

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2301H SECTION _____ PROFESSOR Zacoby
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - Depends on the texts

.. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 ~~4~~ 5

8. How fair was the grading in this course? 1 2 3 4 5

3 4

9. Student interaction/participation was encouraged. 1 2 3 4 5

5

10. What did you like most about this course and why?

The course encourages reading classical texts that some would otherwise not read.

11. What did you like least about this course and why? Any suggestions for improvement?

The course is rather demanding to those who are primarily predisposed to be reserved or shy. In as well, there are sometimes when some students believe we are reading too far into the text in terms of symbolism.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Although critical in his grading and proofreading, papers in the end become more relevant and more applicable for writing assignments in other courses. Highly recommended if one is willing to put in some extra time to work.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Always turn in drafts of papers when the professor offers to critique them before the due date.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has had no effect on my connection to the Honors College.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 2301H SECTION _____ PROFESSOR Zaretsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5
9. Student interaction/participation was encouraged. 1 2 3 4 (5)
10. What did you like most about this course and why?
11. What did you like least about this course and why? Any suggestions for improvement?
Prompts handed out too close to draft due date
having prompts before beginning reading would be awesome
12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes tough but fair has high expectations of his students
13. What suggestions or advice would you give to students wishing to succeed in this course?
Do the readings and have questions/comments on it prepared for discussion.
Write a draft to be reviewed by the professor
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
strengthened this is the only Honors course I'm taking this semester

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) Human Sit SECTION Zaretsky PROFESSOR _____

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Medicine / Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 (3) 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 (3) 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 (4) 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 (5)

6. Number of hours per week needed to prepare for this course - 9

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 (2) 3 4 5

8. How fair was the grading in this course? 1 (2) 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

my classmates! I've met some great people that I have other classes with also. The students lead the discussion. It's not another lecture.

11. What did you like least about this course and why? Any suggestions for improvement?

~~diff~~ difficulty in essay grading. It's very hard to get a grade you expect. I would suggest more time spent analyzing one's papers.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Zaretsky is highly intellectual and presents ideas which provoke additional thoughts that one might not have originally recognized.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Students need to make an effort in the class to keep up with the readings. They should take advantage of his permission to read rough drafts and be willing to accept criticism.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I think this course has strengthened my sense of connection to the Honors College because it is a mandatory course. It's ~~an~~ a ~~see~~ convenient way to meet other Honors students and achieve a good sense of the structure and style of Honors classes.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HON SECTION 2301H PROFESSOR Zaretsky

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - ~~_____~~

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed Zaretsky's philosophical teachings in discussion class. He was very insightful and ~~has~~ taught me a lot about fundamentals of life.

11. What did you like least about this course and why? Any suggestions for improvement?

The readings were not interesting to me (only Plato was) so I dreaded the lectures. Often, the lectures strayed from the book, linking books we have not read. Lectures rarely kept me interested and were sometimes hard to follow.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I really liked Zaretsky, but I hated his grading b/c it was very subjective. I feel that I deserved better grades on my essays, especially comparing them to students in other discussion sections.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything & don't bother taking notes in lecture. Write down everything Zaretsky says.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has weakened mine b/c ~~the~~ it has just discouraged me. I do not enjoy ancient greek/roman history & mythology, nor do I enjoy ~~ep~~ war epics, so I could never get into the class b/c those were the only books we read. It made me feel inferior when I just did not remember or understand the readings.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Human Sit SECTION _____ PROFESSOR Zaretsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I enjoyed the lectures, which I feel provided a better insight/framework for understanding the readings.

11. What did you like least about this course and why? Any suggestions for improvement?

I disliked the lack of participation from other students in discussion.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. His insights in both lecture and discussion were extremely helpful. I thought he did a good job of guiding + posing questions to guide the discussion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the readings. Contribute to discussions and attend all the lectures.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes. It gave me a chance to get to know other students in the Honors College.

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) HON 2301H SECTION 212L PROFESSOR ZARETSKY

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 ~~3~~ 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 N/A 3 4 5
6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

In a historical sense, it was very insightful and sometimes exciting to discuss major past events in antiquity.

11. What did you like least about this course and why? Any suggestions for improvement?

It felt like essay grading was directly linked to agreement with the prof. I compared my essays to those graded by other professors and of comparable quality and content, and the grading by Zaretsky was overscrutinized and rarely helpful.

12. Would you recommend another honors student take this course with this professor? Why or why not?

If they have a struggling GPA, I would not. Though Zaretsky is very interesting and insightful, it takes a very long time to get used to his grading system.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take notes both in lecture AND discussion, as information communicated by Zaretsky will be useful in essays. If you disagree and can't prove you're wrong in discussion, then the paper is the wrong time to keep arguing.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It broke me in well to the community here, and overall I mostly enjoyed the course and will continue to take it.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Human Sit SECTION _____ PROFESSOR Dr. Zaretsky

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Kinesiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

↳ especially in comparison to most college english classes

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

my classmates - discussions were sometimes interesting

11. What did you like least about this course and why? Any suggestions for improvement?

If the profs were going to be so critical of writing, the expectations need to be layed out quickly

12. Would you recommend another honors student take this course with this professor? Why or why not?

His discussions + lectures were good, the class required way too much time though

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything and get to know what the prof likes in terms of grading papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I got to know the other people in my class well

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SEMESTER AND YEAR Fall, 2007
COURSE (DEPT. & NUMBER) H2301 SECTION _____ PROFESSOR Zaretzky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

DISCUSSION, you learn something new
everytime

11. What did you like least about this course and why? Any suggestions for improvement?

WRITING PAPERS, not easy

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, if you want to be challenged

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ! turn in rough draft!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, learned to write papers better

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HON 2301H SECTION _____ PROFESSOR Zaretsky
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - ?

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 ③ 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 ④ 5

3. Relevance of readings and lecture to testing. 1 2 3 ④ 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 ④ 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 n/a

6. Number of hours per week needed to prepare for this course - 10-ish

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 ③ 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why? Leading the discussion because I learned best ~~that way~~ ~~that~~ when I had to prepare the material myself, and my

11. What did you like least about this course and why? Any suggestions for improvement? group members
Many times the lectures (of other professors) didn't pertain to the reading & ~~were not that good~~ the info in those lectures wasn't asked on the test.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, to some extent. He has good insight but I like you if you read w/ intention, but he is known for being one of the more difficult Human Lit teachers.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, make time to read, re-read, write 3 drafts, show all drafts to him.. or expect a B. If you don't participate w/ insight, he will probably give you a C.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened my sense of connection ~ a lecture w/ 1/2 the freshmen in the Honors College is great for socialization, but many of my friends are in the other lecture. :-)

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SEMESTER AND YEAR Fall '07 FUMON SIT
COURSE (DEPT. & NUMBER) 2301H SECTION _____ PROFESSOR Zaretsky

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4 hrs

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
The lectures and the insight to the meaning of ea. book.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes we would fall behind the schedule.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because the knowledge gained is unparalleled, though the material & grading were tough.

13. What suggestions or advice would you give to students wishing to succeed in this course?

To take your time and prepare questions beforehand, also, it is helpful to write essays in advance, since professor is available to review them, thus improving writing.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HON 2301 SECTION 212L PROFESSOR Zaretsky

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 (3) 4 5

10. What did you like most about this course and why?
I most liked looking at religious texts from a literary perspective.

11. What did you like least about this course and why? Any suggestions for improvement?
I least liked reading Roman and Greek history. The poetry was enjoyable, but reading Livy and Herodotus were tedious and sometimes too time-consuming.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes. Though Zaretsky is challenging, he is intelligent. I feel like I know more each time I hear him lecture.

13. What suggestions or advice would you give to students wishing to succeed in this course?
Be prepared to discuss what you've read in class.
~~prepare to read~~

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strengthened, because this is the only class I've had in the Honors college so far. Also, during lectures, Honors College announcements were made.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) HON 2807 SECTION _____ PROFESSOR Zaretsky
 Your classification - circle one: ENGL 1370

Freshman Sophomore Junior Senior

Your major - Geology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10-14

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked the different readings about the Greeks, Romans and the Bible readings. I am interested in finding out how ~~the~~ different ethnic groups strayed away from God.

11. What did you like least about this course and why? Any suggestions for improvement?

I hated the vague discussions my section had. I think it was due to the professor and other complicating topics more than was needed.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would ^{not} recommend another honor student to take this professor because sometimes he expects too much from us, as for as our ~~the~~ history knowledge and ~~level~~ skill level of writing.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would suggest that a student keep a mild schedule trying to deal with this course. It requires a lot of time to really provide this professor with what he really wants.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has honestly strengthened my sense of the Honors College. It really challenged me and I love challenges because it makes me better.

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) HON 2301 SECTION 9383 PROFESSOR Zaretsky

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - CLASS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 20

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1) 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4) 5

10. What did you like most about this course and why?

Reading The History and the History of Rome

11. What did you like least about this course and why? Any suggestions for improvement?

The discussion part. Drop the discussion and only have the lecture portion.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, I think he is not the best instructor for the course

13. What suggestions or advice would you give to students wishing to succeed in this course?

~~Do all readings and pray~~ Do all readings and pray

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, I felt this course was not need. The lecture part is the part that is need.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2301 SECTION 9383 PROFESSOR Zaretsky
Your classification - circle one: Human Sit

Freshman Sophomore Junior Senior

Your major: - undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? (1) 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 (3) 4 5

3. Relevance of readings and lecture to testing. 1 2 3 (4) 5

4. "Payoffs" in terms of insights or knowledge gained. (1) 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 (2) 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Nothing!

But - he does let you revise + improve your paper scores.

11. What did you like least about this course and why? Any suggestions for improvement?

Books were not interesting + grading unfair.

Suggestions - better books, clearer instructions for grading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No - v. hard grading, material not interesting.

Yes - if student is interested in these books + likes to discuss.
He will make you work harder.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ AHEAD + come prepared to class! Write rough drafts, you will get a better grade.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - met many new people + will participate in more Honors College activities.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HON 2301 SECTION 9382 PROFESSOR Zaretsky

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Physics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 0

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The reading, because I just like reading

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because the course is quite interesting (better if there are other good students)

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No change.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) HON 2301? SECTION 9393 PROFESSOR Zavetky
 Your classification - circle one: Human SH

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 (2) 3 4 5

9. Student interaction/participation was encouraged. 1 2 (3) 4 5

10. What did you like most about this course and why?

I liked some of the pieces we read, but others were not interesting

11. What did you like least about this course and why? Any suggestions for improvement?

The grading of the assignments was not very fair. We need more clarification on grading procedures

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, I found it somewhat difficult

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay in contact with the professor to figure out your weaknesses

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has weakened my sense of connection to the Honors College because it does not relate to my curriculum

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 2301 SECTION 9303 PROFESSOR ZARITSKY
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - PRE-BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

nothing.

11. What did you like least about this course and why? Any suggestions for improvement?

lots of reading to do and barely talked about it in discussion. : the length of the essays.

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO, because he is the hardest professor on the Alpha team.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because you get to connect w/ honors students in lecture and especially in discussion class.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 2301 SECTION 9383 PROFESSOR Zaretsky
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I'm not wasting time on ~~useless~~ useless work
It does promote interesting thought

11. What did you like least about this course and why? Any suggestions for improvement?

The vague essay prompts

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is tough but a good teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the rough drafts

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither. I don't feel too much of a connection
to start with

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HON 2301 SECTION 9388 PROFESSOR Zaretsky

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

nothing

11. What did you like least about this course and why? Any suggestions for improvement?

too much material not covered nearly thoroughly enough.

12. Would you recommend another honors student take this course with this professor? Why or why not?

no. others are substantially easier and much better teachers

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO NOT TAKE Zaretsky

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened. It has made me realize honors college is a waste of time.

8. How fair was the grading in this course?

1 2 3

4 5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I enjoyed readings because I had never really read these classics

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the readings were a bit dry, but I wouldn't really change anything

12. Would you recommend another honors student take this course with this professor? Why or why not?

SURE. I really enjoyed the discussions we had and thought I learned a lot

13. What suggestions or advice would you give to students wishing to succeed in this course?

you must read for discussions, go to lecture, and recall the new terminology

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I became acquainted with the professors and developed appropriate study habits

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 2301 SECTION 9387 PROFESSOR Zaretsky
Your classification - circle one: Freshman 9.1

Freshman Sophomore Junior Senior

Your major - Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 1 2 3 4 5

8. How fair was the grading in this course?

(1) 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 (3) 4 5

10. What did you like most about this course and why?

the method

11. What did you like least about this course and why? Any suggestions for improvement?

better schedule of readings

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, discussion is too restricted
often told you away w/o explanation

13. What suggestions or advice would you give to students wishing to succeed in this course?

read thoroughly. make note of questions
in lecture for discussion

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. Though difficult &
demanding. I have made friends
w/ many of my colleagues.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) H2301 SECTION 9383 PROFESSOR Zoretsky

Your classification - circle one:

- Freshman
 Sophomore
 Junior
 Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 1
 2
 3
 4
 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? N/A

11. What did you like least about this course and why? Any suggestions for improvement?

The grading was biased in the sense that our papers were graded by the person who gave us the prompts

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would. He is the most intense professor in Alpha, but he is also the most biased & suspicious of students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read & suck-up !!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I dislike ~~the~~ HC, but I feel closer to my Hell-mates.