

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) HIS 13780 SECTION 09193 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 16

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

That we had to do outside research for exams.

11. What did you like least about this course and why? Any suggestions for improvement?

How much research we had to do

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because this is an effective way to learn.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the research!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it maintained a connection to begin with.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 1378H SECTION 09193 PROFESSOR COOKS
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Political Science / French

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ~~3~~ 5-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Dr Cooks ability to "connect the dots" in history, explain how history is a collective, and I liked how the reading was refreshing and power w/ the comparative analysis. Dr. Cook is a superb lecturer

11. What did you like least about this course and why? Any suggestions for improvement?

For a core ^{requirement} course, ~~it~~ it was way too elusive as to how to prepare for a test. I especially disliked how only 70% of material on test was covering in lecture. ~~Also~~, original perspectives were not welcomed unless it aligned w/ the

12. Would you recommend another honors student take this course with this professor? Why or why not? Proff

No! ~~Not~~ The course dictated all ^{the} ideas, yet required way too much outside reading. It was a constant feeling of never knowing what was going to be tested.

13. What suggestions or advice would you give to students wishing to succeed in this course?

~~From~~ Talk w/ the teacher after every lecture to find out what he thought was important ~~to~~ from the material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course weakened my connection; ~~the~~ Honors College was suppose to provide an libera Arts environment, yet this ~~and many of~~ course resembled more a High School; Teacher gives information, student has to regurgate the information. I was unpleasantly surprised how outdated the approach was. ~~But~~ Yet I did appreciate the reading + lecturing, both were excellent experiences.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1378 H SECTION 09193 PROFESSOR COOK
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-10 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The lectures were
really interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

Too much material to
learn for test. . . should prepare a
list of vocab for identification.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Start early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR Spring 07
COURSE (DEPT. & NUMBER) BIOL 1337 SECTION 09193 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochem

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

3

10. What did you like most about this course and why?

Social History

11. What did you like least about this course and why? Any suggestions for improvement?

Names & Dates

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study the lecture notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Hist 1376 H SECTION 09193 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - political science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall
COURSE (DEPT. & NUMBER) 1378H SECTION 09198 PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology / Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The professor, he was very knowledgeable about materials, gave very good insight & was entertaining.

11. What did you like least about this course and why? Any suggestions for improvement?

- I can't think of anything

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because of the professor and the way he teaches

13. What suggestions or advice would you give to students wishing to succeed in this course?

• Do the reading and start studying or preparing for the assignment EARLY!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

- It has strengthened it - the connection w/ the professor has really had enormous effects on my success in the subject

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Hist 1378H SECTION 09193 PROFESSOR Cook
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

No. Goofy tests.

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 137877 SECTION 09193 PROFESSOR Cook
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - Too Many

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I love Cook. The man is a brilliant public speaker, captivating to his audience and always has a clever anecdote up his sleeve

11. What did you like least about this course and why? Any suggestions for improvement?

The tests. They should be less geared towards remembering small details, and focus on more resonating impacts.

12. Would you recommend another honors student take this course with this professor? Why or why not?

If they have the ability, why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't do drugs or drink when you should be working

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened. I'm just not cut out for the H.C.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 09193 PROFESSOR Cook
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Music Education

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

I am not particularly fascinated by history, but Professor Cook effectively made the material interesting and digestible most of the time.

11. What did you like least about this course and why? Any suggestions for improvement?

The testing format is a hit-and-miss affair; roughly 50% of the answers must be gleaned from outside studies, and without any guidance, even the most avid student tends to do fair to poor on the tests despite knowing the actual "class" material.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, based off of his ability to lecture effectively.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study roughly the week before a test; begin early on the material will fade away begin late and you'll be overwhelmed.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neutral; I did not feel that the material presented is any different from my previous "regular" history classes; only testing and grading occurs at an honors level.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIS-13784 SECTION 09193 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

- Interesting information
- Did not have to read a book by chapters.

11. What did you like least about this course and why? Any suggestions for improvement?

Lectures are too long
and sometimes hard to follow

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 09193 PROFESSOR COOK

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 ⑤

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

Dr. Cook is an excellent and interesting lecturer; his amount of knowledge is amazing, and yet he still manages to get his information across in a way we can all understand -- a born teacher.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't like all of the America compared readings, but it didn't have anything to do with the class; but more on personal taste.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, all the aforementioned reasons.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the work!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Very much strengthened: this is a true Honors class, with insight & motivation.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 1378H SECTION 09193 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Music - Performance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - few

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The teacher was great and incredibly helpful.

11. What did you like least about this course and why? Any suggestions for improvement?

Keep doing the same stuff - great course!

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. The course was outstanding, and I would recommend it to anyone.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Listen to lectures and participate in class discussion.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It was a great course with a great professor.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 9193 PROFESSOR Cook
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Undecided

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

For tests? ∞

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Dr. Cook's lectures are clear, relevant, and interesting!

11. What did you like least about this course and why? Any suggestions for improvement?

Grading system for quizzes was unclear.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. If you're willing to work, you'll learn a lot. If not, you'll surely be doomed.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Take studying for tests very seriously. At least a week of solid preparation is necessary for success.
Keep up with all readings.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Hist 1378 H SECTION 9193 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Undeclared

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

He was willing to help as much as needed

11. What did you like least about this course and why? Any suggestions for improvement?

Too many lectures, more class discussions

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he was a good teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, listen, and take notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, now I know what is expected at the Honors College level

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) HIST 378H SECTION 09193 PROFESSOR COOK

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - MUSIC EDUCATION

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6 - if you average in time spent cramming around test time!

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The way Professor Cook structured the lectures as essays - it was very engaging.

11. What did you like least about this course and why? Any suggestions for improvement?

I thought the grading was a little tough, but maybe it's just me.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

study... a lot.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened... really b/c it's my only course in the building!

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Hist 13784 SECTION 04193 PROFESSOR Professor Cook
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Architectural Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

It did not just use textbooks. Required outside sources and made everything interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would, because it is a different way of learning english.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and understand the material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it, because it broke my theory of history as memorization and all ~~just~~ ~~one~~ ~~ability~~ showed me the importance of understanding history.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 9193 PROFESSOR COOK
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Math/Pre-Med

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

His lectures were very interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

The tests required a lot of prep work and outside research for a freshman level class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because you learn a lot about history.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study as you go along. Don't wait until the last minute to prepare for tests.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened it, away, but more toward history.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HIST 1378H SECTION 9193 PROFESSOR Cook

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The lectures were really interesting and the professor was accessible and willing to help.

11. What did you like least about this course and why? Any suggestions for improvement?

I really liked this course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I would recommend other students take this course w/ this professor b/c it is well taught, effective, and fun.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the work, study for exams, and see Dr. Cook at least twice about your paper - more if you have time.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my connection to the Honors College because I got to meet and interact with a new group of Honors College students.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) hist 13781 SECTION 09193 PROFESSOR COOK
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course 30 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

America's articles gave a whole new perspective compared

11. What did you like least about this course and why? Any suggestions for improvement?

The exams were too difficult to study for b/c there was so much material.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you research your terms well before the exam so you have time to study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 1378H SECTION 09193 PROFESSOR Cook
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Health

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

5

9. Student interaction/participation was encouraged.

1 2 3 4 5

4

10. What did you like most about this course and why?

The way the material was conveyed was very good. I liked the insider tidbits that Cook added.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't particularly like the America Compared Text.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, its very interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study terms a head of time! Don't leave it until the last minute.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened! I really enjoy taking this course and can say I "survived" through Cook!
(not that bad, really)

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) ULST 1378 SECTION 0919 PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Mechanical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

(1) 2 3 4 5

10. What did you like most about this course and why?

insightful lectures + reading

11. What did you like least about this course and why? Any suggestions for improvement?

cook gives good lectures

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes very good course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study your notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 13784 SECTION 09193 PROFESSOR Cook

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Business/Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 (3) 4 5

10. What did you like most about this course and why?

It was fun and I found the material interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

The test were difficult, Suggestion: make them easier

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. he is nice and course is interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?

Start your IDs early and your paper early

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It was a good class.