

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) AG 2331 SECTION Honors PROFESSOR Lazer
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤
Green

10. What did you like most about this course and why?

Small size of class gave us the ability to ask questions of Dr. Lazer, as well as the ability for Dr. Lazer to ask us questions.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would, the smaller size of the class probably makes it easier compared to a regular section.

13. What suggestions or advice would you give to students wishing to succeed in this course?

① Come to class with the power points, take notes, read the books, do the homework, and prepare for the quizzes and test. Dr Lazer is clear in how what he wants, do that and get an "A",

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~the~~ most of the students in this class are Bauer Honors, so we all pretty much know each other. That's kinda cool.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) ACCT 2331 SECTION 02748 PROFESSOR Lazer
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I liked that we had plenty of in class examples to study from.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Professor Lazer is very dedicated, He wants to make sure that everyone understands accounting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would advise them to stay on top of the homework and seek help as soon as you don't understand a topic.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course has strengthened my connection to the Honors College because it has let me know my professor more intimately than if I took the course in a regular auditium section.

University of Houston

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) KLLT 2331 SECTION 02748 PROFESSOR LAZER

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2 HRS

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Dr. Lazer was really helpful. He provided us with a number of examples, which really helps us understand the material.

11. What did you like least about this course and why? Any suggestions for improvement?

The way the material was presented was at times boring. I don't usually like classes that are taught using powerpoints.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't fall behind in class and just keep up with the class work.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

It was challenging.

11. What did you like least about this course and why? Any suggestions for improvement?

The online assignments couldn't be done on a Mac.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, professor Lazar is an excellent professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study a lot! especially in the beginning.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened! I wouldn't take this class if it wasn't an Honors class.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) ACCT 2331 SECTION 02748 PROFESSOR Lazer

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 ~~4~~ 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Dr. Lazer is an amazing professor that really explains things well.

11. What did you like least about this course and why? Any suggestions for improvement?

The in-class quizzes are tough but help.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely; has a real passion for the course and his students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the homework and study about 3 hours a week.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) Acct 2331H SECTION _____ PROFESSOR Lazen
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pr - bus

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- | | | | | | |
|--|----------|---|---|----------|----------|
| 1. How interesting did you find the material in this course? | 1 | 2 | 3 | 4 | <u>5</u> |
| 2. Amount of course work (1 = low, 5 = high) | 1 | 2 | 3 | 4 | <u>5</u> |
| 3. Relevance of readings and lecture to testing. | 1 | 2 | 3 | 4 | <u>5</u> |
| 4. "Payoffs" in terms of insights or knowledge gained. | 1 | 2 | 3 | 4 | <u>5</u> |
| 5. Workload in comparison to other Honors College courses. | 1 | 2 | 3 | <u>4</u> | 5 |
| 6. Number of hours per week needed to prepare for this course - | <u>6</u> | | | | |
| 7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. | 1 | 2 | 3 | 4 | <u>5</u> |

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

A complex subject was made relatively simple and entertaining by inspired teaching.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would, because Prof. Lauer is extremely patient and helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do as homework assignments to reinforce knowledge of material.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 HONORS
 COURSE (DEPT. & NUMBER) Acct 2331 SECTION 02748 PROFESSOR Lazer
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Acct/Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2 hours

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I liked the small classroom environment.
Powerpoints were great.

11. What did you like least about this course and why? Any suggestions for improvement?

The presentation project. Just the wrong timing of it because so much is going on at the end of the semester.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely yes. He is great. He clearly cares about the students and he wants them to do well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do not procrastinate. Review chapters each week.
Do your homework. Easy A if you put forth the effort and do not slack.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I really like the small classroom b/c you get to really connect with other students as well as the professor.

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SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) Acct 2331 SECTION 02748 PROFESSOR Lazer
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 ~~4~~ 5

6. Number of hours per week needed to prepare for this course - 6 hrs

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The professor made it interesting

11. What did you like least about this course and why? Any suggestions for improvement?

The quizzes.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he encouraged me in developing an interest for accenting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the homework, study for the quizzes & participate in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, meet more people that are part of the Honors college that may be pursuing the same major.

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) ACCT 2331 SECTION _____ PROFESSOR LAZER

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 ~~5~~

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

I liked how clear Lazer was about the material. He does not try to trick the students.

11. What did you like least about this course and why? Any suggestions for improvement?

It is a lot of work.
~~Nothing~~

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! Lazer is always available for extra help

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the homework!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) Acct 2331H SECTION 02748 PROFESSOR Lazen
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - pre-business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 (4) 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

the teacher really wanted us to do well
in the course

11. What did you like least about this course and why? Any suggestions for improvement?

it was very difficult, many times time
consuming, unclear & fast

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, same course load for the
most part; same tests and more
one-on-one attention

13. What suggestions or advice would you give to students wishing to succeed in this course?

keep up and if you have any
questions or concerns, just ask him
he is kind of crude, but good at heart

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, he treated us
very well and made me feel
proud to be in the HC

THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) ACC+ 233 SECTION HONORS PROFESSOR LAZER

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 15

0. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I liked the small class size and the ability to interact with the teacher. The teacher was very well-prepared and organized.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the program Coursecompass though it was very good for practice.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, only if he or she is ready for a challenge.

It takes a lot of work and outside studying to do well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study and attend class. Participation is also very important.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it.

THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) ACCT 2331H SECTION _____ PROFESSOR Dr. Lazer
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4 hours

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The Professor

11. What did you like least about this course and why? Any suggestions for improvement?

Saturday Exams

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, this professor was very interesting.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Practise problems repeatedly, to achieve full comprehension

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, it was a fast paced class with students I am familiar with, that puts emphasis on class participation.

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SEMESTER AND YEAR Fall '07
 COURSE (DEPT. & NUMBER) 2331 SECTION Honors PROFESSOR Lazer
 Your classification - circle one:

Freshman

 Sophomore

Junior

Senior

Your major - FINANCE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The professor is very helpful & teaches very well.

11. What did you like least about this course and why? Any suggestions for improvement?

The first test, because I didn't do very well.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely, it's challenging, but the professor is great & you learn a lot.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Practice! Practice!! Practice!!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I've made connections with more Honors students & teachers.

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SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) ACCT SECTION 2331 PROFESSOR LAZER
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The interaction w/ the class and Dr. Lazer.
This class was very challenging and interesting

11. What did you like least about this course and why? Any suggestions for improvement?

Testing on Saturdays

12. Would you recommend another honors student take this course with this professor? Why or why not?

Only if they are willing to work hard

13. What suggestions or advice would you give to students wishing to succeed in this course?

Work hard, ask questions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) _____ SECTION 02748 PROFESSOR Lazer
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I liked the professor and when I understood the material

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the pace but theres nothing to be done about that.
More examples to drill it in my mind.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would, because the professor was very nice and helped alot.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Only if you really wanna take this course. Its ridiculously hard.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither really.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 2007
 COURSE (DEPT. & NUMBER) 2331 SECTION 02748 PROFESSOR Lazer
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Business Management / Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

It was interactive which helped us understand a lot about accounting. Also there were plenty of examples which made us understand accounting better.

11. What did you like least about this course and why? Any suggestions for improvement?

The fact that participation was mandatory was the part I didn't like, but there's nothing you can do about that

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he teaches VERY well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention and listen. Don't sleep in class and if you don't get something speak up.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, I want to take more Honors² class

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) Acct 2331 SECTION 02748 PROFESSOR Lazer
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Bus

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2-3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

6
5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Very easy to understand Lazer, he tries hard to make sure everyone is learning

11. What did you like least about this course and why? Any suggestions for improvement?

New Material can be confusing,

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he knows a lot + communicates effectively

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the homework, pay attention in class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Makes me appreciate the business honors program

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) ACT 2331 SECTION 02 748 PROFESSOR LARER

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Entrepreneurship

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Dr. Carter is an excellent professor

11. What did you like least about this course and why? Any suggestions for improvement?

TOO FAST

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study & attend regularly

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) Acct 2331 H SECTION 02748 PROFESSOR Lazer

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?
I enjoyed Dr. Lazer's teaching style

11. What did you like least about this course and why? Any suggestions for improvement?
Too many online assignments

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes

13. What suggestions or advice would you give to students wishing to succeed in this course?
Listen to Dr. Lazer and always come to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) ACT 2331 SECTION 02748 PROFESSOR LAZER

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The interaction between the professor and the class

11. What did you like least about this course and why? Any suggestions for improvement?

none

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, more benefits to taking this course than the regular section

13. What suggestions or advice would you give to students wishing to succeed in this course?

listen to what he says and follow his advice.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened due to the people in the course.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 2007
 COURSE (DEPT. & NUMBER) ACCT SECTION 02748 PROFESSOR LAZER
 Your classification - circle one: 2331H

Freshman Sophomore Junior Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - ≈ 8-10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

COURSECOMPASS is troublesome

9. Student interaction/participation was encouraged.

1 2 3

4

5

10. What did you like most about this course and why?

great professor, wants students to succeed

11. What did you like least about this course and why? Any suggestions for improvement?

COURSECOMPASS, difficult to use and lowers the grades due to computer glitches

12. Would you recommend another honors student take this course with this professor? Why or why not?

Definitely, great professor, many opportunities to practice coursework in order to understand material well

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the work
put the effort.

you will succeed if you want to

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

very much due to group projects with other honors students.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 2007
 COURSE (DEPT. & NUMBER) 2331 ACCT SECTION 02746 PROFESSOR LAZER
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - MIS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 8-10 (or more)
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

VERY GOOD TEACHING EFFORTS AND ATTITUDE.
EXCELLENT TEACHING METHODS / PRESENTATION STYLE.

11. What did you like least about this course and why? Any suggestions for improvement?

DIFFICULT, QUIZZES. STUDY EVERY DAY!

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. SEE #10

13. What suggestions or advice would you give to students wishing to succeed in this course?

STUDY A LOT! READ + KEEP UP W/ MATERIAL

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED. WORTH TAKING HONORS SECTION. MORE / ON / I

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) 2331H SECTION 02748 PROFESSOR Lazer
 Your classification - circle one:

Freshman

 Sophomore

Junior

Senior

Your major - Financing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Dr. Lazer knows the material very well and encourages students to participate. You can tell that he really loves to teach.

11. What did you like least about this course and why? Any suggestions for improvement?

This course did move a little fast, but it is only one semester long. So as long as you go over the information outside of class you will do okay.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would. Dr. Lazer wants his students to succeed and will meet with you anytime he can to make sure you understand the material.

13. What suggestions or advice would you give to students wishing to succeed in this course?

If you need some extra help just look over the information outside of class and go to the accounting lab or meet with Professor Lazer.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It is okay.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Acct. 2331 H SECTION 02748 PROFESSOR Lazer

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Business Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

Good teacher.

11. What did you like least about this course and why? Any suggestions for improvement?

Not the most exciting class, but at least Lazer made it more interesting than it would have been otherwise.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. If they must take accounting then the Honors section with Lazer gives you a better direct involvement and he actually cares about his kids.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study hard for the tests, they are the most important. Do not fall behind, do the homework, and be prepared for the quizzes - he tells you exactly what to expect.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - it was nice to see all my honors business friends in the same class.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 02748
COURSE (DEPT. & NUMBER) ECCT SECTION 02748 / PROFESSOR LAWREN

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5



9. Student interaction/participation was encouraged.

1 2 3 4 5



10. What did you like most about this course and why?

It was challenging but achievable.

11. What did you like least about this course and why? Any suggestions for improvement?

It was fast-paced, so over material slowly.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he teaches the class effectively.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study on a consistent basis.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, it provided better instruction.