

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL/2007

COURSE (DEPT. & NUMBER) MANA 3335 SECTION 10221 PROFESSOR DEFLANK

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

CLASS DISCUSSIONS

11. What did you like least about this course and why? Any suggestions for improvement?

THE LONG TESTS

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES, BECAUSE THE PROFESSOR MAKES IT FUN TO LEARN!

13. What suggestions or advice would you give to students wishing to succeed in this course?

DO NOT SLACK AT THE BEGINNING OF THE SEMESTER
BECAUSE YOUR WORK WILL PILE. DO YOUR REMAINING.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

NEITHER, I DON'T REALLY FEEL THAT IT IS
MEANT TO AFFECT MY CONNECTION TO THE
HONORS COLLEGE.

THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) MANA 3325 SECTION 10221 PROFESSOR DeFrank
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - MIS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- | | | | | | |
|---|----------|---|----------|---|----------|
| 1. How interesting did you find the material in this course? | 1 | 2 | 3 | 4 | <u>5</u> |
| Amount of course work (1 = low, 5 = high) | 1 | 2 | <u>3</u> | 4 | 5 |
| 3. Relevance of readings and lecture to testing. | 1 | 2 | 3 | 4 | <u>5</u> |
| 4. "Payoffs" in terms of insights or knowledge gained. | 1 | 2 | 3 | 4 | <u>5</u> |
| 5. Workload in comparison to other Honors College courses. | 1 | 2 | <u>3</u> | 4 | 5 |
| 6. Number of hours per week needed to prepare for this course - | <u>3</u> | | | | |

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

5

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Props, comics and stories to the students

11. What did you like least about this course and why? Any suggestions for improvement?

Nothing. Everything was great

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes you learn a lot and have a great time doing it!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book, do your homework

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened by allowing students to express

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SEMESTER AND YEAR Fall 2007
 COURSE (DEPT. & NUMBER) MNU 333 SECTION 10221 PROFESSOR Dr. Franke

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Finance

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Talking

11. What did you like least about this course and why? Any suggestions for improvement?

not knowing what to expect
w respect to tests and papers

12. Would you recommend another honors student take this course with this professor? Why or why not?

of course

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

sure

University of Houston

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HONORS EVALUATION

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SEMESTER AND YEAR FALL 2007
COURSE (DEPT. & NUMBER) MANA 3335 SECTION 10221 PROFESSOR DEFRANK
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - MARKETING

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3-5

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
LECTURES WERE INTERESTING

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?
YES. HE'S INTERESTING & FUNNY

13. What suggestions or advice would you give to students wishing to succeed in this course?
DON'T PROCRASTINATE. ALWAYS ATTEND CLASS.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
STRENGTHENED. FIRST / ONLY HONORS COURSE TAKEN.

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SEMESTER AND YEAR FA07

COURSE (DEPT. & NUMBER) MANA 3335 SECTION 102201 PROFESSOR DEFRANK

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - POLITICAL SCIENCE

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5-6

. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?
teaching style, material was made easier to understand.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?
yes, because he makes class interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?
read book!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

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THE HONORS COLLEGE

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SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) Mgmt 3335 SECTION 10221 PROFESSOR DeFrank

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Finance / Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 3-4
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Great teaching techniques mixing discussion, lecture, and other visual aids

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, professor had vast knowledge of management and real life example
Class was both interesting and informative

13. What suggestions or advice would you give to students wishing to succeed in this course?

Attend class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, this type of class is impossible in a non Honors setting

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) MANA 3335 SECTION 10221 PROFESSOR De Frank

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Great classroom environment. Very interactive & interesting lectures.

11. What did you like least about this course and why? Any suggestions for improvement?

More powerpoints. ~~They~~ they weren't boring. Like most teachers, they made note-taking easier.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. He actually gets to know his students & cares about the class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes. I enjoyed this class.

University of Houston

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SEMESTER AND YEAR Fall 08
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Dr. Detrank
Your classification - circle one:

Freshman Sophomore Junior

Your major - Accl

~~Senior~~
Expert

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 5
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.
1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

8. How fair was the grading in this course?

1 (2) 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

It was interesting & fun, lots of social connections

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the grades on my paper,
I think that there ~~is~~ should
be* in class writing assignments so we can get better feedback

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, learned a lot

13. What suggestions or advice would you give to students wishing to succeed in this course?

* The chapters are long, it is faster to
outline chapters on a laptop and then
study outlines.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, met more ppl.

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

Class Discussions, engaged the class to talk + understand material.

11. What did you like least about this course and why? Any suggestions for improvement?

No reviews for two tests. Makes studying for tests more difficult than it should be

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, DeFrank is an excellent professor that is able to present his material in an entertaining manner.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the book, Participate in discussions, Come to class

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Introduced me to new people

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SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) ENGL 1335 SECTION 10721 PROFESSOR DeFrank
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - English CW

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4?

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

We talked a lot and he showed comics, made us laugh instead of sleep

11. What did you like least about this course and why? Any suggestions for improvement?

No outline or any review material whatsoever even though we covered 5 chapters a test

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because I learned but it did not take up all my time or hurting GPA

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened JSU Rose, because things went well

University of Houston
THE HONORS COLLEGE

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) MANA 3335 SECTION 10221 PROFESSOR DeFrank

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5
2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5
3. Relevance of readings and lecture to testing. 1 2 3 4 5
4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
5. Workload in comparison to other Honors College courses. 1 2 3 4 5
6. Number of hours per week needed to prepare for this course - 2 hrs

.. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The videos, cartoons, and DeFiante's personality

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's a great learning environment.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go to class and read the text.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, it helps me manage my company better.

THE HONORS COLLEGE

HONORS EVALUATION

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SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) Mana 33354 SECTION 10221 PROFESSOR DeFrank

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major -

Accounting

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The course was interesting and fun.

11. What did you like least about this course and why? Any suggestions for improvement?

—

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, professor makes class interesting w/ slides and encourages participation

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up w/ reading and pay attention in class
(paying attention isn't difficult
w/ the videos and cartoons)

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Met new people.

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SEMESTER AND YEAR Fall 07
 COURSE (DEPT. & NUMBER) MGMT SECTION 3335 PROFESSOR DeFrank
 Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Act.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

class participation

11. What did you like least about this course and why? Any suggestions for improvement?

more focused course/class discussions

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, improves writing skills.

13. What suggestions or advice would you give to students wishing to succeed in this course?

stay on top of current events

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes through seeing some familiar faces weekly.

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SEMESTER AND YEAR FALL '07

COURSE (DEPT. & NUMBER) MANA3335 SECTION 10221 PROFESSOR DEFRANK

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - M.I.S.

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

- Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - _____

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Dr. DE FRANK'S SENSE OF HUMOR AND HIS FREQUENT
EXAMPLES.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. DE FRANK FELT MORE LIKE A BUDDY THAN A TEACHER
BUT IN A GOOD WAY, IT FELT MORE LIKE AN OPEN DISCUSSION
THAN A LECTURE

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED THE ATMOSPHERE WAS RELAXED AND SMALL
CLASS SIZE KEPT THINGS TIGHT

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SEMESTER AND YEAR Fa 07

COURSE (DEPT. & NUMBER) MANA 3335 SECTION 10221 PROFESSOR De Frank

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Operations Mgmt

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 (5)

- Amount of course work (1 = low, 5 = high) 1 2 (3) 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 (5)

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 (5)

5. Workload in comparison to other Honors College courses. 1 2 (3) 4 5

6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 (5)

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Discussion, Funny & Stimulating

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, great prof

13. What suggestions or advice would you give to students wishing to succeed in this course?

participate, outline chapters

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - see familiar honors students

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR _____

COURSE (DEPT. & NUMBER) _____ SECTION 10221 PROFESSOR D. Frank

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - _____

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.