THE HONORS COLLEGE

HONORS EVALUATION

CC	SEMESTER AND YEAR Fall 07 COURSE (DEPT. & NUMBER) 5375 SECTION 14345 PROFESSOR Your classification - circle one:											
	•	nior			Senio	r						
Yo	our major - History											
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
leas	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
	How interesting did you find the material in this cou		1	2	(3)	4	5					
۷.	Amount of course work $(1 = low, 5 = high)$		1	2	3	4	5					
3.	Relevance of readings and lecture to testing.		1	2	3	(⁴ 4)	5					
	and totale to totale.		1	2	د	(.5)	J					
4.	"Payoffs" in terms of insights or knowledge gained.		Į	2	(3)	4	5					
5.	Workload in comparison to other Honors College co	urses.	1	2	3	4	5					
6.	Number of hours per week needed to prepare for this	s course -	3		_							
P	Professor's course expectations and grading procedur	es were cle	arly coi	nveyed	by the	syllabus						

8. How fair was the grading in this course?

- 1
- 2

2

- (4)
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 3

3

- (5)

10. What did you like most about this course and why?

Natching the different Jacoban

11. What did you like least about this course and why? Any suggestions for improvement?

The weboth assignments

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it is on interesting conse

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the assign readings and Show up to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I now have a bether idea of what classes the Honors college offers and how they are structured.

THE HONORS COLLEGE

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CC	MESTER ANI DURSE (DEPT our classificatio	O YEAR Fall 2007 . & NUMBER) H 157 339 n - circle one:	7 5 HSECTION _ (-	1345	PROF:	ESSOR	Ve	112,
Fre	eshman	Sophomore	Junior			Seni	or)	
Yo	n mai -	Math				and the same		
	You will be as	sked to respond to the follow	wing questions/state	ements (on a 5 pi	scale.	1 will i	ndicate
lea	s⊬poorest/lowe	est, 5 will signify most/best/	highest, with 3 indi	cating a	verage	or medi	ium.	
1.	How interesting	ng did you find the material	in this course?	1	2	3	(4)	5
	A a	over mark (1 January 5 1)			2	2	4	
	Amount of co	urse work $(1 = low, 5 = high$	n)	1	2	3	4	7)
		e e e e e e e e e e e e e e e e e e e			, <u>-</u> -			
3.	Relevance of	readings and lecture to testing	ng.	1	$\begin{pmatrix} 2 \end{pmatrix}$	3	4	5
4.	"Payoffs" in te	erms of insights or knowled	ge gained.	1	2	3	4	5
5.	Workload in c	comparison to other Honors	College courses.	1	2	(3)	4	5
6.	Number of ho	ours per week needed to pre	pare for this course	;	9			
	Professor's cou	rse expectations and gradin	g procedures were	clearly	conveye	ed by th	ne syllal	ous.

8.	How	fair	was	the	grading	in	thic	COurse)
ο.	770 44	14111	AA (T.2)		graumg	Ш	uns	COULSE!	

9. Student interaction/participation was encouraged.



10. What did you like most about this course and why?

A lot of interesting Ideas ; I feel more informed about the way I live my everyday life.

11. What did you like least about this course and why? Any suggestions for improvement?

I felt intendented sometimes, and I thought the grading was pretty tough. Could be a little har all 12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - challinging but good.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and think

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND COURSE (DEPT. Your classification	& NUMBER) 1434	<u>200</u> 5 SECTION _	3345	PROFE	ESSOR .	101	<u>Let</u>
Freshman	Sophomore	Junior			(Senio		
Your major - A	NTHROPOLOGY	AND H	etory				
	sked to respond to the follo	owing questions/s	tatements o	on a 5 pt	scale. I	will in	.dicate
leasi/poorest/lowe	est, 5 will signify most/bes	t/highest, with 3 i	ndicating a	verage (or medi	ım.	مومندر. م
1. How interesting	ng did you find the materia	al in this course?	- Turney	2	3	4	\mathcal{E}
	·						
2. Amount of co	ourse work $(1 = low, 5 = h)$	gh)	1	2	3	4	5
3. Relevance of	readings and lecture to tes	ting.	1	2	3	4.	(5)
- 4 "Payoffs" in	terms of insights or knowl	edge gained.	<u></u>	2	3	4	(5)
5. Workload in	comparison to other Hono	ors College cours	es. 1	. 2	3	4	5
6. Number of	hours per week needed to	prepare for this co	ourse	SECTION SECTIO	······		
7. Professor's c	ourse expectations and gra	ding procedures	were clearl	y conve	yed by t	the sylla	abus.

8.	How	fair was	the	grading	in	this	course?

- 1
- 3
- (5)

- 9. Student interaction/participation was encouraged.
- 1
- 3
- 4
- 5)

10. What did you like most about this course and why?

INTERESTING SUBJECT MATTER,

11. What did you like least about this course and why? Any suggestions for improvement?

D / Julie

NA

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ ALL OF THE MATERIAL AND DON'T

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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COURSE (DE	AND YEAR FALL 2007 EPT. & NUMBER) H157 339 ation - circle one:		14345		ESSOR	00	Jalie			
Freshman	Sophomore	Junior			Seni	or				
Your majo: -	English: Creative	privince								
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
	esting did you find the material in			2	3	4	5			
Amount of	f course work $(1 = low, 5 = high)$		1	2	3	4	5			
3. Relevance	of readings and lecture to testing		1	2	3 (4	5			
4. "Payoffs"	in terms of insights or knowledge	gained.		2	3	4	5			
5. Workload	in comparison to other Honors Co	ollege courses.	1	2	3	4 (5			
6. Number o	f hours per week needed to prepar	re for this cours	se2)						
. Professor's	course expectations and grading p	procedures wer	e clearly co	onveyed	l by the	syllabus	S.			

8. How fair was the grading in this course?	1	2	3 4 5
9. Student interaction/participation was encouraged.	1	2	3 4 5
10. What did you like most about this course and why?			

The teacher's enthusiasm for the subject t the various movies we sot to watch.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the material was boring, but that's is ust because the history of technology is boring to me. — the instructor carrainly did an A-grade effort of trying to make it interesting for us.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - she want let you get away with turning in sub-standard work, but she is always willing to help you come up with acceptable essays, etc.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Call on you anyway), + do not reave the essays until the last minute!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - its' the hardest Honors college course Ive taken, but that's not a bad thing. I expect a challenge, and I sot one with this class.

THE HONORS COLLEGE

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SEMESTER AND COURSE (DEPT.	& NUMBER) 4157339	OF SECTION		PROFE	SSOR_	10	<u>u</u> fer			
Your classification	- circle one:					v				
Freshman	Sophomore	Junior			Senior					
Your major -	Liston									
You wili be asl	ked to respond to the follow	ring questions/state	ments o	n a 5 pt	scale. 1	will ind	icate			
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
	g did you find the material		1 (2	3	4	5			
Amount of cou	arse work $(1 = low, 5 = high$	1)	1	2	3	4	5			
				Ž,						
3. Relevance of re	eadings and lecture to testing	g.	1	2	3	4	5 /			
						·				
20.0					(
4. "Payoffs" in te	rms of insights or knowled	ge gained.	1	2	3 (4	5			
					`					
5. Workload in co	omparison to other Honors	College courses.	1	2 (3 /	4	5			
				<i>199</i> 3						
6. Number of ho	urs per week needed to pre	pare for this course	. –							
Professor's cou	rse expectations and gradin	g procedures were	clearly	conveye	d by the	syllabu	IS.			

2

1

8. How fair was the grading in this course?	1	2	3	(4) ^N 5		
9. Student interaction/participation was encouraged.	1	2	3	4 5		
10. What did you like most about this course and why? ☐ OWSmall & personal it versonal i	JOS .					
11. What did you like least about this course and why? Any suggestion The Subject of No Suggestion Personal taste	estions f	or impr	roveme	ent? Of to	my	
12. Would you recommend another honors student take this cours Yes, because the professor in greater the subject & Maybe some of the subject to students wishing 13. What suggestions of advice would you give to students wishing	sod me	els	jur e u	t dien voul	y not? Mi Z X Lik	ik.
tead & be Arepared -	Car -	TVO	ession de la companya		生の	(on
14. Has this course strengthened or weakened your sense of conne	-	10	The	i of L	nor c	

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CC	MESTER AND YEAR FOLL - 200 7 DURSE (DEPT. & NUMBER) 1339 SECTION our classification - circle one:	14345	> PROF	ESSO	r <u>Val</u>	lie					
Fre	shman Sophomore Junior)		Sen	ior						
Yo	ur major - Sociology	-									
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in this course?	1	2	3	(4)	5					
•	Amount of course work $(1 = low, 5 = high)$		2	3	4	5					
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)					
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)					
5.	Workload in comparison to other Honors College courses	s. 1	2	3	4	5					
6.	Number of hours per week needed to prepare for this cou	ırse -									
: .	Professor's course expectations and grading procedures w	ere clearly	convey	ed by t	he syllab	us,					

2

8. How fair was the grading in this course?	1	2	3	4	(5)	
9. Student interaction/participation was encouraged.	The state of the s	2	3	4	5	·
10. What did you like most about this course and why? The student in term		() in	s.			
11. What did you like least about this course and why? Any suggestion of the reading because and why? Any suggestion of the reading because the contract of the course and why? Any suggestion of the course and the c	gestions Se	for imp	oroveme 5y√1.€	ent?	We	
12. Would you recommend another honors student take this course	rse with	this or	ofessor?	Why.or	why not?	
Yes, because she of	ale		260	A. A. A.	40 e	Paris.
13. What suggestions or advice would you give to students wish Read the material of of interact of	ing to s	ucceed:	in this c	ourse?	no:	fcs
14. Has this course strengthened or weakened your sense of con-	nection	to the F	lonors (College?	Explain	
Strengthened b/c I						· · · · · · · · · · · · · · · · · · ·
You have to wor					e e e e e e e e e e e e e e e e e e e	

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SEMESTER AND YEAR	ER) HIST 3395H	SECTION 14	345	PROFE	SSOR	Va	l'er				
	nomore	Junior		(Senio						
Your major - Arthite	<u>Churl</u>										
You will be asked to respon	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
leasi/poorest/lowest, 5 will sig	gnify most/best/hig	ghest, with 3 indic	ating av	erage o	r medit	ım.					
1. How interesting did you f	ind the material in	this course?	1	2	3	4	(5)				
2. Amount of course work (l = low, 5 = high)		1	2	3	4	(5)				
3. Relevance of readings and	l lecture to testing.		1	2	3	4	(5)				
4. "Payoffs" in terms of insig	ghts or knowledge	gained.	1	2	3	4	(5)				
5. Workload in comparison t	o other Honors Co	ollege courses.	1	2	3	4)	5				
6. Number of hours per wee	k needed to prepar	re for this course -		A Commence of the Commence of							
Professor's course expectat	ions and grading p	procedures were cl	early co	onveyed 2	by the	syllabı 4	us.				

8. How fair was the grading in this course?	1	2	3	4	(5)
9. Student interaction/participation was encouraged.	Ţ	2	3	4	(5)
10. What did you like most about this course and why? Ds. Value had Say on interes	ins!	gh t to f	ful iis.	Hh	mgg h
11. What did you like least about this course and why? Any sug	gestions	s for im	proveme	ent?	
12. Would you recommend another honors student take this cou		ı this pr	ofessor:	? Why. (or why not?
13. What suggestions or advice would you give to students wish					
14. Has this course strengthened or weakened your sense of con					
Strengthened. She is. That challenged i	the ne i	en on	st.	leson	hes nt way.

THE HONORS COLLEGE

HONORS EVALUATION

C	SEMESTER AND YEAR Fall 07 COURSE (DEPT. & NUMBER) 14345 SECTION 3395 PROFESSOR Values Your classification - circle one:									
Fr	eshman Sophomore Junior			Seni	or					
Y	out major - Computer Science									
	You will be asked to respond to the following questions/sta	itements	on a 5 p	ot scale.	1 will in	idicate				
lea	nsi/poorest/lowest, 5 will signify most/best/highest, with 3 inc	dicating a	average	or med	ium.					
1.	How interesting did you find the material in this course?	1	2	3	4	5				
· ·	Amount of course work $(1 = low, 5 = high)$	1	2	3>	4	5				
3.	Relevance of readings and lecture to testing.	1	2	3	4	3				
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5				
5.	Workload in comparison to other Honors College courses.	1	2	<i>(</i> 3)	4	5				
6.	Number of hours per week needed to prepare for this cours	e	n de la companya de l							
	Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									

8. How fair was the grading in this course?

- 1
- 3
- 5

- 9. Student interaction/participation was encouraged.
- 1
- 2
- 4
- **(5)**

10. What did you like most about this course and why?

Lectures were interesting

- 11. What did you like least about this course and why? Any suggestions for improvement?
- 12. Would you recommend another honors student take this course with this professor? Why, or why not?

yes, the is very interested in this subject which makes the course more enjoyable

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not wait to write the papers

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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C	SEMESTER AND YEAR <u>Fall 7007</u> COURSE (DEPT. & NUMBER) HIST 3396 H SECTION 14345 PROFESSOR VALIER Your classification - circle one:								
	eshman Sophomore Junior			Seni	or				
Yo	our major - ELECTRICAL ENGINEERING								
	You will be asked to respond to the following questions/stat	ements	on a 5 p	ot scale.	1 will i	ndicate			
lea	st/poorest/lowest, 5 will signify most/best/highest, with 3 ind	icating a	average	or med	ium.				
1.	How interesting did you find the material in this course?	1	2	3	(4)	5			
					0				
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	(4)	5			
3	Relevance of readings and lecture to testing.	1	2	2	(4)	<u>-</u>			
٦.	receivance of readings and recture to testing.	1	2	3	4/	5			
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	<u>(3</u>)	4	5			
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4	5			
6.	Number of hours per week needed to prepare for this course	; -	<u> </u>						
. I	Professor's course expectations and grading procedures were	clearly o	convey	ed by the	e syllab	us.			

1

8. How fair was the grading in this course?	1	2	3	(4)	5				
9. Student interaction/participation was encouraged.	1	2	3	4	(5)				
10. What did you like most about this course and why? • Newdings of Dr. Lienhards books									
11. What did you like least about this course and why? Any suggestions for improvement? I ome of the readings were dry of uninteresting									
12. Would you recommend another honors student take this course with this professor? Why or why not? " Ho, for the most part the letture material way interesting of the professor was helpful,									
13. What suggestions or advice would you give to students wishing to succeed in this course? * Stay by to date on the readings									
14. Has this course strengthened or weakened your sense of com	nection t	o the H	onors (College?	Explain.				

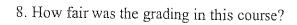
THE HONORS COLLEGE

HONORS EVALUATION

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CC	SEMESTER AND YEAR FAIL 2007 COURSE (DEPT. & NUMBER) HIST 3395 SECTION 14345 PROFESSOR VALLED Your classification - circle one:									
Fre	eshman	Sophomore	Junior			Ser	nior			
Yo	eur majo:	ox-pharmacy								
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
lea	st/poorest/lov	vest, 5 will signify most/best/h	ighest, with 3 ind	icating a	verage	or med	dium.			
1.	How interest	ting did you find the material i	n this course?	1	2	3	4	5		
4.	Amount of c	sourse work ($1 = low, 5 = high$)	1	2	3	4	5		
3.	Relevance o	f readings and lecture to testing	g.	1	2	3	(4)	5		
4.	"Payoffs" in	terms of insights or knowledg	e gained.	1	2	3	4	(5)		
5.	Workload in	comparison to other Honors (College courses.	1	2	3	4	5		
6.	Number of I	nours per week needed to prep	are for this course) <u></u>						
:	: Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									

1 2 3



1		
Ţ		

9. Student interaction/participation was encouraged.

1 2

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course? keep up with the readings.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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CC	SEMESTER AND YEAR FOLLOW FOLLO									
Fre	shman	Sophomore	(Junior)			Sen	ior			
Yo	ur major	Biomedica Eng.	The second of th							
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
lea	st/poorest/lo	west, 5 will signify most/be	st/highest, with 3 indic	ating a	average	or med	lium.			
1.	How intere	sting did you find the mater	ial in this course?	1	2	3	4	(5)		
۷.	Amount of	course work $(1 = low, 5 = lo$	nigh)	1	2	3	4	5		
3.	Relevance	of readings and lecture to te	sting.	1	2	3	4	(5)		
4.	"Payoffs" i	n terms of insights or know	ledge gained.	1	2	3	4	(5)		
5.	Workload i	n comparison to other Hono	ors College courses.	I	2	3	4	5		
6.	Number of	Thours per week needed to p	prepare for this course	_	4-6	, · <u>) </u>				
J.	Professor's (course expectations and grad	ling procedures were c	learly	conveye	d by tl	ne syllab	ous.		

_							
8.	How	fair was	the	grading	in	this	course?



5

9. Student interaction/participation was encouraged.

. 2

3

5

10. What did you like most about this course and why?

Continuation of themes throughout the course, critical thinking.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't enjoy some of the books as much, but I learned from all of them, so it's fine.

12. Would you recommend another honors student take this course with this professor? Why or why not? Yes, effective teacher,

13. What suggestions or advice would you give to students wishing to succeed in this course? Read, work on essays cony

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, good course.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR <u>FAIL 2007</u> COURSE (DEPT. & NUMBER) <u>H 38.96 H</u> SECTION <u>143.45</u> PROFESSOR <u>Jab Conference</u> Your classification - circle one:										
Freshman	Sophomore	Junior			Senio	or Or)			
Your major	Mech. Engineering									
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lo	west, 5 will signify most/bes	st/highest, with 3 indic	cating	average	or medi	um.				
1. How interes	sting did you find the materi	al in this course?	1	2	3	4	5			
2. Amount of	course work $(1 = low, 5 = hi)$	igh)	1	2	3	4	5			
3. Relevance of	of readings and lecture to tes	ting.	1	2.	3	4	5			
4. "Payoffs" in	n terms of insights or knowle	edge gained.	1	2	3	4	(5)			
5. Workload is	n comparison to other Honor	rs College courses.	1	2	(3)	4	5			
6. Number of	hours per week needed to pr	repare for this course -		8						
. Professor's c	ourse expectations and gradi	ing procedures were c	learly 1	conveye 2	ed by the	syllab	us. 5			

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
The incorporation of listorical Applifical Critical Hinking and analysis was required	Skaper Z	al estatuaria da	4. eK	Preba	matery z
11. What did you like least about this course and why? Any sugge					
The amount of reading can't do nuc	6. as		Yeat	,	
12. Would you recommend another honors student take this cours	se wit	h this pr	ofessor	? Why.o	r why not?
Yes, because it is clear that teaching of the course is important to her	end Z	stude	uf	in descri	standing
13. What suggestions or advice would you give to students wishin	ng to :	succeed	in this (course?	
Diop by nor office and spec You have greations,					2 4.
14. Has this course strengthened or weakened your sense of conn	ection	ı to the I	Honors	College'	? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

C	EMESTER AND YEAR Yall 07 COURSE (DEPT. & NUMBER) 17151 33511 SECTION 14345 PROFESSOR Volver Cour classification - circle one:										
Fr	reshman Sophomore	Junior			Seni	or					
Yo	four majo: - biology										
	You will be asked to respond to the following	ng questions/state	ments o	on a 5 p	t scale.	1 will	indicate				
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	. How interesting did you find the material in	this course?	1	2	3	4	(5)				
	Amount of course work $(1 = low, 5 = high)$		1	2	(3)	4	5				
					9						
3.	Relevance of readings and lecture to testing.		1	2	3	4	(5)				
4.	. "Payoffs" in terms of insights or knowledge	gained.	1	2	3	4	(5)				
5.	. Workload in comparison to other Honors Co	ollege courses.	1	2	(3)	4	5				
6.	. Number of hours per week needed to prepar	re for this course -)- U	············						
	Professor's course expectations and grading p	procedures were c	learly o	conveye	ed by the	e syllal	bus.				
			1	2	3	4	(5)				

8. How fair was the grading in this course?	I	2	3	4	5				
9. Student interaction/participation was encouraged.	1	2	3	4	(5)				
10. What did you like most about this course and why? The readings they were from and helped me were technology in a completely different light.									
11. What did you like least about this course and why? Any suggestions for improvement? Writing Papers because I hate writing papers. Nothing that I maybe like a book or an article to gend more time on the rest.									
12. Would you recommend another honors student take this course with this professor? Why or why not?									
13. What suggestions or advice would you give to students wishing to succeed in this course? Do all the succeedings, the state in class									

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthoned, another quality core that Challenged me to Annk.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

C	EMESTER AND YEA OURSE (DEPT. & NU our classification - circ	MBER) <u>3 39</u>	S SECTION		_PROF	ESSOF	Val. or	76.		
Freshman Sophomore Junior							ior			
Y	om major - + 1 (S	Harri								
	You will be asked to	respond to the follo	owing questions/state	ments o	on a 5 p	t scale.	I will in	idicate		
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did	you find the materia	ıl in this course?	1	2	3	$(\widehat{4})$	5		
-•	Amount of course we	ork $(1 = low, 5 = hi)$	gh)	1	2	3	4	(5)		
3.	Relevance of reading	s and lecture to test	ing.	1	2	3	4	5		
4.	"Payoffs" in terms of	insights or knowle	dge gained.	1	2	3	4	5		
5.	Workload in compari	son to other Honors	s College courses.	1	2	3	4	5		
6.	Number of hours per	week needed to pro	epare for this course	_ Zeits (÷	and the space of t				
	Professor's course exp	ectations and gradi	na procedurac wara c	learly o	onuoud	d by th	د میرااماد	* G		

2

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					
Voy cirallonging, goined new perspe	2dix				
11. What did you like least about this course and why? Any suggest The amount of class discussion, where the angle of the					net.
12. Would you recommend another honors student take this course	e with t	his prof	`essor'	? Whv. o	r why not?
yes, recourse of the dichlerge it					, <u> </u>
13. What suggestions or advice would you give to students wishing	g to suc	cceed in	this o	course?	
READ, do the essays well in professor the rock over them					rae John
14. Has this course strengthened or weakened your sense of conne	ction to	the Ho	nors	College	? Explain.
First moneys course, not in the					

THE HONORS COLLEGE

HONORS EVALUATION

COL	IESTER AND Y JRSE (DEPT. & r classification -	NUMBER) High		ECTION _ / ·	(345	PROF	ESSOR	Valin	<u> </u>
Fresl	hman	Sophomore		(Junior)			Seni	or	
You	major - loly	$\sum_{i} C_{i}^{i}$							
	You wili be aske	d to respond to the	e following q	uestions/sta	tements o	on a 5 p	t scale.	1 will i	ndicate
least	/poorest/lowest,	5 will signify mos	st/best/highes	st, with 3 inc	licating a	verage	or med	ium.	\wedge
1. I	How interesting	did you find the m	aterial in this	s course?	1	2	3	4	(5)
									-
4. A	Amount of cours	e work $(1 = low, 3)$	5 = high		1	2	3	4	3
									74
									\cap
3. F	Relevance of rea	dings and lecture t	o testing.		1	2	3	4	(5/
4. "	'Payoffs'' in term	ns of insights or kr	nowledge gai	ned.	1	2	3	4	(5)
5. V	Workload in com	parison to other H	lonors Colleg	ge courses.	1	2	3	4	(<u>5</u>)
6.]	Number of hours	s per week needed	to prepare fo	or this cours	e - <u>A</u>	den.			
. Pr	rofessor's course	expectations and	grading proc	edures were	clearly c	onveye	ed by th	, in a	rus.
					1	2	3	(4)	5

_				_				
8.	How	fair	was	the	grading	in	this	course?

1 2 3 4
$$(5)$$

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.