University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

NSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall 2007_

COURSE (DEPT. & NUMBER) _English 1303H_ SECTION _1882_ PROFESSOR _Ms Farnoosh Fathi_

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _Pre-pharmacy_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   **(4)**   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   **(4)**   5

3. Relevance of readings and lecture to testing.   1   2   3   4   **(5)**

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   **(4)**   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   **(5)**

6. Number of hours per week needed to prepare for this course - _12_

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   **(4)**   5

8. How fair was the grading in this course?

1   2   3   ④   5

9. Student interaction/participation was encouraged.

1   2   3   4   ⑤

10. What did you like most about this course and why?

I liked the books that were assigned for us to read, and the discussions because they were interesting, and the material was always fully covered.

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes when comments were made, I felt as though she would be off-putting. By this I mean that the person would be looked at funny or ignored. It was weird. I think some people felt inclined to not input anything during discussion.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Ms. Fathi is very thorough with everything she talked about, and is always willing to help.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened.

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HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_

COURSE (DEPT. & NUMBER) _1303 H_ SECTION _7882_ PROFESSOR _Fathi_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Pre Pharmacy_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   ④   5

_. Amount of course work (1 = low, 5 = high)   1   2   3   ④   5

3. Relevance of readings and lecture to testing.   1   2   3   4   ⑤

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   ④   5

5. Workload in comparison to other Honors College courses.   1   2   3   ④   5

6. Number of hours per week needed to prepare for this course - _12 hours_

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   ③   4   5

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

I came into this course unknowing about Greek culture and philosophical ideas of love and now I feel I have increased my knowledge/understanding of the material! I enjoyed reading the many novels.

11. What did you like least about this course and why? Any suggestions for improvement?

I wish Fathi would write up her own discussion questions instead of getting them off the internet from other professors.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I think she teaches in a way that allows for open interpretation. She is very open for suggestions, she's a good english teacher, I enjoyed her course!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the novels and take part in the discussion for class!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I was impressed with this course and bettered my writing skills! I feel a better connection with my classmates because of discussion.

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HONORS EVALUATION

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SEMESTER AND YEAR ___FALL 2007___
COURSE (DEPT. & NUMBER) __1363H__ SECTION __7882__ PROFESSOR __FATHI__
Your classification - circle one: MWF 10-11 2125

(Freshman)　　　Sophomore　　　Junior　　　Senior
Your major - ___USD → but I want to declare as Biology major___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?　　1　　2　　3　　(4)　　5

.. Amount of course work (1 = low, 5 = high)　　1　　2　　(3)　　4　　5

3. Relevance of readings and lecture to testing.　　1　　2　　(3)　　4　　5

4. "Payoffs" in terms of insights or knowledge gained.　　1　　2　　3　　(4)　　5

5. Workload in comparison to other Honors College courses.　　1　　2　　(3)　　4　　5

6. Number of hours per week needed to prepare for this course - ___12___

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
　　　　　　　　　　　　　　　　　　　　　　1　　2　　3　　4　　(5)

8. How fair was the grading in this course?　　　　　1　　2　　3　　4　　(5)

9. Student interaction/participation was encouraged.　　1　　2　　3　　4　　(5)

10. What did you like most about this course and why?

I loved the relaxed atmosphere, but we still got our work done.

11. What did you like least about this course and why? Any suggestions for improvement?

way too much rushing & reading; would have liked to have time to analyze novels instead of simply reading a book and writing a paper

12. Would you recommend another honors student take this course with this professor? Why or why not?

The professor is awesome but I think we should have covered more material than just love

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading, know how to write a paper before hand, participate in discussion

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes & no, it just seems like another class just more work.

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HONORS EVALUATION

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SEMESTER AND YEAR ___Fall '07___
COURSE (DEPT. & NUMBER) Eng 1303 SECTION __7882__ PROFESSOR __Fahmi__.
Your classification - circle one:

(Freshman)　　　　　Sophomore　　　　　Junior　　　　　Senior

Your major - ___Political Science___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?　　1　　2　　3　　(4)　　5

_. Amount of course work (1 = low, 5 = high)　　1　　2　　3　　4　　(5)

3. Relevance of readings and lecture to testing.　　1　　2　　3　　(4)　　5

4. "Payoffs" in terms of insights or knowledge gained.　　1　　2　　3　　(4)　　5

5. Workload in comparison to other Honors College courses.　　1　　2　　3　　4　　(5)

6. Number of hours per week needed to prepare for this course - ___10 hrs.___

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

　　　　　　1　　2　　3　　4　　(5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

discussion b/c it helps develop ideas.

11. What did you like least about this course and why? Any suggestions for improvement?

It's too much of a beginner course. Major details & themes were not discussed thoroughly & too much rushing in reading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! She's very nice!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be ready to speed read to keep up with the class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened!

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HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) 1303 H   SECTION 7887 PROFESSOR __Roth__

Your classification - circle one: ENGL

(Freshman)   Sophomore   Junior   Senior

Your major - __Comp. Sci.__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course -- ___?___

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

The trees   because of their beauty

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing   to   be   addressed   at this
moment

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes,   because   I   recommended   it,

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be happy.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Connection   is   ambiguous.   Explanation   not
necessary.

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HONORS EVALUATION

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

_. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _10_____

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

The books were interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

Unreal expectations for reading

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she was a great teacher

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be prepared to read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 07_

COURSE (DEPT. & NUMBER) _1303H_____ SECTION _7882_ PROFESSOR _Fathi____

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Biomedical Engineering____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

_. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   (2)   3   4   5

6. Number of hours per week needed to prepare for this course - _5_____

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

I liked the very abstract books and how interesting they were

11. What did you like least about this course and why? Any suggestions for improvement?

The unreal expectations of reading & writing per night. LESS READING!!

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is a good professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't procrastinate & read the books.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course strengthened my sense of connection because every student has had to take this or another english course.

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HONORS EVALUATION

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) 1303H   SECTION 7882 PROFESSOR Fathi
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   (1)   2   3   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   (1)   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   (2)   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - 18+

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
                                  1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 ⑤

9. Student interaction/participation was encouraged. 1 2 3 4 ⑤

10. What did you like most about this course and why?

The teacher encouraged discussion

11. What did you like least about this course and why? Any suggestions for improvement?

The books we read, they were very perverted

12. Would you recommend another honors student take this course with this professor? Why or why not?

Mr. Fathi yes @ I don't know because
Ms. Fathi - yes   the books - NO

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the assigned readings and don't procrastinate

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthen, the amount of reading
is a precursor

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _1303H_ SECTION _7872_ PROFESSOR _Fath_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Pre-Business_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   (1)   2   3   4   5

_. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   (2)   3   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _15_

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

I Liked Nothing — I have always disliked English

11. What did you like least about this course and why? Any suggestions for improvement?

I Did not like discussing so much and being forced to do it in groups

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, they have to take English

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just write long papers and you'll get good grades

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Indifferent

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HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) __1303H__   SECTION __7882__   PROFESSOR __Fathi__

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - __Biochemistry__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

_. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __8__

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   ⑤

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

- always able to express opinions & thoughts
- discussions were fun

11. What did you like least about this course and why? Any suggestions for improvement?

- discussions were stagnat at times but that was probably from lack of participation

12. Would you recommend another honors student take this course with this professor? Why or why not?

~~read all the material~~   Yes; really nice teacher
- ~~don't be afraid to talk during discussion~~   easy course

13. What suggestions or advice would you give to students wishing to succeed in this course?

- read all the material
- don't be afraid to talk during discussion

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes
you meet alot of other Honors students who are going through the same process you are so you are never alone

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SEMESTER AND YEAR _Fall 2007_

COURSE (DEPT. & NUMBER) _1303 H_ SECTION _7882_ PROFESSOR _Fathi_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Psychology_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

.. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___6___

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

The professor effectively encouraged the discussion of interesting topic

11. What did you like least about this course and why? Any suggestions for improvement?

Not enough criticism of students' answers in discussions.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, interesting knowledge is acquired and the professor is fair.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate often in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has been my favorite Honors course of the semester.

HONORS EVALUATION

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SEMESTER AND YEAR _Fall '07_

COURSE (DEPT. & NUMBER) _ENGL_ 1303H   SECTION _7882_ PROFESSOR _Falhi_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Biology_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

_. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _10 hrs_

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

I like the atmosphere and the ooo class discussions because it $ keeps the student active.

11. What did you like least about this course and why? Any suggestions for improvement?

Too much reading at one time. Give more time for longer books.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, she likes to keep the students interacting in class. The professor is very good and knows her material well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading and do close reading.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because it is my first semester in the Honors College, and it has been a good first experience.

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall 2007___
COURSE (DEPT. & NUMBER) ___3021___ SECTION ___7882___ PROFESSOR ___Farnosh Faith___
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior
Your major - ___Mathematics___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

.. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - ___2 before each class___

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                  1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?
The in-class lectures were relevant and really helpful for our essay.

11. What did you like least about this course and why? Any suggestions for improvement?
Some of the books we read were not that interesting.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes, she is really nice & very knowledgable about the text

13. What suggestions or advice would you give to students wishing to succeed in this course?
Read the books, do not spark note them because you need quotes from the text.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strengthend, it seems higher level than most courses & I know I have to take Human Situation still.

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) __1303 H__   SECTION __7882__ PROFESSOR __Farnoush Fathi__

Your classification - circle one: english

(Freshman)   Sophomore   Junior   Senior

Your major - __Bio chemical Biophysical Sciences__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

... Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ____6____

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I liked the free flow of discussion. Students were allowed to refute others' opinions and to just spark a good discussion about topics that were discussed.

11. What did you like least about this course and why? Any suggestions for improvement?

I really did not like some of the novels that were assigned to this course such as Plato's Symposium. Other than that I did not have any other dislikes about it.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because students can do well if they put the ~~effort~~ and reading that is required. Ms. Fathi is a very kind professor who gives student the responsibility to excel.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Stay on top ~~Read~~ on reading and to actively ask questions and participate in class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

I don't think it has done either. It has more been neutral due to the class meeting my expectations.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR _____

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   5

_. Amount of course work (1 = low, 5 = high)   1   2   ③   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   ⑤

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   ⑤

5. Workload in comparison to other Honors College courses.   1   2   3   4   5

6. Number of hours per week needed to prepare for this course - _____

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   ⑤

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

More in depth than other classes

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, you learn not only the ___ and little like ___ really

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthen because it showed me what the honors college is really like.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___FALL 2007___
COURSE (DEPT. & NUMBER) ENGL 1303H SECTION 7882 PROFESSOR FATHI
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___CHEMICAL ENGINEER___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 (4) 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 (4) 5

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)

5. Workload in comparison to other Honors College courses. 1 2 3 4 (5)

6. Number of hours per week needed to prepare for this course - ___1.5___

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

There were a lot of group discussions so we were able to get different points of views instead of just one. Taking role was fun because she asked us a question and each of us had different answers, which were interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

There were too many pages too read in a short amount of time. Few times I was behind in my reading due to other homework and tests.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes ~~~~~~~~ because the professor exactly what she lectures about and loves to listen to your point of view. She encourages the students to participate and help them out during discussion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books assigned to you and participate in group discussions. Take notes when the professor gives tips on and insights on books.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, I met new Honors students.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall 2007___

COURSE (DEPT. & NUMBER) ___1303H___ SECTION ___7882___ PROFESSOR ___Fathi___

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - ___Biology___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 **(4)** 5

2. Amount of course work (1 = low, 5 = high) 1 2 **(3)** 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 **(5)**

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 **(4)** 5

5. Workload in comparison to other Honors College courses. 1 2 **(3)** 4 5

6. Number of hours per week needed to prepare for this course - ___8___

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1 2 3 4 5

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

The readings - very interesting and all the open discussion.

11. What did you like least about this course and why? Any suggestions for improvement?

Too much rushing with the readings, a lot of reading all at once.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she deals well with us and knows how to make us work well together.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be ready to discuss.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It has made me feel a sense of accomplishment going through the course and I feel much better prepared for honors sid.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _____ Fall _____
COURSE (DEPT. & NUMBER) __ 1303H __ SECTION __ 7882 __ PROFESSOR __ Fathi __
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___ Pre-Business _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

_. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - ___ ~~5-3~~ 6-8 ___

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

The books were interesting and were all centered around a common theme. The discussions got interesting at times

11. What did you like least about this course and why? Any suggestions for improvement?

It was hard to catch up on reading if you got behind. The reading was heavy at certain times and it was easy to fall behind if there were other major assignments in other classes.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes! Very nice and understanding professor. Provides interesting and funny comments at times. Very friendly.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure you set time aside to read and do not procrastinate readings.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Provides a challenge but sometimes gets too much when combined with other courses.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__
COURSE (DEPT. & NUMBER) __1303H__ SECTION __7882__ PROFESSOR __Ms. Fathi__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Business__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

_. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __3 hrs.__

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

    1   2   3   4   (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I liked the attendance questions because they were a good ice breaker.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like so much the group discussions because I felt it was a waste of time

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would recommend to take it with MS Fathi because she is flexible and understanding.

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would say just do your work & ask for help any time you need it.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it because it gives you a closer connection to everyone.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__
COURSE (DEPT. & NUMBER) __Eng. 1303 H__ SECTION __7882__ PROFESSOR __Ms. Famooshfathi__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Photography/Digital Media__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - ___10___

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   (5)

8. How fair was the grading in this course?　　　　　　1　　2　　3　　4　　(5)

9. Student interaction/participation was encouraged.　　1　　2　　3　　4　　(5)

10. What did you like most about this course and why?

I liked talking about the books that we've read because it would make the ideas clearer for essay writing.

11. What did you like least about this course and why? Any suggestions for improvement?

I understood the fact we had to read a good amount of books by the end of the semester so we could have better writing skills, but I didn't like to rush through the books.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would recommend this course because she does offer a lot of help and makes sure that we are not confused at the end of class about the material

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just to be willing to read a lot.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it in that I feel that my essay writing skills have become better and also my analyzing skills have progressed.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Engl 1303 H SECTION 1882 PROFESSOR Fathi

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - Pre business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course -   5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

The books chosen were interesting to read. Also the course helps improve writing skills

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of homework given for each class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because the professor wants her students to do well and she offers help to them if needed.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books and participate in class discussions

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course strengthened my sense because its one of the few classes that I have to work hard in. Also the small class enviroment is different compared to others

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__
COURSE (DEPT. & NUMBER) __1303 H__ SECTION __1882__ PROFESSOR __Fathi__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Studio art-interior design__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __8 hrs.__

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                              1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

the subject matter was very interesting & complex & was discussed to gain better understanding

11. What did you like least about this course and why? Any suggestions for improvement?

the discussion felt kind of forced (possibly because of the classification of students...?) and homework assigments felt only like completion grade

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, it was a good introduction to honors' courses in general

13. What suggestions or advice would you give to students wishing to succeed in this course?

you have to read and do the work yourself —no one will help you in discussion

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

this course has encouraged me to take others honors courses

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall 2001_

COURSE (DEPT. & NUMBER) _1303 H_ SECTION _7882_ PROFESSOR _Foth_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _business_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   (2)   3   4   5

Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   (5)

6. Number of hours per week needed to prepare for this course - _10 hours_

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

I liked the discussion in class. It really helped me understand the reading a lot more, because it broke down the book. Also, it was good to hear other students insights.

11. What did you like least about this course and why? Any suggestions for improvement?

My least favorite part of this course was having to write one page over the readings we do for every class, because they seem pointless.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because I think Ms. Fathi really helped to improve my close reading and helped to strengthen my writing

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure to keep up with the reading so you don't get behind.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

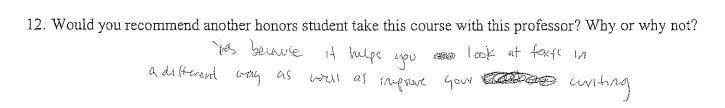Strengthened, because it makes you appreciate small classes a lot more.

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall 2007__
COURSE (DEPT. & NUMBER) __BOBH__ SECTION __7882__ PROFESSOR __Fathi__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Business__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - __5-6__

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
     1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

Questions at the beginning of class because it made the class different & more enjoyable

11. What did you like least about this course and why? Any suggestions for improvement?

~~Sometimes the discussion~~
~~Many~~ Nothing I really did't like

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because it helps you ~~see~~ look at texts in a different way as well as improve your ~~writing~~ writing

13. What suggestions or advice would you give to students wishing to succeed in this course?

Know how to analyze the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened because I

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall 2007___
COURSE (DEPT. & NUMBER) ENGL 1303 SECTION __7882__ PROFESSOR __Fathi__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Pre-Business & Economics__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5
   Reading mostly

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __4-6 hours__
   (depending on paper)

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   ⑤

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?
— The fact that there was a central theme of love throughout the course, conveyed through the readings.
— Also that at the beginning of the ~~course~~ class the professor asked a "thought-provoking" attendance question

11. What did you like least about this course and why? Any suggestions for improvement?
This class should've been a TTH or MW class that went for 1.5 hours, instead of just one. There ~~were~~ was WAY too much to discuss in an hour.

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes, because she clearly cares about teaching students ~~and~~ about literature and how it effects everyday life.

13. What suggestions or advice would you give to students wishing to succeed in this course?
keep on top of the reading assignments.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strengthened, because of the class room involvement and exclusiveness.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _Fall 2007_

COURSE (DEPT. & NUMBER) _1202 H_ SECTION _7803_ PROFESSOR _F Fahd_

Your classification - circle one:

Freshman   Sophomore   Junior   Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   **(5)**

2. Amount of course work (1 = low, 5 = high)   1   2   3   **(4)**   5

3. Relevance of readings and lecture to testing.   1   2   3   4   **5**

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   **(5)**

5. Workload in comparison to other Honors College courses.   1   2   **(3)**   4   5

6. Number of hours per week needed to prepare for this course - _8_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   4   **(5)**

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

the attendance questions and the discussion amongst the class because not only do you convey your thoughts + beliefs regarding the coursework or text, but you also get to know the class + your classmates.

11. What did you like least about this course and why? Any suggestions for improvement?

• I guess some of the homework was a little pointless, but overall the class was rewarding; improvement- some? homework free days.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's interesting discussions, a pretty cool and down to earth professor and a class that interacts

13. What suggestions or advice would you give to students wishing to succeed in this course?

I would advise to read the work and actually get involved in discussions because whether you know anything or not, it helps to participate.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

The course has strengthened it, I made really cool friends + met cool people while @ the same time learned something.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall 2007___
COURSE (DEPT. & NUMBER) _1303H English_ SECTION _7803_ PROFESSOR _Fathi_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___Hotel + Restaurant Management___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   ④   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   ⑤

3. Relevance of readings and lecture to testing.   1   2   3   4   ⑤

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   ④   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5   N/A

6. Number of hours per week needed to prepare for this course - ___4-6___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   4   ⑤

8. How fair was the grading in this course?　　　　　1　　2　　3　　④　　5

9. Student interaction/participation was encouraged.　　　1　　2　　3　　4　　⑤

10. What did you like most about this course and why?

I enjoyed class discussions. I like seeing other people's point of view, & I enjoy debating. I just wish more people would have spoken up & she let us talk amongst ourselves more, not so much

11. What did you like least about this course and why? Any suggestions for improvement? feedback from the

I hate the fact that we spend 15 minutes every class answering a random question about our favorite color, or animal. It's a waste of my time. I'd rather leave 15 minutes early from class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure. The work & expectations really aren't that bad, it's very reasonable, maybe even under on the amount of work we should have been doing

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just turn in your assignments. Reading helps.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Not really, I don't feel like this is how other honors courses are going to be like. This course was too easy honestly. This was essentially a freshman highschool course not that equal to a freshman college course.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _ENGL 334_ SECTION _13-7803_ PROFESSOR _Fathi_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Undeclared_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _3 - 4_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

          1   2   3   4   (5)
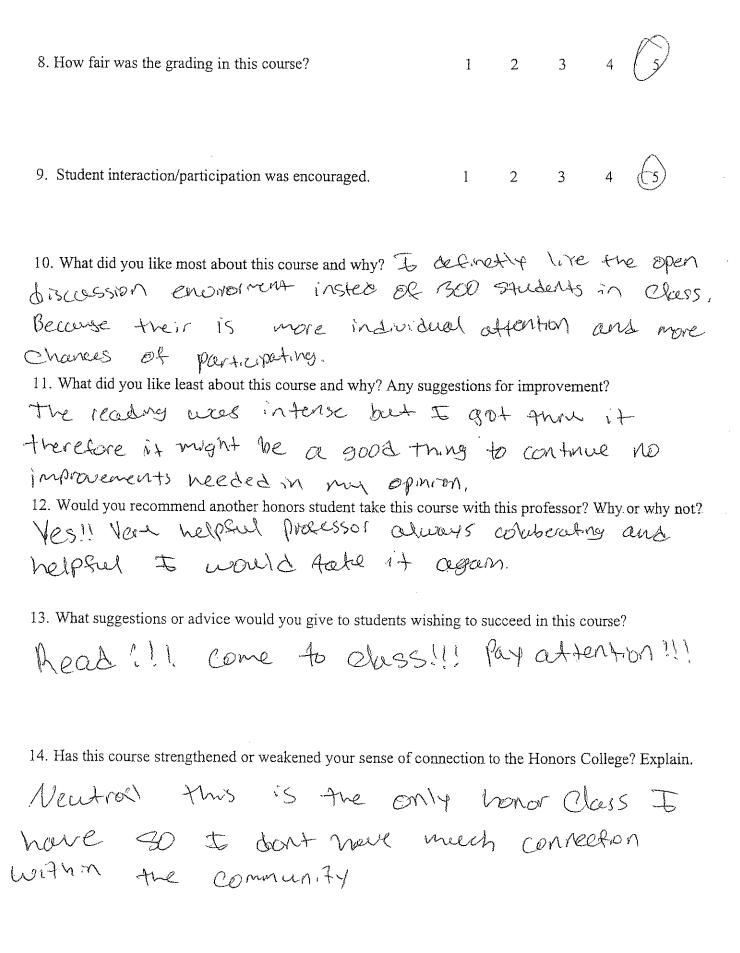
8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

I liked reading some interesting books and being encouraged to write on something I found to be pressing rather than some boring topic.

11. What did you like least about this course and why? Any suggestions for improvement?

I found some of the subject matter of some books to be less than appealing, but no need for improvements, its just my personal view.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would recommend this course, but I feel the professor needs to work some on leading the discussion at a college level rather than a high school level.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books, think, and find topics that interest you.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I enjoy Honors courses.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 07   MWF 11-12_
COURSE (DEPT. & NUMBER) _1303 H_ SECTION _7803_ PROFESSOR _Fathi_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Undeclared / intended Computer Engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work. (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___7___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
     1   2   3   4   (5)

8. How fair was the grading in this course? 1   2   3   4   (5)

9. Student interaction/participation was encouraged. 1   2   3   4   (5)

10. What did you like most about this course and why? I definetly like the open discussion enviorment insted of 300 students in class, Because their is more individual attention and more chances of participating.

11. What did you like least about this course and why? Any suggestions for improvement?
The reading was intense but I got thru it therefore it might be a good thing to continue no improvements needed in my opinion,

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes!! Very helpful professor always colaberating and helpful I would take it again.

13. What suggestions or advice would you give to students wishing to succeed in this course?
Read!!! come to class!!! Pay attention!!!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Neutrol this is the only honor class I have so I dont have much connection within the community

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 07__

COURSE (DEPT. & NUMBER) __1305H__ SECTION __1803__ PROFESSOR __Fathi__

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Nutrition (Pre-med)__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)

2. Amount of course work (1 = low, 5 = high) 1 2 (3) 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)

5. Workload in comparison to other Honors College courses. 1 2 3 (4) 5

6. Number of hours per week needed to prepare for this course - __Work,__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 (5)

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Professor Fathi makes her students feel comfortable expressing ideas on text discussed in class and asking questions was always encouraged.

11. What did you like least about this course and why? Any suggestions for improvement?

I didn't really dislike anything.

12. Would you recommend another honors student take this course with this professor? Why. or why not?

Yes because Professor Fathi is a great teacher. As long as students do the work and put some effort into their essays they'll do well in the class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read and do the homework because it makes the essays easier to write.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened; I now feel more comfortable about my writing and my text analyzing skills.

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THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) _1303 H_ SECTION _7803_ PROFESSOR _Fathi_

Your classification - circle one: _11 - 12 mwf 2la J_

(Freshman)   Sophomore   Junior   Senior

Your major - _mechanical engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   **(5)**

2. Amount of course work (1 = low, 5 = high)   1   **(2)**   3   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   **(5)**

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   **(5)**

5. Workload in comparison to other Honors College courses.   1   **(2)**   3   4   5

6. Number of hours per week needed to prepare for this course - ___5___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1   2   3   4   **(5)**

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I learned so much! my writing skills have improved DRASTICALLY & I really enjoyed the material we read.

11. What did you like least about this course and why? Any suggestions for improvement?

It was tedious trying to remember ~~when there~~ there was work due every class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES! Mrs. Fathi is awesome! She is nice & a great teacher; I would definately recommend her.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Just read the book & you can ace the class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has definately strengthened because I get to ~~&~~ communicate with other honors students, ~~###~~

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__
COURSE (DEPT. & NUMBER) __ENG 1303H__   SECTION __7803__   PROFESSOR __Farnoosh Fathi__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Electrical Engineering__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - __7-10__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
     1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

The class discussions and the books that we read, because they were very interesting

11. What did you like least about this course and why? Any suggestions for improvement?

Maybe a little less homework

12. Would you recommend another honors student take this course with this professor? Why or why not?

I would definitely recommend this professor because she makes sure that the students understand the material to the fullest extent.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the textbooks. Pay attention to the lectures. Get involved in class discussions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

This course is the perfect example of Honors classes. The class is small and you actually get to know your instructor.

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) 1303 H SECTION 7903 PROFESSOR Farr

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   3   (4)   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course -   8 hrs

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1   2   3   (4)   5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

Discussion. see different points of view & opinion. Professor Fatmi makes the class interesting & allowed to to like English better than before.

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing! This class was a great experience & a joy

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes she makes boring topics interesting & her passion for teaching is clearly displayed by her enthusiasm & will to help her students

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do your homework & follow the rubric. Don't be afraid to ask questions because she is more than helpful.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. More interaction w/ students & professor

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THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR ___Fall 2007___

COURSE (DEPT. & NUMBER) ___1308 H___ SECTION ___7807___ PROFESSOR ___Fathi___

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - ___Biology | pre-vet___

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   *4   5

6. Number of hours per week needed to prepare for this course - ___2 - 4 hours___

'rofessor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                               1   2   3   (4)   5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I liked how rough drafts were graded and given back so we could see and learn from our mistakes. I also like discussion because you see a lot of different perspectives.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like how an assignment (1-page, etc.) was due everyday. I really felt pressured to just get it done and not do my best work.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, I really enjoyed the discussions and felt I learned a lot at the basics that I needed to know.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up on the reading; don't fall behind because the class moves fast and you will feel left out in discussio

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Neither really I felt like it was just a normal englis class.

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?
Kept students engaged in lectures. It helped me improve my writing skills and showed me some grammatical rules.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?
Yes I would, because it is an interesting course that helps improve critical thinking and writing

13. What suggestions or advice would you give to students wishing to succeed in this course?
Read and look for deep meanings.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
It has strengthened it, because it is a good course that allowed me to ask personally to a teacher how to improve.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall   2007_
COURSE (DEPT. & NUMBER) _1303 H_   SECTION _7803_ PROFESSOR _Farrokh Fath;_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Mechanical engineering_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   4   (5)

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   (5)

5. Workload in comparison to other Honors College courses.   1   2   3   (4)   5

6. Number of hours per week needed to prepare for this course - _6 hours_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
     1   2   3   4   (5)

8. How fair was the grading in this course?　　　　　　　1　　2　　3　　4　　(5)

9. Student interaction/participation was encouraged.　　　1　　2　　3　　4　　(5)

10. What did you like most about this course and why? That it is mostly discussion though I would have preferred a bit more lecture.

11. What did you like least about this course and why? Any suggestions for improvement? That many of the class times seemed pointless because she was just repeating herself when we could have been working on our papers.

?. Would you recommend another honors student take this course with this professor? Why or why not?
Yes because she is an enjoyable teacher and the class was not very hard.

13. What suggestions or advice would you give to students wishing to succeed in this course?
Make sure you read the books.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strengthened because it's located in the College and I've made many friends from the discussions.

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_

COURSE (DEPT. & NUMBER) _Pol 1303 H_ SECTION _7803_ PROFESSOR _Fathi_

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Political Science_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   ④   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   ⑤

3. Relevance of readings and lecture to testing.   ①   2   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   ③   4   5

5. Workload in comparison to other Honors College courses.   1   2   3   ④   5

6. Number of hours per week needed to prepare for this course - _6_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

   1   2   3   ④   5

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) __1303 H__   SECTION __7803__   PROFESSOR __Ms Farnoosh Fath__

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Anthropology__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   (2)   3   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   (2)   (3)   4   5

6. Number of hours per week needed to prepare for this course - ___4___

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

          1   2   (3)   4   5

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   3   ④   5

10. What did you like most about this course and why?

the atmosphere created

11. What did you like least about this course and why? Any suggestions for improvement?

the way that we didn't get our papers back when she first said, don't tell us something if its not true

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes

13. What suggestions or advice would you give to students wishing to succeed in this course?

to do the reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened I guess . . . .

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__

COURSE (DEPT. & NUMBER) __1303H__ SECTION __7803__ PROFESSOR __Fathi__

Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Architecture__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   3   4   (5)

3. Relevance of readings and lecture to testing.   1   2   3   4   (5)

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   3   4   5 (N/A)

6. Number of hours per week needed to prepare for this course - __6__

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                                 1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   5 (N/A)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

I liked the discussions they were thought provoking

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes it got a little bit annoying to turn in daily work. But, I do understand its benefits.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Do practically have a home is what was made apparent to me. But, yes, I would recommend the course to others I think its challenging and thoughtprovoking.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do your homework. Read the texts.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. It is getting me ready to be overworked in Human Situation

University of Houston

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR __Fall 2007__
COURSE (DEPT. & NUMBER) __Eng 1303__ SECTION __7803__ PROFESSOR __Famush Fathi__
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - __Music__

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   3   (4)   5

   Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   (3)   4   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   (3)   4   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - __4 or 5__

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                          1   2   3   (4)   5

8. How fair was the grading in this course?   1   2   3   (4)   5

9. Student interaction/participation was encouraged.   1   2   3   (4)   5

10. What did you like most about this course and why?

Interesting books, discussions.

11. What did you like least about this course and why? Any suggestions for improvement?

too much reading / night.

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes interesting readings.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention when reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _1303H_ SECTION _7803_ PROFESSOR _Fathi_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior

Your major - _Communications: Advertising_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   ③   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   ③   4   5

3. Relevance of readings and lecture to testing.   1   2   3   4   ⑤

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   4   ⑤

5. Workload in comparison to other Honors College courses.   1   2   ③   4   5

6. Number of hours per week needed to prepare for this course - _6-7_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

                                                               1   2   3   4   ⑤

8. How fair was the grading in this course?   1   2   3   ④   5

9. Student interaction/participation was encouraged.   1   2   3   4   ⑤

10. What did you like most about this course and why?

→ Professor · made me comfortable interacting in ~~ten~~ discussions.
→ Readings towards the end of the semester.
→ The class time was convenient.

11. What did you like least about this course and why? Any suggestions for improvement?

"Response Papers" too frequent. eventually, responses became repetitive

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, definitely. Professor was great. The environment was friendly, welcoming.

13. What suggestions or advice would you give to students wishing to succeed in this course?

✱ focus on your writing. ✱
pay attention
Read... stay on schedule.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened. small class, & Proffesor had us interact with one-another.
This has been, by far, the best course i've taken this semester.
My best subject.

HONORS EVALUATION

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SEMESTER AND YEAR _Fall 2007_
COURSE (DEPT. & NUMBER) _1303H_ SECTION _7803_ PROFESSOR _Farnoosh Fathi_
Your classification - circle one:

(Freshman)   Sophomore   Junior   Senior
Your major - _Architecture_

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?   1   2   (3)   4   5

2. Amount of course work (1 = low, 5 = high)   1   2   (3)   4   5

3. Relevance of readings and lecture to testing.   1   2   3   (4)   5

4. "Payoffs" in terms of insights or knowledge gained.   1   2   3   (4)   5

5. Workload in comparison to other Honors College courses.   1   2   (3)   4   5

6. Number of hours per week needed to prepare for this course - _6 hrs_

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

     1   2   3   4   (5)

8. How fair was the grading in this course?   1   2   3   4   (5)

9. Student interaction/participation was encouraged.   1   2   3   4   (5)

10. What did you like most about this course and why?

I liked the discussion and evaluation of the class.
I also liked the close interaction between teacher-student +
student-student

11. What did you like least about this course and why? Any suggestions for improvement?

I liked least the every day homework assignments
but more effective in constructing papers.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, The professor is very much open to student's interpretation
and encourages open discussion. Very well organized and good working

13. What suggestions or advice would you give to students wishing to succeed in this course?

To do the readings and contribute to the class discussion

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened my sense of connection to
the Honors College by getting closer to other Honors students
and because it lets the student explore himself in
creativity and understanding.