THE HONORS COLLEGE

HONORS EVALUATION

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Sect. 2008

COURSE (DEPT. & N Your classification - cit	IUMBER) Rus 3396 S role one:	<u>-</u> ЕСТЮН	1211	PROFE	SSOR _	Dimo	Hei
Freshman	Sophomore	Junior			Senior)	
Your major - P	hilosophy					٠	+ + · · · · · · · · · · · · · · · · · ·
You will be asked	to respond to the following	questions/state	ements o	n a 5 pt	scale, 1	will in	dicare
leasupoorest/lowest, 5	will signify most/best/highs	est, with 3 indi	icating av	erage o	r mediu	m.	\sim
1. How interesting di	d you find the material in th	is course?	1	2	3	4 .	(5)
		·					
•				0	2	· / /	(=)
2. Amount of course	work $(1 = low, 5 = high)$		1	2	٥	<u>71</u>	(b)
				.,			
3 Relevance of read	ings and lecture to testing.		1	2	. 3	4	(5)
J. 10010141100 07 1002		•				•	
	-						
4: "Payoffs" in term	s of insights or knowledge g	gained:		··· 2	3	4	5
		•					
		·	•				
5. Workload in com	parison to other Honors Co	llege courses.	3	2	3	4	(5)
	,						
				и √,		17	
6. Number of hour:	s per week needed to prepar	re for this cour	rse	7 10		1	
			-c. (1 c.c1-	1 (1/100017)	und las 4	البت مرآ	o buso
7. Professor's course	e expectations and grading p	procedures we	ne creamy	y conve	yeu uy t	ne pair	avus.

How fair was the grading in this course?	1	2	3	4	(5)	
Student interaction/participation was encouraged.	1	2	3	4	5	
	(N)	Sð	re	levo	et + ;	
					re so	
						~
3. What suggestions or advice would you give to students wishi	ng to s	ucceed	in this	course	?	
	What did you like most about this course and why? What did you like least about this course and why? Any suggestive scholarly virus on stretched at times. Would you recommend another honors student take this course and alyze the fire analyze the fire	Student interaction/participation was encouraged. What did you like most about this course and why? What did you like least about this course and why? Any suggestions What did you like least about this course and why? Any suggestions Whe Scholarly views on the Stretched at HWLS. Would you recommend another honors student take this course with Yes because it can analyze t find	Student interaction/participation was encouraged. 1 2 . What did you like most about this course and why? . What did you like least about this course and why? Any suggestions for imp the Scholarly views on the to Stretched at times. . Would you recommend another honors student take this course with this pro Yes because it courses analyze thanks.	Student interaction/participation was encouraged. 1 2 3 . What did you like most about this course and why? What did you like least about this course and why? Any suggestions for improveme Whe Scholarly views on the topic Stretched at times. . Would you recommend another honors student take this course with this professor? Whes because it causes you analyze t find out the	Student interaction/participation was encouraged. 1 2 3 4 . What did you like most about this course and why? What did you like least about this course and why? Any suggestions for improvement? What did you like least about this course and why? Any suggestions for improvement? Whe scholarly views on the topic we stretched at times. Would you recommend another honors student take this course with this professor? Why Wes because it causes you to analyze t find out the	Student interaction/participation was encouraged. 1 2 3 4 5 . What did you like most about this course and why? When Subject watter is so relevant + i

know the moinstream interpretation first then approach carefully.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my connection because now I read more + study more.

THE HONORS COLLEGE,

HONORS EVALUATION

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of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both
professors and students evaluate their classes. Thank you.

SEMESTER AND COURSE (DEPT. & Your classification		WH SECTION 37	211	PROFE	ESSOR_	O. Malte		
Freshman	Sophomore	Junior			Senio	r		
You majo:	Poly Sci				**			
You will be ask	ed to respond to the follo	owing questions/state	ements o	ma 5 pt	scale. 1	will in	dicate	
leas/poorest/lowest	., 5 will signify most/bes	t/highest, with 3 indi	cating a	verage (or međiu	ım.	_	
1. How interesting	did you find the materi	al in this course?	1	2	3	. 4	<u>(S)</u>	
. 2. Amount of cou	rse work ($1 = low, 5 = h$	igh)	1	2.	3	4	5	
3. Relevance of re	eadings and lecture to te	sting.	1	2	3	4	5	
4: "Payoffs" in te	rms of insights or know	ledge gained		2	3	4	(5)	
5. Workload in c	omparison to other Hon	ors College courses.	1	· <u>2</u>	3	4	5	
6. Number of ho	ours per week needed to	prepare for this cou	-se		·			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

8.	How fair was the grading in this course?	1	2	3	4	<i>⑤</i>
9.	Student interaction/participation was encouraged.	1	2	3	4	0
10	. What did you like most about this course and why? Clarhing about the New Testament context					
11	. What did you like least about this course and why? Any sugges Not enough time to cover everything Next time, the focus should be on only a few New restancent				ent?	
12	Would you recommend another honors student take this cour	se with	this pr	ofessor'	? Why.	or why not?
13	3. What suggestions or advice would you give to students wish. Be a good whiter, the farticipate, the				course'	?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR SOUND OF

COURSE (DEPT Your classification	. & NUMBER) <u>Raus & 3</u> m - circle one:	NC SECTION SE	f211_	PROPE	SSOR _	1 20 6 6	767 C.
Freshman	Sophomore	(Junior)			Senior		
Your majo:							٠
	sked to respond to the follow						dicate
leasi/pooresi/low	est, 5 will signify most/best/	highest, with 3 indi				\mathbf{m} .	
1. How interesti	ng did you find the material	in this course?	1	2	3	4	$\left(\frac{5}{2}\right)$
2. Amount of co	ourse work (1 = low , 5 = hig	gh)	. 1 ($\binom{2}{2}$	3	4	5.
3. Relevance of	Freadings and lecture to test	ing.	1	2	3 (4	5
- 4: "Payoffs''in	terms of insights or knowle	dge gained:"""	j _. -—	<u>2</u>	3	4	(5-)
5. Workload ir	o comparison to other Honor	rs College courses.	1	2	(3)	4	5
6. Number of	hours per week needed to p	repare for this cour	rse - <u>17</u>	2-14			
7. Professor's o	course expectations and grad	ling procedures we	ere clearly	y conve	yed by t	he syll:	aþús.

8. How fair was the grading in this course?	1	2	3	4	5

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 THE OPEN DISCUSSION FREE.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 Franks/Reports WEED NT PLUS PS POLICIA TO THE
 TOPICS DISCUSSIFE.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 USTRY WILL SO. HE HAS O COMMOND FOR THE

 HISTORY, AND HIS PRECION IS EVIDENT
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

TAKE NOTES, THOY ASSIST WITH TERM POPERS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR DY UNO COURSE (DEPT. & NUMBER) TEVS 3390 SECTION 5721 PROFESSOR DIMENTE i Your classification - circle one:	
Freshman Sophomore Junior Semior	
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.	
1. How interesting did you find the material in this course? 1 2 3 4 5	
2. Amount of course work (1 = low, 5 = high) 1, 2 3 4 5	
3. Relevance of readings and lecture to testing. 1 2 3 4 5)
	•
4: "Payoffs" in terms of insights or knowledge gained.	ر
5. Workload in comparison to other Honors College courses. 1 2 3 4 5	
6. Number of hours per week needed to prepare for this course -	
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.	_

8. I	-low fair was the grading in this course?		1	2	3	4}	5
9. (Student interaction/participation was enco	uraged.	1	2 (3	4	5
10.	What did you like most about this course the other motericals	and why? VCQUIVED (N	ot i	the E	ible)	
11.	What did you like least about this course the Strikes down of the			4			
13	Would you recommend another honors so yes; interesting to fir wolcows well. What suggestions or advice would you goodopt the profs poir	rounded wish	aine to	r Sch outs	icla in this of	rly (census; whedge

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

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SEMESTER AND YEAR SOMM 08

COUP Your o	LSE (DEPT. a classification	& NUMBER) <u>Pers 2</u> - circle one:	3370 FCTION 2	5/211	_PKQF.	ESSON T	11110	11-61
Freshi	nan	Sophomore	Junior			Senior		\mathcal{I}
Υοιπ Ι	majo: - <u> </u>	dogy						
		ked to respond to the foll						dicate
leasi/p	ooresi/lowes	st, 5 will signify most/be:	st/highest, with 3 i	ndicating a	verage	or mediu	ന്ന .	
1. H	ow interestin	g did you find the materi	ial in this course?	1	2	3	4	(5)
)	·						
2. A	mount of cou	urse work (1 = low, 5 = h	nigh)	. 1	- <u>2</u> -	(3)	4	. 5
3. R	elevance of r	readings and lecture to te	esting.	. 1	2	3	4	(15)
		W 1	Y.	·······································				
- 4;-	Payoffs" in t	errns of insights or know	rledge gained." ""	·	2	- 3	4	(5)
		/						
5; 4	Workload in (comparison to other Hor	ors College cours	es. 1	.2	(3)	4 .	5
	ï	4						
6.	Number of h	ours per week needed to	prepare for this c	ourse - 2	thrs			
							-	

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	2	3 (4	5	
9. Student interaction/participation was encouraged. 1	2	3	4 (5	
10. What did you like most about this course and why? We w Debate own opinion 5 about	iere c	able feki	10 25		
11. What did you like least about this course and why? Any suggesting $\sim\!$	ons for im	provemo	ent?		
12. Would you recommend another honors student take this course v Yes, Hs 941fe Informatur	vith this p	rofessor	? Why. or	why not	
13. What suggestions or advice would you give to students wishing BESUVE to IDECAK THE SCY, CONTEXT & UNDERSTAND THE MS	to succeed PU/ TOPU	d in this & 1N COL	course? 1+5 bae	leg roi	Md
14. Has this course strengthened or weakened your sense of connect Strengthened—I used to Howars considered as Guille Grant Connection of the Connection of	be was	enti	he he pi	ofess	

THE HONORS COLLEGE

HONORS EVALUATION

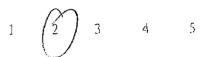
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Gorina 2008

COURSE (DEPT. & NUMBER) REIS 33964 SECTION	37211	PROFESSOR	l)(l	TATTE
Your classification - circle one: Freshman Your major - Sophomore Junior Your major -		Senic	ni.	
You will be asked to respond to the following questions/sta				dicare
least/poorest/lowest, 5 will signify most/best/highest, with 3 in	dicating a	verage or medi	UIII.	
1. How interesting did you find the material in this course?	1	2 (3)	4	, 5
2. Amount of course work (1 = low, 5 = high)	. 1	2 (3)	4	5
3. Relevance of readings and lecture to testing.	1	2 3	4	5
- 4: "Payoffs" in terms of insights or knowledge gained."]·	2 3	4	
5. Workload in comparison to other Honors College courses	s.]	2 (3)	4	. 5
6. Number of hours per week needed to prepare for this co	urse	3		

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8.	How	fair	was	the	grading	in	this	course'	?
----	-----	------	-----	-----	---------	----	------	---------	---



9. Student interaction/participation was encouraged.



10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

administering the of your class and the College on the she	Please complete this evalue evaluations when you are fi he other students who are c If by the computers at the e dents evaluate their classes.	nished. Your responses ompleting evaluations, and of the semester. Yo	s, as well as ti , will be avail	ie responses able in the H	onora	
SEMESTER AND COURSE (DEPT. Your classification	YEAR SP. 7008 & NUMBER) NOUS 3396 1 - circle one:	H SECTION 3721	N PROFE	SSOR DIA	NATTEL	• • •
Freshman	Sophomore	Junior		Cenior		
You majo:						
	sked to respond to the follow				indicate	
leasi/poorest/lowe	st, 5 will signify most/best/	highest, with 3 indicati	ing average of	r medium.	_ ****	
1. How interesting	ng did you find the malerial	in this course?	$1^{\frac{n-1}{2}}\cdot 2$	3. 4		, <u>, , %</u> .
	•					
. 2. Amount of co	ourse work (1 = low, 5 = hig	tp)	1 2	3 4	5	
3. Relevance of	readings and lecture to test	ing.	1 2	3 4	3	
- 4:- "Payoffs" in	terms of insights or knowle	dge gained.	······································	3) 5 [,]	in a sec
5. Workload in	comparison to other Honor	rs College courses.	1 .2 .	3 4	5	
6. Number of !	hours per week needed to p	prepare for this course -	3			

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	0	5	
9. Student interaction/participation was encouraged.	1	2	3	(4)	5	
10. What did you like most about this course and why?		, ·		·		
11. What did you like least about this course and why? Any sug					usuteD.	
12. Would you recommend another honors student take this converse is fun.	urse wi	th this p	rofesso	or? Why.	or why not?	
13. What suggestions or advice would you give to students wis	shing to	succee	d in thi	s course'	?	
2625						
14. Has this course strengthened or weakened your sense of co	onnecti	on to th	e Hono	ors Colle	ge? Explair	l.

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THE HONORS COLLEGE

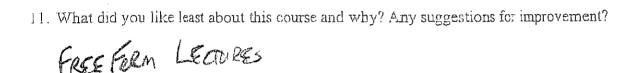
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SEMESTER AN COURSE (DEPT	d year SPENS 20 . & number) Rels33	908 4 section <u>31</u>	211	PROFI	ESSOR	SHEU	EN A	FMATTE
Your classification	on - circle one:				r		•	
Freshman	Sophomore	Junior			Senio].		
You majo: - <u>C</u>						r		
You will be a	isked to respond to the follo	owing questions/state	ements (ma 5 pt	scale, J	will in	dicate	
leasi/pooresi/low	est, 5 will signify most/best	t/highest, with 3 indi	cating a	verage (or medi	ım.		
l. How interest	ing did you find the materia	ıl in this course?	1	2	3	(4)	5	
\bigcirc	•					_		
. 2. Amount of c	ourse work (1 = low, 5 = hi	gh)	. 1	2	(3)	4	5	
3. Relevance of	f readings and lecture to tes	iting.	1	. 2	3	(<u>4</u>)	, ×5	
4: "Payoffs" in	nterms of insights or knowl	edge gained.	··]·	···· 2·····	3	4	5	<u></u>
5. Workload ii	n comparison to other Hono	ors College courses.	1	2	3	4	5	
6. Number of	f hours per week needed to	prepare for this cou	-se	4				

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.]	2	3	4	5
10. What did you like most about this course and why? INCUSTRACT					,



13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND COURSE (DEPT Your classification)	D YEAR <u>OP ZO</u> T. & NUMBER) <u>RE</u> On - circle one:	L53396	стюн <i>372</i>	<u> </u>	PROFE	SSOR	DIMO	itte
Freshman	Sophomore	•	Junior		(Senio		
Your major - Pe	sychology							
You will be a	sked to respond to the	following q	uestions/state	ments o	na 5 pt	scale, 1	will in	dicate
least/poorest/low	est, 5 will signify mos	t/best/highes	t, with 3 indi	cating a	иетаде с	r medit	ım.	
1. How interesti	ing did you find the m	aterial in this	s course?	1	2	3	4	, 5
		·						
2. Amount of c	ourse work (1 = low, 5	5 = high)		0	2	3	4	5
3. Relevance of	f readings and lecture	to testing.	-	1	2	3	4	. , 5
- 4: "Payoffs" in	rterms of insights or k	nowledge ga	iined		2	3	4	···· 5
5. Worklead ii	n-comparison to other	Honors Coll	ege courses.	1	2	. 3	4	5
6. Number of	hours per week need	ed to prepare	for this cour.	SC				
7. Professor's	course expectations ar	nd grading pr	rocedures we	re clearl	у сопус	yed by	the syll	abus.

8.	How fair was the grading in this course?	1	2	3	<u>(4)</u>	5
9.	Student interaction/participation was encouraged.	1	2	3	4	(5)
10.	What did you like most about this course and why?					
11.	What did you like least about this course and why? Any sugge	estions t	Cor impi	roveme	nt?	
12	Would you recommend another honors student take this cours	se with	this pro	essor?	Why. c	or why not?
13	. What suggestions or advice would you give to students wishi	ng to si	ucceed L M	in this c	course? AS CI	vents

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

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SEMESTER AND Y	YEAR Spr	ing 2008		וופר	PR OFFS	ssor Z);MaH	oj.
Your classification -	circle one:							
Freshman	Sophomo		Junior	1 - 1	X1:000	Semior	*	
Your major - Eng	wlish: Lite	rature						
You will be aske	r ed to respond to	the following	questions/stat	lementș o	n a 5 pt s	scale. 1	will ind	licate
leasi/poorest/lowest	, 5 will signify	most/best/high	est, with 3 ind	licating a	verage oi	r mediur	n.	
1. How interesting	did you find th	e maierial in th	iis course?		2. 2	3	4	(5)
	•				145	\ <u>1</u>	•	
							0	
2. Amount of cour	-se work $(1 = lo$	aw, 5 = high)		1	2	3		5
					4.20	1, 5, 3, 3		. • `
3. Relevance of re	eadings and lect	are to testing.		1	2.	3	4	5
4: "Payoffs" in te	rms of insights	or knowledge	gained.	· · · · · · · · · · · · · · · · · · ·	: (2-: :	3.7.5	4	î ()5****
5. Workload in c	omparison to o	ther Honors Co	ollege courses	.]	2	3 .	4	_ 5
6. Number of ho	ours per week n	eeded to prepa	re for this cou	itse	8-10			
7. Professor's cou	arse expectation	is and grading	procedures w	ere clearl	у сопчез	yed by tl	ne sylla	ıbus.

Я	Hoss	fair	was	the	grading	in	this	course?
O.	TIOM	, , , , , ,	WAD	CLIC	Brannia	(1)	$\Pi\Pi\Omega$	Course:

- $1 \quad 2 \quad 3 \quad \stackrel{\frown}{4}$

9. Student interaction/participation was encouraged.

- 1 2 3 4

10. What did you like most about this course and why?

Class size / conversation atmosphere

11. What did you like least about this course and why? Any suggestions for improvement?

It seemed to unorganized at times. Lacked Structure.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Interesting. See #10

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with all of the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NIA

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring

	& NUMBER) <u>KERS 33</u> 9	964SECTION. 5	791	r KOFE		<u>עווין וכב</u>	11421
Your classification Freshman	Sophomore	Junior			Senio	ŗ	
	henical exprhe	ering			2		
You will be as	iked to respond to the follo	wing questions/sta	itements o	n a 5 pt	scale. 1	will in	idicate
	st, 5 will signify most/best						
	ng did you find the materia		1	2	3	4	(5)
							•
•						\wedge	
2. Amount of co	turse work (1 = low , 5 = $hightarrow$	āp)	1	2	3	(4)	5
3. Relevance of	readings and lecture to tes	ting.	1	2	(3	4	. 5
			,		, <u>n.</u>		F
- 4: "Payoffs" in	terms of insights or knowle	edge gained.		2	3	(4)	٦
5 Workload in	comparison to other Hono	ors College courses	S. 1	2	(3)	4	_ 5_
6. Number of	hours per week needed to	prepare for this co	urse - <u>É</u>)			
7. Professor's c	course expectations and gra	iding procedures v	vere clearl	у сопу	eyed by	the syl	labus.

Я	How	fair	was	the	grading	in	this	course?
ω,	110 W	TCITI	Was	THE	Shound	LT3	11113	course:

- $1 \qquad 2 \qquad 3 \qquad \boxed{4}$
- 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why? The Critical way we approach the text
- 11. What did you like least about this course and why? Any suggestions for improvement?

 People's biases and the professor, mability to control the flow of discussion.

 People's ignorance only and me anary.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Read, Think.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither. I already have astory sense of Connection.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spin 2008 COURSE (DEPT. & NUMBER) KELS 33 90	SA SECTION 3	72 ll	PROFE	SSOR"	D. Mat	te;
Your classification - circle one:	74 DEC 11011	<u>, , , , , , , , , , , , , , , , , , , </u>				· · ·
reshiman Sophomore	Junior			Senio)].	
You major - Me-Business						
You will be asked to respond to the follow	ving questions/sta	tements (m a 5 pt	scale.	l will i	ndicate
leasi/pooresi/lowest, 5 will signify most/best/l	highest, with 3 inc	licating a	verage o	r medi	um.	
1. How interesting did you find the material		1	2	3	4	(5)
2. Amount of course work (1 = low, 5 = hig	h)	. 1	. 2	3	4	5
3. Relevance of readings and lecture to testing the state of the state	ing. Opper	1	2	3	4	G
- 4: "Payoffs" in terms of insights or knowle	dge gained.]	2	3	··· 4 ^{···}	······································
			·			
5. Workload in comparison to other Honor	s College courses	1	2	; 3		
6. Number of hours per week needed to p		use				
7. Professor's course expectations and grad	ling procedures w	ere clear	ly conve	eyed by	the syl	labus.

8. How fair was the grading in this course?	1	2	3	4	
9. Student interaction/participation was encouraged.	1	2	3	4	<u>(5)</u>
10. What did you like most about this course and why? The interesting rendings, the d all the context of buckgor Testament	oung	55.	ons f	1 a the	nd learning New
11. What did you like least about this course and why? Any sugg I wish the course was week!	gestion 3	s for im	provem (\me	ent?	9
12. Would you recommend another honors student take this courtes, if you're interested in ev the Bible	rse wit	th this p	orofesso. , C	r? Why	s lian.
13. What suggestions or advice would you give to students wis	hing to	succee +L	ed in this	s cours	e? naterial
14. Has this course strengthened or weakened your sense of co Strengthoned, made me Honors classes	onnecti Wo	on to th	ne Hono L	rs Coll	ege? Explain. Lako mo-

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors. College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

COURSE (DEPT.	& NUMBER) RELS 39	AZECTION 37	1211	PROFES	sor <u>Di</u>	Mæattei
Your classification	- circle one:					
Freshman	Sophomore	Junior			Senior	
You major - Bi	ochemistry					
You will be asl	ked to respond to the follow	ing questions/state	ements o	n a 5 pt so	sale. I will	indicate
leasUpooresVlowes	st, 5 will signify most/best/h	nighest, with 3 indi	icating av	erage or	medium.	
1. How interestin	g did you find the material	in this course?	1	2	3 4	(<u>5</u>)
	,				-	
•				,	~ 16	, <
2. Amount of cou	arse work $(1 = low, 5 = high$	3)	1	2 (3)	5
3. Relevance of 1	readings and lecture to testi	ng.	1 .	2	3 4	(5)
						•
· 4. "Dovotte" int	errns of insights or knowled	lae asined			3 (4	
4. Payons in t	erms or margina or idiowred	rge gamod.		~		
g 337 - Jahrandin	a amusainan ta athan Harvar	College courses	٦	າ :	$\sqrt{3}$. <u> </u>
). W 01K1080 m-	comparison to other Honors	s Contege courses.	J	· · · (', . .
				0 .		
6. Number of h	ours per week needed to pr	epare for this com	'SC	2		
	,					

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1

8. How fair was the grading in this course?	1 2 3 4 5
9. Student interaction/participation was encouraged.	1 2 3 (4) 5
10. What did you like most about this course and why? This course made me start with a new perspective.	reading biblical text
11. What did you like least about this course and why? Any sug The grading, it was	
12. Would you recommend another honors student take this con	
13. What suggestions or advice would you give to students wis by to the professor do herry to consult him your paper proof to un. 14. Has this course strengthened or weakened your sense of consult. Yes hocause I met s	regarding this of the regarding this onnection to the Honors College? Explain.
Shain.	

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR <u>Spring O</u> COURSE (DEPT. & NUMBER) <u>REUS</u>	8 3896HSECTION 3	1211	PROFE	ESSOR	DiMa	Hei
Your classification - circle one:			-	•	i,	to see
Freshman Sophomore	Junior	Senior				
Your majo: - HRM			٠.	٠,		
You will be asked to respond to the fo	ollowing questions/stat	ements (on a 5 pt	scale.	l will in	ndicate
east/poorest/lowest, 5 will signify most/t	pest/highest, with 3 ind	icating a	verage (or medi	um.	
1. How interesting did you find the mate	erial in this course?	1	2	3	4	(3)
2. Amount of course work (1 = low, 5 =	high)	1	2.	3	4	5
3. Relevance of readings and lecture to	testing.	1	2	3	4	5
4: "Payoffs" in terms of insights or kno	owledge gained.	- vasari]:	·-·· 2·····	3	(<u>A</u>	5 5
•						
5. Workload in comparison to other Ho	onors College courses.	1	2	<u>.</u> 3	(4)	
6. Number of hours per week needed	to prepare for this cou	TSC	10	· 		

10. What did you like most about this course and why?

The textbooks used amplified my under sternding of the material.

11. What did you like least about this course and why? Any suggestions for improvement?

the discussion format often failed to generate active porticipation Perhaps short quizes or assignments to lead discussion would help,

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. DiMattei is a very engaging and knowledgeble teacher in this field

13. What suggestions or advice would you give to students wishing to succeed in this course?

Focus on textual analysis and comprehension.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened-I like the discussions with other students,