

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) FINANCE SECTION 33324 PROFESSOR KRETLOW
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - FINANCE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

KNOWLEDGEABLE, PERSONABLE INSTRUCTOR

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO THE PROBLEM SETS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) FINA 3332H SECTION _____ PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Operations Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

most of the material

11. What did you like least about this course and why? Any suggestions for improvement?

all the TIF questions on exams and quizzes. I would prefer more workout problems

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, he is a pretty good professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

form study groups & study before quizzes and exams together

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, more interaction with other Honors students

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) FINA33324 SECTION _____ PROFESSOR Kellow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting / Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3-5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

The prof. had much experience and working knowledge in the field.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Prof. Kretlow is very nice as well as an excellent teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do what Kretlow says.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it showed me how much better honors courses are than regular ones.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) FWA 3332H SECTION _____ PROFESSOR Kretlow

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - Mark & om

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

My friends were here to study with me (ALOT)

11. What did you like least about this course and why? Any suggestions for improvement?

The TF Questions. They were confusing + unfair

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure, he's a good teacher and fairly interesting for a boring subject

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study and memorize everything. You never know what is going to be on the test.

Take this class with some friends so you can study together

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) Fin 3332 H SECTION _____ PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Finance/Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained: 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Knowledgeable in structure, provided real life examples, very organized

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, teacher is one of the best I've had

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention in lecture and try on the problem sets since they help for the test

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The intimate class setting and Dr. Kretlow's continual assistance.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He's a great professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, practice, and study every day!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it allows me to have more interaction with great profs.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) FINA 3332 SECTION _____ PROFESSOR Wetlow

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

teacher

11. What did you like least about this course and why? Any suggestions for improvement?

the True/False section
on tests/quizzes

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

do reading
before class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neutral

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) KN 3324 SECTION _____ PROFESSOR Kretlow

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Learning about finance

11. What did you like least about this course and why? Any suggestions for improvement?

Ambiguity of grading systems
w/ regard to HW.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No.

13. What suggestions or advice would you give to students wishing to succeed in this course?

?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened. I expected to get more individual attention since this is an extremely small class, yet he never had time

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) FINA3332H SECTION _____ PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

the whole course was great, I learned a lot +
he is a wonderful prof

11. What did you like least about this course and why? Any suggestions for improvement?

T/F questions - a little more prep.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, altogether very worth it

13. What suggestions or advice would you give to students wishing to succeed in this course?

be there, pay attention, be willing to
study

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

neither

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) FINA 33334 SECTION _____ PROFESSOR Ketlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - FINANCE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 4-5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) FINA 3332H SECTION _____ PROFESSOR Kretlow

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - MARK/MANVA

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

involved students alot during the lecture

11. What did you like least about this course and why? Any suggestions for improvement?

for the second half - there were not enough examples or problems worked in class

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes - because overall its a very good class

13. What suggestions or advice would you give to students wishing to succeed in this course?

due your problem sets?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened connection to Bauer Honors

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) FINA-3332H SECTION _____ PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The lectures were helpful and very useful in the course.

11. What did you like least about this course and why? Any suggestions for improvement?

The handouts were sometimes a bit confusing.

12. Would you recommend another honors student take this course with this professor? Why, or why not?

Yes I would recommend Kretlow. He is always available for help and wants students to do well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Always go to class and study.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

The course has not strengthened or weakened my connection to the honors college.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Fin 3332H SECTION _____ PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

In class examples.

Real world Applications

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Great class & professor

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all the hw & practice exams to
prepare for tests and quizzes

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) FINA 3332H SECTION _____ PROFESSOR KRETLOW
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - BIOLOGY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the mathematical aspects of finance

11. What did you like least about this course and why? Any suggestions for improvement?

the theory behind the math

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

stay on track with the assignments

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened.

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) FINA 3332 SECTION _____ PROFESSOR Kretlow
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Acct.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 ~~5~~

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 9

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Everything. I like math - so I liked the calculation portions.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Practice as much as possible & read all relevant material

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened