

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) PSYC 4321 SECTION 36878 PROFESSOR Dr. Babcock
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The topic was most interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

The exams are a bit long. Maybe just one essay or give choices.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes she is a knowledgeable professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

study often and in small increments b/c there is a lot of info.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has not changed it.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) PSYC 4321 SECTION 36878 PROFESSOR Babcock
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

the actual information was very interesting

11. What did you like least about this course and why? Any suggestions for improvement?

everything was great, honestly

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. professor Babcock is professional, efficient and very agreeable

13. What suggestions or advice would you give to students wishing to succeed in this course?

reading the text and paying attention to lectures is important

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

it has stayed the same

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) PSYCH SECTION 30878 PROFESSOR Babcock

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

the material and the professor

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the assignments should be discussed a little more to make it clear what expectations are.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the material's interesting and the professor makes it even more interesting and is nice.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, study, and do early submissions!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Psych 4321 SECTION 36678 PROFESSOR Babcock
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 25

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Not only were the lectures interesting and interactive, but the professor also brought in outside sources (videos) and personal experiences to better understand the subject matter.

11. What did you like least about this course and why? Any suggestions for improvement?

The tests were a little harder than expected.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is a very interesting course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book and pay attention in lectures.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~It has~~ Maybe strengthened a little because it is such a good course.