

University of Houston  
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HIST 1318H SECTION 9195 PROFESSOR Novak

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3  4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3  4 5

3. Relevance of readings and lecture to testing. 1 2 3  4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3  4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3  4 5

8. How fair was the grading in this course? 1 2 ③ 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

Interesting Discussions ~~and~~ ~~and~~ ~~and~~

11. What did you like least about this course and why? Any suggestions for improvement?

Reading material was dense in information

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, the discussions are interesting and insightful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened ~~because~~ because the small classroom atmosphere was helpful in learning

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) HIST 1378 SECTION 9105 PROFESSOR Murreta

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Civil Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1      2      3      4      5

9. Student interaction/participation was encouraged.

1      2      3      4      5

10. What did you like most about this course and why?

It was a lot of interaction, not copying notes.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing, I liked the course

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because Mirreeta made history fun.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthen because you meet more honors students.

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 1378H SECTION 9195 PROFESSOR Morales  
Your classification - circle one: HSR

Freshman      Sophomore      Junior      Senior

Your major - Pre-business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1    2    3    ④    5

9. Student interaction/participation was encouraged.

1    2    3    4    ⑤

10. What did you like most about this course and why?

How the class itself was a discussion lead halfway by the professor and halfway by the students.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, A fairly easy workload for an honors class yet, the class still keeps me interested because of the difficulty.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read All the books thoroughly

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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SEMESTER AND YEAR FALL 2007  
COURSE (DEPT. & NUMBER) HJST 13784 SECTION 9195 PROFESSOR Moretta  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - BIOCHEMISTRY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

DISCUSSION; OPEN LECTURE

11. What did you like least about this course and why? Any suggestions for improvement?

NO FEEDBACK FOR PAPERS AS PROMISED

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, VERY INSIGHTFUL

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ! TALK! READ! TALK!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED, LOTS OF READING AND OPEN DISCUSSIONS



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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) HST1378H SECTION 9195 PROFESSOR Dr. Moretta  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Lecture was discussion. forced us to be prepared.

11. What did you like least about this course and why? Any suggestions for improvement?

Papers. Just don't like writing them. No improvement.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Very good guy

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up w/ reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened  
Moretta is a nice connection to the Honors College

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) HIST 1378 SECTION 9195 PROFESSOR Marretta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major -

undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion

11. What did you like least about this course and why? Any suggestions for improvement?

Too much reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. This teacher really knows his stuff and is good at explaining it.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books, take time with the paper.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR  FALL '07  
COURSE (DEPT. & NUMBER) 1337 SECTION 09105 PROFESSOR Moretta  
Your classification - circle one: MSJ

Freshman                      Sophomore                       Junior                      Senior

Your major: Political/Philosophy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                       4                      5

Amount of course work (1 = low, 5 = high)                      1                      2                       3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                       5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                       5

5. Workload in comparison to other Honors College courses.                      1                      2                       3                      4                      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                       4                      5

8. How fair was the grading in this course?

1      2      3      4      5

9. Student interaction/participation was encouraged.

1      2      3      4      5

10. What did you like most about this course and why?

I don't care about history very much, but he made the subject more interesting. The reading was interesting & his analysis made me think differently.

11. What did you like least about this course and why? Any suggestions for improvement?

I would have liked more spread out course load, it seemed like all the work piled up.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He made history fun & encouraged us to think about it in a completely different way. History is more fun when it's analyzed instead of just listed.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, the interaction with other honors students & the smaller class size is what characterizes honors classes, & higher teacher expectations

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 09195 PROFESSOR Moretha

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - English - Linguistics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 7-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The discussion format, because it encouraged participation and critical thinking, but was still guided by the (knowledgeable) instructor.

11. What did you like least about this course and why? Any suggestions for improvement?

The first paper was on a broad topic from a very information-dense text (Standing at Armageddon). Also, covering a little more background information before getting into discussion might be helpful/productive.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Knowledgeable, fair, interesting, politically biased but very reasonable about it, doesn't reward or punish students based on their political opinions.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material, don't miss class, and take advantage of the professor's offer to proofread ~~the~~ drafts of the papers.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it has introduced me to more Honors students, professors, and an Honors class format.



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SEMESTER AND YEAR Fall '07  
COURSE (DEPT. & NUMBER) HIST 1378 SECTION 09195 PROFESSOR Moretta

Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5
2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5
3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5
4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5
5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5
6. Number of hours per week needed to prepare for this course - 7-8
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course?

1      2      ③      4      5

9. Student interaction/participation was encouraged.

1      2      3      4      ⑤

10. What did you like most about this course and why?

Easy to read and understand readings.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, makes history more interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all the books before they are assigned.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

None, it's just another class. Small is good.

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SEMESTER AND YEAR FALL 07  
COURSE (DEPT. & NUMBER) HST 1398 SECTION 09195 PROFESSOR MORETTA

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - BIOMEDICAL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 3-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

ACTIVE DISCUSSION WITH STUDENTS ENCOURAGED ANALYTICAL THINKING. THE PROFESSOR COOKED CONCEPTS AND IDEAS OUT OF THE STUDENTS RATHER THAN SIMPLY LECTURING.

11. What did you like least about this course and why? Any suggestions for improvement?

I DIDN'T WANT TO LEAVE AT THE END OF CLASS.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES! FUNNY AND INTELLIGENT PROFESSOR, INTERESTING CLASS (UNLESS YOU FEAR PAPERS OR DISCUSSION).

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ AND \*PARTICIPATE IN CLASS\*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED, I KNOW MORE STUDENTS AND KNOW MY PROFESSOR FAIRLY WELL.

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 09195 PROFESSOR Muretta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - \_\_\_\_\_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1    2    3    4    5

9. Student interaction/participation was encouraged.

1    2    3    4    5

10. What did you like most about this course and why?

The analysis of historical events was interesting  
in a way I hadn't thought about.

11. What did you like least about this course and why? Any suggestions for improvement?

Grading policy: His proofreading of my rough  
drafts didn't help me in revising for my  
final draft.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he's very knowledgeable about events,  
But be prepared for discussions and  
(somewhat) hard grading

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) HIST 1378 SECTION 9195 PROFESSOR Moretta  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Music Performance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1      2      3      4      5

4

9. Student interaction/participation was encouraged.

1      2      3      4      5

5

10. What did you like most about this course and why?

Teacher is very informed in the subject & can teach it really well.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes it is hard to keep up

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.



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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) \_\_\_\_\_ SECTION \_\_\_\_\_ PROFESSOR Moretta

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Music

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1      2      3      ④      5

9. Student interaction/participation was encouraged.

1      2      3      4      ⑤

10. What did you like most about this course and why?

*Interactive discussions*

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

*yes, I learned a lot,*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*make sure you read the books,*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) Hist 1378 SECTION \_\_\_\_\_ PROFESSOR Moratta  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - INDE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

the discussions

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, because the books and discussions are interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the reading!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) HIST 1318 SECTION 09195 PROFESSOR Moretta  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major: - Math.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      4

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 5-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The engaging material (reading) discussions  
better than Human St. !!

11. What did you like least about this course and why? Any suggestions for improvement?

A bit too much reading and the papers were a bit hard

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. You'll actually learn.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read every night/day !!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HIST 13784 SECTION 9195 PROFESSOR Moretta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Music

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 (5)

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

The discussions. They were amusing

11. What did you like least about this course and why? Any suggestions for improvement?

Standing at Armageddon. Too much material to cover in one book. It's being improved already.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. I like his method of teaching

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.





8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Dr. Moretta was very interesting.  
Liked having no tests

11. What did you like least about this course and why? Any suggestions for improvement?

Cover the material at the beginning a little  
faster

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he's great

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

neither strengthened or weakened

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HONORS EVALUATION

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SEMESTER AND YEAR FALL 2007  
COURSE (DEPT. & NUMBER) HIST 1372H SECTION 09195 PROFESSOR Moretta  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - MECHANICAL ENGINEERING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

How the material was conveyed by the professor.

It was presented in a way/view I've never seen.

11. What did you like least about this course and why? Any suggestions for improvement?

Short time for reading book at the end of the semester. Pace better.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Professor is interesting and knowledgeable.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading and participate in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Small class and better communication to professor through discussions.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) HIST 1372 SECTION 9195 PROFESSOR Moretta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The relevance of the material. The teaching style.

11. What did you like least about this course and why? Any suggestions for improvement?

The Grading wasn't consistent.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's a good course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Talk in class. Have good, analytical writing skills.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It's fast-paced & you learn a lot.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 107  
COURSE (DEPT. & NUMBER) HIST 1375H SECTION 9195 PROFESSOR Dr. Moetta  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major: Hotel & Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why? Professor is obviously very knowledgeable and passionate on the topic. Professor is also very charismatic. The fact that said professor is also fairly attractive is entirely irrelevant but never a bad thing.

11. What did you like least about this course and why? Any suggestions for improvement?

Standing at Armageddon - could be a class on its own

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely. Least amount of bullshit I've experienced in a college course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

When you do your reading, give a thought to things you can talk about in class, because you will be asked to.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened by far - lots of class discussion means getting to know other Honors students



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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) Hist 1378H SECTION 09195 PROFESSOR Moretta  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - BioE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)                      1      2      3      4      5

3. Relevance of readings and lecture to testing.                      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.                      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I dislike the subject, but  
Moretta kept me interested.

11. What did you like least about this course and why? Any suggestions for improvement?

Standing at Armageddon,  
Also, badly paced.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, good teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Class participation

14. Has this course ~~strengthened~~ or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 9195 PROFESSOR Moretta  
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Public Relations

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interaction, moretha makes it interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he might grade a little hard but he's an excellent professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material and do drafts and go to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, the small class is great.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall '07  
COURSE (DEPT. & NUMBER) UTST 1378 SECTION 9195 PROFESSOR Morellet  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - \_\_\_\_\_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 15 - but I read very slowly

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The professor's passion and energy.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Of course for reasons specified in the answer to #10

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, go to class, and bust your butt on the papers.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

"Strengthened" in the sense that I love attending lectures.

"Weakened" in that I take so long to read & write that it eats up my life.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) HIST 137814 SECTION 9195 PROFESSOR Moretta  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course?

1      2      3      4      5

9. Student interaction/participation was encouraged.

1      2      3      4      5

10. What did you like most about this course and why?

discussion

11. What did you like least about this course and why? Any suggestions for improvement?

material of books was dull

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes: he's respectful and engages students in intellectual discussion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

read material before class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened; it's in the honors college



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HONORS EVALUATION

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SEMESTER AND YEAR Fall '07  
COURSE (DEPT. & NUMBER) 9195 SECTION 1378 H PROFESSOR Movetta

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 14

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1      2      3      4

5

9. Student interaction/participation was encouraged.

1      2      3      4

5

10. What did you like most about this course and why?

The interaction that was given by the prof. & the demanded interaction that he asked from us.

11. What did you like least about this course and why? Any suggestions for improvement?

It was more of a class over presidents rather than history.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely! He is just simply great.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class, take notes, keep up with the reading, & know how to write.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Same.

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HONORS EVALUATION

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SEMESTER AND YEAR 2007  
COURSE (DEPT. & NUMBER) H1079 SECTION \_\_\_\_\_ PROFESSOR meretta  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Kinesiology Physical Education Teach.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

5

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

discussions

I enjoyed the in class

11. What did you like least about this course and why? Any suggestions for improvement?

well I am confronted with the accountability  
that is developed because of the night of the  
class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes I love the interaction in

this class. It's a smaller class and I  
feel that I can learn more when taught as

13. What suggestions or advice would you give to students wishing to succeed in this course? discussed instead

be prepared, study ahead of time

at having a teacher only  
lecture

and make sure to keep up with the readings

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HEST 1378 SECTION \_\_\_\_\_ PROFESSOR Maretha

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3 hrs.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Dr. Moretta.

11. What did you like least about this course and why? Any suggestions for improvement?

Dr. Moretta can't hear. Don't sit in the back if you want to be heard.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Moretta's great. A lot of fun.

13. What suggestions or advice would you give to students wishing to succeed in this course?

see 10.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I'm still able to take Honors classes in my 3<sup>rd</sup> year.

## THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
 COURSE (DEPT. & NUMBER) 1318 H SECTION 0195 PROFESSOR Morlette  
 Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - \_\_\_\_\_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 3 hours
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The material was made interesting

11. What did you like least about this course and why? Any suggestions for improvement?

There was a lot of material to absorb

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because the reason the course was interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class everyday and take good notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~Yes~~ Yes, since participation encouraged then I go to hear other's viewpoints, etc.



University of Houston  
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) MIS 1378 SECTION 9195 PROFESSOR Maretha  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major: - Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1    2    3    4    5

4

9. Student interaction/participation was encouraged.

1    2    3    4    5

5

10. What did you like most about this course and why?

class participation.

11. What did you like least about this course and why? Any suggestions for improvement?

I would have preferred more grades. Only a few papers, so difficult to improve average.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, it is a thought provoking class. Also intertunes current events.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

connected.  
class discussion allows us to get to know each other.

University of Houston  
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR FALL 2007  
COURSE (DEPT. & NUMBER) HIST 3784 SECTION 9195 PROFESSOR MORRIS

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - BIOCHEMISTRY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Brought in information that textbooks did not tell us (the juicy stuff)

11. What did you like least about this course and why? Any suggestions for improvement?

Only problem is how the classroom is structured; the lay out of tables isn't very student friendly

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes; very engaging and fun → made history bearable

13. What suggestions or advice would you give to students wishing to succeed in this course?

READ!

GO TO CLASS!

PAY ATTENTION!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; my view on liberal education has been enlightened.