

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2008 Spring 2008
COURSE (DEPT. & NUMBER) ACC 3331 H SECTION 34403 PROFESSOR Pizar

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

no, it is frustrating

13. What suggestions or advice would you give to students wishing to succeed in this course?

do all the homework and double-check it several times

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) DISC 3331 N SECTION 34403 PROFESSOR Diana Siaz

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - MIS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Book was easy to read, points on the same subject

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes hard to understand some and handwriting of instructor

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I think the professor does a good job

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book carefully and don't be afraid to ask questions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I was able to meet other peers more

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) DISC 3331H SECTION 34403 PROFESSOR Diaz
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5



2. Amount of course work (1 = low, 5 = high) 1 ~~2~~ 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5



7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

~~The assignments helped somewhat.~~

10. What did you like most about this course and why?

The assignments were ~~proved~~ somewhat helpful.

11. What did you like least about this course and why? Any suggestions for improvement?

I thought lectures were OK. Also I wish there was more help on what problems to practice for the exam from the book.

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up with the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2007
COURSE (DEPT. & NUMBER) DISC 3331H SECTION 34403 PROFESSOR Diaz

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

—

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, He is a great & entertaining teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

—

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

—

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) DISC 3331H SECTION 34403 PROFESSOR Diaz

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 15
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Not enough grades

12. Would you recommend another honors student take this course with this professor? Why or why not?

no

13. What suggestions or advice would you give to students wishing to succeed in this course?

use the book to teach yourself

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) 3331H SECTION 34403 PROFESSOR Diaz-Save

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Bus

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

2

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

Practice tests do not reflect material on exam (often disagree, admitted by)

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) 3331 H SECTION 34403 PROFESSOR DIAZ

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - ACCOUNTING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Commercial Breaks ☺

11. What did you like least about this course and why? Any suggestions for improvement?

Work more problems in class

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes; Dr. Diaz is a very smart man and
very helpful

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work the problems in the book

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; I like the small class size.
Easy to ask questions.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) 3331 H SECTION 34403 PROFESSOR Diaz-Saiz

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 16

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The professor.

11. What did you like least about this course and why? Any suggestions for improvement?

Test were not clearly formatted improve tests

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book & do the problems.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No comment.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 3331 (1) SECTION 34403 PROFESSOR _____

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Economics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5



2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6



7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
 COURSE (DEPT. & NUMBER) DISC 3331H SECTION 34403 PROFESSOR Diaz

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5



2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-6 on test weeks



7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 ③ 4 5

9. Student interaction/participation was encouraged. 1 2 ③ 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the lectures. I ~~did not read~~ left class confused and had to study the book to understand the subject.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Not sure.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Definitely study the book for tests.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I really had to use other people in my class to understand the subject.

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SEMESTER AND YEAR SPRING 08
COURSE (DEPT. & NUMBER) DISC 333/H SECTION 34403 PROFESSOR DIAZ

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - MARKETING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

THE PROFESSOR HAD A GOOD SENSE OF HUMOR

11. What did you like least about this course and why? Any suggestions for improvement?

THE TESTS, THEY DO NOT SEEM TO BE CONSISTENT WITH THE BOOK MATERIAL AND LECTURES AND PRACTICE TESTS.

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO, IT WAS MUCH TOO DIFFICULT, UNLESS YOU ACTUALLY LIKE STATS.

13. What suggestions or advice would you give to students wishing to succeed in this course?

STUDY EXTREMELY HARD AND EVERY DAY.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEITHER

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) DISC 3301 SECTION 34403 PROFESSOR DIAZ SAIZ
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - FINANCE/ACCT

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

Interaction between students

11. What did you like least about this course and why? Any suggestions for improvement?

Better explanations would be nice.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because he is nice

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read material before class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It's the same.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) DISC3331H SECTION # 34403 PROFESSOR Diag

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 (2) 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 (4) 5

10. What did you like most about this course and why?

very little, it was extremely difficult and the lectures / test prep materials rarely matched the actual exam

11. What did you like least about this course and why? Any suggestions for improvement?

way too hard and completely unnecessary for business majors. some was relevant, but not much at all

12. Would you recommend another honors student take this course with this professor? Why or why not?

I don't think it really matters... stats is horrible anyway.

13. What suggestions or advice would you give to students wishing to succeed in this course?

get rid of it as a requirement for business major.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither, the Honors College wasn't represented much in this class in regard to interesting material and enjoyable projects

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SEMESTER AND YEAR Sp 08
COURSE (DEPT. & NUMBER) DISC331A SECTION 34403 PROFESSOR Diaz
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Small class size makes it easier to have something clarified

11. What did you like least about this course and why? Any suggestions for improvement?

the statistics, but that's just me

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, there's no alternative

13. What suggestions or advice would you give to students wishing to succeed in this course?

be good at statistics already

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, because of contact with other honors students

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) DISC SECTION 34403 PROFESSOR _____
Your classification - circle one: 3331 H

Freshman Sophomore Junior Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5



2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6



7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 ② 3 4 5

9. Student interaction/participation was encouraged.

1 ② 3 4 5

10. What did you like most about this course and why?

I received more about excel

11. What did you like least about this course and why? Any suggestions for improvement?

Lectures seemed to be unfocused

12. Would you recommend another honors student take this course with this professor? Why or why not?

It's a lot more but sure

13. What suggestions or advice would you give to students wishing to succeed in this course?

Practice tests!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutral