4 "Payoffs" in	terms of insights or know	vledge gained.		2	3	····· 4·····	5
5. Workload it	o comparison to other Hor	nors College courses.	1	. 2		4	5
6. Number of	hours per week needed to	o prepare for this cou	rse	2			
7. Professor's	course expectations and g	rading procedures we	ere clear	ly conv	eyed by	the syll	labus.

2

8. How fair was the grading in this course?	1	2	3	Zį	(S)	
9. Student interaction/participation was encouraged.	1	2	3	4	53	
10. What did you like most about this course and why? The unformation was very was was an amazing professor!	HCre8	ting	∳	Gar	dner	
11. What did you like least about this course and why? Any su	ggestion	s for imp	provem	ent?		
12. Would you recommend another honors student take this con yes. Gardner appropriately in terms of real-life structures & made class	presi Survi	ented is you	1 He He Jobbl	he tho	maten vought	it? Lass M
13. What suggestions or advice would you give to students will RIUSI MULT	•				e?	
14. Has this course strengthened or weakened your sense of a	connectio	on to the	Honoi	rs Colle	ege? Expla	in.

THE HONORS COLLEGE

HONORS EVALUATION.

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	ON [85	<i>00</i> p	ROFES	SOR	1200	Iner	₩.
Your classification - circle one: Jun	· ·ior			Senior	. '	•	
Fieshman	nor			B 0,12 0 7			
Your major - Finance				eolo 1		dicate	
You will be asked to respond to the following questi	ons/statern	ents on	abpus	ÇEIE. I	M, III II	icircate	
leasi/poorest/lowest, 5 will signify most/best/highest, wi	rth 3 indica	ting av	erage or	mediui	n.		
1. How interesting did you find the material in this cou	urse?	1	2	3	4	(5)	
2. Amount of course work (1 = low, 5 = high)		1	2	3	4	\bigcirc 5	
3. Relevance of readings and lecture to testing.		1	2	3	4	5)
1. How interesting did you find the material in this course? 1 2 3 4 5) 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5) 3. Relevance of readings and lecture to testing. 1 2 3 4 5) 4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5)	, **. · · · •						
5. Workload in comparison to other Honors College	courses.	1	2	3	4	5	
6. Number of hours per week needed to prepare for	this course	<u>-</u> 4	hou	Zy			
7 Professor's course expectations and grading proce	edures were	e clearly	y conve	yed by t	he sy	llabus. ¸-	

8. How fair was the grading in this course?	1	2	3	4 5
9. Student interaction/participation was encouraged.	. 1	2	3	4 5
10. What did you like most about this course and why? I liked the professor's style of tea The open book tests	chin	9,		
11. What did you like least about this course and why? Any su TOO much writing	ggestion	ıs for im	provem	ent?
12. Would you recommend another honors student take this co	ourse wi	th this p	rofessor	r? Why or why not?
13. What suggestions or advice would you give to students win Read Smink & White Howay				
14. Has this course strengthened or weakened your sense of council to		on to the	e Honor	s College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously, administering the evaluations when you are finished. Your respon	ses, as v	vell as t	ne respo	mses o.	rine resi,	dung di. <u>Parangan</u>
of your class and the other students who are completing evaluation. College on the shelf by the computers at the end of the semester. professors and students evaluate their classes. Thank you.	ns. ww	ucavai	rame mi	パル イエバエ	נטנטנ	
SEMESTER AND YEAR Spring 'OX COURSE (DEPT. & NUMBER) DISCISSOEECTION 18 Your classification - circle one:	506	PROFE				·
Freshman Sophomore Junion			Senio	1.		-
You will be asked to respond to the following questions/state					ndicate	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a	verage (or medi	lm.		
1. How interesting did you find the material in this course?	1	2	(3)	4	5	
2. Amount of course work (1 = low, 5 = high)	1	2	3,	4	5	
3. Relevance of readings and lecture to testing.	1	2	3	4	. 5	
4. "Payoffs" in terms of insights or knowledge gained.		<u>2</u>	3	···· 4·····	(5)	
5. Workload in comparison to other Honors College courses.	1	2	3	4	5	
6. Number of hours per week needed to prepare for this cour	se	0				

8. How fair was the grading in this course?

- 1 2 3 4
- 5
- 9. Student interaction/participation was encouraged. 1 2 3 4
- 1 2 3 4 5
- 10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

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of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.
SEMESTER AND YEAR SOCIAB OF COURSE (DEPT. & NUMBER) DISC 3501 SECTION 18506 PROFESSOR Graduer Your classification - circle one:
Freshman Sophomore Junior Senior
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 4 5
2 Amount of course work $(1 = low, 5 = high)$ 1 2 (3) 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained:
5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5
6. Number of hours per week needed to prepare for this course - 43

8. How fair was the grading in this course?	1	2	3	4	3
9. Student interaction/participation was encouraged.	1	2	3	4	8
10. What did you like most about this course and why? Very Inlease the, Interesting Cases.					
11. What did you like least about this course and why? Any sugg	estions	for imp	roveme	nt?	
12. Would you recommend another honors student take this cour Spend time on your cases, Hey One eary—) Epen vole book					

13. What suggestions or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Shoughtened, the Small class environment really helps

the Sholart Realer relativistic.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2008 COURSE (DEPT. & NUMBER) Disc 3301 SECTION 18506 PROFESSOR Gardner Your classification - circle one:
Freshman Sophomore Junior Senior
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 5
Amount of course work $(1 = low, 5 = high)$ 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained:
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course

8. How fair was the grading in this course?	1	2	3	4 (3)
9. Student interaction/participation was encouraged.	1 .	2	3	5
10. What did you like most about this course and why? Me Leading the cases, xxx/ whi and going to Benit	hana .	<i>,</i> \$		

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

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2008						
SEMESTER AND YEAR SOLVE SOLVE COURSE (DEPT. & NUMBER) DISC 330\SECTION \\ \[\begin{array}{c} \begin{array}{	506	PROFF	.SSOR	Gord	NO.C	
Your classification - circle one:	<u> </u>	, 100				
			Seni	or		
Freshman Sophomore Junior			D C.C.			
Your major - + Way CE			•	4	11	
You will be asked to respond to the following questions/stater					ncate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating av	rerage o	r med	ium.		
1. How interesting did you find the material in this course?	1	2	3	(4)	5	
			÷			
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5	
4: "Payoffs" in terms of insights or knowledge gained:	1	2	3	4)	5	
5. Workload in comparison to other Honors College courses.	1.	2	. 3	(4)	5	
and the second	.e. \$	3				
6. Number of hours per week needed to prepare for this cours	e					
7. Professor's course expectations and grading procedures were	e clearl	y conv	eyed by	y the sylla	ibus.	

8.	How fair was the grading in this course?	1	2	3	4 (5)
9.	Student interaction/participation was encouraged.	1	2	3	4 5
10	. What did you like most about this course and why?	<u>lo</u>	exc	Fred	2065
11	. What did you like least about this course and why? Any sugg	estions	for imp	roveme	nt?
	. Would you recommend another honors student take this cour	se with	this pro	ofessor?	Why.or why not?
13	3. What suggestions or advice would you give to students wish	ing to s	rucceed	in this o	course?
	Prepare à write in adi	yy Ka Fi	- 11, CO	par S Or	s. You be B

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymous administering the evaluations when you are finished. Your res	moniscis	413 W	וו מטוו	1 1 - 1 - 11 - 11	Virior O	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1
of your class and the other students who are completing evaluate College on the shelf by the computers at the end of the semest professors and students evaluate their classes. Thank you.							
SEMESTER AND YEAR COURSE (DEPT. & NUMBER) SECTION Your classification - circle one: Freshman Sophomore Junior		F	ROFE	SSOR _ Senio	2 - 3 -		
You major - You will be asked to respond to the following questions/s	tatemei indicati	nts on ng av	a 5 pt erage c	scale. 1 т medit	will in m.	ndicate	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4 5							
2 Amount of course work (1 = low, 5 = high)		1	2	3	4	5	
3. Relevance of readings and lecture to testing.		1	2	3	4	. 5	
4. "Payoffs" in terms of insights or knowledge gained.]·	2	3	···· 4····	······ 5	
 Workload in comparison to other Honors College cours 	ses.	1.	2	. 3	4	5	
6. Number of hours per week needed to prepare for this		·					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

5

2

8. How fair was the grading in this course?	1	2	3	4	5	
•						
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?						
					•	
11. What did you like least about this course and why? Any su	ggestion	s for im	provem	ent?		
	00		'			
10.777				0 115	,	. 6
12. Would you recommend another honors student take this co	ourse wit	th this p	rotessoi	:? Why.	or why not	t?
12 177					0	
13. What suggestions or advice would you give to students w	ishing to	succee	in this	course	?	
14. Has this course strengthened or weakened your sense of	connectio	on to the	e Honor	s Colle	ge? Explai	n.
·					_ 1	

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT.	YEAR	SECTION		PROFE	ESSOR			
Your classification Freshman	Sophomore	Junior			Senio	ı,	٠.	
Your major -	·				·			
You will be as	ked to respond to the foll						idicate	
easi/poorest/lowe:	st, 5 will signify most/be	st/highest, with 3 indi	cating a	verage (
l. How interestin	ng did you find the materi	al in this course?	1	2	3	4	5	
م Amount of co	urse work (1 = low, 5 = h	nigh)	1	2	3	4	5	
3. Relevance of	readings and lecture to te	esting	1	2	3	4	5	
4: "Payoffs" in	terms of insights or know	rledge gained:	1	<u>2</u>	3	4	5	
		-	٠,				•	
		nors College courses.		2	. 3	d	5	

8. How fair was the grading in this course?	1	2	3	4	5
•					
9. Student interaction/participation was encouraged.	1	2	3	4	5
		·			
10. What did you like most about this course and why?					•
11. What did you like least about this course and why? Any s	suggestion	s for im	proverr	nent?	
12. Would you recommend another honors student take this	course wit	ih this p	rofesso.	r? Why	or why not?
13. What suggestions or advice would you give to students	wishing to	succee	d in this	s course	e?
14. Has this course strengthened or weakened your sense of	f connection	on to th	e Hono:	rs Colle	ege? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anony administering the evaluations when you are finished. You of your class and the other students who are completing e College on the shelf by the computers at the end of the se professors and students evaluate their classes. Thank you	ir responses, as valuations, wil mester. Your re	be avail	able in	the Hor	IOTS	ď.
SEMESTER AND YEAR) N	DD CYFF	# ∩22			
COURSE (DEPT. & NUMBER) SECTION)N	_ 1 1001 1				• • •
Freshman Sophomore Juni	ior		Senic	01.		
You will be asked to respond to the following question least/poorest/lowest, 5 will signify most/best/highest, with					dicate	
1. How interesting did you find the material in this cour		2		4	5	
2. Amount of course work (1 = low, 5 = high)		2	3	4	5	
3. Relevance of readings and lecture to testing.	. 1	2	3	4	5	-
4: "Payoffs" in terms of insights or knowledge gained		2	3	4	···· 5 -	
5. Workload in comparison to other Honors College of	courses. 1	2	. 3	4	5	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

Number of hours per week needed to prepare for this course -

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1 -	2	3	4	5	
10. What did you like most about this course and why?					·	
11. What did you like least about this course and why? Any sugg	gestion	s for im	proven	nent?		
12. Would you recommend another bonors student take this cou	rse wit	h this p	rofesso	r? Why	or why not?	
13. What suggestions or advice would you give to students wish	ning to	succee	d in this	s course	e?	
14. Has this course strengthened or weakened your sense of co	nnectio	on to th	e Hono	rs Colle	ege? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student
the responses of the responses as well as the responses of the responses
c
College on the shelf by the computers at the end of the semester. Your responses help will assist both
College on the shell by the computers at the end of the semester.
professors and students evaluate their classes. Thank you.

SEMESTER AND	YEAR	SECTION		PROFE	ESSOR			
Your classification	& NUMBER)	36011014			4.0			
Freshman	Sophomore	Junior			Senic	01.		
You majo:							1.	
You will be ask	ced to respond to the foll	lowing questions/states	nents o	ma 5 pt	scale.	l will in	dicate	,
leasi/poorest/lowes	t, 5 will signify most/be	st/highest, with 3 indic	ating a	verage (or medi	um.		
	g did you find the mater		1	2		4	5	
<u>2.</u> Amount of cou	irse work (1 = low, 5 = l	nigh)	11	2	3	4	5	
3. Relevance of 1	eadings and lecture to te	esting.	1	2	3	4	5	
		wledge gained:	1	· 2·	·· 3····	···· 4·····	5	
5. Workload in	comparison to other Ho	nors College courses.	. 1	2	. 3	4	5	
	nours per week needed t	o prepare for this cour	se					
7. Professor's co	ourse expectations and g	grading procedures we	re clear	ly conv	eyed by	the syll	labus.	

8. How fair was the grading in this course?]	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					·
11. What did you like least about this course and why? Any sugg	gestion	s for im	provem	ent?	
12. Would you recommend another honors student take this coun	rse wit	h this pi	ofessor	∵? Why.	or why not?
13. What suggestions or advice would you give to students wish	ning to	succeed	l in this	course	?
14. Has this course strengthened or weakened your sense of cor	nnectio	on to the	e Honor	s Colle	ge? Explain.

THE HONORS COLLEGE:

HONORS EVALUATION

SEMESTER AND	YEAR LINUMBER)	C)	k you.		PROFI	ESSOR			
Your classification	- circle one:					e de la composición	1.		
Freshman	Sophomore	*	lunior.			Senio	1		
You majo:	<u></u>				5 5 5 t	poole i	Larvill is	 ndicate	
You wili bé ask	ed to respond to the	following (questions/sta	tements c	netane (. scare nt medi	ות נדד או	патсале	
	, 5 will signify most g did you find the ma						4	5	
2. Amount of cou	rse work (1 = low, 5	= high)		1	2	3	<u>4</u> 	5	
3. Relevance of r	eadings and lecture t	to testing.		1 ·	2	3	4	5	
4: "Payoffs" in to	erms of insights or k	nowledge g	gained:	· 1·	· 2·	3	···· 4····	· 5	
5 Would sad in	comparison to other	Honors Co	llege courses	s. 1	2	· 3	4	5	

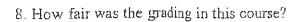
8. How fair was the grading in this course?	1	2	3	4	5	
					•	
9. Student interaction/participation was encouraged.	1	2	3	4	5	
10. What did you like most about this course and why?						
11. What did you like least about this course and why? Any st	uggestion	s for im	proven	nent?		
12. Would you recommend another honors student take this c	course wi	th this p	rofesso	r? Why	or why not?	
					0	
13. What suggestions or advice would you give to students w	vishing to	succee	d in thi:	s course	??	
14. Has this course strengthened or weakened your sense of	connecti	on to th	e Hono	rs Colle	ege? Explain.	

THE HONORS COLLEGE

HONORS EVALUATION

DNSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SOVING 09 COURSE (DEPT. & NUMBER) DISC 330 ECTION 1850	06	PROFI	ESSOR (garc	iner
Your classification - chele one.					
Freshman Sophomore Dinior			Senio	1	
You major - Marketing					1:
You will be asked to respond to the following questions/states					aicate .
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage	or medii	um.	
1. How interesting did you find the material in this course?	1	2	(3)	4	5
2 Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	0	5
- 4 "Payoffs" in terms of insights or knowledge gained.	1	· 2	3		···· · · 5···· ·
5. Workload in comparison to other Honors College courses.	1	2		4	5
6. Number of hours per week needed to prepare for this cours	Se	0			
7. Professor's course expectations and grading procedures wer	re clear	ly cony	eyed by	the syll	labus.





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5

9. Student interaction/participation was encouraged.

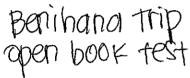
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10. What did you like most about this course and why?

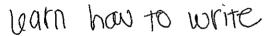


11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?



14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

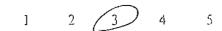
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THE HONORS COLLEGE

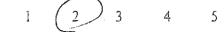
HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student
administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors. College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.
SEMESTER AND YEAR FILL SECTION 18566 PROFESSOR GAR DIVER COURSE (DEPT. & NUMBER) DISC 3301 SECTION 18566 PROFESSOR GAR DIVER Your classification - circle one: Sephemore (humior) Semior
Freshman Sophomore Junior Semior Your major - Junior
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1. 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
- 4: "Payoffs" in terms of insights or knowledge gained.
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course -

٠.				. 1					
გ.	How	fair	was	the	grading	in	this	course?	







13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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