

University of Houston
THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1313H SECTION 10379 PROFESSOR Ms. Constante
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

Not much not material for me
not interesting

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the way things
were presented. Have in class work.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure if they like the subject and
want a challenge

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all your work, attend class,
and ask for help when you need it.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened because I did not
connect with this course.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 133 SECTION _____ PROFESSOR Mrs. Constate

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

~~4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5~~

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The print off notes, it made it easier to understand the material.

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because she explains problems well.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Start projects early.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because the smaller class made it easier to ask questions.

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

The teacher was very clear making the material understandable.

11. What did you like least about this course and why? Any suggestions for improvement?

I am not a math person, so I'm not too big on math.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. Dr. Constante teaches well and is very helpful.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Go home and study the daily lessons.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I like the Honors College

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) MATH 1313H SECTION _____ PROFESSOR CONSTANTE

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - PRE-BUS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

FRIENDLY ENVIRONMENT

11. What did you like least about this course and why? Any suggestions for improvement?

TOO MUCH CRAMMED INTO LAST WEEK; NEEDS MORE SPACING OUT
OF MATERIAL

12. Would you recommend another honors student take this course with this professor? Why or why not?

YES. CONSTANTE IS FAIR AND LECTURES WELL

13. What suggestions or advice would you give to students wishing to succeed in this course?

DON'T SIT TOO CLOSE TO THE FRONT; SHE YELLS

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED; ALLOWED ME TO MEET MORE PEOPLE

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) 13134 Math SECTION _____ PROFESSOR Conkate
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Marketing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - a lot
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The lessons were clear and very easy to follow

11. What did you like least about this course and why? Any suggestions for improvement?

The projects were too hard and the end was crowded with assignments

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's not that difficult and you learn the material well

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't miss class, just follow the lessons and do some of the homework

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

n/a

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) Math SECTION 1313H PROFESSOR Beatrice
Your classification - circle one:

- Freshman Sophomore Junior Senior

Your major - Business Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

- ~~4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5~~

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 6-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

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SEMESTER AND YEAR Fall '07
COURSE (DEPT. & NUMBER) B13H SECTION _____ PROFESSOR Constance
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

I guess it will help me in the future.

11. What did you like least about this course and why? Any suggestions for improvement?

Professor is not very engaging, has trouble answering questions.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, I've heard good things about other professors.
(better)

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do all the suggested homework.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Eh, I don't consider this an indicator.

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Math 1313 SECTION _____ PROFESSOR Coastante

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - ~~Math~~ Kinesiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 3 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 5
- Relevance of readings and lecture to testing. 1 2 3 4 5
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5
- Workload in comparison to other Honors College courses. 1 2 3 4 5
- Number of hours per week needed to prepare for this course - 3

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

I love math so this was a very easy course for me.

11. What did you like least about this course and why? Any suggestions for improvement?

There really isn't anything I didn't like

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, It was a fun and engaging class

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention, attend class, and you'll do just fine

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It made me want to stay in the honors college

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SEMESTER AND YEAR Fall 07
COURSE (DEPT. & NUMBER) _____ SECTION _____ PROFESSOR Conshine
Your classification - circle one:

Freshman Sophomore Junior Senior

Your major - Nursing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

Great teacher

11. What did you like least about this course and why? Any suggestions for improvement?

The projects, the ac too for course

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, Great teacher & easy to understand

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

n/a

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SEMESTER AND YEAR Fall 07

COURSE (DEPT. & NUMBER) MATH 1313H SECTION 10379 PROFESSOR Constante

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - NUTRITION (Pre-Med)

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2 hrs.

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4

5

9. Student interaction/participation was encouraged.

1 2 3 4

5

10. What did you like most about this course and why?

The professor explained the material well and made it easy to understand.

11. What did you like least about this course and why? Any suggestions for improvement?

N/A

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, it's very easy.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Do the extra credit and homework.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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SEMESTER AND YEAR FALL 2007

COURSE (DEPT. & NUMBER) math 13134 SECTION 10379 PROFESSOR CONSTANTE

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 2

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

I like how the instructor teaches step-by-step, and the material is easy to learn.

11. What did you like least about this course and why? Any suggestions for improvement?

I liked everything about this course.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes!

13. What suggestions or advice would you give to students wishing to succeed in this course?

Pay attention in class. Ask questions.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Math 1313H SECTION _____ PROFESSOR Constante

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - BUSINESS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

~~4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5~~

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 1-2

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 ④ 5

9. Student interaction/participation was encouraged. 1 2 3 ④ 5

10. What did you like most about this course and why?

the extra credit, because it helped my grade

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, the lessons are clearly explained and we are well prepared for the tests

13. What suggestions or advice would you give to students wishing to succeed in this course?

do the extra credit and test reviews

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

yes, only honors students take this class

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SEMESTER AND YEAR Fall 2007
COURSE (DEPT. & NUMBER) 1313H SECTION _____ PROFESSOR Constante

Your classification - circle one:

Freshman Sophomore Junior Senior

Your major: - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

taught well

11. What did you like least about this course and why? Any suggestions for improvement?

no real dislikes for this course

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, it is a good learning environment

13. What suggestions or advice would you give to students wishing to succeed in this course?

come to class & pay attention

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened because I met some people