

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Collins
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Creative Writing - BA

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 (2) 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

The readings and discussions made me think about "big" life questions in different ways than I ever have before.

11. What did you like least about this course and why? Any suggestions for improvement?

Thought the grading expectations were too much. No ideas for improvement, though.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely. This is by far the most interesting class I've ever taken.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you set aside enough time, not only to read the books, but to think about them.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it considerably. Professor Collins was great. Also, the six other professors who taught Omega were fantastic. Brought me into a real group inside the Honors College who share common interests.

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SEMESTER AND YEAR 1st / 2007
 COURSE (DEPT. & NUMBER) 2301 SECTION _____ PROFESSOR Collins
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Discussion

11. What did you like least about this course and why? Any suggestions for improvement?

reading & papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

NO

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention & do what my
prof's say

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR FALL 2007
 COURSE (DEPT. & NUMBER) 2301 SECTION _____ PROFESSOR Collins
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pol. Sci.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

nothing

11. What did you like least about this course and why? Any suggestions for improvement?

reading # so many papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

no, easier to take regular courses

13. What suggestions or advice would you give to students wishing to succeed in this course?

read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

weakened, poor GPA

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR collins

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10-14

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

challenging

11. What did you like least about this course and why? Any suggestions for improvement?

time consuming

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, difficult but open for improvement
if willing to work for it

13. What suggestions or advice would you give to students wishing to succeed in this course?

read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Collins
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Aristophanes, Lysistrata, it was funny

11. What did you like least about this course and why? Any suggestions for improvement?

reading, too much, no

12. Would you recommend another honors student take this course with this professor? Why or why not?

no

yes, you engage in interesting
discussions.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No, no I won't

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Collins

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Kinesiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 ~~5~~

6. Number of hours per week needed to prepare for this course - 7

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion- able to understand how people thought differently

11. What did you like least about this course and why? Any suggestions for improvement?

Papers- no lengths should be given

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes- good lecturer; clear & concise

13. What suggestions or advice would you give to students wishing to succeed in this course?

~~not~~ write well

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened- not dropping out after this course

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SEMESTER AND YEAR 1st semester Freshman

COURSE (DEPT. & NUMBER) 2301 H SECTION _____ PROFESSOR Colliver

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why? *Keep Questions.*

11. What did you like least about this course and why? Any suggestions for improvement?
Hard Questions, None.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Sure, but Collins is hard

13. What suggestions or advice would you give to students wishing to succeed in this course?
Read the books thoroughly

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strength!

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 2301 SECTION _____ PROFESSOR Collins
 Your classification - circle one:

~~Freshman~~ Sophomore Junior Senior

Your major - Sociology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 (4) 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 (5)

3. Relevance of readings and lecture to testing. 1 2 (3) 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 (4) 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 (5)

6. Number of hours per week needed to prepare for this course - 7 hours

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 (5)

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion - it's the most interesting part of the course

11. What did you like least about this course and why? Any suggestions for improvement?

Writing papers - because the professors grade them hard.

12. Would you recommend another honors student take this course with this professor? Why or why not?

She doesn't have another class next semester but I would because she is very understandable and coherent

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the reading and talk during office hours with your professors.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR FALL '07
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Collins

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? ① 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why? The end.

11. What did you like least about this course and why? Any suggestions for improvement?

The stupidity of other students

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Professor Collin does a great job, but human sit. is only as good as the participants (students)

13. What suggestions or advice would you give to students wishing to succeed in this course?

You are screwed

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has helped it

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 2301 A SECTION _____ PROFESSOR Collins

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Prechem

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 ③ 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 ⑤

3. Relevance of readings and lecture to testing. There is not 1 2 3 4 ⑤
be any testing

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 ④ 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 ⑤

6. Number of hours per week needed to prepare for this course - too many
12+

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 ⑤

8. How fair was the grading in this course? 1 ② 3 4 5

doesn't take into account racial differences that would affect students ability, students who excel in science and/or math only take human sit because it is required not because they are good at english.

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

some of the readings were very interesting & ~~just~~ simple enough to have fun debating over

11. What did you like least about this course and why? Any suggestions for improvement?

amount of essay, human sit is taken usually because it is required not because it is useful.
Thus try things more like leading discussion and not so many papers which is bad from nonamerican students

12. Would you recommend another honors student take this course with this professor? Why or why not?

collins, ~~being~~ Although being a hard teacher, is one of the best. it is said that she is not teaching in the spring, here lectures are always so clear and crisp

13. What suggestions or advice would you give to students wishing to succeed in this course?

How how to write, if ~~to~~ your not white then work things ~~hard~~ harder!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

made me feel like "this ~~is~~ is the hon of the honors college..."