



8. How fair was the grading in this course? 1 (2) 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I love the books we're reading.  
I especially like the style (approach) - that we aren't being 'fed' answers but have to think!

11. What did you like least about this course and why? Any suggestions for improvement?

Improvement - encourage even more questions.  
- Don't give prompts for papers when majority of material not lectured on at all.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Because they'll be forced to deepen their mode of thinking.  
No - if they don't give a damn.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up w/ reading!  
Ask questions!  
Start papers early!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) HON 2401 SECTION 9371 PROFESSOR MORRISON

Your classification - circle one:

- Freshman       Sophomore       Junior       Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 1      2      3      4      5

8. How fair was the grading in this course?

1    2    3    4    5



9. Student interaction/participation was encouraged.

1    2    3    4    5



10. What did you like most about this course and why?

I really enjoyed the texts b/c it was open to many different interpretations.

11. What did you like least about this course and why? Any suggestions for improvement?

Many students did not participate as much as others. A suggestion for improvement would be to try to encourage students to participate more.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes definitely!!! Even though he is a hard grader he pushes you to try harder and to improve your writing skills and style of thinking.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not wait to write your papers the night before and keep up with the readings.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has strengthened my sense of connection to the Honors College b/c it allowed me to get to know my peers as well as my professors on a closer basis. I feel very comfortable going to their office and asking for help with no fear of being turned away!!!

(j)

University of Houston

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) Hon 2301 SECTION 212J PROFESSOR MORRISON

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5      N/A
6. Number of hours per week needed to prepare for this course - 7-8 hrs

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

DISCUSSION

11. What did you like least about this course and why? Any suggestions for improvement?

READING

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. HE'S A GOOD TEACHER

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO YOUR BEST

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEITHER

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007 9571  
COURSE (DEPT. & NUMBER) HON 2301 SECTION 8.30-10 PROFESSOR Morrison  
Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 8

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The insight of the knowledge on how to close read/critically read the text because that will prepare me for future classes & help me gain critical thinking skills.

11. What did you like least about this course and why? Any suggestions for improvement?

The difficulty of the questions asked in discussion because it is depressing to read the book & not answer his questions

No suggestion for improvement.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because she will learn many things and gain some critical insight.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Really work hard on the essays and hope she will not get a discussion class full of quiet peop'le

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because this class really helped me learn a lot of stuff and probably also the other honors classes will do the same.





8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The material, It was really interesting to dig into these works.

11. What did you like least about this course and why? Any suggestions for improvement?

When lecture paper topics were about readings we had not started! <sup>↓</sup> Don't do that

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I really enjoyed this professor's style

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with your readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Enjoyed it... not much else to say

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) 23014 SECTION 9371 PROFESSOR Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 20

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

10. What did you like most about this course and why?

the critical thinking because it broadens our way of thinking.

11. What did you like least about this course and why? Any suggestions for improvement?

the load of work in a short period of time. take into consideration the workload of other classes.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, because we are encouraged to read closely

13. What suggestions or advice would you give to students wishing to succeed in this course?

read closely

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes, because we learn that the courses have higher expectations and require commitment

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2009 ~~83010~~  
 COURSE (DEPT. & NUMBER) 2301 H SECTION ~~2301 H~~ PROFESSOR Morrison  
 Your classification - circle one: 9371

Freshman                       Sophomore                       Junior                       Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                       4                      5
  
2. Amount of course work (1 = low, 5 = high)                      1                      2                       3                      4                      5
  
3. Relevance of readings and lecture to testing.                      1                      2                      3                       4                      5
  
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                       3                      4                      5
  
5. Workload in comparison to other Honors College courses.                      1                      2                       3                      4                      5
  
6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                       4                      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The different perspectives <sup>of the reacting</sup> presented in the lectures. This allows the students to get different understandings of the texts.

11. What did you like least about this course and why? Any suggestions for improvement?

The time of paper assigning. It seemed as if we would finish a paper, get another one assigned, and get the first one back while writing the second. They seem jumbled at times.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. If you don't get anything from this course, take this class because of Morrison's personality. He may come off as a prick at times, but his mannerisms are genuinely entertaining.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ... READ... TALK IN CLASS  
MAKE RELEVANT ARGUMENTS... DON'T BE  
AFRAID TO STATE

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. OBVIOUS

It has strengthened it because it gave me a sense of what is expected of me from the honors college.

READ!

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HON 2301 SECTION 9371 PROFESSOR Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 20

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?  
New insights and perspectives
11. What did you like least about this course and why? Any suggestions for improvement?  
There is a lot of reading and essay writing, you need to really read (carefully) the text.
12. Would you recommend another honors student take this course with this professor? Why or why not?  
Yes, he is good lecturer and great discussion leader however, try not to be intimidated.
13. What suggestions or advice would you give to students wishing to succeed in this course?  
Keep up with the reading, don't do essay last minute, (the night before).
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  
weakened, too much work when taking it with other demanding courses.



University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007 9371  
COURSE (DEPT. & NUMBER) HON 2301 SECTION ~~8331040~~ PROFESSOR Morrison

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 10-12

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1    2    (3)    4    5

9. Student interaction/participation was encouraged.

1    (2)    3    4    5

10. What did you like most about this course and why?

meeting new people

11. What did you like least about this course and why? Any suggestions for improvement?

It was always quiet and discussion was hard as far as topics are concerned. The teacher should be more welcoming.

12. Would you recommend another honors student take this course with this professor? Why or why not?

If the student is great ~~at~~ at speaking and writing and wants to learn a lot about English, choose ~~us~~ us.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with reading and ask questions if needed.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my connection because I met new people and found exactly how Honors courses were.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR 1<sup>st</sup> Semester - 2007  
COURSE (DEPT. & NUMBER) 2301 H SECTION \_\_\_\_\_ PROFESSOR MONISSON  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5
  
2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5
  
3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5
  
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5
  
5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5
  
6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

his attitude - he kept trying to make us better writers.

11. What did you like least about this course and why? Any suggestions for improvement?

I liked being open about what I could say.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He knows what he's doing, great teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

please read before you get to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened → I understood all the things we read and he just made it interesting

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Hon 2301H SECTION 9371 PROFESSOR Dr. Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 20 or more including paper

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Reading philosophy

11. What did you like least about this course and why? Any suggestions for improvement?

Bible — hard to comprehend since I am not Christian  
too unambiguous

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

Because he seemed scary at the beginning, but actually  
he is willing to help.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and comprehend by yourself, and then go to lecture

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

— I want to take more classes in honors college

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) Phn 2301 H SECTION 8:30-10 PROFESSOR Marrison  
Your classification - circle one: 9371

Freshman                  Sophomore                  Junior                  Senior

Your major - USD

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5
  
2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5
  
3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5
  
4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5
  
5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5
  
6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                  2                  3                  4                  5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked that we were able to discuss & listen to what other people had to say

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like certain books that we read, but other than that it was fine

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because he encourages students to discuss

13. What suggestions or advice would you give to students wishing to succeed in this course?

Complete the reading & start your papers early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because we get to be with other honors students



# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
 COURSE (DEPT. & NUMBER) 2301 H SECTION 9371 PROFESSOR Morrison

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

I like how I could have a conversation with my philosophy or English major friends, and I would have things to say.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like that I was forced to talk when I had nothing to say. And the T.A. was a douchebag. Really, she was arrogant and rude. The whole class/team would agree.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would because Morrison is a really good teacher who really improves understanding. But I would also not recommend it because he is mean sometimes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read plenty, start your papers early, get plenty of sleep.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my connection with the professors as well as upperclassmen because each freshman/sophomore is required to take this class, it often ignites ~~some~~ conversation.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 07  
 COURSE (DEPT. & NUMBER) 2301H SECTION 9371 PROFESSOR Morrison  
 Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - MUSIC

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5
  
2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5
  
3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5 (we don't have testing)
  
4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5
  
5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5
  
6. Number of hours per week needed to prepare for this course - 12 hours

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                  2                  3                  4                  5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I enjoyed the knowledge I've gained and learning more about myself and people in general and how they react under circumstances.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like lack of class participation. Maybe you should actually make it a grade (count how many times they talk?) I know it sounds a little highschoolish but it will help ~~gain~~ participation.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Morrison will help you with your writing and your path to becoming a thinker.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Need to READ! and ask professors for help.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened because human situation has able me to speak with other Honors College students and professors, whether it was complaining about the course or debating about it.

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HON23014 SECTION 9371 PROFESSOR Morrison

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Sculpture (Studio Fine Art)

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5
  
2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5
  
3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5
  
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5
  
5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5
  
6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The Irishness, the humor,  
the challenges. It's helped me a lot to feel interested  
in the material and grow intellectually.

11. What did you like least about this course and why? Any suggestions for improvement?

It is so early in the morning; there is a later time, but it is not much difference. I wish Dr. Morrison's class were offered in the afternoon. The earliness makes most of us too sleepy to think deeply about the discussion topics.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes!! He is great at getting us to think more in-depth about just about everything, he's got a good sense of humor, and he challenges us to argue and support our positions, and become better writers.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material early and know it well enough to have an arguable opinion! Be open to change — in your opinion, perspective, writing techniques, and study habits.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened! Dr. Morrison is a great lecturer, so we can be proud of him when he has a great lecture. Oh, the camaraderie.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Human Sit SECTION 7,7h 10-1130 PROFESSOR Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-medical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1       2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5
  
3. Relevance of readings and lecture to testing.      1      2      3       4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1       2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3       4      5
  
6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

- 1      2       3      4      5

8. How fair was the grading in this course? 1 (2) 3 4 5

9. Student interaction/participation was encouraged. 1 2 (3) 4 5

10. What did you like most about this course and why?

I made a lot of friends in this course who have helped me in other areas of college

11. What did you like least about this course and why? Any suggestions for improvement?

Literally the only grades we got were essay grades

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, he doesn't let you correct your essays, no quizzes, in general no way to help your grade if you did bad on an essay.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pray that you get a professor who gives out more grades.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened, because this was 10 hours of hard coursework that I already had credit for, I have to take 19 hours next semester and I'm still 7 hours behind.



# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007  
 COURSE (DEPT. & NUMBER) EE 2301H SECTION TH 10-11:20 PROFESSOR J. Mammison  
 Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5
  
2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5
  
3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5
  
4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5
  
5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5
  
6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                  2                  3                  4                  5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Sharing ideas in discussion, and finding out more about ancient greek philosophers.

11. What did you like least about this course and why? Any suggestions for improvement?

There was a little work overload sometimes.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, He is a very skillful professor, and has very interesting good ways of engaging the students into discussion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all the materials ahead of time, and try to develop your own ideas before attending lecture.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, it gave me a taste of what I can expect my future experience to be.

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 07 (11th 10-1100)  
COURSE (DEPT. & NUMBER) 2301H SECTION \_\_\_\_\_ PROFESSOR MORRISON

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing. *No tests?*      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4-5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The reading material; it was very different than I'm used to

11. What did you like least about this course and why? Any suggestions for improvement?

Essay topics based on books we haven't read.

Big no-no

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It's both required and enlightening

13. What suggestions or advice would you give to students wishing to succeed in this course?

Real. Write papers early.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; it's my first one.

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 TTH 10-1130 AM  
 COURSE (DEPT. & NUMBER) 2301H SECTION \_\_\_\_\_ PROFESSOR Morrison

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

the course got me to read and analyze more clearly

11. What did you like least about this course and why? Any suggestions for improvement?

The final grade is dependent on papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he has clear expectations and is involved with students

13. What suggestions or advice would you give to students wishing to succeed in this course?

read and allow time for work

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. I befriended other Honors College members

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 2007  
COURSE (DEPT. & NUMBER) 2301 H SECTION TuTh 10-11:30 PROFESSOR MORRISSON  
Your classification - circle one: HUMANIST.

Freshman                       Sophomore                       Junior                       Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                       4                      5
  
2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                       4                      5
  
3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                       5
  
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                       5
  
5. Workload in comparison to other Honors College courses.                      1                      2                      3                       4                      5
  
6. Number of hours per week needed to prepare for this course - 7 hrs

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                       4                      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked most of the reading material; I found it very interesting. I also liked how the discussions reflected the lectures but, at the same time, raised new points.

11. What did you like least about this course and why? Any suggestions for improvement?

I think better lectures on the philosophy aspect are necessary.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I think Dr. Morrison raises ~~an~~ several interesting points. I also like his teaching style.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading and take notes in the books (underline, highlight)! Pay close attention to lectures!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I think this course has strengthened my sense of connection to the Honors College because it provides an example of the amount of determination and perseverance needed to succeed in an Honors course.



University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 2301 H SECTION TTH 10-1130 PROFESSOR MORRISON  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked writing six short papers during the semester rather than fewer long ones.

11. What did you like least about this course and why? Any suggestions for improvement?

I don't like having other professors grade our lecture papers.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. I really enjoy the way Dr. Morrison leads the section. He is clear on what he wants from the students and he teaches the course very well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading and give enough time and thought for every paper.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. This course has allowed me to meet and get to know students and professors.

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007  
 COURSE (DEPT. & NUMBER) 2301 H SECTION TTH 10-11:30 PROFESSOR Morrison

Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5
  
2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5
  
3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5
  
4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5
  
5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5
  
6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                  2                  3                  4                  5

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?  
The discussions. They are always interesting and unpredictable.
11. What did you like least about this course and why? Any suggestions for improvement?  
A lot of the discussions and lectures seemed one sided and closed minded.
12. Would you recommend another honors student take this course with this professor? Why or why not?  
Yes. If you have to take Human Sit, take it with Morrison. He will stretch you out of shape and then expect you to put yourself back together.
13. What suggestions or advice would you give to students wishing to succeed in this course?  
Read everything in advance and be ready and willing to think in new ways.
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  
Strengthened. I've got to meet a lot of people through this course and it provides a connection between upper classmen and underclassmen.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 <sup>Tu-Thur</sup>  
 COURSE (DEPT. & NUMBER) 2301 H SECTION 10-1130 PROFESSOR Morrison  
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course?      1      2      3       4      5
- Amount of course work (1 = low, 5 = high)      1      2       3      4      5
- Relevance of readings and lecture to testing.      1      2      3       4      5
- "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5
- Workload in comparison to other Honors College courses.      1      2      3       4      5
- Number of hours per week needed to prepare for this course - 7.5 hrs

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The unique 'forum' interface.

I liked sharing ideas and getting new perspectives.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Morrison has a fun and interactive teaching style.

Very engaging, easy to relate to his examples.

13. What suggestions or advice would you give to students wishing to succeed in this course? <sup>He understands the students' weaknesses.</sup>

Do exactly as he says, always fully prepare for each class. Be able to take criticism.  
Be open minded.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strongly ... strengthened. I have developed close working bonds with my classmates in the discussion section. Being able to lean on my H.C. brethren has helped enormously.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) 2301 H SECTION TTH 10:11-20 PROFESSOR Morrison

Your classification - circle one: Human 54

Freshman

Sophomore

Junior

Senior

Your major: - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2      3      4       5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5

5. Workload in comparison to other Honors College courses.      1      2       3      4      5

6. Number of hours per week needed to prepare for this course - 6 hrs.

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked ~~the~~ how the lectures provided a variety of analyses of the texts we read. Interesting viewpoints from the professors.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the essay topic questions were a bit confusing. Maybe structuring the questions in a different way would help the students better understand what the question is asking for.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He's very knowledgeable about the material & tries to guide us to develop deeper insights. He's also hilarious.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Carefully read the texts. Make connections with prior knowledge or previous texts.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Since it was a 6-hour course, I spent most of my time @ the Honors College.



University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) 2301 H SECTION IH PROFESSOR MORRISON  
Your classification - circle one: 10-1130

Freshman      Sophomore      Junior      Senior

Your major - nutrition

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- 1. How interesting did you find the material in this course?      1      2      3      4      5
  
- Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
- 3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
- 4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
- 5. Workload in comparison to other Honors College courses.      1      2      3      4      ~~5~~
  
- 6. Number of hours per week needed to prepare for this course - 7 hours

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

~~Q10~~ I liked the continued encouragement to keep asking questions because it challenged me to think on a higher level.

11. What did you like least about this course and why? Any suggestions for improvement?

Not being able to understand some material, but that's on a personal level.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would because Morrison is very smart and the way he wants you to view different aspects of the text is very enlightening.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read before lectures!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I now see ~~their level~~ the level they expect you to be on.



8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

This course has furthered my skills of close reading.

11. What did you like least about this course and why? Any suggestions for improvement?

The work load was alot to handle for an incoming freshman

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. After listening to other discussion sections, I think this section is most beneficial.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't take more than 14 hours for the semester, and have plenty of time to devote to this course.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Through this course, you are encouraged to interact with other Honors Students, and those who have previously had the course.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 2301 H SECTION TTh PROFESSOR Morrison  
Your classification - circle one: 10-11:30

Freshman                      Sophomore                      Junior                      Senior

Your major - Sculpture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      ④                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      ④                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      ⑤

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      ④                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5  
not taking any others  
this semester

6. Number of hours per week needed to prepare for this course - six

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      ⑤

8. How fair was the grading in this course?

1 2 ③ 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

Having a small, interactive discussion group  
gave students a chance to ask  
questions and get feedback on material

11. What did you like least about this course and why? Any suggestions for improvement?

the amount of papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Morrisson isn't an easy grader, but  
you will really learn how to improve your  
papers. His lectures are also the most  
interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Spend alot of time on your papers. Do  
several re-writes. Be clear, and make sure  
to explain and support your points in  
detail.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. Everyone has to take Human  
Lit @ the same time, so it gives  
students a connection to the college  
and to each other

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HON 2301H SECTION 1Th 10-11<sup>30</sup> PROFESSOR Morrison

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Music Performance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 8

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

I appreciated that this course helped me to look deeper into questions and statements - not to just take them at face value. I enjoyed the 'thinking' aspect of the class.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the reading was incredibly difficult and frustrating to get through - though it has been sharpening my abilities.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely - Despite Morrison being tough, he's very interesting, intriguing and helpful. He cares about his students, wants them to do well, & will help them get there.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you read and read it well. Scanning through the text is no better than neglecting to read it at all. Close reading is essential.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I am comfortable conversing with a number of faculty members and I've made many good friends and study partners.



University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR FALL 2007 TOTA  
COURSE (DEPT. & NUMBER) Z301H SECTION 10-11 PROFESSOR MORRISON

Your classification - circle one:

Freshman                       Sophomore                       Junior                       Senior

Your major - ARCHITECTURE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                       4                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                       5

3. Relevance of readings and lecture to testing.                      1                      2                      3                       4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                       4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                       3                      4                      5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                       4                      5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

IT CHALLENGED ME TO GROW AS A THINKER & A PERSON.

11. What did you like least about this course and why? Any suggestions for improvement?

THE AMOUNT OF TIME & ENERGY ~~RE~~ REQUIRED WAS  
TREMENDOUS & DAUNTING.

NO SUGGESTIONS

12. Would you recommend another honors student take this course with this professor? Why or why not?

ABSOLUTELY. MORRISON IS AN INCREDIBLE PROFESSOR.  
HE ISN'T EASY, BUT HE'S GOOD. HE'S WORTH  
PUTTING UP WITH.

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO YOUR READING. DWELL ON AND THINK ABOUT YOUR READINGS.  
TALK IN CLASS. START YOUR PAPERS IMMEDIATELY AFTER  
RECEIVING THE PROMPTS.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED, DEFINITELY.