THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YE	EAR KALDIEO	Spring acc	103 P	ROFESSOR	piaz	15 1 m
COURSE (DEPT. & 1 Your classification - c	NUMBER) PER 3331 circle one:	1 3 DC 110 1 37	<u>(00</u> -			
Freshman	Sophomore	Junior		Senio	1,	
You will be asked	counting I to respond to the follo	owing questions/stat	tements on	a 5 pt scale. I	l will inc	licate
	5 will signify most/bes		-		A.	5
1. How interesting of	lid you find the materi	al in this course?	1	$\frac{2}{3}$	~ ·	J .
					•	
2. Amount of cours	se work $(1 = low, 5 = h)$	igh)	1	2 3	<u>(4)</u>	5
3. Relevance of rea	ndings and lecture to te	sting.	. 1	(2) 3	4	5 .
- 4: "Payoffs" in ten	rns of insights or know	rledge gained:		- 2 (3-)	4	5
	•			. •		
5. Workload in co	omparison to other Hor	nors College courses	s. 1	2 3) 4	5
6. Number of ho	urs per week needed to	prepare for this cou	urse	4		
7 Professor's con	rse expectations and g	rading procedures w	vere clearly	y conveyed by	the syll	abus.

Ω	How	fair	ามหา	the	grading	in	thrie	course?
w.	1 1 O 44	TCITI	* 1 640	1110	E MOUNTE	LTI	CLLLS	COMPAC:

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9. Student interaction/participation was encouraged.

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10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

do all the homework and double-check it seventimes

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SEMESTER AND YEAR Sorber 2008 COURSE (DEPT. & NUMBER) DESCRIBER SECTION 34403 PROFESSOR Dienz-Sianz-
Your classification - circle one.
Freshman Sophomore Julion
Your major - MIS
Von will be asked to respond to the following questions/statements on a 3 pt scale. I will increase
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 (4) 5
2. Amount of course work $(1 = low, 5 = high)$ 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
- 4: "Payoffs" in terms of insights or knowledge gained.
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course
3. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4 (5)
9. Student interaction/participation was encouraged.	1	2	3	4 5
10. What did you like most about this course and why? Book was the total, part of the	we'r	î.		.722
11. What did you like least about this course and why? Any sugg	estions	s for imp	provem	nent?
12. Would you recommend another honors student take this course.				
13. What suggestions or advice would you give to students wishing Republished to the control of	ng to s	rucceed le .	in this	course?
14. Has this course strengthened or weakened your sense of com				

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THE HONORS COLLEGE

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INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YE COURSE (DEPT. &) Your classification - c	EAR SPÝING 2008 NÚMBER) <mark>DISC 3331 H</mark> Sirole one:	SECTION 3441)3_profe	ssor <u>Diaz</u>	1975 - 19
Freshman	Sophomore	(Junior)		Senior	
Your major - ACCO	<u>unting </u>		.· 	1 1iD i	dianta
You will be asked	d to respond to the follow	ing questions/states	ments on a pt	Scare. I will ill	LICAIC
	5 will signify most/best/h		ating average (ε
1. How interesting of	did you find the material i	n this course?	1, 2	$3 \begin{pmatrix} 4 \\ 1 \end{pmatrix}$) /
2. Amount of cours	se work $(1 = low, 5 = high$			3 4	5
3. Relevance of rea	adings and lecture to testing	ng.	1 2	3	5
4:- "Payoffs" in ter	ms of insights or knowled	lge gained:	1 2	34	5
5. Workload in co	omparison to other Honor	s College courses.	1 (2)	3 4	5
6. Number of ho	urs per week needed to pr	epare for this cour	se - <u>5</u>		
7. Professor's cou	urse expectations and grad	ling procedures we	re clearly conv	eyed by the syl	labus.

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8. How fair was the grading in this course?	Ī	2	3	4	5	
9. Student interaction/participation was encouraged. **TOOSSYNONES DESPECTION OF THE PROPERTY	1	2	3 (4	5	
10. What did you like most about this course and why? THE ASSIGNMENTS WERE PRECEDED SUMEW	inat '	nap	FU.			
11. What did you like least about this course and why? Any su I thought lectures were ok. Also I there was more help on what proto practice for the exam from	iggestion WISV WLLYY V HNE	is for in 7 IS . He	nproveme	ent?		
12. Would you recommend another honors student take this co				? Why. o	or why no	ot?
13. What suggestions or advice would you give to students with KUP UP WIM THE VLACING	ishing to	succee	d in this	course?		
14. Has this course strengthened or weakened your sense of o	connectio	on to th	e Honors	Colleg	e? Expla	iin.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymateministering the evaluations when you are finished. Your t	responses, as well as the responses of the rest
of your class and the other students who are completing eva College on the shelf by the computers at the end of the sem professors and students evaluate their classes. Thank you.	manons, will be available in the rionord
SEMESTER AND YEAR Spring 2007 COURSE (DEPT. & NUMBER) O'BL 3331 H SECTION	34403 professor Diaz

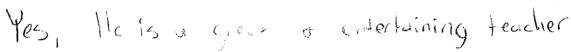
SEMESTER AND YEAR <u>Spring 2007</u> COURSE (DEPT. & NUMBER) <u>DISC 3831 H</u> SECTION	34403	PROFE	SSOR _	Diaz	· ·
Your classification - circle one:					Tagada ta da
Freshman Sophomore Junior			Senio	•	
Your major - Management	_				
You will be asked to respond to the following questions:	statements/	on a 5 pt	scale. 1	will in	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3	indicating a	average (or mediu	m.	
1. How interesting did you find the material in this course?		2	(3)	4	5
2. Amount of course work (1 = low, 5 = high)	1		3	4.	5.
3. Relevance of readings and lecture to testing.	1	2	(3)	4	5
- 4 - "Payoffs" in terms of insights or knowledge gained.		2	·· 3···· ···	<u> </u>	5
5. Workload in comparison to other Honors College cour	rses. 1	$\binom{2}{2}$. 3	4	. 5
6. Number of hours per week needed to prepare for this	course	<u>L</u>)			
7. Professor's course expectations and grading procedure	es were clea	arly conv	eyed by 3	the syll 4	abus.

8. How fair was the grading in this course?

- 1
- 3
- 4
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 4

- 10. What did you like most about this course and why?
- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?

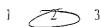
THE HONORS COLLEGE

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SEMESTER AND COURSE (DEPT.	& NUMBER) <u>0,50</u> 3331 P	SECTION 341	103	PROFE!	SSOR _	Diaz	 .
Your classification	- circle one:				·	A.	
Freshman	Sophomore	Jumior			Senior	•	
Your major - AC	counting						
You will be as	ked to respond to the followin	g questions/state	ments o	n a 5 pt.	scale. 1	will inc	licate
leasi/poorest/lowe;	st, 5 will signify most/best/hig	thest, with 3 indic	cating a	verage o	r mediu	ım.	
1. How interesting	ng did you find the material in	this course?	$1 \subset$	2	3	4	5
	•						·
2. Amount of co	urse work (1 = low, 5 = high)		1	2	3 <		5
3. Relevance of	readings and lecture to testing	J.	1	2	3 (5
4. "Payoffs" in	terms of insights or knowledg	e gained.	········]·	<u> </u>	3	4	" _{."} 5
			1	n	. 3	The section of the se	5
5. Workload in	comparison to other Honors (Onege courses.	1.	2		***************************************	
6. Number of	hours per week needed to prep	pare for this cour	se	<i>1</i> 5			
7. Professor's c	ourse expectations and gradin	ng procedures we	re clear!	ly conve	yed by	the sylla	ibus.

Я	How	fair	พลร	the	grading	in	thie	COURSE	ſ
Ο.	MOLI	TCITI	was	LIJU	grading	113	11115	course	. :



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9. Student interaction/participation was encouraged.

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10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 When the book to teach yourse!
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE.

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student
administering the evaluations when you are timistical. I dur responses, as of your class and the other students who are completing evaluations, will be available in the Honors of your class and the other students who are completing evaluations, will be available in the Honors of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both
professors and students evaluate their classes. Thank you.
00
SEMESTER AND YEAR Spine UB COURSE (DEPT. & NUMBER) 3314 SECTION 34403 PROFESSOR JIAZ - Q12
Your classification - circle one:
Freshman Sophomore Junior Senior
Warranian Pro-KHC
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 4 5
1. How mensuring the property of the property
1 2 3 4 5
2. Amount of course work $(1 = low, 5 = high)$ 1 2 3 (4)
2. Deleverage of readings and lecture to testing.
3. Relevance of readings and lecture to testing.
4: "Payoffs" in terms of insights or knowledge gained.
4. Payons in terms of morganic of the same
en e
5. Workload in comparison to other Honors College courses. 1 2 3 (4) 5
6. Number of hours per week needed to prepare for this course -

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How fair was the grading in this course?	1	2	3	4	5	
9.	Student interaction/participation was encouraged.	1	2	3	4	5	
10.	What did you like most about this course and why?						
11.	What did you like least about this course and why? Any sugger flactice tests do not fetlet material on exe	estions	s for impr Accord	roveme (234) (ent?	ld y)	
12.	Would you recommend another honors student take this cours	e with	a this pro	fessor?	Why. or	why no	ť?
13.	What suggestions or advice would you give to students wishin	ng to s	succeed in	n this c	course?		

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SPRING 2008 COURSE (DEPT. & NUMBER) 3331 H SECTION 34403 PROFESSOR DIAZ	
lurior Senior	•
Freshman	
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate	ate
You will be asked to respond to the following questions/statements on a 1 property	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.	•
1. How interesting did you find the material in this course? 1 2 3 (4). 5	
2. Amount of course work $(1 = low, 5 = high)$ 1 2 (3) 4	5
3. Relevance of readings and lecture to testing. 1 2 3 4	5
—4. "Payoffs" in terms of insights or knowledge gained. ——1 ——2 ——3 ——4—	5
5. Workload in comparison to other Honors College courses. 1 2 3 4	5
6. Number of hours per week needed to prepare for this course - 3	
7. Professor's course expectations and grading procedures were clearly conveyed by the syllab	us.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	. 3	4	5
10. What did you like most about this course and why? COMMERCIAL Breaks U					
11. What did you like least about this course and why? Any sugg	estion	s for im	proven	nent?	
12. Would you recommend another honors student take this coury Yes; Dr. Diaz is a very swell Very 13. What suggestions or advice would you give to students wishing Work the problems in the book	ad f h ing to	ma elpf	n a	ind	
14. Has this course strengthened or weakened your sense of con-					

Strengthened; I like the small class size. Easy to ask questions.

THE HONORS COLLEGE

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INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

EMESTER AND YEAR STAND '08 OURSE (DEPT. & NUMBER) 3331 H SECTION 34'	403	_PROFE	SSOR <u>Di</u>	az-Saiz	
our classification - circle one:			•	•	
reshman Sophomore Junior			Senior		
Your major - Pre-Business	· ·				
You will be asked to respond to the following questions/state	ements	on a 5 pt.	scale. I w	ull indicate,	
easi/poorest/lowest, 5 will signify most/best/highest, with 3 indi	icating	average o	r medium		
How interesting did you find the material in this course?	1	2	3 . (4	4) 5	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4 (5)	
2. Amount of course work (1 1611, 5 2-151)					
3. Relevance of readings and lecture to testing.	1	2	3	4 5	
4: "Payoffs" in terms of insights or knowledge gained.		<u>2</u>	3	4	
5. Workload in comparison to other Honors College courses	, 1	2	·. 3	4 5	
6. Number of hours per week needed to prepare for this cou	nse	16		·	
7 Professor's course expectations and grading procedures w	vere cle	arly conv	reyed by th	ne syllabus.	

How fair was the grading in this cours.	8.	How	fair was	the	grading	in	this	COUTSE	:?
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9. Student interaction/participation was encouraged.

10. What did you like most about this course and why?

The Judges

11. What did you like least about this course and why? Any suggestions for improvement?

Test were not clearly formation Improve to be.

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course? Read the book 4 do the publems.

THE HONORS COLLEGE

HONORS EVALUATION

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INSTRUCTIONS: Please complete this evaluation anonymously, regard as the responses of administering the evaluations when you are finished. Your responses, as well as the responses of administering the evaluations when you are finished. Your responses, will be available in the Honor	ors
administering the evaluations when you are finished. Your responses, as well be available in the Hono of your class and the other students who are completing evaluations, will be available in the Hono of your class and the other students who are completing evaluations, will be available in the Hono of your class and the other students who are completing evaluations, will be available in the Hono of your class and the other students who are completing evaluations, will be available in the Hono of your class and the other students who are completing evaluations.	both
College on the shell by the computers at the end of the actions.	<u> </u>
professors and students evaluate their classes. Thank you.	
SEMESTER AND YEAR Spring 03 SECTION 34403 PROFESSOR	
Your classification - circle one:	
Freshman Sophomore Junior Semon	
You major - Economics	1*
You will be asked to respond to the following questions/statements on a 5 pt scale. I will inc	ncate
You will be asked to respond to	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.	
1. How interesting did you find the material in this course? 1 2 3 4	(2)

2	Amount of course work $(1 = low, 5 = high)$	1	2	3	Ϋ́	5
٠	Alliount of course and					

- 3. Relevance of readings and lecture to testing.
- 4. "Payoffs" in terms of insights or knowledge gained:
 - 5. Workload in comparison to other Honors College courses. 1 2
 - 6. Number of hours per week needed to prepare for this course -
 - 7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 3

8.	How fair was the grading in this course?	1	2	3	4	<u> </u>	
9.	Student interaction/participation was encouraged.	1	2	3 . (4	5 .	
10.	What did you like most about this course and why?						
11.	What did you like least about this course and why? Any sugges	stions f	or impr	ovemer	ıť?		
12.	Would you recommend another honors student take this course	e with t	his pro	fessor?	Why. or	r why not?	
13.	What suggestions or advice would you give to students wishin	g to suc	cceed in	n this co	ourse?		
14	. Has this course strengthened or weakened your sense of conne	ection t	o the H	onors (College	? Explain.	

THE HONORS COLLEGE,

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college on the shelf by the computers at the end of the semester. To fessors and students evaluate their classes. Thank you.
EMESTER AND YEAR Spring 2008 SEMESTER AND YEAR SPRING 2008 PROFESSOR DIAZ

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ements (on a 5 pt	scale. I	WIII III	a) Cale	
cating a	iverage (or medit	ım.		
1	2	3 .	4	5	
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urse		VOYL	COI W	UN J	
ere clea	arly con	veyed by	y the syl	labus.	
	cating a 1 1 1 Inse	ements on a 5 pt cating average of 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	Senion Sements on a 5 pt scale. Incating average or media 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3	Semior ements on a 5 pt scale. 1 will incating average or medium. 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	ements on a 5 pt scale. 1 will indicate cating average or medium. 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5

8.	How fair was the grading in this course?	.]	2	3	4 }	5			
9.	Student interaction/participation was encouraged.	1	2	3	4	5			
10.	What did you like most about this course and why?								
11.	What did you like least about this course and why? Any sug I did not like the uctives. I did no and had to study the book to understan	tra	I - 1ef-	t class	ent? OOA	ived			
12. Would you recommend another honors student take this course with this professor? Why or why not?									
13.	What suggestions or advice would you give to students wis Olfinately study the book for tots.	hing t	O Succee	d in this	course?				
14	. Has this course strengthened or weakened your sense of co Strengthened. I really had D Use Other Undursand the Subject.	nnect	ion to the	e Honors in m	Colleg YCIAS	e? Explain. . 5 ල			

THE HONORS COLLEGE

HONORS EVALUATION

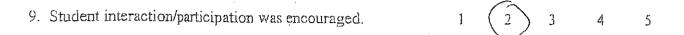
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professors and students evanuate men greater
SEMESTER AND YEAR SPRING OS COURSE (DEPT. & NUMBER) DISC 3331 H SECTION 34403 PROFESSOR DIAZ
Your classification - circle one:
Freshman Sophomore Junior Senior
Your major - MARKETING
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 (2) 3 4 5
2. Amount of course work $(1 = low, 5 = high)$ 1 2 3 (4) 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4: "Payoffs" in terms of insights or knowledge gained: 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - <u>5-5</u>
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

5

3

				ı
8. How fair was the grading in this course?	1	2	(3)) 4



- 11. What did you like least about this course and why? Any suggestions for improvement?

 THE TUSTS, THEY DID NOT SELEN TO BE CONSISTENT WITH THE BOOK MATERIAL AND LECTURES AND PRACTICE TESTS.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 NO, IT WAS MUCH STOD DIFFICULT, UNLESS YOU ACTUALLY

 LIKE STATS.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 STUDY EXTREMELY INVAD AND EVERY ONY.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously administering the evaluations when you are finished. Your responsion of your class and the other students who are completing evaluation College on the shelf by the computers at the end of the semester, professors and students evaluate their classes. Thank you.	nns Will	be availa	able in t	he Hori	ors	
SEMESTER AND YEAR SPANG 2008 COURSE (DEPT. & NUMBER) DISC 32314 SECTION 3 Your classification - circle one: Freshman Sophomore Junot	4403	PROFE	SSOR _ Senio		<u>2 S</u> A12	
You will be asked to respond to the following questions/stat leasi/poorest/lowest, 5 will signify most/best/highest, with 3 ind 1. How interesting did you find the material in this course?	icating a	on a 5 pt average o 2	r medit	ım.	dicate	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
3. Relevance of readings and lecture to testing. 4. "Payoffs" in terms of insights or knowledge gained.	1	2 <u>2</u>	(3).	4	. 5	
5. Workload in comparison to other Honors College courses	. 1	. <u>2</u>	3	4	5	
6. Number of hours per week needed to prepare for this con	urse	6	· 			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

3

8. How fair was the grading in this course?	1	2	3	(4)	5 .					
9. Student interaction/participation was encouraged.	1	2	3	4	6					
10. What did you like most about this course and why? NHOTO(hon between shidents										
11. What did you like least about this course and why? Any suggestions for improvement? Better explanations would be mice.										
12. Would you recommend another honors student take this course with this professor? Why, or why not? Yes, becase he is nice										
13. What suggestions or advice would you give to students wishing to succeed in this course? Read wateral before class										
14. Has this course strengthened or weakened your sense of con	nection	to the I	lonors	College	? Explain.					

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008	//2 PT	OFESS	 SOR ⊿	Vian.	
SEMESTER AND YEAR <u>Spung 2008</u> COURSE (DEPT. & NUMBER) <u>A/SC3331HSECTION #3440</u> Your classification - circle one:	· ~~~ , .,	.00.			 , .
lumior			Senior)	
1 1 00111111111111					
You major - Accounting You will be asked to respond to the following questions/statement	ents on a	. 5 pt.sc	cale. 1 w	ill indi	cate
You will be asked to respond to the following questions statistics	ing aver	are or	medium	` I.	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicat			111001010		5
1. How interesting did you find the material in this course?	1		3	4	J
	4	2	2	A /	<u></u>
2. Amount of course work (1 = low, 5 = high)		<u> </u>			
			•		
	•	<u>(3)</u>	3	4	5
3. Relevance of readings and lecture to testing.	1 (٠.	7	.2
	\bigcirc		2	4	Fm
4. "Payoffs" in terms of insights or knowledge gained.		2	<i>ڬ</i> ؚٙؖ	4	
	1	2	3		5
5. Workload in comparison to other Honors College courses.	1	2	د		. 🧳
		_ /	•		
6. Number of hours per week needed to prepare for this course	ئ <u> </u>) 6	·		
					•

8. How fair was the grading in this course?	1	2	3 4	5	
9. Student interaction/participation was encouraged.	1	2	3 4	5 .	
10. What did you like most about this course and why? Nery Little, it was ex Lectures / test prep material octual exam	tremely ls <u>ra</u>	, diffi rely	cult as _matche	nd the	
1. What did you like least about this course and why? Any su way too hard and completely a some was relevant, but no				ress maj	ors.
.2. Would you recommend another honors student take this co	ourse wit	h this prof	essor? Why	or why not?	<u>}</u>
I don't think it really	matte	n	stals x anyuay	is horrib o	le
13. What suggestions or advice would you give to students w	ishing to	succeed in	this course		
get sid of it as a	a rej	i Gureme	nt for	lrusines	'Major.
14. Has this course strengthened or weakened your sense of o	connectio	on to the H	onors Colle	ge? Explain	
neither, the	Honor	u lol	lege u	rasint	
s easuanted mu			,		and

to interesting material and enjoyable profe

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INSTRUCTIONS: Please complete this evaluation anonymously. administering the evaluations when you are finished. Your respon	SCS. as	MCD YO H	10.1905	Citicion C:	the rest	:
of your class and the other students who are completing evaluation College on the shelf by the computers at the end of the semester. I professors and students evaluate their classes. Thank you.	15. WIII	ne avant	נונג, טוטוט	P) 12 T T C 11	اعادب	
SEMESTER AND YEAR Sp 38 COURSE (DEPT. & NUMBER) 15033814 SECTION 344 Your classification - circle one:	03_	PROFE	SSOR	Disz		
Freshman Sophomore Junior			Senic	OI. January		
You major - Marketing			1_	1::11) i	diasta.	
You will be asked to respond to the following questions/state:	ments (on a 5 pt	scale.	i will inc	11Cale	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage c	i men	иш. А	5	
1. How interesting did you find the material in this course?	1	Carrent	J		J	
2. Amount of course work (1 = low, 5 = high)	1	2	3	0	5	\$ 1
3. Relevance of readings and lecture to testing.	1	2	3	4	0	
4:- "Payoffs" in terms of insights or knowledge gained:		<u>2</u>	0	···· 4······	5	
				 .		
5. Workload in comparison to other Honors College courses.	1	2 .	· 3	B	5	
6. Number of hours per week needed to prepare for this cour	se	8.				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?

-]
- 2
- 1

- 9. Student interaction/participation was encouraged.
- 1
- 3

2

5

10. What did you like most about this course and why?

Small class size rakes it easier to have something altrified

11. What did you like least about this course and why? Any suggestions for improvement?

the statistics, but that's just me

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, there's no alternative

13. What suggestions or advice would you give to students wishing to succeed in this course?

be good at statistics dready

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

shoughered, because of contact with other incress todays

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SEMESTER AND YEAR Spring 08 COURSE (DEPT. & NUMBER) 015c SECTION 3 4403 PROFESSOR Your classification - circle one: 3331 H Freshman Sophomore Senior Your majo: - Finch(e) You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.	
1. How interesting did you find the material in this course? 1 2 3 4 5 2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5	
3. Relevance of readings and lecture to testing. 1 2 3 4 5 4 "Payoffs" in terms of insights or knowledge gained.	
5. Workload in comparison to other Honors College courses. 1 2 3 4 5 6. Number of hours per week needed to prepare for this course -	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 5 1

					•			
8.	How	fair	was	the	grading	in	this	course?



13. What suggestions or advice would you give to students wishing to succeed in this course?