THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FAll 2007 COURSE (DEPT. & NUMBER) SECTION		70 Yo (777)		0	- 1(' ^ 0
Your classification - circle one:		_PROF	ESSOR		<u>3 1/1 MZ</u>
Freshman Sophomore Junior			Senio	or	
Your major - (reafive Writing - BA					
You will be asked to respond to the following questions/state	ments c	n a 5 pt	scale.	will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic	ating a	verage o	or medii	ım.	
1. How interesting did you find the material in this course?			3	4	(5)
				·	
					-
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	$\binom{5}{}$
					· ·
3 Delayance of readings and last					
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	
y and an analysis of Miowrodge gamed.	1	L	3	4	(3)
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)
					Marie Company
	<i>!</i> !	£			
6. Number of hours per week needed to prepare for this course -		(-)			
7. Professor's course expectations and grading procedures were cle	early co	nveyed	by the	syllabi	us.

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8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(3)	
10. What did you like most about this course and why? The Teadings and discussion drink about "big" life que ways than I even have	ner Stig	5 (one lone	ncc in	de di	me fferre	end
11. What did you like least about this course and why? Any sugge Thought the grading expectation much. No ideas for i	estion	s for impi	oveme	ent?		
12. Would you recommend another honors student take this cours Absolutely. This is by yard Class I've ever taken.	e with	this prot	fessor?	? Why. \	or why not	:? 105
13. What suggestions or advice would you give to students wishing Make surve you set uside to read the books, but to						oni em
14. Has this course strengthened or weakened your sense of common into						

THE HONORS COLLEGE

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SEMESTER AND YEAR \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \										
Freshman Sophomore Junior Your major - Brokel 9			Seni	or						
You will be asked to respond to the following questions/state: least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates the significant of the following questions and the following questions of the following questions are significant or the following questions and the following questions are significant or th					indicate					
1. How interesting did you find the material in this course?	1	2	3	4	5					
					, marine and					
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)					
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	(4)) 5					
5. Workload in comparison to other Honors College courses.	1	2	3	4	5					
6. Number of hours per week needed to prepare for this course -		<u>10</u>								
rofessor's course expectations and grading procedures were cl	learly (convey	ed by the	e syllat	ous.					

_								
8.	How	fair	was	the	grading	in	this	course?

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- (4
- 5

- 9. Student interaction/participation was encouraged.
- .
- 3
- 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

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13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthe vel

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR + UN 200 / COURSE (DEPT. & NUMBER) 2301 SECTION Your classification - circle one:	N	PRO	FESSOR		lins
Your major - Sophomore Juni	or		Senio	or	
You will be asked to respond to the following question	ns/statemen	ts on a 5	pt scale.	l will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, wit	h 3 indicatin	g averag	e or medi	um.	
1. How interesting did you find the material in this cour	rse? 1	2	(3)	4	5
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(3)
3. Relevance of readings and lecture to testing.	. 1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5
5. Workload in comparison to other Honors College con	ırses. 1	2	3	4	5
6. Number of hours per week needed to prepare for this	s course	The state of the s	**************************************		
Professor's course expectations and grading procedure	es were clear	ly conve	yed by th	e syllab	ous.
	1	2	3	(4)	5

8. How fair was the grading in	this course?	1	2	(3)	4	5	
9. Student interaction/participa	ation was encouraged.	1	2	3	4	(5)	
10. What did you like most abo	J						
11. What did you like least about this course and why? Any suggestions for improvement? **COMMON POPEYS**							
	other honors student take this cours Of COSIEV TO TOKE Y						
	would you give to students wishin	ag to su	icceed	in this co	ourse?		
14. Has this course strengthene	d or weakened your sense of conn	ection t	to the I	Honors C	College	? Explain.	

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THE HONORS COLLEGE

HONORS EVALUATION

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CO	MESTER AND YEAR		SE	CTION _		_PROF	ESSOF	2011	<u> 13</u>
		homore		Junior			Sen	or	
Υc	our majo:			Name and the state of the state					
	You will be asked to resp	ond to the fol	lowing q	uestions/sta	itements (on a 5 p	t scale.	1 will in	dicate
lea	st/poorest/lowest, 5 will si	gnify most/be	st/highes	st, with 3 in	dicating a	verage	or med	ium.	
1.	How interesting did you	find the mater	ial in this	s course?	1	2	3	4	5
	Amount of course work (1 = low. 5 = h	igh)		1	2	3	4	(5)
			· • • • • • • • • • • • • • • • • • • •		•	-	J	·	
3.	Relevance of readings an	d lecture to te	sting.		1	2	3	(4)	5
4.	"Payoffs" in terms of ins	ghts or knowl	edge gai	ned.	1	2	3	4	5
5.	Workload in comparison	to other Hono	rs Colle _į	ge courses.	1	2	3	4	(5)
6.	Number of hours per we	ek needed to p	orepare fo	or this cours	se		<u> </u>		
	Professor's course expecta	tions and grac	ling proc	edures were	e clearly (conveye	d by th	ie syllab	us.

8. How fair was the grading in this course?	1	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	3	4	(5)	
10. What did you like most about this course and why?						
C Marie Company						
11. What did you like least about this course and why? Any sug	gestion	s for im	proven	nent?		
time consuming						
12. Would you recommend another honors student take this cou	rse wit	h this pr	ofesso	r? Why.	or why no	t?
18 Sill to the A	9 <i>P</i>	A second	e de la companya de l	MP	TOVE	ne/H
13. What suggestions or advice would you give to students wish	ing to	cuccaad	in thic	cource?		

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

THE HONORS COLLEGE

HONORS EVALUATION

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	EMESTER AND OURSE (DEPT our classification	D YEAR <u>Fall 200</u> . & NUMBER) on - circle one:	7SECTION		PROF	ESSOI	R_CO]]	165
Fre	eshman	Sophomore	Junior			Sen	ior	
Yo	our major	pharmacy						
	You will be a	sked to respond to the follo	wing questions/stater	nents	on a 5 pt	scale.	1 will in	idicate
lea	st/poorest/lowe	est, 5 will signify most/best/	highest, with 3 indic	ating	average (or meć	lium.	
1.	How interesti	ng did you find the material	in this course?	1	2	(3)	4	5
	Amount of co	ourse work (1 = low, 5 = hig	h)	1	2	3	4	5
3.	Relevance of	readings and lecture to testi	ng.	1	2	3	4	5
4.	"Payoffs" in t	erms of insights or knowled	lge gained.	1	2	3	4	5
5.	Workload in o	comparison to other Honors	College courses.	1	2	3	4	(T)
6.	Number of h	ours per week needed to pre	epare for this course -	PART-TOWN-TS Minds	10			
	Professor's cou	arse expectations and gradin	ig procedures were cl	learly	/ conveye	d by tl	ne syllab	us.

2 3 4

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8.	How	fair	was	the	grading	in	this	course?

$\sqrt{3}$	4	5

9. Stu	dent intera	ction/par	ticipation	was	encouraged
--------	-------------	-----------	------------	-----	------------

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No, no I wont

THE HONORS COLLEGE

HONORS EVALUATION

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CC	SEMESTER AND YEAR FOUL 2007 COURSE (DEPT. & NUMBER) SECTION PROFESSOR COLLINS Your classification - circle one:							
Fre	eshman Sophomore Ju	ınior			Senic	er .		
Your major - <u>Vin esiplem</u>								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
lea	st/poorest/lowest, 5 will signify most/best/highest, w	ith 3 indicati	ing ave	rage or	mediı	ım.		
1.	How interesting did you find the material in this co	urse?	1	2 (3	4	5	
	Amount of course work $(1 = low, 5 = high)$		1	2	3 (4	5	
3.	Relevance of readings and lecture to testing.		1	2	3	4	5	
4.	"Payoffs" in terms of insights or knowledge gained		Year	2	3	4	5	
5.	Workload in comparison to other Honors College c	ourses.	1	2	3	4	D	
6.	Number of hours per week needed to prepare for the	is course	7					
	Professor's course expectations and grading procedu	res were clea	arly cor	iveved	hv the	· svllahı	25	

3

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8. How fair was the grading in this course?	1	2	3	4 (5)		
9. Student interaction/participation was encouraged.	1	2	3	4 (5)		
10. What did you like most about this course and why? DISCUSSION - able to understand how people trought differently						
11. What did you like least about this course and why? Any suggestions for improvement? Papers - no lengths should be green						
12. Would you recommend another honors student take this course with this professor? Why or why not? Yes - good Wetver; Clau & Centure						
13. What suggestions or advice would you give to students wishing to succeed in this course?						

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened hot drapping out

after the course

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HONORS EVALUATION

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SEMESTER AND YEAR 187 semester freshman COURSE (DEPT. & NUMBER) 2301 H SECTION PROFESSOR Cellivis Your classification - circle one:								
Freshman Sophomore Junior Senior								
Your major - Political Science								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	average	or med	lium.				
1. How interesting did you find the material in this course?	1	2	3	4	$\left(5\right)$			
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5			
2. Deleverace of readings and leathing to testing	1	2		4	-			
3. Relevance of readings and lecture to testing.	1	2	73	4	5			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)			
5. Workload in comparison to other Honors College courses.	1	2	3		5			
5. Workload in comparison to other fronters confege courses.	1		ی	S	J			
6. Number of hours per week needed to prepare for this cours	e	7						
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.								

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8.	How fair was the grading in this course?	1	2	3	4	(3)		
9.	Student interaction/participation was encouraged.	1	2	3	4	5		
10	. What did you like most about this course and why? Ecep Gue	stions,						
11.	11. What did you like least about this course and why? Any suggestions for improvement? Hard Questions, None.							
12.	Would you recommend another honors student take this course Sure, but Collins is bard	e with th	iis profe	essor? V	Vhy. or	why not?		
13.	What suggestions or advice would you give to students wishing Read the books theurs ughtly	g to suce	ceed in	this cou	ırse?			

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strength!

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HONORS EVALUATION

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CC	MESTER AND YEAR FOUL LOOP OURSE (DEPT. & NUMBER) 2301 SECTION ur classification - circle one:		_ PROF	ESSOF	R_Gol	lihs	
	Sophomore Junior			Sen	ior		
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate							
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	cating	average	or med	ium.		
1.	How interesting did you find the material in this course?	1	2	3	4	5	
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)	
3.	Relevance of readings and lecture to testing.	1	2	3	4	5	
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5	
5.	Workload in comparison to other Honors College courses.	1	2	3	4	(5)	
6.	Number of hours per week needed to prepare for this course		76	w W	S		
-	Professor's course expectations and grading procedures were	rlearly	COBVEV	ed hv tl	re cullah	nie	

8. How fair was the grading in this course? 1 2 (3) 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why? Discussion - It's the most interest part of the course
11. What did you like least about this course and why? Any suggestions for improvement? What did you like least about this course and why? Any suggestions for improvement? What did you like least about this course and why? Any suggestions for improvement? What did you like least about this course and why? Any suggestions for improvement? What did you like least about this course and why? Any suggestions for improvement? What did you like least about this course and why? Any suggestions for improvement? What did you like least about this course and why? Any suggestions for improvement?
12. Would you recommend another honors student take this course with this professor? Why, or why not? The doern't have another Class Sext Sementer, but I would because the to young. 13. What suggestions or advice would you give to students wishing to succeed in this course?
13. What suggestions or advice would you give to students wishing to succeed in this course? Condition 14. Has this course strengthened or weakened your sense of connection to the Honors Collège? Explain.
Frenghened

THE HONORS COLLEGE

HONORS EVALUATION

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CO	SEMESTER AND YEAR FALL 07 COURSE (DEPT. & NUMBER) SECTION PROFESSOR Collins Your classification - circle one:								
Fre	shman Sophomore	Junior			Seni	or			
Your major - Biomedical Engineering									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
leas	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
I.	How interesting did you find the material in	this course?	1	2	(3)	4	5		
	Amount of course work $(1 = low, 5 = high)$		1	2	3	4	5		
3.	Relevance of readings and lecture to testing		1	2	3	4	5		
4.	"Payoffs" in terms of insights or knowledge	e gained.	1	2	(3)	4	5		
5.	Workload in comparison to other Honors C	ollege courses.	1	2	3	4	5		
6.	Number of hours per week needed to prepa	are for this course	- ģ	10	***************************************				
ļ	Professor's course expectations and grading	procedures were c	learly (convey	ed by th	ne syllab	us.		

2 3 4

8. How fair was the grading in this course?	1 2	3	4 5	
9. Student interaction/participation was encouraged.	1 2	3	4 (5)	
10. What did you like most about this course and why?	The end	€ .		
11. What did you like least about this course and why? An The stupidity of other	y suggestions for in	aproven	ent?	
12. Would you recommend another honors student take the Hess. Professor Collin a Dot human sit. is only 13. What suggestions or advice would you give to student you are screwed.	is course with this possible of the second s	professor JPCO L a_ d in this	Yes Why or why not solve the solve of the so	ot? Myticipani Hudents

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

He has helped 7 to

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR F.M 07 COURSE (DEPT. & NUMBER) 2301 A SECTION PROFESSOR COMOS Your classification - circle one:								
Freshman	Sophomore Junior Senior							
Your major - Prephin								
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate								
least/poorest/lowest, 5	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.							
1. How interesting die	d you find the material i	n this course?	1	2	3	4	5	
Amount of course	work $(1 = low, 5 = high$)	1	2	3	4	(5)	
		,	•	_	_	·	~	
3. Relevance of reading	ngs and lecture to testin	g. The book	1	2	3	4	(5)	
		be to	1:5					
99.00				er og sør i o				
4. "Payoffs" in terms	of insights or knowledg	ge gained.	1	2 ·	3	4)	5	
5. Workload in compa	arison to other Honors (College courses.	1	2	3	4	(5)	
6. Number of hours p	oer week needed to prep	are for this course	- +00	maggy				
				12+				
Professor's course a	xpectations and grading	i ntocediires were c	learly r	ronveve	ed hv th	e syllah	115	

8. How fair was the grading in this course do syst take rankial difference students who are it is required not	isto account 5 that would affect at in science and/or because they are go		only engli	ability, tike he ish.	ma sit	because
9. Student interaction/participation was en	ncouraged.	1	2	3	4 .	\$
10. What did you like most about this course some enough	rse and why? of the rendicy to have fin	nere deboding	my	interest	75 t	gent simple
it is Thus try	required not beathings more 1.h	sit i	s tan	Ken no nent:	nuchy by	and not
best it is	s student take this cour Although being said the she is a Long 5 so dear	se with the hand of the	his prof	Pessor? N ec, is Ac	Why.or ¬ ©∽⊾	why not?
13. What suggestions or advice would you have how to have the how the	give to students wish	ing to such	cceed in	this co	urse?	
14. Has this course strengthened or weaker Minds his Lee honors college	1 like this	nection to	o the Ho s →2	onors Co	ollege?] ✓♥〃 ♡	Explain. L Z