

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) HIS 480 (SECTION 9233) PROFESSOR Curry

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - \_\_\_\_\_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5
  
2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5
  
3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5
  
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5
  
5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5
  
6. Number of hours per week needed to prepare for this course - 20

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The videos some of them were  
crazy

11. What did you like least about this course and why? Any suggestions for improvement?

Houston, traffic better roads

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is very informative and  
seems to like subject matter

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR FALL 2007  
COURSE (DEPT. & NUMBER) HIST 4321 SECTION 09238 PROFESSOR CURRY  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - COMMUNICATION

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5
  
2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5
  
3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5
  
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5
  
5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5
  
6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) 4321 SECTION 09238 PROFESSOR Curry

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - POLIT SCI

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ≈ 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

Professor's knowledge about ~~can~~ material

11. What did you like least about this course and why? Any suggestions for improvement?

Houston traffic. Seriously, getting to, and parking at this school is a pain in the ass.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Excessive

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate, pay attention, do background & research on the period.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Not Applicable.



8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The presentation of the material!

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Curry makes the class enjoyable

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the assigned books and come to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened



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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) HIST 4371 SECTION \_\_\_\_\_ PROFESSOR Curt  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Pol Sci

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Sen. Joe McCathy

11. What did you like least about this course and why? Any suggestions for improvement?

All these damn movies

12. Would you recommend another honors student take this course with this professor? Why or why not?

If you show up to class every day, fine

13. What suggestions or advice would you give to students wishing to succeed in this course?

Show up to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes. Lots of pretty jobs

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) Hist 432 SECTION 09238 PROFESSOR Curry  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
3. Relevance of readings and lecture to testing.      1      2      3      4      5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
6. Number of hours per week needed to prepare for this course - 4 or 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? Video presentation alongsides  
Personal presentations

11. What did you like least about this course and why? Any suggestions for improvement?

Can't think of any

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES! Amazing teacher, funny, interactive

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention/learn!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes. Feel the strength of Education I have  
received

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) HIST 4312 SECTION 09238 PROFESSOR Curry

Your classification - circle one:  
Freshman      Sophomore      Junior      Senior

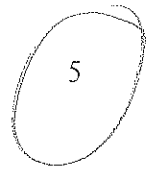
Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
- Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 3
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5



9. Student interaction/participation was encouraged.

1 2 3 4 5



10. What did you like most about this course and why?

its interesting

11. What did you like least about this course and why? Any suggestions for improvement?

he reads from a script

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, he gives useful information

13. What suggestions or advice would you give to students wishing to succeed in this course?

read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

?

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HIST 4321 SECTION 09238 PROFESSOR Curry

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - English - linguistics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

- Videos shown improve understanding & help students remember information
- The teacher provides review sheets/exam-forecasts

11. What did you like least about this course and why? Any suggestions for improvement?

- The teacher speaks/moves on too fast to be sure I have the important info in my notes.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Maybe, because honors students should do well despite the disadvantage of wide-ranging lectures; they should handle the reading well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

- Stay caught up on the reading
- Take thorough notes & review the important things before the test. Preferably use a laptop to take notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it was my first honors course.



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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) HIST 4312 SECTION 09238 PROFESSOR Conroy  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - History / Poli Sci

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5
2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5
3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5
5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5
6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

*Videos*

11. What did you like least about this course and why? Any suggestions for improvement?

*Boring lectures*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes... easy grades*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*follow Curran's instructions to the letter*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*hasn't strengthened or weakened it*

University of Houston  
**THE HONORS COLLEGE**

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SEMESTER AND YEAR FALL 2007  
COURSE (DEPT. & NUMBER) HIST 4321 SECTION 09238 PROFESSOR CURRY  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - HISTORY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course?

1    2    3    4    5

4

9. Student interaction/participation was encouraged.

1    2    3    4    5

4

10. What did you like most about this course and why?

PROF. CURRY'S WELL RESEARCHED SUBJECT  
MATTER & LECTURE STYLE, & THE VIDEO  
IS GREAT.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. VERY INTERESTING & IN-DEPTH.

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO THE READING, START YOUR BOOK  
REPORT EARLY.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I'M NOT IN THE HONORS COLLEGE

University of Houston

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SEMESTER AND YEAR \_\_\_\_\_

COURSE (DEPT. & NUMBER) HIST 4321 SECTION 09238 PROFESSOR Curry

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

Lectures, videos

11. What did you like least about this course and why? Any suggestions for improvement?

No tests, few grades

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - The material is interesting and relevant to the U.S. today

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 4321 SECTION 09238 PROFESSOR Curry  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5

Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5

3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5

4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5

5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5

6. Number of hours per week needed to prepare for this course - 4 or 5 hrs. of reading

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

*I enjoyed the videos of the period. They brought atmosphere to material*

11. What did you like least about this course and why? Any suggestions for improvement?

*would have preferred more everyday topics of the period -*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Definitely. This professor is very knowledgeable & imparts all sides of the controversial material.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Don't miss lectures - try to read material in advance of class*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.



University of Houston  
**THE HONORS COLLEGE**

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) HIST 6312 SECTION 09238 PROFESSOR Curry  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Accounting / Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5
  
2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5
  
3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5
  
4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5
  
5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5
  
6. Number of hours per week needed to prepare for this course - 3 hrs.

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                  2                  3                  4                  5

8. How fair was the grading in this course?

1      2      3      4      (5)

9. Student interaction/participation was encouraged.

1      2      3      4      (5)

10. What did you like most about this course and why?

The videos and organization

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because the prof. is very organized

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take the course

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened it, because of its thoroughness

University of Houston  
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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 4321 SECTION 09238 PROFESSOR CURRY  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior  
Your major - HISTORY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course?      1      2      3      4      5
- Amount of course work (1 = low, 5 = high)      1      2      3      4      5
- Relevance of readings and lecture to testing.      1      2      3      4      5
- "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
- Workload in comparison to other Honors College courses.      1      2      3      4      5
- Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Use of documentaries showing real footage of events and people, a unique aspect in a history class

11. What did you like least about this course and why? Any suggestions for improvement?

Better reviews for midterm and final would help.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, this was a very informative and concise history lesson.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the materials and do not procrastinate!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, although I have never taken a course in the Honors College.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) Hx 4321 SECTION 09038 PROFESSOR Curry  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Pol Sci / H 7059

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 2-3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why? Pretty good lectures

11. What did you like least about this course and why? Any suggestions for improvement?

too much reading was assigned. It's near impossible to get through it all unless one is not taking other classes

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, it's a good class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to lectures & do as much of the reading as possible. Start on the book report early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither. I have little to no connection w/ the honors college

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall '07  
 COURSE (DEPT. & NUMBER) PLST 4801 SECTION 09232 PROFESSOR Curry  
 Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major: - Comm. - Print Journalism

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

Amount of course work (1 = low, 5 = high)                      1      2      3      4      5

3. Relevance of readings and lecture to testing.                      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.                      1      2      3      4      5

5. Workload in comparison to other Honors College courses.                      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 14

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Professor tells us exactly what he needs from us. His syllabus is superb.

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the readings; The Fifties, in particular.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely. It's a course that teaches you a lot without overloading you with work.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and go to lecture!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Professor's really good to his students. Makes us feel valued.



University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) Hist 4321 SECTION 09238 PROFESSOR Cory  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - ENGLISH

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 5+

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                      5

8. How fair was the grading in this course?

1    2    3    4    5

9. Student interaction/participation was encouraged.

1    2    3    4    5

10. What did you like most about this course and why?

Corry's huge wealth of historical knowledge, and the insightful way he presents interrelated events

11. What did you like least about this course and why? Any suggestions for improvement?

My crumpled hand from writing notes every day

12. Would you recommend another honors student take this course with this professor? Why or why not?

Absolutely, always something new learned every class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all the reading, even though there's heaps of it,  
Start your book report as soon as be given you the guidelines.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
 COURSE (DEPT. & NUMBER) 4321 SECTION 0923B PROFESSOR Curry  
 Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

*I narrowed a time frame of 10 years and focused solely on the significance of that time.*

11. What did you like least about this course and why? Any suggestions for improvement?

*No real student participation*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*Yes, very informative, no biased (As the most paid) teaches only historical fact and not socialist conspiracy theories like other courses in the History Department.*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*Take Notes,*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*Neither.*

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall, 2007  
COURSE (DEPT. & NUMBER) 4312 SECTION 09232 PROFESSOR LARRY  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4

6. Number of hours per week needed to prepare for this course - 28 hrs.

Professor's course expectations and grading procedures were clearly conveyed by

1      2

14. H  
=

8. How fair was the grading in this course?

1    2    3    4    5

9. Student interaction/participation was encouraged.

1    2    3    4    5

10. What did you like most about this course and why?

The enhancement of lecture by the outside of class reading.

11. What did you like least about this course and why? Any suggestions for improvement?

Some material is just boring, laws, farm acts/commitments.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it enhances understanding of past & current events

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, prepare, ~~and~~ repeat

Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I feel a part of.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
 COURSE (DEPT. & NUMBER) 4352 SECTION 9238 PROFESSOR Curry  
 Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 (3) 4 5

10. What did you like most about this course and why?

The movies because they were interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

His lecture form. It was more of an essay than outlined information.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, He is easy & interesting professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read & do well on book report

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Do.



University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) HIST 4712 SECTION \_\_\_\_\_ PROFESSOR Curry  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - History

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5
  
- Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5
  
3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5
  
4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5
  
5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5
  
6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course?                      1      2      3      ④      5

9. Student interaction/participation was encouraged.                      1      2      3      ④      5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) HIST 4321 SECTION 09238 PROFESSOR Curry  
Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - Economics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 15

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Interesting material w/ knowledgeable teacher

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes ... very insightful

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the required materials.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened ...

University of Houston

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 9321 SECTION 09238 PROFESSOR Curry  
Your classification - circle one:

Freshman                      Sophomore                      Junior

Senior

Your major - HSI

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
- Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Grading

11. What did you like least about this course and why? Any suggestions for improvement?

that it had to end

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~NO~~ NA



8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Interesting lectures and videos!

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes - he is very knowledgeable

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention during lectures and take notes.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither.