

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall / 2007
COURSE (DEPT. & NUMBER) HON 3301 SECTION 9386 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 3301 SECTION 9386 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - ANTHROPOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Varying case studies / personal ~~aspect~~^{narratives} of doctors juxtaposed with more general "historical" information.

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, if they are interested at all in how medicine fits in and contributes to society as a whole.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared to discuss the day's reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; Due to the fairly small class size and ~~the~~ participation aspect of the course and the fact that we all pretty much chose this course out of personal interest.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 33014 SECTION 9386 PROFESSOR Valier

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4.5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?
11. What did you like least about this course and why? Any suggestions for improvement?
12. Would you recommend another honors student take this course with this professor? Why or why not?
13. What suggestions or advice would you give to students wishing to succeed in this course?
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 3301H SECTION 9384 PROFESSOR Valer

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the material, and the handling of by the professor

11. What did you like least about this course and why? Any suggestions for improvement?

*(none) - maybe more concrete work (quizzes, etc.) -
create less dependence on essays*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*very much so - will give valuable information on
health care, and a great intro to the minor*

13. What suggestions or advice would you give to students wishing to succeed in this course?

talk to her - she's much less intimidating one on one

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HON 3301 SECTION 9386 PROFESSOR Dr. Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3 → 6 hrs.

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? It really gives the students a good insight as for as what medicine truly is. This course is the gateway to understanding the various issues that currently affect medicine and have affected medicine for many years.

11. What did you like least about this course and why? Any suggestions for improvement? None, Great Job

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Valier is very knowledgeable and if you're even considering the field of medicine, it's the best way to gain insight.

13. What suggestions or advice would you give to students wishing to succeed in this course? Read, Read, Read!

Don't be afraid to talk to Dr. Valier outside of class for advice, help, or just discussions! Contribute during class, that's how you truly learn.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, it has made me realize how wonderful the Honors College is by providing such courses in Medicine and Society.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 3301 H SECTION 9386 PROFESSOR Varner

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A
6. Number of hours per week needed to prepare for this course - ~4
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

It's a very interesting class overall.

11. What did you like least about this course and why? Any suggestions for improvement?

We have to do response papers and there are 2 prompt questions that we did not address in class: the one about selecting a dean of medicine and the one about healthcare. I just wish we would've, but I mean there's still a week of class left, so we still might.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I do recommend it.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all the readings and take notes so you can give your inputs during lecture. Oh, and BE ON TIME to class. lol.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it.

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SEMESTER AND YEAR 2007 Fall
COURSE (DEPT. & NUMBER) Hon 3301 SECTION 9386 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5 N/A

6. Number of hours per week needed to prepare for this course - 4-5 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The course material - very insightful for premed students - more focus, however, must be placed on current/recent medical history of the past two decades.

11. What did you like least about this course and why? Any suggestions for improvement?

It would be better to have two 90 minute classes instead of three 50 minute sessions every week.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes -

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read all the assignments, and look up information beyond what is assigned.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It was my first course - and the small class size has encouraged me to take another one.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) HON3301 SECTION 9386 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Kinesiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The course material sounded interesting

11. What did you like least about this course and why? Any suggestions for improvement?

The discussions were too directed, I would have liked a more open format. Or ask specific question if you want to guide the discussion, not just limit people or cut them off.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would recommend it for those students highly interested in the medical field. Specifically those students wanting to be docs or nurses. It doesn't really apply to anyone else.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read before coming to class. Have something to say before coming to class. Read the paper topics at the beginning of the semester & keep track of which readings apply to which topic.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I come spend time here before class. Otherwise I would come to the HC at all.

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SEMESTER AND YEAR 07 Fall
COURSE (DEPT. & NUMBER) 3301 H SECTION 9386 PROFESSOR Valier

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - PSYC

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ~3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?
reading were very interesting, I learned a lot.

11. What did you like least about this course and why? Any suggestions for improvement?
class discussions: I often felt like broad open discussion wasn't encouraged while specified points & very directed/controlled discussion was. Often I read the material but didn't contribute to class discussion b/c I couldn't answer the ques

12. Would you recommend another honors student take this course with this professor? Why or why not?
I think every person relates to their professors differently and it's important to take classes from profs you are very different from, but it's always a little frustrating. I thought the answer was so obvious the question must be rhetorical.

13. What suggestions or advice would you give to students wishing to succeed in this course?
keep up with reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strengthened. This class made me ~~want~~ make med. & society my minor! I feel like it will benefit me greatly in med school interviews.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) HON 33014 SECTION 9386 PROFESSOR Valier
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biomedical Technology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3 hrs/week

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

I learned a lot about medicine in a way I would have never expected to learn about it: through history. It stepped away from the science of medicine to look at medicine through a different perspective.

11. What did you like least about this course and why? Any suggestions for improvement?

Class is too big to actually promote student involvement from each student.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, very interesting course and knowledgeable prof.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the readings!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Did not change.

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Small class, easy to interact with professor and other students
Enjoyed, discussions.

11. What did you like least about this course and why? Any suggestions for improvement?

The fact that the class was only 1 hr so not enough time to develop a discussion

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, broader aspects of medicine & technology

13. What suggestions or advice would you give to students wishing to succeed in this course?

Come to class every day and participate in discussions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - I like the small class environment (no more than ~20 people) it encourages class interaction and professor is much more accessible compared to the traditional (300 students) classes

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 3301H SECTION 9386 PROFESSOR Volier

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-9 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 ④ 5

9. Student interaction/participation was encouraged.

1 2 3 4 ⑤

10. What did you like most about this course and why?

I think that the course material was presented in a very interesting way. I also liked it that the professor tried to engage the class in learning.

11. What did you like least about this course and why? Any suggestions for improvement?

There was A LOT of reading! This is hard to finish before class especially with so many other responsibilities on my shoulders.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! She's a great teacher and really loves the subject. She teaches with passion!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read ahead, participate in class discussions, and start assignments early.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~Strengthened~~ *Strengthened.*