

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) HON 2301H SECTION _____ PROFESSOR Little
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Mr. Little directed interesting conversations about the texts that were often much deeper than straightforward readings of the texts could yield; the discussions were usually effective at covering more than the obvious concepts.

11. What did you like least about this course and why? Any suggestions for improvement?

At times the pace was excessive. Based on the amount of readings, we didn't get to spend too much time on certain texts.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; see #10

He knows the material, and the comments he provides on written assignments are very constructive and insightful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with readings or the discussions won't be very beneficial. Be sure to ask questions when you don't understand a certain text or concept.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened;

University of Houston
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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Honors 23011 SECTION _____ PROFESSOR Little

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - X undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I enjoyed the new ideas to which I was exposed and the professor's incredible ability to reason and speak fluidly.

11. What did you like least about this course and why? Any suggestions for improvement?

Often the professor would dominate the discussion and then ask an either/or, too obvious or difficult question to the students. This resulted in long silences that wasted time because all students were too fearful to answer. I didn't like the wasted time.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. This professor is the most insightful and informative teacher that I have ever had.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read thoroughly and think about the material outside of class so the discussions are not overwhelmed.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I feel no specific connection to the Honors college.

University of Houston
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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 23014 SECTION _____ PROFESSOR LITTLE
Your classification - circle one: HON

Freshman Sophomore Junior Senior

Your major - undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4.30

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

It is ~~a~~ intellectually stimulating and exhausting. It's an all around comprehensive take on learning about 'The Great Questions' that the Human Situation ~~is~~ confronts. In lecture, one must listen; in discussion, one must speak & engage; at home, one must write & prepare. It is definitely a deep treatment.

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of material is substantial, yet the time given to properly come to terms and try to understand these texts is poor in comparison. Lessen the pace for the arduous/difficult texts we read.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely. Mr. Little expands the ~~scope~~ ~~of~~ intellectual scope of anyone he converses with. He has the uncanny ability to ~~treat~~ ~~the~~ ~~text~~ ~~in~~ ~~a~~ truly inquisitive thorough approach & brings this active reading to life in his discussions. Utterly brilliant.

13. What suggestions or advice would you give to students wishing to succeed in this course?

~~Make~~ ~~human~~ ~~situation~~ your priority class because it is not ~~a~~ a class in which one can succeed ~~with~~ ~~out~~ ~~effort~~ by putting in half the effort. It is imperative to keep up with the readings.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. The Honors College & human situation is its fundamental stepping stone. To know that everyone has gone through a similar process is strangely binding & rewarding.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) HON 2301H SECTION _____ PROFESSOR Andy Little
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5+

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

3

10. What did you like most about this course and why?

- The lecture

11. What did you like least about this course and why? Any suggestions for improvement?

- More explanation for essay.

12. Would you recommend another honors student take this course with this professor? Why or why not?

- Yes. The professor is cool and easy to talk to. He's also understanding.

13. What suggestions or advice would you give to students wishing to succeed in this course?

- Read and Read.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

- I'm concerned that my grade in this course would lower my GPA. Thus I'm not eligible for honors college.

8. How fair was the grading in this course?

1 2 3 4 5

5

9. Student interaction/participation was encouraged.

1 2 3 4 5

3

10. What did you like most about this course and why?

Reading new books

11. What did you like least about this course and why? Any suggestions for improvement?

writing essays

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because he is very knowledgeable of the material and can give useful advice

13. What suggestions or advice would you give to students wishing to succeed in this course?

read very carefully and request comments on your essays before you turn them in

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because it provided an opportunity to interact with other Honors students

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) HON SECTION 2301 H PROFESSOR Little
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Kinesiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Info. & topics discussed was both unexpected & intense but it made the class interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

Grading of papers by someone other than your professor.
It was very up to professor's likes/dislikes.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, professor Little was great it was the amount of participation & interaction that a student put in that kept it & them

13. What suggestions or advice would you give to students wishing to succeed in this course?

Talk to your professor even if he's intimidating if you have no idea what you're talking about.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I met people & learned how to interact w/ professors.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HON 2301 SECTION _____ PROFESSOR Little

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

the professor
Prof. Little is a very intelligent man and makes me
think outside the box.

11. What did you like least about this course and why? Any suggestions for improvement?

I don't know

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes same reason as 10.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books, and finish essays early
to have him look over it for you.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I believe so, yes. It is an honors only class

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 210N 2301 SECTION _____ PROFESSOR Dr. Little

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 12

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

New, insightful ways of thinking.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the selected readings, but that's do to a personal preference.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would if they like a challenge.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't get behind in your reading. If possible, read ahead.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has done neither. I still have a separate life outside the college.

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SEMESTER AND YEAR FALL 2007
 COURSE (DEPT. & NUMBER) HON 23014 SECTION 9366 PROFESSOR Little
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Business Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 (3) 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 (5)

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 (4) 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 (5)

6. Number of hours per week needed to prepare for this course - 12

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 (5)

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion, was relevant & cast new ideas interpretations
not thought of before

11. What did you like least about this course and why? Any suggestions for improvement?

Course material, at times was difficult to follow
some didn't fit together

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, ^{many} knowledgeable gain a lot of insight

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and take lots of notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

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SEMESTER AND YEAR Freshman - 1st semester (Fall 2007)
 COURSE (DEPT. & NUMBER) H2301 SECTION _____ PROFESSOR Little
 Your classification - circle one: FRO

Freshman Sophomore Junior Senior

Your major: - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

There are a whole array of books to read.
Offers different views.

11. What did you like least about this course and why? Any suggestions for improvement?

A lot of reading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; interesting experience

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read! Do papers early, ask questions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, it has strengthened b/c I know
more people & professors. Get used to
a lot of work.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) HON 2301H SECTION 2301H PROFESSOR Little

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Insight and knowledge of the professor.

11. What did you like least about this course and why? Any suggestions for improvement?

work load/reading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes. he is very knowledgeable and ~~causes~~ encourages you to think outside the text

13. What suggestions or advice would you give to students wishing to succeed in this course? itself.

Do all the reading and pay attention to historical reference outside the text.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, it has caused me to think now outside the obvious reading of the text itself.