

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Rel's 3396 SECTION 37211 PROFESSOR Dimattei

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4 1/2 - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

the subject matter is so relevant + interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

the scholarly views on the topic were so stretched at times.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because it causes you to question analyze + find out the truth.

13. What suggestions or advice would you give to students wishing to succeed in this course?

know the mainstream interpretation first then approach carefully.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my connection because now I read more + study more.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) RELS 3364 SECTION 37211 PROFESSOR Dr. Mallett

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Poly Sci

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

Learning about the New Testament context

11. What did you like least about this course and why? Any suggestions for improvement?

Not enough time to cover everything

Next time, the focus should be on only a few parts of the New Testament

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very insightful + knowledgeable

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be a good writer, try to participate, read the assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Not sure

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SEMESTER AND YEAR SPRING 08
COURSE (DEPT. & NUMBER) Rel 3396 SECTION 37211 PROFESSOR Demaree
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12-14

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

THE OPEN DISCUSSION FEEL.

11. What did you like least about this course and why? Any suggestions for improvement?

BOOKS/READINGS WERENT ALWAYS RELATED TO THE TOPICAL DISCUSSION.

12. Would you recommend another honors student take this course with this professor? Why or why not?

VERY MUCH SO. HE HAS A COMMAND FOR THE HISTORY, AND HIS PRESENCE IS EVIDENT

13. What suggestions or advice would you give to students wishing to succeed in this course?

TAKE NOTES, THEY ASSIST WITH TEAM PAPERS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) PEPS 3396 # SECTION 37211 PROFESSOR Dinaitte
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the other materials required (not the Bible)

11. What did you like least about this course and why? Any suggestions for improvement?

he strikes down ~~other~~ some points of view

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes; interesting to find out certain scholarly census;
professor seems well rounded with outside knowledge

13. What suggestions or advice would you give to students wishing to succeed in this course?

adopt the prof's point of view to make a good grade

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~neither~~ neither

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) BK 3390A SECTION 37211 PROFESSOR Dimattei
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Biology

You will be asked to respond to the following questions/statements on a 5 pt. scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4 hrs
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why? We were able to
Debate our opinions about the texts

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, its quite informative

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be sure to look at the scripture in its
CONTEXT & understand the historical background

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened — I used to be in the
Honors college, the professor
is quite intelligent
w/ strong views

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) BELS 3396H SECTION 37211 PROFESSOR DiMattei
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology BS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

2

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

interactive

11. What did you like least about this course and why? Any suggestions for improvement?

blasphemy

12. Would you recommend another honors student take this course with this professor? Why or why not?

no, blasphemy

13. What suggestions or advice would you give to students wishing to succeed in this course?

don't take it

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened, disappointed with the course

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

CLASS DISCUSSIONS

11. What did you like least about this course and why? Any suggestions for improvement?

KIND OF UNSTRUCTURED, HEAVY LOAD OF READING, RUSHED.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, DIMATTEI IS FUN.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) RELS 3396A SECTION 3721 PROFESSOR STEVEN DE MATTEI
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - CHEMISTRY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

10. What did you like most about this course and why?

INTERESTING SUBJECT

11. What did you like least about this course and why? Any suggestions for improvement?

FREE FORM LECTURES

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES

13. What suggestions or advice would you give to students wishing to succeed in this course?

STAY OPEN MENDED, BUT NOT TOO OPEN MENDED

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED

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SEMESTER AND YEAR SP 2008
COURSE (DEPT. & NUMBER) RELS 3396# SECTION 37211 PROFESSOR DiMatteo
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in-comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - _____
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

To read more about different historical religious events

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) RELS 33910H SECTION 37211 PROFESSOR DiMattei
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English: Literature

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Class size / conversation atmosphere

11. What did you like least about this course and why? Any suggestions for improvement?

It seemed to unorganized at times.
Lacked structure.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Interesting. See #10

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with all of the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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SEMESTER AND YEAR Spring
COURSE (DEPT. & NUMBER) RELS 32964 SECTION 37211 PROFESSOR DiMattei

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemical engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The critical way we approach the text

11. What did you like least about this course and why? Any suggestions for improvement?

People's biases and the professor, inability to control the flow of discussion.
People's ignorance also made me angry.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He's nice.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read. Think.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither. I already have a strong sense of connection.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) RELS 3396H SECTION 372 U PROFESSOR D. Mattei

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Ac-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Extremely engaging!

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

No tests; discussions & paper

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in-comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4ish

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The interesting readings, the discussions, and learning all the context & background of the New Testament

11. What did you like least about this course and why? Any suggestions for improvement?

I wish the course was 3 times a week!

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, if you're interested in early Christianity or the Bible

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the readings, read other material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, made me want to take more Honors classes

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SEMESTER AND YEAR 08 - Spring
COURSE (DEPT. & NUMBER) RELS 3908 SECTION 372U PROFESSOR DiMattei
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 ~~4~~ 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in-comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

This course made me start reading biblical text with a new perspective.

11. What did you like least about this course and why? Any suggestions for improvement?

The grading, it was unclear

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is very interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to the professor during his office hours to consult him regarding ~~the~~ your paper prior to writing it.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes because I met some honors college students.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) RELS 3396H SECTION 37211 PROFESSOR DiMaHei

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - HRM

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 ③ 4 5

10. What did you like most about this course and why?

The textbooks used amplified my understanding of the material.

11. What did you like least about this course and why? Any suggestions for improvement?

The discussion format often failed to generate active participation. Perhaps short quizzes or assignments to lead discussion would help.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. DiMattei is a very engaging and knowledgeable teacher in this field.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Focus on textual analysis and comprehension.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I like the discussions with other students,