THE HONORS COLLEGE

HONORS EVALUATION

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SPring 2008

COURSE (DEPT. & NUMBER) PSYE 4397 SECTION 32 Your classification - circle one:	318	PROF	essor <u>74</u>	ple baun
Freshman Sophomore Junior		<u>.</u>	Senior	
Your major - Psychology				
You will be asked to respond to the following questions/state:				indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a	verage	or medium.	. "
1. How interesting did you find the material in this course?	1	2	3 (4)	5
2. Amount of course work (1 = low, 5 = high)	1	2	3 4	5
3. Relevance of readings and lecture to testing.	1	2	.3 . 4	(5)
- 4. "Payoffs" in terms of insights or knowledge gained.		2	3(4) 5
5. Workload in comparison to other Honors College courses.	1	2	3 (4	5
6. Number of hours per week needed to prepare for this cours	se	10	<u> </u>	
7. Professor's course expectations and grading procedures were	re clear 1	ly conv 2	eyed by the s	yllabus. 4 (5)

1 2 3 4 5

10. What did you like most about this course and why?

Students were encouraged to participate in the discussions. The films were interesting. The textbooks were also interesting. Papers were assigned instead of exams.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the discussion topics were biased. However, we were encouraged to question those viewpoints.

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, because they will learn something.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books and attend class. Participate in the discussions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This is my first honors class and it was a good introduction to the college.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR CONNO 08 COURSE (DEPT. & NUMBER) 4397 H SECTION 32318 PROFESSOR Dr. Applebaum
Your classification - circle one:
Freshman Sophomore Junior Senior
Your major - 13 ychology
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 4 (5)
2. Amount of course work $(1 = low, 5 = high)$ $1 2 (3) 4 5$
3. Relevance of readings and lecture to testing. 1 2 3 4 (5)
4: "Payoffs" in terms of insights or knowledge gained:
5. Workload in comparison to other Honors College courses. 1 2 6 4 5
6. Number of hours per week needed to prepare for this course - 5-6
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

. 2

9. Student interac	ction/participation was en	couraged.	1 2	3 4	(5)	e e e
						. · · .
inspiring 11. What did you I The tudents to Would you rec	like most about this cour plebourn peace malas the and giving like least about this cour Course has a to take this commend another honor abour.	nto core con material a guidance se and why? Any su no drawba oclass eve exth of an	ggestions for im Lo, d, n if if oulldge	encourse in mot	age othe require	
Sour of your of 14. Has this cours	ions or advice would you a open-mine buen pattern wiew the a se strengthened or weak Itensther la this are gnors allege	Led and we share of coned your sense of c	illing to the will for onnection to the	d how Hobably Honors Colle	en - change seme o ge? Explain.	org. w

8. How fair was the grading in this course?

THE HONORS COLLEGE

HONORS EVALUATION

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COURSE (DEPT. & NUMBER) AND YEAR Spring & COO SEMESTER AND YEA	
Freshman Sophomore Junior Senier Your major - Enalth / Philosophy	
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.	
1. How interesting did you find the material in this course? 1 2 3 4	
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5	
3. Relevance of readings and lecture to testing. 1 2 3 4 5	
- 4. "Payoffs" in terms of insights or knowledge gained. ————————————————————————————————————	
5 Workload in comparison to other Honors College courses. 1 ② 3 4 5	
6. Number of hours per week needed to prepare for this course - 3	
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.	

8. How fair was the grading in this course?		1	2	3		5
9. Student interaction/participation was encoura	ıged.	1	2	13 A	4	· 5 · · · · · · · · · · · · · · · · · ·
		*:			÷	
The released atmosphere, focus on the released atmosphere, focus on the released atmosphere, focus on the second security of the second se	d why? Any sugge	stions f	or impr	oveme	ent?	F. &
Yes-hunny, "chill," knowledge	ieni take this cours	e with t	his pro	fessor'	? Why. 0:	r why not?
13. What suggestions or advice would you give	to students wishir	ng to su	cceed is	n this	course?	

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Server / 2006 COURSE (DEPT & NUMBER) PSYC 4397H SECTION 323	318	PROFE	ROSE	Dr. A	pple bo	u u
Your classification - circle one:		1.0				
Freshman Sophomore Junior	-		(Senic		: .	
Your major - Brology						
You will be asked to respond to the following questions/staten					ncate	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating av	erage c	n medi	um.		÷
1. How interesting did you find the material in this course?	1	2	3	(A)	5	
2. Amount of course work (1 = low, 5 = high)	1	2	3	A	5	
2. Amount of course work (1 - 10%, 5 - 1152)				7		
	•			•		
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5	
·	4					
4. "Payoffs" in terms of insights or knowledge gained:		2	3	4.5	5 - 5	
					•	
5. Workload in comparison to other Honors College courses.	1	2	. 3	(4 ²)	5	
5. Workload in comparison to other Honors College courses.	-					
6. Number of hours per week needed to prepare for this cours	e	<u>8</u>				
, , , , , , , , , , , , , , , , , , ,						
	•	٠.				
7. Professor's course expectations and grading procedures were	e clearl	у сопус	eyed by	the sylla	abus.	
·	1	2	3	4	5	

- 2 3 (
- 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5
- 10. What did you like most about this course and why?

- The movies because it gave me time to eat.

11. What did you like least about this course and why? Any suggestions for improvement?

- the explicit scenes in the movies. Pick carmoons.

12. Would you recommend another honors student take this course with this professor? Why or why not?

- Yes, because he knows his atuff

13. What suggestions or advice would you give to students wishing to succeed in this course?

- Read & discuss

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

- No

THE HONORS COLLEGE

HONORS EVALUATION

- 11

INSTRUCTIONS: Please complete this evaluation anonymously. administering the evaluations when you are finished. Your respons	36:5. as v	ላሮሀ ቆ5 !	110 102h	$m_{2}\sigma_{2}\sigma_{1}$		
of your class and the other sudems who are completing evaluation College on the shelf by the computers at the end of the semester. I professors and students evaluate their classes. Thank you.	IS, WIII	DC avan	ignic m	mic riór	1011	
CEMECTER AND YEAR SPRING 2008		DD CITI	PO CAT	A		an je s
COURSE (DEPT. & NUMBER) PSYC 43974 SECTION 323) Your classification - circle one:	<u> </u>	PROFI	-220K	HOPLES	×74	
Freshman Sophomore Junior			Senie	OT .		
You will be asked to respond to the following questions/stater	nents o	na5pt	scale.	l will in	dicate	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indic						
1. How interesting did you find the material in this course?	1	2	3	4	5	
·			-			
2. Amount of course work $(1 = low, 5 = high)$	1	2	. 3 '	4	5	
		:		-		
3. Relevance of readings and lecture to testing.	1	2	3	47	5	
4- "Payoffs" in terms of insights or knowledge gained.	·j·	2	3	4	5	
				e.		
		_	. A	4	_	
5. Workload in comparison to other Honors College courses.]	2	· (3)	.4	5	
		4				
6. Number of hours per week needed to prepare for this cours	Se - <u>.</u>	3				
7. Professor's course expectations and grading procedures wer	e clear	ly conv	eyed by	the syl	labus.	
	1	2		4	(5)	

8. How fair was the grading in this course?	1	2	3	4 .	(3)
Student interaction/participation was encouraged.	1	2	3	4	(5)
	•				
0. What did you like most about this course and why?					
DISCHASION OF HUMAN 154CHE A TRADITIONAL PSYCH CLASS;	in m	ore PC	PTM	THE	
A TRADITIONAL PSYCH CLASS	HORE	ROLOU	wco-		
1. What did you like least about this course and why? Any s	uggestion	is for imp	rovem	ent?	
2. Would you recommend another honors student take this o	course wi	th this pr	ofessoi	:? Why.o	or why not?
13. What suggestions or advice would you give to students w					クロン

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously, administering the evaluations when you are finished. Your respon	SECOLULIA Y	rullus u	10 1000	11000		
of your class and the other students who are completing evaluation College on the shelf by the computers at the end of the semester. Professors and students evaluate their classes. Thank you.						Į.
Sec Deal						
SEMESTER AND YEAR Spr 2008 COURSE (DEPT. & NUMBER) PSyc 459 TISECTION 332	18	PROFE				•
Your classification - circle one:		::	Attack to			
Freshman Sophomore Junior			Senior	•		
Vous angles - SAGC		-				
You will be asked to respond to the following questions/state	ments o	na5pt	scale. 1	will in	dicate	
leas/poorest/lowest, 5 will signify most/best/highest, with 3 indic	cating a	verage (r mediu	m.		
1. How interesting did you find the material in this course?	1	2	3	.4	<i>⑤</i>	
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5	
					,	
3. Relevance of readings and lecture to testing.	1	2	3	4	5	
4- "Payoffs" in terms of insights or knowledge gained:	<u>-</u>	2	. 3	4	(5)	
5. Workload in comparison to other Honors College courses.	1.	2	· (3)	4	5	
6. Number of hours per week needed to prepare for this cou	rse	3	ish			
7 Professor's course expectations and grading procedures we	ere clear	ly conv	eyed by	the syl	llabus.	

2

8.	How	fair	was	the	grading	in	this	course?
٠.					5.5.4.4	111	11110	oourge.

- 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4) 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

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SEMESTER AND COURSE (DEPT. &	: NUMBER) <u>(3)</u> 5 439	7 SECTION 32	318	PROFE	ESSOR	APPLO	baun	١
Freshman	Sophomore	Junior			Senio	1)		
Your majo: - Psy You will be ask	ed to respond to the follow	wing questions/state	ments o	n a 5 pt	scale.	will in	dicate	
-	t, 5 will signify most/best/		cating a			ım.		1.1
1. How interesting	g did you find the material	in this course?	1	2	3.	4	0	•
	·							
2 Amount of cou	irse work (1 = low, 5 = hig	ch)	1	2	3	(4)	5	
2. Admount of cou								
3. Relevance of r	eadings and lecture to test	ing.	1	2	, 3	4	(5)	. •
- 4- "Payoffs" in t	erms of insights or knowle	edge gained.	<u>]</u> ·	2	3	····· 4······	5-0	
5. Workload in	comparison to other Hono	rs College courses.	<u>]</u>	2	· 3	<u>(4)</u>	5	
6. Number of l	nours per week needed to p	prepare for this cou	rse	1	· 			
7. Professor's co	ourse expectations and gra	ding procedures we	ere clear	ly conv	reyed by	the syl	labus.	

- 9. Student interaction/participation was encouraged.
- 1 2 3 3 7 7 4

10. What did you like most about this course and why?

The open discussions on the topic and how in le lates to midera relave,

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the films were difficult to follow. Maybe devote much ding in along

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is educational and valid to the life experience of all students

13. What suggestions or advice would you give to students wishing to succeed in this course?

Always come to class and read the assignments before land. Alse, open your mind and let go of Social olms.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthined, I feel it is one of the only worthwhile (ec. ses) have raken on this University.

THE HONORS COLLEGE

HONORS EVALUATION

administering the of your class and t	evaluations when you are fi	nished. Your response ompleting evaluations and of the semester. Yo	eturn this sheet to the studer es, as well as the responses o s, will be available in the Flo- our responses help will assis	nors.
				12. 15 12 2 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
SEMESTER AND	YEAR <u>Spring 08</u> & NUMBER) <u>4397</u>	SECTION 272	PROFESSOR Apple	eloaum
Your classification	a - circle one:			
Freshman	Sophomore	Junior	Senior	
Your major - Ps	yehology & Political Sc	ience		••
You will be a	sked to respond to the follo	wing questions/statem	ents on a 5 pt scale. I will in	ndicate
	est, 5 will signify most/best			

- 1. How interesting did you find the material in this course? 1 2 3 4
- 2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5
 - 3. Relevance of readings and lecture to testing. 1 2 3 4 5
- 4. "Payoffs" in terms of insights or knowledge gained.
 - 5. Workload in comparison to other Honors College courses. 1 2 3 4 5
 - 6. Number of hours per week needed to prepare for this course ______
 - 7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 9. Student interaction/participation was encouraged.
- 1 2 3 4

10. What did you like most about this course and why?

1 like the application of psychorandysis to movies where one wouldn't necessarily apply them

- 11. What did you like least about this course and why? Any suggestions for improvement? More direction for the papers
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Jes. It is a very insightful course, It provided a good arona for on exchange of ideas.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Participate.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. I'm not enrolled in the honors college, so this has been a by connection

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Spring, 2008 COURSE (DEPT. & NUMBER) PSyl. 4391 CTION 32318 PROFESSOR Apple baur Your classification - circle one:
Freshman Sophomore Junior Senior
You major - HISTORY
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.
1. How interesting did you find the material in this course? 1 2 3 (4) 5
$\frac{1}{2} = \frac{2}{3} = \frac{3}{4} = \frac{5}{5}$
2. Amount of course work $(1 = low, 5 = high)$ $1 2 3 4 5$
3. Relevance of readings and lecture to testing. 1 2 3 4
The feet was the first of the feet of the
4. "Payoffs" in terms of insights or knowledge gained:
5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5
6. Number of hours per week needed to prepare for this course
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
7. Professor's course expectations and grading procedures were creamy searched by

8. How fair was the grading in this course?	1	2	3	4	5		
9. Student interaction/participation was encouraged.	1	2	3	4 (5)		
10. What did you like most about this course and why? I liked the Student intero Professor Apple baum support and directed discussion 11. What did you like least about this course and why? Any su					w dents	i vic	ws,
NO							
12. Would you recommend another honors student take this c	ourse wit	h this pr	ofessor?	, _М рх. о	r why not?		
1 have! The relevant to current ever 13. What suggestions or advice would you give to students w	, COU AS ishing to	VSC P 1 No succeed	SON -	EX. Sef Psy course?	treme ul to che v	ly najoi	ß,
14. Has this course strengthened or weakened your sense of o					_		
Very much strengthened. enjoyed Honors College is no exception. The material / discussions	Clas	ave see fes	odi	wae Thi TS,	15 s one course	- 2	
1.000 / WIDOD 2001 K			$r \sim$	\mathcal{O}			

THE HONORS COLLEGE

HONORS EVALUATION

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) YEAR <u>SPAING 2008</u> . & NUMBER) <u>PSYC 4397 P</u> n - circle one:	SECTION 323	18	PROFE	SSOR _	Applebac	เท
Freshman	Sophomore	Junior			Senio	3.	
Your major - Bid	ody sked to respond to the follow	wing quartians/states	nentc A	กลร์กไ	scale. I	ni Iliw	dicate
You will be a	sked to respond to the followest, 5 will signify most/best/	ving questions/state.	ating a	verage (or medii	ım.	
	ng did you find the material			2	3	4	·, 5
2. Amount of co	ourse work (1 = low, 5 = hig	h)	1	2	3	(4)	5
3. Relevance of	f readings and lecture to test	ing.	1	2	3	4	5
- 4. "Payoffs" in	rterms of insights or knowle	dge gained:		2	· (3)	4	5
5. Workload i	n comparison to other Hono:	rs College courses.	1.	2	· (3)	4	5
6. Number of	f hours per week needed to p	prepare for this cour	se - <u>3</u>				
\bigcirc							
7. Professor's	course expectations and gra	ding procedures we	e clear	у сору	eyed by	the syll	abus.

1

8. How fair was the grading in this course?	1	$\binom{2}{2}$	3	2
---	---	----------------	---	---

- 9. Student interaction/participation was encouraged. 1 2 3 (4) 5
- 10. What did you like most about this course and why?

The relevance of if psychology with the films viewed in class.

11. What did you like least about this course and why? Any suggestions for improvement?

We should have note gades. There is not enough.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, the professor is knowledgable + informative.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Learn to with orwell.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Remind the same.

THE HONORS COLLEGE

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SEMESTER AN	DYEAR Spring	08	0.57	ከኩ ሌመር	POCATO		and the speed	e e pe
COURSE (DEPT Your classification	T. & NUMBER) <u>Psyck 43</u>	97# SECTION 36	4318	PROPES				:
Freshman	Sophomore	Junior			Senior	\mathcal{D}		
Your majo: - <u> </u>	Psych				oslo 1 m	uill indi	onto.	
You will be	asked to respond to the foll	owing questions/stat	ements of	naopis mangan	medium	AIII IIICI	Calc	
	vest, 5 will signify most/bes		cating av	erage or			5.	
1. How interest	ting did you find the materi	ial in this course?	1	<u> </u>	3 (.) .	•
					_			
2 4 mount of	course work $(1 = low, 5 = h)$	nigh)	1	2 ((3)	4	5	
						•	4	
3. Relevance (of readings and lecture to te	esting.	1	2	3 (4	5	
						7 >		
- 4. "Payoffs" i	in terms of insights or know	vledge gained:		2	3	4	5*** "	,
5. Workload	in comparison to other Hor	nors College courses	. 1.	2	· 3	4	5	N/A
				2				
6. Number (of hours per week needed to	o prepare for this cou	itse -					
\bigcirc					•			-

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus

8. How fair was the grading in this course?]	2	3	4	$\left(\begin{array}{c} 5 \end{array}\right)$

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why?

class interaction/participation

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the movie selections

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes, he makes it interesting and open for discussion

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared to watch some disturbing films

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened first class taken

University of Houston THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

Spring

CEMESTER AND YEAR

	. & NUMBER) 4397	H SECTION 3	2318	PROFE	ESSOR _	APPLE	BAUM
Your classification Freshman	Sophomore	Junior			Senio	18	
Your majo:	PSYCH						
	isked to respond to the fo						ncate
	est, 5 will signify most/b			2 2	3	4	5
1. How interest	ing did you find the mate	mai in this comse:	<u>()</u>	منہ ا	J	1	J ,
	,						
						(1)	-
2. Amount of c	ourse work $(1 = low, 5 =$	high)	1	2	ن		
							• •
3. Relevance o	f readings and lecture to	testing.	1	2	3 .	4	. 5
				umum u Odinama		· · · · »/ · · · · · · · · · · · · · · ·	··· 5····· ·
4:- "Payoffs" in	rterms of insights or kno	wledge gained.		2	٥	4	. J
Workload i	n comparison to other Ho	onors College courses	s. 1	2	(3)	4	5
6 Number of	s hours per week needed	to prepare for this co	urse	<u>5</u>			
		, ,					
7. Professor's	course expectations and	grading procedures v	vere clear	ly conve	eyed by	the sylla	ibus.
			1	(2)	> 3	4	5

8. How fair was the grading in this course?	2	3	4	5

- 9. Student interaction/participation was encouraged.
- 1 (2) 3 44 5
- 10. What did you like most about this course and why?

SOMETIMES DISCUSSIONS WER INTERESTING

- 11. What did you like least about this course and why? Any suggestions for improvement?

 TEACHEN WAS CLOSE-MINDED
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 DON'T THINK INDEPENDENTLY
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

WEAKENED, MY FIRST COMMSE HERE. IT WAS NOTHING LIKE THE NETT OF UH CLASSES

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors. College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR 10 2008 COURSE (DEPT. & NUMBER) PSYCH 43471 SECTION 32 Your classification - circle one:	318	PROFE	ssor <u>[</u>	pple 122	ann	
Freshman Sophomore Junior			Senior	•	. •	
Your major - Bill			100			
You will be asked to respond to the following questions/stat					idicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind	licating a	verage (or mediu	.m.		
1. How interesting did you find the material in this course?	1	2	3	4	(5)	
			~			
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5	
3. Relevance of readings and lecture to testing.	1 (**)	2	3	4	5	
- 4. "Payoffs" in terms of insights or knowledge gained.	1	2	3;;	4	5	
5. Workload in comparison to other Honors College courses	. 1	. 2	3	4	5	
6. Number of hours per week needed to prepare for this cou	rse - <u>2</u>					
7. Professor's course expectations and grading procedures w	ere clear	ly conv	eyed by t	the syl	labus	ı

8. How fair was the grading in this course? 1 2 3 4	8. How fair was the grading in this course?	1	2	3	4
---	---	---	---	---	---

- 9. Student interaction/participation was encouraged. 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 I liked watching the films and learning about melancholy and the different should around.
- 11. What did you like least about this course and why? Any suggestions for improvement?

 There wasn't anything to distill about the worse.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes, because it is a very interesting course
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Speak up during chousesing and don't project in papers.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Showthened by G Cho disussion.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Flonors. College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR SOUTH 2008 COURSE (DEPT. & NUMBER) PSYC4347 H SECTION 32318 PROFESSOR E. Apple ban
Your classification - circle one:
Freshman Sophomore Junior Senior
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium. 1. How interesting did you find the material in this course? 1 2 3 4
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 (5)
4. "Payoffs" in terms of insights or knowledge gained.
5. Workload in comparison to other Honors College courses. 1 (2) 3 4 5
6. Number of hours per week needed to prepare for this course
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

8. How fair was the grading in this course?	1	2 3	4 (5)	
9. Student interaction/participation was encouraged.	1	2 3	4 5	
10. What did you like most about this course and why? The readings of films sel I would have villed / read required. I also enjoyed the draw on personal experience in 1. What did you like least about this course and why? An My close-monthed classmate SH quietly during discussion.	lected we share pact writing suggestions	on and that v of discussions	Genely Into your of we were elected.	not
2. Would you recommend another honors student take the yes. The course of a fault and Prof. Apple ba	nis course with worthwh	this profess Lec, g	or? Why or why re cading is Uppul mud	oot? very funny
13. What suggestions or advice would you give to student Don't worry about what class.	to wishing to	d' ul	. 0	-
14. Has this course strengthened or weakened your sense MeXhu.	of connection	n to the Hono	ors College? Expl	ain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS. Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you

emester and year <u>Oping 2008</u> Ourse (dept. & number) psyc 43974 section 32318		318_	PROFESSOR Applebaum					
Your classification - circle one:			* *	· • • • • •		*	٠.	
Freshman Sophomore	lunior		Senior		•			
Your major - psychology			. *	4.15				
You will be asked to respond to the foll						dicate		
leasi/poorest/lowest, 5 will signify most/bes	st/highest, with 3 indic	cating av	егаде с	r medir	m.			
1. How interesting did you find the materi		1	2	3	4	(5)		
			•		~			
2. Amount of course work $(1 = low, 5 = b)$	igh)	1.	2	. 3	4	5		
3. Relevance of readings and lecture to te	sting.	, 1	2	3	4	(5)		
- 4. "Payoffs" in terms of insights or know	rledge gained:		··· 2·····	3	4	(5*).		
5. Workload in comparison to other Hor	nors College courses.	1.	2	3	4	5		
	•			_				
6. Number of hours per week needed to	prepare for this cour	se - <u>a</u> k	<u>iprox</u>	3_				
7. Professor's course expectations and g	rading procedures we	re clearly	γ сοπνε	eyed by	the syll	abus.		

3

1

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 (5)
- 10. What did you like most about this course and why?

 clappreciated applicaums out-of-the-box views and unique lecture / class

 style . It was refreshing to be asked to draw my own conclusions.

- 11. What did you like least about this course and why? Any suggestions for improvement? Sometimes the movies made me ful a bit ill, but I realize that this was useful in helping me develop new views of human interactions.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? Usolutely, This was an excelling class that led at to many personal insights.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Pendur everything
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 I am not in the Honors college, but after my experience in this

 Course is would be much more likely to take other honors courses.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semiester. Your responses help will assist both professors and students evaluate their classes. Thank you.

DI OTCHBOTO CITY PROCESSOR				-		1.25 a.s.
SEMESTER AND YEAR STAND ON COURSE (DEPT. & NUMBER) PSYCH391 SECTION 37 Your classification - circle one:	318	PROF	essor A	pple	baur	n
Freshman Sophomore Junior		(Senior)·		٠
Your major - PSychology						
You will be asked to respond to the following questions/state					icate	
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indi	cating a	verage	or medium	n. 	\sim	
1. How interesting did you find the material in this course?	1	2,	3	4	<u>5</u>)	
			•			
2. Amount of course work (1 = low, 5 = high)	1	2	(3)	4	5	
2. Amount of course work (1 - low, 5 - mg.)						
3. Relevance of readings and lecture to testing.	1	2	3 (4	5	
		•. •	·			
			:			
-4. "Payoffs" in terms of insights or knowledge gained:	1·	2	. 3(4	5	
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5	
		0				
6. Number of hours per week needed to prepare for this cou	rse	3-	<u></u>			
The feeter's course expectations and grading procedures we	ere clear	ly comy	reved by th	ie sylla	bus.	

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why? Applying psychological aspects to artistic films. I also really enjoyed now Dr. Applebaum taught the class of encouraged is to push 11. What did you like least about this course and why? Any suggestions for improvement? The swedish films b/c couldn't read the subtitles.
12. Would you recommend another honors student take this course with this professor? Why or why not? YES, because it is an interesting class + Dp. Apple bown Nas a different perspective than most professors 13. What suggestions or advice would you give to students wishing to succeed in this course?
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Strengthened blc it is the only class I've ever been envolved in in the Honors College

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR A SPING 2008 COURSE (DEPT. & NUMBER) BY C 4317H SECTION 32	2318	PROFI	ESSOR	Appl	ebaun	1
Your classification - circle one:	· · · · · · · · · · · · · · · · · · ·	- ' ' '	argaes			
Freshman Sophomore Junior			Senio	ľ		
You will be asked to respond to the following questions/stat	ternents (on a 5 pt	scale. 1	will ir	ndicate	
least/poorest/lowest, 5 will signify most/best/highest, with 3 ind						
1. How interesting did you find the material in this course?	1	2		4	(5)	
		•				
2. Amount of course work (1 = low, 5 = high)	1	2.	3 .	4	5	
3. Relevance of readings and lecture to testing.	1	2	3	4	<u>(5)</u> .	
- 4- "Payoffs" in terms of insights or knowledge gained.		· 2·	3	4	5	
5. Workload in comparison to other Honors College courses.	. 1	2	- (C)	4	. 5	
6. Number of hours per week needed to prepare for this cou	ırse	2-31	nrs			
7. Professor's course expectations and grading procedures we	ere clear	ly conv	eyed by	the syl	labus.	

- 9. Student interaction/participation was encouraged. 1 2 3 4

10. What did you like most about this course and why?

The material was presented in an interesting matter & the discussions were simulating sinsightful

11. What did you like least about this course and why? Any suggestions for improvement? I think there should be clearer instructions as to what the expecations for the papers are.

- 12. Would you recommend another honors student take this course with this professor? Why, or why not? Yes, because it is an interesting class that everyone can find relavancy in its material.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? To make sure they stay on top w/ the reading and to actively participate in the discussions
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. I'm not in the honors college, therefore this doesn't really apply to me.