

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Biol 1361H SECTION 3814 PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

I enjoyed Dr. Newman's enthusiasm for the subject

11. What did you like least about this course and why? Any suggestions for improvement?

Lecture was rushed at times, not sure.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr. Newman is an excellent teacher.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, listen in lecture, etc.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, big class but smaller than chem. env. .

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 17614 SECTION _____ PROFESSOR Neuman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR 1st / 2007
COURSE (DEPT. & NUMBER) # 1361 SECTION _____ PROFESSOR Newman

Your classification - circle one:

- Freshman
- Sophomore
- Junior
- Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

class interaction

11. What did you like least about this course and why? Any suggestions for improvement?

Sarika cuz she was mean

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Mrs. Newman was amazing

13. What suggestions or advice would you give to students wishing to succeed in this course?

study hard

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 1361 SECTION 3814 PROFESSOR Newman
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

that the lectures explained the material

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because she covers the material thoroughly and is open to any questions.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention in lectures

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it located in the Honors College and it provided an opportunity to interact with other Honors students.

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 130a Biochem SECTION 2c PROFESSOR Neuman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biochem

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The participation
→ gave students better chance
to learn

11. What did you like least about this course and why? Any suggestions for improvement?

nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes → Newman → great teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

study the book and
powerpoint

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened! -new friends.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) BIOL 1301H SECTION 3814 PROFESSOR NEWMAN

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - PRE-PHARMACY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

interesting/helpful

11. What did you like least about this course and why? Any suggestions for improvement?

more time needed to review

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, it's good

13. What suggestions or advice would you give to students wishing to succeed in this course?

study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) Biol 132114 SECTION 3814 PROFESSOR Newman
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 20

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5¹

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Everything - very interesting

11. What did you like least about this course and why? Any suggestions for improvement?

quizzes. very short - hard to study for

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. It's very good at lecturing and lets us know what we need to know, and what we should learn better.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class. pay attention

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) 1361 H SECTION 3814 PROFESSOR NEWMAN

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - B.S. BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 8
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

how lectures were relevant w/ the exams.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, but lectures are relevant w/ exams and quizzes

13. What suggestions or advice would you give to students wishing to succeed in this course?

go to lecture and read the text

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 1301H SECTION 3814 PROFESSOR Newman
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-PSYCH

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
The depth of the material

11. What did you like least about this course and why? Any suggestions for improvement?
POWERPOINT presentations

12. Would you recommend another honors student take this course with this professor? Why or why not?
yes, she's a dedicated professor

13. What suggestions or advice would you give to students wishing to succeed in this course?
study lecture notes religiously

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
neither

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SEMESTER AND YEAR FALL - 07

COURSE (DEPT. & NUMBER) 1361 SECTION _____ PROFESSOR NEWMAN

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Teacher one on one help.

11. What did you like least about this course and why? Any suggestions for improvement?

Emphasis on memorizing.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Good class to take to gain knowledge.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read before class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, small class, good student

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 13614 SECTION 3814 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Medicine / Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4-5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5
9. Student interaction/participation was encouraged. 1 2 ③ 4 5
10. What did you like most about this course and why?
no homework
11. What did you like least about this course and why? Any suggestions for improvement?
the tests - too many hard questions
12. Would you recommend another honors student take this course with this professor? Why or why not?
yes - information presented clearly
13. What suggestions or advice would you give to students wishing to succeed in this course?
attend class, pay attention
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
strengthened - smaller classes, more personal attention

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SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) Biol 1301 SECTION 3814 PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

Small class so more attention is required.

11. What did you like least about this course and why? Any suggestions for improvement?

A lot of information on one test. Take more time to review material

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is very smart and knows what she is talking about

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study ahead of time and read the book to understand the lecture better.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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SEMESTER AND YEAR _____
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Pharm

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1361 H SECTION 3814 PROFESSOR Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

the 5 minute break
powerpoints available online

11. What did you like least about this course and why? Any suggestions for improvement?

the quizzes
tests were hard

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, she's very enthusiastic about biology

13. What suggestions or advice would you give to students wishing to succeed in this course?

study!
remember specifics of a topic

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall/07
COURSE (DEPT. & NUMBER) 1361 SECTION _____ PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biochem ishy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

interaction info

11. What did you like least about this course and why? Any suggestions for improvement?

the tests were impossible to predict

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes because she's extremely helpful

13. What suggestions or advice would you give to students wishing to succeed in this course?

study everything!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I have no idea what that means

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 1031 BIO H SECTION 3814 PROFESSOR NEWMAN

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

material was interesting

11. What did you like least about this course and why? Any suggestions for improvement?

- some material had to be rushed, go fast

- not professors fault; just how class is

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, excellent teacher

very nice, approachable

13. What suggestions or advice would you give to students wishing to succeed in this course?

- pay attention to lectures

- study slideshow

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes, small classes in honors college

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) 1361 SECTION _____ PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Chemical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked the straight+forwardness of exams
Professor was nice

11. What did you like least about this course and why? Any suggestions for improvement?

The Quizzes were difficult

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would, if you want to become
a doctor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study right after lecture

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, I know more students
now.

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HONORS EVALUATION

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) Biol 14 SECTION _____ PROFESSOR Dr. Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 169

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the material, it's interesting

11. What did you like least about this course and why? Any suggestions for improvement?

tests were hard! more review

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, she is a good prof.

13. What suggestions or advice would you give to students wishing to succeed in this course?

read, pay attention

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened; it's in the
honors college w/ honors
kids

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) BIOL 1361 SECTION 38/4 PROFESSOR B Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why? Powerpoint provided.
Made it easier to follow along during lecture

11. What did you like least about this course and why? Any suggestions for improvement?

Not really I don't know.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. she is pretty enthusiastic

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the powerpoint

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't know

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

the curve
-reasonable

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes
- outstanding professor
+ understanding, accepts suggestions

13. What suggestions or advice would you give to students wishing to succeed in this course?

form study groups
go over notes daily

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) B10L13611 SECTION 3814 PROFESSOR Dr Newman

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 8-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The systems of the human body. I could relate to and understand the material better at this level.

11. What did you like least about this course and why? Any suggestions for improvement?

Cell Theory - the level of detail covered was difficult to absorb.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Dr Newman is very accessible to answer questions and offer suggestions.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared to study a lot. The level of Biology covered is extremely detailed and you have to understand Biology from the molecular level.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. This course is very challenging.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) BIO SECTION 3B14 PROFESSOR Newman
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

small class size offers
personal interaction

11. What did you like least about this course and why? Any suggestions for improvement?

- No suggestions.

- Very hard material!

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes because she is direct
with the information

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study lecture notes and attendance is
a sure need to do.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because showed me
the strength and ability of Honors College
material.

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
material clearly presented, easier to follow

11. What did you like least about this course and why? Any suggestions for improvement?
Some exams ^{that} were written were "stuffy" in professor's words
made MCQ's difficult, lower grade
more short answer questions

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes ^{because it's} mostly fair and easy to follow

13. What suggestions or advice would you give to students wishing to succeed in this course?
- come to class
- read slides

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
neither

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SEMESTER AND YEAR fall of
 COURSE (DEPT. & NUMBER) 1341 H SECTION _____ PROFESSOR W. S. ...

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 11

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

small classes

11. What did you like least about this course and why? Any suggestions for improvement?

some test comes very abruptly cut up those tests
lack of practice (ungraded)

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes directly to my clear teaching as well as ppt notes

13. What suggestions or advice would you give to students wishing to succeed in this course?

study ppts. with your own notes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

gives me idea of honors science.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Bio 13614 SECTION 03804 PROFESSOR Newman

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Small class size.

11. What did you like least about this course and why? Any suggestions for improvement?

The lack of homework compared to outside studies.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Only if the student is good about studying on his/her own and can understand more detail than general ideas.

13. What suggestions or advice would you give to students wishing to succeed in this course?

See above.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

No change occurred.