University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall , 2007_

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _Ferguson_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _ba Sociology_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   (4)   5

6. Number of hours per week needed to prepare for this course - ___5___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
    1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   ⑤

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

The insight into life, the universe, and everything. The course taught me to carefully consider the world around me and be more aware.

11. What did you like least about this course and why? Any suggestions for improvement?

Papers. no improvement can be made due to the nature of the course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because he is approachable, discussion oriented, and he gives clear comments on papers and what is required.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't slack off on reading or paper writing.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, because student interaction was encouraged.

University of Houston

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HONORS EVALUATION

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SEMESTER AND YEAR __Fall   07__

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR __Ferguson__

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Biology__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - __17__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                   1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The small class size and personal discussion about the texts which helps to further explain ideas & philosophies.

11. What did you like least about this course and why? Any suggestions for improvement?

The fact you dont know who grades your ~~elective~~ papers b/c that makes it hard to cater to their preferences.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because he allows you to explain your point of view, without judgement yet encourages other perspectives.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read Text and have professor read papers before due date

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened b/c realize how hard. :)

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _FALL 2007_

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _FERGUSON_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _ENGLISH/ PSYCHOLOGY._

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _17_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                          1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

SMALL DISCUSSION CLASSES.

11. What did you like least about this course and why? Any suggestions for improvement?

SO MUCH READING TO DO EVERY NIGHT.
DIFFICULT PAPERS.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. FERGUSON IS FAIR AND NICE.

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ SERIOUSLY.
ALSO, DON'T PROCRASTINATE.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED. FOR THIS CLASS WE HAVE 6 HOURS OF
IN CLASS A WEEK. WHEN IT'S TIME TO WRITE PAPERS,
YOU TALK WITH THOSE IN YOUR DISCUSSION GROUP
EXTENSIVELY.

HONORS EVALUATION

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SEMESTER AND YEAR _Fall   2007_

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _Ferguson_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Pre-Business_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _15_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?
I like that the material in this course was provocative and promoted thinking out of the box.

11. What did you like least about this course and why? Any suggestions for improvement?
I think the readings need to be more evenly distributed, some days there is too much readings compared to other days.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes, because I believe he is a good professor and has a lot to offer.

13. What suggestions or advice would you give to students wishing to succeed in this course?
Keep up with reading and start papers early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
I think it has strengthened my connection, because it offers my a chance to do something different and is more difficult than other classes, which is what being an honors student is about.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_

COURSE (DEPT. & NUMBER) _Hon 2301_   SECTION _____   PROFESSOR _Ferguson_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _6_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

They made us think

11. What did you like least about this course and why? Any suggestions for improvement?

It was ok

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He's a good teacher. Not overly difficult but still teaches really well. He also cares a lot about his students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Talk to him, take his advice

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It's a community in which you can discuss philosophy with anyone from an English major to an Engineering major.

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) _____ SECTION __10__ PROFESSOR __Ferguson__

Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - __English Literature__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __5__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   ③   4   5

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

The discussions of the topics allowed for greater insight into the text

11. What did you like least about this course and why? Any suggestions for improvement?

The grading system for the papers, feedback should be less general and more specific.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Depends, Students who enjoy discussion yes to students who prefer to focus solely on writing no.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be sure and revise your papers many times.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, the connections with other students and professors give the Honors College a more personal feel with greater insight into desired course study.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall 07___
COURSE (DEPT. & NUMBER) HON 230l___ SECTION __10___ PROFESSOR Ferguson

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - Electrical Engineering_____

    You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                            1   2   (3)   4   5

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

I enjoyed the topics we discussed

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the essay due dates for discussion papers were scheduled too close to lecture papers.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, The discussions are not stressful because the teacher is somewhat laid back.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Start writing your essays as early as possible!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Everyone here is nice

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - ___Economics___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __10 - 15 - 18__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                 1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I enjoyed the texts that we read.

11. What did you like least about this course and why? Any suggestions for improvement?

Writing essays

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Professor Ferguson encourages discussion of compelling topics among students

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the texts and write the papers as soon as you can.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, It's the only course than
                        It has run by great people who have great suggestions on
other courses to take in the Honors College.

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SEMESTER AND YEAR _Fall 07_
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _Ferguson_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Marketing_____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - _10+_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   (3)   4   5

8. How fair was the grading in this course?　　　　　1　(2)　3　4　5

9. Student interaction/participation was encouraged.　　　1　2　3　(4)　5

10. What did you like most about this course and why?

The material we cored was good.

11. What did you like least about this course and why? Any suggestions for improvement?

way too many essays.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, it is way harder than any other courses

13. What suggestions or advice would you give to students wishing to succeed in this course?

read, read and read. Work on your essay for a long time & also read.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has made me think about dropping out of the Honors College.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _____ Fall 2007

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR ____ Ferguson

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____ Communications

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___ 3 ___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                        1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   (3)   4   5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

HONORS EVALUATION

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SEMESTER AND YEAR _FALL 07_

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _Ferguson_

Your classification - circle one:

Freshman   Sophomore   (Junior)   Senior

Your major - _Finance_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _18_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                            1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

the attempts to link Greek classics to philosophical + biblical texts

11. What did you like least about this course and why? Any suggestions for improvement?

the amount of essays!

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he is very kind, energetic, and interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

read all required readings for the days it is assigned. don't read late or ahead.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _Ferguson_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Biomedical Engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - _20_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                 1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

Small discussion
Philosophy - So I can take on the world

11. What did you like least about this course and why? Any suggestions for improvement?

Amnt of papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, for easy, easygoing professor w/ a sense of humor and seriousness

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't get behind in reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened... struggled through in with all of my other fellow honors students.

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _Ferguson_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Pre-Pharmacy_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - ~~8~~ 16

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
                                                       1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   3   ④   5

10. What did you like most about this course and why?
 Makes you think about life itself, teaches skills that are used in real world, gain more knowledge, learn/grow mentally

11. What did you like least about this course and why? Any suggestions for improvement?
 Some explanations were vague which made things confusing

12. Would you recommend another honors student take this course with this professor? Why or why not?
 yes, understanding and intelligent

13. What suggestions or advice would you give to students wishing to succeed in this course?
 work hard, don't procrastinate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
 strengthed, connect w/ people on higher levels of thinking

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR ___ Fall 2007 ___
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR ___Ferguson___
Your classification - circle one:

Freshman   (Sophomore)   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   (2)   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___6___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

          1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

Student v Student discussions and the occasional student refuting professor

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is thoughtful for a professor and trys to make sure we understand

13. What suggestions or advice would you give to students wishing to succeed in this course?

read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened due to a personal relationship