

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) PSYC 4397 SECTION 32318 PROFESSOR Applebaum
Your classification - circle one: H

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Students were encouraged to participate in the discussions. The films were interesting. The textbooks were also interesting. Papers were assigned instead of exams.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the discussion topics were biased. However, we were encouraged to question those viewpoints.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because they will learn something.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books and attend class. Participate in the discussions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This is my first honors class and it was a good introduction to the college.

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SEMESTER AND YEAR Spring '08
COURSE (DEPT. & NUMBER) 4397H SECTION 32318 PROFESSOR Dr. Applebaum
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

- Dr. Applebaum presents core concepts of depth psychology ~~that~~ and makes the material appropriate for our level, while inspiring and giving guidance for deeper analysis and study.

11. What did you like least about this course and why? Any suggestions for improvement?

- The course has no drawbacks; I encourage other students to take this class even if it is not required.
- Growth and depth of knowledge is the point.

12. Would you recommend another honors student take this course with this professor? Why or why not?

See Above.

13. What suggestions or advice would you give to students wishing to succeed in this course?

- Be open-minded and willing to question your own patterns of thinking and how you view the world - they will probably change to some degree.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

- Strengthened - courses and instructors like this are why I am a part of the Honors College and enjoy being here.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) PSYC 4317 SECTION 32318 PROFESSOR Applebaum
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English / Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged:

1 2 3 4 5

10. What did you like most about this course and why?

The relaxed atmosphere, focus on insight rather than facts

11. What did you like least about this course and why? Any suggestions for improvement?

A little more discussions would be nice. The movies really dominate & texts aren't as well covered

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - funny, "chill," knowledgeable - a unique perspective

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Spring / 2008
COURSE (DEPT. & NUMBER) PSYC 4397H SECTION 32318 PROFESSOR Dr. Applebaum

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

10. What did you like most about this course and why?

- The movies because it gave me time to eat.

11. What did you like least about this course and why? Any suggestions for improvement?

- ~~the~~ the explicit scenes in the movies. Pick cartoons.

12. Would you recommend another honors student take this course with this professor? Why or why not?

- Yes, because he knows his stuff.

13. What suggestions or advice would you give to students wishing to succeed in this course?

- Read & discuss

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

- No

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) PSYC 43971 SECTION 32318 PROFESSOR APPLEMAN

Your classification - circle one:

Freshman Sophomore Junior ~~Senior~~

Your major - PSYCH

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 ④ 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 ④ 5

3. Relevance of readings and lecture to testing. 1 2 3 ④ 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 ④ 5

5. Workload in comparison to other Honors College courses. 1 2 ③ 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 ⑤

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

DISCUSSION OF HUMAN PSYCHE IN MORE DEPTH THAN
A TRADITIONAL PSYCH CLASS; MORE RELEVANCE

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES - SEE #10

13. What suggestions or advice would you give to students wishing to succeed in this course?

FORM YOUR OWN VIEWS ON MATERIAL READ/WRITTEN

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I DON'T KNOW?

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SEMESTER AND YEAR Sp 2008
COURSE (DEPT. & NUMBER) Psyc 459 714 SECTION 33318 PROFESSOR _____

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: SAGC

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3 ish

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

interestly topic / movies / books

11. What did you like least about this course and why? Any suggestions for improvement?

only met 1 a week
almost forgot some weeks

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes
interesting, funny, compassionate

13. What suggestions or advice would you give to students wishing to succeed in this course?

Think

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened - it has helped
my critical
+ thinking
processes

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Psyc 4397 SECTION 32318 PROFESSOR Applebaum
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The open discussions on the topic and how it relates to modern culture.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the films were difficult to follow. Maybe devote more time to them.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is educational and valid to the life experience of all students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Always come to class and read the assignments before hand. Also, open your mind and let go of social norms.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I feel it is one of the only worthwhile courses I have taken at this University.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) 4397 SECTION 32318 PROFESSOR Applebaum

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Psychology & Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I like the application of psychoanalysis to movies where one wouldn't necessarily apply them

11. What did you like least about this course and why? Any suggestions for improvement?

More direction for the papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It is a very insightful course. It provided a good arena for an exchange of ideas.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm not enrolled in the honors college, so this has been a big connection

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Psyc 4397 SECTION 32318 PROFESSOR Applebaum

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-4 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I liked the student interaction and how Professor Applebaum supported each student's views, ~~and~~ and directed discussion.

11. What did you like least about this course and why? Any suggestions for improvement?

No!

12. Would you recommend another honors student take this course with this professor? Why or why not?

I have! The course is extremely relevant to current events & is useful to non-psyche majors.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Very much strengthened. I have always enjoyed Honors College Classes. This one is no exception. The professors, course material / discussions are fab!

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SEMESTER AND YEAR SPRING 2008
COURSE (DEPT. & NUMBER) PSYC 4397 H SECTION 32318 PROFESSOR Applebaum

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 ② 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 ④ 5

10. What did you like most about this course and why?

The relevance of psychology with the films viewed in class.

11. What did you like least about this course and why? Any suggestions for improvement?

We should have more grades. There is not enough.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the professor is knowledgeable + informative.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Learn to write as well.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Remained the same.

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) Psych 4397H SECTION 32318 PROFESSOR _____

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psych

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Class interaction/participation

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the movie selections

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he makes it interesting and open for discussion

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared to watch some disturbing films

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened
first class taken

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SEMESTER AND YEAR SPRING
COURSE (DEPT. & NUMBER) 4397 H SECTION 32318 PROFESSOR APPLEBAUM

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - PSYCH

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? ① 2 3 4 5

9. Student interaction/participation was encouraged. 1 ② 3 4 5

10. What did you like most about this course and why?

SOMETIMES DISCUSSIONS WERE INTERESTING

11. What did you like least about this course and why? Any suggestions for improvement?

TEACHER WAS CLOSE-MINDED

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO

13. What suggestions or advice would you give to students wishing to succeed in this course?

DON'T THINK INDEPENDENTLY

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

WEAKENED, MY FIRST COURSE HERE. IT WAS NOTHING
LIKE THE REST OF UH CLASSES

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SEMESTER AND YEAR Sp 2008
COURSE (DEPT. & NUMBER) Psych 434711 SECTION 32318 PROFESSOR Applebaum

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Bio

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked watching the films and learning about melancholy and the different subjects discussed.

11. What did you like least about this course and why? Any suggestions for improvement?

There wasn't anything to dislike about the course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because it is a very interesting course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Speak up during discussions and don't procrastinate on papers.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c of the discussion.

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) PSYC 43974 SECTION 32318 PROFESSOR E. Applebaum

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The readings & films selected were extremely interesting, I would have liked/read them on my own if not required. I also enjoyed the fact that we were encouraged to draw on personal experience in writing/discussion.

11. What did you like least about this course and why? Any suggestions for improvement?

My close-mouthed classmates! make it harder for them to sit quietly during discussion.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. The course is worthwhile, grading is very fair and Prof. Applebaum is helpful and funny.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't worry about what you sound like. Speak up in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) psyc 4397H SECTION 32318 PROFESSOR Applebaum

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - approx 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

I appreciated Applebaums out-of-the-box views and unique lecture/class style. It was refreshing to be asked to draw my own conclusions.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes the movies made me feel a bit ill, but I realize that this was useful in helping me develop new views of human interactions.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely, this was an exciting class that led ~~me~~ to many personal insights.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Ponder everything

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I am not in the Honors college, but after my experience in this course I would be much more likely to take other honors courses.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 08
COURSE (DEPT. & NUMBER) PSYC 4397 SECTION 32318 PROFESSOR Applebaum
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: Psychology

You will be asked to respond to the following questions/statements on a 5 pt. scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Applying psychological aspects to artistic films.
I also really enjoyed how Dr. Applebaum taught the class & encouraged us to push boundaries.

11. What did you like least about this course and why? Any suggestions for improvement?

The Swedish films b/c couldn't read the subtitles.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because it is an interesting class + Dr. Applebaum has a different perspective than most professors.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c it is the only class I've ever been enrolled in in the Honors College.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring 2008
COURSE (DEPT. & NUMBER) Psyc 4317H SECTION 32318 PROFESSOR Applebaum

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology & Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The material was presented in an interesting matter & the discussions were stimulating & insightful

11. What did you like least about this course and why? Any suggestions for improvement?

I think there should be clearer instructions as to what the expectations for the papers are.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because it is an interesting class that everyone can find relevancy in its material.

13. What suggestions or advice would you give to students wishing to succeed in this course?

To make sure they stay on top w/ the reading and to actively participate in the discussions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'm not in the honors college, therefore this doesn't really apply to me.